

District/LEA: 039-141 SPRINGFIELD R-XII Year: 2026-2027

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

SPS ensures that parents are meaningfully involved in the joint development of the LEA Parent and Family Engagement Policy through an annual review and feedback process conducted at each Title I school in the district. Each year, the current policy is shared with parents, who are given opportunities to review the document, ask questions, provide comments, and offer suggestions for improvement. Parent feedback is shared with the Federal Programs Coordinator, who responds to families as appropriate and brings questions, concerns, or recommendations to district leaders when further consideration is needed.

Each Title I school also maintains a planning team that includes parent representatives. These teams meet annually to review Title I data, evaluate parent and family engagement efforts, and plan for the upcoming school year. During these meetings, team members discuss barriers to participation, family needs, effective engagement strategies, and areas for improvement. This input is reflected in each school's Parent and Family Engagement Policy and helps guide updates to the LEA policy. The information gathered through this process is also used to plan parent and family engagement meetings, activities, and events for the upcoming school year.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

SPS seeks and obtains parent agreement with the LEA Parent and Family Engagement Policy through a structured annual review and feedback process conducted at each Title I school. Annually, parents are provided the opportunity to review the current policy, ask questions, submit comments, and recommend revisions. Parent feedback is collected through school-level meetings, planning team discussions, surveys, and other appropriate methods designed to ensure meaningful parent input. Each Title I school maintains a planning team that includes parent representatives. These teams review Title I data, examine parent and family engagement needs and barriers, and identify strategies to strengthen family participation. Input and recommendations from parents and school planning teams are submitted to the Federal Programs Coordinator. The Federal Programs Coordinator reviews the feedback, responds to families as appropriate, and presents recommendations to district leadership when further consideration is warranted. Through this process, SPS ensures that parents are meaningfully involved in the review and revision of the LEA Parent and Family Engagement Policy and that parent agreement is actively sought prior to finalizing updates. Revisions are made, as appropriate, based on parent input so that the policy reflects the needs of families and supports effective parent and family engagement throughout the district.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

SPS distributes the LEA Parent and Family Engagement Policy to parents of participating children annually through multiple district and school-based communication methods. The policy is made available through appropriate communication channels, including district and school websites, annual Title I parent meetings, student handbooks, newsletters, email correspondence, and other written or electronic notices. Each Title I school is responsible for communicating the availability of the LEA Parent and Family Engagement Policy to parents as part of its annual Title I parent notification and engagement process. Parents are informed that the policy describes the district's expectations and procedures for meaningful parent and family engagement, as well as opportunities for parents to participate in supporting their child's academic success. SPS maintains ongoing access to the policy throughout the school year to ensure that parents of participating children may review the document as needed. Upon request, the policy is provided in a format that is understandable and accessible to families, including translation or other appropriate accommodations. Through these procedures, SPS ensures that parents of participating children are formally notified of, and provided access to, the LEA Parent and Family Engagement Policy.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116(a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

SPS involves parents and family members in the joint development of the LEA plan through an annual review and feedback process with each Title I school. Parents have opportunities to review Title I information, discuss needs and barriers, and provide input on programs and strategies to improve student achievement and family engagement. Each Title I school includes parent representatives on its planning team. Parent feedback and recommendations are shared with the Federal Programs Coordinator and considered, as appropriate, in the development and revision of the LEA plan.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116(a)(2)(A) and Section 1111(d)(1)(2)*
- ☒ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116(a)(2)(A) and Section 1111(d)(1)(2)*
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116(a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

SPS provides coordination, technical assistance, and support to participating Title I schools through district-level oversight, structured communication, and collaboration with school administrators and planning teams. The Federal Programs Coordinator provides guidance to ensure that schools understand and implement Title I parent and family engagement requirements, develop and maintain school-level Parent and Family Engagement Policies, review parent input, and align family engagement activities with identified academic needs and school improvement priorities.

Technical assistance includes support with planning annual Title I meetings, maintaining required documentation, ensuring appropriate use of Title I funds, implementing effective family communication practices, and addressing barriers that may limit parent participation. SPS also supports school capacity-building efforts by assisting schools in providing families with information related to academic expectations, assessments, curriculum resources, and strategies to support learning at home.

As appropriate, SPS encourages coordination with community partners, employers, business leaders, and philanthropic organizations to enhance family engagement efforts, expand available resources, and support improved student achievement and school performance.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*
- ☒ family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☒ Title I School Improvement (a)
- ☒ Title I.C Migrant
- ☒ Title I.D Delinquent
- ☒ Title II.A
- ☒ Title III EL
- ☒ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☒ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

SPS will coordinate and integrate parent and family engagement strategies across applicable federal, state, and local programs, including programs authorized under the Every Student Succeeds Act (ESSA). Title I parent and family engagement activities will be aligned, as appropriate, with other instructional, intervention, and student support programs, including early childhood programs, special education services, English learner services, homeless education services, and other applicable federal or state initiatives. Coordination will occur through district-level planning, collaboration among program coordinators, communication with school administrators, and ongoing review of student, family, and school needs. SPS will ensure that family engagement efforts are coordinated across programs, support common goals, and promote meaningful family participation in student learning and school improvement. Through this coordinated approach, SPS will provide families with consistent information, resources, and opportunities to participate in their child's education across ESSA programs and participating schools.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

SPS conducts an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in accordance with Section 1116(a)(2)(D) of ESSA. The evaluation includes parent and family input, review of Title I data, participation in family engagement activities, and identification of barriers to greater parent participation.

Each Title I school reviews this information through its planning team, which includes parent representatives, to identify strengths, needs, and areas for improvement. Evaluation results are shared with the Federal Programs Coordinator and used to revise the LEA and school-level Parent and Family Engagement Policies, improve engagement strategies, and support increased student academic achievement.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

SPS identifies barriers to greater parent and family participation through an annual review process that includes parent feedback, school planning team discussions, participation data, and review of family engagement activities. Parents are provided opportunities to share concerns, identify needs, and recommend strategies through meetings, surveys, planning teams, and other feedback methods.

Each Title I school reviews this information to determine barriers such as scheduling conflicts, communication needs, language access, transportation, childcare, or lack of awareness of available opportunities. Identified barriers are shared with the Federal Programs Coordinator and used to revise engagement strategies, improve access, and strengthen parent and family participation.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

SPS identifies the needs of parents and families through an annual review and needs assessment process that includes parent feedback, school planning team discussions, participation data, and review of Title I family engagement activities. Parents are provided opportunities to share needs and recommendations through meetings, surveys, planning teams, needs assessments, and other feedback methods.

Each Title I school reviews this information, along with school-level academic and demographic data, to determine family needs related to communication, academic support, access to resources, language assistance, scheduling, and opportunities to support learning at home. Identified needs are shared with the Federal Programs Coordinator and used to revise engagement strategies, plan family activities, and strengthen parent and family participation.

☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

SPS supports successful school and family interactions through ongoing communication, annual Title I meetings, parent and family engagement activities, school planning teams, and opportunities for parents to provide feedback. Schools use multiple communication methods to share information with families, promote participation, and support parents in understanding academic expectations, assessment results, curriculum resources, and ways to reinforce learning at home. Strategies are identified through the annual review and needs assessment process, parent feedback, participation data, school-level academic data, and discussions with planning teams that include parent representatives. Each Title I school uses this information to determine effective practices, address identified barriers and needs, and plan engagement activities that strengthen school-family partnerships and support student academic achievement.

☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

SPS will annually evaluate the content and effectiveness of its Parent and Family Engagement Policy and activities to determine their impact on improving parent participation and supporting student academic achievement. Evaluation methods may include parent surveys, meeting attendance records, feedback from families, school staff input, and student performance data.

SPS will analyze the results of the annual evaluation to identify strengths, barriers to participation, and areas needing improvement. Findings will be used to develop and implement evidence-based strategies that increase meaningful parent and family engagement, particularly for families who may face challenges in participating fully in school activities. Strategies may include expanding communication methods, providing flexible meeting times, offering virtual participation opportunities, delivering parent education workshops, and providing translation and interpretation services as needed.

Based on the evaluation results, the LEA will revise the Parent and Family Engagement Policy and related programs when necessary to better meet the needs of families and students. Parents and family members will be involved in reviewing evaluation findings and providing input on policy revisions to ensure continuous improvement and increased effectiveness of family engagement efforts throughout the Springfield Public School District.

☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

Springfield Public Schools (SPS) will actively involve parents and family members in the planning, development, implementation, and evaluation of Parent and Family Engagement activities at all Title I schools. SPS will encourage participation through a variety of opportunities, including parent advisory groups, school improvement committees, family engagement events, surveys, focus groups, and Title I parent meetings.

Parents and family members will be invited to provide input on the development, review, and revision of the District Parent and Family Engagement Policy and school-level Parent and Family Engagement Plans. SPS may utilize district and school parent advisory committees to gather feedback and recommendations regarding programs, services, and activities that support student success.

SPS will provide timely information about meetings and engagement opportunities through multiple communication methods, including district and school websites, newsletters, email, phone messaging systems, social media, and other accessible formats. The district will strive to remove barriers to participation by offering flexible meeting times, virtual participation options, interpretation and translation services, and accommodations as needed.

Through these efforts, SPS will ensure that parents and family members are meaningful partners in the education of their children and in the continuous improvement of Title I programs and services.

District/LEA Comments

DESE Comments

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