

FACTSHEET

OVERVIEW

Fresno Unified School District serves nearly 70,000 students, from preschool through grade 12, helping students achieve their greatest potential through high-quality instruction, district programs and services, and resources. The district is the third largest in California.

MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment

EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from X% in June 2024 to Y% by June 2030.

COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GOALS

STAFF

- 16,327 Total Staff
- 4,338 Certificated
- 6138 Classified
- 690 Management Certificated
- 464 Management Classified
- 4,697 Subs / Supplemental

STUDENTS

- 69,997 Students
- 3,027 Students in Early Learning Programs
- 14.9% Students with disabilities
- 80.8% Socioeconomically Disadvantaged
- 18.7% English Learner
- 0.71% Foster Youth
- 7.18% African American
- 0.6% American Indian
- 10.20% Asian
- 0.20% Filipino
- 0.70% Native American
- 69.83% Hispanic
- 3.84% Two or more races
- 0.43% Pacific Islander
- 7.18% White



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FACILITIES

- 68 Elementary Schools
- 3 K-8 schools
- 14 Middle Schools
- 18 High Schools (including Specialty Schools)

BUDGET

\$1.6 Billion 24-25
Adopted Budget

COMMUNITY ENGAGEMENT

The superintendent may not propose major decisions to the Board without first having a community engagement plan.

EQUITABLE ACCESS

The superintendent may not meet the goals by leaving out or denying access to any distinct and/or vulnerable population groups (for example, African American, English Learners, Foster Youth, Homeless and SWD) or schools.

SUPERINTENDENT MISTY HER



Misty Her, born in a POW camp in Laos during the Vietnam War, faced early life challenges that shaped her resilience and dedication to education. After relocating to the U.S. at age five, her passion for education was nurtured in Fresno. Misty earned degrees from Fresno State University and became the first Hmong Vice Principal and Principal in the U.S. She has served as Deputy Superintendent of Fresno Unified School District since 2021, focusing on student achievement and community engagement. Misty is Fresno Unified's first female superintendent since the district's inception in 1873. Committed to transforming lives through education, she has been recognized with multiple awards for her contributions. Her mission is to inspire hope and potential in the next generation.



GUARDRAILS

EFFECTIVE STAFF

The superintendent will not allow the hiring, promotion, or lateral movement of staff who are performing "does not meet standard" as defined by CPSELs, CSTPs, and classified standards.

HEALTH & WELLNESS

The superintendent may not meet the goals at the cost of unreasonably compromising the health and wellness of students and staff.

