

Student & Parent Handbook

Rustic Oak Elementary



2026 - 2027

RUSTIC OAK ELEMENTARY

STUDENT HANDBOOK 2026-27

Principal.....	Beth West
Asst. Principal.....	Sara Johnson
Counselor.....	Landry Angel
Secretary.....	Maria Guerrettaz
Registrar.....	Edna Darby
Receptionist.....	Briana Estrada
Telephone.....	281-482-5400
Fax.....	281-996-3658
Transportation.....	281-485-3562

School Day

The regular school day for a PreK-4 student is **7:55 a.m. – 3:15 p.m.** Students arriving **after 7:55 a.m.** are counted tardy. If your child is late/tardy you must walk your child into the building and sign them in at the office.

We ask that parents not walk students to their classrooms after the first day of school.

Beginning Thursday, August 20th, students will walk to class without parents. The trip to the classroom gives students time to transition mentally from home to the school setting, thus enabling them to engage immediately in planned learning activities as well as the pledges and morning announcements that begin promptly at 7:55 a.m. This will also assist us with school safety.

Morning Arrival Procedures

- For safety reasons, parents driving their children to and from school are requested to load and unload using **a single lane of traffic. Do not pass cars that are loading or unloading children.** Students are to exit and enter their vehicles on the curb side. Do not allow students to exit on the far side of the vehicle and allow them to walk behind or in front of your vehicle.
- The front doors to the school will open at **7:15 a.m. For the safety of your child, please do not drop students off and leave them waiting outside the building before 7:15.** We are unable to ensure their safety if we are not aware they are waiting outside. Students that are dropped off at 7:15 will go to the cafeteria to eat breakfast or sit in the main hallway where they will be monitored by staff. The front drop-off line will be monitored at 7:30 and students will report to grade level hallways to read quietly. The first bell rings at 7:45 and students will be permitted to enter their classrooms at that time.
- Please enter the front drive with a right turn only, if you are coming from the Friendswood area, use the stacking lane to enter the driveway.
- Students may not be dropped off in the staff parking lot. Parents may park and escort students to the building using the crosswalk.
- Bus riders enter at 7:30 through the back doors. The bus circle may be used by parents to drop students off **after 7:40 a.m.** when all district buses have completed their morning routes. Only students may enter the building through these doors. If a parent needs to enter the building in the morning, they must come through the front doors and sign in at the office. This is a safety procedure. The back doors will be closed (locked) at **7:50 a.m.** After 7:50, students will need to enter through the front doors.
- Breakfast is available to purchase for all students from 7:15 – 7:50. Students bringing in breakfast will report to the cafeteria; all students are required to report to class at 7:55.

Afternoon Dismissal

The school day ends at 3:15 p.m., however, we stagger our dismissal times to provide a safe, orderly dismissal time for the children. Students are dismissed in the following order:

- 3:10 p.m. Bus Riders/Day Care
- 3:15 p.m. Car- riders

After School Car Riders

- In order to pick up students from the car rider line, a gold sign must be placed on the passenger side of your front windshield with your child's first & last name and grade level. **(please print in big bold letters)** the signs are located in the office and will be available in the classroom on the 1st day of school, school supply drop-off and meet the teacher night. If the person picking up your child does not have a Rustic Oak car rider sign, they will be asked to park their car, go to the office, and show their driver's license for campus staff to verify that the person is listed as an emergency contact for the child. **Our top priority is the safety of our students'** and we must ensure that everyone gets home safely and leaves our campus with only the individual(s) you have authorized for your child(ren).
- Please **do not** line up before **2:30 pm**. Park in the stacking lane which begins at the entrance just past the front on Rustic Lane and continues along the side driveway of our staff parking lot. You must enter the stacking road from Rustic Lane on the far side of the building near the Friendswood border. This stacking lane is to be used for arrival and dismissal purposes. For student safety reasons, do not drive on this road during the school day. Do not exit your vehicle while waiting in line; all family members must remain inside vehicles. Staff will be present to assist students. Children should load using **a single lane of traffic. Do not pass cars that are loading children.** Students are to enter their vehicles on the curb side; do not allow students to enter on the driver side of the vehicle or walk behind or in front.
- If you need to pick up your child early from school (prior to 3:15 dismissal), please do so before 2:30 p.m. We will not allow early check-out for students from 2:45-3:15 unless there is a family medical emergency.
- Please remember all car riders must be dismissed from the car rider line. You may not park and walk up to pick your child from the front porch.
- Please do not park in city or private driveways near the school to wait for stacking lane to clear as this is not our property. This can also cause traffic delays and may incur ticketing.

Campus Visitors

- During school hours visitors should use the front driveway and visitor parking; prior to dismissal time, the circle area in front of the school and the long driveway along the nature center is a no parking zone.
- The front parking lot is reserved for parents that are picking up their child from the nurse's office or have a scheduled teacher conference and or meeting on campus. Overflow parking for lunch visitors is available in the staff lot.
- All visitors should enter and exit from front office. District visitors must wear badges, parent visitors will need to scan a driver's license each visit to receive a visitor badge.
- Classroom visitors are only allowed with prior administrative approval and supervision.
- School aged children, including those who are homeschooled, are not allowed to visit during school hours as they should be in attendance elsewhere.

School Safety

- To increase security, every PISD campus requires a visitor's badge indicating the visitor's name and destination.

- No skateboards, scooters, or motorized vehicles are allowed on school grounds.
- Please avoid stopping/parking beside the track during the school day. Although you may only be looking for your child outside running, this can create an interruption for the P.E. staff. Staff will escort all students into the building if they sense danger. A car parked on the side of the road “watching” our students could cause a staff member concern.
- All outside doors will be closed and locked at all times.
- Due to the lack of sidewalks, we do not have any walkers or bike riders before or after school.

Attendance

Section 25.095 of the attendance law (SB 1432) passed by the Texas Legislature states that the school district is required to notify parents of the following:

*a school district shall notify students’ parents in writing at the beginning of the school year that if the student is absent from school 10 or more days or **parts of days** (this means tardies over 15 minutes and early checkouts) within a six-month period in the same school year or three or more days or parts of days within a four-week period.*

1. *The student’s parent is subject to prosecution under sec. 25.093 (parent contributing to truancy) and*
2. *The student is subject to prosecution under sec. 25.094 (failure to attend school)*

This law refers to unexcused absences. Excused and unexcused absences are defined in the Pearland ISD student code of conduct. The term “parent” includes those standing in parental relation.

Students that are absent from Rustic Oak or any PISD school are not allowed on campus for field day, field trips, lunch, parties, or other activities.

Attendance for state funding is taken at 10:00 a.m. A child is counted absent if he is not present at that time. (*Exception: Texas law accommodates a child who is absent from school part of the day because of an appointment with a health care provider. A child is counted present if he begins or completes the school day **and** provides the school with a signed note from the health care professional.*)

Upon the child’s return to school after an absence, **a written excuse signed and dated by the parent/guardian is required within three (3) days to avoid an unexcused absence.** (include the child’s legal name, date(s) and **reason** for absence.) **Parents/guardian may complete the online attendance note located on the Pearland ISD webpage under the Parents tab and [absence reporting](#).** All excuse notes are used to document absences and become part of the child’s attendance record. An absence of 5 or more consecutive days will require a doctor’s note.

Excessive Absences

If a student has an excessive number of absences, the Assistant Principal will schedule an attendance meeting. At this meeting the parent may be required to furnish a statement from a doctor or health clinic verifying the illness or condition that caused the student’s absence from school. Students with excessive absences after the meeting will be referred to the Attendance and Outreach department for a home visit and/or legal action.

Tardies

Students arriving after 7:55 a.m. are counted tardy. If your child is tardy, an adult must accompany them inside to sign the student in for the day in the front office. Three tardies per nine weeks are counted as an absence for perfect attendance awards. **Excessive tardies and absences will be**

turned over to the PISD truancy officer. Transfers may be revoked for students with excessive tardies.

Perfect Attendance Award

This award is given to each student at the end of the year who has not been absent during the school year. The student must have entered school in Pearland ISD on the first day of the school year or have his/her report card from the previous school attended to prove his/her eligibility. To qualify for the **perfect attendance** award, students must have zero absences and no more than 3 tardies/late arrivals or early check outs. If a student is tardy with a doctor's note, they are counted present for the day. If a student is absent for the whole day with a doctor's note, they will not qualify for the perfect attendance award.

Student Change of Address/Phone Number

If a student changes his/her address, please fill out a change of address form, available from campus registrar. For phone number changes, parents are able to log into Skyward to update.

Dismissal During School Hours

Students at school may not leave the campus or grounds unless authorized by the office. Parents or their designee must check in at the office to pick up their child during the regular school day. Proof of identification must be presented, and the parent must sign the register before the child is released. A staff member will go to/call the child's classroom and escort him/her back to the office. *(except for emergencies or extenuating circumstances, students should remain in class for the entire day.)*

Contacting Students at School

Please make every effort to attend to personal planning before the student comes to school in the morning. Please follow the following procedures to leave a message for your child:

- **Contact the school office.**
- **The office staff will get the message to the child's teacher during lunch or at the end of the day to avoid disrupting classroom instruction.**
- **The teacher will be responsible for getting the message to the student.**
- **Students will not be called out of class.**

Supplies

Each child is responsible for furnishing dispensable school supplies which may vary from grade to grade. The district provides a list for each grade level. They may be purchased and sent to school with your child. School supplies are offered every May through EPI school sales and delivered to the school directly.

Water Bottles/Snack Containers

Children are welcome to bring a water bottle to school and refill them at our bottle fillers throughout the building. Reusable bottles must be 16 ounces or smaller, disposable bottles may be 16.9 ounces or smaller. While students are able to bring juices and other beverages in their lunches, water bottles for the classroom should only contain water, and should be spill/leak proof with not loose straws. No glass containers for snacks.

Parent-Teacher Conferences

The teachers' workday is from 7:45 a.m. - 3:45 p.m. If you wish to schedule a conference, please email your child's teacher. No parent conferences are held during conference periods on Tuesdays, or Wednesdays after school as these times are reserved for planning & staff meetings. If a student's

level of performance in any course falls near or below 70 at the end of any reporting period, the teacher will contact the parent for a conference.

Make-up Work

If a child is absent for more than three (3) consecutive days, the school will provide non-graded activities to be done at home upon parent request. Parents may request this by emailing the teacher and scheduling a time to pick up the work in the front office. Graded assignments must be completed at school upon the student's return.

Peeks of the Week

Peeks of the Week are updated on Monday mornings and published on the teachers' webpages. Please review weekly for homework information and school activities. It is also important to check the peek for information on when your child will attend P.E. so they will be appropriately dressed.

Skyward (www.pearlandisd.org)

Skyward Family Access is an online program that allows parents secure access to their child's grades, attendance, Progress Reports, Report Cards, and messages from the school and teacher. This is a web-based site, and all data is live based on the teacher's gradebook. E-mail sent via Skyward are our main source of communication. Please notify the office if your e-mail has changed.

Reporting to Parents

Progress reports and report cards are posted to Skyward Family Access for all children in grades Pre-K through 4th grade according to the district calendar. Parents will be contacted if a child's average(s) drops significantly after that time. Printed copies of the Progress Reports or Report Cards must be requested through Skyward Family Access.

Grading

In Pre-Kindergarten through 1st grade, student progress is reported using a developmental continuum representing the knowledge and skills appropriate for the age level of the students. Teachers maintain a monitoring system using dated anecdotal records from student progress, work samples, and assessments; these skills are then noted on the report card as progress indicators.

NS=Needs Support (*student performs below expected level and needs additional support*)

SD=Steadily Developing (*student shows steady growth with reasonable support*)

AI=Applies Independently (*student consistently applies learning with minimal support*)

In 2nd through 4th grades, students receive numerical grades.

A=90-100

B=80-89

C=70-79

F=below 70

Grading Policy

Teachers are required to record a minimum of two grades per week for Reading and Mathematics and one grade per week for Language Arts, Science, and Social Studies. This may be a combination of daily and major grades. Teachers update student grade books in skyward every Monday. Students who score below a 70 will be re-taught and provided the opportunity to correct their assignment or be re-assessed with another assignment after the skill has been re-taught. All student corrections will be completed at school. The highest grade that may be earned and recorded for a corrected assignment is a 70.

Grades for Transfer Students

Yearly averages will include grades from the previous school if that school is accredited or is a Texas public school. If the previous school is not accredited, those grades will not be included in the yearly average (i.e., only grades earned while attending Rustic Oak will be used to calculate the yearly average).

When a student transfers during a reporting period, this policy will apply to averages for the current nine-week grading period. Students who do not come from an accredited school and are enrolled for less than two weeks of the current nine weeks, will not receive a report card for that grading period.

Student Records

A student's school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each child from the time he enters the district until he withdraws or graduates. This record moves with the student from school to school.

Parents have the right to access their children's records unless their rights have been legally terminated and the school has been given a copy of the court order. In addition, parents shall determine whether directory information will remain confidential or be released to the public. *Parents are to notify the school in writing if they do not wish for the child's directory information to be released to the public.*

Withdrawals

The parent or guardian must notify the school **at least 24 hours in advance** when the child is being withdrawn. This may be done in person or by sending a signed and dated note informing the office of the withdrawal date. All textbooks and library books must be returned, and all records must be cleared before student withdrawal papers can be released.

Student Dress and Grooming

Pearland ISD has adopted a standardized dress code for all students. Administrators have the responsibility and right to determine appropriateness of attire and grooming for the school setting. Parents will be contacted during the school day if their child is not appropriately dressed according to the district's dress code. Consequences for dress code violations may be found in the PISD student code of conduct.

School-Wide Discipline Plan

Rustic Oak follows PBIS, or positive behavior instruction and support, to teach and model school-wide expectations/rules.

Rustic Oak's Core Values-Expectations		
Be Safe	Be Respectful	Be Responsible
How we use our body and our space.	How we use our words and our minds.	How we use our materials and our time.

1. We teach students expectations for safe, respectful, and responsible behavior in every school environment by relating student actions to our school-wide expectations. School-wide expectations are communicated through a matrix.
2. We provide instructional feedback to students on their displayed skills in meeting campus expectations. Students are acknowledged by teachers and staff for meeting the campus expectations.

3. When minor misbehavior occurs, staff will view the misbehavior as a teaching opportunity, responding with calm, consistent corrections or consequences. (teachers use a variety of discipline management techniques for behavior prohibited by the student code of conduct or by campus or classroom rules such as: verbal correction, cooling off time, seating changes within the classroom, temporary confiscation of items that disrupt the educational process, behavior contracts, counseling by teacher/counselor/administrators, parent-teacher conferences, etc.) Please reference the district student code of conduct for more information.

Conduct: Students not meeting the campus expectations will receive conduct marks. Weekly conduct grades are determined by the amount of marks received, and additional consequences may be assigned by the teacher or campus administration.

Severe offenses may result in an office referral, and parents will be contacted by the campus administration.

PTA

The PTA asks each parent to join and support the local unit of Rustic Oak Elementary. Membership is \$10.00 per adult. Please join online at www.joinpta.org

The Rustic Oak PTA supports the staff through the volunteer program. Parents who would like to support our program as a volunteer should e-mail rusticoaktpta@gmail.com.

Parents wanting to volunteer on campus or chaperone field trips must fill out a background check located on the Pearland ISD website under volunteers. This must be done each school year. <https://www.applitrack.com/pearlandisd/onlineapp/default.aspx?Category=VOLUNTEERS>

Cafeteria

Breakfast and lunch are served in the Rustic Oak Cafeteria on each school day.

- Breakfast 7:15 a.m. – 7:50 a.m.
- Lunch 10:50 a.m. – 12:45 p.m.

The district participates in the national school lunch and breakfast programs and offers students nutritionally balanced meals daily. Free and reduced-priced meals are available based on financial need. Information about a student's participation is confidential. Please visit the district website to apply online or contact the food service office directly at 281-412-1244 for more information.

The district follows the federal and state guidelines regarding foods of minimal nutritional value being served or sold on school premises during the school day. (for more information, see policy co(legal)).

Each student has a meal account where funds may be deposited by sending cash or check to the campus cafeteria or by accessing www.schoolcafe.com to make a payment online using a credit card. (please place check or cash in a sealed envelope with your child's name written on the envelope.)

Parents are encouraged to make online payments to student meal accounts in order to reduce exchange of cash at the point of service. Change will not be given for cash transactions, all remaining funds will be placed in the student's account.

Meal prices:

Reduced breakfast \$0.30
Reduced lunch \$0.40

Non-reduced breakfast \$1.50
Non-reduced lunch \$2.75

Students will need money if they are purchasing “extras” (chips, cookies, snacks, etc.) Parents are able to limit the amount of items students can purchase a la carte through the School Café account.

Please do not send any of the following items: glass containers, food that requires heating up, sharp metal objects, or knives.

Please make sure to send packaged items that your child can open **unassisted**. There are monitors in the cafeteria to help students, but if your child cannot open their food packages/containers, they will have to wait until a monitor is available.

Lunch Drop Off: If a lunch needs to be dropped off for a student, it must arrive by 10:30 to ensure the office staff has time to get the lunch to the student. Parents may only bring lunch for their own child(ren) We do not accept door dash or other 3rd party deliveries for students.

Lunch Visitors: Parents and lunch guests may eat with their own child in room 404 or at the picnic tables at front of the school during their child’s regular lunch time. Students may not choose classmates or friends to join them. Thank you for your cooperation with this procedure. When you are finished eating lunch, please have your child join his/her class at their lunch table. Your child will line up with his/her class. Teachers will do a “head count” to make sure they have all their students before returning to their classroom. Please sign out and exit from the front doors. Do not open the back door by room 404 for anyone. All visitors must walk around to the front and check in to enter the building. All visitors must sign out when leaving. Only listed emergency contacts are allowed to have lunch with children on campus.

Please keep in mind that we will be closed to lunch visitors until after Labor Day as well as the last two weeks of the school year. In addition to these closed campus days, we will also be closed to lunch visitors on campus testing days throughout the school year. Information on closed campus days will be shared in the Rusty Report and posted in the office.

Transportation

If you are changing your child’s normal method of transportation, please submit the change in writing to the teacher. Phone calls advising the office of transportation changes must be called in no later than 2:45 pm. E-mailing the teacher is not advised: teachers do not check email during instructional time, and they may be off campus.

Pearland ISD provides free transportation for students who live two (2) or more miles from the school they attend. Those living inside the two-mile limit are charged a fee for bus service, which is as follows:

One Child:	\$640	Reduced Lunch	\$320	Free Lunch	\$160
Two Children:	\$740	Reduced Lunch	\$370	Free Lunch	\$190
Three or more Children:	\$840	Reduced Lunch	\$420	Free Lunch	\$210

Registration: You may register your child for bus service by completing the form found within the student’s Skyward Parent Access account.

Late busses- there may be a time where your child’s bus is running late or will have a late pick up. Please sign up for the Stopfinder app. It is located under transportation on the PISD website. You will find all your communication from transportation on daily routes within the app.

If a child needs to ride a different bus due to extenuating circumstances, a parent must call the transportation department at 281-485-3562. **The director of transportation will approve or deny the request.** The school cannot approve these requests.

Good behavior on the bus is important for the safe transportation of the children to and from school. If the bus driver observes that a student's behavior is too disruptive and the student does not respond to the driver's correction, a discipline report will be sent to parents and to the campus administration. If another report is given, the student may lose bus riding privileges.

Parent/guardian responsibilities concerning bus:

- Read and understand the bus referral form. Have your child return the form portion to the bus driver immediately.
- Ensure that your child is aware of, cooperates in, and obeys the safety rules on this form, as well as all bus driver instructions.
- Ensure that your child rides the appropriate bus.
- Ensure that your child demonstrates safe and appropriate behavior at the bus stop.
- Ensure that you (an adult or a high school-aged student, with written permission granted) are at the bus stop to receive your Pre-K or Kindergarten child. Pre-K or Kindergarten children may get off the bus with an older sibling (1st grade or older) who rides the same bus. The person getting your child from the bus must know the pin number you set for your student.

Sexual harassment

The district prohibits sexual harassment of any kind. Please refer to the policy in the Pearland ISD student code of conduct.

School Parties

Two school parties are authorized during the year—Christmas and the End of the Year. Each student will be limited to two visitors. All party visitors will be required to wear visitor's badge. Siblings that are absent from Rustic Oak or any other PISD campus are not allowed on campus to attend parties. (this includes music programs, field day and any other special events on the campus during regular school hours.) While we understand these are meaningful events, school-aged friends and siblings, including those exempt from finals or home schooled are not permitted to attend campus events during the regular school day.

State law requires that a student between the ages of 6 and 19 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt. Therefore, having a child miss some or all their designated school to attend a function, party, or activity at Rustic Oak would result in a violation of the "compulsory attendance" law.

Student Birthdays

Students' birthdays may be honored by parents bringing cupcakes, cookies, or one type of small treat to school for all children in the class. The classroom teacher will hand out edible birthday treats either during recess, at the end of lunch, or the last five minutes of the student's school day. Please do not send drinks or goodie bags. Please consult the teacher first to determine if there are children in the classroom who may have food allergies. Please consult your child's classroom teacher if you do not want your child to have birthday cupcakes or other edible treats sent to school for a classmate's birthday. **Classroom birthday parties are not allowed.** Please do not send balloons or flowers. They will not be delivered to the classrooms and are **not** allowed on the school bus. Party invitations

may be passed out at school **only** if the entire class receives one or it is an invitation for every boy or every girl in the class. Handing out invitations to students in other classrooms is not allowed.

Pets at School

We love seeing your child's pet, but because animals are unpredictable, we cannot allow them at school. This becomes a liability for the school, and we want our students to be in a safe environment.

Insurance

At the beginning of the school year, Pearland ISD will make available a low-cost student accident insurance program. Parents/guardians are responsible for paying the premiums if coverage is desired. ***The district will not be responsible for costs of treating injuries or assume liability for any other costs associated with an injury.*** Before participating in a school-sponsored trip outside the district or in school-sponsored athletics, students and parents must have (1) purchased the student accident insurance, (2) shown proof of insurance, or (3) signed a form rejecting the insurance offer.

Medication disbursement

When possible, all medication should be given by the parents at home. However, if the student needs to take medication during school hours, medication shall be dispensed according to the following guidelines:

- Written permission and specific directions must be signed by a parent or guardian. Directions must include the student's name, dates, time(s) to be given, and the name of the medication.
- Prescription and non-prescription medication must be in the original containers.
- If prescription and/or non-prescription drugs are to be administered or kept at school for longer than ten (10) days, a written request must be received from a physician.
- The school nurse will supervise the storing and dispensing of all medicine. The student may not carry the medication with them or administer it to themselves.

Emergency First Aid Care

Any treatment given at school is limited to first aid. When a student becomes ill or is injured at school, parents or guardians are notified. If they cannot be reached and the situation requires medical attention beyond our resources, the family physician is contacted for instruction. If no physician has been named by the parents/guardians, it may be necessary to send the student to a hospital emergency service for needed care until the parents/guardians can be reached. **Parents/guardians are responsible for emergency care costs.**

Parents should supply the school with information concerning special health problems, as well as how they may be reached and the family physician's name and phone number. The name of a nearby friend or relative should also be provided in case the school is unable to reach parents. **Please keep the school informed of any work or home phone number changes.**

Respiratory Viruses & Illness

If a student is diagnosed with Covid, Flu, or other respiratory viruses they may return to school after being fever free for 24 hours without use of medication and symptoms improving.

Severe Weather and Drills

In case of an emergency or inclement weather, tune in to local radio, television stations, PISD webpage, Facebook, etc. Pearland ISD will be included in all the media reports. Fire, tornado, and lockdown drills will be practiced by students and staff regularly.

Shelter in Place

Certain emergencies (for example, a chemical leak in the area) may require a shelter in place. In the event of a shelter in place, **no one** is allowed to leave or enter the building under any circumstance for the safety and security of all children and employees. During this time, you may obtain information by tuning to your local radio, television stations and visiting our website at www.pearlandisd.org, students will only be released after clearance has been received from law enforcement or emergency management officials.

Valuables and Personal Items

A **lost and found shelf** is in the hallway outside the cafeteria near the exit to the hardtop. Jackets, sweaters, lunch kits, etc. will be placed on the shelf. Valuable items such as money, glasses or jewelry will be turned into the school receptionist. **Please write your child's name in all jackets or sweaters.** This area will be cleaned out monthly and unclaimed items will be donated.

Students should not bring large amounts of money or valuables to school. In addition, they are encouraged to leave their toys and playthings at home to avoid items being lost or broken. Items such as bats, hard balls, guns of any type, knives, and other toys that might inflict pain or injury to another student or to an adult will be confiscated if brought to school.

Communication devices

Texas House Bill 1481 requires all schools to prohibit student use of personal electronic devices, such as phones, laptops, tablets, smartwatches, and earbuds, during the school day. Pearland ISD will implement a no phone policy during the school day for all students.

- Phones and smart devices must be off and stored from the first bell to the final bell.
- Devices may only be used for medical, safety, or special education needs as required by law.
- Violations will follow a progressive discipline process, which may include confiscation of the device, parent/guardian pick-up only.

Offense	Consequence	Action Details
1st Offense	Phone Confiscation + Warning	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency
2nd Offense	Phone Confiscation + Detention	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • Detention assigned and documented in Skyward
3rd Offense	Phone Confiscation + 1 Day ISS	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
4th Offense	Phone Confiscation + 2 Days ISS	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
5th Offense	Phone Confiscation + 3 Days ISS	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • ISS assigned and documented in Skyward
6th+ Offense	Phone Confiscation + DAEP	• Parent/guardian contact is notified. • Device must be retrieved during designated pickup window by Parent/guardian/emergency • DAEP Placement

*Parents may pick up the device during the school day or 30 minutes before or after school

Connected 1:1 Initiative

Rustic Oak Elementary is excited to participate in the district's connected 1:1. Pearland ISD will provide all students in grades Kindergarten through 1st grade iPads and students in grades 2-4 with laptops for use at school only. The one-to-one student program provides exciting learning opportunities by fully integrating the use of technology in the classroom. The devices will remain at school; students are not permitted to bring the district device home. Classroom teachers will be incorporating technology into their lessons. A student's technology privileges may be revoked if classroom, campus, and district procedures are not followed.

Drug Free School

We have an ongoing program in our school which endorses the Texas Education Agency's declaration that *"The use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful."* Parents and families are encouraged to share the materials the district and campus provides.

Tobacco free district- Pearland ISD is a "tobacco free" district. No employee, student, or visitor may use tobacco products of any kind on or outside our campus, including vape pens. This includes our parking lot.

Library use

Students attend library classes regularly and are encouraged to use the materials and resources available. Any books or other materials lost or damaged will be paid for by the student.

Our campus utilizes the Accelerated Reader program to encourage growth in reading skills with self-selected books that may be checked out from the school library. Parents will not be able to access these point reports on the computers at school.

The following are special services on our campus:

Content Mastery/MTSS – MTSS/Content Mastery is a service delivery model that supports students assigned to general education classes. In this program, students come out of their general education classroom for additional instructional support. The content mastery classroom offers one-on-one assistance, test adaptations, specialized materials, instruction in test taking and study skills, the re-teaching of concepts, and support for other instructional modifications. Students may also participate in Leveled Literacy Instruction through small groups.

Resource/ICS- Resource is a pullout service delivery model offered in the student's area of disability. Students placed in resource classes are working on specific individualized educational goals and objectives developed by the admission, review, and dismissal (ARD) committee. Most often, students in these classes are unable to successfully participate in the general education curriculum at grade level due to severe learning difficulties. Resource classes allow these students to progress through the curriculum at their own level and pace. In Class Support allows the student to remain in the general education setting with additional staff members who provide support.

Dyslexia Classes -Dyslexia classes are pull-out classes offered to students in grades one through four who have been assessed and identified as having dyslexia. Dyslexia classes offer intense instruction in phonemic awareness, phonics, language structure, decoding, encoding, fluency and comprehension.

PEARS - Elementary life skills classes serve the needs of mildly to severely developmentally delayed students in grades kindergarten through fourth. These classes focus on helping students develop appropriate communication skills, social skills, functional academic skills, independent functioning skills, and self-help skills. Student to staff ratios in these classes are generally small and relate directly to the needs of the individual students.

Early Childhood Special Education - ECSE classes serve the needs of mildly to severely developmentally delayed students who are ages three to five. For students who are age three, ECSE is offered for ½ day; students who are age four by September 1st may attend for a full day. These classes focus on helping students develop communication skills, fine and gross motor skills, social skills, pre-academic skills, and self-help skills. Student to staff ratios in these classes are generally small and relate directly to the needs of the individual students.

Counseling- Rustic Oak Elementary has a full-time counselor on staff that is available to assist the students. Parents and guardians are encouraged to contact her about counseling services for children.

Gifted & Talented Program- The gifted and talented program at the first through fourth grade levels is designed to provide differentiated instruction for identified gifted and talented students. Differentiated instruction offers a variety of learning options designed to tap into students' interests and abilities by providing additional depth and complexity to the grade level curriculum. At each grade level, the identified students will be grouped within a class taught by a teacher with the required GT training who will provide differentiated instruction.

Pre-K – To qualify for Pre-K, a student must be four years of age on or before September 1st, the family must qualify for the free/reduced lunch program through the federal school lunch program guidelines, or the child must speak a language other than English as measured on a language proficiency test administered by the district, or have a parent who is active military. Tuition based Pre-K is only available for children of Pearland ISD employees.

Social Connections – Social Connections is a program extension of BSI at the elementary level that provides targeted supports to students on the Autism Spectrum. Behavior Support and Intervention (BSI) is a special education service in which students receive intervention for behaviors that are disruptive to the learning environment, through proactive strategies that have been tailored to fit each individual student's needs.