

John S. Davidson Fine Arts Magnet School



Parent and Family Engagement Policy and Plan for Shared Student Success

2026-2027 School Year

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What is Title I?

Davidson Fine Arts is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement.



What is it?

This is a plan that describe how Davidson Fine Arts will provide opportunities to improve family engagement to support student learning. Davidson Fine Arts values the contributions and involvement of parent & family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that DFA will support family engagement & how parents can help plan & participate in activities & events to promote student learning at school & at home.



How is it revised?

DFA invited all parents to attend our annual School forum last spring to review & revise this parent and family engagement policy, as well as the schoolwide plan, school-parent compact, and the family engagement budget. Additionally, parent input & comments regarding this plan are welcome during the school year throughout the year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can give feedback during several parent meetings and activities during the year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in the plan. DFA will provide full opportunity for the participation of parents and family members with limited English, with disabilities and of migratory children.

Where is the DFA parent policy available?

School website, reviewed at annual meeting, parent resource center/information center.



2026-2027 RCSS District Goals



Student Achievement:

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Talent Development:

- During the 26-27 school year, we will increase feedback mechanisms by increasing the evaluation completion rate by 3%.

Safe & Secure Learning Environment:

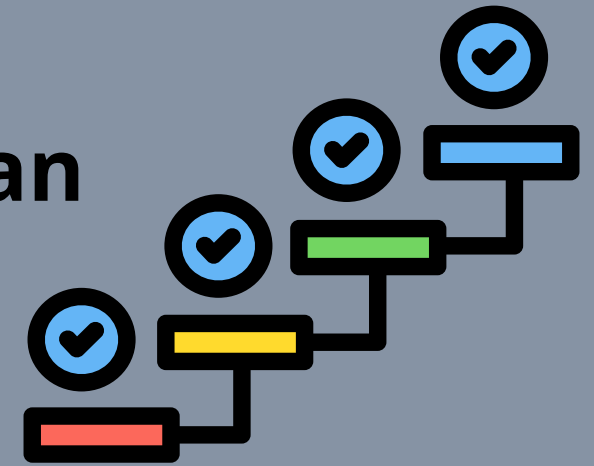
- During the 26-27 school year, we will reduce chronic absenteeism by 3%.
- During the 26-27 school year, we will improve the on-time delivery rate of student transportation services by 5%.

School-Parent Compact

As part of this plan, DFA and our families work together to develop a school-parent compact, which is an agreement that parents, teachers and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. Compacts are reviewed and updated annually based on feedback from parents, students, & teachers during the spring of each year. Compacts are distributed in the fall and reviewed during the annual meeting.



2026-2027 School Improvement Plan



School Goal #1: **Communication: Stakeholder Engagement**

By May 2027, launch a centralized communication system to increase stakeholder engagement, measured by metrics and surveys, through consistent, multi-channel outreach to students, families, faculty, and partners.

School Goal #2 **Student Achievement: ELA**

By the end of 2026-2027 school year, 95% of students will achieve a level of "Proficient" or "Distinguished" in ELA, as measured by district and state assessments.

School Goal #3 **Student Achievement: Math**

By the end of 2026-2027 school year, 88% of students will achieve a level of "Proficient" or "Distinguished" in math, as measured by district and state assessments.

2026-2027 Parent & Family Engagement Activities

DFA will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

DFA Open House

August 5th

6th Grade Parent Night

August 19th

“Koffee” with Kelly

August 20th

Title 1 Annual Meeting & Volunteer Training

September 3rd

Content Area Parent Nights, TBD

College Night, TBD

Financial Aid Night, TBD

Academic Planning Night

January 19th

Dual Enrollment Night

January 26th

Input/Revision Meeting, TBD

**Volunteer @
DFA**

—
Contact Mrs. Sellers
for more
information.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. Monday – Friday, 10:00 AM - 3:00 PM

Parent and Family Engagement

DFA believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

DFA is Branching Out!

DFA will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Ensure that all information related to school and parent programs, meetings, and other activities is published in an understandable format and language and posted on the school website.

Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.

Partner with early childhood programs, middle schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.

Share information for parents to understand the school's curriculum, academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators. Provide parents with individual student assessment results and interpretation of those results.

Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, the school website, REMIND, social media and flyers.

Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.

Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement. These meetings will be offered at various times (morning and evening) and in various formats.

Offer Infinite Campus account set up and assistance with usage for parents and family members to monitor their student's progress.

Collect feedback from parents and family members at all events and post a survey on the school website in order to respond to parents requests for additional support for parent and family engagement activities.

GET INVOLVED

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____



School Volunteer

- ☐ Yes, I am interested and wish to join the School Volunteer Team.
- ☐ Please contact me so I can learn more in joining the School Volunteer Team.
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

