

Aledo High School/Daniel Ninth

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2026-27 Instructional Plan

Course Name: Pre-AP English I

Course Instructor		Email Contact	Conference Time
Marcy Babcock		mbabcock@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Telling Details TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.8A, E1.8B, E1.8C, E1.8D, E1.8E, E1.8F, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9Div-v, E1.10A, E1.10B	Unit 2: Pivotal Words & Phrases TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.6A, E1.6B, E1.6D, E1.7A, E1.7B, E1.7C, E1.8A, E1.8B, E1.8C, E1.8D, E1.8F, E1.9A, E1.9B-ii, E1.9C, E1.9Di-iii, E1.10B, E1.10C	Unit 3: Compelling Evidence TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.5J, E1.7Di, E1.7Dii, , E1.7Ei, E1.7Eii, E1.7Eiii, E1.7F, E1.8A, E1.8B, E1.8C, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9E, E1.10B, E1.10C, E1.10D, E1.11A, E1.11B, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi-ii, E1.11H, E1.11I	Unit 4: Powerful Openings TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5J, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.7Di-ii, E1.7Ei-iii, E1.7F, E1.8A, E1.8B, E1.8D, E1.8E, E1.8F, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Di-ii, E1.10B, E1.10C, E1.10D, E1.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Pre-AP English II

Course Instructor		Email Contact	Conference Time
Megan Beard		Megan Beard	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Power of Argument TEKS: E2.1A, E2.1B, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4F, E2.4G, E2.4H, E2.4E, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5J, E2.7Di-ii, E2.7E, E2.7Ei-ii, E2.7iii, E2.7F, E2.8A, E2.8B, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9D, E2.9Di-ii,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11B, E2.11C, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11	Unit 2: Persuasion in Literature TEKS: E2.1A, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.8A, E2.8B, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Div-vi, E2.9E, E2.10A, E2.10B, E2.10C, E2.11A	Unit 3: Voice in Synthesis TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I, E2.5J, E2.7Di-ii, E2.7Ei, II,-iii, E2.7F, E2.8A, E2.8B, E2.8C, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di, ii,iii,iv,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 4: Praise, Mock, and Mourn TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-ii, iv, E2.9Dvi, E2.9E, E2.10A, E2.10B, E2.11I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Language and Composition

Course Instructor		Email Contact	Conference Time
Alexis Spencer		anspencer@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Big Ideas/Skill Categories: Rhetorical Situation - 1.A, 1.B, 2.B Claims and Evidence - 3.A, 3.B, 4.A, 4.B Reasoning and Organization - 5.A, 5.C, 6.A, 6.C	Big Ideas/Skill Categories: Rhetorical Situation - 1.A, 2.A Claims and Evidence - 3.A, 3.B, 4.A, 4.B Reasoning and Organization - 5.A, 5.B, 5.C, 6.A, 6.B, 6.C Style - 7.A, 8.A	Big Ideas/Skill Categories: Rhetorical Situation - 1.A, 1.B, 2.A, 2.B Claims and Evidence - 3.C, 4.C Style - 7.A, 7.B, 7.C, 8.A, 8.B, 8.C	Big Ideas/Skill Categories: Rhetorical Situation - 1.A, 1.B, 2.A, 2.B Claims and Evidence - 3.A, 3.B, 3.C, 4.A, 4.B, 4.C Reasoning and Organization - 5.A, 5.B, 5.C, 6.A, 6.B, 6.C Style - 7.A, 7.B, 8.A, 8.B
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Literature and Composition

Course Instructor		Email Contact	Conference Time
Sarah Zedler		szedler@aledoisd.org	3:25-4:10
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Skill Categories: Characters - 1.A, 1.B Setting - 2.A Plot and Structure - 3.A, 3.B, 3.C, 3.D, 3.E, 3.F Narration - 4.A, 4.B Language - 5.B, Figurative Language - 6.A, 6.B Interpretation - 7.A, 7.B, 7.C, 7.D, 7.E	Skill Categories: Characters - 1.A, 1.C, 1.D, 1.E Setting - 2.B, 2.C Plot and Structure - 3.A, 3.B, 3.C, 3.D Narration - 4.A, 4.B, 4.C, 4.D Language - 5.A, 5.B, 5.C, 5.D Figurative Language - 6.B, 6.C, 6.D Interpretation - 7.A, 7.B, 7.C, 7.D, 7.E	Skill Categories: Characters - 1.B, 1.C, 1.D, 1.E Setting - 2.B, 2.C Plot and Structure - 3.A, 3.B, 3.C, 3.D Narration - 4.C, 4.D Language - 5.B, 5.C, 5.D Figurative Language - 6.A, 6.B, 6.C, 6.D Interpretation - 7.B, 7.C, 7.D, 7.E	Skill Categories: Characters - 1.A, 1.B, 1.C, 1.D, 1.E Setting - 2.A, 2.B, 2.C Plot and Structure - 3.A, 3.B, 3.C, 3.D Narration - 4.A, 4.B, 4.C, 4.D Language - 5.A, 5.B, 5.C, 5.D Figurative Language - 6.A, 6.B, 6.C, 6.D Interpretation - 7.A, 7.B, 7.C, 7.D, 7.E
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Research

Course Instructor		Email Contact	Conference Time
Sarah Zedler		szedler@aledoisd.org	3:25-4:10
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Big Idea 1: Question & Explore - 1.A, 1.B, 1.C, 1.3A, 1.4A, 1.5C, 1.5D Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.2D, Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 5:Team, Transform, and Transmit - 5.1B	Big Idea 1: Question & Explore - 1.A, 1.B, 1.C, 1.D, 1.E, 1.2A, 1.3A, 1.4A, 1.5B, 1.5C, 1.5D Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.2D, 2.3A, 2.3B, Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.1B, 4.3A, Big Idea 5:Team, Transform, and Transmit - 5.1B, 5.2A, 5.2B	Big Idea 1: Question & Explore - 1.E, 1.2A, 1.3A, 1.4A, 1.5B, 1.5C, 1.5D Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.2D, 2.3A, 2.3B, Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.1B, 4.2A, 4.2B, 4.3A, 4.4A, Big Idea 5:Team, Transform, and Transmit - 5.1B, 5.2A, 5.2B, 5.4A, 5.4B	Big Idea 1: Question & Explore - 1.A, 1.B, 1.C, 1.D, 1.E, 1.5C, 1.5D Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.2D, 2.3A, 2.3B, Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.1B, 4.2A, 4.2B, 4.3A, 4.4A, 4.5A Big Idea 5:Team, Transform, and Transmit - 5.1A, 5.1B, 5.1C, 5.1D, 5.1E, 5.1F, 5.2A, 5.2B, 5.3A, 5.3B, 5.3C, 5.4A, 5.4B
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: English I

Course Instructor		Email Contact	Conference Time
Thomas Mistler		tmistler@aledoisd.org	9:31-10:19AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Telling Details TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.8A, E1.8B, E1.8C, E1.8D, E1.8E, E1.8F, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9Div-v, E1.10A, E1.10B	Unit 2: Pivotal Words & Phrases TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.6A, E1.6B, E1.6D, E1.7A, E1.7B, E1.7C, E1.8A, E1.8B, E1.8C, E1.8D, E1.8F, E1.9A, E1.9B-ii, E1.9C, E1.9Di-iii, E1.10B, E1.10C	Unit 3: Compelling Evidence TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.5J, E1.7Di, E1.7Dii, E1.7Ei, E1.7Eii, E1.7Eiii, E1.7F, E1.8A, E1.8B, E1.8C, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9E, E1.10B, E1.10C, E1.10D, E1.11A, E1.11B, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi-ii, E1.11H, E1.11I	Unit 4: Powerful Openings TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, (E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5J, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.7Di-ii, E1.7Ei-iii, E1.7F, E1.8A, E1.8B, E1.8D, E1.8E, E1.8F, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Di-ii, E1.10B, E1.10C, E1.10D, E1.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English I

Course Instructor		Email Contact	Conference Time
Hannah Evans-Jackson		hevansjackson@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Telling Details TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.8A, E1.8B, E1.8C, E1.8D, E1.8E, E1.8F, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9Div-v, E1.10A, E1.10B	Unit 2: Pivotal Words & Phrases TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.6A, E1.6B, E1.6D, E1.7A, E1.7B, E1.7C, E1.8A, E1.8B, E1.8C, E1.8D, E1.8F, E1.9A, E1.9B-ii, E1.9C, E1.9Di-iii, E1.10B, E1.10C	Unit 3: Compelling Evidence TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.5J, E1.7Di, E1.7Dii, , E1.7Ei, E1.7Eii, E1.7Eiii, E1.7F, E1.8A, E1.8B, E1.8C, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9E, E1.10B, E1.10C, E1.10D, E1.11A, E1.11B, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi-ii, E1.11H, E1.11I	Unit 4: Powerful Openings TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, (E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5J, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.7Di-ii, E1.7Ei-iii, E1.7F, E1.8A, E1.8B, E1.8D, E1.8E, E1.8F, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Di-ii, E1.10B, E1.10C, E1.10D, E1.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English II

Course Instructor		Email Contact	Conference Time
Elizabeth Dunn		edunn@aledoisd.org	9:31-10:19 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Power of Argument TEKS: E2.1A, E2.1B, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5J, E2.7Di-ii, E2.7Ei-ii, E2.7iii, E2.7F, E2.8A, E2.8B, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-iii, iv-vi, E2.9E, E2.10B, E2.10C, E2.10D, E2.11B, E2.11C, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 2: Persuasion in Literature TEKS: E2.1A, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.8A, E2.8B, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Div-vi, E2.9E, E2.10A, E2.10B, E2.10C, E2.11A	Unit 3: Voice in Synthesis TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I, E2.5J, E2.7Di-ii, E2.7Ei, II,-iii, E2.7F, E2.8A, E2.8B, E2.8C, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di, ii,iii,iv,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 4: Praise, Mock, and Mourn TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-ii, iv, E2.9Dvi, E2.9E, E2.10A, E2.10B, E2.11I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English IV

Course Instructor		Email Contact	Conference Time
Megan Beard		Megan Beard	9:31- 10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Perspectives are Everything TEKS: E4.1A, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4D, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5A, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.6A, E4.6D, E4.7A, E4.7B, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10A, 4.10B, E4.10C, 4.10D, E4.10E, E4.10F, E4.11Gi	Unit 2: Evolving Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7C, E4.7Di-ii, E4.7F, E4.8A, E4.8B, E4.8D, E4.8E, E4.8F E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.10A, E4.10B, E4.10C, E4.10E, E4.10F, E4.11A, E4.11F	Unit 3: The Collective Perspective TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4E, 4.4F, E4.4G, E4.4H, E4.4I, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.7Di, E4.7Ei-iii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10B, E4.10C, E4.10F, E4.11A, E4.11B, E4.11C, E4.11D, E4.11E, E4.11F, E4.11Gi-ii, E4.11H, E4.11I	Unit 4: Creating Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5E, E4.5F, E4.5G, E4.5H, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7A, E4.7B, E4.7C, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, 4.10B, E4.10C, E4.10D, E4.10E, E4.10F, E4.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English IV

Course Instructor		Email Contact	Conference Time
Dustin Loyd		dloyd@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Perspectives are Everything TEKS: E4.1A, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4D, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5A, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.6A, E4.6D, E4.7A, E4.7B, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10A, 4.10B, E4.10C, 4.10D, E4.10E, E4.10F, E4.11Gi	Unit 2: Evolving Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7C, E4.7Di-ii, E4.7F, E4.8A, E4.8B, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.10A, E4.10B, E4.10C, E4.10E, E4.10F, E4.11A, E4.11F	Unit 3: The Collective Perspective TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4E, 4.4F, E4.4G, E4.4H, E4.4I, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.7Di, E4.7Ei-iii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10B, E4.10C, E4.10F, E4.11A, E4.11B, E4.11C, E4.11D, E4.11E, E4.11F, E4.11Gi-ii, E4.11H, E4.11I	Unit 4: Creating Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5E, E4.5F, E4.5G, E4.5H, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7A, E4.7B, E4.7C, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, 4.10B, E4.10C, E4.10D, E4.10E, E4.10F, E4.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Pre-AP English II

Course Instructor		Email Contact	Conference Time
Cynthia DuBose		cdubose@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Power of Argument TEKS: E2.1A, E2.1B, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4F, E2.4G, E2.4H, E2.4E, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5J, E2.7Di-ii, E2.7E, E2.7Ei-ii, E2.7iii, E2.7F, E2.8A, E2.8B, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9D, E2.9Di-ii,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11B, E2.11C, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11	Unit 2: Persuasion in Literature TEKS: E2.1A, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.8A, E2.8B, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Div-vi, E2.9E, E2.10A, E2.10B, E2.10C, E2.11A	Unit 3: Voice in Synthesis TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I, E2.5J, E2.7Di-ii, E2.7Ei, II,-iii, E2.7F, E2.8A, E2.8B, E2.8C, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di, ii,iii,iv,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 4: Praise, Mock, and Mourn TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-ii, iv, E2.9Dvi, E2.9E, E2.10A, E2.10B, E2.11I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English III

Course Instructor		Email Contact	Conference Time
Ashley Harris		amharris@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The American Dream TEKS: E3.1(A), E3.1(B), E3.1(D), E3.2(A), E3.2(B), E3.3, E3.4(A), E3.4(B), E3.4(C), E3.4(D), E3.4(E), E3.4(F), E3.4(G), E3.4(H), E3.4(I), E3.5(B), E3.5(C), E3.5(D), E3.5(E), E3.5(F), E3.5(G), E3.5(H), E3.5(I), E3.5(J), E3.6(A), E3.7(A), E3.7(B), E3.7(Di-ii), E3.7(E)(i-iii), E3.7(F), E3.8(A), E3.8(B), E3.8(D), E3.8(F), E3.9(A), E3.9(B-i), E3.9(B-ii), E3.9(C), E3.9(D), E3.9(E), E3.10(A), E3.10(B), E3.10(C), E3.11(F), E3.11(H), E3.11(I)	Unit 2: The Power of Persuasion TEKS: E3.1(A), E3.1(B), E3.1(C), E3.1(D), E3.2(A), E3.2(B), E3.3, E3.4(A), E3.4(B), E3.4(C), E3.4(E), E3.4(F), E3.4(G), E3.4(H), E3.4(I), E3.5(D), E3.5(E), E3.5(F), E3.5(G), E3.5(H), E3.6(A), E3.6(B), E3.6(C), E3.6(D), E3.7(A), E3.7(C), E3.7(E)(ii), E3.8(A), E3.8(B), E3.8(D), E3.8(C), E3.8(E), E3.8(F), E3.9(A), E3.9(Bi-ii), E3.9(C), E3.9(D), E3.10(A), E3.11(A), E3.11(F)	Unit 3: The Marketplace of Ideas TEKS: E3.1(D), E3.2(A), E3.2(C), E3.3, E3.4(A), E3.4(B), E3.4(E), E3.4(G), E3.5(A), E3.5(B), E3.5(C), E3.5(E), E3.5(F), E3.5(G), E3.5(H), E3.7(E)(i-iii), E3.10(A), E3.10(B), E3.10(C), E3.10(F), E3.11(E), E3.11(G)(i-ii), E3.8(A), E3.8(C), E3.8(D), E3.8(E), E3.8(F), E3.8(G), E3.9(A), E3.9(Bi-ii), E3.9(C), E3.9(D)	Unit 4: An American Journey TEKS: E3.1(B), E3.1(C), E3.1(D), E3.2(A), E3.2(B), E3.3, E3.4(A), E3.4(B), E3.4(C), E3.4(D), E3.4(E), E3.4(F), E3.4(G), E3.4(H), E3.4(I), E3.5(B), E3.5(C), E3.5(E), E3.5(F), E3.5(G), E3.5(I), E3.5(J), E3.6(A), E3.6(B), E3.6(C), E3.6(D), E3.7(A), E3.7(B), E3.8(A), E3.8(B), E3.8(D), E3.9(D), E3.8(E), E3.8(F), E3.9(A), E3.9(C), E3.10(B), E3.10(C), E3.10(E), E3.10(F), E3.11(A), E3.11(B), E3.11(E), E3.11(G), E3.11(H), E3.11(I)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Seminar

Course Instructor		Email Contact	Conference Time
Cassie Hanson		Cassie Hanson	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Big Idea 1: Question & Explore - 1.1A, 1.1B, 1.2A, 1.3A, 1.4A, 1.5A Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 5:Team, Transform, and Transmit - 5.1B	Big Idea 1: Question & Explore - 1.1A, 1.1B, 1.2A, 1.3A, 1.4A, 1.5A Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.3A, 2.3B Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.3A Big Idea 5:Team, Transform, and Transmit - 5.1B, 5.2A, 5.2B	Big Idea 1: Question & Explore - 1.2A, 1.3A, 1.4A, 1.5A Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.3A, 2.3B Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.1B, 4.2A, 4.2B, 4.3A, 4.4A, 4.5A Big Idea 5:Team, Transform, and Transmit - 5.1B, 5.2A, 5.2B, 5.4A	Big Idea 1: Question & Explore - 1.1A, 1.1B, 1.4A Big Idea 2: Understand & Analyze - 2.1A, 2.1B, 2.2A, 2.2B, 2.2C, 2.3A, 2.3B, Big Idea 3: Evaluate Multiple Perspectives - 3.1A, 3.2A Big Idea 4: Synthesize Ideas - 4.1A, 4.1B, 4.2A, 4.2B, 4.3A, 4.4A, 4.5A Big Idea 5:Team, Transform, and Transmit - 5.1A, 5.1B, 5.1C, 5.1D, 5.1E, 5.1F, 5.2A, 5.2B, 5.3A, 5.3B
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: English IV

Course Instructor		Email Contact	Conference Time
Taylor May		Taylor May	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Perspectives are Everything TEKS: E4.1A, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4D, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5A, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.6A, E4.6D, E4.7A, E4.7B, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10A, 4.10B, E4.10C, 4.10D, E4.10E, E4.10F, E4.11Gi	Unit 2: Evolving Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7C, E4.7Di-ii, E4.7F, E4.8A, E4.8B, E4.8D, E4.8E, E4.8F E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.10A, E4.10B, E4.10C, E4.10E, E4.10F, E4.11A, E4.11F	Unit 3: The Collective Perspective TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4E, 4.4F, E4.4G, E4.4H, E4.4I, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.7Di, E4.7Ei-iii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10B, E4.10C, E4.10F, E4.11A, E4.11B, E4.11C, E4.11D, E4.11E, E4.11F, E4.11Gi-ii, E4.11H, E4.11I	Unit 4: Creating Perspectives TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5E, E4.5F, E4.5G, E4.5H, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7A, E4.7B, E4.7C, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, 4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, 4.10B, E4.10C, E4.10D, E4.10E, E4.10F, E4.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Reading I

Course Instructor		Email Contact	Conference Time
Thomas Mistler		tmistler@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Telling Details TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.8A, E1.8B, E1.8C, E1.8D, E1.8E, E1.8F, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9Div-v, E1.10A, E1.10B	Unit 2: Pivotal Words & Phrases TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.6A, E1.6B, E1.6D, E1.7A, E1.7B, E1.7C, E1.8A, E1.8B, E1.8C, E1.8D, E1.8F, E1.9A, E1.9B-ii, E1.9C, E1.9Di-iii, E1.10B, E1.10C	Unit 3: Compelling Evidence TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.5J, E1.7Di, E1.7Dii, E1.7Ei, E1.7Eii, E1.7Eiii, E1.7F, E1.8A, E1.8B, E1.8C, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9E, E1.10B, E1.10C, E1.10D, E1.11A, E1.11B, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi-ii, E1.11H, E1.11I	Unit 4: Powerful Openings TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, (E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5J, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.7Di-ii, E1.7Ei-iii, E1.7F, E1.8A, E1.8B, E1.8D, E1.8E, E1.8F, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Di-ii, E1.10B, E1.10C, E1.10D, E1.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Pre-AP English II

Course Instructor		Email Contact	Conference Time
Shea Douglas		tdouglas@aledoisd.org	9:31-10:19 A.M.
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: Power of Argument TEKS: E2.1A, E2.1B, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4F, E2.4G, E2.4H, E2.4E, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5J, E2.7Di-ii, E2.7E, E2.7Ei-ii, E2.7iii, E2.7F, E2.8A, E2.8B, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9D, E2.9Di-ii,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11B, E2.11C, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11	Unit 2: Persuasion in Literature TEKS: E2.1A, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.8A, E2.8B, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Div-vi, E2.9E, E2.10A, E2.10B, E2.10C, E2.11A	Unit 3: Voice in Synthesis TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I, E2.5J, E2.7Di-ii, E2.7Ei, II,-iii, E2.7F, E2.8A, E2.8B, E2.8C, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di, ii,iii,iv,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 4: Praise, Mock, and Mourn TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-ii, iv, E2.9Dvi, E2.9E, E2.10A, E2.10B, E2.11I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Pre-AP English I

Course Instructor		Email Contact	Conference Time
Delaineey Staats		dstaats@aledoisd.org	9:31 - 10:19am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Telling Details TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.8A, E1.8B, E1.8C, E1.8D, E1.8E, E1.8F, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9Div-v, E1.10A, E1.10B	Unit 2: Pivotal Words & Phrases TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.6A, E1.6B, E1.6D, E1.7A, E1.7B, E1.7C, E1.8A, E1.8B, E1.8C, E1.8D, E1.8F, E1.9A, E1.9B-ii, E1.9C, E1.9Di-iii, E1.10B, E1.10C	Unit 3: Compelling Evidence TEKS: E1.1A, E1.1B, E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5I, E1.5J, E1.7Di, E1.7Dii, , E1.7Ei, E1.7Eii, E1.7Eiii, E1.7F, E1.8A, E1.8B, E1.8C, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Dii, E1.9E, E1.10B, E1.10C, E1.10D, E1.11A, E1.11B, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi-ii, E1.11H, E1.11I	Unit 4: Powerful Openings TEKS: E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.4A, E1.4B, E1.4C, E1.4D, E1.4E, E1.4F, E1.4G, E1.4H, E1.4I, E1.5A, E1.5B, E1.5C, E1.5D, E1.5E, E1.5F, E1.5G, E1.5H, E1.5J, E1.6A, E1.6B, E1.6C, E1.6D, E1.7A, E1.7Di-ii, E1.7Ei-iii, E1.7F, E1.8A, E1.8B, E1.8D, E1.8E, E1.8F, E1.8G, E1.9A, E1.9Bi-ii, E1.9C, E1.9Di-ii, E1.10B, E1.10C, E1.10D, E1.11A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: English II

Course Instructor		Email Contact	Conference Time
Molly Wood		mwood@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Power of Argument TEKS: E2.1A, E2.1B, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5J, E2.7Di-ii, E2.7Ei-ii, E2.7iii, E2.7F, E2.8A, E2.8B, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-iii, iv-vi, E2.9E, E2.10B, E2.10C, E2.10D, E2.11B, E2.11C, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 2: Persuasion in Literature TEKS: E2.1A, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5C, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.8A, E2.8B, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Div-vi, E2.9E, E2.10A, E2.10B, E2.10C, E2.11A	Unit 3: Voice in Synthesis TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.5I, E2.5J, E2.7Di-ii, E2.7Ei, II,-iii, E2.7F, E2.8A, E2.8B, E2.8C, E2.8F, E2.8G, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di, ii,iii,iv,v, E2.9E, E2.10B, E2.10C, E2.10D, E2.11A, E2.11B, E2.11C, E2.11D, E2.11E, E2.11F, E2.11Gi-ii, E2.11H, E2.11I	Unit 4: Praise, Mock, and Mourn TEKS: E2.1A, E2.1B, E2.1C, E2.1D, E2.2A, E2.2B, E2.2C, E2.3, E2.4A, E2.4B, E2.4C, E2.4D, E2.4E, E2.4F, E2.4G, E2.4H, E2.4I, E2.5A, E2.5B, E2.5D, E2.5E, E2.5F, E2.5G, E2.5H, E2.6A, E2.6B, E2.6C, E2.6D, E2.7A, E2.7B, E2.7C, E2.8A, E2.8B, E2.8C, E2.8D, E2.8E, E2.8F, E2.9A, E2.9Bi-ii, E2.9C, E2.9Di-ii, iv, E2.9Dvi, E2.9E, E2.10A, E2.10B, E2.11I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Calculus AB

Course Instructor		Email Contact	Conference Time
Rachel Grier		Rachel Grier	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16 Unit 2 2.1, 2.2, 2.23, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10 Unit 3 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Unit 3 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Unit 4 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7 Unit 5 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12	Unit 5 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Unit 6 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14 Unit 7 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	Unit 8 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13 Unit 9 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9 Unit 10 10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 10.7, 10.8, 10.9, 10.10, 10.11, 10.12, 10.13, 10.14, 10.15
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *OnRamps Precalculus*

Course Instructor		Email Contact	Conference Time
Rachel Grier		rgrier@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 P.1D, P.1E, P.2A, P.2B, P.2C, P.1F, P.2I, P.2E, P.2D	Unit 2 P.2G, P.1D, P.1B, P.5J, P.3F, P.3H, P.3I, P.3G, P.1C, P.1A, P.2N Unit 3 P.5G, P.1C, P.2J, P.1A, P.2N, P.1G, P.2I, P.5H, P.5I, P.2I, P.1D, P.2F, P.2G, P.1F	Unit 4a P.4E, P.1F, P.4E, P.5M, P.2P, Unit 4b P.4A, P.4B, P.5M, P.5N, P.4C, P.4D, P.1D, P.1E,, Unit 5 P.2F, P.2G, P.1I, P.2O, P.4E, P.4G, P.4H, P.2J, P.2K, P.2L	Unit 6 P.1F, P.3A, P.3B, P.1A, P.3C, P.4J, P.4K, P.4I, P.1D, P.3D, P.3E, P.5A, P.5B, P.5C, P.5E, P.5F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Calculus BC

Course Instructor		Email Contact	Conference Time
Rachel Grier		rgrier@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16 Unit 2 College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10 Unit 3 College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Unit 4 College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7 Unit 5 College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Unit 6 College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14	Unit 7 College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9 Unit 8 College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13 Unit 9 College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9	Unit 10 College Board Learning Objectives: 10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 10.7, 10.8, 10.9, 10.10, 10.11, 10.12, 10.13, 10.14, 10.15 AP Review
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Statistics

Course Instructor		Email Contact	Conference Time
Hannah James		hjames@aledoisd.org	12:57 pm - 1:43 pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Statistics, Sampling and Experimental Design 2.A, 2.B, 2.C, 2.D, 2.E, 2.F Unit 2: Probability 5.A, 5.B, 5.C	Unit 3 Categorical (Descriptive) Data 4.A, 4.B, 4.F, 5.A Unit 4 Quantitative Data 4.A, 4.B, 4.C, 4.D, 4.E	Unit 5 Descriptive Statistics 4.B, 4.C, 4.D, 4.E Unit 6 Normal Model 3.A, 3.B, 3D, 5.A, 5.B Unit 7 Sampling Distributions 3.A, 3.B, 3.D, 5.C, 5.D	Unit 8 Confidence Intervals 6.A, 6.B, 6.C, 6.D, 6.E Unit 9 Hypothesis Testing 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G, 6.H Unit 10 Linear Regression 7.A, 7.B, 7.C, 7.D, 7.E, 7.F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebraic Reasoning

Course Instructor		Email Contact	Conference Time
Travis Jones		tjones@aledoisd.org	4th Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 AR.2.A, AR.2.B, AR.2.C, AR.2.D Unit 2 AR.6A, AR.6B, AR.6C Unit 3 AR.3A, AR.3B, AR.3C Unit 4 AR.7A, AR.7B, AR.7C, AR.7D, AR.7E	Unit 5 AR.3D, AR.3E, AR.3F, AR.4A, AR.4B, AR.4C, AR.4D Unit 6 AR.5A, AR.5B, AR.5C, AR.5D, AR.5E Unit 7 TSIA2 Prep AR.6B, AR.5D	Unit 8 AR.6.B, AR.3.A, AR1.A Unit 9 AR.1.A, AR.7A, AR.7B	Unit 10 AR.6B, AR.3A, AR.7A Unit 11 AR.3A, AR.4D, AR.4C, AR.4A Unit 12 AR.6A, AR.6C, AR.7A Unit 13 AR.7D, AR.3A, AR.6C, AR.7A, AR.2A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 2

Course Instructor		Email Contact	Conference Time
Liza Faith		lfaith@aledoisd.org	2:33–3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1:</u> A.11, A2.3, A2.4, A2.5, A2.6, A2.7 <u>Unit 2:</u> A2.2, A2.3, A2.6, A2.7, A2.8 <u>Unit 3:</u> A2.3	<u>Unit 3:</u> A2.3 <u>Unit 4:</u> A2.4, A2.6, A2.7, A2.8	<u>Unit 5:</u> A2.2, A2.6, A2.7, A2.8 <u>Unit 6:</u> A2.2, A2.4, A2.6, A2.7	<u>Unit 7:</u> A2.2, A2.5, A2.8 <u>Unit 8:</u> A2.2, A2.6, A2.7
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Statistics

Course Instructor		Email Contact	Conference Time
Lauren Ehrlich		lehrlich@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13 Unit 2 College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12	Unit 2 College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12 Unit 3 College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15	Unit 3 College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15 Unit 4 College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Unit 4 College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10 Unit 5 College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: OnRamps Precalculus

Course Instructor		Email Contact	Conference Time
Laura Garcia		lgarcia@aledoisd.org	8:40 - 9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 P.1D, P.1E, P.2A, P.2B, P.2C, P.1F, P.2I, P.2E, P.2D	Unit 2 P.2G, P.1D, P.1B, P.5J, P.3F, P.3H, P.3I, P.3G, P.1C, P.1A, P.2N Unit 3 P.5G, P.1C, P.2J, P.1A, P.2N, P.1G, P.2I, P.5H, P.5I, P.2I, P.1D, P.2F, P.2G, P.1F	Unit 4a P.4E, P.1F, P.4E, P.5M, P.2P, Unit 4b P.4A, P.4B, P.5M, P.5N, P.4C, P.4D, P.1D, P.1E,, Unit 5 P.2F, P.2G, P.1I, P.2O, P.4E, P.4G, P.4H, P.2J, P.2K, P.2L	Unit 6 P.1F, P.3A, P.3B, P.1A, P.3C, P.4J, P.4K, P.4I, P.1D, P.3D, P.3E, P.5A, P.5B, P.5C, P.5E, P.5F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: OnRamps Precalculus

Course Instructor		Email Contact	Conference Time
Caitlin Pfeifer		cpfeifer@aledoisd.org	1st Period 8:30-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 P.1D, P.1E, P.2A, P.2B, P.2C, P.1F, P.2I, P.2E, P.2D	Unit 2 P.2G, P.1D, P.1B, P.5J, P.3F, P.3H, P.3I, P.3G, P.1C, P.1A, P.2N Unit 3 P.5G, P.1C, P.2J, P.1A, P.2N, P.1G, P.2I, P.5H, P.5I, P.2I, P.1D, P.2F, P.2G, P.1F	Unit 4a P.4E, P.1F, P.4E, P.5M, P.2P, Unit 4b P.4A, P.4B, P.5M, P.5N, P.4C, P.4D, P.1D, P.1E,, Unit 5 P.2F, P.2G, P.1I, P.2O, P.4E, P.4G, P.4H, P.2J, P.2K, P.2L	Unit 6 P.1F, P.3A, P.3B, P.1A, P.3C, P.4J, P.4K, P.4I, P.1D, P.3D, P.3E, P.5A, P.5B, P.5C, P.5E, P.5F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: PAP Geometry

Course Instructor		Email Contact	Conference Time
Laura Garcia		LGarcia@aledoisd.org	8:40 - 9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Statistics 1.1.2 , 1.1.4, 1.1.5, 1.1.6 Unit 2: Probability G.13C, G.13D, G.13B Unit 3: Proofs G.4B, G.4C, G.6	Unit 4: Segments and Angles G.4A, G.5C, G.2A, G.2B, G.6A, G.6, G.5B Unit 5: Parallel and Perpendicular G.5A, G.6A G.5B G.2C Unit 6: Triangles G.6D G.5D, G6B, G.5A	Unit 6: Triangles G.6D G.5D, G6B, G.5A Unit 7: Similar Figures G.7A, G.7B, G.8A Unit 8: Transformations G.3D, G.3B Unit 9: Right Triangles G.9B, G.9A Unit 10: Segments in Triangles G.6A , G.5B	Unit 11: Quadrilaterals G.5A, G.6E Unit 12: Circles G.12B, G.12C, G.12A, G.12E Unit 13: Area, Surface Area, Volume G.11B, G.11C, G.11D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Precalculus

Course Instructor		Email Contact	Conference Time
Caitlin Pfeifer		cpfeifer@aledoisd.org	1st Period 8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Chapter 1: Functions and Relations</u> 2(A), 2(B), 2(C), 2(D), 2(F), 2(G), 2(I), 2(N) <u>Chapter 2: Polynomial and Rational Functions</u> 2(F), 2(G), 2(I), 2(J), 2(K), 2(L), 2(M), 2(N), 5(J), 5(K), 5(L)	<u>Chapter 3: Exponential and Logarithmic Functions</u> 2(E), 2(F), 2(G), 2(I), 2(J), 2(L), 2(M), 2(N), 5(G), 5(H), 5(I) <u>Chapter 4: Trigonometric Functions</u> 2(F), 2(G), 2(H), 2(I), 2(O), 2(P), 4(A), 4(B), 4(C), 4(D), 4(E), 4(F), 5(M)	<u>Chapter 4: Trigonometric Functions</u> 2(F), 2(G), 2(H), 2(I), 2(O), 2(P), 4(A), 4(B), 4(C), 4(D), 4(E), 4(F), 5(M) <u>Chapter 5: Analytic Trigonometry</u> 5(M), 5(N) <u>Chapter 6: Applications of Trigonometric Functions</u> 4(E), 4(F), 4(G), 4(H)	<u>Chapter 7: Trigonometry Applied to Polar Coordinate Systems and Vectors</u> 3(D), 3(E), 4(I), 4(J), 4(K) <u>Chapter 10: Analytic Geometry</u> 3(A), 3(B), 3(C), 3(F), 3(G), 3(H), 3(I) <u>Chapter 11: Sequences, Series, Induction, and Probability</u> 5(A), 5(B), 5(C), 5(D), 5(E), 5(F)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 1 (9th Grade Math)

Course Instructor		Email Contact	Conference Time
Ashley Brown		aabrown@aledoisd.org	8:40–9:25
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Properties of Functions A.2A, A.12A, A.12B Solve Equations A.2D, A.5A, A.12E Slope and Rate of Change A.3A, A.3B Linear Functions and Models A.2A, A.2C, A.3C, A.3E, A.4A, A.4C Parallel and Perpendicular Lines A.2B, A.2C, A.2E, A.2F, A.2G, A.3A	Systems of Equations A.2I, A.3F, A.3G, A.5C Inequalities and Systems of Inequalities A.2H, A.3D, A.3H, A.5B Properties of Exponents and Radicals A.11A, A.11B	Exponential Functions and Models A.9A, A.9B, A.9C, A.9D, A.9E Polynomial Operations A.10A, A.10B, A.10C, A.10D Factors of Polynomials A.10D, A.10E, A.10F Graphs of Quadratic Functions A.6A, A.6B, A.6C, A.7A, A.7B Quadratic Extensions A.7C, A.8B	Quadratic Extensions A.7C, A.8B Solve Quadratics A.8A STAAR Review Arithmetic and Geometric Sequences A.12C, A.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 2

Course Instructor		Email Contact	Conference Time
Joe McCoy		jmccoy@aledoisd.org	2:33-3:19pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1:</u> A.11, A2.3, A2.4, A2.5, A2.6, A2.7 <u>Unit 2:</u> A2.2, A2.3, A2.6, A2.7, A2.8 <u>Unit 3:</u> A2.3	<u>Unit 3:</u> A2.3 <u>Unit 4:</u> A2.4, A2.6, A2.7, A2.8	<u>Unit 5:</u> A2.2, A2.6, A2.7, A2.8 <u>Unit 6:</u> A2.2, A2.4, A2.6, A2.7	<u>Unit 7:</u> A2.2, A2.5, A2.8 <u>Unit 8:</u> A2.2, A2.6, A2.7
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 2

Course Instructor		Email Contact	Conference Time
Brendan Adams		badams@aledoisd.org	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1:</u> A.11, A2.3, A2.4, A2.5, A2.6, A2.7 <u>Unit 2:</u> A2.2, A2.3, A2.6, A2.7, A2.8 <u>Unit 3:</u> A2.3	<u>Unit 3:</u> A2.3 <u>Unit 4:</u> A2.4, A2.6, A2.7, A2.8	<u>Unit 5:</u> A2.2, A2.6, A2.7, A2.8 <u>Unit 6:</u> A2.2, A2.4, A2.6, A2.7	<u>Unit 7:</u> A2.2, A2.5, A2.8 <u>Unit 8:</u> A2.2, A2.6, A2.7
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Geometry

Course Instructor		Email Contact	Conference Time
Brendan Adams		badams@aledoisd.org	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 G.2(A), G.2(B), G.4(A), G.5(B), G.5(C), G.10(B), G.11(C), G.11(D)	Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)	Unit 7 G.6(D), G.7(A), G.7(B), G.8(A), G.10(B)	Unit 11 G.10(B), G.11(A), G.11(B), G.12(C)
Unit 2 G.4(A), G.4(B), G.4(C), G.5(A), G.6(A)	Unit 5 G.5(A), G.5(C), G.5(D), G.6(A), G.6(D)	Unit 8 G.6(D), G.8(B), G.9(A), G.9(B)	Unit 12 G.4(D), G.10(A), G.10(B), G.11(C), G.11(D)
Unit 3 G.2(B), G.2(C), G.5(A), G.5(B), G.5(C), G.6(A)	Unit 6 G.2(B), G.5(A), G.5(C), G.6(E)	Unit 9 G.3(A), G.3(B), G.3(C), G.3(D), G.6(C), G.7(A), G.10(A), G.10(B)	Unit 13 G.13(A), G.13(B), G.13(C), G.13(D), G.13(E)
Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)		Unit 10 G.2(B), G.5(A), G.12(A), G.12(B), G.12(D), G.12(E)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Geometry

Course Instructor		Email Contact	Conference Time
John Kirk		jkirk@aledoisd.org	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 G.2(A), G.2(B), G.4(A), G.5(B), G.5(C), G.10(B), G.11(C), G.11(D)	Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)	Unit 7 G.6(D), G.7(A), G.7(B), G.8(A), G.10(B)	Unit 11 G.10(B), G.11(A), G.11(B), G.12(C)
Unit 2 G.4(A), G.4(B), G.4(C), G.5(A), G.6(A)	Unit 5 G.5(A), G.5(C), G.5(D), G.6(A), G.6(D)	Unit 8 G.6(D), G.8(B), G.9(A), G.9(B)	Unit 12 G.4(D), G.10(A), G.10(B), G.11(C), G.11(D)
Unit 3 G.2(B), G.2(C), G.5(A), G.5(B), G.5(C), G.6(A)	Unit 6 G.2(B), G.5(A), G.5(C), G.6(E)	Unit 9 G.3(A), G.3(B), G.3(C), G.3(D), G.6(C), G.7(A), G.10(A), G.10(B)	Unit 13 G.13(A), G.13(B), G.13(C), G.13(D), G.13(E)
Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)		Unit 10 G.2(B), G.5(A), G.12(A), G.12(B), G.12(D), G.12(E)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Geometry

Course Instructor		Email Contact	Conference Time
Alex Groff		agroff@aledoisd.org	2:33-3:19 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 G.2(A), G.2(B), G.4(A), G.5(B), G.5(C), G.10(B), G.11(C), G.11(D)	Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)	Unit 7 G.6(D), G.7(A), G.7(B), G.8(A), G.10(B)	Unit 11 G.10(B), G.11(A), G.11(B), G.12(C)
Unit 2 G.4(A), G.4(B), G.4(C), G.5(A), G.6(A)	Unit 5 G.5(A), G.5(C), G.5(D), G.6(A), G.6(D)	Unit 8 G.6(D), G.8(B), G.9(A), G.9(B)	Unit 12 G.4(D), G.10(A), G.10(B), G.11(C), G.11(D)
Unit 3 G.2(B), G.2(C), G.5(A), G.5(B), G.5(C), G.6(A)	Unit 6 G.2(B), G.5(A), G.5(C), G.6(E)	Unit 9 G.3(A), G.3(B), G.3(C), G.3(D), G.6(C), G.7(A), G.10(A), G.10(B)	Unit 13 G.13(A), G.13(B), G.13(C), G.13(D), G.13(E)
Unit 4 G.2(B), G.5(A), G.5(B), G.5(C), G.6(B), G.6(C), G.6(D)		Unit 10 G.2(B), G.5(A), G.12(A), G.12(B), G.12(D), G.12(E)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: OnRamps College Algebra

Course Instructor		Email Contact	Conference Time
Mike Evans		Michael Evans	11:15-12:01
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Thinking Like a Mathematician 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G Unit 2 Functions 2A.1G, 2A.7I, 2A.2A, 2A.1B, 2A.1A, 2A.6D, 2A.6E, 2A.6F Unit 3 Function Transformations 2A.4C, 2A.5A, 2A.6A, 2A.6C, 2A.6G, 2A.2D, 2A.2C	Unit 4 Matrices 2A.3A, 2A.3B, 2A.7B, 2A.3D, 2A.3G, 2A.3F, 2A.3C, 2A.4H, 2A.4A Unit 5 Quadratic Functions 2A.4B, 2A.4D, 2A.4f, 2A.1A Unit 6 Complex Numbers 2A.7A, 2A.4F	Unit 7 Polynomial Functions 2A.7D, 2A.7E, 2A.1A, 2A.7C, 2A.2D, 2A.6L Unit 8 Modeling & Data Analysis 2A.6L, 2A.6G, 2A.1A, 2A.8C, 2A.8B, 2A.4E	Unit 9 Rational & Radical Functions 2A.6I, 2A.7F, 2A.6K, 2A.2A, 2A.6G, 2A.6J, 2A.6L, 2A.1A, 2A.6H, 2A.7G, 2A.4F, 2A.4G, 2A.7I, 2A.4C, 2A.6A, 2A.2B, 2A.2C, 2A.2D, Unit 10 Exponents & Logarithms 2A.5C, 2A.2A, 2A.5A, 2A.7I, 2A.5B, 2A.5D, 2A.2A.5E, 2A.8A, 2A.8B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Pre-AP Algebra 2

Course Instructor		Email Contact	Conference Time
Teresa Love		tlove@aledoisd.org	2:33 – 3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1:</u> A.11, A2.3, A2.4, A2.5, A2.6, A2.7 <u>Unit 2:</u> A2.2, A2.3, A2.6, A2.7, A2.8 <u>Unit 3:</u> A2.3	<u>Unit 3:</u> A2.3 <u>Unit 4:</u> A2.4, A2.6, A2.7, A2.8	<u>Unit 5:</u> A2.2, A2.6, A2.7, A2.8 <u>Unit 6:</u> A2.2, A2.4, A2.6, A2.7	<u>Unit 7:</u> A2.2, A2.5, A2.8 <u>Unit 8:</u> A2.2, A2.6, A2.7
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *PAP Geometry*

Course Instructor		Email Contact	Conference Time
Katie Dinges		kdinges@aledoisd.org	8:40 AM - 9:25 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Statistics 1.1.2 , 1.1.4, 1.1.5, 1.1.6 Unit 2: Probability G.13C, G.13D, G.13B Unit 3: Proofs G.4B, G.4C, G.6	Unit 4: Segments and Angles G.4A, G.5C, G.2A, G.2B, G.6A, G.6, G.5B Unit 5: Parallel and Perpendicular G.5A, G.6A G.5B G.2C Unit 6: Triangles G.6D G.5D, G6B, G.5A	Unit 6: Triangles G.6D G.5D, G6B, G.5A Unit 7: Similar Figures G.7A, G.7B, G.8A Unit 8: Transformations G.3D, G.3B Unit 9: Right Triangles G.9B, G.9A Unit 10: Segments in Triangles G.6A , G.5B	Unit 11: Quadrilaterals G.5A, G.6E Unit 12: Circles G.12B, G.12C, G.12A, G.12E Unit 13: Area, Surface Area, Volume G.11B, G.11C, G.11D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 1 (9th Grade Math)

Course Instructor		Email Contact	Conference Time
Jill Edgington		jedgington@aledoisd.org	8:40-9:25
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Properties of Functions A.2A, A.12A, A.12B Solve Equations A.2D, A.5A, A.12E Slope and Rate of Change A.3A, A.3B Linear Functions and Models A.2A, A.2C, A.3C, A.3E, A.4A, A.4C Parallel and Perpendicular Lines A.2B, A.2C, A.2E, A.2F, A.2G, A.3A	Systems of Equations A.2I, A.3F, A.3G, A.5C Inequalities and Systems of Inequalities A.2H, A.3D, A.3H, A.5B Properties of Exponents and Radicals A.11A, A.11B	Exponential Functions and Models A.9A, A.9B, A.9C, A.9D, A.9E Polynomial Operations A.10A, A.10B, A.10C, A.10D Factors of Polynomials A.10D, A.10E, A.10F Graphs of Quadratic Functions A.6A, A.6B, A.6C, A.7A, A.7B Quadratic Extensions A.7C, A.8B	Quadratic Extensions A.7C, A.8B Solve Quadratics A.8A STAAR Review Arithmetic and Geometric Sequences A.12C, A.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Statistics

Course Instructor		Email Contact	Conference Time
Lauren Ehrlich		lehrlich@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Statistics, Sampling and Experimental Design 2.A, 2.B, 2.C, 2.D, 2.E, 2.F Unit 2: Probability 5.A, 5.B, 5.C	Unit 3 Categorical (Descriptive) Data 4.A, 4.B, 4.F, 5.A Unit 4 Quantitative Data 4.A, 4.B, 4.C, 4.D, 4.E	Unit 5 Descriptive Statistics 4.B, 4.C, 4.D, 4.E Unit 6 Normal Model 3.A, 3.B, 3D, 5.A, 5.B Unit 7 Sampling Distributions 3.A, 3.B, 3.D, 5.C, 5.D	Unit 8 Confidence Intervals 6.A, 6.B, 6.C, 6.D, 6.E Unit 9 Hypothesis Testing 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G, 6.H Unit 10 Linear Regression 7.A, 7.B, 7.C, 7.D, 7.E, 7.F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: OnRamps College Algebra

Course Instructor		Email Contact	Conference Time
Benjamin Shaw		bshaw@aledoisd.org	11:15 - 12:01
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Thinking Like a Mathematician 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G Unit 2 Functions 2A.1G, 2A.7I, 2A.2A, 2A.1B, 2A.1A, 2A.6D, 2A.6E, 2A.6F Unit 3 Function Transformations 2A.4C, 2A.5A, 2A.6A, 2A.6C, 2A.6G, 2A.2D, 2A.2C	Unit 4 Matrices 2A.3A, 2A.3B, 2A.7B, 2A.3D, 2A.3G, 2A.3F, 2A.3C2A.4H, 2A.4A Unit 5 Quadratic Functions 2A.4B, 2A.4D, 2A.4f, 2A.1A Unit 6 Complex Numbers 2A.7A, 2A.4F	Unit 7 Polynomial Functions 2A.7D, 2A.7E, 2A.1A, 2A.7C, 2A.2D. 2A.6L Unit 8 Modeling & Data Analysis 2A.6L, 2A.6G, 2A.1A, 2A.8C, 2A.8B, 2A.4E	Unit 9 Rational & Radical Functions 2A.6I, 2A.7F, 2A.6K, 2A.2A, 2A.6G, 2A.6J, 2A.6L, 2A.1A, 2A.6H, 2A.7G, 2A.4F, 2A.4G, 2A.7I, 2A.4C, 2A.6A, 2A.2B, 2A.2C, 2A.2D, Unit 10 Exponents & Logarithms 2A.5C, 2A.2A, 2A.5A, 2A.7I, 2A.5B, 2A.5D, 2A.2A.5E, 2A.8A, 2A.8B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: OnRamps College Algebra

Course Instructor		Email Contact	Conference Time
Meagan Terry		mterry@aledoisd.org	1st Period: 8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Thinking Like a Mathematician 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G Unit 2 Functions 2A.1G, 2A.7I, 2A.2A, 2A.1B, 2A.1A, 2A.6D, 2A.6E, 2A.6F Unit 3 Function Transformations 2A.4C, 2A.5A, 2A.6A, 2A.6C, 2A.6G, 2A.2D, 2A.2C	Unit 4 Matrices 2A.3A, 2A.3B, 2A.7B, 2A.3D, 2A.3G, 2A.3F, 2A.3C2A.4H, 2A.4A Unit 5 Quadratic Functions 2A.4B, 2A.4D, 2A.4f, 2A.1A Unit 6 Complex Numbers 2A.7A, 2A.4F	Unit 7 Polynomial Functions 2A.7D, 2A.7E, 2A.1A, 2A.7C, 2A.2D, 2A.6L Unit 8 Modeling & Data Analysis 2A.6L, 2A.6G, 2A.1A, 2A.8C, 2A.8B, 2A.4E	Unit 9 Rational & Radical Functions 2A.6I, 2A.7F, 2A.6K, 2A.2A, 2A.6G, 2A.6J, 2A.6L, 2A.1A, 2A.6H, 2A.7G, 2A.4F, 2A.4G, 2A.7I, 2A.4C, 2A.6A, 2A.2B, 2A.2C, 2A.2D, Unit 10 Exponents & Logarithms 2A.5C, 2A.2A, 2A.5A, 2A.7I, 2A.5B, 2A.5D, 2A.2A.5E, 2A.8A, 2A.8B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: PAP Geometry

Course Instructor		Email Contact	Conference Time
Meagan Terry		mterry@aledoisd.org	1st Period: 8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Statistics 1.1.2 , 1.1.4, 1.1.5, 1.1.6 Unit 2: Probability G.13C, G.13D, G.13B Unit 3: Proofs G.4B, G.4C, G.6	Unit 4: Segments and Angles G.4A, G.5C, G.2A, G.2B, G.6A, G.6, G.5B Unit 5: Parallel and Perpendicular G.5A, G.6A G.5B G.2C Unit 6: Triangles G.6D G.5D, G6B, G.5A	Unit 6: Triangles G.6D G.5D, G6B, G.5A Unit 7: Similar Figures G.7A, G.7B, G.8A Unit 8: Transformations G.3D, G.3B Unit 9: Right Triangles G.9B, G.9A Unit 10: Segments in Triangles G.6A , G.5B	Unit 11: Quadrilaterals G.5A, G.6E Unit 12: Circles G.12B, G.12C, G.12A, G.12E Unit 13: Area, Surface Area, Volume G.11B, G.11C, G.11D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: College Prep

Course Instructor	Email Contact	Conference Time
Ashley Brown	aabrown@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
<u>Quantitative Reasoning</u> Integer Operations Proportions and Percents Law of Exponents <u>Geometry</u> Perimeter Circumference Area Volume of Geometric Solids <u>Algebraic Reasoning</u> Solving Equations Multiplication Equations Square Root Equations Fraction and Addition Equations Equations with Word Problems Functions notation and intercepts Factoring Polynomials Solving Quadratic Equations <u>Statistics</u> Probability Mean, Median, Mode and Range		
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Algebra 1 (9th Grade Math)

Course Instructor		Email Contact	Conference Time
Katie Dinges		kdinges@aledoisd.org	8:40 AM - 9:25 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Properties of Functions A.2A, A.12A, A.12B Solve Equations A.2D, A.5A, A.12E Slope and Rate of Change A.3A, A.3B Linear Functions and Models A.2A, A.2C, A.3C, A.3E, A.4A, A.4C Parallel and Perpendicular Lines A.2B, A.2C, A.2E, A.2F, A.2G, A.3A	Systems of Equations A.2I, A.3F, A.3G, A.5C Inequalities and Systems of Inequalities A.2H, A.3D, A.3H, A.5B Properties of Exponents and Radicals A.11A, A.11B	Exponential Functions and Models A.9A, A.9B, A.9C, A.9D, A.9E Polynomial Operations A.10A, A.10B, A.10C, A.10D Factors of Polynomials A.10D, A.10E, A.10F Graphs of Quadratic Functions A.6A, A.6B, A.6C, A.7A, A.7B Quadratic Extensions A.7C, A.8B	Quadratic Extensions A.7C, A.8B Solve Quadratics A.8A STAAR Review Arithmetic and Geometric Sequences A.12C, A.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Calculus MV

Course Instructor	Email Contact	Conference Time
Rachel Grier	rgrier@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Semester 1 and Semester 2		
Chapter 12 2A, 2B, 2C, 2E, 2G, 2H, 2I, 3A, 5E Chapter 13 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 5F, 5G, Chapter 14 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 8E, 8F Chapter 15 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10A, 10B, 10C, 10D, 10E Chapter 16 11A, 11B, 11C, 11D, 11E, 12A, 12B, 12C, 12D, 12E, 12F, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 13H		
Grading Policy		
Aledo ISD Grading Guidelines		

<https://tea.texas.gov/curriculum-and-instruction/learning-support-and-programs/innovative-courses/multivariable-calculus-rev.pdf>



2026-27 Instructional Plan

Course Name: College Prep

Course Instructor	Email Contact	Conference Time
John Kirk	jkirk@aledoisd.org	2:33-3:18
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
<u>Quantitative Reasoning</u> Integer Operations Proportions and Percents Law of Exponents <u>Geometry</u> Perimeter Circumference Area Volume of Geometric Solids <u>Algebraic Reasoning</u> Solving Equations Multiplication Equations Square Root Equations Fraction and Addition Equations Equations with Word Problems Functions notation and intercepts Factoring Polynomials Solving Quadratic Equations <u>Statistics</u> Probability Mean, Median, Mode and Range		
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: Algebra Bridge

Course Instructor	Email Contact	Conference Time
Teresa Love	tlove@aledoisd.org	2:36 – 3:19
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Semester 1		
A.2A, A.2B, A.2C, A.2D, A.2E, A.2F, A.2G, A.2H, A.2I		
A.3A, A.3B, A.3C, A.3D, A.3E, A.3F, A.3G, A.3H		
A.4A, A.4B, A.4C		
A.5A, A.5B, A.5C		
A.6A, A.6B, A.6C		
A.7A, A.7B, A.7C		
A.8A, A.8B		
A.9A, A.9B, A.9C, A.9D, A.9E		
A.10A, A.10B, A.10C, A.10D, A.10E, A.10F		
A.11A, A.11B		
A.12A, A.12B, A.12C, A.12D, A.12E		
Grading Policy		
Aledo ISD Grading Guidelines		



2026-27 Instructional Plan

Course Name: AP Physics 2 Science

Course Instructor		Email Contact	Conference Time
David Caruso		dcaruso@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Thermodynamics 9.1 Kinetic Theory of Temperature and Pressure 1 2 3 9.2 Ideal Gas Law 1 2 3 9.3 Thermal Energy Transfer and Equilibrium 1 2 3 9.4 1 2 3 9.5 Specific Heat and Thermal Conductivity 1 2 3 9.6 Entropy and the Second Law of Thermodynamics Electric Force, Field, and Potential 10.1 Electric Charge and Electric Force 10.2 Conservation of Electric Charge and the Process of Charging 10.3 Electric Fields 10.4 Electric Potential Energy 10.5 Electric Potential 10.6 Capacitors 10.7 Conservation of Electrical Energy	Electric Circuits 11.1 Electric currents 11.2 Simple Circuits 11.3 Resistance, Resistivity, and Ohms Law 11.4 Electric Power 11.5 Compound direct Current Circuits 11.6 Kirchoff's Loop Rule 11.7 Kirchoff's Junction rule 11.8 Resistor-Capacitor Circuits Magnetism and Electromagnetism 12. 1 Magnetic Fields 12. 2 Magnetism and moving charges 12.3 Magnetism and Current Carrying wires 12. 4 Electromagnetic Induction and Faraday's Law	Geometric Optics 13.1 Reflection 13.2 Images formed by Mirrors 13.3 Refraction 13.4 Images formed by Lenses Waves, Sound, and Physical Optics 14.1 Properties of Waves - Pulses and Waves 14.2The Bohr Model of Atomic Structure 14.3 boundary Behavior of waves and polarization 14.4 Electromagnetic Waves 14.5 The Doppler Effect 14.6 Wave Inference and Standing Waves 14.7 Diffraction 14.8 Double Slit Interference and diffraction gratings 14.9 Thin-film interference	Modern Physics 15.1 Quantum Theory 15.2 The Bohr Model 15.3 emission Spectrum and Absorption spectra 15.4 Blackbody radiation 15.5 The Photoelectric Effect 15.6 Compton scattering 15.8 Fission, Fusion, and Nuclear Decay 15.8 Type of Radioactive decay
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Physics C Elec / Mag Science

Course Instructor		Email Contact	Conference Time
David Caruso		dcaruso@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Electric Charges, Fields, and Gauss's Law 8.1 Electric Charge and Electric Force 8.2 Conservation of Electric Charge and the Process of Charging 8.3 Electric Fields 8.4 Electric Fields of Charge Distributions 8.5 Electric Flux 8.6 Gauss's Law Electric Potential 9.1 Electric Potential Energy 9.2 Electric Potential 9.3 Conservation of Electric Energy	Conductors and Capacitors 10.1 Electrostatics with Conductors 10.2 Redistribution of Charge between Conductors 10.3 Capacitors 10.4 Dielectrics Electric Circuits 11.1 Electric Current 11.2 Simple Circuits 11.3 Resistance, Resistivity, and Ohm's Law 11.4 Electric Power 11.5 Compound Direct Current Circuits 11.6 Kirchhoff's Loop Rule 11.7 Kirchhoff's Junction Rule 11.8 Resistor Capacitor (RC) Circuits	Magnetic Fields and Electromagnetism 12.1 Magnetic Fields 12.2 Magnetism and Moving Charges 12.3 Magnetic Fields of Current-Carrying Wires and the Biot-Savart Law 12.4 Ampère's Law	Electromagnetic Induction 13.1 Magnetic Flux 13.2 Electromagnetic Induction 13.3 Induced Currents and Magnetic Forces 13.4 Inductance 13.5 Circuits with Resistors and Inductors (LR Circuits) 13.6 Circuits with Capacitors and Inductors (LC Circuits)
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan
David Caruso
Course Name: AP Physics

Course Instructor		Email Contact	Conference Time
David Caruso		dcaruso@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Kinematics 1.1 Scalars and Vectors in One Dimension 1 2 3 1.2 1 2 3 1.3 Representing Motion 1 2 3 1.4 Reference Frames and Relative Motion 1 2 3 1.5 Vectors and Motion in Two Dimensions Force and translational Dynamics 2.1 Systems and Center of Mass 1 2 3 2.2 Forces and Free-Body Diagrams 1 2 3 2.3 Newton's Third Law 1 2 3 2.4 1 2 3 2.5 Newton's Second Law 1 2 3 2.6 Gravitational Force 1 2 3 2.7 1 2 3 2.8 Spring Forces 1 2 3 2.9 Circular Motion	Work, Power and Energy 3.1 Translational Kinetic Energy 1 2 3 3.2 Work 1 2 3 3.3 Potential Energy 1 2 3 3.4 Conservation of Energy 1 2 3 3.5 Power Momentum 4.1 Linear Momentum 1 2 3 4.2 Change in Momentum and Impulse 1 2 3 4.3 Conservation of Linear Momentum 1 2 3 4.4 Elastic and Inelastic Collisions	Torque and Rotational dynamics 5.1 Rotational Kinematics 1 2 3 5.2 Connecting Linear and Rotational Motion 1 2 3 5.3 1 2 3 5.4 1 2 3 5.5 Rotational Equilibrium and Newton's First Law in Rotational Form 1 2 3 5.6 Newton's Second Law in Rotational Form Energy and Momentum of Rotating Systems 6.1 Rotational Kinetic Energy 1 2 3 1 6.2 Torque and Work 2 3 6.3 Angular Momentum and Angular Impulse 1 2 3 6.4 Conservation of Angular Momentum 1 2 3 1 6.5 Rolling 2 3 6.6 Motion of Orbiting Satellites	Oscillations 7.1 Defining Simple Harmonic Motion (SHM) 1 2 3 7.2 Frequency and Period of SHM 1 2 3 7.3 Representing and Analyzing SHM 1 2 3 7.4 Energy of Simple Harmonic Oscillators Fluids 8.1 Internal Structure and Density 1 2 3 8.2 Pressure 1 2 3 8.3 Fluids and Newton's Laws 1 2 3 8.4 Fluids and Conservation Laws
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Chemistry Science

Course Instructor		Email Contact	Conference Time
Kim Arpin		karpin@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Matter Energy and Change(12 days) 6B, 9A, 13ABCD C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat Atomic Structure (12 day) 6ABCDE	Chemical Bonding (12 days) 5BC, 6ABE, 7ABCD C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates,	Chemical Reactions (8 days) 5B, 9AB, 11D, 13AC C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.11(D) investigate the general rules regarding solubility and predict the solubility of the products of a double replacement reaction C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Stoichiometry (9 days)	Progress of Chemical Reactions (9 days) 9A, 13AC C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Acid-Base Chemistry (9 days) 9AB, 12ABCDE C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions

C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates, Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.6(C) investigate the mathematical relationship between energy, frequency, and wavelength of light using the electromagnetic spectrum and relate it to the quantization of energy in the emission spectrum C.6(D) calculate average atomic mass of an element using isotopic composition Periodic Table (8 days) 5ABC, 6BE C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.5(A) explain the development of the Periodic Table over time using evidence such as chemical and physical properties C.6(B) describe the structure of atoms and ions, including	Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(B) name and write the chemical formulas for ionic and covalent compounds using International Union of Pure and Applied Chemistry (IUPAC) nomenclature rules C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar, trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces Physical Properties (14 days) 6B, 7ACD, 10AB, 11ABC C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar,	9ACD C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield C.9(D) describe the concept of limiting reactants in a balanced chemical equation Behaviour of Gases (10 days) 10ABC C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.10(C) define and apply Dalton's law of partial pressure ThermoChemistry (9 days) 13ABCD C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat	C.12(A) name and write the chemical formulas for acids and bases using IUPAC nomenclature rules C.12(C) differentiate between strong and weak acids and bases C.12(B) define acids and bases and distinguish between Arrhenius and Bronsted-Lowry definitions C.12(D) predict products in acid-base reactions that form water C.12(E) define pH and calculate the pH of a solution using the hydrogen ion concentration Oxidation Reduction Reactions (8 days) 9AB, 13A C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.13(A) explain everyday examples that illustrate the four laws of thermodynamics Nuclear Processes (5 days) 13AC, 14ABC C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.14(C) give examples of applications of nuclear phenomena such as nuclear stability, radiation therapy, diagnostic imaging, solar cells, and nuclear power C.14(A) describe the characteristics of alpha, beta, and gamma radioactive decay processes in
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<i>the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud</i> C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures	<i>trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory</i> C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.11(B) distinguish among types of solutions, including electrolytes and nonelectrolytes and unsaturated, saturated, and supersaturated solutions C.11(C) investigate how solid and gas solubilities are influenced by temperature using solubility curves and how rates of dissolution are influenced by temperature, agitation, and surface area C.11(A) describe the unique role of water in solutions in terms of polarity Chemical Quantities (10 days) 8ABCD, 10AB, 11EF C.8(B) calculate the number of atoms or molecules in a sample of material using Avogadro's number C.8(A) define mole and apply the concept of molar mass to convert between moles and grams C.8(C) calculate percent composition of compounds C.8(D) differentiate between empirical and molecular formulas		<i>terms of balanced nuclear equations</i> C.14(B) compare fission and fusion reactions
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	<i>C.10(A) describe the postulates of the kinetic molecular theory</i> <i>C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas</i> <i>C.11(E) calculate the concentration of solutions in units of molarity</i> <i>C.11(F) calculate the dilutions of solutions using molarity</i>		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Chemistry Science

Course Instructor		Email Contact	Conference Time
Noah Bunting		nbunting@aledoisd.org	10:24 - 11:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Matter Energy and Change(12 days) 6B, 9A, 13ABCD C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat Atomic Structure (12 day) 6ABCDE	Chemical Bonding (12 days) 5BC, 6ABE, 7ABCD C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates,	Chemical Reactions (8 days) 5B, 9AB, 11D, 13AC C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.11(D) investigate the general rules regarding solubility and predict the solubility of the products of a double replacement reaction C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Stoichiometry (9 days)	Progress of Chemical Reactions (9 days) 9A, 13AC C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Acid-Base Chemistry (9 days) 9AB, 12ABCDE C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions

C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates, Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.6(C) investigate the mathematical relationship between energy, frequency, and wavelength of light using the electromagnetic spectrum and relate it to the quantization of energy in the emission spectrum C.6(D) calculate average atomic mass of an element using isotopic composition Periodic Table (8 days) 5ABC, 6BE C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.5(A) explain the development of the Periodic Table over time using evidence such as chemical and physical properties C.6(B) describe the structure of atoms and ions, including	Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(B) name and write the chemical formulas for ionic and covalent compounds using International Union of Pure and Applied Chemistry (IUPAC) nomenclature rules C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar, trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces Physical Properties (14 days) 6B, 7ACD, 10AB, 11ABC C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar,	9ACD C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield C.9(D) describe the concept of limiting reactants in a balanced chemical equation Behaviour of Gases (10 days) 10ABC C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.10(C) define and apply Dalton's law of partial pressure ThermoChemistry (9 days) 13ABCD C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat	C.12(A) name and write the chemical formulas for acids and bases using IUPAC nomenclature rules C.12(C) differentiate between strong and weak acids and bases C.12(B) define acids and bases and distinguish between Arrhenius and Bronsted-Lowry definitions C.12(D) predict products in acid-base reactions that form water C.12(E) define pH and calculate the pH of a solution using the hydrogen ion concentration Oxidation Reduction Reactions (8 days) 9AB, 13A C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.13(A) explain everyday examples that illustrate the four laws of thermodynamics Nuclear Processes (5 days) 13AC, 14ABC C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.14(C) give examples of applications of nuclear phenomena such as nuclear stability, radiation therapy, diagnostic imaging, solar cells, and nuclear power C.14(A) describe the characteristics of alpha, beta, and gamma radioactive decay processes in
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<i>the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud</i> C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures	<i>trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory</i> C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.11(B) distinguish among types of solutions, including electrolytes and nonelectrolytes and unsaturated, saturated, and supersaturated solutions C.11(C) investigate how solid and gas solubilities are influenced by temperature using solubility curves and how rates of dissolution are influenced by temperature, agitation, and surface area C.11(A) describe the unique role of water in solutions in terms of polarity Chemical Quantities (10 days) 8ABCD, 10AB, 11EF C.8(B) calculate the number of atoms or molecules in a sample of material using Avogadro's number C.8(A) define mole and apply the concept of molar mass to convert between moles and grams C.8(C) calculate percent composition of compounds C.8(D) differentiate between empirical and molecular formulas		<i>terms of balanced nuclear equations</i> C.14(B) compare fission and fusion reactions
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	<i>C.10(A) describe the postulates of the kinetic molecular theory</i> <i>C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas</i> <i>C.11(E) calculate the concentration of solutions in units of molarity</i> <i>C.11(F) calculate the dilutions of solutions using molarity</i>		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Anatomy & Physiology

Course Instructor		Email Contact	Conference Time
Courtney Cox		crcox@aledoisd.org	10:24-11:10 AM
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Course Introduction (5 days) AP.2A, AP.3A	The Nervous System (10 days) & Special Senses (8 days) AP.11ABCDEFGH, AP.2BCDEG	The Endocrine System (10 days) AP.12ABCDEF	The Urinary/Excretory System (10 days) AP.13ABCDEFGG
Introduction to Anatomy and Physiology (9 days) AP.6ABCDE	The Skeletal System (12 days) AP.8ABCDEFGG	The Cardiovascular System (15 days) AP.14ABCDEFGGH	The Reproductive System (10 days) AP.18ABCDEF
Histology (14 days) AP.2D, AP.7AB, AP.2BG Concept: Control, Structure, & Body Movement	The Muscular System (12 days) AP.10ABCEFGH, AP.4ABC	The Respiratory System (10 days) AP.10ABCDEF	Lymphatic System (10 Days) AP.15ABCDEFGG
The Integumentary System (10 days) AP.9ABCD, AP.7C		The Digestive System (10 days) AP.16ABCD, AP.8D	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Physics C Mechanics Science

Course Instructor		Email Contact	Conference Time
David Caruso		dcaruso@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Kinematics 1.1 Scalars and Vectors 1.2 Displacement, Velocity, and Acceleration 1.3 Representing Motion 1.4 Reference Frames and Relative Motion 1.5 Motion in Two or Three Dimensions Force and Translational Dynamics 2.1 Systems and Center of Mass 2.2 Forces and Free-Body Diagrams 2.3 Newton's Third Law 2.4 Newton's First Law 2.5 Newton's Second Law 2.6 Gravitational Force 2.7 Kinetic and Static Friction 2.8 Spring Forces 2.9 Resistive Forces 2.10 Circular Motion	Work, Energy, and Power 3.1 Translational Kinetic Energy 3.2 Work 3.3 Potential Energy 3.4 Conservation of Energy 3.5 Power Linear Momentum 4.1 Linear Momentum 4.2 Change in Momentum and Impulse 4.3 Conservation of Linear Momentum 4.4 Elastic and Inelastic Collisions	Torque and Rotational Dynamics 5.1 Rotational Kinematics 5.2 Connecting Linear and Rotational Motion 5.3 Torque 5.4 Rotational Inertia 5.5 Rotational Equilibrium and Newton's First Law in Rotational Form 5.6 Newton's Second Law in Rotational Form Energy and Momentum of Rotating Systems 6.1 Rotational Kinetic Energy 6.2 Torque and Work 6.3 Angular Momentum and Angular Impulse 6.4 Conservation of Angular Momentum 6.5 Rolling 6.6 Motion of Orbiting Satellites	Oscillations 7.1 Defining Simple Harmonic Motion (SHM) 7.2 Frequency and Period of SHM 7.3 Representing and Analyzing SHM 7.4 Energy of Simple Harmonic Oscillators 7.5 Simple and Physical Pendulums
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: *Environmental Systems Science*

Course Instructor		Email Contact	Conference Time
Terry Snow		tsnow@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Sustainable Environment 5A. identify native plants and animals within a local ecosystem and compare their roles to those of plants and animals in other biomes, including aquatic, grassland, forest, desert, and tundra; 5C. evaluate the effects of fluctuations in abiotic factors on local ecosystems and local biomes; 5E. use models to predict how the introduction of an invasive species may alter the food chain and affect existing populations in an ecosystem 6C. document the use and conservation of both renewable and non-renewable resources as they pertain to sustainability; 6D. identify how changes in limiting resources such as water, food, and energy affect local ecosystems 6E. analyze and evaluate the economic significance and interdependence of resources within the local environmental system; an	Unit 2: Sustaining biodiversity (11)(A): Evaluate negative effects of human activities (e.g., overhunting, overfishing, ecotourism, use of all-terrain vehicles and personal watercraft) on the environment — addresses biodiversity losses due to human pressure. (13)(D): Explain how environmental change—including change due to human activity—affects biodiversity and analyze how biodiversity changes impact ecosystem stability Unit 3: Human Impacts (10)(A–E): Identify sources of emissions (air, soil, water), distinguish emissions vs pollutants by concentration, toxicity, etc., investigate effects of pollutants (e.g. greenhouse gases, pesticides, heavy metals), evaluate air/soil/water quality against regulatory standards, and distinguish causes/effects of global warming and ozone depletion.	Unit 5: Water and Biogeochemical cycles (6)(A): Compare and contrast land use/management methods and their impact on land attributes (fertility, productivity, ecological stability)—land management ties into biogeochemical cycles via nutrient flow. (7)(A–D): (A) Describe interactions between geosphere, hydrosphere, cryosphere, atmosphere, and biosphere. (B) Relate biogeochemical cycles to energy flow in ecosystems, including sinks (oil, gas, coal). (C) Explain heat energy flow (conduction, convection, radiation). (D) Identify how energy is used, transformed, and conserved through ecosystems (13)(C): Explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles.	Unit 6: Agriculture 6)(A): Compare and contrast land use and management methods (e.g. agricultural practices) and how they affect land fertility, productivity, economic value, and ecological stability (12)(A): Evaluate cost-benefit trade-offs of commercial activities such as food production—including agriculture, deforestation, use of resources.

8A compare exponential and logistical population growth using graphical representation 8B identify factors that may alter carrying capacity such as disease; natural disaster; available food, water, and livable space; habitat fragmentation; and periodic changes in weather 8 Calculate changes in population size in ecosystems; an 9A analyze and describe how natural events such as tectonic movement, volcanic events, fires, tornadoes, hurricanes, flooding, and tsunamis affect natural populations 12B evaluate the economic impacts of individual actions on the environment such as overbuilding, habitat destruction, poaching, and improper waste disposal; 13A describe past and present state and national legislation, including Texas automobile emissions regulations, the National Park Service Act, the Clean Air Act, the Clean Water Act, the Soil and Water Resources Conservation Act, and the Endangered Species Act;	(11)(A): Evaluate negative effects of human activities (overhunting, ecotourism, etc.) on environmental systems. (12)(A–B): Evaluate cost-benefit trade-offs of commercial activities (like municipal development, food production, deforestation, mining, renewable vs nonrenewable energy), and evaluate economic impacts of individual actions on the environment—including whether a healthy economy and a healthy environment are mutually exclusive Unit 4: Sustainable city Project		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Integrated Physics and Chemistry Science

Course Instructor		Email Contact	Conference Time
Heather Myers		Heather Myers	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Safety Rules & Procedures and Metric System (3 days) Standards covered: 1C, 1D	Transferring Energy (8 days) Standards covered: 6D, 6E	Investigating Reaction & Solution Rates (8 days) Standards covered: 7F	Nuclear Reactions (4 days) Standards covered: 8C
Graphing & Analyzing Motion (5 days) Standards covered: 5A, 5B	<i>1.6(D) investigate and demonstrate the movement of thermal energy through solids, liquids, and gases by convection, conduction, and radiation such as weather, living, and mechanical systems</i>	<i>1.7(F) plan and conduct an investigation to provide evidence that the rate of reaction or dissolving is affected by multiple factors such as particle size, stirring, temperature, and concentration</i>	<i>1.8(C) research and communicate the uses, advantages, and disadvantages of nuclear reactions in current technologies</i>
<i>1.5(A) investigate, analyze, and model motion in terms of position, velocity, acceleration, and time using tables, graphs, and mathematical relationships</i>	<i>1.6(E) plan and conduct an investigation to evaluate the transfer of energy or information through different materials by different types of waves such as wireless signals, ultraviolet radiation, and microwaves</i>	Changes in Chemical Reactions (10 days) Standards covered: 8A	Chemistry's Impact on Environment (19 days) Standards covered: 8D
<i>1.5(B) analyze data to explain the relationship between mass and acceleration in terms of the net force on an object in one dimension using force diagrams, tables, and graphs</i>	<i>1.6(G) evaluate evidence from multiple sources to critique the advantages and disadvantages of various renewable and nonrenewable energy sources and their impact on society and the environment</i>	<i>1.8(A) investigate how changes in properties are indicative of chemical reactions such as hydrochloric acid with a metal, oxidation of metal, combustion, and neutralizing an acid with a base</i>	<i>1.8(D) construct and communicate an evidence-based explanation of the environmental impact of the end-products of chemical reactions</i>
Momentum & Collisions (5 days) Standards covered: 5C, 5E	Renewable Energy (4 days) Standards covered: 6G	Balancing Reactions (22 days) Standards covered: 8B	Stoichiometry (19 days) Standards covered:
<i>1.5(C) apply the concepts of momentum and impulse to design, evaluate, and refine a device to minimize the net force on objects during collisions such as those that occur during vehicular accidents, sports activities, or the dropping of personal electronic devices</i>	<i>1.5(E) construct and communicate an explanation based on evidence for how changes in mass, charge, and distance</i>	<i>1.8(B) develop and use models to balance chemical equations and support the claim that atoms, and therefore mass, are conserved during a chemical reaction</i>	<i>C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield</i>
	Elements & Periodic Table (8 days)		

affect the strength of gravitational and electrical forces between two objects

The Four Fundamental Forces (4 days)

Standards covered: 5D

1.5(D) describe the nature of the four fundamental forces: gravitation; electromagnetic; the strong and weak nuclear forces, including fission and fusion; and mass-energy equivalency

Gravity & Electromagnetism (4 days)

Standards covered: 5E

1.5(E) construct and communicate an explanation based on evidence for how changes in mass, charge, and distance affect the strength of gravitational and electrical forces between two objects

Series & Parallel Circuits (5 days)

Standards covered: 6A

1.6(A) design and construct series and parallel circuits that model real-world circuits such as in-home wiring, automobile wiring, and simple electrical devices to evaluate the transfer of electrical energy

Generating Electricity (5 days)

Standards covered: 6B

1.6(B) design, evaluate, and refine a device that generates electrical energy through the interaction of electric charges and magnetic fields

Conservation of Energy (7 days)

Standards covered: 6C

1.6(C) plan and conduct an investigation to provide evidence that energy is conserved within a closed system

Standards covered: 7A, 7B

1.7(A) model basic atomic structure and relate an element's atomic structure to its bonding, reactivity, and placement on the Periodic Table 1.7(B) use patterns within the Periodic Table to predict the relative physical and chemical properties of elements

Properties & Substances (6 days)

Standards covered: 7C,

1.7(C) explain how physical and chemical properties of substances are related to their usage in everyday life such as in sunscreen, cookware, industrial applications, and fuels

Atomic Emission Spectra (8 days)

Standards covered: 7E

1.7(E) explain how atomic energy levels and emission spectra present evidence for the wave particle duality

Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Aquatic Science

Course Instructor		Email Contact	Conference Time
Snow, Terry		tsnow@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Properties of Water 5 A, B, C 6C 7A 8 A, B, C 11 A Properties and Structures of Life Zones 5 B, C 6 A, B, C 7 A, B, C 8 A, B, C 12 A, B 13 A, B, C	Properties and Structures of Life Zones 5 A, B, C 6 B 7 A, B, C, D, E 8 A, B, C Cycles in the Aquatic Environment 9 A, B, C 10 C 11 C 12 A, B	Watersheds 6 B 7 A, D, E 8 A, B, C 10 A, B, C, D 11 B, D 12 B 14 D Fluid Dynamics and Coastal Interactions 11 A, B, C, D	Water Quality & Human Activities 5 A, B 6 B 7 A, D, E 8 A, B, C 9A 10 C, D 14 A, B, C, D, E, F
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Forensics

Course Instructor		Email Contact	Conference Time
Ian Gonzales		igonzales@aledoisd.org	3rd 10:24-11:10am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Unit 1: Intro to Forensics, History, Careers, and Law (16 days) Standards covered: 6 A-B, 7 A-E, 8 A-C	Unit 3 Trace Evidence - Hair, Fiber, & Glass (17 days) Standards covered: 9G, 12 A-E, 13 A-D	Unit 6: Ballistics, Toolmarks, & Impressions (13 days) Standards covered: 11 A-D, 15 A-E	Unit 9: DNA Profiling (14 days) Standards covered: 19 A-G
Unit 2: Crime Scene Investigation & Evidence Collection (19 days) Standards covered: 6B, 7 A-D, 9 A-G	Unit 4 Fingerprints (9 days) Standards covered: 9G, 10 A-F	Unit 7: Toxicology- Drugs, Alcohol, & Poisons (14 days) Standards covered: 16 A-C, 17 A-D	Unit 10: Death Investigation-Decomposition & Anthropology (18 days) Standards covered: 20 A-D, 21 A-E
	Unit 5 Questioned Documents & Counterfeiting (7 days) Standards covered: 9G, 14 A-C	Unit: 8 Serology & Blood Spatter (14 days) Standards covered: 18 A-C, 19 A-B	Unit 1-10 End of Year Project (8 days) Standards covered:
Grading Policy / Make-Up Work / Retest & Redo			
Please see Alejo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Chemistry Science

Course Instructor		Email Contact	Conference Time
Devin Hearl		dhearl@aledoisd.org	10:24 - 11:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Matter Energy and Change(12 days) 6B, 9A, 13ABCD C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat Atomic Structure (12 day) 6ABCDE	Chemical Bonding (12 days) 5BC, 6ABE, 7ABCD C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates,	Chemical Reactions (8 days) 5B, 9AB, 11D, 13AC C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.11(D) investigate the general rules regarding solubility and predict the solubility of the products of a double replacement reaction C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Stoichiometry (9 days)	Progress of Chemical Reactions (9 days) 9A, 13AC C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Acid-Base Chemistry (9 days) 9AB, 12ABCDE C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions

C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates, Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.6(C) investigate the mathematical relationship between energy, frequency, and wavelength of light using the electromagnetic spectrum and relate it to the quantization of energy in the emission spectrum C.6(D) calculate average atomic mass of an element using isotopic composition Periodic Table (8 days) 5ABC, 6BE C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.5(A) explain the development of the Periodic Table over time using evidence such as chemical and physical properties C.6(B) describe the structure of atoms and ions, including	Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(B) name and write the chemical formulas for ionic and covalent compounds using International Union of Pure and Applied Chemistry (IUPAC) nomenclature rules C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar, trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces Physical Properties (14 days) 6B, 7ACD, 10AB, 11ABC C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar,	9ACD C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield C.9(D) describe the concept of limiting reactants in a balanced chemical equation Behaviour of Gases (10 days) 10ABC C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.10(C) define and apply Dalton's law of partial pressure ThermoChemistry (9 days) 13ABCD C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat	C.12(A) name and write the chemical formulas for acids and bases using IUPAC nomenclature rules C.12(C) differentiate between strong and weak acids and bases C.12(B) define acids and bases and distinguish between Arrhenius and Bronsted-Lowry definitions C.12(D) predict products in acid-base reactions that form water C.12(E) define pH and calculate the pH of a solution using the hydrogen ion concentration Oxidation Reduction Reactions (8 days) 9AB, 13A C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.13(A) explain everyday examples that illustrate the four laws of thermodynamics Nuclear Processes (5 days) 13AC, 14ABC C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.14(C) give examples of applications of nuclear phenomena such as nuclear stability, radiation therapy, diagnostic imaging, solar cells, and nuclear power C.14(A) describe the characteristics of alpha, beta, and gamma radioactive decay processes in
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<i>the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud</i> C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures	<i>trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory</i> C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.11(B) distinguish among types of solutions, including electrolytes and nonelectrolytes and unsaturated, saturated, and supersaturated solutions C.11(C) investigate how solid and gas solubilities are influenced by temperature using solubility curves and how rates of dissolution are influenced by temperature, agitation, and surface area C.11(A) describe the unique role of water in solutions in terms of polarity Chemical Quantities (10 days) 8ABCD, 10AB, 11EF C.8(B) calculate the number of atoms or molecules in a sample of material using Avogadro's number C.8(A) define mole and apply the concept of molar mass to convert between moles and grams C.8(C) calculate percent composition of compounds C.8(D) differentiate between empirical and molecular formulas		<i>terms of balanced nuclear equations</i> C.14(B) compare fission and fusion reactions
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	<i>C.10(A) describe the postulates of the kinetic molecular theory</i> <i>C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas</i> <i>C.11(E) calculate the concentration of solutions in units of molarity</i> <i>C.11(F) calculate the dilutions of solutions using molarity</i>		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Sarah Holder		sholder@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Jody Masseau		Jody Dunn-Masseau	10:24am -11:10am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Jacob McDonald		jmcDonald@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: AP Chemistry

Course Instructor		Email Contact	Conference Time
Emily Nichols		enichols@aledoisd.org	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Atomic Structure and Properties 1.1 Moles and Molar Mass 1.2 Mass Spectra of Elements 1.3 Elemental Composition of Pure Substances 1.4 Composition of Mixtures 1.5 Atomic Structure and Electron Configuration 1.6 Photoelectron Spectroscopy 1.7 Periodic Trends 1.8 Valence Electrons and Ionic Compounds Compound Structure and Properties 2.1 Types of Chemical Bonds 2.2 Intramolecular Force and Potential Energy 2.3 Structure of Ionic Solids 2.4 Structure of Metals and Alloys 2.5 Lewis Diagrams 2.6 Resonance and Formal Charge 2.7 VSEPR and Hybridization	Properties of Substances and Mixtures 3.1 Intermolecular and Interparticle Forces 3.2 Properties of Solids 3.3 Solids, Liquids, and Gases 3.4 Ideal Gas Law 3.5 Kinetic Molecular theory 3.6 Deviation from Ideal Gas Law 3.7 Solutions and Mixtures 3.8 Representations of Solutions 3.9 Separation of Solutions and Mixtures 3.10 Solubility 3.11 Spectroscopy and The Electromagnetic Spectrum 3.12 Properties of Photons 3.13 Beer-Lambert Law Chemical Reactions 4.1 Introduction for Reactions 4.2 Net Ionic Equations 4.3 Representations of Reactions 4.4 Physical and Chemical Changes 4.5 Stoichiometry 4.6 Introduction to Titration 4.7 Types of Chemical	Thermochemistry 6.1 Endothermic and Exothermic Processes 6.2 Energy Diagrams 6.3 Heat Transfer and Thermal Equilibrium 6.4 Heat Capacity and Calorimetry 6.5 Energy of Phase Changes 6.6 Introduction to Enthalpy of Reaction 6.7 Bond Enthalpies 6.8 Enthalpy of Formation 6.9 Hess's Law Equilibrium 7.1 Introduction to Equilibrium 7.2 Direction of Reversible Reactions 7.3 Reaction Quotient and Equilibrium Constant 7.4 Calculating the Equilibrium Constant 7.5 Magnitude of the Equilibrium Constant 7.6 Properties of the Equilibrium Constant 7.7 Calculating Equilibrium Concentrations 7.8 Representations of Equilibrium 7.9 Introduction to Le Châtelier's Principle 7.10 Reaction Quotient and	Acids and Bases 8.1 Introduction to Acids and Bases 8.2 pH and pOH of Strong Acids and Bases 8.3 Weak Acid and Base Equilibria 8.4 Acid-Base Reactions and Buffers 8.5 Acid-Base Titrations 8.6 Molecular Structure of Acids and Bases 8.7 pH and pKa 8.8 Properties of Buffers 8.9 Henderson-Hasselbalch Equation 8.10 Buffer Capacity 8.11 pH and Solubility Thermodynamics and Electrochemistry 9.1 Introduction to Entropy 9.2 Absolute Entropy and Entropy Change 9.3 Gibbs Free Energy and Thermodynamic Favorability 9.4 Thermodynamic and Kinetic Control Thermodynamics and Electrochemistry 9.5 Free Energy and Equilibrium Thermodynamics and Electrochemistry 9.6 Free Energy of

	Reactions 4.8 Introduction to Acid-Base Reactions 4.9 Oxidation-Reduction (Redox) Reactions Kinetics 5.1 Reaction Rates 5.2 Introduction to Rate Law 5.3 Concentration Changes Over Time 5.4 Elementary Reactions 5.5 Collision Model 5.6 Reaction Energy Profile 5.7 Introduction to Reaction Mechanisms 5.8 Reaction Mechanism and Rate Law 5.9 Pre-Equilibrium Approximation 5.10 Multistep Reaction Energy Profile 5.11 Catalysis	Le Châtelier's Principle 7.11 Introduction to Solubility Equilibria 7.12 Common-Ion Effect	Dissolution 4.7 Coupled Reactions 9.8 Galvanic (Voltaic) and Electrolytic Cells 9.9 Cell Potential and Free Energy 9.10 Cell Potential Under Nonstandard Conditions 9.11 Electrolysis and Faraday's Law
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Chemistry Science

Course Instructor		Email Contact	Conference Time
Emily Nichols		enichols@aledoisd.org	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Matter Energy and Change(12 days) 6B, 9A, 13ABCD C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat Atomic Structure (12 day) 6ABCDE	Chemical Bonding (12 days) 5BC, 6ABE, 7ABCD C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates,	Chemical Reactions (8 days) 5B, 9AB, 11D, 13AC C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.11(D) investigate the general rules regarding solubility and predict the solubility of the products of a double replacement reaction C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Stoichiometry (9 days)	Progress of Chemical Reactions (9 days) 9A, 13AC C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Acid-Base Chemistry (9 days) 9AB, 12ABCDE C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions

C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates, Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.6(C) investigate the mathematical relationship between energy, frequency, and wavelength of light using the electromagnetic spectrum and relate it to the quantization of energy in the emission spectrum C.6(D) calculate average atomic mass of an element using isotopic composition Periodic Table (8 days) 5ABC, 6BE C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.5(A) explain the development of the Periodic Table over time using evidence such as chemical and physical properties C.6(B) describe the structure of atoms and ions, including	Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(B) name and write the chemical formulas for ionic and covalent compounds using International Union of Pure and Applied Chemistry (IUPAC) nomenclature rules C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar, trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces Physical Properties (14 days) 6B, 7ACD, 10AB, 11ABC C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar,	9ACD C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield C.9(D) describe the concept of limiting reactants in a balanced chemical equation Behaviour of Gases (10 days) 10ABC C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.10(C) define and apply Dalton's law of partial pressure ThermoChemistry (9 days) 13ABCD C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat	C.12(A) name and write the chemical formulas for acids and bases using IUPAC nomenclature rules C.12(C) differentiate between strong and weak acids and bases C.12(B) define acids and bases and distinguish between Arrhenius and Bronsted-Lowry definitions C.12(D) predict products in acid-base reactions that form water C.12(E) define pH and calculate the pH of a solution using the hydrogen ion concentration Oxidation Reduction Reactions (8 days) 9AB, 13A C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.13(A) explain everyday examples that illustrate the four laws of thermodynamics Nuclear Processes (5 days) 13AC, 14ABC C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.14(C) give examples of applications of nuclear phenomena such as nuclear stability, radiation therapy, diagnostic imaging, solar cells, and nuclear power C.14(A) describe the characteristics of alpha, beta, and gamma radioactive decay processes in
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<i>the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud</i> C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures	<i>trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory</i> C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.11(B) distinguish among types of solutions, including electrolytes and nonelectrolytes and unsaturated, saturated, and supersaturated solutions C.11(C) investigate how solid and gas solubilities are influenced by temperature using solubility curves and how rates of dissolution are influenced by temperature, agitation, and surface area C.11(A) describe the unique role of water in solutions in terms of polarity Chemical Quantities (10 days) 8ABCD, 10AB, 11EF C.8(B) calculate the number of atoms or molecules in a sample of material using Avogadro's number C.8(A) define mole and apply the concept of molar mass to convert between moles and grams C.8(C) calculate percent composition of compounds C.8(D) differentiate between empirical and molecular formulas		<i>terms of balanced nuclear equations</i> C.14(B) compare fission and fusion reactions
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	<i>C.10(A) describe the postulates of the kinetic molecular theory</i> <i>C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas</i> <i>C.11(E) calculate the concentration of solutions in units of molarity</i> <i>C.11(F) calculate the dilutions of solutions using molarity</i>		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Physics Science

Course Instructor		Email Contact	Conference Time
Kim Arpin		karpin@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Modeling Motion (18 days) P.5A, P.5B, P.5C, P.5D, P.1B, P.1G, P.2B, P.4C, P.4A, P.1E, P.3B P.5(A) analyze different types of motion by generating and interpreting position versus time, velocity versus time, and acceleration versus time using hand graphing and real time technology such as motion detectors, photogates, or digital applications P.5(C) describe and analyze motion in one dimension using equations with the concepts of distance, displacement, speed velocity, frames of reference, and acceleration P.5(B) define scalar and vector quantities related to one- and two-dimensional motion and combine vectors using both graphical vector addition and the Pythagorean theorem P.5(D) describe and analyze acceleration in uniform circular and horizontal projectile motion in two dimensions using equations Forces (18 days) P.5D, P.5E, P.5F, P.5G, P.1C, P.1F, P.2C, P.2B, P.2C, P.3C P.5(D) describe and analyze acceleration in uniform circular and horizontal	Gravitational Forces (18 days) P.5F, P.5H, P.1A, P.1H, P.2A, P.2C, P.1F, P.2D, P.3B, P.1D, P.1H, P.4A P.5(F) calculate the effect of forces on objects, including tension, friction, normal, gravity, centripetal, and applied forces, using free body diagrams and the relationship between force and acceleration as represented by Newton's second law of motion P.5(H) describe and calculate, using scientific notation, how the magnitude of force between two objects depends on their masses and the distance between their centers, and predict the effects on objects in linear and orbiting systems using Newton's law of universal gravitation Electrical Forces (18 days) P.6A, P.6B, P.6C, P.6D, P.6E, P.1A, P.1H, P.3A, P.3B, P.1F, P.3C, P.4C, P.1F, P.1B, P.2C, P.3A P.6(A) use scientific notation and predict how the magnitude of the	Magnetic Forces (15 days) P.6B, P.1A, P.1C, P.1D, P.2C, P.3A, P.3B, P.3C, P.4A, P.4C P.6(B) identify and describe examples of electric and magnetic forces and fields in everyday life such as generators, motors, and transformers Work and Energy (15 days) P.7A, P.7B, P.7C, P.1C, P.1F, P.1G, P.2B, P.2C, P.3A, P.3B, P.3C, P.4A, P.4C P.7(A) calculate and explain work and power in one dimension and identify when work is and is not being done by or on a system P.7(B) investigate and calculate mechanical, kinetic, and potential energy of a system P.7(C) apply the concept of conservation of energy using the work-energy theorem, energy diagrams, and energy transformation equations, including transformations between kinetic, potential, and thermal energy Collisions pt 1 (5 days) P.7D, P.1F, P.1G, P.2A, P.4C P.7(D) calculate and describe the impulse and momentum of objects in physical systems such as automobile safety features, athletics, and rockets	Collisions pt 2 (10 days) P.7D, P.7E, P.1F, P.1G, P.3A, P.3B, P.3C, P.4A P.7(D) calculate and describe the impulse and momentum of objects in physical systems such as automobile safety features, athletics, and rockets P.7(E) analyze the conservation of momentum qualitatively in inelastic and elastic collisions in one dimension using models, diagrams, and simulations Electricity and Circuits (15 days) P.6E, P.6D, P.6B, P.1f, P.1G, P.1H, P.2C, P.3A, P.3C, P.3B, P.4A, P.4C P.6(B) identify and describe examples of electric and magnetic forces and fields in everyday life such as generators, motors, and transformers P.6(D) analyze, design, and construct series and parallel circuits using schematics and materials such as switches, wires, resistors, lightbulbs, batteries, voltmeters, and ammeters P.6(E) calculate current through, potential difference across, resistance of, and power used by

projectile motion in two dimensions using equations P.5(E) explain and apply the concepts of equilibrium and inertia as represented by Newton's first law of motion using relevant real-world examples such as rockets, satellites, and automobile safety devices P.5(F) calculate the effect of forces on objects, including tension, friction, normal, gravity, centripetal, and applied forces, using free body diagrams and the relationship between force and acceleration as represented by Newton's second law of motion P.5(G) illustrate and analyze the simultaneous forces between two objects as represented in Newton's third law of motion using free body diagrams and in an experimental design scenario	electric force between two objects depends on their charges and the distance between their centers using Coulomb's law P.6(D) analyze, design, and construct series and parallel circuits using schematics and materials such as switches, wires, resistors, lightbulbs, batteries, voltmeters, and ammeters P.6(E) calculate current through, potential difference across, resistance of, and power used by electric circuit elements connected in both series and parallel circuits using Ohm's law P.6(B) identify and describe examples of electric and magnetic forces and fields in everyday life such as generators, motors, and transformers P.6(C) investigate and describe conservation of charge during the processes of induction, conduction, and polarization using different materials such as electroscopes, balloons, rods, fur, silk, and Van de Graaf generators		Waves, Sound and Light (10 days) P.8A, P.8B, P.8C, P.8D, P.8G, P.1A, P.1B, P.1C, P.1D, P.2B, P.2C, P.3B, P.3A, P.4A, P.4C P.8(C) investigate and analyze characteristics of waves, including velocity, frequency, amplitude, and wavelength, and calculate using the relationships between wave speed, frequency, and wavelength P.8(D) investigate behaviors of waves, including reflection, refraction, diffraction, interference, standing wave, the Doppler effect and polarization and superposition P.8(A) examine and describe simple harmonic motion such as masses on springs and pendulums and wave energy propagation in various types of media such as surface waves on a body of water and pulses in ropes P.8(B) compare the characteristics of transverse and longitudinal waves, including electromagnetic and sound waves P.8(G) describe and predict image formation as a consequence of reflection from a plane mirror and refraction through a thin convex lens Electromagnetic Radiation (5 days) P.8B, P.8D, P.8E, P.8F, P.9A, P.9B, P.9C, P.1F, P.1E, P.1G, P.2C, P.3A, P.3B, P.3C, P.4B, P.4C P.8(D) investigate behaviors of waves, including reflection, refraction, diffraction, interference, standing wave, the Doppler effect and polarization and superposition P.8(B) compare the characteristics of transverse and longitudinal waves, including electromagnetic and sound waves
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			<i>P.8(E) compare the different applications of the electromagnetic spectrum, including radio telescopes, microwaves, and x-rays P.8(F) investigate the emission spectra produced by various atoms and explain the relationship to the electromagnetic spectrum</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Environmental Systems

Course Instructor		Email Contact	Conference Time
Meghan Roberson		Meghan Roberson	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
The Living World: Ecosystems 1.1 Introduction to Ecosystems 1 ERT 1.2 Terrestrial Biomes ERT 1.3 Aquatic Biomes ERT 1.4 The Carbon Cycle ERT 1.5 The Nitrogen Cycle ERT 1.6 The Phosphorus Cycle ERT 1.7 The Hydrologic (Water) Cycle ENG 1.8 Primary Productivity ENG 1.9 Trophic Levels ENG 1.10 Energy Flow and the 10% Rule 6 ENG 1.11 Food Chains and Food Webs The Living World: Biodiversity 2.1 Introduction to Biodiversity ERT 2.2 Ecosystem Services ERT 2.3 Island Biogeography ERT 2.4 Ecological Tolerance ERT 2.5 Natural Disruptions to Ecosystems 5 ERT 2.6 Adaptations ERT 2.7 Ecological Succession	Populations 3.1 Generalist and Specialist Species 1 ERT 3.2 K-Selected r-Selected Species 5 ERT 3.3 Survivorship Curves 5 ERT 3.4 Carrying Capacity 5 ERT 3.5 Population Growth and Resource Availability 6 EIN 3.6 Age Structure Diagrams 5 EIN 3.7 Total Fertility Rate 5 EIN 3.8 Human Population Dynamics 7 EIN 3.9 Demographic Transition Earth Systems and Resources 4.1 Plate Tectonics 2 ERT 4.2 Soil Formation and Erosion 4 ERT 4.3 Soil Composition and Properties 4 ERT 4.4 Earth's Atmosphere 2 ERT 4.5 Global Wind Patterns 2 ERT 4.6 Watersheds 1 ENG 4.7 Solar Radiation and Earth's Seasons 2 ENG 4.8 Earth's Geography	Energy Resources and Consumption 6.1 Renewable and Nonrenewable Resources 1 ENG 6.2 Global Energy Consumption 6 ENG 6.3 Fuel Types and Uses 1 ENG 6.4 Distribution of Natural Energy Resources 2 ENG 6.5 Fossil Fuels 7 ENG 6.6 Nuclear Power 2 ENG 6.7 Energy from Biomass 7 ENG 6.8 Solar Energy 5 ENG 6.9 Hydroelectric Power 7 ENG 6.10 Geothermal Energy 1 ENG 6.11 Hydrogen Fuel Cell 1 ENG 6.12 Wind Energy 7 ENG 6.13 Energy Conservation Atmospheric Pollution 7.1 Introduction to Air 4 Pollution STB 7.2 Photochemical Smog 5 STB 7.3 Thermal Inversion 2 STB 7.4 Atmospheric CO ₂ and Particulates 4 STB 7.5 Indoor Air Pollutants 5 STB 7.6 Reduction of Air Pollutants 7 STB 7.7 Acid Rain 4	Aquatic and Terrestrial Pollution 8.1 Sources of Pollution 1 STB 8.2 Human Impacts on Ecosystems 6 STB 8.3 Endocrine Disruptors 1 STB 8.4 Human Impacts on Wetlands and Mangroves 7 STB 8.5 Eutrophication 2 STB 8.6 Thermal Pollution 1 STB 8.7 Persistent Organic Pollutants (POPs) 1 STB 8.8 Bioaccumulation and Biomagnification 4 STB 8.9 Solid Waste Disposal 7 STB 8.10 Waste Reduction Methods 6 STB 8.11 Sewage Treatment 2 EIN 8.12 Lethal Dose 50% (LD50) 6 EIN 8.13 Dose Response Curve 5 EIN 8.14 Pollution and Human Health 4 EIN 8.15 Pathogens and Infectious Diseases Global Change 9.1 Stratospheric Ozone 1 Depletion STB 9.2 Reducing Ozone Depletion 7 STB 9.3 The Greenhouse Effect 1

	and Climate 2 ENG 4.9 El Niño and La Niña Land and Water Use 5.1 The Tragedy of the Commons 1 EIN 5.2 Clearcutting 1 EIN 5.3 The Green Revolution 3 EIN 5.4 Impacts of Agricultural 1 Practices EIN 5.5 Irrigation Methods 7 EIN 5.6 Pest Control Methods 7 EIN 5.7 Meat Production 5 Methods EIN 5.8 Impacts of Overfishing 7 EIN 5.9 Impacts of Mining 7 EIN 5.10 Impacts of Urbanization 7 EIN 5.11 Ecological Footprints 5 STB 5.12 Introduction to Sustainability STB 5.13 Methods to Reduce 4 Urban Runoff STB 5.14 Integrated Pest Management 7 STB 5.15 Sustainable Agriculture 7 STB 5.16 Aquaculture 7 STB 5.17 Sustainable Forestry	STB 7.8 Noise Pollution	STB 9.4 Increases in the Greenhouse Gases 2 STB 9.5 Global Climate Change 5 STB 9.6 Ocean Warming 7 STB 9.7 Ocean Acidification 1 EIN 9.8 Invasive Species 7 EIN 9.9 Endangered Species 7 EIN 9.10 Human Impacts on Biodiversity
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: AP Biology

Course Instructor		Email Contact	Conference Time
Elaina Walden		ewalden@aledoisd.org	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Chemistry of Life (1.1.A) Explain how the properties of water that result from its polarity and hydrogen bonding affect its biological function. (1.2.A) Describe the composition of macromolecules required by living organisms. (1.3.A) Describe the chemical reactions that build and break biological macromolecules. (1.4.A) Describe the structure and function of carbohydrates. (1.5.A) Describe the structure and function of lipids. (1.6.A) Describe the structure and function of DNA and RNA. (1.7.A) Describe the structure and function of proteins. Cells (2.1.A) Explain how the structure and function of subcellular components and organelles contribute to the function of cells. (2.2.A) Explain the effect of surface area-to-volume ratios on the exchange of materials between cells or organisms and the environment. (2.3.A) Describe the roles of each of the components of the cell membrane in maintaining	Cellular Energetics (3.4.A) Describe the photosynthetic processes and structural features of the chloroplast that allow organisms to capture and store energy. (3.4.B) Explain how cells capture energy from light and transfer it to biological molecules for storage and use. (3.5.A) Describe the processes and structural features of mitochondria that allow organisms to use energy stored in biological macromolecules. (3.5.B) Explain how cells obtain energy from biological macromolecules in order to power cellular functions. Cell Communication and Cell Cycle (4.1.A) Describe the ways that cells can communicate with one another. (4.1.B) Explain how cells communicate with one another over short and long distances. (4.2.A) Describe the components of a signal transduction pathway.	Heredity (5.4.A) Explain deviations from Mendel's model of the inheritance of traits. (5.5.A) Explain how the same genotype can result in multiple phenotypes under different environmental conditions. Gene Expression and Regulation (6.1.A) Describe the structures involved in passing hereditary information from one generation to the next. (6.1.B) Describe the characteristics of DNA that allow it to be used as hereditary material. (6.2.A) Describe the mechanisms by which genetic information is copied for transmission between generations. (6.3.A) Describe the mechanisms by which genetic information flows from DNA to RNA to protein (6.4.A) Explain how the phenotype of an organism is determined by its genotype. (6.5.A) Describe the types of interactions that regulate gene expression. (6.5.B) Explain how the location of regulatory sequences relates to their function. (6.6.A) Explain how the binding of transcription factors to promoter regions affects gene expression	Natural Selection (7.10.A) Describe the conditions under which new species may arise. (7.10.B) Describe the rate of evolution and speciation under different ecological conditions. (7.10.C) Explain the processes and mechanisms that drive speciation. (7.12.A) Describe the scientific evidence that supports models of the origin of life on Earth. Ecology (8.1.A) Explain how the behavioral and physiological response of an organism is related to changes in internal or external environment. (8.1.B) Explain how the behavioral responses of organisms affect their overall fitness and may contribute to the success of a population (8.2.A) Describe the strategies organisms use to acquire and use energy (8.2.B) Explain how energy flows and matter cycles through trophic levels. (8.2.C) Explain how changes in energy availability affect populations, communities, and ecosystems.

the internal environment of the cell. (2.3.B) Describe the fluid mosaic model of cell membranes. (2.4.A) Explain how the structure of biological membranes influences selective permeability. (2.4.B) Describe the role of the cell wall in maintaining cell structure and function. (2.5.A) Describe the mechanisms that organisms use to maintain solute and water balance. (2.5.B) Describe the mechanisms that organisms use to transport large molecules across the plasma membrane. (2.6.A) Explain how the structure of a molecule affects its ability to pass through the plasma membrane. (2.7.A) Explain how concentration gradients affect the movement of molecules across membranes. (2.7.B) Explain how osmoregulatory mechanisms contribute to the health and survival of organisms. (2.8.A) Describe the processes that allow ions and other molecules to move across membranes. (2.9.A) Describe the membrane- bound structures of the eukaryotic cell. (2.9.B) Explain how internal membranes and membrane-bound organelles contribute to compartmentalization of eukaryotic cell functions. (2.10.A) Describe similarities and/or differences in compartmentalization between prokaryotic and eukaryotic cells. Cellular Energetics (3.1.A) Explain how enzymes affect the rate of biological reactions.	(4.2.B) Describe the role of components of a signal transduction pathway in producing a cellular response. (4.3.A) Describe the different types of cellular responses elicited by a signal transduction pathway. (4.3.B) Explain how a change in the structure of any signaling molecule affects the activity of the signaling pathway. (4.4.A) Explain how positive and negative feedback helps maintain homeostasis. (4.5.A) Describe the events that occur in the cell cycle. (4.5.B) Explain how mitosis results in the transmission of chromosomes from one generation of cells to the next. (4.6.A) Describe the role of checkpoints in regulating the cell cycle. (4.6.B) Describe the effects of disruptions to the cell cycle on the cell or organism. Heredity (5.1.A) Explain how meiosis results in the transmission of chromosomes from one generation to the next. (5.1.B) Describe similarities and differences between the phases and outcomes of mitosis and meiosis. (5.2.A) Explain how the process of meiosis generates genetic diversity. (5.3.A) Explain the inheritance of genes and traits as described by Mendel's laws.	and the phenotype of the organism (6.6.B) Explain the connection between the regulation of gene expression and phenotypic differences in cells and organisms. (6.7.A) Describe the various types of mutation. (6.7.B) Explain how changes in genotype may result in changes in phenotype. (6.7.C) Explain how alterations in DNA sequences contribute to variation that can be subject to natural selection. (6.8.A) Explain the use of genetic engineering techniques in analyzing or manipulating DNA. Natural Selection (7.1.A) Describe the causes of natural selection. (7.1.B) Explain how natural selection affects populations. (7.2.A) Describe the importance of phenotypic variation in a population. (7.2.B) Explain how variation in molecules within cells connects to the fitness of an organism. (7.3.A) Explain how humans can affect diversity within a population. (7.4.A) Explain how random occurrences affect the genetic makeup of a population. (7.4.B) Describe the role of random processes in the evolution of specific populations. (7.4.C) Describe the change in the genetic makeup of a population over time. (7.5.A) Describe the conditions under which allele and genotype frequencies will change in populations. (7.11.A) Explain how the genetic diversity of a species or population affects its ability to withstand environmental pressures. (7.6.A) Describe the types of data that provide evidence for evolution. (7.6.B) Explain how morphological, biochemical, and geological data provide evidence	(8.2.D) Explain how the activities of autotrophs and heterotrophs enable the flow of energy within an ecosystem. (8.3.A) Describe factors that influence growth dynamics of populations. (8.4.A) Explain how the density of a population affects and is determined by resource availability in the environment. (8.5.A) Describe the structure of a community according to its species composition and diversity. (8.5.B) Explain how interactions within and among populations influence community structure. (8.6.A) Describe the relationship between ecosystem diversity and its resilience to changes in the environment. (8.6.B) Explain how the addition or removal of any component of an ecosystem will affect its overall short-term and long- term structure. (8.7.A) Explain the interaction between the environment and random or preexisting variations in populations. (8.7.B) Explain how invasive species affect ecosystem dynamics. (8.7.C) Describe human activities that lead to changes in ecosystem structure and dynamics. (8.7.D) Explain how geological and meteorological activity leads to changes in ecosystem structure and dynamics.
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<i>(3.2.A) Explain how changes to the structure of an enzyme may affect its function.</i> <i>(3.2.B) Explain how the cellular environment affects enzyme activity.</i> <i>(3.3.A) Describe the role of energy in living organisms.</i> <i>(3.3.B) Explain how shared, conserved, and fundamental processes and features support the concept of common ancestry for all organisms.</i>		<i>that organisms have changed over time.</i> <i>(7.7.A) Describe structural and functional evidence on cellular and molecular levels that provides evidence for the common ancestry of all eukaryotes</i> <i>(7.8.A) Explain how evolution is an ongoing process in all living organisms.</i> <i>(7.9.A) Describe the types of evidence that can be used to infer an evolutionary relationship.</i> <i>(7.9.B) Explain how phylogenetic trees and cladograms can be used to infer evolutionary relatedness.</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Forensics

Course Instructor		Email Contact	Conference Time
Morgan "Taylor" Willmer		mwillmer@aledoisd.org	10:24AM (3rd Period)
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
Unit 1: Intro to Forensics, History, Careers, and Law (16 days) Standards covered: 6 A-B, 7 A-E, 8 A-C	Unit 3 Trace Evidence - Hair, Fiber, & Glass (17 days) Standards covered: 9G, 12 A-E, 13 A-D	Unit 6: Ballistics, Toolmarks, & Impressions (13 days) Standards covered: 11 A-D, 15 A-E	Unit 9: DNA Profiling (14 days) Standards covered: 19 A-G
Unit 2: Crime Scene Investigation & Evidence Collection (19 days) Standards covered: 6B, 7 A-D, 9 A-G	Unit 4 Fingerprints (9 days) Standards covered: 9G, 10 A-F	Unit 7: Toxicology- Drugs, Alcohol, & Poisons (14 days) Standards covered: 16 A-C, 17 A-D	Unit 10: Death Investigation-Decomposition & Anthropology (18 days) Standards covered: 20 A-D, 21 A-E
	Unit 5 Questioned Documents & Counterfeiting (7 days) Standards covered: 9G, 14 A-C	Unit: 8 Serology & Blood Spatter (14 days) Standards covered: 18 A-C, 19 A-B	Unit 1-10 End of Year Project (8 days) Standards covered:
Grading Policy / Make-Up Work / Retest & Redo			
Please see Alejo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Elisha Woodson		Elisha Woodson	3rd Period
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: Chemistry Science

Course Instructor		Email Contact	Conference Time
Shaina Wrobel		swrobel@aledoisd.org	10:24 – 11:10 m,t,w,f
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Matter Energy and Change(12 days) 6B, 9A, 13ABCD C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat Atomic Structure (12 day) 6ABCDE	Chemical Bonding (12 days) 5BC, 6ABE, 7ABCD C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates,	Chemical Reactions (8 days) 5B, 9AB, 11D, 13AC C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.11(D) investigate the general rules regarding solubility and predict the solubility of the products of a double replacement reaction C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Stoichiometry (9 days)	Progress of Chemical Reactions (9 days) 9A, 13AC C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis Acid-Base Chemistry (9 days) 9AB, 12ABCDE C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions

C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures C.6(A) construct models using Dalton's Postulates, Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.6(C) investigate the mathematical relationship between energy, frequency, and wavelength of light using the electromagnetic spectrum and relate it to the quantization of energy in the emission spectrum C.6(D) calculate average atomic mass of an element using isotopic composition Periodic Table (8 days) 5ABC, 6BE C.5(B) predict the properties of elements in chemical families, including alkali metals, alkaline earth metals, halogens, noble gases, and transition metals, based on valence electrons patterns using the Periodic Table C.5(C) analyze and interpret elemental data, including atomic radius, atomic mass, electronegativity, ionization energy, and reactivity to identify periodic trends C.5(A) explain the development of the Periodic Table over time using evidence such as chemical and physical properties C.6(B) describe the structure of atoms and ions, including	Thomson's discovery of electron properties, Rutherford's nuclear atom, Bohr's nuclear atom, and Heisenberg's Uncertainty Principle to show the development of modern atomic theory over time C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(B) name and write the chemical formulas for ionic and covalent compounds using International Union of Pure and Applied Chemistry (IUPAC) nomenclature rules C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar, trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces Physical Properties (14 days) 6B, 7ACD, 10AB, 11ABC C.6(B) describe the structure of atoms and ions, including the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.7(A) construct an argument to support how periodic trends such as electronegativity can predict bonding between elements C.7(C) classify and draw electron dot structures for molecules with linear, bent, trigonal planar,	9ACD C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(C) perform stoichiometric calculations, including determination of mass relationships, gas volume relationships, and percent yield C.9(D) describe the concept of limiting reactants in a balanced chemical equation Behaviour of Gases (10 days) 10ABC C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.10(C) define and apply Dalton's law of partial pressure ThermoChemistry (9 days) 13ABCD C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.13(B) investigate the process of heat transfer using calorimetry C.13(D) perform calculations involving heat, mass, temperature change, and specific heat	C.12(A) name and write the chemical formulas for acids and bases using IUPAC nomenclature rules C.12(C) differentiate between strong and weak acids and bases C.12(B) define acids and bases and distinguish between Arrhenius and Bronsted-Lowry definitions C.12(D) predict products in acid-base reactions that form water C.12(E) define pH and calculate the pH of a solution using the hydrogen ion concentration Oxidation Reduction Reactions (8 days) 9AB, 13A C.9(A) interpret, write, and balance chemical equations, including synthesis, decomposition, single replacement, double replacement, and combustion reactions using the law of conservation of mass C.9(B) differentiate among acid-base reactions, precipitation reactions, and oxidation-reduction reactions C.13(A) explain everyday examples that illustrate the four laws of thermodynamics Nuclear Processes (5 days) 13AC, 14ABC C.13(A) explain everyday examples that illustrate the four laws of thermodynamics C.13(C) classify processes as exothermic or endothermic and represent energy changes that occur in chemical reactions using thermochemical equations or graphical analysis C.14(C) give examples of applications of nuclear phenomena such as nuclear stability, radiation therapy, diagnostic imaging, solar cells, and nuclear power C.14(A) describe the characteristics of alpha, beta, and gamma radioactive decay processes in
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the masses, electrical charges, and locations of protons and neutrons in the nucleus and electrons in the electron cloud C.6(E) construct models to express the arrangement of electrons in atoms of representative elements using electron configurations and Lewis dot structures	trigonal pyramidal, and tetrahedral molecular geometries as explained by Valence Shell Electron Pair Repulsion (VSEPR) theory C.7(D) analyze the properties of ionic, covalent, and metallic substances in terms of intramolecular and intermolecular forces C.10(A) describe the postulates of the kinetic molecular theory C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas C.11(B) distinguish among types of solutions, including electrolytes and nonelectrolytes and unsaturated, saturated, and supersaturated solutions C.11(C) investigate how solid and gas solubilities are influenced by temperature using solubility curves and how rates of dissolution are influenced by temperature, agitation, and surface area C.11(A) describe the unique role of water in solutions in terms of polarity Chemical Quantities (10 days) 8ABCD, 10AB, 11EF C.8(B) calculate the number of atoms or molecules in a sample of material using Avogadro's number C.8(A) define mole and apply the concept of molar mass to convert between moles and grams C.8(C) calculate percent composition of compounds C.8(D) differentiate between empirical and molecular formulas		terms of balanced nuclear equations C.14(B) compare fission and fusion reactions
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	<i>C.10(A) describe the postulates of the kinetic molecular theory</i> <i>C.10(B) describe and calculate the relationships among volume, pressure, number of moles, and temperature for an ideal gas</i> <i>C.11(E) calculate the concentration of solutions in units of molarity</i> <i>C.11(F) calculate the dilutions of solutions using molarity</i>		
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Courtney Cox		crcox@aledoisd.org	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2026-27 Instructional Plan

Course Name: AP Environmental Systems

Course Instructor		Email Contact	Conference Time
Elisha Woodson		ewoodson@aledoisd.org	10:24-11:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills College Board			
Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
The Living World: Ecosystems 1.1 Introduction to Ecosystems 1 ERT 1.2 Terrestrial Biomes ERT 1.3 Aquatic Biomes ERT 1.4 The Carbon Cycle ERT 1.5 The Nitrogen Cycle ERT 1.6 The Phosphorus Cycle ERT 1.7 The Hydrologic (Water) Cycle ENG 1.8 Primary Productivity ENG 1.9 Trophic Levels ENG 1.10 Energy Flow and the 10% Rule 6 ENG 1.11 Food Chains and Food Webs The Living World: Biodiversity 2.1 Introduction to Biodiversity ERT 2.2 Ecosystem Services ERT 2.3 Island Biogeography ERT 2.4 Ecological Tolerance ERT 2.5 Natural Disruptions to Ecosystems 5 ERT 2.6 Adaptations ERT 2.7 Ecological Succession	Populations 3.1 Generalist and Specialist Species 1 ERT 3.2 K-Selected r-Selected Species 5 ERT 3.3 Survivorship Curves 5 ERT 3.4 Carrying Capacity 5 ERT 3.5 Population Growth and Resource Availability 6 EIN 3.6 Age Structure Diagrams 5 EIN 3.7 Total Fertility Rate 5 EIN 3.8 Human Population Dynamics 7 EIN 3.9 Demographic Transition Earth Systems and Resources 4.1 Plate Tectonics 2 ERT 4.2 Soil Formation and Erosion 4 ERT 4.3 Soil Composition and Properties 4 ERT 4.4 Earth's Atmosphere 2 ERT 4.5 Global Wind Patterns 2 ERT 4.6 Watersheds 1 ENG 4.7 Solar Radiation and Earth's Seasons 2 ENG 4.8 Earth's Geography	Energy Resources and Consumption 6.1 Renewable and Nonrenewable Resources 1 ENG 6.2 Global Energy Consumption 6 ENG 6.3 Fuel Types and Uses 1 ENG 6.4 Distribution of Natural Energy Resources 2 ENG 6.5 Fossil Fuels 7 ENG 6.6 Nuclear Power 2 ENG 6.7 Energy from Biomass 7 ENG 6.8 Solar Energy 5 ENG 6.9 Hydroelectric Power 7 ENG 6.10 Geothermal Energy 1 ENG 6.11 Hydrogen Fuel Cell 1 ENG 6.12 Wind Energy 7 ENG 6.13 Energy Conservation Atmospheric Pollution 7.1 Introduction to Air 4 Pollution STB 7.2 Photochemical Smog 5 STB 7.3 Thermal Inversion 2 STB 7.4 Atmospheric CO ₂ and Particulates 4 STB 7.5 Indoor Air Pollutants 5 STB 7.6 Reduction of Air Pollutants 7 STB 7.7 Acid Rain 4	Aquatic and Terrestrial Pollution 8.1 Sources of Pollution 1 STB 8.2 Human Impacts on Ecosystems 6 STB 8.3 Endocrine Disruptors 1 STB 8.4 Human Impacts on Wetlands and Mangroves 7 STB 8.5 Eutrophication 2 STB 8.6 Thermal Pollution 1 STB 8.7 Persistent Organic Pollutants (POPs) 1 STB 8.8 Bioaccumulation and Biomagnification 4 STB 8.9 Solid Waste Disposal 7 STB 8.10 Waste Reduction Methods 6 STB 8.11 Sewage Treatment 2 EIN 8.12 Lethal Dose 50% (LD50) 6 EIN 8.13 Dose Response Curve 5 EIN 8.14 Pollution and Human Health 4 EIN 8.15 Pathogens and Infectious Diseases Global Change 9.1 Stratospheric Ozone 1 Depletion STB 9.2 Reducing Ozone Depletion 7 STB 9.3 The Greenhouse Effect 1

	and Climate 2 ENG 4.9 El Niño and La Niña Land and Water Use 5.1 The Tragedy of the Commons 1 EIN 5.2 Clearcutting 1 EIN 5.3 The Green Revolution 3 EIN 5.4 Impacts of Agricultural Practices 1 EIN 5.5 Irrigation Methods 7 EIN 5.6 Pest Control Methods 7 EIN 5.7 Meat Production Methods 5 EIN 5.8 Impacts of Overfishing 7 EIN 5.9 Impacts of Mining 7 EIN 5.10 Impacts of Urbanization 7 EIN 5.11 Ecological Footprints 5 STB 5.12 Introduction to Sustainability 5 STB 5.13 Methods to Reduce Urban Runoff 4 STB 5.14 Integrated Pest Management 7 STB 5.15 Sustainable Agriculture 7 STB 5.16 Aquaculture 7 STB 5.17 Sustainable Forestry	STB 7.8 Noise Pollution	STB 9.4 Increases in the Greenhouse Gases 2 STB 9.5 Global Climate Change 5 STB 9.6 Ocean Warming 7 STB 9.7 Ocean Acidification 1 EIN 9.8 Invasive Species 7 EIN 9.9 Endangered Species 7 EIN 9.10 Human Impacts on Biodiversity
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-2027 Instructional Plan

Course Name: Advanced Placement Macroeconomics (semester course)

Course Instructor		Email Contact	Conference Time
Karah Dale		kdale@aledoisd.org	6th period - 12:57-1:43
Units / Learning Objectives			
AP Macroeconomics College Board CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 -Basic Economic Concepts College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 Unit 2 - Economic Indicators and the Business Cycle College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Unit 3- National Income and Price Determination College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	Unit 4 - Financial Sector College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7 Unit 5 - Long-Run Consequences of Stabilization Policies College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7 Unit 6 - Open Economy— International Trade and Finance College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6	Unit 1 -Basic Economic Concepts College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 Unit 2 - Economic Indicators and the Business Cycle College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Unit 3- National Income and Price Determination College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	Unit 4 - Financial Sector College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, Unit 5 - Long-Run Consequences of Stabilization Policies College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7 Unit 6 - Open Economy— International Trade and Finance College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: OnRamps Economics (semester course)

Course Instructor		Email Contact	Conference Time
Karah Dale		kdale@aledoisd.org	6th period - 12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
UT On Ramps Curriculum			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of Economics TEKS: 1A, 1B, 1C, 1D, 3A, 4C, 5B, 7A, 18B, 11C, 19B, 19A, 20A, 20B, 20C, 20D, 7B, 9A, 10B, 9A, 21A Unit 2: The Role of Markets TEKS: 2A, 2B, 14C, 19B, 2C, 4A, 21C, 21D, 14A, 18A, 21A, 22A, 23, 14C, 5A, 5B, 6B, 10C, 13B, 21E, 6A, 8B	Unit 3: The Theory of the Firm TEKS: 7A, 8A, 10A, 15A, 15B, 21A, 21B, 21E, 8B, 7B, 22C Unit 4: Consumer Behavior TEKS: 21A, 21E, 1C, 18A, 17B, 17D, 17E, 17F, 16D, 17C, 1C, 18C, 18D, 12A, 12C, 21C, 22B, 14A, 17D, 17E, 19B, 23	Unit 1: Foundations of Economics TEKS: 1A, 1B, 1C, 1D, 3A, 4C, 5B, 7A, 18B, 11C, 19B, 19A, 20A, 20B, 20C, 20D, 7B, 9A, 10B, 9A, 21A Unit 2: The Role of Markets TEKS: 2A, 2B, 14C, 19B, 2C, 4A, 21C, 21D, 14A, 18A, 21A, 22A, 23, 14C, 5A, 5B, 6B, 10C, 13B, 21E, 6A, 8B	Unit 3: The Theory of the Firm TEKS: 7A, 8A, 21A, 21B, 21E, 7B, 22C Unit 4: Consumer Behavior TEKS: 21A, 21E, 1C, 18A, 17B, 17D, 17E, 17F, 16D, 17C, 1C, 18C, 18D, 12A, 12C, 21C, 22B, 14A, 17D, 17E, 19B, 23
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Place Government (semester course)

Course Instructor		Email Contact	Conference Time
Sam Spencer		Sspencer@aledoisd.org	12:57 - 1:43
Units / Learning Objectives			
College Board AP Government CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of the American Democracy College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9 Unit 2: Interactions Among the Branches of Government College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.5 Unit 3: Civil Liberties and Civil Rights College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3, 10, 3.11, 3.12, 3.13	Unit 4: American Political Beliefs and Ideologies College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10 Unit 5: Political Participation College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13	Unit 1: Foundations of the American Democracy College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9 Unit 2: Interactions Among the Branches of Government College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.5 Unit 3: Civil Liberties and Civil Rights College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3, 10, 3.11, 3.12, 3.13	Unit 4: American Political Beliefs and Ideologies College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10 Unit 5: Political Participation College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Advanced Placement European History

Course Instructor		Email Contact	Conference Time
Jordan Huemoeller		Jhuemoeller @aledoisd.org	6th period - 12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
College Board AP European History CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 - Renaissance and Exploration College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10,.1.11 Unit 2: Age of Reformation College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 Unit 3 - Absolutism and Constitutionism College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8	Unit 4 - Scientific, Philosophical, and Political Developments College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7 Unit 5 - Conflict, Crisis, and Reaction in the late 18th Century College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9,	Unit 6 - Industrialization and Its Effects College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10 Unit 7 - 19th Century Perspectives and Political Developments College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	Unit 8 - 20th Century Global Conflicts College Board Learning Objectives: 8.1,8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11 Unit 9 - Cold War and Contemporary Europe College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.79.8, 9.9, 9.10. .9.11, 9.12, 9.13, 9.14, 9.15
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement Human Geography

Course Instructor		Email Contact	Conference Time
Michael Corley		mcorley@aledoisd.org	12:57-1:43
Units / Learning Objectives			
College Board - AP Human Geography CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Thinking Geographically College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Population and Migration Patterns and Processes College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12	Unit 3: Cultural Patterns and Processes College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 Unit 4: Political Patterns and Processes College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Unit 5: Agriculture and Rural Land-Use Patterns and Processes College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Unit 6: Cities and Urban Land-Use Patterns and Processes College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11	Unit 7: Industrial and Economic Development Patterns and Processes College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement US History

Course Instructor		Email Contact	Conference Time
Jordan Huemoeller		jhuemoeller@aledoisd.org	6th period - 12:57-1:43
Units / Learning Objectives			
College Board - AP US History CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Period 1: 1491 - 1607 College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Period 2: 1607 - 1754 College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 Period 3: 1754 - 1800 College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13	Period 4: 1800 - 1848 College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14 Period 5: 1844-1877 College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12	Period 6: 1865-1898 College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14 Period 7: 1890-1945 College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15	Period 8: 1945 - 1980 College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15 Period 9: 1980- Present College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7
Grading Policy			
Alejo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement US History

Course Instructor		Email Contact	Conference Time
William Smith		wsmith@aledoisd.org	6th period - 12:57-1:43
Units / Learning Objectives			
College Board - AP US History CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Period 1: 1491 - 1607 College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Period 2: 1607 - 1754 College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 Period 3: 1754 - 1800 College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13	Period 4: 1800 - 1848 College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14 Period 5: 1844-1877 College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12	Period 6: 1865-1898 College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14 Period 7: 1890-1945 College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15	Period 8: 1945 - 1980 College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15 Period 9: 1980- Present College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement World History

Course Instructor		Email Contact	Conference Time
John Michael Collins		jmcollins@aledoisd.org	6th period - 12:57-1:43
Units / Learning Objectives			
AP World History College Board CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Global Tapestry College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Networks of Exchange College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Unit 3: Land-Based Empires College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4	Unit 4: Transoceanic Interconnections College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Unit 5: Revolutions College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Unit 6: Consequences of Industrialization College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8 Unit 7: Global Conflict College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	Unit 8: Cold War and Decolonization College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9 Unit 9: Globalization College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: University of Texas On Ramps United States History

Course Instructor		Email Contact	Conference Time
Kristee Allen		kallen@aledoisd.org	12:57 - 1:40
Units / TEKS Correlation			
HIS 315K		HIS 315L	
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<i>Unit 0 - Introduction to Course</i> 28B, 28C, 28D, 28E, 28F, 29A, 29C <i>Unit 1 - Colonial America</i> 14A, 25A, 25C, 28A, 28B, 28C, 28D, 28E, 28F, 29A, 29C, 31B, <i>Unit 2 - Colonial Nuances</i> 3C, 21B, 25A, 25C, 28A, 28B, 28C, 28D, 28E, 28F, 29A, 29C, 31B, <i>Unit 3 - Revolution to a New Nation</i> 1A, 1B, 21B, 22C, 28A, 28B, 28C, 29C, 31B	<i>Unit 4 - Westward Expansion and Its Impact</i> 3A, 9C, 22C, 28A, 28B, 28C, 28E, 28F, 29A, 29B, 29C, 31B, <i>Unit 5 - Spiritual Revivalism and Social Reform</i> 9C, 21A, 22A, 22B, 22C, 25A, 28A, 28B, 28C, 28D, 28E, 28F, 29B, 29C, 31B <i>Unit 6 - Sectional Crisis</i> 2B, 21A, 22C, 28A, 28B, 28C, 28D, 28E, 28F, 29B, 29C, 31B,	<i>Unit 0 - Introduction to the Course</i> 28A, 28D, 28E, 28F <i>Unit 1 - Reconstruction, The Gilded Age, and Imperialism</i> 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5B, 9A, 9B, 13A, 13B, 14A, 15A, 15B, 15D, 20A, 21A, 21B, 22A, 23A, 25A, 26A, 26C, 28A, 28B, 28C, 28D, 28E, 28F, 29C, 30B, 31B, <i>Unit 2 - Progressives, Modern, and Traditionalists</i> 2B, 3C, 4C, 4D, 4E, 4F, 5A, 5B, 6A, 6B, 9A, 14B, 15C, 15D, 16A, 24A, 24B, 25C, 28A, 28B, 28D, 28E, 28F, 29B, 29C, 31B, <i>Unit 3 - The Great Depression, the New Deal Era, and World War II</i> 2B, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 12A, 13A, 16A, 16C, 16D, 16E, 17A, 18A, 18B, 19B, 28A, 28B, 28D, 28E, 28F, 29C, 30B, 31B	<i>Unit 4 - The Cold War and a Great Society</i> 2B, 7B, 8A, 8B, 8D, 8E, 8F, 9G, 17D, 18A, 19A, 24A, 24B, 24C, 27A, 28A, 28B, 28C, 28D, 28E, 28F, 29B, 29C <i>Unit 5 - The Civil Rights Movement</i> 9A, 9B, 9C, 9D, 9F, 9G, 9H, 9I, 9J, 10B, 10D, 11A, 11D, 17C, 18B, 18D, 20A, 21A, 22A, 22C, 24B, 28A, 28B, 28E, 28D, 28F, 29C, 31B <i>Unit 6 - Sectional Crisis</i> 1A, 1B, 8E, 8F, 9A, 9C, 10A, 10B, 10D, 11A, 11D, 14B, 17C, 18B, 18C, 18D, 21A, 28A, 28B, 28C, 28D, 28F, 29A, 29B, 29C, 30A,
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: *United States History*

Course Instructor		Email Contact	Conference Time
Kristee Allen		kallen@aledoisd.org	12:57 - 1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Founding Principles TEKS: 1A, 1B, 1C, 21A Unit 1: Gilded Age TEKS: 2A, 3A, 3B, 3C, 12A, 13A, 13B, 14A, 15A, 15B, 15C, 21A, 23A, 25B, 25C, 26A, 26B, 27A, 28B, 29B Unit 2: Progressive Era TEKS 2A, 3A, 3B, 5A, 5B, 5C, 9A, 9B, 14B, 15B, 20B, 21A, 22A, 22B, 22C, 24A, 25A, 25C, 28B, 28D, 29B Unit 3: Rise to World Power TEKS 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 12A, 13A, 15C, 15D, 18B, 23B, 26B, 28B, 28D, 29B	Unit 4: Roaring '20's TEKS 2A, 2B, 5A, 6A, 6B, 13A, 15C, 16A, 18C, 20B, 22B, 24A, 24B, 24C, 25C, 26A, 26C, 27A, 28A, 28B, 28C, 28D, 29A, 29B Unit 5: Great Depression and New Deal TEKS 2A, 2B, 12A, 13A, 14A, 16B, 16C, 16D, 16E, 18A, 18B, 19B, 24A, 25D, 28A, 28B, 28C, 28D, 28E, 29A, 29B Unit 6: World War II TEKS 2A, 2B, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 17A, 18B, 23B, 25D, 26B, 28A, 28B, 28D, 28E, 29A, 29B, 30A, 30B, 31	Unit 7: The 1950's/Cold War TEKS: 1C, 2A, 2B, 8A, 8B, 8C, 13A, 14A, 17A, 17B, 17C, 18B, 24A, 24B, 25A, 26A, 26B, 27A, 27B, 28A, 28B, 28D, 28E, 29B Unit 8A: 1960's/Vietnam TEKS: 2A, 2B, 8A, 8B, 8D, 8E, 8F, 17C, 17D, 19A, 20B, 22A, 22B, 23B, 24A, 24B, 26A, 26B, 27A, 28A, 28B, 28D, 28E, 29B Unit 8B: The Civil Rights Movement TEKS: 2A, 2B, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 9J, 17D, 20A, 20B, 22A, 22B, 22C, 23A, 23B, 24B, 25A, 25C, 25D, 28A, 28B, 28D, 28E, 29A, 29B	Unit 9: 1970 - 1990 TEKS: 2A, 2B, 10A, 10B, 10C, 10D, 10E, 13A, 13B, 14B, 17E, 18C, 18D, 20A, 23A, 24D, 26A, 26C, 27A, 28A, 28B, 28D, 28E, 29A, 29B Unit 10: 1990 to Present TEKS: 2A, 2B, 10D, 11A, 11B, 11C, 11D, 12A, 13B, 17E, 18B, 18C, 18D, 19B, 23A, 24C, 25D, 26C, 27A, 27B, 28A, 28B, 28D, 28E, 29A, 29B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Advanced Placement World History

Course Instructor		Email Contact	Conference Time
Karah Dale		kdale@aledoisd.org	6th period - 1:40-2:26
Units / Topics / TEKS (Learning Objectives)			
AP World History College Board CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Global Tapestry College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Networks of Exchange College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Unit 3: Land-Based Empires College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4	Unit 4: Transoceanic Interconnections College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Unit 5: Revolutions College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Unit 6: Consequences of Industrialization College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8 Unit 7: Global Conflict College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	Unit 8: Cold War and Decolonization College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9 Unit 9: Globalization College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan
Course Name: Personal Financial Literacy - Elective
(semester course)

Course Instructor		Email Contact	Conference Time
Nick Arnold		narnold@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 - Personal Financial Behaviors TEKS: 1A, 1B, 1C, 1D Unit 2 - Banking TEKS: 2A, 2B, 5A, 6B, 6C Unit 3 - Investing TEKS: 5B, 5D, 6A, 6D, 7A, 7B, 7C, 14A, 14B Unit 4 - Types of Credit TEKS: 2D, 2E, 4C, 8A, 8B, 8C, 10A, 10B, 10C Unit 5 - Managing Credit TEKS: 9A, 9B, 9C, 9D, 9E	Unit 6 - Paying for College TEKS: 15A, 15B, 15C, 16A, 16B, 16C Unit 7 - Career TEKS: 15D Unit 8 - Insurance TEKS: 11A, 11B, 12A, 12B, 12C, 12D, 12E, 12F, 12G Unit 9 - Taxes TEKS: 3A, 3B, 5C Unit 10 - Budgeting TEKS: 1A, 2B, 2C, 2F, 3C, 4A, 4B Unit 11 - Consumer Skills TEKS: 4D, 13A, 13B, 13C	Unit 1 - Personal Financial Behaviors TEKS: 1A, 1B, 1C, 1D Unit 2 - Banking TEKS: 2A, 2B, 5A, 6B, 6C Unit 3 - Investing TEKS: 5B, 5D, 6A, 6D, 7A, 7B, 7C, 14A, 14B Unit 4 - Types of Credit TEKS: 2D, 2E, 4C, 8A, 8B, 8C, 10A, 10B, 10C Unit 5 - Managing Credit TEKS: 9A, 9B, 9C, 9D, 9E	Unit 6 - Paying for College TEKS: 15A, 15B, 15C, 16A, 16B, 16C Unit 7 - Career TEKS: 15D Unit 8 - Insurance TEKS: 11A, 11B, 12A, 12B, 12C, 12D, 12E, 12F, 12G Unit 9 - Taxes TEKS: 3A, 3B, 5C Unit 10 - Budgeting TEKS: 1A, 2B, 2C, 2F, 3C, 4A, 4B Unit 11 - Consumer Skills TEKS: 4D, 13A, 13B, 13C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Government (semester course)

Course Instructor		Email Contact	Conference Time
Nick Arnold		aclark@aledoisd.org	9:31-10:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of the U.S. Constitution TEKS: GOV 1A, 1B, 1C, 1D, 1E, 6A, 6C, 6F Unit 2: Introduction to the U.S. Constitution TEKS: GOV 6B, 6D, 6E, 7A, 7E, 7G, 7H, 8A, 8B, 8C, 8D, 11A, 12A, 12B, 12C, 12D Unit 3: The Branches of Government TEKS: GOV 1F, 7A, 7B, 7C, 7D, 9B, 9C, 12E, 12F, 12G	Unit 4: Levels of Government, the Economy and Civil Rights TEKS: GOV 4A, 4B, 4C, 5A, 5B, 7F, 16A, 16B, 17A, 17B Unit 5: Political Participation TEKS: GOV 2A, 2B, 3A, 3B, 3C, 9A, 10A, 10B, 13A, 13B, 13C, 14A, 14B, 14C, 15A, 15B, 18A, 18B	Unit 1: Foundations of the U.S. Constitution TEKS: GOV 1A, 1B, 1C, 1D, 1E, 6A, 6C, 6F Unit 2: Introduction to the U.S. Constitution TEKS: GOV 6B, 6D, 6E, 7A, 7E, 7G, 7H, 8A, 8B, 8C, 8D, 11A, 12A, 12B, 12C, 12D Unit 3: The Branches of Government TEKS: GOV 1F, 7A, 7B, 7C, 7D, 9B, 9C, 12E, 12F, 12G	Unit 4: Levels of Government, the Economy and Civil Rights TEKS: GOV 4A, 4B, 4C, 5A, 5B, 7F, 16A, 16B, 17A, 17B Unit 5: Political Participation TEKS: GOV 2A, 2B, 3A, 3B, 3C, 9A, 10A, 10B, 13A, 13B, 13C, 14A, 14B, 14C, 15A, 15B, 18A, 18B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Economics (semester course)

Course Instructor		Email Contact	Conference Time
Andrew Baker		abaker@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 - Banking and Investing TEKS: 2A,2B, 2C, 4A, 4B, 4C, 5A, 5B, 13A, 13B, 16A, 16B, 16C, 16D, 17A, 17B, 17C Unit 2 - Credit and Trade TEKS: 3A, 3B, 3C, 10A, 10B, 10C,17D, 17E, 17F, 18A, 18B	Unit 3 - College and Career TEKS: 1A, 1B, 9A, 9B, 15A, 15B, 20A, 20B, 20C, 20D, 20E Unit 4 - Consumer Skills TEKS: 1C, 1D, 6A, 6B, 7A, 7B, 8A, 8B, 11A, 11B, 11C, 12A, 12B, 12C, 12D, 14A, 14B, 14C, 18C, 18D, 19A, 19B	Unit 1 - Banking and Investing TEKS: 2A,2B, 2C, 4A, 4B, 4C, 5A, 5B, 13A, 13B, 16A, 16B, 16C, 16D, 17A, 17B, 17C Unit 2 - Credit and Trade TEKS: 3A, 3B, 3C, 10A, 10B, 10C,17D, 17E, 17F, 18A, 18B	Unit 3 - College and Career TEKS: 1A, 1B, 9A, 9B, 15A, 15B, 20A, 20B, 20C, 20D, 20E Unit 4 - Consumer Skills TEKS: 1C, 1D, 6A, 6B, 7A, 7B, 8A, 8B, 11A, 11B, 11C, 12A, 12B, 12C, 12D, 14A, 14B, 14C, 18C, 18D, 19A, 19B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Advanced Placement World History

Course Instructor		Email Contact	Conference Time
Donna Bonaldi		dbonaldi@aledoisd.org	6th period - 12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
AP World History College Board CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Global Tapestry College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Networks of Exchange College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Unit 3: Land-Based Empires College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4	Unit 4: Transoceanic Interconnections College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Unit 5: Revolutions College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Unit 6: Consequences of Industrialization College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8 Unit 7: Global Conflict College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9	Unit 8: Cold War and Decolonization College Board Learning Objectives: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9 Unit 9: Globalization College Board Learning Objectives: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: World Geography

Course Instructor		Email Contact	Conference Time
Chad Barry		cbarry@aledoisd.org	6th Period: 12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1A: Basics of Geography: Physical Geography TEKS: WG 3A, 3B, 3C, 4A, 4B, 4C, 5A, 8A, 9A, 9B, 20A Unit 1B: Basics of Geography: Human Geography TEKS: WG 5B, 7A, 7C, 8C, 10A, 10B, 10C, 11A, 11B, 14B, 15B, 16B, 16C, 17B, 18D	Unit 2: U.S. & Canada TEKS: WG 1A, 1B, 2A, 4B, 4C, 5A, 5B, 6A, 6B, 7B, 7D, 8A, 9A, 11C, 12A, 13A, 14C, 15A, 15B, 16A, 17D, 18D, 19A, 19B, 21A, 21D, 21B, 21C, 21E Unit 3: Latin America TEKS: WG 1A, 1B, 4A, 4C, 5A, 5B, 6B, 7B, 7D, 8A, 8B, 8C, 11A, 11B, 11C, 13A, 15A, 17D, 18A, 20B, 21A, 21B, 21C, 21D, 21E, 22A, 22C Unit 4: Europe TEKS: WG 1A, 5A, 5B, 6B, 7A, 7B, 7D, 8A, 8C, 10A, 11B, 11C, 12A, 14A, 14C, 15A, 15B, 16A, 16B, 18A, 18B, 18D, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 5: Russia and the Republics TEKS: WG 1A, 2A, 4A, 4C, 5A, 5B, 6A, 6B, 7B, 8A, 9A, 13A, 16A, 16C, 18A, 19C, 21A, 21B, 21C, 21D, 21E, 23B, 23C, Unit 6: Southwest Asia and North Africa TEKS: WG 2A, 4C, 5A, 5B, 6A, 7A, 7B, 8A, 12A, 12B, 13A, 14A, 14C, 16B, 17B, 17C, 18B, 19B, 21A, 21B, 21C, 21D, 21E Unit 7: Sub-Sahara Africa TEKS: WG 2A, 4C, 5B, 6A, 7A, 7D, 8A, 8C, 10C, 11A, 11B, 13A, 14A, 17A, 17C, 18A, 18B, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 8: South Asia TEKS: WG 2A, 3B, 4A, 4B, 5A, 5B, 7A, 7B, 7C, 8A, 8B, 10D, 11A, 11B, 12B, 13A, 14A, 14B, 14C, 17A, 17B, 17C, 18B, 21A, 21B, 21C, 21D, 21E, 23A, 23B, Unit 9: East and Southeast Asia TEKS: WG 1A, 1B, 2A, 2B, 3B, 5A, 5B, 6B, 7C, 7D, 8A, 10B, 10D, 14B, 14C, 15A, 15B, 17A, 17B, 18A, 18B, 21A, 21B, 21C, 21D, 21E, 23B, 23C Unit 10: Oceania, Australia and Antarctica TEKS: WG 3B, 4B, 4C, 5A, 5B, 6A, 8A, 8C, 18A, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C
Grading Policy			
<u>Aledo ISD Grading Guidelines</u>			



2026-2027 Instructional Plan

Course Name: Government (semester course)

Course Instructor		Email Contact	Conference Time
Andy Clark		aclark@aledoisd.org	7th Period 2:32-3:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of the U.S. Constitution TEKS: GOV 1A, 1B, 1C, 1D, 1E, 6A, 6C, 6F Unit 2: Introduction to the U.S. Constitution TEKS: GOV 6B, 6D, 6E, 7A, 7E, 7G, 7H, 8A, 8B, 8C, 8D, 11A, 12A, 12B, 12C, 12D Unit 3: The Branches of Government TEKS: GOV 1F, 7A, 7B, 7C, 7D, 9B, 9C, 12E, 12F, 12G	Unit 4: Levels of Government, the Economy and Civil Rights TEKS: GOV 4A, 4B, 4C, 5A, 5B, 7F, 16A, 16B, 17A, 17B Unit 5: Political Participation TEKS: GOV 2A, 2B, 3A, 3B, 3C, 9A, 10A, 10B, 13A, 13B, 13C, 14A, 14B, 14C, 15A, 15B, 18A, 18B	Unit 1: Foundations of the U.S. Constitution TEKS: GOV 1A, 1B, 1C, 1D, 1E, 6A, 6C, 6F Unit 2: Introduction to the U.S. Constitution TEKS: GOV 6B, 6D, 6E, 7A, 7E, 7G, 7H, 8A, 8B, 8C, 8D, 11A, 12A, 12B, 12C, 12D Unit 3: The Branches of Government TEKS: GOV 1F, 7A, 7B, 7C, 7D, 9B, 9C, 12E, 12F, 12G	Unit 4: Levels of Government, the Economy and Civil Rights TEKS: GOV 4A, 4B, 4C, 5A, 5B, 7F, 16A, 16B, 17A, 17B Unit 5: Political Participation TEKS: GOV 2A, 2B, 3A, 3B, 3C, 9A, 10A, 10B, 13A, 13B, 13C, 14A, 14B, 14C, 15A, 15B, 18A, 18B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: World History

Course Instructor		Email Contact	Conference Time
Blake Burns		bburns@aledoisd.org	12:57 PM - 1:43 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Beginnings of Civilization 4 million B.C. - 200 B. C. TEKS: WH 1A, 2A, 2B, 15A, 15B, 16A, 18A, 18B, 19B, 22A, 22B, 26A, 28A Unit 2: New Directions in Government and Society 2000B. C. - A.D. 700 TEKS: WH 1B, 2C, 3A, 15A, 15B, 15C, 18B, 19A, 20B, 21B, 22B, 22C, 23A, 24A, 24B, 25B, 26A, 26E Unit 3 An Age of Exchange and Encounter 500-1500 TEKS: WH 1C, 3B, 3C, 4A, 4B, 4C, 4D, 4F, 4G, 4I, 4J, 7E, 15A, 19A, 19B, 22A, 22B, 22C, 25A, 26A	Unit 4 Connecting Hemispheres 500-1800 TEKS: WH 1D, 4H, 5A, 5B, 6A, 6B, 7A, 7B, 7C, 7D, 7F, 15A, 23B, 24C, 25A, 25B, 26B, 26C Unit 5 Absolutism to Revolution 1500-1900 TEKS: WH 1E, 9A, 9B, 9C, 9D, 15A, 19A, 19B, 19C, 20A, 20B, 20C, 21A, 21F, 23A, 26D, 26E	Unit 6 Industrialism and the Race for Empire 1700-1914 TEKS: WH 1E, 8A, 8B, 8C, 8D, 15A, 15B, 16B, 17A, 23B, 27A, 27B, 27E Unit 7 The World at War 1900-1945 TEKS: WH 1F, 10A, 10B, 10C, 10D, 11A, 11B, 12A, 12B, 12C, 15A, 15C, 17B, 17C, 17D, 19D, 21D, 21F, 23A, 23B, 27C, 27E	Unit 8 1945-Present TEKS: WH 1F, 4E, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14C, 15A, 15C, 16C, 17E, 21C, 21D, 21E, 21F, 23B, 24D, 27C, 27D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: World Geography

Course Instructor		Email Contact	Conference Time
Joe Roquemore		jroquemore@aledoisd.org	6th Period
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1A: Basics of Geography: Physical Geography TEKS: WG 3A, 3B, 3C, 4A, 4B, 4C, 5A, 8A, 9A, 9B, 20A Unit 1B: Basics of Geography: Human Geography TEKS: WG 5B, 7A, 7C, 8C, 10A, 10B, 10C, 11A, 11B, 14B, 15B, 16B, 16C, 17B, 18D	Unit 2: U.S. & Canada TEKS: WG 1A, 1B, 2A, 4B, 4C, 5A, 5B, 6A, 6B, 7B, 7D, 8A, 9A, 11C, 12A, 13A, 14C, 15A, 15B, 16A, 17D, 18D, 19A, 19B, 21A, 21D, 21B, 21C, 21E Unit 3: Latin America TEKS: WG 1A, 1B, 4A, 4C, 5A, 5B, 6B, 7B, 7D, 8A, 8B, 8C, 11A, 11B, 11C, 13A, 15A, 17D, 18A, 20B, 21A, 21B, 21C, 21D, 21E, 22A, 22C Unit 4: Europe TEKS: WG 1A, 5A, 5B, 6B, 7A, 7B, 7D, 8A, 8C, 10A, 11B, 11C, 12A, 14A, 14C, 15A, 15B, 16A, 16B, 18A, 18B, 18D, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 5: Russia and the Republics TEKS: WG 1A, 2A, 4A, 4C, 5A, 5B, 6A, 6B, 7B, 8A, 9A, 13A, 16A, 16C, 18A, 19C, 21A, 21B, 21C, 21D, 21E, 23B, 23C, Unit 6: Southwest Asia and North Africa TEKS: WG 2A, 4C, 5A, 5B, 6A, 7A, 7B, 8A, 12A, 12B, 13A, 14A, 14C, 16B, 17B, 17C, 18B, 19B, 21A, 21B, 21C, 21D, 21E Unit 7: Sub-Sahara Africa TEKS: WG 2A, 4C, 5B, 6A, 7A, 7D, 8A, 8C, 10C, 11A, 11B, 13A, 14A, 17A, 17C, 18A, 18B, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 8: South Asia TEKS: WG 2A, 3B, 4A, 4B, 5A, 5B, 7A, 7B, 7C, 8A, 8B, 10D, 11A, 11B, 12B, 13A, 14A, 14B, 14C, 17A, 17B, 17C, 18B, 21A, 21B, 21C, 21D, 21E, 23A, 23B, Unit 9: East and Southeast Asia TEKS: WG 1A, 1B, 2A, 2B, 3B, 5A, 5B, 6B, 7C, 7D, 8A, 10B, 10D, 14B, 14C, 15A, 15B, 17A, 17B, 18A, 18B, 21A, 21B, 21C, 21D, 21E, 23B, 23C Unit 10: Oceania, Australia and Antarctica TEKS: WG 3B, 4B, 4C, 5A, 5B, 6A, 8A, 8C, 18A, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C
Grading Policy			
<u>Aledo ISD Grading Guidelines</u>			



2026-2027 Instructional Plan

Course Name: World History

Course Instructor		Email Contact	Conference Time
Shane Earwood		searwood@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Beginnings of Civilization 4 million B.C. - 200 B. C. TEKS: WH 1A, 2A, 2B, 15A, 15B, 16A, 18A, 18B, 19B, 22A, 22B, 26A, 28A Unit 2: New Directions in Government and Society 2000B. C. - A.D. 700 TEKS: WH 1B, 2C, 3A, 15A, 15B, 15C, 18B, 19A, 20B, 21B, 22B, 22C, 23A, 24A, 24B, 25B, 26A, 26E Unit 3 An Age of Exchange and Encounter 500-1500 TEKS: WH 1C, 3B, 3C, 4A, 4B, 4C, 4D, 4F, 4G, 4I, 4J, 7E, 15A, 19A, 19B, 22A, 22B, 22C, 25A, 26A	Unit 4 Connecting Hemispheres 500-1800 TEKS: WH 1D, 4H, 5A, 5B, 6A, 6B, 7A, 7B, 7C, 7D, 7F, 15A, 23B, 24C, 25A, 25B, 26B, 26C Unit 5 Absolutism to Revolution 1500-1900 TEKS: WH 1E, 9A, 9B, 9C, 9D, 15A, 19A, 19B, 19C, 20A, 20B, 20C, 21A, 21F, 23A, 26D, 26E	Unit 6 Industrialism and the Race for Empire 1700-1914 TEKS: WH 1E, 8A, 8B, 8C, 8D, 15A, 15B, 16B, 17A, 23B, 27A, 27B, 27E Unit 7 The World at War 1900-1945 TEKS: WH 1F, 10A, 10B, 10C, 10D, 11A, 11B, 12A, 12B, 12C, 15A, 15C, 17B, 17C, 17D, 19D, 21D, 21F, 23A, 23B, 27C, 27E	Unit 8 1945-Present TEKS: WH 1F, 4E, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14C, 15A, 15C, 16C, 17E, 21C, 21D, 21E, 21F, 23B, 24D, 27C, 27D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement Human Geography

Course Instructor		Email Contact	Conference Time
Zane Forsythe		Zforsythe@aledo.isd.org	12:57-1:43
Units / Learning Objectives			
College Board - AP Human Geography CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Thinking Geographically College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Population and Migration Patterns and Processes College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12	Unit 3: Cultural Patterns and Processes College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 Unit 4: Political Patterns and Processes College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Unit 5: Agriculture and Rural Land-Use Patterns and Processes College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Unit 6: Cities and Urban Land-Use Patterns and Processes College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11	Unit 7: Industrial and Economic Development Patterns and Processes College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: World Geography

Course Instructor		Email Contact	Conference Time
Justin Gee		jgee@aledoisd.org	6th Period: 12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1A: Basics of Geography: Physical Geography TEKS: WG 3A, 3B, 3C, 4A, 4B, 4C, 5A, 8A, 9A, 9B, 20A Unit 1B: Basics of Geography: Human Geography TEKS: WG 5B, 7A, 7C, 8C, 10A, 10B, 10C, 11A, 11B, 14B, 15B, 16B, 16C, 17B, 18D	Unit 2: U.S. & Canada TEKS: WG 1A, 1B, 2A, 4B, 4C, 5A, 5B, 6A, 6B, 7B, 7D, 8A, 9A, 11C, 12A, 13A, 14C, 15A, 15B, 16A, 17D, 18D, 19A, 19B, 21A, 21D, 21B, 21C, 21E Unit 3: Latin America TEKS: WG 1A, 1B, 4A, 4C, 5A, 5B, 6B, 7B, 7D, 8A, 8B, 8C, 11A, 11B, 11C, 13A, 15A, 17D, 18A, 20B, 21A, 21B, 21C, 21D, 21E, 22A, 22C Unit 4: Europe TEKS: WG 1A, 5A, 5B, 6B, 7A, 7B, 7D, 8A, 8C, 10A, 11B, 11C, 12A, 14A, 14C, 15A, 15B, 16A, 16B, 18A, 18B, 18D, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 5: Russia and the Republics TEKS: WG 1A, 2A, 4A, 4C, 5A, 5B, 6A, 6B, 7B, 8A, 9A, 13A, 16A, 16C, 18A, 19C, 21A, 21B, 21C, 21D, 21E, 23B, 23C, Unit 6: Southwest Asia and North Africa TEKS: WG 2A, 4C, 5A, 5B, 6A, 7A, 7B, 8A, 12A, 12B, 13A, 14A, 14C, 16B, 17B, 17C, 18B, 19B, 21A, 21B, 21C, 21D, 21E Unit 7: Sub-Sahara Africa TEKS: WG 2A, 4C, 5B, 6A, 7A, 7D, 8A, 8C, 10C, 11A, 11B, 13A, 14A, 17A, 17C, 18A, 18B, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 8: South Asia TEKS: WG 2A, 3B, 4A, 4B, 5A, 5B, 7A, 7B, 7C, 8A, 8B, 10D, 11A, 11B, 12B, 13A, 14A, 14B, 14C, 17A, 17B, 17C, 18B, 21A, 21B, 21C, 21D, 21E, 23A, 23B, Unit 9: East and Southeast Asia TEKS: WG 1A, 1B, 2A, 2B, 3B, 5A, 5B, 6B, 7C, 7D, 8A, 10B, 10D, 14B, 14C, 15A, 15B, 17A, 17B, 18A, 18B, 21A, 21B, 21C, 21D, 21E, 23B, 23C Unit 10: Oceania, Australia and Antarctica TEKS: WG 3B, 4B, 4C, 5A, 5B, 6A, 8A, 8C, 18A, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C
Grading Policy			
<u>Aledo ISD Grading Guidelines</u>			



2026-2027 Instructional Plan

Course Name: United States History

Course Instructor		Email Contact	Conference Time
Madsyn Kumpula		mkumpula@aledoisd.org	12:57-2:28
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Founding Principles TEKS: 1A, 1B, 1C, 21A Unit 1: Gilded Age TEKS: 2A, 3A, 3B, 3C, 12A, 13A, 13B, 14A, 15A, 15B, 15C, 21A, 23A, 25B, 25C, 26A, 26B, 27A, 28B, 29B Unit 2: Progressive Era TEKS 2A, 3A, 3B, 5A, 5B, 5C, 9A, 9B, 14B, 15B, 20B, 21A, 22A, 22B, 22C, 24A, 25A, 25C, 28B, 28D, 29B Unit 3: Rise to World Power TEKS 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 12A, 13A, 15C, 15D, 18B, 23B, 26B, 28B, 28D, 29B	Unit 4: Roaring '20's TEKS 2A, 2B, 5A, 6A, 6B, 13A, 15C, 16A, 18C, 20B, 22B, 24A, 24B, 24C, 25C, 26A, 26C, 27A, 28A, 28B, 28C, 28D, 29A, 29B Unit 5: Great Depression and New Deal TEKS 2A, 2B, 12A, 13A, 14A, 16B, 16C, 16D, 16E, 18A, 18B, 19B, 24A, 25D, 28A, 28B, 28C, 28D, 28E, 29A, 29B Unit 6: World War II TEKS 2A, 2B, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 17A, 18B, 23B, 25D, 26B, 28A, 28B, 28D, 28E, 29A, 29B, 30A, 30B, 31	Unit 7: The 1950's/Cold War TEKS: 1C, 2A, 2B, 8A, 8B, 8C, 13A, 14A, 17A, 17B, 17C, 18B, 24A, 24B, 25A, 26A, 26B, 27A, 27B, 28A, 28B, 28D, 28E, 29B Unit 8A: 1960's/Vietnam TEKS: 2A, 2B, 8A, 8B, 8D, 8E, 8F, 17C, 17D, 19A, 20B, 22A, 22B, 23B, 24A, 24B, 26A, 26B, 27A, 28A, 28B, 28D, 28E, 29B Unit 8B: The Civil Rights Movement TEKS: 2A, 2B, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 9J, 17D, 20A, 20B, 22A, 22B, 22C, 23A, 23B, 24B, 25A, 25C, 25D, 28A, 28B, 28D, 28E, 29A, 29B	Unit 9: 1970 - 1990 TEKS: 2A, 2B, 10A, 10B, 10C, 10D, 10E, 13A, 13B, 14B, 17E, 18C, 18D, 20A, 23A, 24D, 26A, 26C, 27A, 28A, 28B, 28D, 28E, 29A, 29B Unit 10: 1990 to Present TEKS: 2A, 2B, 10D, 11A, 11B, 11C, 11D, 12A, 13B, 17E, 18B, 18C, 18D, 19B, 23A, 24C, 25D, 26C, 27A, 27B, 28A, 28B, 28D, 28E, 29A, 29B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Advanced Placement Human Geography

Course Instructor		Email Contact	Conference Time
Alinna Morales		amorales@aledoisd.org	12:57-1:43
Units / Learning Objectives			
College Board - AP Human Geography CED			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Thinking Geographically College Board Learning Objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Unit 2: Population and Migration Patterns and Processes College Board Learning Objectives: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12	Unit 3: Cultural Patterns and Processes College Board Learning Objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 Unit 4: Political Patterns and Processes College Board Learning Objectives: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Unit 5: Agriculture and Rural Land-Use Patterns and Processes College Board Learning Objectives: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12 Unit 6: Cities and Urban Land-Use Patterns and Processes College Board Learning Objectives: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11	Unit 7: Industrial and Economic Development Patterns and Processes College Board Learning Objectives: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: World Geography

Course Instructor		Email Contact	Conference Time
Alinna Morales		amorales@aledoisd.org	6th Period: 12:57 - 1:43
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1A: Basics of Geography: Physical Geography TEKS: WG 3A, 3B, 3C, 4A, 4B, 4C, 5A, 8A, 9A, 9B, 20A Unit 1B: Basics of Geography: Human Geography TEKS: WG 5B, 7A, 7C, 8C, 10A, 10B, 10C, 11A, 11B, 14B, 15B, 16B, 16C, 17B, 18D	Unit 2: U.S. & Canada TEKS: WG 1A, 1B, 2A, 4B, 4C, 5A, 5B, 6A, 6B, 7B, 7D, 8A, 9A, 11C, 12A, 13A, 14C, 15A, 15B, 16A, 17D, 18D, 19A, 19B, 21A, 21D, 21B, 21C, 21E Unit 3: Latin America TEKS: WG 1A, 1B, 4A, 4C, 5A, 5B, 6B, 7B, 7D, 8A, 8B, 8C, 11A, 11B, 11C, 13A, 15A, 17D, 18A, 20B, 21A, 21B, 21C, 21D, 21E, 22A, 22C Unit 4: Europe TEKS: WG 1A, 5A, 5B, 6B, 7A, 7B, 7D, 8A, 8C, 10A, 11B, 11C, 12A, 14A, 14C, 15A, 15B, 16A, 16B, 18A, 18B, 18D, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 5: Russia and the Republics TEKS: WG 1A, 2A, 4A, 4C, 5A, 5B, 6A, 6B, 7B, 8A, 9A, 13A, 16A, 16C, 18A, 19C, 21A, 21B, 21C, 21D, 21E, 23B, 23C, Unit 6: Southwest Asia and North Africa TEKS: WG 2A, 4C, 5A, 5B, 6A, 7A, 7B, 8A, 12A, 12B, 13A, 14A, 14C, 16B, 17B, 17C, 18B, 19B, 21A, 21B, 21C, 21D, 21E Unit 7: Sub-Sahara Africa TEKS: WG 2A, 4C, 5B, 6A, 7A, 7D, 8A, 8C, 10C, 11A, 11B, 13A, 14A, 17A, 17C, 18A, 18B, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C	Unit 8: South Asia TEKS: WG 2A, 3B, 4A, 4B, 5A, 5B, 7A, 7B, 7C, 8A, 8B, 10D, 11A, 11B, 12B, 13A, 14A, 14B, 14C, 17A, 17B, 17C, 18B, 21A, 21B, 21C, 21D, 21E, 23A, 23B, Unit 9: East and Southeast Asia TEKS: WG 1A, 1B, 2A, 2B, 3B, 5A, 5B, 6B, 7C, 7D, 8A, 10B, 10D, 14B, 14C, 15A, 15B, 17A, 17B, 18A, 18B, 21A, 21B, 21C, 21D, 21E, 23B, 23C Unit 10: Oceania, Australia and Antarctica TEKS: WG 3B, 4B, 4C, 5A, 5B, 6A, 8A, 8C, 18A, 18C, 21A, 21B, 21C, 21D, 21E, 23B, 23C
Grading Policy			
<u>Aledo ISD Grading Guidelines</u>			



2026-2027 Instructional Plan

Course Name: Sociology **(semester course)**

Course Instructor		Email Contact	Conference Time
Brian Mourning		bmourning@aledoisd.org	2:30 - 3:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Culture and Social Structure TEKS: SOC 1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C, 5D Unit 2: The Individual in Society TEKS: SOC 6A, 6B, 6C, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 9C	Unit 3: Social Inequality TEKS: SOC 10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 11E, 12A, 12B, 12C, 12D Unit 4: Social Institutions TEKS: SOC 13A, 13B, 13C, 13D, 14A, 14B, 14C, 15A, 15B, 15C, 15D, 15E Unit 5: The Changing Social World TEKS: SOC 17A, 17B, 18A, 18B, 18C	Unit 1: Culture and Social Structure TEKS: SOC 1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C, 5D Unit 2: The Individual in Society TEKS: SOC 6A, 6B, 6C, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 9C	Unit 3: Social Inequality TEKS: SOC 10A, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 11E, 12A, 12B, 12C, 12D Unit 4: Social Institutions TEKS: SOC 13A, 13B, 13C, 13D, 14A, 14B, 14C, 15A, 15B, 15C, 15D, 15E Unit 5: The Changing Social World TEKS: SOC 17A, 17B, 18A, 18B, 18C
Grading Policy			
Alejo ISD Grading Guidelines			



2026-2027 Instructional Plan
Course Name: Psychology
(semester course)

Course Instructor		Email Contact	Conference Time
Brian Mourning		bmourning@aledoisd.org	2:30 - 3:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Psychology TEKS: PSY 1A, 1B, 1C, 2A, 2B, 2C, 2D, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 2: Body and Mind TEKS: PSY 3A, 3B, 4A, 4B, 11F, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 3: Learning and Cognition TEKS: PSY 6A, 6B, 11A, 11B, 11C, 11D, 11E, 8, 9A, 9B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B	Unit 4: Development TEKS: PSY 5A, 5B, 5C, 5D, 5E, 5F, 5G, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 5: Personality TEKS: PSY 7A, 7B, 10A, 10B, 10C, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 6: Health and Adjustment TEKS: PSY 12A, 12B, 12C, 12D, 12E, 12F, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 18A, 18B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 7: Social Psychology TEKS: PSY 13A, 13B, 13C, 13D, 13E, 13F, 13G, 18A, 18B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B	Unit 1: Introduction to Psychology TEKS: PSY 1A, 1B, 1C, 2A, 2B, 2C, 2D, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 2: Body and Mind TEKS: PSY 3A, 3B, 4A, 4B, 11F, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 3: Learning and Cognition TEKS: PSY 6A, 6B, 11A, 11B, 11C, 11D, 11E, 8, 9A, 9B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B	Unit 4: Development TEKS: PSY 5A, 5B, 5C, 5D, 5E, 5F, 5G, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 5: Personality TEKS: PSY 7A, 7B, 10A, 10B, 10C, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 6: Health and Adjustment TEKS: PSY 12A, 12B, 12C, 12D, 12E, 12F, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 18A, 18B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B Unit 7: Social Psychology TEKS: PSY 13A, 13B, 13C, 13D, 13E, 13F, 13G, 18A, 18B, 14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 17A, 17B
Grading Policy			



2026-2027 Instructional Plan

Course Name: World History

Course Instructor		Email Contact	Conference Time
Sam Spencer		sspencer@aledoisd.org	12:57 PM - 1:43 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Beginnings of Civilization 4 million B.C. - 200 B. C. TEKS: WH 1A, 2A, 2B, 15A, 15B, 16A, 18A, 18B, 19B, 22A, 22B, 26A, 28A Unit 2: New Directions in Government and Society 2000B. C. - A.D. 700 TEKS: WH 1B, 2C, 3A, 15A, 15B, 15C, 18B, 19A, 20B, 21B, 22B, 22C, 23A, 24A, 24B, 25B, 26A, 26E Unit 3 An Age of Exchange and Encounter 500-1500 TEKS: WH 1C, 3B, 3C, 4A, 4B, 4C, 4D, 4F, 4G, 4I, 4J, 7E, 15A, 19A, 19B, 22A, 22B, 22C, 25A, 26A	Unit 4 Connecting Hemispheres 500-1800 TEKS: WH 1D, 4H, 5A, 5B, 6A, 6B, 7A, 7B, 7C, 7D, 7F, 15A, 23B, 24C, 25A, 25B, 26B, 26C Unit 5 Absolutism to Revolution 1500-1900 TEKS: WH 1E, 9A, 9B, 9C, 9D, 15A, 19A, 19B, 19C, 20A, 20B, 20C, 21A, 21F, 23A, 26D, 26E	Unit 6 Industrialism and the Race for Empire 1700-1914 TEKS: WH 1E, 8A, 8B, 8C, 8D, 15A, 15B, 16B, 17A, 23B, 27A, 27B, 27E Unit 7 The World at War 1900-1945 TEKS: WH 1F, 10A, 10B, 10C, 10D, 11A, 11B, 12A, 12B, 12C, 15A, 15C, 17B, 17C, 17D, 19D, 21D, 21F, 23A, 23B, 27C, 27E	Unit 8 1945-Present TEKS: WH 1F, 4E, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14C, 15A, 15C, 16C, 17E, 21C, 21D, 21E, 21F, 23B, 24D, 27C, 27D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Economics (semester course)

Course Instructor		Email Contact	Conference Time
Nick Arnold		narnold@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 - Banking and Investing TEKS: 2A,2B, 2C, 4A, 4B, 4C, 5A, 5B, 13A, 13B, 16A, 16B, 16C, 16D, 17A, 17B, 17C Unit 2 - Credit and Trade TEKS: 3A, 3B, 3C, 10A, 10B, 10C,17D, 17E, 17F, 18A, 18B	Unit 3 - College and Career TEKS: 1A, 1B, 9A, 9B, 15A, 15B, 20A, 20B, 20C, 20D, 20E Unit 4 - Consumer Skills TEKS: 1C, 1D, 6A, 6B, 7A, 7B, 8A, 8B, 11A, 11B, 11C, 12A, 12B, 12C, 12D, 14A, 14B, 14C, 18C, 18D, 19A, 19B	Unit 1 - Banking and Investing TEKS: 2A,2B, 2C, 4A, 4B, 4C, 5A, 5B, 13A, 13B, 16A, 16B, 16C, 16D, 17A, 17B, 17C Unit 2 - Credit and Trade TEKS: 3A, 3B, 3C, 10A, 10B, 10C,17D, 17E, 17F, 18A, 18B	Unit 3 - College and Career TEKS: 1A, 1B, 9A, 9B, 15A, 15B, 20A, 20B, 20C, 20D, 20E Unit 4 - Consumer Skills TEKS: 1C, 1D, 6A, 6B, 7A, 7B, 8A, 8B, 11A, 11B, 11C, 12A, 12B, 12C, 12D, 14A, 14B, 14C, 18C, 18D, 19A, 19B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **SPANISH 2 On-Level**

Course Instructor		Email Contact	Conference Time
Efren Martinez		efmartinez@aledoisd.org	2:32 p.m. - 3:18 p.m.
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Describing self and family members using ser + adjectives TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 2: Tell what self and others do using infinitives / present-tense of high frequency verbs TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Map unit: Label map of Spanish-speaking countries and describe locations; investigate a specific country and complete project TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 3: Food and direct object pronouns/ likes/dislikes TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B Unit 4 Stem-changing verbs: use these verbs to tell what self and others do in the present-tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F	Unit 5: Use reflexive verbs to describe what self and others do in daily hygiene routines TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 6: Use the verb ir in the present and preterit tense to tell where people go/where they went/ review En la ciudad vocab TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 7: Narrative what people did using the regular preterit tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D	Unit 8: Narrate what people did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 9: Use the imperfect tense to narrate about what people used to do / include chores vocab (new) TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 10: Use affirmative tú commands to tell your friend what to do TEKS: Interpersonal speaking/writing: 1A, 1B, 1C, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D

	Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B	Presentational speaking/writing: 3B Begin Unit 8- Narrate what you did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Presentational speaking/writing: 3B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **SPANISH 2 On-Level**

Course Instructor		Email Contact	Conference Time
Gillian Walker		gwalekr@aledoisd.org	11:56- 12:42
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Describing self and family members using ser + adjectives TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 2: Tell what self and others do using infinitives / present-tense of high frequency verbs TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Map unit: Label map of Spanish-speaking countries and describe locations; investigate a specific country and complete project TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 3: Food and direct object pronouns/ likes/dislikes TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B Unit 4 Stem-changing verbs: use these verbs to tell what self and others do in the present-tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F	Unit 5: Use reflexive verbs to describe what self and others do in daily hygiene routines TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 6: Use the verb ir in the present and preterit tense to tell where people go/where they went/ review En la ciudad vocab TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 7: Narrative what people did using the regular preterit tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D	Unit 8: Narrate what people did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 9: Use the imperfect tense to narrate about what people used to do / include chores vocab (new) TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 10: Use affirmative tú commands to tell your friend what to do TEKS: Interpersonal speaking/writing: 1A, 1B, 1C, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D

	Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B	Presentational speaking/writing: 3B Begin Unit 8- Narrate what you did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Presentational speaking/writing: 3B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **SPANISH 2 On-Level**

Course Instructor		Email Contact	Conference Time
Mary Pope		mpope@aledoisd.org	11:56- 12:42
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Describing self and family members using ser + adjectives TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 2: Tell what self and others do using infinitives / present-tense of high frequency verbs TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Map unit: Label map of Spanish-speaking countries and describe locations; investigate a specific country and complete project TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 3: Food and direct object pronouns/ likes/dislikes TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B Unit 4 Stem-changing verbs: use these verbs to tell what self and others do in the present-tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F	Unit 5: Use reflexive verbs to describe what self and others do in daily hygiene routines TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 6: Use the verb ir in the present and preterit tense to tell where people go/where they went/ review En la ciudad vocab TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 7: Narrative what people did using the regular preterit tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D	Unit 8: Narrate what people did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 9: Use the imperfect tense to narrate about what people used to do / include chores vocab (new) TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 10: Use affirmative tú commands to tell your friend what to do TEKS: Interpersonal speaking/writing: 1A, 1B, 1C, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D

	Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B	Presentational speaking/writing: 3B Begin Unit 8- Narrate what you did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Presentational speaking/writing: 3B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: SPANISH 2 On-Level

Course Instructor		Email Contact	Conference Time
Diana Cifuentes		dcifuentes@aledoisd.org	11:56-12:42
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Describing self and family members using ser + adjectives TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 2: Tell what self and others do using infinitives / present-tense of high frequency verbs TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Map unit: Label map of Spanish-speaking countries and describe locations; investigate a specific country and complete project TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 3: Food and direct object pronouns/ likes/dislikes TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B Unit 4 Stem-changing verbs: use these verbs to tell what self and others do in the present-tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F	Unit 5: Use reflexive verbs to describe what self and others do in daily hygiene routines TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 6: Use the verb ir in the present and preterit tense to tell where people go/where they went/ review En la ciudad vocab TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 7: Narrative what people did using the regular preterit tense TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D	Unit 8: Narrate what people did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 9: Use the imperfect tense to narrate about what people used to do / include chores vocab (new) TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B Unit 10: Use affirmative tú commands to tell your friend what to do TEKS: Interpersonal speaking/writing: 1A, 1B, 1C, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D

	Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3A, 3B	Presentational speaking/writing: 3B Begin Unit 8- Narrate what you did using irregular preterit forms TEKS: Interpersonal speaking/writing: 1A, 1B, 1E, 1F Interpretive listening/reading: : 2A, 2C, 2D Presentational speaking/writing: 3B	Presentational speaking/writing: 3B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Spanish 1

Course Instructor		Email Contact	Conference Time
Diana Cifuentes		dcifuentes@aledoisd.org	11:52-12:39
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1.1: Cognates; Greetings and Farewells TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 3C Unit 1.2: Alphabet; Numbers (0–30); Definite/Indefinite Articles; Classroom Vocabulary TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A Unit 1.3: Numbers (31+); Telling Time; Days and Months; Calendar Project TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A	Unit 2.1: Subject Pronouns; Verb <i>Ser</i> TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 2.2: Descriptive Adjectives; Family Vocabulary; Regular -ar Verbs TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 2.3: Regular -er/-ir Verbs; Interrogative Words TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 3.1: Verb <i>Ir</i> ; Places in the City; City Map Project TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.2: Verb <i>Estar</i> ; Prepositions of Location TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.3: Emotions & Conditions; Hobbies Vocabulary; Verb <i>Gustar</i> ; Introduction to Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.4: Stem-Changing Verbs (<i>preferir, poder, jugar, querer, pensar, dormir, pedir</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 4.1: Present Progressive; <i>Ser</i> vs. <i>Estar</i> ; House Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 4.2: Body Parts & Colors Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 4.3: Irregular <i>yo</i> Verbs (<i>tener, venir, hacer, salir, traer, decir, poner, dar, ver</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A Unit 4.4: Food Vocabulary; Optional Cultural Project TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Spanish 1

Course Instructor		Email Contact	Conference Time
Laura White		Lwhite@aledoisd.org	4th period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1.1: Cognates; Greetings and Farewells TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 3C Unit 1.2: Alphabet; Numbers (0–30); Definite/Indefinite Articles; Classroom Vocabulary TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A Unit 1.3: Numbers (31+); Telling Time; Days and Months TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A	Unit 2.1: Subject Pronouns; Verb <i>Ser</i> TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 2.2: Descriptive Adjectives; Family Vocabulary; Regular -ar Verbs TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 2.3: Regular -er/-ir Verbs; Interrogative Words TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 3.1: Verb <i>Ir</i> ; Places in the City TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.2: Verb <i>Estar</i> ; Prepositions of Location TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.3: Emotions & Conditions; Hobbies Vocabulary; Verb <i>Gustar</i> ; Introduction to Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.4: Stem-Changing Verbs (<i>preferir, poder, jugar, querer, pensar, dormir, pedir</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 4.1: Present Progressive; <i>Ser</i> vs. <i>Estar</i> ; House Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 4.2: Body Parts & Colors Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 4.3: Irregular <i>yo</i> Verbs (<i>tener, venir, hacer, salir, traer, decir, poner, dar, ver</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A Unit 4.4: Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: American Sign Language I

Course Instructor		Email Contact	Conference Time
Robertson, John		jrobertson@aledoisd.org	3:25 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introductions/Survival words TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 2: Survival and school basics TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 3: Family TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 4: Food and Holidays TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 5: Routines TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 6: School and sports TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C,	Unit 7: Weather/animals TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5A, 5B, 5C, Unit 8: Storytelling TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: American Sign Language II

Course Instructor		Email Contact	Conference Time
Rebekah Witt		rwitt@aledoisd.org	3:25 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introductions TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 2: Descriptions & Classifiers TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 3: Halloween TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 4: Travel TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 5: Describing Places and Giving Directions TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 6: Giving Opinions TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C,	Unit 7: “Amazing Race” Cultural Comparisons TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5A, 5B, 5C, Unit 8: Storytelling TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: American Sign Language III & IV

Course Instructor		Email Contact	Conference Time
Rebekah Witt		rwitt@aledoisd.org	3:25 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Explaining Expectations and Rules TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 2: Occupations TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 3: Interpreting Introductions TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 4: Mouth Morphemes TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 5: Finances TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 6: Doctors Offices, Emergencies, & Surgery TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C,	Unit 7: Deaf Literature TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5A, 5B, 5C, Unit 8: Deaf Art TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: American Sign Language III & IV

Course Instructor		Email Contact	Conference Time
Rebekah Witt		rwitt@aledoisd.org	3:25 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Explaining Expectations and Rules TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 2: Around the House TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 3: Weekend Activities TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 4: Temporal Aspects TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C	Unit 5: Body, Health, and General Wellness TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C Unit 6: ASL Communication Exam Preparation TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C,	Unit 7: Deaf Literature TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5A, 5B, 5C, Unit 8: Deaf Art TEKS: 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C, 5C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **AHS Lifetime Fitness/Recreational Pursuits/Skill Based Activities.**

Course Instructor		Email Contact	Conference Time
Josh Morgan		jmorgan@aledoisd.org	940-1030am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Basketball §116.61 B.1 Unit 2: Aerobic Fitness §116.62 B.2 c.1.A Unit 3: Kickball §116.61 §116.62	Unit 4: Baseball(WiffleBall) §116.61 §116.62 §116.63 §116.64 Unit 5: Strength §116.61 §116.62 §116.63 §116.64	Unit 6: Volleyball §116.61 §116.62 §116.63 §116.64 Unit 7: Fitness §116.61 §116.62 §116.63 §116.64	Unit 8: Soccer §116.61 §116.62 §116.63 §116.64 Unit 9: Wellness §116.61 §116.62 §116.63 §116.64
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Dance I-IV

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Anatomy/Stretching TEKS: 1A, 1B, 2A, 2D, 5C Unit 2: Jazz TEKS: 1C, 4C, 4D, 5B Unit 3: Hip Hop TEKS: 1C, 4C, 4D, 5B Begin Unit 4: Pom	Unit 4: Pom TEKS: 1C, 4C, 4D, 5B Unit 5: Fall Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 6: World Dance Forms TEKS: 4A, 4B, 4C, 5B	Unit 7: Ballet TEKS: 1C, 2A, 4C, 5B Unit 8: Contemporary TEKS: 1C, 1D, 2B, 4C, 4D, 5B Begin Unit 9: Spring Show Performance	Unit 9: Spring Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 10: Social Dance TEKS: 4A, 4C, 5B Unit 11: Choreography Project TEKS: 1C, 2D, 3C, 5B, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Weight Training & Lifetime Fitness**

Course Instructor		Email Contact	Conference Time
Jason Young		jyoung@aledoisd.org	
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 – Weight Room Safety TEKS: 116.62(c)(2)(A), 116.62(c)(3)(A), 116.62(c)(3)(B) Unit 2 – Foundations of Strength Training TEKS: 116.62(c)(1)(A), 116.62(c)(1)(B), 116.62(c)(2)(B), 116.62(c)(2)(C), 116.62(c)(2)(D)	Unit 3 – Program Design TEKS: 116.62(c)(1)(A), 116.62(c)(3)(D), 116.62(c)(3)(E), 116.62(c)(3)(F), 116.62(c)(3)(G)	Unit 4 – Cardiovascular Fitness TEKS: 116.62(c)(2)(E), 116.62(c)(3)(E), 116.62(c)(3)(F) Unit 5 – Nutrition & Recovery TEKS: 116.62(c)(3)(C), 116.62(c)(3)(D), 116.62(c)(3)(H)	Unit 6 – Lifetime Wellness TEKS: 116.62(c)(3)(D), 116.62(c)(3)(I), 116.62(c)(4)(A), 116.62(c)(4)(B), 116.62(c)(4)(C), 116.62(c)(5)(A), 116.62(c)(5)(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Principles of Health Science**

Course Instructor		Email Contact	Conference Time
Claire Tarter		ctarter@aledoisd.org	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: History of Healthcare 1.B, 2.M, 2.P, 2.Q, 2.N, 2.O, 11.A Unit 2: Qualities of a Healthcare Worker 2.N, 2.O, 7.A, 7.B, 2.B, 2.C, 2.F, 2.N, 2.O, 1.A, 1.B, 2.P, 2.Q, 2.E, 10.E1.C, 4.A, 4.B, 3.A, 3.B, 3.C, 2.L, 10.C, 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A	Unit 3: Careers in Healthcare 1.C, 4.A, 4.B, 3.A, 3.B, 3.C, 2.L, 10.C, 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A, 7.A, 7.B, 5.A, 5.B, 8.A, 6, 7.A, 5.A, 2.D, 9.A, 9.B, 9.C, 9.D, 9.E, 10.D, 8.B, 2.P, 2.Q, 10.E Unit 4: Medical Terminology 2.C, 3.D	Unit 5: Growth and Development 2.I, 2.J, 2.K, 2.L, 10.A, 2.J, 2.K, 2.L, 10.A, 2.L, 10.A, 10.B, 10.C, 2.J, 2.K, 2.L, 10.A, 10.B Unit 6: Nutrition 2.K, 2.A, 2.B, 2.C, 2.G, 11.A, 11.C Unit 7: Cultural Diversity 2.P, 2.Q Unit 8: Anatomy & Physiology 2.G, 2.H	Unit 9: Safety 2.H, 11.B, 11.C, 12.C, 2.L, 10.A, 10.B, 10.C, 10.D Unit 10: Infection Control 11.A, 11.B, 11.C Unit 11: Injuries 10. A, 10. B Unit 12: CPR & First Aid 11.C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Health Science Theory/ Health Science Clinical**

Course Instructor		Email Contact	Conference Time
Claire Tarter		ctarter@aledoisd.org	2:33-3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploring careers 2A, 2B, 2D, 2E, 2F, 2G, 6A, 6B, 9D, 9G, 9I, 10D, 13A Unit 2: Professionalism 2E, 2F, 2G, 7A, 7B, 11C, 13E Unit 3: Public health 3A, 5A, 5B, 8A, 8C, 9A, 9B, 9F, 9G, 9H, 9I, 10D, 12A, 13B	Unit 4: Med term review 3B, 9A, 9D, 9G, 9H, 9I Unit 5: Safety & infection control 12A, 12B, 12C, 12D Unit 6: Vital signs 12A, 12B, 12C, 12D	Unit 7: CPR/first aid 10A, 10B, 10C, 10D Unit 8: Law & ethics 9A, 9B, 9F, 9H, 9I Unit 9: Professional communication 9A, 9B, 9F, 9H, 9I Unit 9: Clinical Rotation	Unit 9 Con't: Clinical Rotation Unit 10: Doctors Office Project 1B, 2B, 2E, 2F, 3A, 4B, 4C, 4D, 5A, 5B, 6B, 7B, 8C, 9A, 9B, 9D, 9E, 9F, 9G, 9H, 9IB10D, 11B, 11C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan
Course Name: SMALL ANIMAL MANAGEMENT

Course Instructor		Email Contact	Conference Time
Gage Taylor		gtaylor@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle		
Unit Of Study: Safety & Sanitation TEKS: 5-A, C, D. Unit of Study: FFA The Basics TEKS: 1-E, 2-A, 2-B, 3-A, 3-B, 3-C. Unit of Study: Careers with Small Animals TEKS: 1-A, B, C, D, F. Unit of Study: Animal Rights and Welfare TEKS: 6-A-C. Unit of Study: Animals in Society TEKS: 4-A-F. Unit of Study: Canines & Felines TEKS: 5-B, 7 A-C, 8-A-H.	Unit of Study: Canines & Felines TEKS: 5-B, 7 A-C, 8-A-H. Unit Of Study: Avians and Rodents TEKS: 5-B, 7 A-C, 8-A-H. Unit of Study: Reptiles and Amphibians TEKS: 5-B, 7 A-C, 8-A-H. Unit of Study: Fish and Exotics TEKS: 5-B, 7 A-C, 8-A-H. Unit of Study: Small Animal Ownership TEKS: 9-A, B,.		
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan
Course Name: Principles of Agriculture

Course Instructor		Email Contact	Conference Time
Gage Taylor		gtaylor@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd/3rd Grading Cycle	4th Grading Cycle	
Unit Of Study: Introduction to Agriculture and FFA TEKS: 1. A-D, 2. A-D, 4. A-B 5. A-C, 6. A-B, 8. A-B, 9. A	Unit of Study: The Agriculture Industry TEKS:1. E, 3. A-B, 4. C-F, 7. A-C, 9. B-D 15. A-E Unit Of Study: Plant and Soil Science TEKS: 10. A-C, 11. A-E, 13. B-D, 3. A-B.	Unit of Study: Animal Science TEKS: 12. A-D Unit of Study: Power, Structural & Technical Systems TEKS: 14. A-E	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Principles of Health Science**

Course Instructor		Email Contact	Conference Time
Amy Shaheen		ashaheen@aledoisd.org	11:15-12:01
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: History of Healthcare 1.B, 2.M, 2.P, 2.Q, 2.N, 2.O, 11.A Unit 2: Qualities of a Healthcare Worker 2.N, 2.O, 7.A, 7.B, 2.B, 2.C, 2.F, 2.N, 2.O, 1.A, 1.B, 2.P, 2.Q, 2.E, 10.E1.C, 4.A, 4.B, 3.A, 3.B, 3.C, 2.L, 10.C, 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A	Unit 3: Careers in Healthcare 1.C, 4.A, 4.B 3.A, 3.B, 3.C, 2.L, 10.C 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A 7.A, 7.B, 5.A, 5.B, 8.A, 6, 7.A, 5.A, 2.D, 9.A, 9.B, 9.C, 9.D, 9.E, 10.D, 8.B, 2.P, 2.Q, 10.E Unit 4: Medical Terminology 2.C, 3.D	Unit 5: Growth and Development 2.I, 2.J, 2.K, 2.L, 10.A, 2.J, 2.K, 2.L, 10.A, 2.L, 10.A, 10.B, 10.C, 2.J, 2.K, 2.L, 10.A, 10.B Unit 6: Nutrition 2.K, 2.A, 2.B, 2.C, 2.G, 11.A, 11.C Unit 7: Cultural Diversity 2.P, 2.Q Unit 8: Anatomy & Physiology 2.G, 2.H	Unit 9: Safety 2.H, 11.B 11.C, 12.C, 2.L, 10.A, 10.B, 10.C, 10.D Unit 10: Infection Control 11.A, 11.B, 11.C Unit 11: Injuries 10. A, 10. B Unit 12: CPR & First Aid 11.C
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Principles of Health Science**

Course Instructor		Email Contact	Conference Time
Alyssa Clader		aclader@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: History of Healthcare 1.B, 2.M, 2.P, 2.Q, 2.N, 2.O, 11.A Unit 2: Qualities of a Healthcare Worker 2.N, 2.O, 7.A, 7.B, 2.B, 2.C, 2.F, 2.N, 2.O, 1.A, 1.B, 2.P, 2.Q, 2.E, 10.E1.C, 4.A, 4.B, 3.A, 3.B, 3.C, 2.L, 10.C, 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A	Unit 3: Careers in Healthcare 1.C, 4.A, 4.B, 3.A, 3.B, 3.C, 2.L, 10.C, 2.F, 6, 1.A, 1.C, 2.F, 4.C, 5.A, 7.A, 7.B, 5.A, 5.B, 8.A, 6, 7.A, 5.A, 2.D, 9.A, 9.B, 9.C, 9.D, 9.E, 10.D, 8.B, 2.P, 2.Q, 10.E Unit 4: Medical Terminology 2.C, 3.D	Unit 5: Growth and Development 2.I, 2.J, 2.K, 2.L, 10.A, 2.J, 2.K, 2.L, 10.A, 2.L, 10.A, 10.B, 10.C, 2.J, 2.K, 2.L, 10.A, 10.B Unit 6: Nutrition 2.K, 2.A, 2.B, 2.C, 2.G, 11.A, 11.C Unit 7: Cultural Diversity 2.P, 2.Q Unit 8: Anatomy & Physiology 2.G, 2.H	Unit 9: Safety 2.H, 11.B, 11.C, 12.C, 2.L, 10.A, 10.B, 10.C, 10.D Unit 10: Infection Control 11.A, 11.B, 11.C Unit 11: Injuries 10. A, 10. B Unit 12: CPR & First Aid 11.C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Medical Terminology**

Course Instructor		Email Contact	Conference Time
Philip Nowlin		pnowlin@aledoisd.org	11:15-12:01
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Medical Terminology/Basics of the Body TEKS - 1A, 1B, 2A, 2B, 2C, 2E, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E Unit 2: Skeletal System TEKS - 1A, 2A, 2B, 2C, 2E, 2F, 2G, 3A, 4B, 4C, 5A, 5B, 6B Unit 3: Muscular System 1B, 2A, 2B, 2E, 2F, 3A, 5A, 5B, 6A, 6C, 6D	Unit 3: Muscular System 1B, 2A, 2B, 2E, 2F, 3A, 5A, 5B, 6A, 6C, 6D Unit 4: Integumentary System 2E, 2G, 4B, 6A, 6E Unit 5: Blood/Lymphatic/Immune System 1A, 1B, 2A, 2C, 2F, 3C, 5B, 6A, 6C, 6E	Unit 6: Cardiovascular System 2F, 3B, 4A, 4C, 6C, 6D Unit 7: Respiratory System 1B, 4B, 4C, 6B Unit 8: Digestive System 1A, 1B, 2A, 2C, 2F, 3C, 5B, 6A, 6C, 6E	Unit 9: Nervous System 1B, 2A, 2D, 2G, 4A Unit 10: Special Senses 2A, 2G, 3C, 4A, 6B Unit 11: Urinary System 2G, 3B, 6C, 6D Unit 12: Reproductive System 2G, 3B, 6C, 6D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Criminal Investigations**

Course Instructor		Email Contact	Conference Time
Philip Nowlin		pnowlin@aledoisd.org	11:15-12:01
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Criminal Investigations Procedures TEKS: 1, 2 A-E Unit 2: Writing Investigative Reports TEKS: 1, 2 A-E 5 A-E	Unit 3: Crime Scene Investigator Perspective: Crime Scene Initial Response and Investigation TEKS: 1, 2 A-E 3 A-H, 4 A-F, 7 A-D, 8 A-H Unit 4: Trace and Impression Evidence Collection; Methods of Processing and Analysis TEKS: 1, 2, A-E, 7 A-D, 8 A-H, 10 A-G, 15 A	Unit 5: Detectives Perspective; Criminal Investigative Report Writing TEKS: 1, 2.A-E, 3G, 5B, 17 A-E Unit 6: Detectives Perspective; TEKS: 1, 2.A-E, 3G, 5B, 17 A-E 18 A-H	Unit 7: Detectives Perspective; Criminal Investigative Report Writing; Suspect Profile; Interviews and Interrogations TEKS: 1, 2.A-E, 3G, 5B, 17 A-F 18 A-H Unit 8: Medical Examiners Perspective: Death Investigation, Decomposition and Entomology TEKS: 1, 2.A-E, 3G, 5B, 17 A-F, 8 A-H, 16 A-D
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Medical Terminology

Course Instructor		Email Contact	Conference Time
Celeste Vecera		cvecera@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Medical Terminology/Basics of the Body TEKS - 1A, 1B, 2A, 2B, 2C, 2E, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E Unit 2: Skeletal System TEKS - 1A, 2A, 2B, 2C, 2E, 2F, 2G, 3A, 4B, 4C, 5A, 5B, 6B Unit 3: Muscular System 1B, 2A, 2B, 2E, 2F, 3A, 5A, 5B, 6A, 6C, 6D	Unit 3: Muscular System 1B, 2A, 2B, 2E, 2F, 3A, 5A, 5B, 6A, 6C, 6D Unit 4: Integumentary System 2E, 2G, 4B, 6A, 6E Unit 5: Blood/Lymphatic/Immune System 1A, 1B, 2A, 2C, 2F, 3C, 5B, 6A, 6C, 6E	Unit 6: Cardiovascular System 2F, 3B, 4A, 4C, 6C, 6D Unit 7: Respiratory System 1B, 4B, 4C, 6B Unit 8: Digestive System 1A, 1B, 2A, 2C, 2F, 3C, 5B, 6A, 6C, 6E	Unit 9: Nervous System 1B, 2A, 2D, 2G, 4A Unit 10: Special Senses 2A, 2G, 3C, 4A, 6B Unit 11: Urinary System 2G, 3B, 6C, 6D Unit 12: Reproductive System 2G, 3B, 6C, 6D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan
Course Name: Livestock Production

Course Instructor		Email Contact	Conference Time
Lauren Powell		LPowell@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit Of Study: Lab Safety and FFA TEKS: 1C, 1D, 1E, 2C, 2D. Unit of Study: Developing an SAE TEKS: 1B, 1D, 1E, 1F, 2A, 2B, 2C, 2D	Unit of Study: Livestock Industries, Species of Livestock, and Common Breeds of Each Species TEKS: 1B, 3A, 9A, 12C Unit Of Study: Anatomy/Physiology and Conformation TEKS: 5A, 5B	Unit of Study: Livestock Management Practices and Facilities TEKS: 1B, 1C, 4B, 4C, 4D, 4E, 6E, 10A Unit of Study: Digestive Systems of Livestock TEKS: 5A, 6A Unit of Study: Nutrition and Developing Feed Rations TEKS: 6B, 6C, 6D.	Unit of Study: Reproductive Systems of Livestock and Genetics TEKS: 7A, 7B, 7C, 7D Unit of Study: Common Livestock Diseases/Treatment and Prevention TEKS: 8A, 8B, 8C.
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: ***Principles of Business Marketing & Finance***

Course Instructor		Email Contact	Conference Time
Heather Ling		hling@aledoisd.org	2:33 - 3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Business Communications TEKS: 1A, 1B, 1C, 1D, 1E, 1F Unit 2: Let's Talk Business TEKS: 2A, 2B, 2C, 2D, 2E, 2G Unit 3: Private Enterprise TEKS: 1A, 1C, 4A, 4B, 4C	Unit 4: Terms, Roles, and Strategies TEKS: 7A, 7B, 7C, 7D, 7E, 7F Unit 5: Domestic and World Trade TEKS: 1A, 1C, 5A, 5B, 5C Unit 6: Government Roles TEKS: 1E, 6A, 6B	Unit 7: Ethics, Laws, and the Legal System TEKS: 1A, 1E, 3A, 3B, 6C Unit 8: Labor and Productivity TEKS: 6D, 8A, 8B, 8C Unit 9: Marketing TEKS: 11 A,B,C,D 12 A,B,C,D,E 13 A,B,C,D,E	Unit 10: Money, Money, Money TEKS: 9 A,B,C,D,E 10 A,B,C,D,E,F,G Unit 11: Career Plans TEKS: 14 A,B,C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Entrepreneurship I

Course Instructor		Email Contact	Conference Time
Heather Ling		hling@aledoisd.org	2:33 PM - 3:19 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Professionalism and Employability Skills TEKS: 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J Unit 2: Intro to Entrepreneurship TEKS: 2A, 2B, 2C, 2D, 2E, 2F Unit 3: Business Ownership & Structures TEKS: 3A, 3B, 3C, 3D	Unit 4: Personal Entrepreneurial Discovery TEKS: 4A, 4B, 4C Unit 5: Innovation, Problem Solving & Market Needs TEKS: 5A, 5B Unit 6: Business Plan Fundamentals TEKS: 6A, 6B, 6C, 6D, 6E, 6F, 6G, 6H, 6I, 6J, 6K, 6L, 6M	Unit 7: Business Models & Strategic Planning TEKS: 7A, 7B Unit 8: Developing a Business Concept TEKS: 8A, 8B, 8C, 8D, 8E	Unit 9: Pitching and Presenting a Business Idea TEKS: 9A, 9B, 9C, 9D, 9E, 9F Unit 10: Entrepreneurial Resources & Support Systems TEKS: 10A, 10B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Law Enforcement**

Course Instructor		Email Contact	Conference Time
Joseph Hancin		jhancin@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Professional Standards, Communications and Telecommunications TEKS: 1, 2 A-E, 3 A-F, 20 A-B Unit 2: Transportation, Interviews, Interrogations and Legal Proceedings TEKS: 1, 2 A-F, 4 A-F, 9 A-D, 15 A-B	Unit 3: Use of Force, Reports and Crime Scenes TEKS: 1, 2C, 13 A-E, 23 A-G Unit 4: Accident Investigations, Patrol Procedures and Responses TEKS: 1, 16 A-E, 21 A-I	Unit 5: Victims, Witnesses, Juveniles and Family Violence TEKS: 1, 3 A-F, 7 A-F, 8 A-C Unit 6: Conflict Management, Crisis Situations and Crowd Control TEKS: 1, 5 A-D, 6 A-E, 12 A-D	Unit 7: Disasters and Response Systems TEKS: 1, 17 A-D, 18 A-E, 19 A-B Unit 8: Positive Community Relationships TEKS: 1, 22 A-F
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Law Enforcement**

Course Instructor		Email Contact	Conference Time
Joseph Hancin		jhancin@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Professional Standards, Communications and Telecommunications TEKS: 1, 2 A-E, 3 A-F, 20 A-B Unit 2: Transportation, Interviews, Interrogations and Legal Proceedings TEKS: 1, 2 A-F, 4 A-F, 9 A-D, 15 A-B	Unit 3: Use of Force, Reports and Crime Scenes TEKS: 1, 2C, 13 A-E, 23 A-G Unit 4: Accident Investigations, Patrol Procedures and Responses TEKS: 1, 16 A-E, 21 A-I	Unit 5: Victims, Witnesses, Juveniles and Family Violence TEKS: 1, 3 A-F, 7 A-F, 8 A-C Unit 6: Conflict Management, Crisis Situations and Crowd Control TEKS: 1, 5 A-D, 6 A-E, 12 A-D	Unit 7: Disasters and Response Systems TEKS: 1, 17 A-D, 18 A-E, 19 A-B Unit 8: Positive Community Relationships TEKS: 1, 22 A-F
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Intro to UAV

Course Instructor		Email Contact	Conference Time
Derek Foster		dfoster@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Getting to Know Aircraft TEKS: 127.887 c.3 Unit 2: How Aircraft Are Made TEKS: 127.888 c.3 Unit 3: Understanding Air TEKS: 127.890 9.a	Unit 4: Forces of Flight TEKS: 127.887 3.d Unit 5: Aircraft Stability and Control TEKS: 127.888 6.a Unit 6: Career Skills TEKS: 127.887 d.1.A	Unit 7: Propulsion TEKS: 127.887 4.g Unit 8: Airframe Systems TEKS: 127.888 c.3	Unit 9: Avionics and Flight Instruments TEKS: 127.888 18 Unit 10: Required Documentation TEKS: 127.888 8.h Unit 11: End of Semester Project and Career Development TEKS: 127.887 d.1.A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Intro to Aviation

Course Instructor		Email Contact	Conference Time
Derek Foster		dfoster@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Aviation 101 TEKS: 127.887 d.3.C Unit 2: Taking Flight—Early Aviation Innovations TEKS: 127.887 d.3.C Unit 3: From Theory to Practical Reality—Rapid Developments in Powered Flight TEKS: 127.887	Unit 4: To the Stars—Making Jet and Space Travel Possible TEKS: 127.887 Unit 5: Creating the Future—What’s New and Next in Aviation and Aerospace TEKS: 127.887 d.3.E	Unit 6: Aviation Safety and Oversight TEKS: 127.887 d.4.K Unit 7: Exploring Careers in Aviation and Aerospace TEKS: 127.887 c.1 Unit 8: Aviation Innovation and Problem Solving TEKS: 127.887 d.2.F	Unit 9: Innovation Challenge TEKS: d.3.B Unit 10: Thinking About a Career in Aviation TEKS: 127.887 d.1.A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Aviation Ground School

Course Instructor		Email Contact	Conference Time
Derek Foster		dfoster@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Aviation Weather Theory TEKS: 127.888 18.k	Unit 3: Airport Operations TEKS: 127.888 28.j	Unit 6: Navigation: Plotting, Pilotage, Paperwork TEKS: 127.888 18	Unit 9: FAA Regulations Review TEKS: 127.887 4.c
Unit 2: Aviation Weather Services TEKS: 127.888 18.n	Unit 4: Introduction to Aeronautical Charts and Airspace TEKS: 127.888	Unit 7: Aircraft Performance TEKS: 127.887 3.d	Unit 10: Private Pilot Projects TEKS: 127.887
	Unit 5: Post-Course Exam Review TEKS: 127.888	Unit 8: Aeromedical Factors: Am I Safe to Fly? TEKS: 127.88	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan
Course Name: *EQUINE SCIENCE*

Course Instructor		Email Contact	Conference Time
Gage Taylor		gtaylor@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle		
Unit Of Study: Equine Industry and History TEKS: 4-A, 8-F. Unit of Study: Horse Breeds and Anatomy TEKS: 4-C, 5-A, 8-E, 9-B. Unit of Study: Diseases and Vet Practices TEKS: 5-B, 7-A-D, 8-G.	Unit of Study: Reproduction and Breeding TEKS: 4-C, 5-A, 8-D, 9-A, 9-C. Unit Of Study: Horse Behavior and Handling TEKS: 5-C, 8-B. Unit of Study: Equine Tack and Sports TEKS: 4-B, 8-A, 8-B. Unit of Study: Nutrition TEKS: 6-A-E. Unit of Study: Equipment & Facilities TEKS: 8-C, 8-F, 9-C.		
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Entrepreneurship I

Course Instructor		Email Contact	Conference Time
Heather Cortez		hcortez@aledoisd.org	2:33 PM - 3:19 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Professionalism and Employability Skills TEKS: 1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J Unit 2: Intro to Entrepreneurship TEKS: 2A, 2B, 2C, 2D, 2E, 2F Unit 3: Business Ownership & Structures TEKS: 3A, 3B, 3C, 3D	Unit 4: Personal Entrepreneurial Discovery TEKS: 4A, 4B, 4C Unit 5: Innovation, Problem Solving & Market Needs TEKS: 5A, 5B Unit 6: Business Plan Fundamentals TEKS: 6A, 6B, 6C, 6D, 6E, 6F, 6G, 6H, 6I, 6J, 6K, 6L, 6M	Unit 7: Business Models & Strategic Planning TEKS: 7A, 7B Unit 8: Developing a Business Concept TEKS: 8A, 8B, 8C, 8D, 8E	Unit 9: Pitching and Presenting a Business Idea TEKS: 9A, 9B, 9C, 9D, 9E, 9F Unit 10: Entrepreneurial Resources & Support Systems TEKS: 10A, 10B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: BIM II

Course Instructor		Email Contact	Conference Time
Heather Cortez		hcortez@aledoisd.org	2:33 PM - 3:19 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Business Communications TEKS: 1A, 1B, 1C, 1D, 1E, 1F, 3A, 3E, 3F, 3G Unit 2: Electronic Portfolios TEKS: 1A, 1B, 1D, 1F, 9Ai, 9Aviii	Unit 3: Business Documents and Word Processing Technology TEKS: 3A, 3B, 3C, 3D, 3G, 4C, 4D Unit 2: Electronic Portfolios TEKS: 9Av, 9Avii,	Unit 4: Spreadsheets TEKS: 4A Unit 5 Presentations TEKS: 5A, 5B, 5C, 5D Unit 2: Electronic Portfolios TEKS: 9Ai	Unit 5 Presentations TEKS: 5E, 5F, 5G Unit 6 Projects TEKS: 2A, 2B, 2C, 2D, 2E, Unit 7 Electronic Portfolio Presentations TEKS: 9Aii, 9Aiii, 9Aiv, 9Avi, 9Aviii, 9B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Veterinary Science**

Course Instructor		Email Contact	Conference Time
Troy Webb		twebb@aledoisd.org	9:31- 1019 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
TEKS: §127.51.c: (1)(A)(B) (2)(A)(B)(C) (3)(A)(B)(C)(D)(E)(F) (9)(A)(B)(C)(D)	TEKS: §127.51.c: (9)(A)(B)(C)(D) (10)(A)(B)(C)(D)(E)(F) (G)(H) (11)(A)(B)(C)(D)(E)(F) (G)(H) (15)(A)(B)(C)(D)	TEKS: §127.51.c: (5)(A)(B)(C)(D) (8)(A)(B) (7)(A)(B)(C) (16)(A)(B)(C)(D)(E)(F)	TEKS: §127.51.c: (6)(A)(B)(C) (4)(A)(B)(C) (12)(A)(B)(C) (14)(A)(B)(C)(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Veterinary Science**

Course Instructor		Email Contact	Conference Time
Troy Webb		twebb@aledoisd.org	9:31- 1019 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
TEKS: §127.51.c: (1)(A)(B) (2)(A)(B)(C) (3)(A)(B)(C)(D)(E)(F) (9)(A)(B)(C)(D)	TEKS: §127.51.c: (9)(A)(B)(C)(D) (10)(A)(B)(C)(D)(E)(F) (G)(H) (11)(A)(B)(C)(D)(E)(F) (G)(H) (15)(A)(B)(C)(D)	TEKS: §127.51.c: (5)(A)(B)(C)(D) (8)(A)(B) (7)(A)(B)(C) (16)(A)(B)(C)(D)(E)(F)	TEKS: §127.51.c: (6)(A)(B)(C) (4)(A)(B)(C) (12)(A)(B)(C) (14)(A)(B)(C)(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Adv. Animal Science**

Course Instructor		Email Contact	Conference Time
Troy Webb		twebb@aledoisd.org	9:31- 1019 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
TEKS: §127.52.c: (1)(A)(B)(C)(D)(E)(F) (2)(A)(B)(C)(D) (3)(A)(B)(C) (9)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (9)(A)(B)(C)(D)(E) (10)(A)(B) (11)(A)(B)(C)(D)(E)(F) (15)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (5)(A)(B) (8)(A)(B) (7)(A)(B)(C)(D) (16)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (6)(A)(B) (4)(A)(B)(C) (12)(A)(B)(C)(D) (14)(A)(B)(C)(D)(E)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Adv. Animal Science**

Course Instructor		Email Contact	Conference Time
Troy Webb		twebb@aledoisd.org	9:31- 1019 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
TEKS: §127.52.c: (1)(A)(B)(C)(D)(E)(F) (2)(A)(B)(C)(D) (3)(A)(B)(C) (9)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (9)(A)(B)(C)(D)(E) (10)(A)(B) (11)(A)(B)(C)(D)(E)(F) (15)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (5)(A)(B) (8)(A)(B) (7)(A)(B)(C)(D) (16)(A)(B)(C)(D)(E)	TEKS: §130.26.c: (6)(A)(B) (4)(A)(B)(C) (12)(A)(B)(C)(D) (14)(A)(B)(C)(D)(E)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Health Science Theory/ Health Science Clinical**

Course Instructor		Email Contact	Conference Time
Amy Shaheen		ashaheen@aledoisd.org	2:32-3:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Medical Terminology Review 2A, 2B, 2D, 2E, 2F, 2G, 6A, 6B, 9D, 9G, 9I, 10D, 13A Unit 2: Body Systems 2E, 2F, 2G, 7A, 7B, 11C, 13E Unit 3: Vital Signs 3A, 5A, 5B, 8A, 8C, 9A, 9B, 9F, 9G, 9H, 9I, 10D, 12A, 13B	Unit 3 con't: Vital Signs Unit 4: First Aid and CPR Certification 3B, 9A, 9D, 9G, 9H, 9I Unit 5: Health Care Systems 6A, 6B, 10A, 13D Unit 6: Working in Healthcare 4A, 7A, 7B, 11A	Unit 7: Safety/ Infection Control 12A, 12B, 12C, 12D Unit 8: Law and Ethics 10A, 10B, 10C, 10D Unit 9: Clinical Rotations 9A, 9B, 9F, 9H, 9I	Unit 9 Con't: Clinical Rotation Unit 10: Doctors Office Project 1B, 2B, 2E, 2F, 3A, 4B, 4C, 4D, 5A, 5B, 6B, 7B, 8C, 9A, 9B, 9D, 9E, 9F, 9G, 9H, 9IB10D, 11B, 11C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: CCMA

Course Instructor		Email Contact	Conference Time
Celeste Vecera		cvecera@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Healthcare Systems, Pharm/Nutrition 9, 12J, 2 Unit 2: A&P/Med Term/Patho/Psych 12 A-C Unit 12: Communication 1 A-C, 1E	Unit 8: Phlebotomy 10 A-F Unit 9: EKG 8E	Unit 13: Medical Law and Ethics 4 Unit 4/5: General Patient Care 12I Unit 7: Testing and Labs 3E, 8 A-C, 10A, 10F Unit 3: Pt. Intake and Vitals 7 C-D, 7 E-F, 7 A-B	Unit 10: Patient Care Coordination and Education 3 A-D Unit 11: Administrative Assisting 5 Unit 6: Infection Control 12 D-H, 12 K-L
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **CCMA**

Course Instructor		Email Contact	Conference Time
Alyssa Clader		aclader@aledoisd.org	12:06-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Healthcare Systems, Pharm/Nutrition 9, 12J, 2 Unit 2: A&P/Med Term/Patho/Psych 12 A-C Unit 12: Communication 1 A-C, 1E	Unit 8: Phlebotomy 10 A-F Unit 9: EKG 8E	Unit 13: Medical Law and Ethics 4 Unit 4/5: General Patient Care 12I Unit 7: Testing and Labs 3E, 8 A-C, 10A, 10F Unit 3: Pt. Intake and Vitals 7 C-D, 7 E-F, 7 A-B	Unit 10: Patient Care Coordination and Education 3 A-D Unit 11: Administrative Assisting 5 Unit 6: Infection Control 12 D-H, 12 K-L
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Robotics Project Based Capstone

Course Instructor		Email Contact	Conference Time
Julia Reynolds		jreynolds@aledoisd.org	2:35 - 3:15 pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: TEKS: 1A - 1F Unit 2: TEKS: 2A - 2C Unit 3: TEKS: 3A - 3C	Unit 4: TEKS: 4A - 4C Unit 5: TEKS: 5A, 5B	Unit 6: TEKS: 6A - 6C Unit 7: TEKS: 7A - 7E	Unit 8: TEKS: 8A - 8E
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Computer Science 3

Course Instructor		Email Contact	Conference Time
Julia Reynolds		jreynolds@aledoisd.org	2:35 - 3:15 pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: TEKS: 1A - 1I, 6A, 6C Unit 2: TEKS: 2A, 2B, 3B Unit 3: TEKS: 2C	Unit 4: TEKS: 2D, 6B, 4H Unit 5: TEKS: 3A, 2B, 6D	Unit 6: TEKS: 7A, 7E, 7F Unit 7: TEKS: 5A, 5B, 3C	Unit 8: TEKS: 5C, 5D, 7B Unit 9: TEKS: 7C, 7D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Computer Science Principles

Course Instructor		Email Contact	Conference Time
Julia Reynolds		jreynolds@aledoisd.org	2:35 - 3:15 pm
Units / Topics / CED (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 - Digital Information DAT, CTP1, CTP5, IOC Unit 2 - The Internet CSN, CTP1, CTP5, IOC Unit 3 - Intro to App Design CRD, AAP, CTP1, CTP4, CTP6	Unit 4 - Variables, Conditionals, and Functions AAP, CTP1, CTP3, CTP4, CTP6 Unit 5 - Data DAT, CTP5 Unit 6 - Lists, Loops, and Traversals AAP, CTP1, CTP4, CTP6	Unit 7 - Parameters, Return, and Libraries AAP, CTP1, CTP2, CTP3, CTP4 Unit 8 - Cybersecurity and Global Impacts IOC, CTP5, CTP6	Unit 9 - Create PT Prep Unit 10 - Algorithms AAP, CTP2, CSN
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: AP Computer Science A

Course Instructor		Email Contact	Conference Time
Julia Reynolds		jreynolds@aledoisd.org	2:35 - 3:15 pm
Units / Topics / CED (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Object-Oriented Programming 1.1, 1.2, 1.3 , 1.7, 1.8, 1.9, 1.12, 1.13, 1.14, 1.15, 2.1, 2.3, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 Unit 2: Class Structure and Design 1.2, 1.3, 1.4, 1.6, 1.7, 1.9, 1.12, 1.13, 1.15, 2.2, 3.1, 3.3, 3.4, 3.5, 3.8, 3.9	Unit 3: Arrays and Algorithms 1.6, 1.8, 2.7, 2.8, 2.11, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 Unit 4: Conditions and Logic 1.5, 1.10, 1.11, 2.4, 2.5, 2.6, 2.9, 3.7	Unit 5: Two-Dimensional Arrays 3.2, 3.6, 4.11, 4.12, 4.13 Unit 6: ArrayLists and String Methods 1.5, 1.15, 2.10, 4.7, 4.8, 4.9, 4.10	Unit 7: Method Decomposition and Recursion 1.9, 3.2, 3.3, 3.4, 3.5, 3.6, 4.16, 4.17 Unit 8: Searching and Sorting 2.12, 4.1, 4.10, 4.14, 4.15, 4.17
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Agricultural Structures Design & Fabrication

Course Instructor		Email Contact	Conference Time
Kolton Beeler		kbeeler@aledoisd.org	3:24 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
1(A)(B)(C)(D) 2(A)(B)(C)(D)	3(A)(B)(C)(D)(E)	4(A)(B)(C)(D)(E)(F)(G)(H)	5(A)(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Agricultural Equipment Design & Fabrication

Course Instructor		Email Contact	Conference Time
Kolton Beeler		kbeeler@aledoisd.org	3:24 - 4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
1(A)(B)(C)(D) 2(A)(B)(C)(D)(E)(F)	3(A)(B)(C)	4(A)(B)(C)	5(A)(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Floral Design**

Course Instructor		Email Contact	Conference Time
Sara Roark		sroark@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Orientation and Safety TEKS: 130.23(c)(1)(A) 130.23(c)(1)(B) 130.23(c)(2)(A) 130.23(c)(2)(B) 130.23(c)(5)(A)	Unit 4: Design Elements and Principals TEKS: 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B)	Unit 6: Bouquets and Vase TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(6)(C) 130.23(c)(7)(A) 130.23(c)(7)(B)	Unit 8: Weddings TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(7)(B) 130.23(c)(8)(B) 130.23(c)(9)(A) 130.23(c)(9)(B) 130.23(c)(9)(C)
Unit 2: Floral History, Culture, and Trends TEKS: 130.23(c)(2)(A) 130.23(c)(3)(A) 130.23(c)(4)(A) 130.23(c)(4)(B) 130.23(c)(8)(A)	Unit 5: Mechanics, Conditioning, Tools TEKS: 130.23(c)(2)(B) 130.23(c)(5)(A) 130.23(c)(5)(B) 130.23(c)(6)(C) 130.23(c)(7)(A)	Unit 7: Floral Business Practices TEKS: 130.23(c)(2)(A) 130.23(c)(7)(A) 130.23(c)(8)(A) 130.23(c)(8)(B) 130.23(c)(8)(C)	Unit 9: The Rose Bowl Parade TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(5)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(7)(A) 130.23(c)(8)(A) 130.23(c)(10)(A)
Unit 3: Color Theory 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A)			

			130.23(c)(10)(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Floral Design**

Course Instructor		Email Contact	Conference Time
Lauren Powell		LPowell@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Orientation and Safety TEKS: 130.23(c)(1)(A) 130.23(c)(1)(B) 130.23(c)(2)(A) 130.23(c)(2)(B) 130.23(c)(5)(A)	Unit 4: Design Elements and Principals TEKS: 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B)	Unit 6: Bouquets and Vase TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(6)(C) 130.23(c)(7)(A) 130.23(c)(7)(B)	Unit 8: Weddings TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(7)(B) 130.23(c)(8)(B) 130.23(c)(9)(A) 130.23(c)(9)(B) 130.23(c)(9)(C)
Unit 2: Floral History, Culture, and Trends TEKS: 130.23(c)(2)(A) 130.23(c)(3)(A) 130.23(c)(4)(A) 130.23(c)(4)(B) 130.23(c)(8)(A)	Unit 5: Mechanics, Conditioning, Tools TEKS: 130.23(c)(2)(B) 130.23(c)(5)(A) 130.23(c)(5)(B) 130.23(c)(6)(C) 130.23(c)(7)(A)	Unit 7: Floral Business Practices TEKS: 130.23(c)(2)(A) 130.23(c)(7)(A) 130.23(c)(8)(A) 130.23(c)(8)(B) 130.23(c)(8)(C)	Unit 9: The Rose Bowl Parade TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(5)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(7)(A) 130.23(c)(8)(A) 130.23(c)(10)(A)
Unit 3: Color Theory 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A)			

			130.23(c)(10)(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Horticulture**

Course Instructor		Email Contact	Conference Time
Sara Roark		sroark@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to the Green Industry TEKS: §127.54(c)(1)(A) §127.54(c)(1)(B) §127.54(c)(2)(A) §127.54(c)(2)(B) §127.54(c)(2)(C) §127.54(c)(3)(A) §127.54(c)(3)(B) §127.54(c)(3)(C) §127.54(c)(3)(D) §127.54(c)(3)(E) Unit 2: Plant Anatomy, Growth & Classification TEKS:	Unit 4: Plant Propagation TEKS: §127.54(c)(5)(A) §127.54(c)(5)(B) §127.54(c)(5)(C) §127.54(c)(5)(D) §127.54(c)(6)(A) §127.54(c)(6)(B) §127.54(c)(6)(C) Unit 5: Nursery Production & Plant Quality TEKS: §127.54(c)(5)(E) §127.54(c)(5)(F)	Unit 6: Nursery/Landscape CDE Boot Camp TEKS: §127.54(c)(2)(A) §127.54(c)(2)(B) §127.54(c)(5)(A) §127.54(c)(5)(B) §127.54(c)(5)(C) §127.54(c)(6)(A) §127.54(c)(6)(B) §127.54(c)(7)(A) §127.54(c)(7)(B) Unit 7: Landscape Design TEKS: §127.54(c)(4)(A) §127.54(c)(5)(A)	Unit 9: Integrated Pest Management TEKS: §127.54(c)(4)(E) §127.54(c)(5)(E) §127.54(c)(5)(F) §127.54(c)(5)(G) §127.54(c)(6)(A) §127.54(c)(6)(B) §127.54(c)(7)(A) Unit 10: Greenhouse Enterprise TEKS: §127.54(c)(2)(A) §127.54(c)(2)(B) §127.54(c)(5)(A)

§127.54(c)(4)(A)	§127.54(c)(5)(G)	§127.54(c)(5)(C)	§127.54(c)(5)(E)
§127.54(c)(4)(B)	§127.54(c)(6)(A)	§127.54(c)(6)(A)	§127.54(c)(5)(F)
§127.54(c)(4)(C)	§127.54(c)(6)(B)	§127.54(c)(6)(B)	§127.54(c)(6)(A)
§127.54(c)(4)(D)	§127.54(c)(6)(C)	§127.54(c)(7)(A)	§127.54(c)(6)(B)
§127.54(c)(4)(E)	§127.54(c)(7)(A)	§127.54(c)(7)(B)	§127.54(c)(7)(A)
§127.54(c)(5)(A)	§127.54(c)(7)(B)		§127.54(c)(7)(B)
§127.54(c)(5)(B)		Unit 8: Landscape Installation & Irrigation	
§127.54(c)(5)(C)		TEKS:	
§127.54(c)(5)(D)		§127.54(c)(5)(E)	
		§127.54(c)(5)(F)	
Unit 3: Soils & Plant Nutrition		§127.54(c)(5)(G)	
TEKS:		§127.54(c)(6)(A)	
§127.54(c)(4)(E)		§127.54(c)(6)(B)	
§127.54(c)(4)(F)		§127.54(c)(7)(A)	
§127.54(c)(5)(E)		§127.54(c)(7)(B)	
§127.54(c)(5)(F)			
§127.54(c)(5)(G)			
§127.54(c)(6)(A)			
§127.54(c)(6)(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Advanced Floral Design**

Course Instructor		Email Contact	Conference Time
Sara Roark		sroark@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Orientation and Safety TEKS: 130.23(c)(1)(A) 130.23(c)(1)(B) 130.23(c)(2)(A) 130.23(c)(2)(B) 130.23(c)(5)(A)	Unit 4: Design Elements and Principals TEKS: 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B)	Unit 6: Bouquets and Vase TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(6)(C) 130.23(c)(7)(A) 130.23(c)(7)(B)	Unit 8: Weddings TEKS: 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A) 130.23(c)(6)(B) 130.23(c)(7)(B) 130.23(c)(8)(B) 130.23(c)(9)(A) 130.23(c)(9)(B) 130.23(c)(9)(C)
Unit 2: Floral History, Culture, and Trends TEKS: 130.23(c)(2)(A) 130.23(c)(3)(A) 130.23(c)(4)(A) 130.23(c)(4)(B) 130.23(c)(8)(A)	Unit 5: Mechanics, Conditioning, Tools TEKS: 130.23(c)(2)(B) 130.23(c)(5)(A) 130.23(c)(5)(B) 130.23(c)(6)(C) 130.23(c)(7)(A)	Unit 7: Floral Business Practices TEKS: 130.23(c)(2)(A) 130.23(c)(7)(A) 130.23(c)(8)(A) 130.23(c)(8)(B) 130.23(c)(8)(C)	Unit 9: Professional Designs 130.24(c)(3)(A) 130.24(c)(3)(B) 130.24(c)(3)(C) 130.24(c)(3)(D) 130.24(c)(3)(E) 130.24(c)(3)(F) 130.24(c)(5)(A)
Unit 3: Color Theory 130.23(c)(2)(C) 130.23(c)(3)(A) 130.23(c)(3)(B) 130.23(c)(6)(A)			

			130.24(c)(5)(B) 130.24(c)(5)(C) 130.24(c)(6)(A) 130.24(c)(7)(E)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Computer Science 1

Course Instructor		Email Contact	Conference Time
Julia Reynolds		jreynolds@aledoisd.org	2:35 - 3:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A, 1B Unit 2: 3, 3B, 3C Unit 3: 3, 3B, 3C Unit 4: 1A, 1C	Unit 5: 3A, 4C Unit 6: 3A, 4C Unit 7: 3A, 4C Unit 8: 3B, 3C	Unit 9: 3B, 3C Unit 10: 3A Unit 11: 4B, 4C Unit 12: 4B, 4C	Unit 13: 4A Unit 14: 3D, 3E Unit 15: 1D,
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **OnRamps AET, Digital Art & Animation**

Course Instructor		Email Contact	Conference Time
Elmi Martinez		Elmi Martinez	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 – Narrative Design Unit 2 – Game Story Development 1A, 1B, 1D, 1E, 1F, 1H-1K, 2A, 2B, 2D-2I, 3A-3E, 3G, 4A-4B, 4D-4F, 5A-5D, 6A-6D	Unit 2 – Game Story Development 1I-1J, 2A-2B, 2D-2I, 3D-3E, 3G, 4A-4B, 4E-4F, 5A-5D, 6A-6D	Unit 2 – Game Story Development Unit 3 – Icon & UI Design 1E, 1G, 1I-1K, 2A-2I, 3D-3E, 3G, 4A-4B, 4E-4F, 5A-5D, 6A-6D	Unit 3 – Icon & UI Design Unit 4 – Immersive Lighting & Projection Unit 5 – Branding & Maker Projects 1B-1C, 1E, 1G, 1I-1J, 2A-2I, 3D-3F, 3G, 4C, 4G, 4H, 5A-5D, 6A-6D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Graphic Design**

Course Instructor		Email Contact	Conference Time
Elmi Martinez		Elmi Martinez	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
UNIT 1: Introduction to Graphic Design UNIT 2: Design Projects 1-1D, 2-2B, 3-3E, 4-4B, 5, 8-8C, 9, 9B-C, 10, 12A, 12C, 14, 15-15H	UNIT 2 Continued: Design Projects 1-1E, 4, 4A, 10, 14, 15-15H	UNIT 3: Branding 1, 1B, 1D, 3-3G, 4-4B, 8, 8B, 8D, 9, 9B, 13-13D, 14, 15-15H	UNIT 4: Adobe InDesign 1, 1A-B, 1D, 2-2B, 3-3F, 4-4B, 8, 8C, 10, 13-13D, 14, 15-15H
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Digital Media**

Course Instructor		Email Contact	Conference Time
Elmi Martinez		Elmi Martinez	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
UNIT 1: Introduction to Digital Art 1, 1.B, 1.C, 1.F, 2.D 3.B, 5, 5.A, 5.C, 5.F, 5.G, 6, 6.B, 6.C, 6.D 7, 7.A, 7.B, 7.C, 7.D UNIT 2: Photoshop, Raster Graphics & Editing 1.C, 1.D, 1.G, 2.D, 3.B, 4.G, 5, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G, 6, 6.B, 6.C, 6.F, 6.D, 7, 7.A, 7.B, 7.C, 7.D	UNIT 2 Continued: Photoshop, Raster Graphics & Editing 1, 1.A, 1.B, 1.C, 1.D, 1.F, 1.G, 2, 2.D, 3, 3.A, 3.B, 3.D, 4, 4.B, 4.C, 4.G, 5, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G, 6, 6.B, 6.C, 6.D, 6.F, 7, 7.A, 7.B, 7.C, 7.D, 9.B, 11, 11.A, 11.B, 11.C, 11.D, 12, 12.B	UNIT 3: Illustrator, Vector Graphics & Digital Art 1, 1.A, 1.B, 1.C, 1.D, 3, 3.B, 3.D, 5, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G, 6, 6.A, 6.B, 6.C, 6.D, 6.F, 7.D, 8, 8.A, 9.B	UNIT 3 Continued: Illustrator, Vector Graphics & Digital Art 1, 1.A, 1.B, 1.C, 1.D, 1.F, 1.G, 3, 3.B, 5, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G, 6, 6.A, 6.B, 6.C, 6.D, 6.E, 6.F UNIT 4: Premiere Pro, Video & Audio Editing 8, 8.A, 8.B, 8.C, 8.D, 8.E, 8.F, 9, 9.A, 9.B, 9.C, 9.D, 9.E, 9.F, 12, 12.A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *Principles of Business Marketing & Finance*

Course Instructor		Email Contact	Conference Time
Mike Pinkerton		mpinkerton@aledoisd.org	2:33 - 3:19
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Business Communications TEKS: 1A, 1B, 1C, 1D, 1E, 1F Unit 2: Let's Talk Business TEKS: 2A, 2B, 2C, 2D, 2E, 2G Unit 3: Private Enterprise TEKS: 1A, 1C, 4A, 4B, 4C	Unit 4: Terms, Roles, and Strategies TEKS: 7A, 7B, 7C, 7D, 7E, 7F Unit 5: Domestic and World Trade TEKS: 1A, 1C, 5A, 5B, 5C Unit 6: Government Roles TEKS: 1E, 6A, 6B	Unit 7: Ethics, Laws, and the Legal System TEKS: 1A, 1E, 3A, 3B, 6C Unit 8: Labor and Productivity TEKS: 6D, 8A, 8B, 8C Unit 9: Marketing TEKS: 11 A,B,C,D 12 A,B,C,D,E 13 A,B,C,D,E	Unit 10: Money, Money, Money TEKS: 9 A,B,C,D,E 10 A,B,C,D,E,F,G Unit 11: Career Plans TEKS: 14 A,B,C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Architectural Design 1**

Course Instructor		Email Contact	Conference Time
Randall Bruton		rbruton@aledoisd.org	03:24-04:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of Architectural Design TEKS: (1)(A-F), (2)(A-C), (3)(A-D), (6)(A-D), (7)(A-B)	Unit 2: Technical Drawing and Visual Communication TEKS: (4)(A-F), (5)(A-C), (8)(A-C), (10)(A-B)	Unit 3: Site Planning and Sustainability TEKS: (5)(D), (9)(A-D), (12)(A-B), (14)(A), (13)(A-C)	Unit 4: Final Project and Professional Presentation TEKS: (11)(A-B), (12)(C), (13)(D), (15)(A-B), (16)(A-C)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Architectural Engineering**

Course Instructor		Email Contact	Conference Time
Randall Bruton		rbruton@aledoisd.org	03:24-04:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of Architectural Engineering TEKS: §127.15(d)(2); §127.418(d)(1), (2), (3), (4)	Unit 2: Materials, Codes & Building Systems TEKS: §127.418(d)(5), (6), (7)	Unit 3: Structural Systems & Site Design TEKS: §127.418(d)(8), (9), (10)	Unit 4: Capstone Project & Construction Documentation TEKS: §127.418(d)(11)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Introduction to Engineering Design**

Course Instructor		Email Contact	Conference Time
Randall Bruton		rbruton@aledoisd.org	8th
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Design and Problem Solving TEKS: (1)(A-D), (2)(A-B), (3)(A-B), (5)(A-B), (6)(A-C)	Unit 2: Technical Sketching and Measurement TEKS: (4)(A-D), (7)(A-B), (9)(A), (10)(A-B), (13)(A-B)	Unit 3: Modeling and Analysis TEKS: (8)(A-C), (11)(A-C), (12)(A-B), (14)(A-C)	Unit 4: Final Design Project and Presentation TEKS: (15)(A-B), (16)(A-B), (17)(A-B), (18)(A-B), (19)(A-B)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Principles of Architecture**

Course Instructor		Email Contact	Conference Time
Randall Bruton		rbruton@aledoisd.org	03:24-04:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations & Professional Practices TEKS: (1)(A-F), (2)(A-C), (6)(A-D), (5)(A-D)	Unit 2: Architectural Design Principles TEKS: (3)(A-H), (4)(A-C), (2)(E), (7)(A)	Unit 3: Technical Drawing & Technology TEKS: (4)(D-G), (6)(E), (7)(B), (2)(D)	Unit 4: Design Projects & Career Readiness TEKS: (7)(C-F), (5)(C), (1)(F), (3)(H)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Introduction to Engineering Design**

Course Instructor		Email Contact	Conference Time
Kyle Christensen		kchristensen@aledoisd.org	8th
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Design and Problem Solving TEKS: (1)(A-D), (2)(A-B), (3)(A-B), (5)(A-B), (6)(A-C)	Unit 2: Technical Sketching and Measurement TEKS: (4)(A-D), (7)(A-B), (9)(A), (10)(A-B), (13)(A-B)	Unit 3: Modeling and Analysis TEKS: (8)(A-C), (11)(A-C), (12)(A-B), (14)(A-C)	Unit 4: Final Design Project and Presentation TEKS: (15)(A-B), (16)(A-B), (17)(A-B), (18)(A-B), (19)(A-B)
Grading Policy			
Aledo ISD Grading Guidelines			



20256-27 Instructional Plan

Course Name: Aerospace Engineering

Course Instructor		Email Contact	Conference Time
Kyle Christensen		kchristensen@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Aerospace TEKS: 127.887 3.e	Unit 2: Aerospace Design TEKS: 3.b	Unit 3: Space TEKS: 127.887 3.e	Unit 4: Alternative Applications TEKS: 127.887
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Engineering Design & Presentation I**

Course Instructor		Email Contact	Conference Time
Kyle Christensen		kchristensen@aledoisd.org	1:40 PM - 2:26 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations, Ethics, and Design Process §127.404(d)(1): Engineering ethics §127.404(d)(2): Engineering design process §127.404(d)(3): Engineering notebook §127.404(d)(4): Project management §127.404(d)(5): Engineering careers and workplace skills §127.404(d)(6): Teamwork and collaboration	Unit 2: Visual Communication and CADD §127.404(d)(7): Workplace safety §127.404(d)(8): Visual and spatial reasoning §127.404(d)(9): Sketching and CADD §127.404(d)(10): Engineering design and documentation §127.404(d)(11)(A–B): Prototyping steps and tools	Unit 3: Prototyping, Testing, and Engineering Challenges §127.404(d)(11)(C–D): Presenting and evaluating prototypes §127.404(d)(12): Solving open-ended engineering problems §127.404(d)(10)(D–G): Reliability, safety, special needs, patents §127.404(d)(4)(E–G): Budgeting, scheduling, change management §127.404(d)(6)(C): Leadership and teamwork in design	Unit 4: Statics and Design §127.404(d)(13): Professional presentation of solutions §127.404(d)(12)(I): Selecting and justifying final solutions §127.404(d)(4)(C–D): File structure and documentation control §127.404(d)(5)(F–G): Regulations, standards, and ethics §127.404(d)(10)(G): Multi-software presentations
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Engineering Science**

Course Instructor		Email Contact	Conference Time
Kyle Christensen		kchristensen@aledoisd.org	8th Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Mechanical Design §127.397(d)(1)(A–H): Scientific and engineering practices §127.397(d)(2)(A–D): Data analysis and interpretation §127.397(d)(3)(A–C): Communication and explanation §127.397(d)(4)(A–C): Contributions and societal impact of engineering §127.397(d)(5)(A–D): Engineering careers and communication §127.397(d)(6)(A–E): Design problems and teamwork §127.397(d)(7)(A–G): Mechanical systems and calculations	Unit 2: Robotic systems & Statistics §127.397(d)(13)(A–E): Control systems and programming §127.397(d)(15)(A–H): Engineering statistics and probability	Unit 3: Energy & Motion §127.397(d)(8)(A–D): Energy sources and electrical systems §127.397(d)(9)(A–G): Energy systems, efficiency, and transfer §127.397(d)(14)(A–F): Fluid power and hydraulics/pneumatics §127.397(d)(16)(A–D): One- and two-dimensional kinematics	Unit 4: Statics and Design §127.397(d)(10)(A–J): Statics, forces, trusses, and equilibrium §127.397(d)(11)(A–C): Material properties and selection §127.397(d)(12)(A–E): Material testing and analysis - Review of: §127.397(d)(8–9) for energy applications
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Child Development**

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Child Development Overview & Parenting TEKS: 1A-D, 2A-G Unit 2: Pregnancy & Prenatal Development TEKS: 3A-H	Unit 2: Pregnancy & Prenatal Development TEKS: 3A-H Unit 3: Infant Development TEKS: 4A-E	Unit 3: Infant Development TEKS: 4A-E Unit 4: Toddler Development TEKS: 5A-F Unit 5: Preschool Development TEKS: 6A-G	Unit 6: School Age Development TEKS: 7A-H Unit 7: Adolescents Development TEKS: 8A-I
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Practicum in Education & Training**

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Balancing Teaching & Life TEKS: 1A-C	Unit 3: The Learning Process TEKS: 3A-E	Unit 5: Creating Effective Learning Environments TEKS: 6A-D	Unit 7: School and Society TEKS: 8A-C, 10A-D
Unit 2: Educational Trends TEKS: 2A-H	Unit 4: Developing Effective Instruction TEKS: 4A-B, 5A-H	Unit 6: Integrating Assessment and Technology TEKS: 7A-D, 9A-B	Unit 8: Professional Learning TEKS: 11A-C
Field Experience TEKS: 12A-B, 13A	Field Experience TEKS: 12A-B, 13A	Field Experience TEKS: 12A-B, 13A-B	Field Experience TEKS: 12A-B, 13A-C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Dance I-IV

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Anatomy/Stretching TEKS: 1A, 1B, 2A, 2D, 5C Unit 2: Jazz TEKS: 1C, 4C, 4D, 5B Unit 3: Hip Hop TEKS: 1C, 4C, 4D, 5B Begin Unit 4: Pom	Unit 4: Pom TEKS: 1C, 4C, 4D, 5B Unit 5: Fall Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 6: World Dance Forms TEKS: 4A, 4B, 4C, 5B	Unit 7: Ballet TEKS: 1C, 2A, 4C, 5B Unit 8: Contemporary TEKS: 1C, 1D, 2B, 4C, 4D, 5B Begin Unit 9: Spring Show Performance	Unit 9: Spring Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 10: Social Dance TEKS: 4A, 4C, 5B Unit 11: Choreography Project TEKS: 1C, 2D, 3C, 5B, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Instructional Practices**

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to the Teaching Profession TEKS: 1A-C Unit 2: Educational Philosophies TEKS: 2A-E	Unit 3: History of US Education TEKS: 2A Unit 4: Professional and Ethical Conduct TEKS: 4A-C Unit 5: Employability Skills TEKS: 9C, 10A Field Experience TEKS: 11A-B, 16A-B	Unit 6: The Learning Process TEKS: 3A-F Unit 7: Developing Effective Instruction TEKS: 5A-F Unit 8: Creating Effective Learning Environments TEKS: 6A-F Field Experience TEKS: 11A-B, 16A-B	Unit 9: Integrating Assessment and Technology TEKS: 9A-C, 7A-E Unit 10: School and Society TEKS: 8A-C Field Experience TEKS: 11A-B, 16A-B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *Principles of Education & Training*

Course Instructor		Email Contact	Conference Time
Samantha Farmer		sfarmer@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Balancing Teaching & Life TEKS: 1A-E Unit 2: How Can Educators Use Social Media? TEKS: 2A-B Unit 3: Exploring Careers in Education & Training TEKS: 3A-D	Unit 4: Education & Society TEKS: 4A-D Unit 5: Comparing Education & Training Environments TEKS: 5A-E	Unit 6: Introduction to Lesson Planning & Instruction TEKS: 6A-E Unit 7: Effective Classroom Environments TEKS: 7A-E Unit 8: Importance of Observations TEKS: 10A-D	Unit 9: Education & Training Career Requirements TEKS: 8A-F Unit 10: Portfolio Building for Education & Training Careers TEKS: 9A-B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Art 1**

Course Instructor		Email Contact	Conference Time
Estee Diaz		ediaz@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Introduction to the Elements and Principles of Art Color Theory and Application TEKS: (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork. The student is expected to: (A)(B)(C)(D) (2) Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A)(B)(C)(D) (3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to:	Value and Shading Techniques Printmaking Techniques TEKS: (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork. The student is expected to: (A)(B)(C)(D) (2) Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A)(B)(C)(D) (3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical	Perspective Drawing Introduction to Portraiture TEKS: (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork. The student is expected to: (A)(B)(C)(D) (2) Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A)(B)(C)(D) (3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to: (A)(B)(C)(D) (4) Critical evaluation and response. The student responds to and analyzes the	Introduction to Sculpture and 3D Art Mixed Media Exploration Art Critique and Art History TEKS: (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork. The student is expected to: (A)(B)(C)(D) (2) Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A)(B)(C)(D) (3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical

(A)(B)(C)(D) (4) Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A)(B)(C)(D)	periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to: (A)(B)(C)(D) (4) Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A)(B)(C)(D)	artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A)(B)(C)(D)	periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to: (A)(B)(C)(D) (4) Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A)(B)(C)(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **High School Art I**

Course Instructor		Email Contact	Conference Time
Linda Greenwood		lgreenwood@aledoisd.org	3:30-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of Art-Elements & Principals TEKS: 117.302(c)(1)(a), (1)(b), (1)(c),(1)(d) Unit 2: Drawing Foundations-Line, Shape, Form, Value, Texture, Space TEKS: 117.302(c)(1)(a),(1)(b), (2)(a),(2)(d),(2)(f) Unit 3: Color Theory & Painting TEKS: 117.302(c)(1)(b),(1)(c), (1)(d),(2)(a),(2)(d),(2)(f)	Unit 4: Principles of Design-Composition & Visual Organization TEKS: 117.302 (c)(1)(b), (1)(c),(1)(d),(2)(a),(2)(b), (2)(d),(2)(f) Unit 5: Painting & Mixed Media-Expressive Techniques TEKS: 117.302 (c)(1)(a),(1)(d),(2)(a), (2)(d) Unit 6: Art History and Cultural Connections TEKS: 117.302 (c)(3)(a),(3)(b),(1)(d), (4)(d)	Unit 7: Printmaking & Reproduction Process TEKS: 117.302(c)(1)(b),(1)(c),(2)(a), (2)(d),(2)(f),(4)(a),(4)(b) Unit 8: 3D Art-Sculpture & Ceramics TEKS:117.302 (c)(1)(b),(1)(c),(2)(a),(2)(d),(2)(e),(2)(f) Unit 9: Art & Culture-Identity, Community, & Global Perspectives TEKS:117.302 (c)(3)(a), (3)(b), (3)(c),(4)(a),(4)(b)	Unit 10: Art & Design TEKS: 117.302 (c)(1)(a),(1)(b),(1)(c),(2)(b), (2)(c),(2)(d),(2)(f) Unit 11: Personal Expression & Thematic Artwork TEKS: 117.302 (c)(1)(a),(1)(d),(2)(a),(2)(d), (2)(e),(2)(f) Unit 12: Portfolio Critique & Exhibition TEKS: 117.302 ©(3)(d),(4)(a),(4)(b),(4)(c), (4)(d)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Art I**

Course Instructor		Email Contact	Conference Time
Alex Sharp		asharp@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations & Studio Practices. Studio safety, procedures, sketchbook habits, observation, line, shape, texture, and value. TEKS: §117.302(c)(1)(A)-(D), (2)(F) Unit 2: Value, Form & Light Value scales, gradients, cast/reflected light, and color temperature. TEKS: 117.303(c)(1)(B)-(D), (2)(A),(D),(F) Unit 3: Unit 3: Composition & Personal Expression Thumbnail sketches, focal point, balance, contrast, unity, and expressive color. TEKS: 117.303(c)(1)(C)-(D), (2)(A),(D),(F), (4)(A)-(C)	Unit 4: Color Theory & Painting Color wheel, primary/secondary/tertiary colors, complementary colors, warm/cool color, mixing, and basic painting techniques. TEKS: §117.302(c)(1)(B)-(D), (2)(D),(F) Unit 5: Painting & Composition Composition, focal point, balance, contrast, unity, proportion, and visual storytelling. TEKS: §117.302(c)(1)(C)-(D), (2)(A),(B),(D),(F)	Unit 6: 3-D Art & Sculpture Form, space, structure, craftsmanship, construction, and safe use of sculpture materials. TEKS: §117.302(c)(1)(B)-(D), (2)(A),(D),(F) Unit 7: Drawing & Mixed Media Observation drawing, perspective, value, layering, collage/mixed media, and visual problem solving. TEKS: §117.302(c)(1)(A)-(D), (2)(A),(D),(F)	Unit 8: Art History & Cultural Connections Analyze historical/contemporary styles and artwork from diverse cultures; create work informed by research while developing original ideas. TEKS: §117.302(c)(3)(A)-(D), (1)(D) Unit 9: Personal Expression & Art Careers Communicate thoughts, feelings, ideas, or impressions; explore artistic identity and art-related careers/opportunities. TEKS: §117.302(c)(2)(D),(F), (3)(B),(D), (4)(A)-(B) Unit 10: Personal Portfolio & Exhibition Select, revise, organize, and present original artwork; develop an artist statement and portfolio. TEKS: §117.302(c)(4)(A)-(D), (2)(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Advanced Drawing**

Course Instructor		Email Contact	Conference Time
Estee Diaz		ediaz@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Introduction to Drawing Basics Experimental Mark-Making and Mediums Conceptual Drawing (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks. The student is expected to: (A) use visual comparisons to illustrate concepts and ideas from direct observation, original sources, experiences, narration, and imagination for original artworks; (B) identify and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks; (C) identify and apply the principles of design, including emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance,	Value and Shading Techniques Advanced Perspective and Architecture Abstract Drawing and Creative Expression (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks. The student is expected to: (A) use visual comparisons to illustrate concepts and ideas from direct observation, original sources, experiences, narration, and imagination for original artworks; (B) identify and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks;	Perspective and Proportion Advanced Observational Drawing Figure Drawing Mastery (2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A) create original artwork using multiple solutions from direct observation, original sources, experiences, and imagination in order to expand personal themes that demonstrate artistic intent; (B) apply design skills in creating practical applications, clarifying presentations, and examining consumer choices in order to make successful design decisions; (C) use an understanding of copyright and public domain to appropriate imagery constituting the main focal point of original artwork when working from images rather than direct observation or imagination; (D) create original artwork to communicate thoughts, feelings, ideas, or impressions; (E) collaborate to create original works of art; and	Texture and Surface Techniques Portfolio Creation and Self-Reflection Personal Portfolio Development Final Project and Portfolio Review (1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks. The student is expected to: (A) use visual comparisons to illustrate concepts and ideas from direct observation, original sources, experiences, narration, and imagination for original artworks; (B) identify and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks; (C) identify and apply the principles of design, including emphasis, repetition/pattern, movement/rhythm,

proportion, and unity in personal artworks; and (D) explore suitability of art media and processes to express specific ideas such as content, meaning, message, appropriation, and metaphor relating to visual themes of artworks using art vocabulary accurately. (2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A) create original artwork using multiple solutions from direct observation, original sources, experiences, and imagination in order to expand personal themes that demonstrate artistic intent; (B) apply design skills in creating practical applications, clarifying presentations, and examining consumer choices in order to make successful design decisions; (C) use an understanding of copyright and public domain to appropriate imagery constituting the main focal point of original artwork when working from images rather than direct observation or imagination; (D) create original artwork to communicate thoughts, feelings, ideas, or impressions; (E) collaborate to create original works of art; and (F) select from a variety of art media and tools to communicate specific ideas in drawing, painting, printmaking, sculpture, ceramics, fiber art, jewelry, mixed media, photography, and digital art and media.	(C) identify and apply the principles of design, including emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, and unity in personal artworks; and (D) explore suitability of art media and processes to express specific ideas such as content, meaning, message, appropriation, and metaphor relating to visual themes of artworks using art vocabulary accurately. (2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A) create original artwork using multiple solutions from direct observation, original sources, experiences, and imagination in order to expand personal themes that demonstrate artistic intent; (B) apply design skills in creating practical applications, clarifying presentations, and examining consumer choices in order to make successful design decisions; (C) use an understanding of copyright and public domain to appropriate imagery constituting the main focal point of original artwork when working from images rather than direct observation or imagination; (D) create original artwork to communicate thoughts, feelings, ideas, or impressions; (E) collaborate to create original works of art; and (F) select from a variety of art media and tools to communicate specific ideas in drawing, painting, printmaking, sculpture, ceramics, fiber art, jewelry, mixed media, photography, and digital art and media.	(F) select from a variety of art media and tools to communicate specific ideas in drawing, painting, printmaking, sculpture, ceramics, fiber art, jewelry, mixed media, photography, and digital art and media. (3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to: (A) examine selected historical periods or styles of art to identify general themes and trends; (B) analyze specific characteristics in artwork from a variety of cultures; (C) collaborate on community-based art projects; and (D) examine and research career, entrepreneurial, and avocational opportunities in art.	contrast/variety, balance, proportion, and unity in personal artworks; and (D) explore suitability of art media and processes to express specific ideas such as content, meaning, message, appropriation, and metaphor relating to visual themes of artworks using art vocabulary accurately. (4) Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A) interpret, evaluate, and justify artistic decisions in artwork by self, peers, and other artists such as that in museums, local galleries, art exhibits, and websites; (B) evaluate and analyze artwork using a method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork; (C) use responses to artwork critiques to make decisions about future directions in personal work; (D) construct a physical or electronic portfolio by evaluating and analyzing personal original artworks to provide evidence of learning; and (E) select and analyze original artwork, portfolios, and exhibitions to form precise conclusions about formal qualities, historical and cultural contexts, intentions, and meanings.
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Grading Policy

[Aledo ISD Grading Guidelines](#)



2026-27 Instructional Plan

Course Name: **Sculpture AHS**

Course Instructor		Email Contact	Conference Time
Linda Greenwood		Lgreenwood@aledosid.org	3:30-4:10
Texas TEKS Scope & Sequence			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Sculpture Foundations-Form, Space, Texture & Design TEKS: 117.303 (c)(1)(a),(1)(b),(1)(c),(1)(d)	Unit 4: Ceramic Sculpture-Surface, Texture, Glaze TEKS: 117.303 (c)(1)(b),(1)(c),(1)(d), (2)(a),(2)(d),(2)(f)	Unit 6: Armatures, Figure & Structural Sculpture TEKS: 117.303 ©(1)(a),(1)(b),(1)(c),(2)(a), (2)(d),(2)(f)	Unit 9: Personal Theme Sculptural Series TEKS: 117.303 (c)(1)(a),(1)(b),(1)(c),(1)(d), (2)(a),(2)(d),(2)(e),(2)(f)
Unit 2: 3D Design & Construction TEKS: 117.303 ©(1)(b),(1)(c),(2)(a),(2)(d),(2)(f)	Unit 5: Additive & Subtractive Sculpture TEKS: 117.303 ©(1)(a),(1)(b),(1)(c), (1)(d),(2)(a),(2)(d),(2)(f)	Unit 7: Found Object & Mixed Media Sculpture TEKS: 117.303 ©(1)(a),(1)(b),(1)(d),(2)(a), (2)(c),(2)(d),(2)(f)	Unit 10: Collaborative Sculpture TEKS: 117.303 (c)(2)(e),(3)(c),(3)(d),(4)(a), (4)(b)
Unit 3: Clay Handbuilding-Pinch, Coil, Slab TEKS: 117.303 (c)(1)(b),(1)(c),(2)(a), (2)(d),(2)(f)		Unit 8: Relief and Wall Based Sculpture TEKS: 117.303 (c)(1)(b),(1)(c),(2)(a),(2)(d), (2)(f),4(a),(4)(b)	Unit 11: Sculpture Portfolio, Critique & Exhibition TEKS: 117.303 (c)(3)(d),(4)(a),(4)(b),(4)(c), (4)(d),(4)(e)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Technical Theatre**

Course Instructor		Email Contact	Conference Time
Coleman Chappell		Coleman Chappell	11:56-12:42
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Technical Theatre TEKS: 1A, 1B, 2C, 3E, 5B, Unit 2: Introduction to Stage Safety TEKS: 1D, 2G, 3A Unit 3: Introduction to Basic Scenery and Construction TEKS: 1D, 2G, 3A Unit 4: Literature TEKS: 1A, 1E, 2A, 2C, 4D	Unit 5: Introduction to Sound Design TEKS: 1C, 2A, 2E, 3D, 4B, 5C, 5G, 5F Unit 6: Introduction to Costume Design TEKS: 1C, 2C, 2A, 2E, 3C, 4A, 5C, 5F Unit 7: Introduction to Prop Design TEKS: 1C, 1D, 2A, 2C, 2E, 3A, 5C, 5F Unit 7: Introduction to Make-Up TEKS: 1C, 2A, 2C, 2E, 3C, 5C, 5F	Unit 8: Introduction to Lighting TEKS: 1C, 2A, 2E, 3B, 4B, 5C, 5G, 5F Unit 9: Introduction to Marketing TEKS: 1C, 2A, 2E, 4B, 5C, 5F Begin Unit 10: Performance Evaluation TEKS: 2A, 4B, 4D, 5B, 5D, 5E	Unit 11: Theatre History TEKS: 4A, 4B, 4C, 4D, 5C, Unit 12: Realized Production Project TEKS: 1C, 2A, 2B, 2C, 2D, 2E, 5A, 5C, 5G
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Theatre Arts 1**

Course Instructor		Email Contact	Conference Time
Mr. Empson		iempson@aledoisd.org	Before School
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
Introduction to Theatre TEKS: 1A,1F, 1G, Acting-Stage Movement TEKS: 1C, 2A, 2D Acting - Improvisation TEKS: 1J, 2F Voice and Diction TEKS: 1D, 2C	Acting Monologues TEKS: 2F, 1E Acting - Duet TEKS: 2D, 3C	Technical Theatre TEKS: 3A, 3B, 3D Auditions Resumes TEKS: 5F, 5H,1I Performance Evaluation TEKS:5A, 5C 5D, 5B	Theatre History TEKS: 4A,4B, 4D, 4E Simulate Production TEKS: 3C/D, 2D, 5D, 5G
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Band

Course Instructor		Email Contact	Conference Time
Joey Paul		jpaul@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Marching Band TEKS: b1, b2, c2.A, c2.D Unit 2: Concert Band TEKS: b1., b1., c2.A, c2.B	Unit 1: Marching Band TEKS: b1., b2, c2.C, c2.B., c3.A Unit 4: Concert Band TEKS: b2., c2.C Unit 5: Region Band TEKS: b2., b3, c3.C	Unit 6: Concert Band TEKS: b3., c3.B Unit 7: Solo and Ensemble TEKS: b1, b2, c3.C Unit 8: Percussion TEKS: b1, c1.C, c3.B Unit 9: Jazz Band TEKS: b1, b2, c2.A, b3	Unit 8: Concert Band TEKS: b4, c1C Unit 9: Solo and Ensemble TEKS: c1.A, c1.B, c3.C Unit 10: Auditions TEKS: c2.C, c2.D
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Band

Course Instructor		Email Contact	Conference Time
Scott Stephens		sstephens@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Marching Band TEKS: b1, b2, c2.A, c2.D Unit 2: Concert Band TEKS: b1., b1., c2.A, c2.B	Unit 1: Marching Band TEKS: b1., b2, c2.C, c2.B., c3.A Unit 4: Concert Band TEKS: b2., c2.C Unit 5: Region Band TEKS: b2., b3, c3.C	Unit 6: Concert Band TEKS: b3., c3.B Unit 7: Solo and Ensemble TEKS: b1, b2, c3.C Unit 8: Percussion TEKS: b1, c1.C, c3.B Unit 9: Jazz Band TEKS: b1, b2, c2.A, b3	Unit 8: Concert Band TEKS: b4, c1C Unit 9: Solo and Ensemble TEKS: c1.A, c1.B, c3.C Unit 10: Auditions TEKS: c2.C, c2.D
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Band

Course Instructor		Email Contact	Conference Time
Dexx Moore		dmoore@aledoisd.org	3:24-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Marching Band TEKS: b1, b2, c2.A, c2.D Unit 2: Concert Band TEKS: b1., b1., c2.A, c2.B	Unit 1: Marching Band TEKS: b1., b2, c2.C, c2.B., c3.A Unit 4: Concert Band TEKS: b2., c2.C Unit 5: Region Band TEKS: b2., b3, c3.C	Unit 6: Concert Band TEKS: b3., c3.B Unit 7: Solo and Ensemble TEKS: b1, b2, c3.C Unit 8: Percussion TEKS: b1, c1.C, c3.B Unit 9: Jazz Band TEKS: b1, b2, c2.A, b3	Unit 8: Concert Band TEKS: b4, c1C Unit 9: Solo and Ensemble TEKS: c1.A, c1.B, c3.C Unit 10: Auditions TEKS: c2.C, c2.D
Grading Policy			
Alejo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: Band

Course Instructor		Email Contact	Conference Time
Jake Albin		jalbin@aledoisd.org	12:38-1:34
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Marching Band TEKS: b1, b2, c2.A, c2.D Unit 2: Concert Band TEKS: b1., b1., c2.A, c2.B	Unit 1: Marching Band TEKS: b1., b2, c2.C, c2.B., c3.A Unit 4: Concert Band TEKS: b2., c2.C Unit 5: Region Band TEKS: b2., b3, c3.C	Unit 6: Concert Band TEKS: b3., c3.B Unit 7: Solo and Ensemble TEKS: b1, b2, c3.C Unit 8: Percussion TEKS: b1, c1.C, c3.B Unit 9: Jazz Band TEKS: b1, b2, c2.A, b3	Unit 8: Concert Band TEKS: b4, c1C Unit 9: Solo and Ensemble TEKS: c1.A, c1.B, c3.C Unit 10: Auditions TEKS: c2.C, c2.D
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Dance I-IV

Course Instructor		Email Contact	Conference Time
McKenzie Harrison		mharrison@aledoisd.org	12:57-1:43
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Anatomy/Stretching TEKS: 1A, 1B, 2A, 2D, 5C Unit 2: Jazz TEKS: 1C, 4C, 4D, 5B Unit 3: Hip Hop TEKS: 1C, 4C, 4D, 5B Begin Unit 4: Pom	Unit 4: Pom TEKS: 1C, 4C, 4D, 5B Unit 5: Fall Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 6: World Dance Forms TEKS: 4A, 4B, 4C, 5B	Unit 7: Ballet TEKS: 1C, 2A, 4C, 5B Unit 8: Contemporary TEKS: 1C, 1D, 2B, 4C, 4D, 5B Begin Unit 9: Spring Show Performance	Unit 9: Spring Show Performance TEKS: 3A, 3B, 5A, 5B, 5C Unit 10: Social Dance TEKS: 4A, 4C, 5B Unit 11: Choreography Project TEKS: 1C, 2D, 3C, 5B, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Choir 1-4

Course Instructor		Email Contact	Conference Time
Blake Glass		wglass@aledoisd.org	8th Period AHS
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Vocal Foundations and Ensemble Sound TEKS: 1A, 1E, 1F, 3A, 3B, 3E Unit 2: Sight-Reading Foundations (Moveable-Do Solfège and Rhythm Counting) TEKS: 1B, 1C, 1D, 2A, 2B, 4C, 4E Unit 3: Fall Concert Repertoire TEKS: 1E, 3A, 3B, 3C, 3D, 3E, 6A Unit 4: TMEA All-State Audition Preparation (Region) TEKS: 3C, 3D, 3E, 5F, 6C, 6D	Unit 5: Winter Concert Repertoire, Three- and Four-Part Treble Literature TEKS: 1E, 2B, 3A, 3B, 3C, 3D, 3E Unit 6: Sight-Reading II: Key Signatures, Modalities, and Compound Meter TEKS: 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F Unit 7: Historical and Cultural Context of Performance Repertoire TEKS: 1A, 5A, 5C, 5D Unit 8: All-State Audition Cycle: Pre-Area and Area TEKS: 3C, 3D, 3E, 5F, 6C	Unit 9: UIL Concert Repertoire (Prescribed Music List Selections) TEKS: 1E, 3A, 3B, 3C, 3D, 3E, 6B Unit 10: UIL Sight-Reading Preparation and Contest Procedure TEKS: 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F Unit 11: Solo and Small Ensemble Preparation TEKS: 3A, 3B, 3E, 5F, 6C Unit 12: Critical Listening and Performance Evaluation TEKS: 6A, 6B, 6C, 6D	Unit 13: Spring Concert Repertoire and Contrasting Styles TEKS: 1E, 3A, 3C, 3E, 5A Unit 14: Composition and Notation of Original Musical Phrases TEKS: 2A, 2B, 3F Unit 15: Music in Society, Technology, and Career Pathways TEKS: 5B, 5C, 5D, 5E, 5F Unit 16: Placement Auditions and Year-End Reflection TEKS: 6B, 6C, 6D
Grading Policy			
Aledo ISD Grading Guidelines			

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- [Sociology](#)
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- World Geography [A](#) & [B](#)
- World History [A](#) & [B](#)

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- Art Appreciation [A](#) & [B](#)
- Environmental Systems [A](#) & [B](#)
- English 3 [A](#) & [B](#)
- English 4 [A](#) & [B](#)
- Statistics [A](#) & [B](#)
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