

District/LEA: 039-141 SPRINGFIELD R-XII **Year:** 2026-2027**Funding Application:** Plan - Title III EL **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Title III - EL PLAN

The Elementary and Secondary Education Act of 1964 (ESEA) states each eligible entity desiring Title III funds from the State Educational Agency (SEA) shall submit a plan with the application containing information as required to be reviewed by the Missouri Department of Elementary and Secondary Education (DESE).

PLAN REQUIRED (ESEA Sec. 3116 (a)) - Local Education Agencies (LEAs) shall submit a plan to DESE explaining how it will use Title III-EL funds.

Address each of the following:

Describe the programs and activities the LEA will develop, implement, and administer with Title III-English learner (EL) funds.

The Title III program supports English Learners in attaining English proficiency and meeting state academic standards. SPS will use Title III funds to enhance instruction, professional learning, materials, and family engagement aligned with the SPS Strategic Plan, WIDA Standards, and ELD guiding principles.

Title III funds will support ELD Lead Teacher stipends for supplemental leadership, coaching, technical assistance, professional learning, and development of language-rich instructional resources. Funds may also support supplemental pay for ELD specialists and designated staff completing Title III-related projects outside the regular workday, including resource development, family engagement materials, translation support, student monitoring, summer planning, and program evaluation.

Describe how the LEA will promote parental and community engagement/participation in programs for English learners.

Title III funds will support multilingual family engagement through Family Engagement Table Kits, family resources, workshops, and access to technology, bilingual materials, and a multilingual lending library. Resources and learning opportunities will be developed based on family feedback and may include topics such as supporting student learning, navigating the school system, English language learning, employment readiness, and community services.

Title III funds will also provide supplemental instructional materials for ELD teachers, including leveled texts, visual supports, and language development resources that strengthen listening, speaking, reading, and writing skills.

In addition, Title III funds will support Medley Learning, a software platform that provides multilingual learners with real-time language scaffolds aligned to grade-level content. Medley increases access to rigorous instruction, supports English language development, and helps students build academic vocabulary and achievement across content areas.

LEA agrees to the following assurances:

- ☒ the LEA has based its proposed plan on findings of most recent evaluations related to English learners demonstrating the effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects;
- ☒ the LEA ensures that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards;
- ☒ the LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners consistent with ESEA; and
- ☒ the LEA has consulted with teachers, researchers/evaluators, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing its plan to provide English language instruction.

REQUIRED ACTIVITY ESEA Sec 3115 (c) - Explain how the LEA will use Title III EL funds to increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing:

English language proficiency

Title III funds will supplement the district's English learner management platform, which serves as the primary system for monitoring student progress, maintaining compliance documentation, communicating with families, and informing instructional decisions.

Student academic achievement;

The English Learner Management platform enables educators to analyze assessment data, track language proficiency growth, generate individualized language plans, distribute required parent notifications, and monitor exited students. Access to timely and accurate student information supports effective instructional planning and improved academic outcomes for English learners.

REQUIRED ACTIVITY ESEA Sec 3115 (c) - Describe how the district will provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is:

designed to improve the instruction and assessment of English learners;

Title III funds will support professional learning for ELD staff through conferences, targeted training, professional resources, and a professional development library focused on best practices for multilingual learners, WIDA implementation, and language-rich instruction. Knowledge gained will be shared across the district to strengthen programs and support departmental goals.

Funds will also provide compensation for ELD specialists participating in summer professional learning focused on WIDA standards, instructional planning, data analysis, and preparation for district initiatives supporting multilingual learners.

designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;

Title III funds will support professional learning that builds district capacity to serve multilingual learners through coaching, leadership development, classroom modeling, and implementation support aligned with WIDA standards and the Seidlitz 7 Steps framework. Ongoing training throughout the year will promote continuous improvement in instructional practices and student outcomes.

Funds will also provide teacher compensation for participation in extended learning, collaborative planning, coaching cycles, and implementation activities beyond the regular school day.

effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and

The Seidlitz 7 Steps training will be provided to all relevant personnel, ensuring that everyone who interacts with ELs is equipped with the necessary skills and knowledge. This inclusive approach ensures that the training is not limited to a select group but is disseminated widely, maximizing its impact on the district's educational outcomes.

By focusing on interactive and language-rich teaching strategies, educators can better support ELs in acquiring English language skills while also mastering academic content. This inclusive approach ensures that the training is not limited to a select group but is disseminated widely, maximizing its impact on the district's educational outcomes.

The effectiveness of language rich strategies in the classroom lies in its proven ability to increase English language proficiency among students and substantially enhance the subject matter knowledge, teaching knowledge, and teaching skills of educators. By focusing on interactive and language-rich teaching strategies, educators can better support ELs in acquiring English language skills while also mastering academic content.

of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom (this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher's supervisor based on an assessment of the needs of the teacher, the

supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate)

Title III funds will be used to send Lead Teachers to a national coaching and professional learning conference to ensure professional learning continues beyond initial consultant training. Lead Teachers are responsible for sustaining the Seidlitz 7 Steps framework and supporting colleagues in embedding language-rich practices aligned with WIDA standards. This investment equips them with advanced coaching and instructional strategies so they can extend and reinforce professional learning across the district. In this way, professional development is ongoing, practical, and directly impacts English learner proficiency and academic success.

AUTHORIZED ACTIVITIES LEAs may use the funds, after the required activities have been met, to further improve the education of limited English proficient children by undertaking one or more of the following activities.

Check the other activities the LEA will be conducting using Title III-EL funds.

- ☒ Upgrade program objectives and instructional strategies (section 3115(d)(1)).
- ☒ Improve instruction for ELs through curricula, instructional materials, software, and assessment procedures (3115(d)(2)).
- ☒ Provide tutorials, career and technical education (section 3115(d)(3)(A)).
- ☒ Provide intensified supplemental instruction, including translated materials, interpreters, and translators (section 3115(d)(3)(B)).
- ☒ Support LIEPs for preschool programs (section 3115(d)(4)).
- ☒ Implement strategies to improve ELP and academic achievement for ELs (section 3115(d)(5)).
- ☒ Provide parent, family, and community engagement activities to support the education of ELs (section 3115(d)(6)).
- ☒ Provide resources, including educational technology, electronic networks for materials, training, and communication, and incorporation of these resources into curricula and programs, to improve the instruction of ELs (section 3115(d)(7)).
- ☐ Offer programs to help ELs achieve success in postsecondary education (section 3115(d)(8)).
- ☒ Improve the instruction of ELs with disabilities (section 3115(d)(9)).
- ☐ Other (section 3115(d)(9)).

District/LEA Comments

The activities selected above are reflected in the budget grid to the extent allowed by the current allocation. Because the FY27 allocation is insufficient to support all planned activities, the LEA intends to use available FY26 carryover funds to fully implement them. Activities are budgeted as follows:

DESE Comments

Email:

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Ver.