SUHSD School Nurse Observation Form

Name:_____ School:____District-Wide_____
Observation Location:_____ Date:_____
Period/Time:_____ □ Scheduled
# of students:_____ □ Unannounced

STANDARD I: Clinical Knowledge

RESPONSIBILITY: Utilizes a distinct clinical knowledge base for decision-making in nursing practice.	*Evidence and/or Commendations/Recommendations*
□ Applies appropriate theories from nursing and the physical, behavioral, public health or social sciences. □ Possesses current knowledge in all areas that affect the holistic well-being of the members of the educational community.	

STANDARD II: Nursing Process

RESP0NSIBILITY: Uses a systematic approach to problem-solving in nursing practice.	*Evidence and/or Commendations/Recommendations*
□ Assessment: using appropriate techniques, collects and documents information regarding students, families, staff members, health care providers, organizations, and/or the community in a systematic, continuous manner. □ Analysis: analyzes assessment data to allow for arrival at conclusions which can be validated, are documented and facilitate the development of a plan of care and acceptable outcomes. □ Identify Outcomes: specifies measurable, appropriate, attainable and timely goals, derived from the diagnosis, which have been provided by client's medical provider and/or client's family and which are documented and provide for continuity of care. □ Plan: develops a plan of care in which the use of nursing interventions, designed to attain mutually formulated outcomes unique to the client, is documented. □ Implement: executes, and adequately documents, the interventions noted in a plan of care in a safe, appropriate manner. □ Evaluate: systematically and continuously appraises client responses to prescribed interventions and the efficacy of interventions in relation to developed outcomes. Documents and uses evaluation data to revise plan of care as appropriate.	

STANDARD III: Client With Special Health Needs

RESPONSIBILITY: Contributes to the education of the client with special health needs by assessing the client, planning and providing nursing care, and evaluating the identified outcomes of care.	*Evidence and/or Commendations/Recommendations*
☐ Possesses contemporary knowledge of areas related to the delivery of nursing care to students with special health needs.	
☐ Conducts holistic nursing assessments of each student or child with special health needs.	
☐ Participates in and presents findings and recommendations at (IEP's, 504, SST, PTC)	
☐ Participates in the development of the educational plan or Individualized Family Service plan as appropriate to child's needs.	
☐ Develops and implements nursing plan of care.	
☐ Monitors on-going health status of students' with special health needs and uses information gathered to work with team to adjust students' educational program as needed.	
☐ Acts as an advocate for the child with special health needs.	
☐ Acts as an advocate for the family of the child with special health needs as necessary and appropriate.	
☐ Provides education and information essential for facilitating normalization of the student's educational experiences to parents, teachers and other staff when appropriate.	
☐ Provides information to parents of students with special health needs regarding school policy and procedures related to their child and the child's condition.	
☐ Performs skilled nursing procedures, as necessary, in a safe, competent and efficient manner.	
☐ Advises and supports others in the performance of skilled nursing procedures where permitted by state and local law and state Nurse Practice Act.	

STANDARD IV: Health Education

RESPONSIBILITY: Assists students, families and the school community to achieve optimal levels of wellness through appropriately designed and delivered health education.	*Evidence and/or Commendations/Recommendations*
□ Participates in the assessment of health education needs for the school community. □ Identifies sources of, and evaluates, instructional materials and educational activities for use in the school district. □ Acts as a resource person to school staff regarding health education and health education materials. □ Promotes and participates in the integration of health concepts within the regular school curriculum. □ Provides individual health teaching and counseling for students and families as needed. □ Provides health instruction for student, staff, and parent groups. □ Promotes student, staff and school safety through health education.	

STANDARD V: Program Management

RESPONSIBILITY: Establishes and maintains a comprehensive school health program.	*Evidence and/or Commendations/Recommendations*
☐ Participates in the coordination of nursing, health, or health education programs and their personnel as appropriate. ☐ Develops and implements health policies and procedures in collaboration with school administration and the Board of Education. ☐ Identifies current and potential health problems for individual and the school as a community and the need for new health programs using systematic needs assessment techniques. ☐ Demonstrates knowledge of district policy and local and state and federal laws related to existing and potential school health programs. ☐ Orients, supports and advises health technicians, instructional aides, and others involved in health services delivery as appropriate.	

STANDARD VI: Professional Development

RESP0NSIBILITY: Establishes and maintains a comprehensive school health program.	*Evidence and/or Commendations/Recommendations*
☐ Identifies a clear role for nursing, based on national standards of practice, research findings and personal philosophy of school nursing.	

☐ Utilizes opportunities to communicate, clarify and implement a defined role for nursing within the educational system. ☐ Demonstrates knowledge of the legal and ethical aspects of nursing practice. ☐ Maintains professional responsibility, accountability and behavior. ☐ Pursues continued professional growth and development through educational programs and national certification. ☐ Participates in school nurse professional activities at local, state and national levels.	

STANDARD VII: Collaboration Within School System & Community Health System, Communication

RESPONSIBILITY: Collaborates with other school professionals, parents, members of the community, and caregivers to meet the health, developmental and educational needs of clients. Utilizes knowledge of community health systems and resources to function as school liaison.	*Evidence and/or Commendations/Recommendations*
☐ Advises on the delineation roles and responsibilities of related personnel. ☐ Collaborates with parents or caregivers regarding self-care issues of students/clients. ☐ Collaborates with other school personnel to meet student health, developmental, and educational needs. ☐ Makes home visits, as necessary, to collect data, plan, implement and/ or evaluate client care. Participate in community health activities as a representative of the school system. ☐ Advises administrators and the Board of Education of collaborative plans of care for students as necessary. ☐ Communicates and networks with community health providers regarding client interventions as appropriate. Demonstrates sensitivity to values of students, families and staff. ☐ Participates in and encourages the development of interagency care plans to facilitate cohesive intervention with clients. ☐ Functions as a liaison for the school in on-going school-community collaborative health projects. ☐ Uses communication as a positive strategy to achieve nursing goals.	

☐ Employs counseling techniques and crisis intervention strategies in interventions with individuals and groups as appropriate.	

Evaluatee Signature _____ Date _____ Evaluator Signature _____ Date _____

Print Evaluatee Name _____ Print Evaluator Name _____