



Coronado Learning Community Design Team

Superintendent Advisory Committee
Session #3
July 16, 2026



CORONADO LEARNING COMMUNITY DESIGN TEAM

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AGENDA





Norms to guide our work

- **Engage fully**
 - active participation, start and end on time
- **Respect and seek to understand all perspectives**
 - assume positive intent, listen to understand
- **Collaborate constructively**
 - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
 - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
 - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**



Committee Goals

Goal 1: Planning Toward Spring 2028 Enrollment Goals

- Develop and recommend strategic, community-informed approaches to recapture and grow enrollment in alignment with the district's enrollment goals and current CLC configuration.

Goal 2: Future Possibility Planning Beyond Spring 2028

- Explore and evaluate future enrollment scenarios—including outcomes where the CLC meets, exceeds, or falls short of enrollment targets—to inform responsive planning and sustainable long-term strategies.



Enrollment targets by school



School	9/30/2025 (Baseline)	2027	2028	Desirable Growth
Hohokam	478	???	450-600+	0-122+
Yavapai	345	???	450-600+	105-255+
Tonalea	364	???	600+	236+
Coronado	691	???	1000+	309+

CLC Expected Growth= 650- 922+



Design Team Identified Areas

KEY QUESTIONS TO EXPLORE



ENROLLMENT

- Capture rates?
- Where are students going?
- Why are families leaving?



PROGRAMS & STUDENT EXPERIENCE

- Programs most valued by families?
- Opportunities to attract students?



FINANCIAL SUSTAINABILITY

- Flexible funding sources?
- Highest-impact investments?



COMMUNICATION & COMMUNITY ENGAGEMENT

- How do we improve outreach?
- How do we build trust and awareness?

DESIRABLE OUTCOMES FOR A STRONGER CLC



Increased Enrollment



Stronger PreK-12 Pathway



Sustainable Programs and Funding



Informed Community-Supported Recommendations



Session 2 Recap

What we heard...

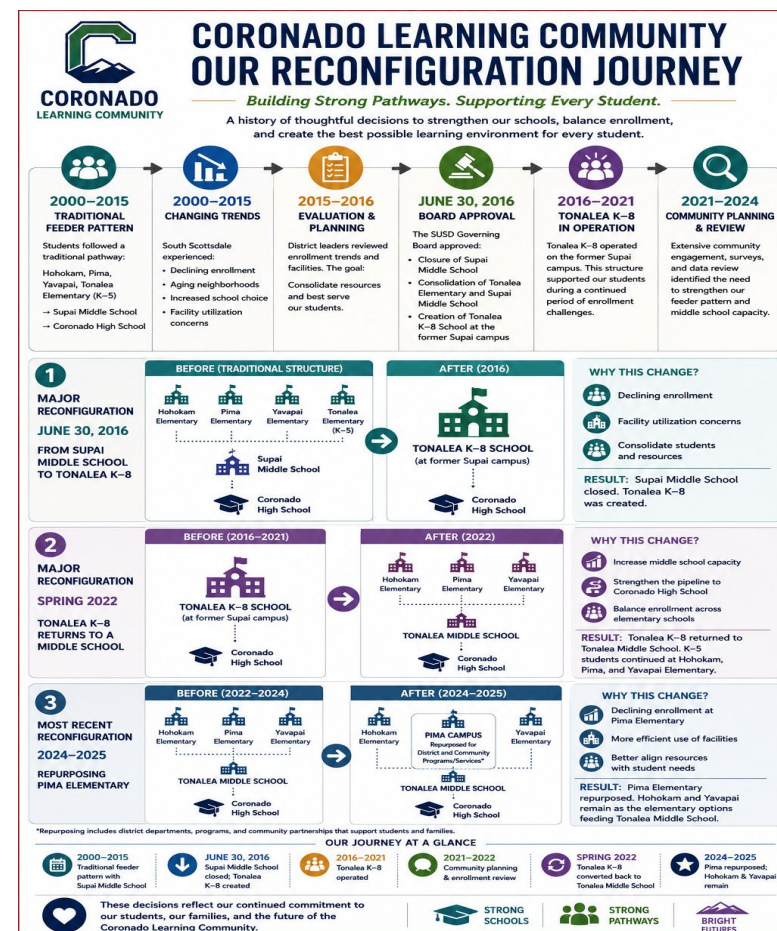
Points of Pride

- Strong sense of community
- Strong legacy
- Strong community support
- Offers meaningful academic and extracurricular programs
- Committed educators, parents and community members

Areas of Growth

- Intentional marketing to reflect current reality to recapture and attract
- Rebrand
- Strengthen sports
- Build K-12 Cohesiveness

Over the Decades





Beyond the Design Team

7

STAKEHOLDER ENGAGEMENT PLANNING

IDENTIFY STAKEHOLDERS



Parents



Students



Staff



Community
Members



Realtors/
Business Partners

DETERMINE ENGAGEMENT METHODS



Surveys



Focus Groups



Town Halls



Interviews



Define information needed from each group



Beyond the Design Team

What stakeholders do we need to hear from?



Beyond the Design Team

After identifying the stakeholders, what is the best method to receive their input? How? Who? When?



Beyond the Design Team

- At your table, Review Sample Surveys and Provide Input for each of the stakeholders groups that has been identified by the team to receive a survey.
- Discuss timeline to distribute, collect and analyze responses
- As a group, decide next actionable steps to address stakeholder input.



Next Steps

- Session 4: Prioritize areas influencing this work based on Design Team and other stakeholder input
- Session 5: Action Plan Development and timeline to address desirable outcomes
- Governing Board Meeting Presentation



Our Next Meeting

August 13, 2026
5:00-7:00 PM



Report back on
Stakeholder input



Prioritize Interests



Action Plan
Development



Continuing Our Work

FUTURE MEETING DATES & TIMES



Session 4: August 13, 2026 5:00 – 7:00 PM



Session 5: August 25, 2026 5:00 – 7:00 PM



September 8, 2026: Governing Board Presentation



Exit Ticket



-  **Connect:** How does today's session connect to something you already know or have experienced?
-  **Extend:** How did this information extend or broaden your thinking in a new direction?
-  **Challenge:** What is still challenging or confusing to your mind right now?
-  **Help:** What would help clarify your thinking or answer questions on your mind?