



Coronado Learning Community Design Team

Superintendent Advisory Committee
Session #2
June 11, 2026

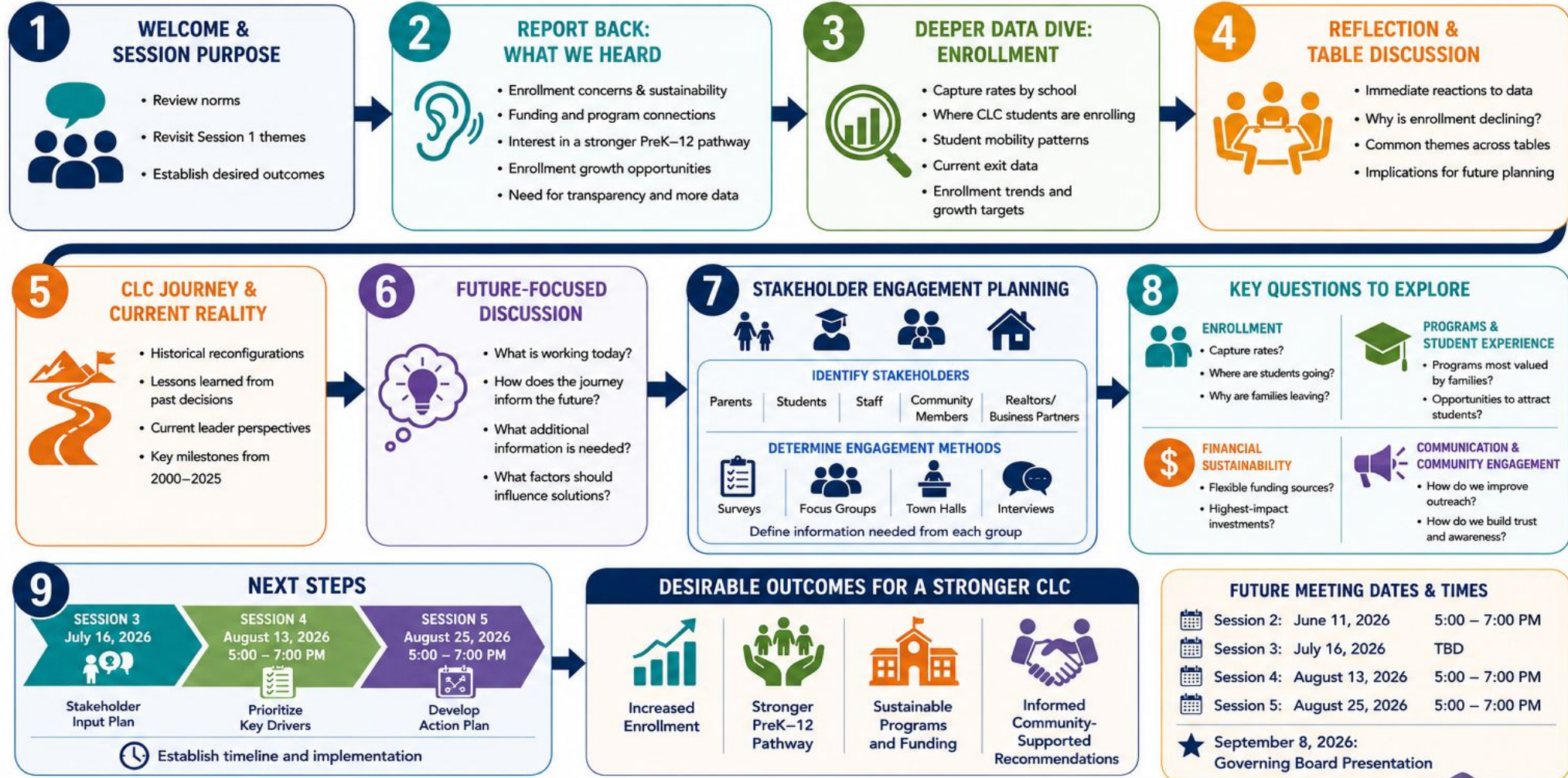


CORONADO LEARNING COMMUNITY

Design Team

SESSION 2 AGENDA

June 11, 2026
5:00 – 7:00 PM
 CLC District Office
Professional Development Center



TOGETHER, WE SHAPE THE FUTURE OF THE CLC!

COLLABORATION • TRANSPARENCY • EMPOWERMENT • EXCELLENCE



LEADERSHIP BOOST
Increasing Efficiency & Effectiveness



DISTRICT VISION

*Engaging all students in world-class,
future-focused learning*

DISTRICT MISSION

*We inspire, motivate, and empower all to
think critically, act collaboratively, and embrace
diversity for a life of intellectual exploration,
community engagement, and personal growth.*



DISTRICT VALUES



Excellence: *We nurture a growth-minded culture of high expectations, creativity, persistence, and self-discipline.*

Integrity: *We demonstrate honesty, transparency, and reliability through our words and actions.*

Empathy: *We welcome all with kindness, love, compassion, and joy.*

Trust: *We earn the confidence of stakeholders through accountability, openness, and authenticity.*

Inclusion: *We create an equitable environment where everyone is respected, treated with dignity, and has a sense of belonging.*

Unity: *We connect across communities to advance educational opportunities for all.*



Norms to guide our work

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WELCOME & SESSION PURPOSE



- Review norms
- Revisit Session 1 themes
- Establish desired outcomes

- **Engage fully**
 - active participation, start and end on time
- **Respect and seek to understand all perspectives**
 - assume positive intent, listen to understand
- **Collaborate constructively**
 - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
 - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
 - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**



Committee Goals

Goal 1: Planning Toward Spring 2028 Enrollment Goals

- Develop and recommend strategic, community-informed approaches to recapture and grow enrollment in alignment with the district's enrollment goals and current CLC configuration.

Goal 2: Future Possibility Planning Beyond Spring 2028

- Explore and evaluate future enrollment scenarios—including outcomes where the CLC meets, exceeds, or falls short of enrollment targets—to inform responsive planning and sustainable long-term strategies.



Targets for the FUTURE

- Enrollment:
 - By Spring 2028
 - Elementary Schools 450-600
 - Middle School- 600+
 - High School- 1,000
- Achievement
 - By Spring of 2028
 - All schools A rated
- Opportunities
 - By Spring of 2028
 - Expanded pathways for students resulting in college credit AND industry certifications that are unique to CLC
 - Academic programming that draws students into the CLC



Enrollment targets by school



School	9/30/2025 (Baseline)	2027	2028	Desirable Growth
Hohokam	478	???	450-600+	0-122+
Yavapai	345	???	450-600+	105-255+
Tonalea	364	???	600+	236+
Coronado	691	???	1000+	309+

CLC Expected Growth= 650- 922+



Your input matters



Urgency & Optimism

Concern was expressed about declining enrollment and long-term sustainability, and hope was conveyed that a collaborative planning process can identify meaningful solutions for the CLC.

What we heard

- Stakeholders recognize the strong connection between enrollment, funding, and program sustainability.
- Participants want a deeper understanding of why students living within the CLC attend other schools or leave the district.
- There is significant interest in strengthening the CLC as a unified Pre-K–12 pathway.
- Stakeholders favor exploring strategic investments that attract and retain students rather than focusing solely on budget reductions.
- Participants requested additional data, transparency, and community input before recommending solutions



Your input matters: Enrollment Overview

Enrollment growth will require both a clearer understanding of family decision-making and a stronger, more connected CLC experience.

Understanding Enrollment Patterns

- Desire for greater insight into CLC capture rates.
- Interest in where CLC-resident students are enrolling.
- Questions about open enrollment, boundaries, and student mobility.

Strengthening the Feeder System

- Interest in creating a more connected Pre-K–12 pathway.
- Desire for stronger alignment among Pima, Hohokam, Yavapai, Tonalea, and Coronado.
- Interest in building a shared CLC identity and culture.

Programming as an Enrollment Strategy

- Interest in programs that attract and retain families.
- Questions about academic pathways, electives, arts, athletics, and specialty offerings.
- Need to better understand family preferences and school choice decisions.



Your input matters: Financial Overview

Stakeholders want to identify strategic investments that strengthen enrollment and improve long-term sustainability.

Understanding the Funding Model

- Increased awareness that enrollment drives funding.
- Better understanding of impacts on staffing, programs, and sustainability.
- Interest in ADM, per-pupil funding, and funding formulas.

Understanding Financial Flexibility

- Questions about restricted vs. unrestricted funding.
- Interest in grants, overrides, bonds, desegregation funding, Title funds, and transportation funding.
- Desire to understand what resources can realistically be redirected.

Investment Oriented Thinking

- Focus on opportunities rather than reductions alone.
- Interest in investing in: Student programs, Transportation, Facilities, Community partnerships & Marketing and outreach



Your input matters: Overall Feedback

Stakeholders are ready to move toward solutions but want additional data and clarity to inform recommendations.

Increased Understanding

- Participants appreciated the enrollment and financial information presented.
- Many reported a better understanding of the challenges facing the CLC.

Need for Additional Information

- Requests for more enrollment and capture-rate data.
- Interest in understanding why families choose other schools.
- Desire for clearer explanations of funding limitations and available options.

Hope & Urgency

- Concern about the future of the CLC.
- Confidence that stakeholder collaboration can lead to positive outcomes.
- Desire for transparent communication and actionable next steps.



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Follow-up Questions & Next Steps

Enrollment

- What is the current capture rate for each CLC school?
- Where are CLC-resident students choosing to attend?
- Why are families leaving the CLC pathway?

Programming & Student Experiences

- What programs are most important to families?
- What opportunities could make the CLC more attractive and competitive?

Financial Sustainability

- What funding sources are flexible?
- What investments could produce the greatest enrollment impact?

Communication & Community Engagement

- What funding sources are flexible?
- What investments could produce the greatest enrollment impact?



Session 1

Design Team Recommended Next Steps

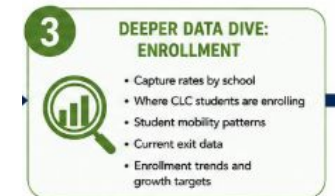
1. Share additional enrollment and capture-rate analysis.
2. Provide deeper explanations of funding sources and restrictions.
3. Gather family and student feedback regarding school choice.
4. Develop and evaluate potential enrollment-growth strategies.
5. Present solution options, costs, benefits, and implementation considerations for stakeholder review.



Deeper Data Dive

Who is where?

- What is the current capture rate for each CLC school?
- Where are CLC-resident students choosing to attend?
- Why are families leaving the CLC pathway? (Current Exit Data)





Enrollment on 5.22.26

Coronado Learning Community	59	158	159	199	208	192	190	106	131	123	156	162	152	181	2176
Coronado High School											156	162	152	181	651
Hohokam Elementary School	38	60	70	83	96	86	82								515
Pima Elementary School		37	37	47	61	48	46								276
Tonalea Middle School								106	131	123					360
Yavapai Elementary School	21	61	52	69	51	58	62								374



Synergy Count 6.11.26

	PS	KG	01	02	03	04	05	06	07	08	09	10	11	12	Grand Total
Coronado High School											144	158	162	158	622
Hohokam Elementary School	17	51	65	74	92	118	106								523
Tonalea Middle School								141	112	135					388
Yavapai Elementary School	6	36	66	55	74	62	67								366
Grand Total	23	87	131	129	166	180	173	141	112	135	144	158	162	158	1899



SUSD Capture Rates as of Today for 26-27

School	SUSD Capture Rate
Coronado High School	51%
Hohokam Elementary	49%
Tonalea Middle School	47%
Yavapai Elementary	44%

SUSD Capture Rate = currently enrolled in SUSD
Capture Rate of school age population overall coming up



Where are CLC Students choosing to attend in SUSD other than their school of residence?

School Boundary	Open Enrollment for 26-27
Coronado	35% Saguaro, 9% Arcadia
Hohokam	21% Navajo, 14% Pueblo, 6% Kiva
Tonalea	41% Mohave, 9% Ingleside
Yavapai	21% Hohokam, 10% Pueblo, 10% Navajo

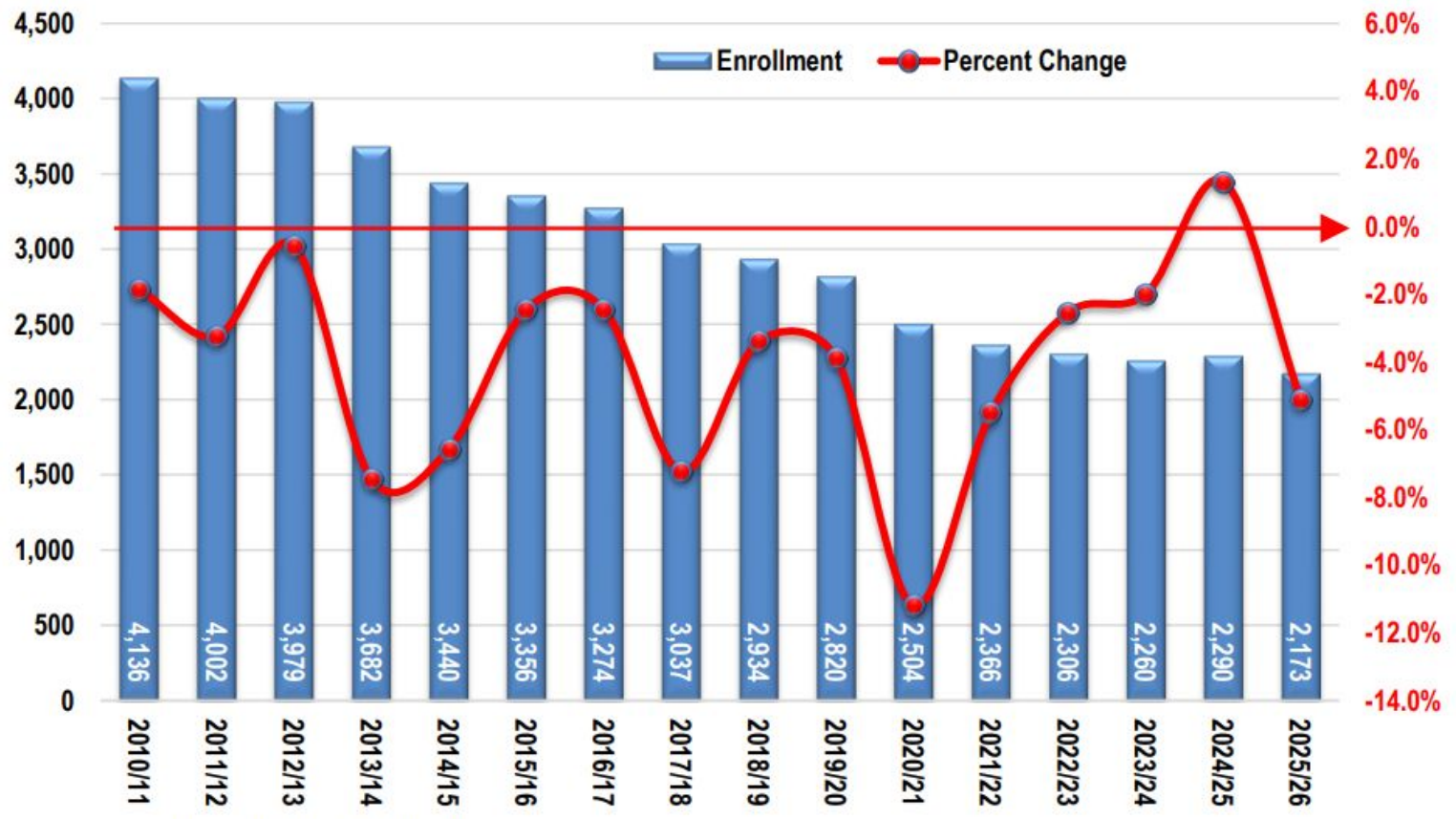


Exit Survey Feedback for CLC - 19 responses

What is the main reason you decided to withdraw your child(ren)? Select all that apply.	Totals
Our concerns/complaints not properly addressed	7
Moving/Moved out of area	6
Bullying/Safety issue	6
Not academically challenging/lack of rigor	3
Poor customer service	3
Child is unhappy	3
Don't feel welcome	2
Gifted/Dual Language Immersion programming is lacking	1
Class sizes too large	1
Poor reputation of school	1
Prefer charter school model	1
Schedule didn't fit our needs	1



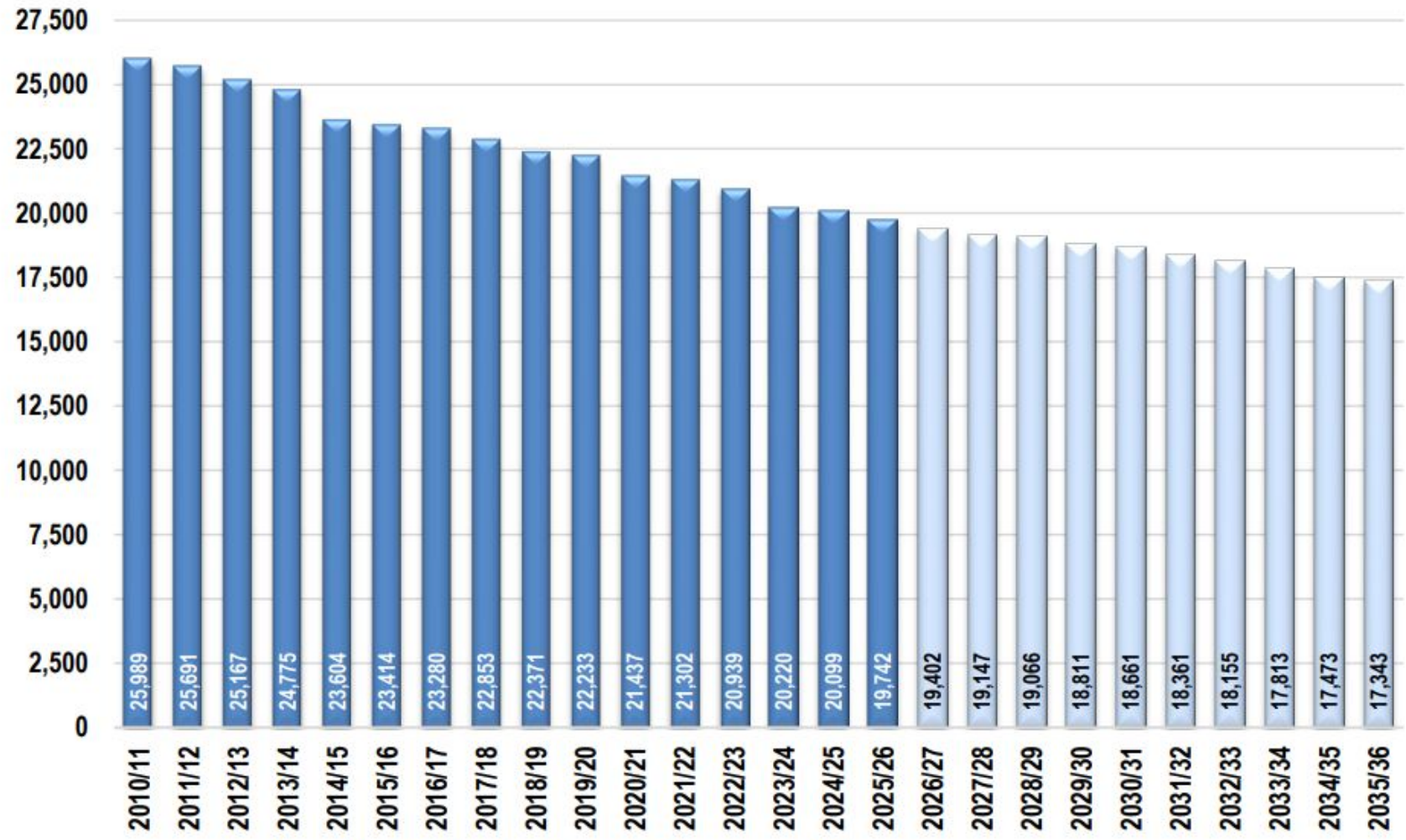
FIGURE 3D
ENROLLMENT AND ENROLLMENT CHANGE
CORONADO COMMUNITY



Source: Scottsdale Unified School District.



FIGURE 8
ACTUAL AND PROJECTED K-12 ENROLLMENT



Sources: Scottsdale Unified School District Applied Economics, 2025.



TABLE 25
CORONADO COMMUNITY ENROLLMENT

Year	Households	School-Age Population *		K-12 Enrollment		Difference	Enrollment - Population Ratio
		Total	Per Household	Total	Per Household		
2010/11	19,593	4,910	0.251	4,136	0.211	774	0.842
2011/12	19,723	4,700	0.238	4,002	0.203	698	0.852
2012/13	19,924	4,514	0.227	3,979	0.200	535	0.881
2013/14	19,984	4,305	0.215	3,682	0.184	623	0.855
2014/15	20,375	4,174	0.205	3,440	0.169	734	0.824
2015/16	20,807	4,053	0.195	3,356	0.161	697	0.828
2016/17	20,947	3,880	0.185	3,274	0.156	606	0.844
2017/18	21,038	3,705	0.176	3,037	0.144	668	0.820
2018/19	21,489	3,598	0.167	2,934	0.137	664	0.815
2019/20	21,963	3,497	0.159	2,820	0.128	677	0.806
2020/21	22,465	3,401	0.151	2,504	0.111	897	0.736
2021/22	23,195	3,381	0.146	2,366	0.102	1,015	0.700
2022/23	23,985	3,366	0.140	2,306	0.096	1,060	0.685
2023/24	24,618	3,327	0.135	2,260	0.092	1,067	0.679
2024/25	24,754	3,221	0.130	2,290	0.093	931	0.711
2025/26	25,037	3,137	0.125	2,173	0.087	964	0.693
2026/27	25,883	3,161	0.122	2,141	0.083	1,020	0.677
2027/28	26,064	3,104	0.119	2,070	0.079	1,034	0.667
2028/29	26,586	3,087	0.116	2,006	0.075	1,081	0.650
2029/30	26,695	3,022	0.113	1,930	0.072	1,092	0.639
2030/31	27,337	3,017	0.110	1,916	0.070	1,101	0.635
2031/32	27,971	3,010	0.108	1,883	0.067	1,127	0.626
2032/33	28,632	3,004	0.105	1,887	0.066	1,117	0.628
2033/34	28,777	2,944	0.102	1,835	0.064	1,109	0.623
2034/35	29,071	2,900	0.100	1,776	0.061	1,124	0.612
2035/36	29,433	2,863	0.097	1,712	0.058	1,151	0.598

Source: Applied Economics, 2025.

* Population age 5 through 17, corresponds with Kindergarten through 12th grade.

Bolding indicates historical data.



Deeper Data Dive

Reflecting on the data that was shared:

4

REFLECTION &
TABLE DISCUSSION

- Immediate reactions to data
- Why is enrollment declining?
- Common themes across tables
- Implications for future planning

- What is your immediate reaction? (2 min quick write)
- Share at your table how you would summarize the why the CLC is declining in enrollment. (4 min)



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5

CLC JOURNEY & CURRENT REALITY



- Historical reconfigurations
- Lessons learned from past decisions
- Current leader perspectives
- Key milestones from 2000–2025

Revisiting The Past to Better Inform Our Future

Through the Decades



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CLC Journey

Where we have been from 2000-2025
and our current reality

- The CLC Journey as I remember it.
- Details I believe are important to our work as we move forward.
- Current reality from leader's perspective



Reactions?

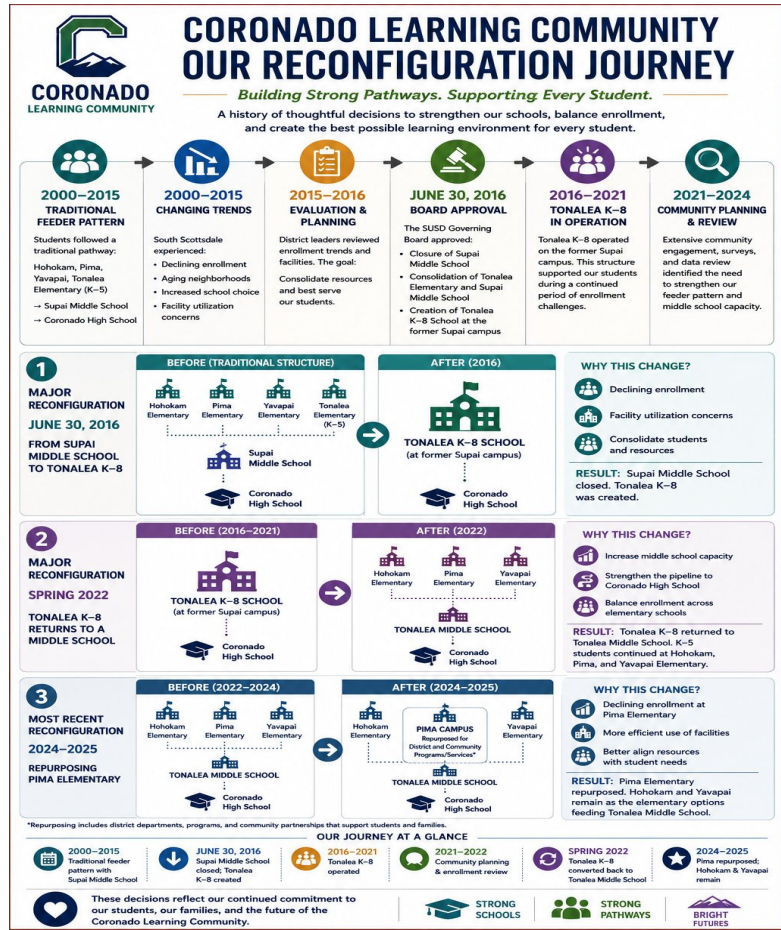


1. How does the CLC Journey inform our future work?
2. What is working?
3. What additional information do we need to better inform our outcomes?



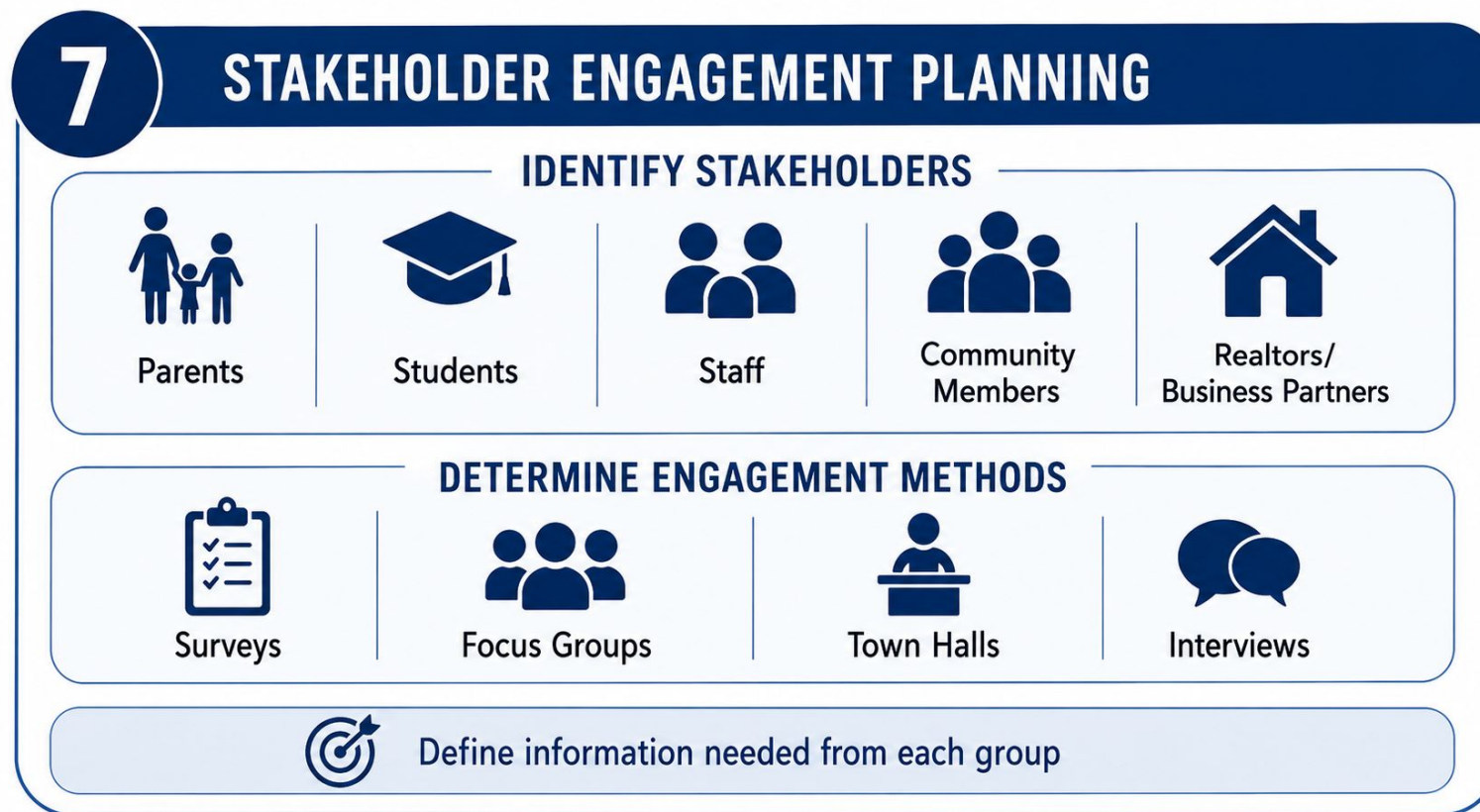
CLC Journey

Where we have been from 2000-2025





Beyond the Design Team



- ❖ What stakeholders do we need to hear from? (Parents, students, staff, community members, realtors, etc...)
- ❖ After identifying the stakeholders, what is the best method to receive their input? (Surveys, Town Halls, Focus Groups, etc..)



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Next Steps



- Session 3: Agree on who, when and how we acquire stakeholder input
- Session 4: Prioritize areas influencing this work based on Design Team and other stakeholder input
- Session 5: Action Plan Development and timeline to address desirable outcomes



Summary



At today's session we:

- ❖ Reported back on the input that we received from the Design Team at Session #1
- ❖ Addressed questions that surfaced specific to enrollment
- ❖ Engaged in the history of reconfigurations to strengthen the CLC
- ❖ Planned ahead to prepare for future session work



Our Next Meeting

July 16, 2026
5:00-7:00 PM



Report Back



Stakeholder Input



Trends Found



Future Meeting Dates & Times



FUTURE MEETING DATES & TIMES



Session 2: **June 11, 2026** **5:00 – 7:00 PM**



Session 3: **July 16, 2026** **TBD**



Session 4: **August 13, 2026** **5:00 – 7:00 PM**



Session 5: **August 25, 2026** **5:00 – 7:00 PM**



September 8, 2026:
Governing Board Presentation



Exit Ticket



-  **Connect:** How does today's session connect to something you already know or have experienced?
-  **Extend:** How did this information extend or broaden your thinking in a new direction?
-  **Challenge:** What is still challenging or confusing to your mind right now?
-  **Help:** What would help clarify your thinking or answer questions on your mind?