Title I, Part A School-Parent Compact

Board Approval:

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Highland Grove Elementary provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

Highland Grove Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

1. The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
2. The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
3. The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
4. Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
5. Frequent reports to parents and family members on their children's progress
6. (ESSA Section 1116[d][2][B]).
7. Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

Highland Grove will work alongside with all stakeholder at the school site. The stakeholders will be provided opportunities to provide input. The school site will analyze the data of the students academics and results of assessment. Along with the stakeholders, Highland Grove will develop a plan to address students academically and social-emotionally to success with college and career readiness standards.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

The content standard and assessments will be discussed with multiple parent committees (School Site Council, PTA, Pastries with the Principal, and ELAC).

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

Highland grove will provide opportunities for families to have workshops to help with understanding and helping their students at home . The students achievement will be shared in meetings with parents.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Highland provides opportunities for parents to participate on campus, attend meetings and be apart of the decision making process. The parents will be provided a time to meet with teachers to discuss student's progress in all academic areas.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

Highland Grove will provide parents with information on outside and district workshops to help their students. The school will utilize outside originations to help with resource when needed (eg. San Bernardino County programs, Building a Generation and other sites)

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

Highland Grove provides information about school and parent programs through parent square, peach jar, on the school and district websites.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

Highland Grove has created committees and activities for parent to participate in during school and after school.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

The data and information regarding student achievement can be shared with family via translation. The school uses the language line, personnel who speak native language of families, and translates documents for families to understand and to be part of the school campus.

This Compact was adopted by the Highland Grove Elementary on October 23 and will be in effect for the period of 2025-2026.

The school will distribute the Compact to all parents and family members of students participating in the program on, or before: August 30,2026.

Type signature here.

Signature of Authorized Official

Enter date approved.

7/1/2026

July 2018