



Dozier Elementary School 4th Grade

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Please feel free to reach out to your child's teacher through Parent Square and email

Conference Period: 8:05-8:55

Fourth Grade Resources:

Replace this text with any or all of the following:

- ST Math (log on through SSO)
- Savvas Science (log on through SSO)
- Bluebonnet Math Curriculum
- Amplify ELAR

Fourth Grade Goals:

Students who complete this course successfully will be able to:

- Represent numbers in word form, number (standard) form, and expanded notation from the billions to the hundredths place.
- Compare fractions using various strategies as well as add and subtract fractions with like denominators.
- Solve multistep word problems using addition, subtraction, and multiplication up to two by two digit and division up to four digit dividend and one digit divisor.
- Develop strong comprehension skills
- Analyze literary and informational text
- Restate prompt and use relative text evidence with grade level conventions.

***Additional information about grade level TEKS, click here:

[Grade4_TEKS_062024](#)

Student Evaluation:

The grading system for grade 4 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assessments:

- Fourth grade students will be MAP testing in reading, math, and science at the beginning, middle, and end of the year to track their progress. Intervention plans will be considered based on scores.
- Fourth grade students will take the Reading and Math STAAR tests in April 2027.
- There will be district unit assessments taken for all subjects throughout the school year.
- There will be a fall and spring benchmark for ELAR and Math.

Assignments, exams, expectations outside of the classroom:

Students should be reading at home every night for 30 minutes. Students should also be practicing their multiplication facts through 12s and have access to ST Math for math practice through their SSO.

Attendance/Tardy Policy/Make-Up Work:

Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school.

Make-Up Work – All students shall be allowed to make up work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

Classroom Expectations:

Classroom Expectations include: Be on time and prepared for class. This includes a water bottle so students are not interrupted during learning. Respect yourself, the teacher, other classmates, and classroom materials. Be actively engaged in the lessons and put forth your best effort at all times.

Behavior Expectations include: Students will have the opportunity to earn Duck Buck PBIS reward points for showing the Duck Way! **Do the right thing. Use good manners. Care about yourself and others. Keep on trying and growing.** Students should show respect, responsibility, and safety to themselves, adults, peers, and the building at all times. Please make sure students are following the district wide dress code.

<https://www.emsisd.com/dress-code>

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.