

Asa Philip Randolph Elementary School



2026-2027 Parent and Family Engagement Plan

5320 Campbellton Road SW
Atlanta GA 30331
470-254-6520

Ms. Brittney Burns, Principal
Ms. Monica Carpenter, Asst. principal

REVISED 8/13/2026

What is Title I?

Randolph Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop a plan with parents, family members, staff, and students. The plan is written in an understandable and uniform format and, to the extent practicable, is provided in a language that parents can understand.

School Plan for Shared Student Achievement

WHAT IS IT?

This is a plan that describes how A.P. Randolph Elementary will provide opportunities to improve family engagement to support student learning. Randolph Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that A.P. Randolph Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

HOW IS IT REVISED?

Asa Philip Randolph Elementary School invited all parents to attend our annual Parent Input Meeting last spring to review and revise this parent and family engagement plan, as well as the schoolwide plan, our school-parent compact, and the 1% family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute a survey link and ask parents for their suggestions on the plan and the use of funds for the 1% family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

WHO IS IT FOR?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Randolph Elementary will provide full opportunity for the participation of parents and family members with disabilities and of migratory children.

WHERE IS IT AVAILABLE?

The plan will be distributed to parents through email, social media, and posted on the website. As a reminder, parents can also retrieve a copy of the plan in the front office.

School Parent Compacts

As part of this plan, A.P. Randolph Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Input Meeting in the spring. School-parent compacts are also shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

OUR GOALS

DISTRICT GOALS

1. Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
2. Increase the percentage of all students scoring proficient or distinguished on Math Milestones

SCHOOL GOALS

Reading

K-2

- Increase the percentage of K-2 students reading on grade level from 23% to 33% by May 2027.

3-5

- Increase the percentage of 3-5 students reading on grade level from 39% to 49% by May 2027..

Math

K-2

- Increase the percentage of K-2 students performing on grade level in mathematics from 12% to 22% by May 2027.

3-5

- Increase the percentage of 3-5 students performing on grade level in mathematics from 19% to 29% by May 2027.

PARENT RESOURCE CENTER

As part of our commitment to family engagement and student success, we are proud to offer our Family Resource Room, now located in Zion's Closet. This welcoming space provides a variety of supports for our families, including literacy and math resources to reinforce learning at home, as well as access to food and clothing.

Families also have access to two computers and a printer for job searches, connecting to community resources, and other household needs.

The Family Resource Room is open Thursday and Friday from 7:10am-3:30pm, with additional times available as needed. To schedule a visit, please contact our School Social Worker (SSW) via email at christians2@fultonschools.org.

Hours of Operation:

Thursdays and Fridays: 7:10am-3:30pm
As Needed
Phone: 470-254-6520

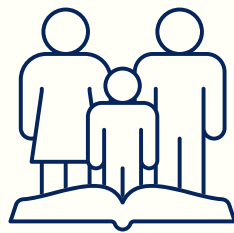
LET'S GET TOGETHER

Asa Philip Randolph Elementary will conduct workshops that will be advertised on the school's website, via newsletters, VIP folders, and on the marquee. These workshops will be designed to help parents understand the Georgia Standards of Excellence, Georgia Milestones, Title I Part A requirements, and general strategies to help with their child's academic success. Offer meetings at various times and in different formats (virtual).

We will host the following events to build strong partnerships between home and school and support student achievement. Tentatively scheduled workshops include:

- **Sneak A Peek: July 30, 2026** | Meet your child's teacher, visit classrooms, and get ready for a successful school year.
- **PTA Meeting: August 25, 2026** | Join us to learn about school initiatives and ways to stay involved.
- **Annual Title I Parent Meeting: August 21, 2026** | (Cluster Meeting at Westlake High School) Learn about our Title I program, your rights, and how to support your child's learning.
- **Grandparents' Day: September 11, 2026** | Celebrate and honor grandparents with a special day of connection and appreciation.
- **Hispanic Heritage Month Kick-Off: September 15, 2026** | Celebrate culture, history, and community through engaging activities.
- **Title I Curriculum Night: September 15, 2026** | Meet teachers and discover what your child will be learning this year.
- **Parent-Teacher Conferences: October 2026 (Ongoing)** | Receive updates on your child's progress and set goals for success.
- **Georgia Pre-K Week: October 5-9, 2026** | Celebrate our youngest learners and the importance of early learning.
- **Title I Math & Literacy Night: October 27, 2026** | Learn fun and simple ways to support reading and math skills at home.
- **Book Character Parade & WHS Trunk or Treat: October 30, 2026** | Enjoy a festive parade and safe trick-or-treating with our cluster community.
- **Title I Technology Event & Thanksgiving Luncheon: November 17-18, 2026** | Explore digital tools that support learning and enjoy a meal with your child.
- **Cluster Title I Assessment Night: January 14, 2027** | Learn about student assessments and how to support academic growth.
- **Title I Parent University Data Dig: January 28, 2027** | Review student data and learn how to track and support progress.
- **Sweetheart Dance: February 5, 2027** | A fun-filled evening for students and families to connect and celebrate.
- **Black History Month Program: February 12, 2027** | Celebrate achievements, culture, and contributions through student performances.
- **Exceptional Education Week: March 1-5, 2027** | Celebrate and support students with diverse learning needs.
- **Read Across America Week: March 1-5, 2027** | Promote a love of reading through schoolwide literacy activities.
- **Title I Parent Input Meeting: March 18, 2027** | Share your voice and provide feedback on school programs and plans.
- **Title I Kindergarten Transition Meeting: May 11, 2027** | Prepare incoming kindergarten families for a smooth transition to school.
- **International Day: May 14, 2027** | Celebrate cultures from around the world with food, music, and family-led activities.

PARENT & FAMILY ENGAGEMENT



Randolph Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

·That parents play an integral role in assisting their child's learning.

·That parents are encouraged to be actively involved in their child's education at school.

·That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

PARENT AND FAMILY ENGAGEMENT STANDARDS

Asa Philip Randolph Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

SHARE YOUR THOUGHTS

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

BUILDING CAPACITY FOR PARENT AND FAMILY ENGAGEMENT

A. Philip Randolph Elementary is Growing Strong!

A. Philip Randolph Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Provide ongoing professional learning for teachers and staff to improve communication with families and strengthen family engagement practices.
- Offer training for all school personnel on how to effectively communicate and partner with families, build relationships, and support student learning at home and at school and in the value and utility of contributions of parents.
- Collaborate with local daycares and Pre-K programs to support a smooth transition for families of rising kindergarten students.
- Provide clear information about curriculum, academic standards, and assessments, including how families can support learning through i-Ready Reading and Math.
- Provide materials and support to help families work with their children at home, including guidance for using i-Ready and understanding student progress and assessment results.
- Offer opportunities for parents to meet with teachers to review student progress and academic growth, including i-Ready data.
- Communicate regularly with families using multiple platforms (school website, newsletters, conferences, and digital tools) to share updates and student progress.
- Provide family trainings on literacy, math, technology, and digital learning tools, including how to support student learning using i-Ready at home.
- Ensure that all information related to school programs, meetings, and activities is shared in a language families can understand.
- Provide full opportunities for participation for families with limited English proficiency, disabilities, and migratory children.
- Respond to parent and family engagement requests by reviewing feedback, suggestions, and requests from families through surveys, meetings, conferences, emails, and other communication methods. The school will work collaboratively with parents and family members to plan and provide parent and family engagement activities that address identified needs and interests whenever feasible and aligned with school goals.

COMMUNICATION

A. Philip Randolph Elementary is committed to providing regular, two-way communication with families about student learning and school programs. We share timely updates about Title I programs, student progress, and academic expectations to support student success.

Ways we communicate with families include:

- **School Website:** Updates, resources, and important school information
 - <https://aphiliprandolph.fultonschools.org/>
- **Monthly Dolphin Dispatch:** A schoolwide newsletter that keeps families informed about events, updates, and important announcements
- **Grade-Level Newsletters:** Weekly updates from teachers about classroom learning and expectations
- **Parent-Teacher Conferences:** Opportunities to discuss student progress, data, and goals
- **ClassDojo App:** Ongoing communication between teachers and families
- **VIP Folders:** Weekly folders sent home with important documents and student work
- **Progress Reports and Report Cards:** Updates on academic performance every 4.5 weeks
- **Emails and Phone Calls:** Direct communication from school staff
- **i-Ready Reports:** Updates on student progress in reading and math after each assessment window in August, December, and May