



Student Handbook 2026-2027

16117 Canyon Road E ♦ Puyallup, WA 98375 ♦ 253.800.4800 ♦ Fax 253.800.4898
www.pcskillscenter.org

The Pierce County Skills Center is an Equal Opportunity Employer and complies with all federal rules and regulations, including Title IX, RCW 28A.640, RCW 28A.642 and Section 504. PCSC does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any disability, or use of a trained service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Please contact Title IX officer Bryan Streleski, Director of Athletics and Security at 253.800.4302, Section 504 coordinator Melissa Munson-Merritt, Executive Director of Special Education at 253.800.2301 or Civil Rights coordinator Debbie Carlman, Director of Equity and Achievement at 253.800.2019 with any questions or complaints. Under the Open Records Act, the public is afforded full access to information concerning the administration and operations of the school district (policy 4040). This information is limited to records not protected by state and federal privacy laws. For more information on access to school district records, call the records custodian Kathryn Kemp at 253.800.2043.

El Pierce County Skills Center es un empleador que ofrece igualdad de oportunidades y cumple con todas las normas y las reglamentaciones federales que incluyen el Título IX, la ley RCW 28A.640, la ley RCW 28A.642 y la Sección 504. Bethel no discrimina por motivos de sexo, raza, credo, religión, color, nacionalidad, edad, estado militar o de veteranos de baja con honores, orientación sexual (incluida la expresión o la identidad de género), la presencia de alguna discapacidad o el uso de un animal de servicio entrenado por una persona con una discapacidad en sus programas y actividades y proporciona la igualdad de acceso a los Niños exploradores (Boy Scouts) y a otros grupos juveniles designados. Comuníquese con el representante del Título IX, Bryan Streleski, director de Deporte y Seguridad, al 253.800.4302; con la coordinadora de la Sección 504, Melissa Munson-Merritt, directora ejecutiva de Educación Especial, al 253.800.2301; o con la coordinadora de Derechos Civiles, Debbie Carlman, directora de Igualdad y Rendimiento, al 253.800.2019 si tiene alguna pregunta o queja.

De acuerdo con la ley de Registros Abiertos (Open Records Act), se respalda el pleno acceso público a la información sobre la administración y operaciones del distrito escolar (Política 4040). Esta información está limitada a registros no protegidos por las leyes estatales y federales de confidencialidad. Para obtener más información sobre el acceso a los registros del distrito escolar, llame a la encargada de los registros Kathryn Kemp al 253.800.2043.

**PCSC Student Handbook
2026-2027**

Mr. Scott Martin
PCSC Director

Ms. Trish Bieber
PCSC Assistant Director

Ms. Jennifer Iyall
PCSC Manager

Ms. Maggie Leger
Special Education Liaison

Ms. Paulla Hockaday
Office Assistant

Ms. Christine Salhus
Office Assistant

Mr. Sam Wilkinson
Student Services Assistant

Main Office – 253.800.4800
Attendance Voicemail – 253.800.4822
Fax Number – 253.800.4898
www.pcskillscenter.org

MISSION STATEMENT

It is our mission to prepare all PCSC students for success in high demand high wage jobs and/or post-secondary education.

Building Hours

7:30 AM-3:00 PM

Daily Schedule

7:40-7:55 – Passing Time

7:55 AM-10:25 AM – AM Session

10:25-10:40 – Passing Time

11:00-11:15 – Passing Time

11:15 AM-1:45 PM – PM Session

1:45-2:00 – Passing time

School Calendar

PCSC follows the Bethel School District Calendar, posted on both the PCSC and Bethel School District websites:
www.pcskillscenter.org or www.bethelsd.org

PCSC Staff Contact
Main Office 253.800.4800
Attendance Line 253.800.4822
info@pcskillscenter.org

Name	Program	Email	Room #
Anderson, Rob	Automotive Technology	randerson@bethelsd.org	Olympic 120
Bieber, Trish	Assistant Director	pbieber@bethelsd.org	Rainier - Main Office
Brouse, Tiffany	Medical Careers	tbrouse@bethelsd.org	Cascade 104
Cappetto, Phil	Pre-PT & Sports Med	pcappetto@bethelsd.org	Cascade 106
Charbonneau, Eliza	Culinary Arts	echarbonne@bethelsd.org	Rainier - 321
Devi, Navinita	Medical Assistant 2	ndevi@bethelsd.org	Cascade 107
DeWitt, Sarah	Pre-Vet Tech	sdewitt@bethelsd.org	Cascade 105
Finney, Nick	Adv Mfg-Machining	nfinney@bethelsd.org	Olympic 114
Hay, Levi	Electrical Trades	lhay@bethelsd.org	Portable 2
Hockaday, Paulla	Main Office	phockaday@bethelsd.org	Rainier - Main Office
Iyall, Jennifer	Manager	jiyall@bethelsd.org	Rainier - Main Office
Jones, Hayden	Adv Mfg-Composites	hajones@bethelsd.org	Olympic 107
Leger, Maggie	SPED Liaison/504 Coordinator	mleger@bethelsd.org	Rainier - Main Office
Lewis, Ian	Video Game Development	ilewis@bethelsd.org	Cascade 101
Lovre, Robb	Fire Science	rlovre@bethelsd.org	Evergreen 409
Maksim, Nisa	Adv Mfg-Mechatronics	nmaksim@bethelsd.org	Olympic 121
Martin, Scott	Director	smartin@bethelsd.org	Rainier - Main Office
Merafuentes, Gaudencio	Pre-Pharmacy Technology	gmerafuent@bethelsd.org	Rainier 319
Milbradt, Gary	Automotive Technology	gmilbradt@bethelsd.org	Olympic 120
Salhus, Christine	Main Office	csalhus@bethelsd.org	Rainier - Main Office
Savell, Melly	Culinary Arts	msavell@bethelsd.org	Rainier - 321
Scroggins, Adam	ITS & Cybersecurity	ascroggins@bethelsd.org	Cascade 103
Small, Aaron	Construction Trades	asmall@bethelsd.org	Evergreen 406
Start, Stephen	Medical Assistant	sstart@bethelsd.org	Cascade 109
Thomas, Evan	Adv Mfg-Machining	ethomas@bethelsd.org	Olympic 113
Tout, Dave	Construction Trades	dtout@bethelsd.org	Evergreen 406
Vanderpool, Joy	Culinary Arts	jvanderpoo@bethelsd.org	Rainier - 321
Vidick, Mikey	Criminal Justice	mvidick@bethelsd.org	Olympic 111
Wilkinson, Sam	Main Office	swilkinson@bethelsd.org	Rainier - Main Office

MESSAGE FROM THE STAFF

Welcome to the Pierce County Skills Center. This handbook will provide you with the behavior, attendance and performance standards of PCSC. We know some of our rules may be different from your sending high school, but it is your responsibility to review and follow the expectations set forth in this student handbook.

While in attendance at PCSC, we reserve the right to add or modify school rules at any time to ensure a safe environment. Using standard educational practice, Washington State Law, Bethel School District Board policies, and our experience as staff, we set forth the expectations outlined in this handbook as the basis for successful learning.

PCSC expectations directly reflect the 21st Century Leadership and Employability Skills that are required for successful employment and post-secondary education.

- **Attendance**—Be on time and prepared to work each and every day. If you're early, you're on time; if you're on time you're late; if you're late, it's unacceptable.
- **Using initiative and being self-motivated**—Be a self-starter who does things well without being asked.
- **Personal accountability**—Accept responsibility for your actions and the impact your decisions and participation have on your success, as well as the success of your team.
- **Problem solving skills**—Be able to understand a problem, break it down into smaller parts, see the key issues, and identify solutions using information from multiple sources to solve the problem.
- **Working under pressure and to deadlines**—Handle the stress associated with deadlines and making sure you meet them.
- **Organizational skills**—Be methodical and organized, and monitor your progress to keep on track to meet the deadline.
- **Teamwork**—Work well with people from different backgrounds, or with different skills, to accomplish a task or goal. This involves compromise on your part and encouragement of other team members.
- **Ability to learn and adapt**—Be enthusiastic about your work and continually be willing to learn from mistakes to benefit you and your instructor/employer.
- **Communication and interpersonal skills**—Be able to explain what you mean clearly and concisely both verbally and in writing. Being an active listener is just as important.
- **Numeracy**—Use data and math to support your decisions, act as evidence, or to create hypotheses.

SCHOOL, STAFF, AND STUDENT CONTACT

Staff Contact - During school hours, staff can be contacted directly through the main office. Teachers will not be interrupted during class time and all of their calls will be directed to their office lines.

Student Contact - Parents/Guardians may leave messages for students through the main office. Students will not be removed from class unless it is deemed an emergency. Please do not call or text message students' cell phones during school hours. Students are not permitted to have electronic devices out during class time.

ACTIVITIES

Sending High School Activities – If a student plans to participate in an activity with their sending school (i.e. field trip) they must have their parent/guardian excuse the absence prior to the activity.

PCSC Activities – Prior to a student participating in a PCSC activity, they must also gain permission from their sending school, teachers and/or main office.

ATTENDANCE

State law (RCW 28A.225.010) and school board policy both recognize that regular attendance is the basis of success in the classroom. Students are required to participate in classroom activities and their absence could have an adverse effect on their final grade. Likewise, the school will take legal and/or disciplinary actions if a student is truant, has an unexcused absence, or is tardy. **PCSC sessions are two and a half hours in length; if a student misses one day at PCSC, it is the equivalent to three normal school days.** Attendance is vital to one's success in the workplace and is vital to a student's success at PCSC. **Students who have chronic attendance issues, excused or unexcused absences and tardies, may jeopardize their placement at PCSC.**

ATTENDANCE INTERVENTIONS/CHRONIC ATTENDANCE

In order to remain successfully employed, individuals must be at work; the same is true at PCSC. Excessive absences, excused or unexcused, could jeopardize student placement/enrollment at PCSC. Any student who misses two more 0days per month, or has more than four tardies, will be referred to PCSC administration for attendance intervention and conference regarding placement at PCSC.

EXCUSING ABSENCES

All absences must be excused at PCSC; excusing an absence at a student's home high school will not excuse it at PCSC.

How to excuse a student absence:

- Parent/Guardian call the PCSC Attendance line – 253.800.4822- Messages must include the student's full name, date of absence, and reason for absence
- Parent/Guardian email pcscattendance@bethelsd.org - Messages must include the student's full name, date of absence, and reason for absence
- Student provides doctor/dental office note upon return
- **If the office is not notified, the student is expected to bring a note the day they return.**

Examples of excusable absences: Sick/Injury/Health, Family Emergencies, Doctor Appointments, Religious Observation, Suspension, Bereavement, School-Authorized Activities, Court/Legal Appointment

Examples of inexcusable absences: Slept Late, Parent Running Late, Missed the Bus, Car Trouble/Traffic, Late Night/Activity, Late Ride/No Ride, Family Vacation, Work

**Excessive absences in these areas will require additional documentation*

EARLY RELEASE

Parent/Guardian must notify the main office **PRIOR** to a student needing to leave campus early. The notification must include student name, date and time of release, and reason for release. Students with an early release from school must check out at the office before leaving campus. Pursuant to Policy 3126, a student is not permitted to be released to anyone, including the nonresidential parent, during school hours without the approval of the residential parent or an appropriate public authority. **Only parents, guardians, or designated individuals will be allowed to sign-out a student. Anyone picking a student up will be required to show a picture ID.**

TARDIES

Like in the workplace, students are expected to be in class, on time, and prepared to work. If a student is tardy for more than five minutes, they must sign in at the main office. If a student is tardy due to their high school schedule, they must notify the main office. Chronic tardy issues will result in a student/guardian administrative conference and may jeopardize student placement/enrollment at PCSC.

AUTOMOBILES AND PARKING

Parking and driving on campus is a privilege, not a right. Violators are subject to loss of parking privileges, fines, or towing at the owner's expense. Students driving vehicles to school must have a PCSC parking permit. There is no charge for a PCSC parking permit. In order to obtain a permit, students must complete an application form and show a valid driver's license and proof of insurance. Students must park in designated areas and display their parking permits in plain view during school hours.

Automobiles and parking lots are off limits to students during school hours, and students are expected to immediately exit their vehicle upon arrival. Student drivers may not leave a running vehicle unattended at any time. Passengers waiting for a driver, may not wait in the parking lot for their driver. Rather, passengers must wait on the sidewalk or in the Rainier Commons. Violation of school driving and parking privileges, illegally parked cars, or cars without a visible parking permit may be ticketed and/or towed and/or driving privileges revoked. Vehicles parked on school property are subject to a search if school officials have reasonable cause to believe that alcohol, drugs, controlled substances, weapons, stolen property or other contraband not permissible on school grounds is present.

BUILDING OPEN HOURS

The PCSC Rainier building is open each school day for students from 7:00 a.m. until 3:00 p.m. Students are not to be in classrooms or other buildings during non-open hours unless under the supervision of a staff member. Main doors to the Cascade, Olympic and Evergreen buildings open at 7:40am. Students arriving prior to 7:40 a.m. may wait outside or in the Rainier building.

BULLETIN BOARDS, SIGNS, AND POSTINGS

All signs or other postings displayed at school must be approved through the main office. No signs or postings should be affixed to walls, windows, doors, or other non-bulletin board space unless specifically approved for such display.

BUS CONDUCT

Several districts provide bus transportation to PCSC. Students are expected to utilize their district's transportation and should only drive personal vehicles if transportation is not provided or there are extenuating circumstances. Students who disrupt or jeopardize the safety of bus transportation are subject to disciplinary action by their sending school and may lose bus-riding privileges.

CHEATING/PLAGIARISM

Cheating/plagiarism is defined as an action done by a student: to supply work for another student; turn in work done by another student; use work from another student; rely on work that is not his/her own; knowingly give/allow another student to use or benefit from their personal work other than in circumstances clearly understood to involve collaborative or group learning; to copy and paste written works from the internet, or copy from books without proper credit being given to the original author.

In the first instance of cheating, the student will receive an F grade for assignment/assessment. Subsequent cheating may result in an F in the class and possible removal from PCSC. A student may be disciplined at a more severe level if the behavior warrants skipping the first step. **Any student found using an electronic device during testing (without specific teacher permission) will be disciplined for cheating. The judgment of the teacher or staff member who discovers cheating/plagiarism is final.**

CLASS DROP

Requests to drop or change a class are only approved in the first five school days of the trimester. **After the first five days of class, dropped classes may be recorded as an "F" on the student's official transcript.** Class drops requested after the first five days require administrative approval.

CLOSED CAMPUS

PCSC is a closed campus and students are not allowed to leave campus at any time during the school day without an excuse from the office. **Once a student arrives on campus, they are not permitted to leave. Any student who leaves will be considered truant and will be disciplined according to progressive discipline.** The parking lot is not an authorized area during the school day. Students in an unauthorized area during the school day may be subject to search and discipline. All students **must** check in and out of the Main Office when arriving or leaving campus at times other than the official starting and dismissal times of the school day.

Additionally, a closed campus means that all visitors and non-students are not allowed on campus without approval through the main office. Any PCSC student who encourages or arranges for a non-student to come onto campus is responsible for that person's behavior and may be subject to disciplinary action if the non-student disrupts the school environment, poses a threat to safety, or engages in criminal activity.

DELIVERIES

PCSC does not accept food, balloons, flowers, or other deliveries for student distribution.

DISCIPLINE

All students are responsible for their own behavior and actions at school and will be held accountable for the rules and expectations as set forth in this handbook, [Bethel School District Board Policies](#), and the [Student Rights and Responsibilities](#) pamphlet. Students will be held accountable for the rules outlined; claiming to not know about a rule does not excuse a student from the consequence. Violations of school rules at school, at school-sponsored activities, or in areas under school jurisdiction, will result in discipline.

PCSC has a very different focus than other high school programs. Our primary goal is to prepare students for a successful transition to the workplace and/or a college program. Therefore, PCSC expects students to conduct themselves in the same manner as successful employees and successful college students. **Attending PCSC is a privilege and we expect students to conduct themselves in a professional and respectful manner at all times.** Keep in mind, if a behavior will get you fired from a job, it will most likely get you fired from PCSC.

STUDENT MISCONDUCT

Offenses listed below may be considered Exceptional Misconduct based on severity of offense and student discipline history. *In cases such as, but not restricted to:*

- cheating/forgery
- off-campus/off-limits areas
- failure to comply/insubordination
- profanity
- failure to identify
- tobacco product use or possession (includes e-cigarettes)
- inappropriate dress
- trespass
- non-performance in class
- truancy & tardy

EXCEPTIONAL MISCONDUCT

The following behaviors constitute substantial disruptions to the educational process and pose serious threats to security and safety of both students and staff at PCSC. Therefore, these behaviors constitute exceptional misconduct under WAC 180-40-260(2)(B) and WAC 180-40-295. Participation in these acts may result in an immediate short-term suspension, long-term suspension, or emergency expulsion and may be referred to law enforcement for criminal prosecution. *In cases such as, but not restricted to:*

- alcohol - possession/use of/under influence/distribution
- harassment, intimidation and bullying - arson - theft
- assault - threats of destruction
- bomb threats/false alarms
- threats of harm to self/others
- drug/narcotic – possession, use of/under influence/distribution
- vandalism
- explosive devices
- verbal abuse of staff or students
- extortion
- vulgar and lewd conduct
- fighting/horseplay
- weapon – possession/control of – gun, knife or other dangerous items
- gang-related activities

DISCIPLINE—Resulting Action & Progressive Discipline

Issued discipline depends on the severity of the offense and a student's discipline history (Progressive Discipline). Resulting action may include an administrative intervention, short or long-term suspension, expulsion, removal from PCSC and/or a report to the Pierce County Sheriff's Department. **Progressive discipline** is a term used to describe the procedures that are followed whereby a student who has repeated offenses at school is disciplined more severely for each new offense. Likewise, progressive discipline means a student who has committed an offense in one category may be disciplined at the second step if they commit an offense in another category. **Progressive discipline applies to a student's behavior at their sending high school and vice versa.**

DISPLAYS OF AFFECTION

School is not the place for excessive, overt displays of intimate affection. Such displays are prohibited and subject to disciplinary action. The general rule of thumb is that behavior at school should mirror that of a professional job site. **Displays of Affection** could also be considered an act of **harassment**.

DRESS AND DECORUM

PCSC students are expected to dress and conduct themselves in a professional manner. All programs at PCSC are CTE courses, per BSD Policy #3224, some programs will require a dress code or uniform requirements and students are expected to comply in order to remain in good standing. Specific program dress codes are outlined in the course syllabi. PCSC recognizes our dress code may differ from sending high schools. Regardless, students are still expected to meet the criteria listed below while on campus. **The judgment of the staff as to the appropriateness of student dress and/or decorum is final. PCSC staff reserves the right to make additions to the dress code as fashion trends change throughout the year.**

It is important that students' decisions regarding their attire should be made in consultation with their parent(s)/guardian(s)/caregiver(s), while still preserving a beneficial learning environment and assuring the safety and well-being of all students, which are primary concerns of the Pierce County Skills Center.

UNIVERSAL DRESS CODE - Per BSD Policy #3224

Students must wear:

- Top (shirt, blouse, sweater, sweatshirt, tank, etc.);
- Bottom (pants, shorts, skirt, dress, etc.); and
- Footwear.

This policy permits additional student attire requirements when necessary to ensure safety in certain academic settings (e.g. physical activity, science, or CTE courses).

Students may not wear clothing, jewelry, or personal items that:

- Displays obscene or sexual words, pictures, messages, innuendoes, etc.;
- Displays drug or alcohol-related words, pictures, messages, innuendoes., etc.;
- Displays threats, violent conduct, weapons, etc.;
- Demonstrates hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, other protected groups, or gang association/affiliation, etc.;
- Shows private parts (clothing must cover private parts in opaque - not able to be seen-through material);
- Covers the student's face to the extent that the student is not identifiable (except clothing/headgear worn for a religious or medical purpose);
- Attire worn in observance of a student's religion is not subject to this policy.

Students who violate the dress code will be required to change or have appropriate clothes brought to them. Students who continue to violate the dress code are subject to disciplinary action and may jeopardize their placement at PCSC.

DRUGS & ALCOHOL

Students thought to be under the influence of drugs or alcohol or reasonably suspected of having drugs or alcohol on them will be searched (Policy 3230). Students who are with other students using or possessing drugs, alcohol and/or paraphernalia are subject to the same consequences as the individuals using or possessing said substance.

FAILURE TO COMPLY

Failure to comply and follow staff direction is considered insubordination and it is unacceptable at PCSC as it can compromise the safety of students, staff, and guests of PCSC. Students are expected to comply with adult requests. Adults include every person authorized by PCSC to work/volunteer in the school. Your class at PCSC, and interactions with all adults on campus, should be approached like your job and students who fail to comply with staff requests will receive disciplinary action and may be suspended, or fired, from PCSC.

FIGHTING

Fighting is defined as any confrontation, touching, scuffling, "stepping up," or contact done to intimidate, subdue, or injure another person and is considered disruptive conduct. At PCSC, any student engaged in fighting, for whatever reason, will face suspension from PCSC. Also, any horseplay, mock fighting, instigation, or filming of fighting will result in disciplinary action and may include suspension.

FIREARMS

It is unlawful for any student to carry onto any school premises, school provided transportation, or areas with facilities being used exclusively by a public school, any firearm or weapon. Students who violate the firearm policy will be expelled from school for a minimum of one calendar year in accordance with RCW 28A.600.420.

INTERFERING WITH INVESTIGATIONS

Interfering with an investigation is subject to disciplinary action. Interfering with an investigation means knowingly

withholding information or providing false information when questioned by school staff. ***Cell phones may be confiscated and will be returned to the parent/guardian or student at the conclusion of the investigation.***

INTERVIEWING STUDENTS

School officials have the right to interview students regarding their conduct and/or the conduct of others and the right to do so without prior notification of parents. School officials have physical custody of students during the day and during hours of approved school activities. School officials stand *in loco parentis* to students and have responsibility regarding the circumstances under which access to students is allowed. Investigations regarding violations of the law may be referred to law enforcement. During the course of an investigation, administration may permit a law enforcement officer to meet with students and conduct any necessary questioning.

PROGRAM SAFETY

Safety is our number one priority. Programs at PCSC utilize industry-based equipment and require students to follow all safety procedures and guidelines. Any student who chooses to act in an unsafe manner, use equipment in an unsanctioned manner, risk injury to themselves or others, or horseplay are subject for immediate removal from PCSC. **PCSC will not tolerate students who intentionally disobey safety rules or act in an unsafe manner.**

TOBACCO/ELECTRONIC CIGARETTES

Students found in possession of and/or using tobacco/electronic cigarettes and/or paraphernalia are subject to disciplinary action. Students who are with other students using or possessing tobacco/electronic cigarettes, and/or paraphernalia are subject to the same consequences as the individuals using or possessing said substance.

- 1st offense—Administrative conference, intervention provided by the home high school. Confiscated items will be discarded. Depending on the item confiscated, it may be returned to the parent/guardian.
- Additional offenses will result in a short or long-term suspension and may result in removal from PCSC.

EIGHTEEN-YEAR-OLD STUDENTS

All students who attend PCSC and live with their parent/guardian are considered to be under their supervision, even students who are 18 years old or older. Eighteen-year old students who want to be identified as their own guardian, and write their own notes, must be living on their own and receive director approval.

ELECTRONIC EQUIPMENT

Personal electronic devices, including but not limited to cell phones, can be a disruption to the educational process and are not permitted at school. **The only exception to the following policy is if a teacher specifically grants permission for usage for educational purposes. Electronic devices are to be turned off and put away before entering the building.**

Staff will provide initial reminders at the beginning of the year; however, students who continue to violate the electronic equipment policy can expect their device to be confiscated, a parent/administrative conference, and additional disciplinary action. **Insubordination or argumentative behavior regarding device confiscation will result in further disciplinary action.**

Students are permitted to bring their school-issued device, but PCSC has ample technology available for students.

Students are not permitted to bring personal iPad/laptop/Chromebook, etc. for classroom use. **Any student who chooses to bring a device on campus assumes full responsibility for theft, loss, and/or damage.** PCSC is not responsible for, nor will we investigate, the theft of electronic devices. During non-class times, these devices will be treated the same as any other electronic device.

EMERGENCY CLOSURE OF SCHOOL

PCSC follows the Bethel School District calendar, including any emergency school closures. Information will be posted on the Bethel School District website, the PCSC website, and the PCSC Facebook and Instagram pages. Students and parents are encouraged to access the website and social media regarding closures. PCSC staff is not available on closure days.

EMERGENCY DRILLS

Emergency drills are conducted once a month. Exit routes and instructions are posted in each classroom and work area. All staff and students are required to abide by procedures for such drills. Any student who refuses to leave the building,

follow instructions, or otherwise refuses to cooperate during an evacuation or emergency drill is subject to disciplinary action and will be reported to the Pierce County Sheriff's Department.

FEES

All PCSC fees are outlined in individual program syllabi and can also be found on the PCSC website, <https://pcsc.bethelsd.org>. Students/families with a financial need should see the PCSC main office for more information on financial assistance.

FINES

Fines, or replacement costs, are assessed for lost school items, damaged school property, unpaid fees, unreturned items from school fundraisers, stolen school property, and other reasons determined on a case-by-case basis. Students with outstanding fines will not be given program certifications, transcripts, or other school information, until fines are paid in full. Students who claim to have paid a fee or fine that still shows on school records must produce a receipt for the payment in order for the payment to be verified. Unpaid fines may also impact a student's participation in their high school graduation ceremony.

FIELD TRIPS

Field trips are a privilege and are reserved for students in good standing, both at PCSC and at a student's sending high school. Teachers reserve the right to deny permission if a student is failing or is in jeopardy of failing a class.

GRADES AND REPORT CARDS

Grades in each class are recorded as letter grades A, B, C, or F, and there are no A+ or D grades issued. PCSC teachers do not issue D grades because a D is below standard. The grade in each class is determined solely by the teacher who follows grading and participation procedures that are set forth in their course syllabi. Teachers may include attendance as part of the participation grade in a class.

Progress reports are mailed home at the midpoint of each trimester. Trimester report cards are mailed home three times per year. Incomplete grades may be given on progress reports; but no incomplete grades are given on report cards at the end of the trimester, except when there are extenuating circumstances approved by the Director. Parents are encouraged to sign up for ParentVue which will allow them access to view their student's grades.

HALL PASSES/VESTS

Any student out of class should have a hall pass with time and destination. Students without a hall pass will be returned to their assigned classrooms and/or disciplined for truancy. Any student who needs to go to the parking lot during class must WEAR a classroom-provided safety vest.

HARASSMENT, BULLYING, OR SEXUAL HARASSMENT (Policy 3206 and 3207)

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. "**Harassment, intimidation or bullying**" means any intentional written message or image – including those that are electronically transmitted – verbal, or physical act, including but not limited to, one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when an act:

- physically harms a student or damages the student's property; or
- has the effect of substantially interfering with a student's education; or
- is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- has the effect of substantially disrupting the orderly operation of the school.

Sexual Harassment—Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as at school-sponsored field trips. Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- a student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or

- the conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Sexual harassment as defined below includes conduct and communication of a sexual nature. Sexual harassment is unacceptable and will not be tolerated. It is a violation of district policy for a student to harass any other student, employee, volunteer, or agent of the district. Violations will be subject to discipline. (Policy 3206)

Student to Staff Sexual Harassment—Sexually harassing behaviors may include, but are not limited to, the following actions: remarks to or about a person with a sexual or demeaning implication, spreading sexual rumors, cornering or blocking a person's movement, using the telephone to harass, following, stalking, or any other conduct that creates a hostile environment for staff. Violations will be subject to discipline. (Policy 3206)

Student to Student Sexual Harassment—Student to student sexual harassment is defined as any unwanted sexual behavior, such as sexually explicit gestures with hands or through body movements, sexual teasing or jokes, pressure for dates, sexually demeaning comments, deliberate touching or pinching, cornering or blocking a student's movement, pulling at clothing, attempts to fondle or kiss, pressure for sex or any other conduct designed to embarrass or to intimidate whenever such harassment occurs on school property or at a school-sponsored event. Sexual assault and/or rape is also a form of sexual harassment and is a criminal act that will be reported to law enforcement immediately for investigation and possible prosecution. Violations will be subject to discipline. (Policy 3206)

Racial Harassment—Slurs are one of the most common forms of discrimination. A slur is defined as an insulting or disparaging remark or innuendo such as a word, phrase, or joke directed at or to any individual or group(s) which is based on perceived differences within our diverse population. Students should be taught to appreciate individual differences and staff should model appropriate behaviors. It is appropriate for public schools to teach these values not only as part of the curriculum but also by precluding slurs which demean others. Slurs, in the context of a school setting, constitute a disruptive influence and students or staff who make a slur shall be subject to appropriate disciplinary action. (Policy 5013)

How do I report harassment or sexual harassment? You can report harassment or sexual harassment to any school staff member or to the district Title IX Compliance Office, Bryan Streleski, Director of Athletics & Security at 253.800.4303 or bstreleski@bethelsd.org.

HATS AND HEADGEAR

Some PCSC programs may prohibit the wearing of hats and some headgear due to safety or industry standards. Hats and other headgear may be worn at PCSC, regardless of program, during non-instructional time. All hats and headgear must conform to BSD Policy 3207. Students who repeatedly violate this policy are subject to having the headgear confiscated and disciplinary action.

HONOR ROLL & HONOR CORDS

- Honor Roll - students who maintain a 3.7 or 4.0 at the end of each trimester.
- Honor Cords - awarded to Seniors who maintain a 3.7 or 4.0 for first and second trimester. Only seniors are awarded honor cords.

IMMUNIZATIONS

All students must have up-to-date immunization records. Students who fail to comply with the State Immunization Law will be excluded from school. Students who have an exemption from immunization requirements may be excluded from school if exposed to a communicable disease.

LOCKERS

Lockers are available in each building, as well as the locker rooms. Students are required to provide their own lock and are responsible for all contents. Lockers are the property of PCSC and are subject to search by school officials at any time.

LONGBOARDS, SKATEBOARDS, SCOOTERS, AND BIKES

Skateboards, scooters, toys that move, etc. are not permitted at school at any time, day or night. Bikes are allowed, but must be walked once on campus and parked in a designated area.

LOST AND FOUND

A lost and found area is located in the Main Office. Unclaimed items are donated at the end of each trimester.

MAKE-UP WORK

If a student has missed an assignment because of an excused absence, **they are to approach the teacher and ask for the missed assignment on the day of return.** Students must work with teachers in order to determine due dates for work missed because of absence(s). Requests for homework from teachers will be honored when a student is absent more than three days. Homework may not be gathered for students who are absent three days or less, who are absent because of personal choice, or who are absent because of truancy. Requests for homework are to be made through the main office. Students with unexcused absences may not have the opportunity to make up work.

MEDICATION

Students are not permitted to possess or take medication of ANY kind on PCSC campus or school-related activities. Any student required to take medications, must provide a physician's order, with parent/guardian signature, including prescription instructions to the Office Assistant. All prescriptions must be in a properly labeled container from a pharmacy and be stored in the main office to insure supervised distribution. **Any student in possession of over the counter or prescription medications will be disciplined according to the drug and alcohol policy.**

NON-PERFORMANCE IN CLASSES

Attending PCSC is a privilege and students are expected to have excellent attendance, fully participate, and complete all work above at least a C level. Students who do little or no work in class, do not do assigned homework, fail to bring materials to classes, or otherwise fail to make an effort to achieve academically, may be subject to disciplinary action, including removal from PCSC. Students earning a C- or below will be referred to PCSC administration for an academic intervention/administrative conference and report to the student's home high school.

OFF-LIMITS AREAS

Once on campus and during school hours, students are not permitted in staff work areas, parking lots, unsupervised classrooms, and private property adjacent to the campus (including the corner store).

PROFANITY/INAPPROPRIATE LANGUAGE

Profanity is never acceptable at PCSC. Likewise, racist, sexist, insulting, inflammatory, and derogatory language is not tolerated. Students who use such language will be subject to disciplinary action.

RECORDING DEVICES

PCSC does not permit the use of personal recording devices while on campus. Conversations concerning a student's educational record are protected by Federal law under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Additionally, Washington State requires the consent of all parties engaged in private communication prior to recording a conversation (RCW 9.73.030). As such, students may not use electronic devices to record staff or other students without their permission, including taking pictures on school grounds without permission. Students who record an event at school may have their device searched during a school investigation.

SECTION 504 (Policy 2161 and 2162)

Section 504 of the Rehabilitation Act of 1973, commonly called "Section 504," is a federal law that protects students from discrimination based on disability. Section 504 assures that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. To be eligible, a student must have a physical or mental impairment that substantially limits one or more major life activities.

Under Section 504, your child has the right to:

- Receive a free and appropriate public education.
- Participate in and benefit from the district's educational programs without discrimination.
- Be provided an equal opportunity to participate in the district's nonacademic and extracurricular activities.
- Be educated with students who do not have disabilities to the maximum extent appropriate.
- Be educated in facilities and receive services that are comparable to those provided to students without disabilities.
- Receive accommodations and/or related aids and services to allow your child an equal opportunity to participate in school activities.

- Receive educational and related aids and services without cost, except for those fees imposed on the parents of children without disabilities.
- Receive special education services if needed.

Under Section 504, parent/guardian has the right to:

- Review your child's educational records and to receive copies at a reasonable cost. You will not be charged if the cost would keep you from reviewing the records.
- Ask the district to change your child's education records if you believe that they are wrong, misleading, or are otherwise in violation of your child's privacy rights. If the district refuses this request, you have the right to challenge the refusal by requesting an impartial hearing.
- A response to your reasonable requests for explanations and interpretations of your child's education records.

THE SECTION 504 PROCESS

A student's 504 is the responsibility of the home high school. Your child has the right to an evaluation before the school determines if he or she is eligible under Section 504. You have the right to:

- Receive notice before the district takes any action regarding the identification, evaluation, and placement of your child.
- Have evaluation and placement decisions made by a group of persons, often called a "504 team", including persons who know your child, the meaning of the evaluation information, and the placement/accommodation options available.
- Have evaluation decisions based on a variety of sources, such as aptitude and achievement tests, teacher recommendations, physical conditions, medical records, and parental observations.
- Refuse consent for the initial evaluation and initial placement/accommodations of your child.
- If your child is eligible under Section 504, your child has a right to periodic re-evaluations, including re-evaluations before any significant change is made in your child's placement/accommodations.

If you disagree with the district's decision: If you disagree with the district's decisions regarding your child's identification, evaluation, educational program, accommodations or placement under Section 504, you may request mediation or an impartial due process hearing. You and your child have the right to take part in the hearing and have an attorney represent you. Hearing requests and other concerns can be made to your district's Section 504 Coordinator. For the Bethel School District contact Brian Lowney, information listed below. For non-Bethel School District students, contact your home school district and ask for the 504 Coordinator. Bethel School District – Melissa Munson-Merritt - 516 176th Street E - Spanaway, WA 98856 - 253.800.2300 - mmunsonmer@bethelsd.org.

You have the right to file a complaint of discrimination with the U.S. Department of Education's Office for Civil Rights (OCR), or to file a complaint in federal court. Generally, an OCR complaint may be filed within 180 calendar days of the act that you believe was discriminatory. The regional office is located at 915 Second Ave, Room 3310, Seattle, WA 98174-1099. Phone: [206-607-1600](tel:206-607-1600)/TDD: [206-607-1647](tel:206-607-1647) Website: www.ed.gov/OCR

STUDENT RIGHTS AND RESPONSIBILITIES

All students at PCSC, including those who are 18 years or older, are expected to know and abide by the rules and expectations of the school and the school district as outlined in the PCSC Student Handbook and in the district's *Student Rights and Responsibilities*, which can be found on the BSD website. Students will be held accountable for the rules outlined; claiming to not know about a rule does not excuse a student from the consequence. [BSD/PCSC Student Rights and Responsibilities](#)

TECHNOLOGY

PCSC allows students access to computers and other technology throughout the building. BSD Policy #2022 covers the use of district computers and access to the network. The student information system defaults to "I allow" indicating your child has access to the internet. If the first family does not want to provide this capability, see the online forms regarding Student AUP. (see also iPad policy under electronics)

INTERNET CODE OF CONDUCT

- All use of the Internet must be in support of education and research and consistent with the purposes of the Bethel School District.

- Chat rooms and social networks such as Snapchat, Instagram, Facebook, etc., are prohibited.
- Extensive use of the network for personal and private business is prohibited.
- Network accounts are to be used only by the authorized owner. Sharing of this information with others is grounds for deleting the individual as a user.
- Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the network.
- ■ No use of the network shall serve to disrupt the use of the network by others; hardware or software shall not be destroyed, modified or abused in any way.
- Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited.
- Hate mail, harassment, discriminatory remarks or other antisocial behaviors are prohibited.
- The illegal installation of copyrighted software is strictly prohibited.
- Use of the network to access or process pornographic material, inappropriate text files, or files dangerous to the integrity of the district's local area network is prohibited and will result in discipline and loss of computer privileges.
- The district and building administration will determine whether specific uses of the network are consistent with the acceptable use practices. We reserve the right to monitor use and reserve the right to remove a user's account at any time. Students violating the Internet Code of Conduct will be subject to disciplinary action.

Students who misuse technology may be issued an informational referral or, depending on the severity, lose computer privileges, as well as additional disciplinary action including suspension. Loss of computer privileges may directly impact a student's ability to remain enrolled at PCSC. The second time a student is using school technology for non educational purposes, they will have their computer access revoked for the remainder of the school year and progressive disciplinary action will be taken, which may include removal from PCSC.

TEXTBOOKS

Students are issued textbooks through their teacher. When issued a book, students are to inspect it, report any damage, and sign off on the "Book Condition" form to indicate they accept the book in good condition and are responsible to return it without damage. Fines for lost or damaged books are assessed according to School Board Policy #2034 that lists book damage and replacement costs.

VANDALISM

Students who damage school property, including but not limited to: walls, furniture, equipment, technology and machines will be held financially responsible for the full value replacement of such items including tax, shipping, and, if required, installation. In addition, students will also be disciplined for vandalism and, if warranted, reported to the Pierce County Sheriff's Department.

VISITORS

Visitors are not allowed during the school day, unless approved through the office. Students with babies or small children are not allowed to bring them to school. Pets are not allowed at school.

WITHDRAWAL FROM SCHOOL OR FROM CLASSES

Other than when graduating, students leaving PCSC to go to another school, to enter a non-Bethel program, or to end their school attendance are required to turn in all books and school-owned items, pay all fines owed, and sign out through the office. No student is allowed to withdraw from a class except through the PCSC office.

2nd Year Program – ENROLLMENT REQUIREMENTS

PCSC offers a 2nd Year option for currently enrolled juniors who wish to continue their focus in a specific industry during their senior year. Not all PCSC programs have a 2nd year option.

2nd Year Programs require a significant amount of independent study. As such, the following restrictions apply:

- Admission to a 2nd Year program requires administrative review of designated prerequisites as well as a sign off by the course instructor based on defined criteria.
- Review for eligibility is completed multiple times during the year. Students deemed eligible in the Spring are required to maintain their eligibility (as defined below) through the completion of their 1st Year Program.

2nd Year Program seats are limited for each individual program. If the number of qualified applicants is larger than the available seats, inclusion will be determined by lottery and the remaining applicants will be placed on a waitlist in order of the lottery results. Applications received after the completion of the lottery will be added to the waitlist in the order received.

Prerequisites for 2nd Year Program eligibility reviewed by PCSC Administration:

Academic Performance - 2nd Year program applicants need to have demonstrated their academic ability in the program area by earning a grade of B or better throughout their 1st year.*

Attendance - 2nd Year program applicants need to have demonstrated their commitment to successful attendance by demonstrating fewer than 2 absences a month throughout their 1st year.*

Behavior - 2nd Year program applicants need to have demonstrated their ability to be successful in an independent study role through an absence of inappropriate behavior / school discipline issues at PCSC as well as their home H.S. throughout their 1st year. Incidents which demonstrate a lack of Independent Study Skills (see below) may impact eligibility.

*Exceptions for academic performance and/or attendance may be granted based on extreme circumstances and will be considered on an individual basis. Connect with PCSC admin for questions or concerns

Independent study criteria for 2nd Year Program eligibility reviewed by program instructors:

Independent Study Skills Evidence of the following with minimal instructor intervention:

- Manages time effectively
- Remains organized in the classroom and/or shop area
- Uses positive and productive strategies to solve problems when they arise
- Regularly follows class/shop policies and expectations
- Regularly meets assignment/project deadlines
- Meets Safety Expectations

Program Aptitude - Evidence of one or more of the following:

- Demonstrates strong content area knowledge (skills tests, completed IRC's, class projects, etc.)
- Demonstrates commitment to the program or industry and a desire to expand 1st Year skills (participation in an internship/apprenticeship/job shadow etc., participation in Skills USA or other CTSO, work experience in the field, etc.)

Leadership Skills - Evidence of one or more of the following:

- Regularly supports others in their work (provides examples, assistance, encouragement, group project leadership roles, etc.)
- Partners well with other students (lack of conflict, willingness to work with all colleagues, actively participates in group activities, treats others with respect, etc.)
- Takes initiative with classroom and/or shop tasks (organization, cleaning, etc.)
- Volunteers for extra responsibilities (ambassador role, class leadership, SkillsUSA leadership role, etc.)