



Dozier Elementary School 1st Grade

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Conference Period: 1:45-2:35 PM

First Grade Curriculum and Resources:

- Bluebonnet Math
- Amplify Reading, with social studies embedded
- Savvas Science
- Harmony (Social Emotional Curriculum)

ST Math is great supplemental resource. Access to ST Math is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

1. represent word problems involving addition and subtraction of whole numbers up to 20
2. use objects, pictures, and expanded and standard forms to represent numbers up to 120
3. self-select texts on grade level and interact with those texts independently for increasing periods of time.
4. use the writing process recursively (plan, draft, revise, edit, and publish) to compose multiple texts that are legible and uses grade-appropriate conventions (capital letters, spacing, punctuation).

Student Evaluation:

The grading system for first grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher.
- Students will get feedback on the report card in the core content areas of Math, ELAR, Science, and Social Studies.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Assignments, as well as assessments, will be completed during the school day. Students are expected to read and practice sight words outside of school daily. Teachers may choose to send extra reading or math practice home to be completed as well.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines. The school doors will open at 7:00 AM. If your child arrives after 7:25 AM, they will be counted tardy. Please notify the office if your child is going to be absent, so the absence can be coded properly in Skyward.

Classroom Expectations:

Please help your child understand that in order for our best learning to occur, we must have and follow the rules. Positive reinforcement and redirection will always be the first tools used to remind the students to follow class/school rules. If consistent or significant behaviors persist, the teacher will contact you through Parent Square or sign your child's folder. If extreme behaviors occur, your child will be referred to the office.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.