

TITLE II.A

ACTIVITIES:

Describe Activities:

Title II-A funds will support activities that improve teacher and principal effectiveness, increase student achievement, and strengthen educator retention. The district will implement Class Size Reduction Teachers to provide students with increased individualized instruction and academic support.

Teaching Methods Coaches will provide instructional coaching, mentoring, resources, and job-embedded professional development to enhance instructional practices and support teacher retention. Professional development for teachers and principals will align with district and building improvement plans and focus on evidence-based instruction, data-driven decision-making, and strategies to improve student outcomes.

Principals will participate in training focused on instructional leadership, teacher support, and effective supervision. Additional professional learning opportunities will be provided to district and school staff on topics such as professional learning communities, behavior supports, advanced coursework access, interventions for struggling learners, and strategies to support under-resourced students.

Describe Alignment Activities:

All Title II-A funded activities will support implementation of the Missouri Learning Standards and improved student achievement. Class Size Reduction Teachers and Teaching Methods Coaches will provide standards-aligned instruction, coaching, and support to address student learning needs and improve academic outcomes.

Professional development for teachers and principals will align with district and building improvement plans and focus on effective instructional practices, professional learning teams, behavior supports, advanced coursework access, interventions for struggling learners, and strategies to support under-resourced students. These activities will strengthen educator effectiveness and promote equitable student success on the Missouri Learning Standards.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

The LEA has systems of professional growth and improvement.

Describe systems of professional growth and improvement:

The district will support continuous professional growth through mentoring, coaching, and job-embedded professional learning to improve educator effectiveness and student achievement. Teaching Methods Coaches will provide support for new and developing teachers, while professional development will focus on using student data to inform instruction and guide school improvement efforts.

Principals, administrators, and staff will participate in professional learning related to instructional leadership, data-driven decision-making, PLCs/PLTs, PBIS, advanced coursework access, and strategies to support under-resourced students. These activities will strengthen instructional practices, promote collaboration, and support continuous improvement across the district.

PRIORITIZING FUNDS

The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.

Describe how the LEA will prioritize funds to these schools:

The district will prioritize Title II-A funds for schools identified for Comprehensive Support and Improvement (CSI) and/or Targeted Support and Improvement (TSI) by reviewing school- and student-level data, needs assessments, and improvement plans to identify areas requiring additional support. Funds will be used to provide targeted professional development, instructional coaching, leadership development, and other evidence-based supports designed to address identified needs and improve student outcomes.

The district will work collaboratively with school administrators and staff to ensure resources are directed toward strengthening instructional practices, building leadership capacity, supporting teacher effectiveness and retention, and implementing strategies outlined in school improvement plans. Funding decisions will be based on the specific needs of each CSI and/or TSI school to ensure equitable access to supports that promote continuous improvement and increased student achievement.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

The district will prioritize Title II-A funds for schools with the highest percentages of economically disadvantaged students by using free and reduced-price lunch data and other relevant indicators of need. Additional funds and supports will be allocated to these schools to provide targeted professional development, instructional coaching, and evidence-based strategies designed to improve educator effectiveness and student achievement.

Funding decisions will be based on identified school needs and will support efforts to address achievement gaps, strengthen instructional practices, and ensure equitable access to high-quality educational opportunities for all students.

USING DATA AND ONGOING CONSULTATION

The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

The district will use needs assessments, stakeholder input, student achievement data, and educator feedback to evaluate and improve Title II-A activities. District and building leaders will review this information to guide decisions regarding professional development, instructional coaching, leadership training, and other supports.

Teachers, principals, instructional coaches, and other stakeholders will be consulted regularly to monitor progress, identify emerging needs, and ensure Title II-A funds are used effectively to strengthen educator effectiveness and improve student outcomes.