



Course Title: Dual Enrollment Anatomy and Physiology

Syllabus 2026

Instructor: Amber Dunavant, RT (R) (CT)(MR)

Work Email: adunavant@gcboe.us

Teacher Schedule:

Time Frame	1 st Semester	2 nd Semester
8:00 am – 9:20 am	1 st Period: Health Science	1 st Period: Planning
9:20 am – 10:05 am	2 nd Period: ACT Prep	2 nd Period: ACT Prep
10:10 am – 11:30am	3 rd Period: Health Science	3 rd Period: Anatomy and Physiology
11:35 am – 1:25 pm	4 th Period: Anatomy and Physiology	4 th Period: Anatomy and Physiology
1:30 pm- 2:50 pm	5th Period: Planning	5th Period: Rehab Careers

About Your Instructor: Amber Dunavant, R.T.(R)(CT)(MR)

Hello everyone! I'm Amber Dunavant, and I'll be your instructor for Anatomy and Physiology this semester. I've been a **Registered Radiologic Technologist** since 2010, and I also hold certifications in **CT and MRI**. My passion lies in the dynamic world of healthcare, and I'm excited to share my experiences and knowledge with you. Outside of the classroom, I'm a busy, married mom to three wonderful kids. My goal is to spark your interest and hopefully, a love for healthcare, just as I have! I can't wait to get to know you all.

Course Title: Dual Enrollment Anatomy & Physiology

Course Description: This is the second level course in the Health Science Cluster classes. This rigorous dual enrollment course offers an in-depth exploration of the human body's structure (anatomy) and function (physiology), designed to provide students with a foundational understanding essential for any health-related career path. Through a combination of lectures, interactive activities, and hands-on learning, students will delve into the organization of the body from the cellular to the system level,

examining topics such as the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

Dual Enrollment Opportunity: This course is offered in partnership with TCAT Pulaski, providing students with a unique opportunity to earn both high school credit and post-secondary college credit hours simultaneously, at no additional cost. The curriculum is aligned with TCAT Pulaski's academic standards, ensuring a seamless transition for students pursuing further education in healthcare fields.

Credit Requirements: To successfully earn both high school and TCAT Pulaski post-secondary credit hours for this course, students must achieve a minimum cumulative score of **60% (D) or higher**.

Who Should Enroll: This course is ideal for motivated high school students with a strong interest in science and a desire to pursue careers in healthcare, including nursing, allied health, medical technology, and other related fields. It provides an excellent head start on college-level coursework and an invaluable introduction to the complexities of the human body.

Workforce Professionalism Expectations & Classroom Policies

In the medical field, professionalism is just as critical as clinical knowledge. To prepare you for a successful career in healthcare, this classroom operates under the same standards of professional conduct expected in the workforce.

1. Punctuality & Attendance (Your "Shift")

- **Be on Time:** Just as healthcare providers must be on time for their shifts to care for patients, you are expected to be in your seat and ready to work when the bell rings.
- **Attendance Policy:** We will follow the county attendance policy outlined in the student handbook.
- **Tardiness:** Arriving late disrupts the team (class). Tardies will incur disciplinary action as set forth in the handbook.

2. Professional Appearance & Dress Code

- Just as medical professionals must maintain a neat, clean, and safe appearance, students are expected to fully adhere to the school dress code every day.

3. Interpersonal Skills & Empathy

- **Respect & Empathy:** Empathy is the cornerstone of healthcare. You must show respect, kindness, and empathy to your peers, guests, and teacher. Disrespectful behavior or bullying will not be tolerated.
- **Language:** Professional communication is mandatory. **Profanity will NOT be tolerated** and will result in immediate disciplinary action.

4. Technology & Device Management

- **Cell Phones:** In a clinical setting, personal phones are a major distraction and safety hazard. Personal cell phones are **not allowed** during instructional time. They must be placed in the designated cell phone station prior to class starting. Failure to do so will result in the teacher taking the phone for the remainder of the period and subsequent disciplinary action.

- **Chromebooks:** These are your professional workstations. They must be brought to class every day, as we use them often.
 - **Classroom & Lab Equipment:** Do not damage or misuse any equipment. Treat our lab tools with the same care you would expensive medical technology.
 - **Digital Communication:** All students are required to join the Google Classroom. Each class has a dedicated space where materials and reminders are posted. We will also utilize SchoolStatus for important updates.
5. **Workplace Health, Safety, & Environment**
- **Food & Drink:** To maintain a sanitary and safe environment, there is **no food or drink allowed** (except a water bottle with a secure lid) during class, unless permitted by the teacher for documented health reasons. Because we work in a laboratory environment, this is a critical health and safety rule.
6. **Ethics & Academic Integrity**
- Ethical behavior is a non-negotiable core value in medicine. Students are expected to understand and strictly adhere to the school's academic integrity policy stated in the student handbook. Violations of academic integrity will result in a referral to the administration.
7. **Discipline Policy**
- Any deviations from these professional standards will be handled in accordance with the discipline policies and procedures outlined in the student handbook.

Grading Policy:

The grading system is as follows:

- All grades are weighted the same, 100 of 100 points available on each assignment, test, or project
- Final (counts 15%)
- Total grade possible 100%

Make-up Work Policy:

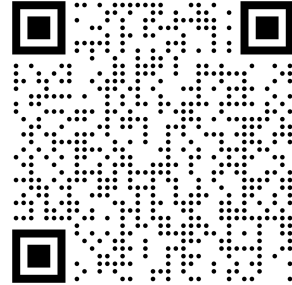
Makeup/Retake/Redo assignments: I expect missed work to be completed promptly Per GCBOE policy, students will have 2 days per excused absence to make up missing assignments. I do not accept late work. If a scheduled test is missed, the student will be responsible for the missed exam on the day that they return. All tests will be announced in ample time to prepare

Instructional Materials:

****Chromebook is needed every day****

Required:

- 1 - 1 inch 3 ring binder
- 1 - Pack of Crayons or Colored Pencils
- 1 - Pack of paper (to put in binder)
- 1 - box of kleenex
- 1 - Disinfectant Wipes or disinfectant spray
- 1 - Pack of Copy Paper



****You may scan the QR code for the teacher wishlist. This is NOT REQUIRED, however any items purchased are always greatly appreciated!**

***Giles County High School will make instructional materials available for review within 10 days of a written parental request.**

Due to the nature of medicine, students may view pictures or videos that might be considered graphic or gory

Please sign below that you have read and understood the classroom policies and procedures, as well as semester standards: Return by Friday 08/07/2026.

Student Signature: _____ **Date:**

Parent/Guardian Signature: _____ **Date:**
