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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA.

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Title I.D

The Title I, Part D LEA Delinquent Institution Program form is required to be uploaded.

Delinquent Information: [Title I D Formal Agreement - Juv Det FY27.pdf](#) Delete

- ☒ The LEA has uploaded a completed formal agreement regarding the program to be assisted with the correctional facilities and alternative school programs.
- ☒ The LEA will fund and carry out activities to achieve the purposes of Title I.D.

- ☒ The LEA will provide a description of the program to be assisted.

Describe program to be assisted:

Springfield Public Schools will use Title I, Part D funds to support educational services for students served at the Juvenile Detention Center. The program is designed to increase student engagement, improve academic achievement, and support positive behavioral outcomes for students in a correctional setting.

- ☐ Participating schools will coordinate with facilities working with delinquent children and youth to ensure the children and youth are participating in an educational program at the school the delinquent youth would attend.

Describe how the program will coordinate with facilities working with delinquent children and youth to ensure the children and youth are participating in an educational program at the school the delinquent youth would attend.

Springfield Public Schools will coordinate closely with the Juvenile Detention Center to ensure students have access to an educational program that is comparable to the program provided in the local school they would otherwise attend. The district will provide timely student records, including academic transcripts, assessment data, course information, Individualized Education Programs (IEPs), and other relevant educational records to support appropriate

- ☒ The LEA will facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that the LEA will provide to the children and youth.

Describe how the delinquent children and youth will be transitioned from the correctional facilities back to the school and the types of services that the LEA will provide to the children and youth.

Springfield Public Schools will coordinate with the Title I.D delinquent institution to hold re-entry meetings for at-risk students returning to schools from the institutions.

The Title I delinquent institution will notify schools when students will

- ☒ The LEA will facilitate the successful transition of children and youth entering the correctional facilities and, as appropriate, the types of services that the LEA will provide to the risk children and youth.

Describe how the delinquent children and youth will be transitioned from the school district to the correctional facility and the types of services that the LEA will provide to the risk children and youth.

When a student is placed in the Juvenile Detention Center, Springfield Public Schools and facility staff will work collaboratively to ensure a smooth educational transition. The Superintendent serves as the primary point of contact between the district and the detention facility and coordinates communication among students, families, schools, and community organizations. The district will provide timely educational records and information to support

- ☒ The LEA ensures correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

Describe how the LEA will ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

Springfield Public Schools will ensure that correctional facilities and Title I delinquent programs are aware of any existing Individualized Education Programs (IEPs) for eligible students. Upon a student's placement in a correctional facility, the SPS Records Department and Special Education Department will provide timely notification and relevant educational records, including current IEPs and supporting documentation, in accordance with applicable

- ☐ The LEA will partner with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth by providing credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programs

Describe the partnership between the participating schools and institutions of higher education or local businesses:

These are students that have various substance abuse problems or mental health issues who have been either adjudicated or recommended for placement from the courts in the case of the Greene County Juvenile Detention Center. Parent Placement is used at Lakeland Regional Hospital. The Title I delinquent institution will notify schools when students will be returning and arrange a re-entry

- ☒ The LEA will provide the characteristics (including training difficulties, substance abuse problems, and other special needs) of the children and youth with at-risk children and youth expected to be served by the program, and a description of how the school will coordinate with existing educational programs

- ☐ Participating schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, community resources, and scheduling flexibility.

Describe how the program will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, community resources, and scheduling flexibility.:

Springfield Public Schools will coordinate with correctional facilities, families, and community agencies to support students returning from correctional placements and other at-risk youth. School staff will assess student needs, determine appropriate placement, and connect students and families with available social, health, mental health, prenatal health and nutrition services, parenting programs, child care resources, substance abuse

- ☒ The LEA will coordinate the Title I.D program with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act (WIOA), career and technical education (CTE) programs, and serving at-risk children and youth.

Describe how the LEA will coordinate the Title I.D program with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act (WIOA), career and technical education (CTE) programs, and serving at-risk children and youth:

Springfield Public Schools will coordinate the Title I, Part D program with other federal, state, and local programs to support the academic and career readiness needs of at-risk children and youth. The Juvenile Detention Center and district staff will collaborate with schools to identify students who may benefit from programs available through the Workforce Innovation and Opportunity Act (WIOA), career and technical education (CTE) programs, and

- ☐ The LEA will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and assist in delinquent activities.

Describe how the LEA will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and assist in delinquent activities:

Springfield Public Schools will coordinate with correctional facilities, families, and community agencies to support students returning from correctional placements and other at-risk youth. School staff will assess student needs, determine appropriate placement, and connect students and families with available social, health, mental health, prenatal health and nutrition services, parenting programs, child care resources, substance abuse

- ☐ The LEA will take steps to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school setting.

Describe how the LEA will take steps to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school setting:

Springfield Public Schools will work collaboratively with school principals, counselors, teachers, students, and parents or guardians to identify alternative educational options for students who are interested in continuing their education but are unable to participate successfully in a traditional public school setting. The district will review multiple sources of data, including academic performance, assessments, attendance, behavior, and other

- ☐ Not Applicable

- ☐ The LEA will coordinate with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if available.

Describe how the LEA will coordinate with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs:

Springfield Public Schools and the Juvenile Detention Center will involve parents and family members in supporting their children's educational achievement, successful school reentry, and dropout prevention efforts. When a student is preparing to return from a delinquent program, the facility will notify the school and coordinate a reentry meeting that may include the principal, school counselor, parents or guardians, juvenile officer or parole

- ☐ Not Applicable

- ☐ The LEA will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

Describe how the LEA will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities:

Springfield Public Schools will work collaboratively with school principals, counselors, teachers, students, and parents or guardians to identify alternative educational options for students who are interested in continuing their education but are unable to participate successfully in a traditional public school setting. The district will review multiple sources of data, including academic performance, assessments, attendance, behavior, and other



☐ Not Applicable

District/LEA Comments

DESE Comments