

WHAT IS A SCHOOL-FAMILY COMPACT

A School-Family Compact is an agreement that parent, students, and teachers develop together. Our compact explains how parent and teachers will work together to ensure all students reach grade level standards.

JOINTLY DEVELOPED

The parents, students, and staff of A. Philip Randolph ES jointly developed this School-Family Compact for student achievement. After facilitating input meetings with parents and staff to identify activities that could be used at home, students were invited to provide feedback on how these strategies would help them achieve their academic goals. The suggestions from all stakeholders will be reviewed and revised annually. This compact will be shared with all parents and families and will be accessible on the school's website for review and comments. It will be revised annually.

Parent/Guardians are always welcome to contribute comments and feedback throughout the school year.

As part of our commitment to family engagement and student success, we are proud to offer our Family Resource Room, now located in Zion's Closet. This welcoming space provides a variety of supports for our families, including literacy and math resources to help reinforce learning at home, as well as access to food and clothing. Families also have access to two computers and a printer for job searches, connecting to community resources, and other household needs.

The Family Resource Room is open Monday, Tuesday, and Wednesday from 9:00 AM-12:00 PM, or as needed. To reserve a time, please connect with our School Social Worker (SSW).

Parent Resource Center
Hours of Operation:
Monday-Wednesday
9:00am-12:00pm
As Needed
Phone: 470-254-6520



BUILDING PARTNERSHIPS

A. Philip Randolph Elementary provides opportunities for parents to volunteer, observe, and participate in school activities to build partnerships that will support student learning. The following partnership opportunities are available to all parents/guardians in person and/or virtually.

- **Volunteering:** Ongoing (must complete volunteer registration through Fulton County Schools' website)
- **Observations:** Ongoing (must be scheduled 24 hours in advance)
- **Champions of Character:** Monthly celebration
- **Sneak A Peek:** July 30, 2026
- **1st PTA Meeting:** August 25, 2026
- **Annual Title I Parent Meeting:** Cluster meeting at Westlake High School | August 21, 2026
- **Grandparent's Day:** September 11, 2026
- **Hispanic Heritage Month Kick-Off:** September 15, 2026
- **Title I Curriculum Night:** September 15, 2026
- **Parent-Teacher Conferences:** October 2026, Ongoing
- **Ga Pre-K Week:** October 5-9, 2026
- **Title I Math & Literacy Night:** October 27, 2026
- **Book Character Parade & WHS Trunk or Treat:** October 30, 2026
- **Title I Technology Event & Thanksgiving Luncheon:** November 17-18, 2026
- **Cluster Title I Assessment Night:** January 14, 2027
- **Title I Parent University Data Dig:** January 28, 2027
- **Sweetheart Dance:** February 5, 2027
- **Black History Month Program:** February 12, 2027
- **Exceptional Education Week:** March 1-5, 2027
- **Read Across America Week:** March 1-5, 2027
- **Title I Parent Input Meeting:** March 18, 2027
- **Title I Kindergarten Transition Meeting:** May 11, 2027



**ASA PHILIP RANDOLPH
ELEMENTARY SCHOOL**

**2026-2027
SCHOOL-FAMILY COMPACT
GRADES PREK-5TH**

**MS. BRITTNEY BURNS, PRINCIPAL
MS. MONICA CARPENTER, ASST. PRINCIPAL**

**5320 CAMPBELLTON ROAD SW
ATLANTA GA 30331
470-254-6520**

<https://aphiliprandolph.fultonschools.org/>

Revised 8/13/2026

OUR GOALS

DISTRICT GOALS

1. Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.
2. Increase the percentage of all students scoring proficient or distinguished on Math Milestones.

SCHOOL GOALS

Reading

K-2

- Increase the percentage of K-2 students reading on grade level from 23% to 33% by May 2027.

3-5

- Increase the percentage of 3-5 students reading on grade level from 39% to 49% by May 2027..

Math

K-2

- Increase the percentage of K-2 students performing on grade level in mathematics from 12% to 22% by May 2027.

3-5

- Increase the percentage of 3-5 students performing on grade level in mathematics from 19% to 29% by May 2027.

FOCUS AREAS

1. **Literacy Development:** Improve reading by helping students read fluently and understand what they read
2. **Math Fluency:** Build math fluency through practice and support.

TEACHERS, PARENTS, AND STUDENTS WORKING TOGETHER FOR SUCCESS



A. Philip Randolph Elementary School will

- Host a Parent Assessment University sessions to review screening results with families, explain student performance, and provide strategies for supporting learning at home.
- Provide families with access to and support for i-Ready Reading and Math, including tutorials, practice resources, reading comprehension prompts, phonics activities, and reading and math fluency strategies that can be used at home.
- Share Individual Student i-Ready Family Reports at the Beginning, Middle, and End of Year, including specific information about student strengths, areas for growth, and recommended at-home learning activities.
- Communicate student academic progress through parent-teacher conferences, family meetings, progress reports, newsletters, and digital communication platforms.
- Offer Family Literacy and Math Learning Workshops that provide hands-on opportunities for families to learn instructional strategies they can use to support student achievement at home.

Families will



- Attend Parent Assessment University, Family Literacy Workshops, and Family Math Workshops to learn strategies for supporting student achievement.
- Review i-Ready Family Reports and utilize the recommended resources and activities provided by the school.
- Ensure their child participates regularly in i-Ready Reading and Math lessons at home.
- Use provided reading comprehension questions, fluency activities, and math practice strategies with their child.
- Maintain regular communication with teachers regarding their child's academic progress.

Students will



- Participate in i-Ready Reading and Math lessons at school and at home.
- Discuss their learning goals and progress with their families.
- Practice reading fluency, comprehension, and math fact fluency skills at home using resources provided by the school.
- Attend family engagement events and share their learning with family members.

COMMUNICATION ABOUT STUDENT LEARNING

A. Philip Randolph Elementary is committed to providing regular two-way communication. Some of the ways we communicate are:

- ClassDojo
- Blackboard (a.k.a. Finalsite)
- Infinite Campus
- School Website
- Parent-Teacher Conferences (with Compact discussion)
- Progress Reports/Report Cards
- Volunteering Opportunities
- Classroom Observation
- Contact your child's teacher by phone (470) 254-6520 or email.
- A staff directory is located on our school website <https://aphiliprandolph.fultonschools.org/>

