

VISION		MISSION		BELIEFS	
Excellence for every student. Success through every opportunity.		To empower learners through rigorous instruction, positive relationships, and a culture of excellence.		At Pine Hill Middle School, we believe that:All students can succeed.High expectations drive achievement.Positive relationships promote growth.Together, we achieve success.	
	Literacy Excellence		Mathematics Achievement		Positive Learning Environment
OBJECTIVE	By May 2027, Pine Hill Middle School will increase the percentage of students scoring Developing and Above on the GMAS ELA assessment by 5% through standards-based literacy instruction, cross-content reading and writing practices, targeted interventions, and data-driven instructional support.		By May 2027, Pine Hill Middle School will increase the percentage of students scoring Developing and Above on the GMAS Mathematics assessment by 5% through standards-based mathematics instruction, mathematical discourse, problem-solving, targeted intervention, and data-driven instructional practices.		By May 2027, Pine Hill Middle School will increase student attendance by 3% and reduce out-of-school suspension discipline referrals by 5% through data-driven intervention systems, PBIS supports, and stakeholder collaboration.
CRITICAL INITIATIVES	- Strengthen standards-based literacy instruction across all content areas. - Implement targeted literacy intervention and enrichment supports. - Build teacher capacity through professional learning and collaborative instructional practices.		- Strengthen standards-based mathematics instruction and student-centered learning practices. - Implement targeted mathematics intervention and remediation supports. - Strengthen mathematics instructional practices through collaborative planning and data analysis.		- Strengthen data-driven decision-making and progress monitoring practices. - Strengthen student support systems to improve attendance, behavior, and school climate. - Increase family and stakeholder engagement through communication and collaborative partnerships.
INTENDED OUTCOMES	- Increase student reading comprehension, vocabulary development, and literacy performance across all content areas. - Reduce the number of students performing below grade level in reading and increase literacy growth among targeted students. - Improve instructional practices and teacher effectiveness in literacy instruction and data-driven teaching strategies.		- Increase student engagement and mathematics achievement through rigorous, standards-based instruction. - Decrease mathematics learning gaps and improve performance for students requiring intervention support. - Improve instructional planning and student performance through collaborative data analysis and instructional alignment.		- Improve student attendance and reduce discipline referrals through consistent monitoring and intervention practices. - Increase student engagement and improve student behavior and overall school climate. - Increase family engagement and stakeholder collaboration to support improved attendance and student behavior.
KEY MEASURES	- i-Ready Reading Diagnostic data, GMAS ELA scores, Lexile growth data, and classroom assessment results. - Intervention progress monitoring data, i-Ready Reading growth reports, and MTSS intervention data. - Walkthrough data, PLC documentation, professional learning feedback, and student achievement data.		- GMAS Mathematics scores, classroom assessment data, and walkthrough observation data. - i-Ready Math Diagnostic data, intervention progress monitoring reports, and common assessment results. - PLC documentation, data meeting records, classroom assessment data, and student growth reports.		- Attendance reports, OSS discipline data, intervention monitoring records, and behavior referral reports. - Attendance reports, OSS discipline data, PBIS data, behavior referral reports, and school climate survey results. - Family engagement participation records, stakeholder survey results, communication logs, attendance data, and discipline data.