

Health Science

Syllabus 2026-2027



Teacher Name: Amber Dunavant R.T. (R)(CT)(MR)

Email address: adunavant@gcboe.us

Teacher Schedule:

Time Frame	1 st Semester	2 nd Semester
8:00 am – 9:20 am	1 st Period: Health Science	1 st Period: Planning
9:20 am – 10:05 am	2 nd Period: ACT Prep	2 nd Period: ACT Prep
10:10 am – 11:30 am	3 rd Period: Health Science	3 rd Period: Anatomy and Physiology
11:35 am – 1:25 pm	4 th Period: Anatomy and Physiology	4 th Period: Anatomy and Physiology
1:30 pm- 2:50 pm	5th Period: Planning	5th Period: Rehab Careers

About Your Instructor: Amber Dunavant, R.T.(R)(CT)(MR)

Hello everyone! I'm Amber Dunavant, and I'll be your instructor for Health Science this semester. I've been a **Registered Radiologic Technologist** since 2010, and I also hold certifications in **CT and MRI**. My passion lies in the dynamic world of healthcare, and I'm excited to share my experiences and knowledge with you. Outside of the classroom, I'm a busy, married mom to three wonderful kids. My goal is to spark your interest and hopefully, a love for healthcare, just as I have! I can't wait to get to know you all.

Course Description:

Health Science Education is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health services administration, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. This course will serve as a strong foundation for all of the Health Science programs of study as well as the Health Services Administration program of study

Workforce Professionalism Expectations & Classroom Policies

In the medical field, professionalism is just as critical as clinical knowledge. To prepare you for a successful career in healthcare, this classroom operates under the same standards of professional conduct expected in the workforce.

1. Punctuality & Attendance (Your "Shift")

- **Be on Time:** Just as healthcare providers must be on time for their shifts to care for patients, you are expected to be in your seat and ready to work when the bell rings.
- **Attendance Policy:** We will follow the county attendance policy outlined in the student handbook.

- **Tardiness:** Arriving late disrupts the team (class). Tardies will incur disciplinary action as set forth in the handbook.
- 2. **Professional Appearance & Dress Code**
 - Just as medical professionals must maintain a neat, clean, and safe appearance, students are expected to fully adhere to the school dress code every day.
- 3. **Interpersonal Skills & Empathy**
 - **Respect & Empathy:** Empathy is the cornerstone of healthcare. You must show respect, kindness, and empathy to your peers, guests, and teacher. Disrespectful behavior or bullying will not be tolerated.
 - **Language:** Professional communication is mandatory. **Profanity will NOT be tolerated** and will result in immediate disciplinary action.
- 4. **Technology & Device Management**
 - **Cell Phones:** In a clinical setting, personal phones are a major distraction and safety hazard. Personal cell phones are **not allowed** during instructional time. They must be placed in the designated cell phone station prior to class starting. Failure to do so will result in the teacher taking the phone for the remainder of the period and subsequent disciplinary action.
 - **Chromebooks:** These are your professional workstations. They must be brought to class every day, as we use them often.
 - **Classroom & Lab Equipment:** Do not damage or misuse any equipment. Treat our lab tools with the same care you would expensive medical technology.
 - **Digital Communication:** All students are required to join the Google Classroom. Each class has a dedicated space where materials and reminders are posted. We will also utilize SchoolStatus for important updates.
- 5. **Workplace Health, Safety, & Environment**
 - **Food & Drink:** To maintain a sanitary and safe environment, there is **no food or drink allowed** (except a water bottle with a secure lid) during class, unless permitted by the teacher for documented health reasons. Because we work in a laboratory environment, this is a critical health and safety rule.
- 6. **Ethics & Academic Integrity**
 - Ethical behavior is a non-negotiable core value in medicine. Students are expected to understand and strictly adhere to the school's academic integrity policy stated in the student handbook. Violations of academic integrity will result in a referral to the administration.
- 7. **Discipline Policy**
 - Any deviations from these professional standards will be handled in accordance with the discipline policies and procedures outlined in the student handbook.

Grading Policy:

All student work will be graded and evaluated on the correctness of the answers and per rubric on projects and presentations. They will be allowed to make up missed assignments and turn in the allotted time limit (2 days after they return to school, per GCBOE policy).

Make-up Work Policy:

All missed work will be allowed to be made up within 2 days after returning (per school board policy). Arrangements will need to be made by the student to come in early or stay after school for missed testing.

Instructional Materials:

Simmers DHO Health Science book(these books will not be assigned to go home unless requested by the student and approved by the teacher).

Google Slides (which are all posted in google classroom for students to reference and utilize)

Google Classroom and School status will be utilized as well as resources.

Chromebooks will be needed.

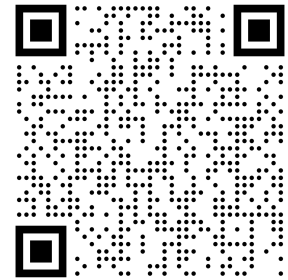
Giles County High School will make instructional materials available for review within 10 days of a written parental request.

Classroom Supply List:

Class Supplies-REQUIRED

- 1-1 Inch-3 ring binder (NO spiral notebooks)
- 1-Pack of paper (to place in binder)
 - Writing utensils- pencil or pen (whatever you prefer :)
- 1- Roll of paper towels OR Box of tissues
- 1-Disinfectant Wipes OR Disinfectant Spray
- 1 pack of copy paper

- Highlighters (optional)



Scan the QR code for a classroom wishlist- Definitely not required, but always much appreciated!!
HOSA dues (optional, but recommended for optimal involvement in the Health Science Program)

Major Assignments and Field Trips (if applicable):

We may have a few projects that may require some random supplies. You will have ample time to get those items.

Clinical Days

We will have scheduled "Clinical Days" this year, where we will focus on medical assisting skills such as feeding patients, transferring a patient, changing beds etc. While all days are vital for you to be in class, if you miss these GRADED clinical days, you will have an assignment related to the skill that will have to be completed instead. If the clinical day is missed OR you do not complete the assignment, you will receive a 0 for the grade.

Communication

We will use google classroom as a platform to communicate with the students. MOST of our assignments will be completed in the classroom. You will always be notified if our routine will change. We will also be using school status for communication between teacher, parents and students. And as always, I am very responsive to emails and you can reach me anytime:
adunavant@gcboe.us

Parents: this course is designed to introduce students to a variety of different healthcare professions. In this class, they will also learn about infection control and various medical assisting skills. Hopefully, this class will spark a love of healthcare in your students and from there will grow in the variety of other health classes available. As always, if you have questions or concerns, feel free to reach out to me at adunavant@gcboe.us I look forward to working with you and your students this semester! **Due to the nature of medicine, students may view pictures or videos that might be considered graphic or gory.**

Please sign and date below, acknowledging review and understanding of the syllabus. By signing below, you also are agreeing to abide by the safety procedures which have been reviewed and tested over.

Student Name(printed): _____
Student Signature: _____

Parent/guardian Printed Name: _____
Parent/guardian signature: _____

Date: _____

