

McAnally Middle School

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2026-27 Instructional Plan

Course Name: 7th Grade Adv. RLA

Course Instructor		Email Contact	Conference Time
Alli Hill		ahill@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What Influences My Choice TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 8th Grade Reading Language Arts

Course Instructor		Email Contact	Conference Time
Alli Hill		ahill@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 8th Advanced Reading Language Arts

Course Instructor		Email Contact	Conference Time
Alli Hill		ahill@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 8th Grade Reading Language Arts

Course Instructor		Email Contact	Conference Time
Ashley Williams		Ashley Williams	11:25-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 8th Advanced Reading Language Arts

Course Instructor		Email Contact	Conference Time
Ashley Williams		Ashley Williams	11:25-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Ms. Enns

lenns@aledoisd.org

Course Name: 7th Grade Adv. RLA

Course Instructor		Email Contact	Conference Time
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What Influences My Choice TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Ms. Enns

lenns@aledoisd.org

Course Name: 7th Grade RLA

Course Instructor		Email Contact	Conference Time
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What Influences My Choice TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th ADV RLA

Course Instructor		Email Contact	Conference Time
Amanda Runnels		arunnels@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
1st Grading Cycle Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	2nd Grading Cycle Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	3rd Grading Cycle Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit 4: How We Choose to Act Essential TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Alejo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **7th RLA**

Course Instructor		Email Contact	Conference Time
Amanda Runnels		arunnels@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: The Choices We Make Essential TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What Influences My Choices? Essential TEKS: 7.5E, 7.5F, 7.6C, 7.6D, 7.8E-i, 7.8 E-ii, 7.9A, 7.9B, 7.9C, 7.10C, 7.10D-viii, 7.12H-i.	Unit 3: Choices and Consequences Essential TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act Essential TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **7th ADV RLA**

Course Instructor		Email Contact	Conference Time
Amanda Runnels		arunnels@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story? Unit 1: The Choices We Make Essential TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What Influences My Choices? Essential TEKS: 7.5E, 7.5F, 7.6C, 7.6D, 7.8E-i, 7.8 E-ii, 7.9A, 7.9B, 7.9C, 7.10C, 7.10D-viii, 7.12H-i.	Unit 3: Choices and Consequences Essential TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act Essential TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Adv. RLA

Course Instructor		Email Contact	Conference Time
Amanda Surringer		asurringer@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit 2: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit 3: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit 4: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10Bii, 6.10C, 6.10Dviii, 6.10Di, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.12A, 6.12B, 6.12F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade RLA

Course Instructor		Email Contact	Conference Time
Amanda Surringer		asurringer@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit 2: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit 3: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit 4: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10Bii, 6.10C, 6.10Dviii, 6.10Di, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.12A, 6.12B, 6.12F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Adv. RLA

Course Instructor		Email Contact	Conference Time
Tyler Bauer		tbauer@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit 2: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit 3: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit 4: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10Bii, 6.10C, 6.10Dviii, 6.10Di, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.12A, 6.12B, 6.12F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade RLA

Course Instructor		Email Contact	Conference Time
Tyler Bauer		tbauer@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: What's Your Story Unit 1: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit 2: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit 3: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit 4: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10Bii, 6.10C, 6.10Dviii, 6.10Di, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.12A, 6.12B, 6.12F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 8th Grade Math

Course Instructor		Email Contact	Conference Time
Kristen Loyd		kloyd@aledoisd.org	8th Period 3:18p - 4:10p
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Real Numbers 8.2(A), 8.2(B), 8.2(C), 8.2 (D)	Scope / Unit 5: Non-Proportional Relationships 8.4(C), 8.5(B),	Scope / Unit 11: Angle Relationships 8.8(D)	Scope / Unit 16: Simple & Compound Interest 8.12(A), 8.12(B), 8.12(C), 8.12(D)
Scope / Unit 2: Equations & Inequalities 8.8(A), 8.8(B), 8.8(C) ,	Scope / Unit 6: Distinguish between Proportional & Non-Proportional 8.5(F), 8.5(H), 8.5(I)	Scope / Unit 12: Volume 8.6(A), 8.6(B), 8.7(A)	Scope / Unit 17: Financial Literacy 8.12(E), 8.12(F), 8.12(G)
Scope / Unit 3: Functions 8.5(G)	Scope / Unit 7: Pairs of Linear Equations 8.9(A),	Scope / Unit 13: Surface Area 8.7(B)	STAAR REVIEW
Scope / Unit 4: Proportional Relationships 8.4(A), 8.4(B), 8.5(A), 8.5(E)	Scope / Unit 8: Bivariate Data 8.5(C), 8.5(D) , 8.11(A)	Scope / Unit 14: Dilations 8.3(A), 8.3(B), 8.3(C) , 8.10(D)	Step Up to Algebra
	Scope / Unit 9: Mean Absolute Deviation & Random Samples 8.11(B), 8.11(C)	Scope / Unit 15: Transformations 8.10(A), 8.10(B), 8.10(C)	
	Scope / Unit 10: Pythagorean Theorem 8.6(C), 8.7(C) , 8.7(D)		
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Deborah Morrison		dmorrison@aledoisd.org	10:26-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A), 7.4(B), 7.4(E)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 7.2(A)	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 8.12(E)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E) , 7.3(A)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C) , 7.4(A)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B), 7.10(A), 7.10(B), 7.10(C), 7.11(A), 7.11(B)	Scope / Unit 11: Triangle Properties 6.8(A), 7.11(C)	STAAR REVIEW 7th Grade Essential Skills 7.6(G), 7.13(A), 7.13(C)
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D) , 7.9(A)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A), 7.6(G), 7.12(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Deborah Morrison		dmorrison@aledoisd.org	10:26-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A), 7.4(B), 7.4(E)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 7.2(A)	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 8.12(E)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E) , 7.3(A)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C) , 7.4(A)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B), 7.10(A), 7.10(B), 7.10(C), 7.11(A), 7.11(B)	Scope / Unit 11: Triangle Properties 6.8(A), 7.11(C)	STAAR REVIEW 7th Grade Essential Skills 7.6(G), 7.13(A), 7.13(C)
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D) , 7.9(A)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A), 7.6(G), 7.12(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Leslie Adams		ladams@aledoisd.org	1:26 - 2:18 pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Rational Numbers 7.2 A, 7.3 A, 7.3 B, 8.2 A Scope / Unit 2a: Proportional Relationships 7.4 A, 7.4 B, 7.4 C, 7.4 D, 7.4 E Scope / Unit 2b: Similar Figures 7.5 A, 7.5 C, 8.3 A, Scope / Unit 3: Ratios, Rates, & Percents 7.4 D, 7.13 A, 7.13 E, 7.13 F, 8.12 D	Scope / Unit 4: Non-Proportional Relationships 7.7 A, 8.5 A, 8.5 B, 8.5 F, 8.5 H, 8.5 I Scope / Unit 5: Two-Step Equations & Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B, 8.8 A, 8.8 B, 8.8 C Scope / Unit 6: Angle Relationships 7.11 C, 8.8 D, Scope / Unit 7: Circles 7.5 B, 7.8 C, 7.9 B Scope / Unit 7b: Pythagorean Theorem 8.2 B, 8.6 C, 8.7 C, 8.7 D	Scope / Unit 8: Area 7.9 C, 7.9 D, 8.7 B Scope / Unit 9: Volume 7.8 A, 7.8 B, 7.9 A, 8.6 A, 8.6 B, 8.7 A Scope / Unit 10: Determine Probability 7.6 A, 7.6 B, 7.6 E, 7.6 I, 8.11 C Scope / Unit 11: Predictions with Probability 7.6C, 7.6D, 7.6 H Scope / Unit 12: Interpret Data 7.6 F, 7.6 G, 7.12B	Scope / Unit 13: Compare Data 7.12 A, 7.12C Scope / Unit 14: Budgets 7.13 B, 7.13 C, 7.13 D STAAR Review Transformations 8.3 A, 8.3 B, 8.3 C, 8.10 A, 8.10 B, 8.10 C, 8.10 D Scientific Notation 8.2 C Order Real Numbers 8.2 D Data Analysis 8.11 B Personal Financial Literacy 8.12 A, 8.12 B, 8.12 C, 8.12 F, 8.12 G
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Algebra 1 (8th Grade ACC Math)

Course Instructor		Email Contact	Conference Time
Kathy Newell		knewell@aledoisd.org	3:18 - 4:10 pm
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Properties of Functions</u> A.2A, A.12A, A.12B <u>Solve Equations</u> A.2D, A.5A, A.12E, 8.5E, A.10D, A.10A <u>Slope and Rate of Change</u> A.3A, A.3B, 8.4A, 8.4B <u>Linear Functions and Models</u> A.2A, A.2C, A.3B, A.3C, A.2B, A.3A, 8.4C, 8.11A, 8.5C, 8.5D <u>Parallel and Perpendicular Lines</u> A.2C, A.2B, A.2E, A.2F, A.2G, A.3E 8.5I	<u>Systems of Equations</u> A.2I, A.5C, A.3F, A.3G, 8.9A <u>Inequalities and Systems of Inequalities</u> A.3D, A.2H, A.5B, A.3H <u>Properties of Exponents and Radicals</u> A.11A, A.11B	<u>Exponential Functions and Models</u> A.9A, A.9B, A.9C, A.9D, A.9E <u>Polynomial Operations</u> A.10A, A.10B, A.10C, A.10D <u>Factors of Polynomials</u> A.10D, A.10E, A.10F <u>Graphs of Quadratic Functions</u> A.6A, A.6B, A.6C, A.7A, A.7B <u>Quadratic Extensions</u> A.7C, A.8B	<u>Quadratic Extensions</u> A.7C, A.8B <u>Solve Quadratics</u> A.8A <u>STAAR Review</u> <u>Arithmetic and Geometric Sequences</u> A.12C, A.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Allyson Smith (Kurtz)		ansmith@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A), 7.4(B), 7.4(E)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 7.2(A)	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 8.12(E)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E) , 7.3(A)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C) , 7.4(A)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B), 7.10(A), 7.10(B), 7.10(C), 7.11(A), 7.11(B)	Scope / Unit 11: Triangle Properties 6.8(A), 7.11(C)	STAAR REVIEW 7th Grade Essential Skills 7.6(G), 7.13(A), 7.13(C)
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D) , 7.9(A)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A), 7.6(G), 7.12(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade Math

Course Instructor		Email Contact	Conference Time
Allyson Smith (Kurtz)		ansmith@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Rational Numbers 7.2 A, 7.3 A, 7.3 B Scope / Unit 2a: Proportional Relationships 7.4 A, 7.4 B, 7.4 C, 7.4 D, 7.4 E Scope / Unit 2b: Similar Figures 7.5 A, 7.5 C Scope / Unit 3: Ratios, Rates, & Percents 7.4 D, 7.13 A, 7.13 E, 7.13 F	Scope / Unit 3: Ratios, Rates, & Percents continued... 7.4 D, 7.13 A, 7.13 E, 7.13 F Scope / Unit 4: Non-Proportional Relationships 7.7 A Scope / Unit 5: Two-Step Equations & Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B Scope / Unit 6: Angle Relationships 7.11 C Scope / Unit 7: Circles 7.5 B, 7.8 C, 7.9 B	Scope / Unit 8: Area 7.9 C, 7.9 D Scope / Unit 9: Volume 7.8 A, 7.8 B, 7.9 A Scope / Unit 10a: Determine Probability 7.6 A, 7.6 B, 7.6 E, 7.6 I Scope / Unit 10b: Predictions with Probability 7.6C, 7.6D, 7.6 H Scope / Unit 11a: Interpret Data 7.6 F, 7.6 G, 7.12B	Scope / Unit 11b: Compare Data 7.12 A, 7.12C Scope / Unit 12: Budgets 7.13 B, 7.13 C, 7.13 D STAAR Review EOY National Parks Project & 8th Grade Prep: Solving Equations
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Math

Course Instructor		Email Contact	Conference Time
Deborah Morrison		dmorrison@aledoisd.org	10:26-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) ,	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B)	Scope / Unit 11: Triangle Properties 6.8(A)	STAAR REVIEW 7th Grade Essential Skills
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Math

Course Instructor		Email Contact	Conference Time
Ms. Posey		lposey@aledoisd.org	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) ,	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B)	Scope / Unit 11: Triangle Properties 6.8(A)	STAAR REVIEW 7th Grade Essential Skills
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Ms. Posey		lposey@aledoisd.org	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Fractions, Decimals, & Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) , 6.5(C)	Scope / Unit 4: Integer Operations Continued... 6.3(C), 6.3(D)	Scope / Unit 8: Ratios, Rates, & Unit Rates Continued... 6.4(B) , 6.4(D), 6.4(H), 6.5(A), 7.4(B), 7.4(E)	Scope / Unit 14: Measures of Data Continued... 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(B)
Scope / Unit 2: Rational Numbers 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 7.2(A)	Scope / Unit 5: Equivalent Numerical Expressions 6.7(A)	Scope / Unit 9: Coordinate Planes 6.11(A)	Scope / Unit 15: Banking & Credit 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 8.12(E)
Scope / Unit 3: Positive Rational Number Operations 6.2(E), 6.3(A), 6.3(B), 6.3(E) , 7.3(A)	Scope / Unit 6: Algebraic Expressions 6.7(B), 6.7(C), 6.7(D)	Scope / Unit 10: Two-Variable Relationships 6.4(A), 6.6(A), 6.6(B), 6.6(C) , 7.4(A)	Scope / Unit 16: Future Planning 6.14(G), 6.14(H)
Scope / Unit 4: Integer Operations 6.3(C), 6.3(D)	Scope / Unit 7: Equations and Inequalities 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B), 7.10(A), 7.10(B), 7.10(C), 7.11(A), 7.11(B)	Scope / Unit 11: Triangle Properties 6.8(A), 7.11(C)	STAAR REVIEW 7th Grade Essential Skills 7.6(G), 7.13(A), 7.13(C)
	Scope / Unit 8: Ratios, Rates, & Unit Rates 6.4(C), 6.4(E), 6.5(A)	Scope / Unit 12: Area & Volume 6.8(B), 6.8(C), 6.8(D) , 7.9(A)	
		Scope / Unit 13: Represent & Interpret Data 6.12(A), 6.12(B), 6.13(A), 7.6(G), 7.12(A)	
		Scope / Unit 14: Measures of Data 6.12(A), 6.12(B), 6.12(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Mariah Tarkington		mtarkington@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Scope / Unit 1: Rational Numbers 7.2 A, 7.3 A, 7.3 B, 8.2 A Scope / Unit 2a: Proportional Relationships 7.4 A, 7.4 B, 7.4 C, 7.4 D, 7.4 E Scope / Unit 2b: Similar Figures 7.5 A, 7.5 C, 8.3 A, Scope / Unit 3: Ratios, Rates, & Percents 7.4 D, 7.13 A, 7.13 E, 7.13 F, 8.12 D	Scope / Unit 4: Non-Proportional Relationships 7.7 A, 8.5 A, 8.5 B, 8.5 F, 8.5 H, 8.5 I Scope / Unit 5: Two-Step Equations & Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B, 8.8 A, 8.8 B, 8.8 C Scope / Unit 6: Angle Relationships 7.11 C, 8.8 D, Scope / Unit 7: Circles 7.5 B, 7.8 C, 7.9 B Scope / Unit 7b: Pythagorean Theorem 8.2 B, 8.6 C, 8.7 C, 8.7 D	Scope / Unit 8: Area 7.9 C, 7.9 D, 8.7 B Scope / Unit 9: Volume 7.8 A, 7.8 B, 7.9 A, 8.6 A, 8.6 B, 8.7 A Scope / Unit 10: Determine Probability 7.6 A, 7.6 B, 7.6 E, 7.6 I, 8.11 C Scope / Unit 11: Predictions with Probability 7.6C, 7.6D, 7.6 H Scope / Unit 12: Interpret Data 7.6 F, 7.6 G, 7.12B	Scope / Unit 13: Compare Data 7.12 A, 7.12C Scope / Unit 14: Budgets 7.13 B, 7.13 C, 7.13 D STAAR Review Transformations 8.3 A, 8.3 B, 8.3 C, 8.10 A, 8.10 B, 8.10 C, 8.10 D Scientific Notation 8.2 C Order Real Numbers 8.2 D Data Analysis 8.11 B Personal Financial Literacy 8.12 A, 8.12 B, 8.12 C, 8.12 F, 8.12 G
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Brett Tipps		btipps@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the	Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ	Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including	Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere

available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere Classification (8 Days) Taxonomy 7.14AB 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter	systems within plants and animals Part 2: Energy and Defense (15 days) Matter & Energy 7.6C Health of an Organism 7.13AB 7.6(C)* distinguish between physical and chemical changes in matter Dissections (3 days)	fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots	Engineering Project (9 days to design and build) (2 days to present)
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Uriah Bocker		ubocker@aledoisd.org	2nd Period (9:34-10:26)
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE • RTC: 6.5A - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change Unit 2 Exploring Forces (12 days) 6.7 ABC	Unit 3 Energy (20 days) 6.8 ABC • RTC: 6.5B - Cause & Effect; 6.5E - Energy & Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB • RTC: 6.5G - Stability & Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth	Unit 5 Earth's Structure (16 days) 6.10 ABC • RTC: 6.5D - Systems & System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system Unit 6 Managing Earth's Resources (20 days) 6.11 AB • RTC: 6.5B - Cause & Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources	Unit 7 Introduction to Living Things (10 days) 6.13 AB • RTC: 6.5F - Structure & Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC • RTC: 6.5D - Systems & System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships

● RTCs: 6.5B - Cause & Effect; 6.5C - Scale, Proportion & Quantity 6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i> 6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i> 6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i>			<i>between organisms, including mutualism, parasitism, and commensalism</i> 6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Luke Campbell		lcampbell@aledoisd.org	9:34-10:22
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring Ecosystems and Population Change (15 Days) 8.12 ABC • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy	Impacts of Global Climate (10 Days) 8.11ABC • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle Weather and Climate (15 Days) 8.10ABC • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement	Force, Motion, and Acceleration (15 Days) 8.7AB • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches Waves and the Electromagnetic Spectrum (10 Days) 8.8AB • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays	Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis STAAR Review (15 Days) Biology STEM Project (15 days)

<i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i>	<i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i> The Universe (11 Days) 8.9ABC • RTC: 8.5C - Scale, Proportion & Quantity <i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i>	Matter and Chemical Reactions (15 Days) 8.6ABCDE • RTC: 8.5D - Systems & System Models <i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
P. Park		ppark@aledoisd.org	8:35 - 9:25
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE • RTC: 6.5A - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change Unit 2 Exploring Forces (12 days) 6.7 ABC	Unit 3 Energy (20 days) 6.8 ABC • RTC: 6.5B - Cause & Effect; 6.5E - Energy & Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB • RTC: 6.5G - Stability & Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth	Unit 5 Earth's Structure (16 days) 6.10 ABC • RTC: 6.5D - Systems & System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system Unit 6 Managing Earth's Resources (20 days) 6.11 AB • RTC: 6.5B - Cause & Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources	Unit 7 Introduction to Living Things (10 days) 6.13 AB • RTC: 6.5F - Structure & Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC • RTC: 6.5D - Systems & System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships

● RTCs: 6.5B - Cause & Effect; 6.5C - Scale, Proportion & Quantity 6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i> 6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i> 6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i>			<i>between organisms, including mutualism, parasitism, and commensalism</i> 6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Joni Myres		Joni Myres	9:30 - 10:26
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE RTC: 6.5A - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change Unit 2 Exploring Forces (12 days) 6.7 ABC	Unit 3 Energy (20 days) 6.8 ABC - RTC: 6.5B - Cause & Effect; 6.5E - Energy & Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB - RTC: 6.5G - Stability & Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth	Unit 5 Earth's Structure (16 days) 6.10 ABC - RTC: 6.5D - Systems & System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system Unit 6 Managing Earth's Resources (20 days) 6.11 AB - RTC: 6.5B - Cause & Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources	Unit 7 Introduction to Living Things (10 days) 6.13 AB - RTC: 6.5F - Structure & Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC - RTC: 6.5D - Systems & System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships

● RTCs: 6.5B - Cause & Effect; 6.5C - Scale, Proportion & Quantity 6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i> 6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i> 6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i>			<i>between organisms, including mutualism, parasitism, and commensalism</i> 6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Joni Myres		Joni Myres	9:30 - 10:26
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the	Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ	Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including	Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere

available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere Classification (8 Days) Taxonomy 7.14AB 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter	systems within plants and animals Part 2: Energy and Defense (15 days) Matter & Energy 7.6C Health of an Organism 7.13AB 7.6(C)* distinguish between physical and chemical changes in matter Dissections (3 days)	fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots	Engineering Project (9 days to design and build) (2 days to present)
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Kate Thomas		kthomas@aledoisd.org	2nd period
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring Ecosystems and Population Change (15 Days) 8.12 ABC • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy	Impacts of Global Climate (10 Days) 8.11ABC • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle Weather and Climate (15 Days) 8.10ABC • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement	Force, Motion, and Acceleration (15 Days) 8.7AB • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches Waves and the Electromagnetic Spectrum (10 Days) 8.8AB • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays	Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis STAAR Review (15 Days) Biology STEM Project (15 days)

<i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i>	<i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i> The Universe (11 Days) 8.9ABC • RTC: 8.5C - Scale, Proportion & Quantity <i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i>	Matter and Chemical Reactions (15 Days) 8.6ABCDE • RTC: 8.5D - Systems & System Models <i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Bri Perry		Bperry@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the	Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ	Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including	Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere

available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere Classification (8 Days) Taxonomy 7.14AB 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter	systems within plants and animals Part 2: Energy and Defense (15 days) Matter & Energy 7.6C Health of an Organism 7.13AB 7.6(C)* distinguish between physical and chemical changes in matter Dissections (3 days)	fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots	Engineering Project (9 days to design and build) (2 days to present)
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Bri Perry		Bperry@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Get to Know you/Safety Contracts (3 Days) Science Notebooks Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring Ecosystems and Population Change (15 Days) 8.12 ABC • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy	Impacts of Global Climate (10 Days) 8.11ABC • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle Weather and Climate (15 Days) 8.10ABC • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement	Force, Motion, and Acceleration (15 Days) 8.7AB • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches Waves and the Electromagnetic Spectrum (10 Days) 8.8AB • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays	Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis STAAR Review (15 Days) Biology STEM Project (15 days)

<i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i>	<i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i> The Universe (11 Days) 8.9ABC • RTC: 8.5C - Scale, Proportion & Quantity <i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i>	Matter and Chemical Reactions (15 Days) 8.6ABCDE • RTC: 8.5D - Systems & System Models <i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2026-27 Instructional Plan

Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Brenn Berend		mberend@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Global Citizenship TEKS: 6.13A, 13B, 14A, 14C, 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22A Unit 2: Thinking Like a Geographer, The Basics TEKS: 6.3A, 6.3C, 13A, 13B, 14A, 14B, 19A, 19B, 19C, 19D, 19E, 20A, 20D, 21A, 21B, 22a Unit 3: United States & Canada TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 16B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B, 21F, 22A	Unit 4: Latin America TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F Unit 5: Europe & Russia TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	Unit 6: Southwest Asia and North Africa TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E Unit 7: Sub-Saharan Africa TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A	Unit 8: South Asia TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B Unit 9: East and Southeast Asia TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B Unit 10: Australia and Oceania TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Brenn Berend		mberend@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D)
Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B)	Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C)	Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Unit 3: Texas Revolution TEKS: (A), 1(B), 2(B), 2(C) 2(F), 18(C)		Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Adam Herkenrath		aherkenrath@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D)
Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B)	Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C)	Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Unit 3: Texas Revolution TEKS: (A), 1(B), 2(B), 2(C) 2(F), 18(C)		Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Christine Gallegos		cgallegos@aledoisd.org	8:40-9:30
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Global Citizenship TEKS: 6.13A, 13B, 14A, 14C, 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22A Unit 2: Thinking Like a Geographer, The Basics TEKS: 6.3A, 6.3C, 13A, 13B, 14A, 14B, 19A, 19B, 19C, 19D, 19E, 20A, 20D, 21A, 21B, 22a Unit 3: United States & Canada TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 16B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B, 21F, 22A	Unit 4: Latin America TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F Unit 5: Europe & Russia TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	Unit 6: Southwest Asia and North Africa TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E Unit 7: Sub-Saharan Africa TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A	Unit 8: South Asia TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B Unit 9: East and Southeast Asia TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B Unit 10: Australia and Oceania TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Hannah Seibold		hbernett@aledoisd.org	8:40-9:30 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Global Citizenship TEKS: 6.13A, 13B, 14A, 14C, 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22A Unit 2: Thinking Like a Geographer, The Basics TEKS: 6.3A, 6.3C, 13A, 13B, 14A, 14B, 19A, 19B, 19C, 19D, 19E, 20A, 20D, 21A, 21B, 22a Unit 3: United States & Canada TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 16B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B, 21F, 22A	Unit 4: Latin America TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F Unit 5: Europe & Russia TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	Unit 6: Southwest Asia and North Africa TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E Unit 7: Sub-Saharan Africa TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A	Unit 8: South Asia TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B Unit 9: East and Southeast Asia TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B Unit 10: Australia and Oceania TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Brenn Berend		mberend@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D)
Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B)	Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C)	Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Unit 3: Texas Revolution 1(A), 1(B), 2(B), 2(C) 2(F), 18(C)		Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Adam Herkenrath		aherkenrath@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B) Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B) Unit 3: Texas Revolution 1(A), 1(B), 2(B), 2(C) 2(F), 18(C)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B) Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A) Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C) Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D) Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Corey Whitehead		cwhitehead@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D)
Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B)	Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C)	Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Unit 3: Texas Revolution 1(A), 1(B), 2(B), 2(C) 2(F), 18(C)		Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Amy Mitchell		amitchell@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Hank Smith		hsmith@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Amy Mitchell		amitchell@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Hank Smith		hsmith@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Shaun Heise		sheise@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Shaun Heise		sheise@aledoisd.org	2:22-3:14 PM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7B, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 15D, 15E, 23A, 23D, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 10A, 11A, 15C, 19A, 20A, 20B, 21A, 22B, 23D, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 7D, 10C, 15A, 15B, 15C, 15D, 16A, 17A, 18A, 19A, 19B, 19C, 21A, 21B, 21C, 23C, 25A, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 1B, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 10C, 11B, 13A, 14A, 14B, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5C, 5D, 5G, 5H, 7A, 7D, 7E, 10A, 10C, 12C, 15D, 17B, 21A, 21C, 23C, 23D, 26A TEKS: 8.1A, 1B, 6B, 6C, 7D, 10A, 10B, 10C, 11A, 11B, 12A, 12C, 20B, 23C, 23D, 23E, 26A, 27C, 28A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.5E, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 14A, 14B, 23A, 23B, 23D, 23E, 27A, 27B, 27C, 28A, 28B TEKS: 8.1A, 10A, 22B, 23B, 23E, 24A, 24B, 25B, 26A, 26B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 12A, 12C, 15D, 17B, 18C, 21A, 21C, 22A, 22B, 23B, 23C, 23E, 26A, 28A TEKS: 8.1A, 7B, 8C, 9A, 9B, 9C, 10B, 10C, 16A, 16B, 19A, 21A, 21C, 23D, 26B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th Grade On-Level Social Studies

Course Instructor		Email Contact	Conference Time
Corey Whitehead		cwhitehead@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Texas Geography TEKS: 1(A), 8(A), 8(B), 8(C), 9(A), 10(A), 10(B), 10(C), 10(D), 20(C), 21(A), 21(B)	Unit 4: Mexican National Era & Empresarios TEKS: 1(A), 1(B), 2(D), 2(E), 2(F), 18(B)	Unit 6: New Republic & Early Statehood TEKS: 1(A), 1(B), 3(C), 4(A), 4(B), 18(A)	Unit 9: Industry & Reform TEKS: 1(A), 1(B), 6(A), 6(B), 6(C), 7(A), 7(B), 7(C), 19(B), 19(D)
Unit 2: Native Texans TEKS: 1(A), 2(A), 9(A), 19(A), 21(B)	Unit 5: Texas Revolution TEKS: 1(A), 1(B), 3(A), 3(B), 3(C), 13(A), 13(B), 20(A), 20(B), 20(C), 20(D), 20(E)	Unit 7: Civil War TEKS: 1(A), 1(B), 5(A), 5(B), 5(C)	Unit 10: Modern Texas TEKS: 1(A), 7(A), 7(B), 7(C), 7(D), 7(E), 9(B), 10(A), 10(B), 10(C), 10(D), 11(A), 11(B), 12(A), 12(B), 12(C), 14(A), 14(B), 15(A), 15(B), 16(A), 16(B), 17(A), 17(B), 18(D), 19(B), 19(C), 19(E)
Unit 3: Texas Revolution TEKS: (A), 1(B), 2(B), 2(C) 2(F), 18(C)		Unit 8: Reconstruction TEKS: 1(A), 1(B), 5(C)	
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Spanish 1

Course Instructor		Email Contact	Conference Time
Megan Ruble		mruble@aledoisd.org	3:18-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1.1: Cognates; Greetings and Farewells TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 3C Unit 1.2: Alphabet; Numbers (0–30); Definite/Indefinite Articles; Classroom Vocabulary TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A Unit 1.3: Numbers (31+); Telling Time; Days and Months TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A	Unit 2.1: Subject Pronouns; Verb <i>Ser</i> TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 2.2: Descriptive Adjectives; Family Vocabulary; Regular -ar Verbs TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 2.3: Regular -er/-ir Verbs; Interrogative Words TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 3.1: Verb <i>Ir</i>; Places in the City TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.2: Verb <i>Estar</i>; Prepositions of Location TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.3: Emotions & Conditions; Hobbies Vocabulary; Verb <i>Gustar</i>; Introduction to Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 3.4: Stem-Changing Verbs (<i>preferir, poder, jugar, querer, pensar, dormir, pedir</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A	Unit 4.1: Present Progressive; <i>Ser</i> vs. <i>Estar</i>; House Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A Unit 4.2: Body Parts & Colors Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B Unit 4.3: Irregular <i>yo</i> Verbs (<i>tener, venir, hacer, salir, traer, decir, poner, dar, ver</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A Unit 4.4: Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **7th/8th Physical Education**

Course Instructor		Email Contact	Conference Time
Krisanne Czepinski		kczepinski@aledoisd.org	12:30-1:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Movement Patterns and Movement Skill TEKS: 1A, 1B, 2A, 2B, 3A-H Unit 2: Spatial Awareness and Rhythmic Activities TEKS: 4A, 4B, 5 Unit 3: Performance Strategies - Games and Activities TEKS: 6A-C	Unit 4: Outdoor and Recreational Pursuits TEKS: 7 Unit 5: Fitness Principals TEKS: 8A-C Unit:6 Fitness Planning and Data Analysis TEKS: 9A-B	Unit 7: Nutrition and Hydration TEKS: 10A-B Unit 8: Safety and Environmental Awareness TEKS: 11A-B Unit 9: Personal Responsibility and Self-Management TEKS: 11A-B	Unit 10: Conflict Resolution and Social Interaction TEKS: 13A-C Unit 11: Perseverance and Constructive Feedback TEKS: 14,15 Unit 12: Lifetime Wellness TEKS: 16A-B
UniGrading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **7th/8th Physical Education**

Course Instructor		Email Contact	Conference Time
Kevin Garvin		kgarvin@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Movement Patterns and Movement Skill TEKS: 1A, 1B, 2A, 2B, 3A-H Unit 2: Spatial Awareness and Rhythmic Activities TEKS: 4A, 4B, 5 Unit 3: Performance Strategies - Games and Activities TEKS: 6A-C	Unit 4: Outdoor and Recreational Pursuits TEKS: 7 Unit 5: Fitness Principals TEKS: 8A-C Unit:6 Fitness Planning and Data Analysis TEKS: 9A-B	Unit 7: Nutrition and Hydration TEKS: 10A-B Unit 8: Safety and Environmental Awareness TEKS: 11A-B Unit 9: Personal Responsibility and Self-Management TEKS: 11A-B	Unit 10: Conflict Resolution and Social Interaction TEKS: 13A-C Unit 11: Perseverance and Constructive Feedback TEKS: 14,15 Unit 12: Lifetime Wellness TEKS: 16A-B
UniGrading Policy			
Aledo ISD Grading Guidelines			



2026-2027 Instructional Plan

Course Name: 8th Grade Principles of A/V and Communications

Course Instructor		Email Contact	Conference Time
Brie Burke		bburke@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Interviewing (1)(A), (1)(B), (1)(C), (3)(A), (3)(B), (3)(C), (3)(D), (3)(E), (3)(F), (3)(G), (3)(H), (4)(A), (4)(B), (5)(A), (5)(B) Unit 2: News Values (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) Unit 3: News/Feature Writing (17)(A), (17)(B), (17)(C), (17)(D), (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) Unit 4: Design and Layout, Photography (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C)	Unit 4: Design and Layout, Photography cont. (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C) Unit 5: Media Literacy (12)(A), (12)(B), (12)(C), (12)(D), (18)(A), (18)(B), (18)(C), (20)(B), (20)(D), (20)(E), (20)(F), (6)(A), (6)(B), (6)(C), (6)(D), (7)(A), (7)(B), (7)(C), (7)(D), (7)(E), (7)(F), (8)(A), (8)(B), (8)(C), (9)(A), (9)(B), (9)(C), (9)(D), (9)(E), (9)(F)	Unit 6: History (6)(B), (20)(C) Unit 7: Censorship First Amendment (16)(B), (16)(C), (16)(D) Unit 8: Ethics (16)(A), (16)(E), (16)(F), (21)(A), (21)(B)	Unit 8: Editorial Writing (16)(A), (16)(E), (16)(F), (21)(A), (21)(B) Unit 9: Career Exploration (1)(A), (1)(D), (1)(E), (14)(A), (14)(B), (15)(A), (15)(B), (19)(A), (19)(B), (20)(A)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **6th Grade Technology Integration**

Course Instructor		Email Contact	Conference Time
Lauren Sears		Lsears@aledoisd.org	10:30-11:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Digital Citizenship TEKS: 6.1, 6.8 ABC, 6.9ABCD, 6.10AB, Unit 2: Keyboarding/ Hardware vs Software TEKS: 6.1, 6.12.DGH Unit 3: Google Suite TEKS: 6.1, 6.5AB, 6.5A 6.6A 6.12H, 6.3 ABC, 6.12BEF,	Unit 4: Research TEKS: 6.1, 6.11A, 6.12ABC, 6. 6.5A,B, 6.12H, 6.9ABCD Unit 5: Careers TEKS: 6.1, 6.6A, 6.7A, 6.12H, 6.4ABC	Unit 6: Coding with Python TEKS: 6.1,6.5AB, 6.6A, 6.11A, 6.12ACDF, 6.2, 6.12EF,	Unit 7: Robotics TEKS: 6.1, 6.3 ABC, 6.4 ABC, 6.7A Unit 9: Communications TEKS: 6.1, 6.4ABC, 6.12H, 6.12B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **6th Grade Technology Integration**

Course Instructor		Email Contact	Conference Time
Brie Burke		bburke@aledoisd.org	1:22-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Digital Citizenship TEKS: 6.1, 6.8 ABC, 6.9ABCD, 6.10AB, Unit 2: Keyboarding/ Hardware vs Software TEKS:6.1, 6.12.DGH Unit 3: Google Suite TEKS: 6.1, 6.5AB, 6.5A 6.6A 6.12H, 6.3 ABC, 6.12BEF,	Unit 4: Research TEKS: 6.1, 6.11A, 6.12ABC, 6. 6.5A,B, 6.12H, 6.9ABCD Unit 5: Careers TEKS: 6.1, 6.6A, 6.7A, 6.12H, 6.4ABC	Unit 6: Coding with Python TEKS: 6.1,6.5AB, 6.6A, 6.11A, 6.12ACDF, 6.2, 6.12EF,	Unit 7: Robotics TEKS: 6.1, 6.3 ABC, 6.4 ABC, 6.7A Unit 9: Communications TEKS: 6.1, 6.4ABC, 6.12H, 6.12B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Principles of Agriculture

Course Instructor		Email Contact	Conference Time
Kelly Beeler		kwbeeler@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd/3rd Grading Cycle		4th Grading Cycle
TEKS: 1. A-D, 2. A-D, 4. A-B 5. A-C, 6. A-B, 8. A-B, 9. A	TEKS: 1. E, 3. A-B, 4. C-F, 7. A-C, 9. B-D 15. A-E, 12. A-D		TEKS: 10. A-C, 11. A-E, 13. B-D, 3. A-B, 14. A-E



2026-27 Instructional Plan

Course Name: **Bearcat Blueprint -CTE**

AMS Course Instructor		Email Contact	Conference Time
Jake Bishop		jbishop@aledoisd.org	3:18-4:10 p.m.
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health Texas Essential Knowledge and Skills - Principles of Community Service			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: Health (1)	Unit 8: Pure Truth and Play it Safe Training TEKS:Health (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS:Health (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS:Health (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Bearcat Blueprint -CTE**

AMS Course Instructor		Email Contact	Conference Time
Brett Harris		bharris@aledoisd.org	3:18-4:10 p.m.
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health Texas Essential Knowledge and Skills - Principles of Community Service			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: Health (1)	Unit 8: Pure Truth and Play it Safe Training TEKS:Health (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS:Health (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS:Health (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Bearcat Blueprint -CTE

AMS Course Instructor		Email Contact	Conference Time
Mariah Tarkington		mtarkington@aledoisd.org	1:26 - 2:18 pm
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health Texas Essential Knowledge and Skills - Principles of Community Service			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: Health (1)	Unit 8: Pure Truth and Play it Safe Training TEKS:Health (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS:Health (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS:Health (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Principals of Law**

Course Instructor		Email Contact	Conference Time
John Flores		jflores@aledoisd.org	12:18-12:48
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: History of Policing Professional Standards. TEKS: 1, 2 A-E, 3 A-F, 20 A-B Unit 2: LEO Amendments TEKS: 1, 2 A-F, 4 A-F, 9 A-D, 15 A-B	Unit 3: LEO Amendments TEKS: 1, 2C, 13 A-E, 23 A-G Unit 4: Crash Investigations, Legal Law Vocabulary TEKS: 1, 16 A-E, 21 A-I	Unit 5: Courtroom Demeanor and rights TEKS: 1, 3 A-F, 7 A-F, 8 A-C Unit 6: Courtroom Demeanor and rights TEKS: 1, 5 A-D, 6 A-E, 12 A-D	Unit 7: Response Systems, all patrol emergencies TEKS: 1, 17 A-D, 18 A-E, 19 A-B Unit 8: Community Policing and Relationships TEKS: 1, 22 A-F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: ***Principles of Applied Engineering***

Course Instructor		Email Contact	Conference Time
Kyle Rice		krice@aledoisd.org	11:26-12:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A-G, 2A-F, 3A-H, 5A-E	Unit 2: 2A-F, 3A-H, 5A-E, 6A-D, 9A-H	Unit 3: 4A-D, 10A-I	Unit 4: 4A-D, 7A-D, 8A-F
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *Principles of Information Technology*

Course Instructor		Email Contact	Conference Time
Kyle Rice		krice@aledoisd.org	11:26-12:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A–1G, 2A–2C, 4A–4C, 5A–5D, 5G, 13A–13D	Unit 2: 3B–3E, 5E–5I, 7A–7C, 8A–8C, 13E–13F	Unit 3: 6A–6D, 9A–9F, 10A–10E	Unit 4: 1A–2C, 11A–11B, 12A–12E
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Bearcat Blueprint -CTE**

MMS Course Instructor		Email Contact	Conference Time
M'Lyn Swinney		sswinney@aledoisd.org	3:18-4:10 p.m.
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health Texas Essential Knowledge and Skills - Principles of Community Service			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: Health (1)	Unit 8: Pure Truth and Play it Safe Training TEKS:Health (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS:Health (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS:Health (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 6th Grade Art 1

Course Instructor		Email Contact	Conference Time
Ciara Pias		cpias@aledoisd.org	3:18-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations in Elements of Art TEKS: 1(A), 1(B), 2(A), 2 (B), 2(C) Unit 2: Observational Drawing TEKS: 1(A), 1(B), 1(C), 1(D), 2 (B), 3(A), 3(B),4(A) Unit 3:Shading and Value Techniques TEKS: 1(A), 1(B),1(C), 2(A),2 (B), 3(B),	Unit 4:Simple 3D Forms and Sculpting TEKS: 1(B), 1(C), 2(A), 2 (B), 2(C), 3(C) Unit 5: Introduction to Color Theory and Mixing TEKS: 1(B), 1(C), 2(A), 3(B), 4(A), 2(A), 2 (B), 4(D),	Unit 6: Understanding Perspective and Depth TEKS:1(A), 1(B), 1(C), 2(A), 2 (B), 2(C), 3(A), 4(D), Unit 7: Intro to digital art TEKS: 1(A), 1(B), 1(C), 1(D),2(A), 2 (B), 2(C), 3(D), 4(D),	Unit 8: Intro to Printmaking TEKS: 1(C),1(D),2(A), 2 (B), 4(D), Unit 9: Fiber arts TEKS: 1(B), 1(C), 1(D),2(A), 2 (B), 2(C), Unit 10 :Critical evaluation and response TEKS: 1(A), 1(B),1(C), 1(D),2(A), 3(B), 4(A), 4(B), 4(C)
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Art 7

Course Instructor		Email Contact	Conference Time
Sharese Dickerson		sdickerson@aledoisd.org	2:25 - 3:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Botanical Drawings TEKS: 1A, 1B, 1C 2A, 2B, 2D, 2C, 3A, 3C, 4A, 4B Unit 2: Stock Show Emphasis TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 2D, Unit 3: Wire Self-portraits TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 2D, 4A, 4C,	Unit 4: Oil Pastel Biomes TEKS: 1A, 1B, 1C 2A, 2B, 2D, 2C, 3A, 3B, 3C, 4A, 1D Unit 5: Watercolor Still Life TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 4A, 4B, 4C Unit 6: A Piece of Cake TEKS: 1A, 1B, 2C, 2A, 2B, 2C, 2D, 4A, 4B, 4C, 4D	Unit 7: Mixed Media of Choice TEKS: 1A, 1B, 1C 2A, 2B, 2D, 2C, 3A, 3C, 4A, 4B Unit 8: Colorful Zentangles TEKS: 1A, 1B, 1C 2A, 2B, 2D, 2C, 3A, 3B, 3C, 4A, 1D Unit 9: Color Theory Paintings TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 2D, 4A, 4C, 4D	Unit 10: Ceramics TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B Unit 11: A Balance of Choice TEKS: 1A, 1B, 1C, 1D, 2A, 2B, 2D, 2C, 3A, 3C, 4A
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Middle School Theatre 1**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aleodisd.org	11:26 - 12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Audience Etiquette and Types of Stages TEKS: 5.A, 1.E, 2.A Unit 2: Pantomime TEKS: 1.A, 1.B, 2.E Unit 3: Improv 2.C, 2.E, 2.F Unit 4 : Technical Sound 3.A, 3.D, 5.C	Unit 1: Monologue TEKS: 2.C, 2.D, 4.A, 5.A Unit 2: Voice & Diction TEKS: 2.B, 2.C, 2.D, 3.D Unit 3: Greek History TEKS: 3.B, 6.A, 6.B, 6.D Unit 4: Duet Acting TEKS: 2.E, 2.F, 4.B, 5.A	Unit 1: Relationships and Character development TEKS: 1.A, 2.B, 2.C Unit 2. Interpreting Literature TEKS: 1.F, 5.B Unit 3. Auditions TEKS: 2.A, 2.B, 2.C, 5.D Unit 4. Table work TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	Unit 1: Rehearsal Process TEKS: 1.A, 2.B, 2.C, 2.F, 3.C Unit 2: Technical theatre TEKS: 1.E, 3.A, 3.B, 3.D, 5.C, 5.D Unit 3: Performance TEKS: 2.A, 2.D, 2.E, 5.A Unit 4: Feedback and Critiques TEKS: 5.B, 5.C
Grading Policy			
Aleido ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Middle School Theatre 2**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	11:26 - 12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Audience Etiquette and Types of Stages TEKS: 1.A, 1.C, 3.A Unit 2: Pantomime TEKS: 2.A, 2.D, 4.A Unit 3: Improv TEKS: 2.C, 2.E, 4.C Unit 4 : Technical Sound TEKS: 3.D, 4.D	Unit 1: Monologue TEKS: 2.C, 2.D, 4.A, Unit 2: Voice & Diction TEKS: 2.B, 2.C Unit 3: Greek History TEKS: 3.B, 6.A, 6.B, 6.D Unit 4: Duet Acting TEKS: 2.E, 2.F, 4.B, 5.A	Unit 1: Relationships and Character development TEKS: 1.A, 2.B, 2.C Unit 2. Interpreting Literature TEKS: 1.F, 5.B Unit 3. Auditions TEKS: 2.A, 2.B, 2.C, 5.D Unit 4. Table work TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	Unit 1: Rehearsal Process TEKS: 1.A, 2.A, 2.B, 2.C, 2.D Unit 2: Technical theatre TEKS: 3.A, 3.B, 3.C, 3.D, 5.C, 5.D Unit 3: Performance TEKS: 2.A, 2.C, 2.E, 2.F, 5.A Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 5.C
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Middle School Theatre 3**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	11:26 - 12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Character Creation TEKS: 2.A, 3.A, Unit 2: Voice and Diction TEKS: 2.B, 2.C Unit 3: Technical Design TEKS: 5.A, 5.B	Unit 1: Ensemble Work TEKS: 2.D, 4.A Unit 2: Playwriting TEKS: 6.A, 6.B Unit 3: History TEKS: 7.A, 7.B	Unit 1: Relationships and Character development TEKS: 2.C, 2.D, 4.A, 4.B, 5.A Unit 2. Interpreting Literature TEKS: 3.C, 4.A, 6.D Unit 3. Auditions TEKS: 2.C, 2.E, 2.F, 5.A Unit 4. Table work TEKS: 3.C, 4.A, 6.D	Unit 1: Rehearsal Process TEKS: 2.E, 2.F, 4.A, 4.B, 5.A Unit 2: Technical theatre TEKS: 3.A, 3.D, 4.D, 6.C Unit 3: Performance TEKS: 4.A, 4.B, 4.D Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 6.D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Middle School Theatre 3 / Theatre Productions**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	11:26 - 12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Character Creation TEKS: 2.A, 3.A, Unit 2: Voice and Diction TEKS: 2.B, 2.C Unit 3: Technical Design TEKS: 5.A, 5.B	Unit 1: Ensemble Work TEKS: 2.D, 4.A Unit 2: Playwriting TEKS: 6.A, 6.B Unit 3: History TEKS: 7.A, 7.B	Unit 1: Relationships and Character development TEKS: 2.C, 2.D, 4.A, 4.B, 5.A Unit 2: Interpreting Literature TEKS: 3.C, 4.A, 6.D Unit 3: Auditions TEKS: 2.C, 2.E, 2.F, 5.A Unit 4: Table work TEKS: 3.C, 4.A, 6.D	Unit 1: Rehearsal Process TEKS: 2.E, 2.F, 4.A, 4.B, 5.A Unit 2: Technical theatre TEKS: 3.A, 3.D, 4.D, 6.C Unit 3: Performance TEKS: 4.A, 4.B, 4.D Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 6.D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Middle School Band

Course Instructor		Email Contact	Conference Time
Britany Clark		bclark@aledoisd.org	12:30-1:22 (MMS) 12:00-12:52 (AMS)
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Band Fundamentals TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE Unit 2: Performances TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 3: Band Fundamentals TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE Unit 4: Winter Concert & Holiday Tour TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 5: UIL Concert & Sight-reading TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 6: Spring Concerts/Competitions TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF Unit 7: Solo Contest TEKS: c.1.BCDE, c.2.AD , c.3.ABCF
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Middle School Band

Course Instructor		Email Contact	Conference Time
Joey Qualls		jqualls@aledoisd.org	12:30-1:22 (MMS) 12:00-12:52 (AMS)
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Band Fundamentals TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE Unit 2: Performances TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 3: Band Fundamentals TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE Unit 4: Winter Concert & Holiday Tour TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 5: UIL Concert & Sight-reading TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 6: Spring Concerts/Competitions TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF Unit 7: Solo Contest TEKS: c.1.BCDE, c.2.AD , c.3.ABCF
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: Middle School Band

Course Instructor		Email Contact	Conference Time
Mike Robinson		mrobinson@aledoisd.org	12:30-1:22 (MMS) 12:00-12:52 (AMS)
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Band Fundamentals TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE Unit 2: Performances TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 3: Band Fundamentals TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE Unit 4: Winter Concert & Holiday Tour TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 5: UIL Concert & Sight-reading TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 6: Spring Concerts/Competitions TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF Unit 7: Solo Contest TEKS: c.1.BCDE, c.2.AD , c.3.ABCF
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th & 8th Grade Advanced Dance

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Dance TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 4: Improv/Composition/Choreography TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D Unit 5: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	Unit 6: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 7: Modern/Contemporary/Lyrical TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 8: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 9: Dance Team/Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 4D, 5A, 5B, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *Beginner Dance*

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Dance TEKS: 1A, 1B, 2B, 2C, 3C, 3D, 5B Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	Unit 4: Improvisation, Composition & Choreography TEKS: 1A, 1D, 2B, 2C, 2D, 3B, 3C, 5B, 5C, 5D Unit 5: Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A	Unit 6: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B Unit 7: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D Unit 8: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	Unit 9: Modern (Lyrical & Contemporary) TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: 7th & 8th Grade Intermediate Dance

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Dance TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 4: Improv/Composition/Choreography TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D Unit 5: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	Unit 6: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 7: Modern/Contemporary/Lyrical TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 8: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 9: Dance Team/Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: **Outdoor Education**

Course Instructor		Email Contact	Conference Time
Shaun Heise		Shaun Heise	7th Period 2:18 - 3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Outdoor Adventures TEKS: OP §116.63, OP §116.64, MATH 5.5, ELA.5.11E, SCI.HS.LS1 Unit 2: Camping TEKS: OP §116.63, OP §116.64, SCI.5.12C, MATH 5.1A, 5.7, ELA.5.11A, 5.13E, SS.5.6C, SS.5.19B Unit 3: Backpacking TEKS: OP §116.63, OP §116.64, SCI.5.12C, MATH 5.1A, 5.7, 5.8, ELA.5.13E, SS.5.6B Unit 4: Outdoor Cooking TEKS: OP §116.63, OP §116.64, MATH 5.2A-C, 5.3D, 5.6, ELA.5.11A, 5.12B, SCI.5.2A	Unit 5: Hunter Education TEKS: OP §116.63, OP §116.64, SCI.5.12.A, SCI.5.12.B, SCI.5.12.C, MATH 5.1A, 5.1B, 5.2A, 5.3A, ELA.5.13A, 5.13B, 5.13C, SS.5.6A, SS.5.6B, SS.5.15, SS.5.16B Unit 6: Archery TEKS: OP §116.63, OP §116.64, MATH 5.5, ELA.5.11A, 5.11D, SCI.HS.PHY.1 Unit 7: Knots TEKS: OP §116.63, OP §116.64, MATH 111.28b, ELA 110.28b, SCI 112,28b, SS 113.20b	Unit 8: First Aid / CPR TEKS: OP §116.63, OP §116.64, SCI.HS.LS1A, ELA.5.11D Unit 9: Topography and Orienteering TEKS: OP §116.63, OP §116.64, SCI.5.1A, 5.1B, 5.7A, MATH 5.1A-G, 5.10, ELA.5.13A-G, SS.5.4A, SS.5.6A, SS.5.20A-D Unit 10: Angular Education TEKS: OP §116.63, OP §116.64, SCI.5.12.A, SCI.5.12.C, MATH 5.1A, 5.1C, 5.2B, 5.3C, 5.7, ELA.5.11A, 5.13B, 5.13D, 5.13E, SS.5.6A, SS.5.6B	Unit 11: Wildlife Conservation TEKS: OP §116.63, OP §116.64, SCI.5.12B, 5.12C, MATH 5.9A, ELA.5.13E, 5.13G, SS.5.6B, SS.5.19B Unit 12: Texas Wildlife, Flora, and Fauna TEKS: OP §116.63, OP §116.64, SCI.5.12A, 5.12B, 5.13A, ELA.5.13C, 5.13E, SS.5.6B <i>Additional Units</i> Unit 13: Boater Education TEKS: OP §116.63, OP §116.64, SCI.5.2A, MATH 5.10, ELA.5.13E, SS.5.6A, SS.5.6B Unit 13: Wilderness Survival TEKS: OP §116.63, OP §116.64, SCI.5.1A, 5.1C, 5.12A, 5.12C, MATH 5.1B, 5.3A, ELA.5.11A, 5.11D, 5.13E, SS.5.16B, SS.5.19B Unit 14: ATV Safety

			TEKS: OP §116.63, OP §116.64, SCI.HS.PHY.1, MATH 5.3A, 5.7, ELA.5.13E
Grading Policy			
Aledo ISD Grading Guidelines			



2026-27 Instructional Plan

Course Name: *Choir*

Course Instructor		Email Contact	Conference Time
Maria Nelson		mnelson@fwisd.org	12:52-1:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations of Vocal Technique and Musicianship TEKS: 1.A, 1.B, 2.C, 2.D, 2.E Unit 2: Introduction to Ensemble Skills TEKS: 3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 4.A, 4.B, 4.C, 4.D	Unit 3: Rhythm, Sight Singing, and Musical Literacy TEKS: 2.A, 2.B, 2.C, 2.D, 2.E Unit 4: Performance and Reflection TEKS: 5.A, 5.B, 5.C, 5.D, 5.E	Unit 5: Developing Style and Expanding Skills TEKS: 3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 4.B, 4.C, 4.D	Unit 8: Final Showcase and Assessment TEKS: 4.B, 4.C, 4.D, 5.A, 5.B, 5.C, 5.D, 5.E
Grading Policy			
Aledo ISD Grading Guidelines			