

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home by encouraging all students' education, communication, and achievement.

Jointly Developed

Parents, students, and staff partnered to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings each spring to review the compact and make suggestions based on student and school improvement needs. Parents are also encouraged to participate in the annual Title 1 parent survey used as a tool to collect parent feedback regarding current Title 1 programs and policies.

Parent Outreach Opportunities

There are many opportunities for our parents to get involved here at Laney High School whether through volunteer programs, parent workshops, or the open- door policy.

Please contact our school parent facilitator, Ms. Gerreanda Dunn, at 706-823-6900 ext. 1857 to learn more about these great opportunities and more.

- **Parent Involvement Days**
- **Parent Volunteer Workshops**
- **Parent/Student Q&A Sessions**
- **Open House**
- **Curriculum Nights**
- **Parent-Teacher Conferences**
- **Sip and Chat with Counselors**

School & Home Communication

- Parent Portal
- School Website
- Progress Reports
- Report Cards
- Shout Point Messages
- Parent/Counselor/Teacher Conferences
- Curriculum Nights
- Canvas

Lucy C. Laney High School



2026-2027 School-Parent Compact

Revised: June 30, 2026

1339 Laney Walker Blvd.
Augusta, GA 30901
706-823-6900
www.laney.rcboe.org

Marvin Washington, Principal

District Goals

Student Achievement

During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

School Goals

By the end of the 26-27 SY, LCL will increase students scoring Developing and above on the GMAS by 7% percentage points in the following content areas: Algebra (34% to 41%), Biology (36% to 43%), and US History (42% to 49%).

By the end of the 26-27 SY, LCL will increase the 4-year Cohort Graduation Rate from 73.98% to 76.98%.

By the end of the 26-27 school year, LCL will decrease the number of students missing greater than ten percent of days from 59.3% to 49.3%.

Increasing Literacy & Math Skills

- **Math IXL**
- **ST Math**
- **Albert 10**
- **Sadlier**
- **After School Tutoring**



Teachers, Parents, and Students— Together for Success

School/Teacher Responsibilities **Our school/teachers will:**

1. Provide web resources with provided links on Laney's website for students use at home and school.
2. Communicate with parents regarding their student's progress.
3. Provide books in the media center on all student Lexile levels and parent books in the resource center.
4. Provide tutoring through Laney teachers and Varsity Tutor.
5. Conduct a series of parent workshops on reading, math, and web resources.



Family Responsibilities **Our parents will:**

1. Encourage students to utilize web resources.
2. Regularly monitor child's progress by reviewing Canvas, Parent Portal, progress reports, and report cards.
3. Utilize reading resource (Spectrum Reading) to increase reading level.
4. Take advantage of tutoring opportunities provided by teachers and Varsity Tutor.
5. Attend parent workshops and events.



Student Responsibilities: **Our students will:**

1. Utilize Laney's web resources to increase achievement.
2. Communicate with parents, teachers, and staff about their progress.
3. Utilize media center to check out books on their Lexile level and above their Lexile level to increase Lexile scores
4. Take advantage of tutoring opportunities with teachers and Varsity Tutor.
5. Allow parents/guardians to assist at home utilizing the parent resources.