

2026-27 - 7th Grade - ELA Assessment Matrix

Literary Texts IAB: September 28 - October 9 End of Quarter October 9	Research IAB: November 9 - November 13	Informational Texts IAB: December 7 -18 End of Quarter December 18	ELA Performance Task IAB: March 1 - 12 End of Quarter March 12
Literary Texts IAB	Research: Analyze and Integrate Information (FIAB) (History/SS Dept)	Informational Texts IAB	ELA Performance Task
7.RL.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 7.RL.2 - Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. 7.RL.3 - Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). 7.RL.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. 7.RL.5 - Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. 7.RL.6 - Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	RH.7.1 / RST.7.1: Cite specific textual evidence to support analysis of science and technical texts/historical texts. RH.7.2 / RST.7.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary. RH.7.7 / RST.7.7: Integrate quantitative or technical information expressed in words in a text with a version expressed visually (e.g., in a flowchart, diagram, model, graph, or table). RH.7.8 / RST.7.8: Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. RH.7.9 / RST.7.9: Compare and contrast treatments of the same topics in several primary and secondary sources.	7.RI.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 7.RI.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. 7.RI.3 - Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). 7.RI.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. 7.RI.5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. 7.RI.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. 7.L.5a - Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	7.W.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 7.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. 7.RI.9 -Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. 6-8.RST.1 - Cite specific textual evidence to support analysis of science and technical texts.

2026-27 - 7th Grade ELA Instructional Matrix

Unit 1 - StudySync		Unit 2 - StudySync		Unit 3 - StudySync		Unit 4 - StudySync	
Key standards per unit. For full standards see CA State Standards							
RL.7.1: Cite several pieces of textual evidence. RL.7.2: Determine a theme or central idea. RL.7.3: Analyze how story elements interact. RL.7.4: Determine meanings of words/phrases. RL.7.5: Analyze a drama's or poem's structure. RL.7.6: Analyze how author develops point of view. RL.7.9: Compare/contrast fictional and historical accounts.	RI.7.1: Cite several pieces of textual evidence. RI.7.2: Determine two or more central ideas. RI.7.3: Analyze interactions of individuals/events/ideas. RI.7.4: Determine meanings of words/phrases. RI.7.5: Analyze the structure of a text. RI.7.8: Trace and evaluate an argument. RI.7.9: Analyze two authors' presentations of events	RL.7.1: Cite several pieces of textual evidence. RL.7.2: Determine a theme or central idea. RL.7.3: Analyze how story elements interact. RL.7.4: Determine meanings of words/phrases. RL.7.5: Analyze a drama's or poem's structure. RL.7.6: Analyze how an author develops point of view. RL.7.7: Compare/contrast written story to media version.	RI.7.1: Cite several pieces of textual evidence. RI.7.2: Determine two or more central ideas. RI.7.3: Analyze interactions of individuals/events/ideas. RI.7.4: Determine meanings of words/phrases. RI.7.5: Analyze the structure of a text. RI.7.6: Determine an author's purpose/point of view. RI.7.8: Trace and evaluate an argument. RI.7.9: Analyze two authors' presentations of events.	RL.7.1: Cite several pieces of textual evidence. RL.7.2: Determine a theme or central idea. RL.7.3: Analyze how story elements interact. RL.7.4: Determine meanings of words/phrases. RL.7.5: Analyze a drama's or poem's structure. RL.7.9: Compare/contrast fictional and historical accounts.	RI.7.1: Cite several pieces of textual evidence. RI.7.2: Determine two or more central ideas. RI.7.3: Analyze interactions of individuals/events/ideas. RI.7.4: Determine meanings of words/phrases. RI.7.5: Analyze the structure of a text. RI.7.6: Determine an author's purpose/point of view. RI.7.8: Trace and evaluate an argument. RI.7.9: Analyze two authors' presentations of events.	RL.7.1: Cite several pieces of textual evidence. RL.7.2: Determine a theme or central idea. RL.7.3: Analyze how story elements interact. RL.7.4: Determine meanings of words/phrases. RL.7.5: Analyze a drama's or poem's structure. RL.7.7: Compare/contrast written story to media version. RL.7.9: Compare/contrast fictional and historical accounts.	RI.7.1: Cite several pieces of textual evidence. RI.7.2: Determine two or more central ideas. RI.7.3: Analyze interactions of individuals/events/ideas. RI.7.4: Determine meanings of words/phrases. RI.7.5: Analyze the structure of a text. RI.7.8: Trace and evaluate an argument. RI.7.9: Analyze two authors' presentations of events.
L.7.1: Demonstrate command of grammar conventions. L.7.2: Demonstrate command of capitalization/punctuation. L.7.3: Use knowledge of language when writing. L.7.4: Determine word meanings and nuances. L.7.5: Demonstrate understanding of figurative language. L.7.6: Acquire and use academic vocabulary.		L.7.1: Demonstrate command of grammar conventions. L.7.2: Demonstrate command of capitalization/punctuation. L.7.3: Use knowledge of language when writing. L.7.4: Determine word meanings and nuances. L.7.5: Demonstrate understanding of figurative language. L.7.6: Acquire and use academic vocabulary.		L.7.1: Demonstrate command of grammar conventions. L.7.2: Demonstrate command of capitalization/punctuation. L.7.3: Use knowledge of language when writing. L.7.4: Determine word meanings and nuances. L.7.5: Demonstrate understanding of figurative language. L.7.6: Acquire and use academic vocabulary.		L.7.1: Demonstrate command of grammar conventions. L.7.2: Demonstrate command of capitalization/punctuation. L.7.3: Use knowledge of language when writing. L.7.4: Determine word meanings and nuances. L.7.5: Demonstrate understanding of figurative language. L.7.6: Acquire and use academic vocabulary.	
W.7.2: Write informative/explanatory texts to examine a topic. W.7.4: Produce clear and coherent writing. W.7.5: Develop and strengthen writing as needed. W.7.7: Conduct short research projects. W.7.8: Gather relevant information from multiple sources. W.7.9: Draw evidence from literary/informational texts.		W.7.1: Write arguments to support claims with clear reasons and relevant evidence. W.7.4: Produce clear and coherent writing. W.7.5: Develop and strengthen writing as needed. W.7.7: Conduct short research projects. W.7.8: Gather relevant information from multiple sources. W.7.9: Draw evidence from literary/informational texts.		W.7.1: Write arguments to support claims. W.7.4: Produce clear and coherent writing. W.7.5: Develop and strengthen writing as needed. W.7.7: Conduct short research projects. W.7.8: Gather relevant information from multiple sources. W.7.9: Draw evidence from literary/informational texts.		W.7.3: Write narratives to develop real/imagined experiences. W.7.4: Produce clear and coherent writing. W.7.5: Develop and strengthen writing as needed. W.7.7: Conduct short research projects. W.7.8: Gather relevant information from multiple sources. W.7.9: Draw evidence from literary/informational texts.	