

**DONNA SHEPARD LEADERSHIP ACADEMY
MANSFIELD ISD**



**SCHOOL-PARENT COMPACT
FOR
ACADEMIC ACHIEVEMENT
2026-2027**

WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is an agreement between school staff, teachers, parents, and students which outlines how everyone involved will share responsibility for improved student academic achievement on state grade-level standards. The district's mission, vision, core values, and guiding statements supports partnership with students, staff, parents and the community. This creates a team effort between school and home to work together towards the academic success and well-being of each student.

Donna Shepard Leadership Academy (DSLAs) receive Title 1, Part A funds; therefore, the campus agrees to:

- Provide a safe environment that promotes positive communication between teachers, parents, and students.
- Ensure high quality staff for all students in the school.
- Provide a challenging academic environment to help students reach their full potential.
- Provide progress reports, handbooks, newsletters, and notices in a language parents can understand.
- Provide opportunities for annual parent-teacher conferences.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Our compact was developed through combined efforts among staff, parents/guardians, and students from surveys and parent meetings. Teachers are actively engaged with their subject area teams to devise practical strategies for parents/guardians to implement at home. To make sure the compact is effective, annual meetings are scheduled to evaluate and update the school-parent agreement based on the school's academic achievement goals and current needs of the students. With all input collected and reviewed during the parent's/guardian's yearly revision meeting, parents are encouraged to give feedback on the compact throughout the year. For more information on the school-parent compact, please feel free to contact us at 817-299-5940 or email us at ShepardWeb@misdmail.org.

ACTIVITIES TO BUILD PARTNERSHIPS

Donna Shepard Leadership Academy (DSLAs) will have several parent meetings and events throughout the year so that parents/guardians can have several opportunities to connect with our staff and be involved in their child's education. A few of these events are:

- Back-to-School
- Open House Events
- Parent-Teacher Conferences
- Site-Based Decision-Making Committee Meetings
- ELA Literacy/Social Studies Standards/Family Night
- Math/Science Standards/Family Night
- Student-Led Conferences
- DSLA Fundraisers
- Annual Title 1 Parent Meeting
- PFE and PTA Club sponsored Family Events
- Monthly parent meetings, trainings and activities offered at different times on different days
 - Parent University Workshops to educate and support learning at home
 - Fathers Read/Parent Involvement Week
 - All-Pro Dad (Mom) Monthly Meetings and Events

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COMMUNICATION ABOUT LEARNING

Donna Shepard Leadership Academy (DSL A) is committed to providing frequent two-way communication with families about each student's learning. Some ways parents will be informed are through:

- Weekly homework folders/binders
- Progress reports, phone calls, emails
- Updates on the DSL A Newsletter in Parent Square
- Parent-Teacher conferences
- Skyward

Do you have questions about your child's progress?

Contact your child's teacher by phone or email. You can find staff email addresses on the schools' websites. ShepardWeb.mansfieldisd.org

TRANSLATION CLAUSE

This School-Parent Compact is available in English and Spanish. Translations into additional languages are available upon request through the Donna Shepard Leadership Academy office or the MISD district website.

Para traducciones, llame al
(817) 299-5940

PARENT/ GUARDIAN AGREEMENT

I want my child to achieve academic success; therefore, I will encourage him/ her by doing the following:

- Make sure that my child is punctual, and attends school daily.
- Support the school in its effort to maintain proper discipline of my child.
- Establish a time for homework and review it for completion each night.
- Provide a quiet and well-lit place for study every night.
- Read to/with my child and discuss details of the book or text on a daily basis.
- Communicate with my child's teacher(s) regularly about his/her academic progress.
- Participate and when possible, volunteer in school activities.

TEACHER AGREEMENT

It is important that all students achieve academic success; therefore, I shall strive to do the following:

- Provide meaningful homework.
- Provide the necessary help to parents so, they can help their children with homework assignments.
- Communicate with parents regularly about their children's academic progress.
- Provide a high-quality education by differentiating the curriculum frequently and making data driven decisions as needed.
- Use challenging activities and technology in the classroom daily to make learning an enjoyable experience.
- Provide opportunities for parents to volunteer on behalf of the class.

Parent Goals

- *Set aside a specific time to do homework/reading.
- *Check student planner according to class procedures.
- *Check for understanding on assignments.
- *Read, sign and return all papers that require a parent or guardian's signature.
- *Require regular school attendance.

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- *Attend parent-teacher conferences.
- *Attend family evenings at school.
- *Make sure students have adequate sleep.
- *Assure that students arrive and are picked up from school on time each day.
- *Update contact information in Skyward.

Student Goals

- *Be prepared for class.
- *Work hard and give best effort with academics and behavior.
- *Comply with school rules.
- *Respect the rights and property of others.
- *Attend school regularly.
- *Ask teachers questions about class work, homework, and projects.
- *Materials needed to complete assignments. (Books, Charged Chromebook, supplies, etc.)
- *Complete assignments and homework in a thorough and timely manner.
- *Fill out planner daily.

Teacher Goals

- *Provide quality teaching, positive leadership and constructive feedback to students.
- *Provide a safe learning environment for each child within classroom.
- *Assign rigorous class work and homework using Texas Essential Knowledge Skills (TEKS) as standard.
- *Recognize student and teacher accountability.
- *Communicate with parent or guardian.
- *Respect cultural and racial differences.
- *Check planners.
- * Send weekly newsletters to parents.

District Goals

- Students will read on level or higher by the beginning of the third grade and will remain on level or higher as an MISD student.
- Students will demonstrate mastery of Algebra II by the end of eleventh grade.
- Students will graduate life ready, college ready, and/or career ready.
- Enhance district-wide parent involvement, parent education, and support. ● Strengthen communication between the district and parents/guardians ● Foster collaborative family-district partnerships.

School Goals

- A place where all are safe, successful, and celebrated.
- Students will perform academically on level or higher and will be ready for middle school by the end of their 6th grade year.
- By the end of the 2026-2027 school year, students achieving Meets level in reading will increase by 2-3 percentage points as measured by the 2027 STAAR Reading and Writing Assessment.
- By the end of the 2026-2027 school year, students achieving Meets level in math will increase by 2-3 percentage points as measured by the 2027 STAAR Math Assessment.

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- Increase parent involvement in their child's education
- Provide parent education and support to enhance their involvement in their child's education.

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