

 **VISION**
To give students the tools they need to be active lifelong learners and contributing citizens in their community and the world.

 **MISSION**
The mission of Wilkinson Gardens Elementary is striving to grow extraordinary students every day.

 **BELIEFS**
We believe. . .

- Through the shared responsibility of our Teachers, Parents, Students, and community, our students will be able to successfully compete academically and socially in a global society.
- Our students will be proficient in the use of computers to include the internet, e-mail, and word processors.
- Our students will develop Language Arts skills including reading comprehension and writing that are necessary to be on or above grade level.
- Our students will be proficient in critical thinking skills across the curriculum to include problem solving, decision making, and predicting outcomes.
- Our students will demonstrate an awareness and knowledge of Civics, Economics, History, and Geography.
- Our students will demonstrate knowledge of scientific process skills through experience and participate in hands-on scientific learning that encompasses life, space, earth, physical, and natural science.
- Our students will demonstrate appropriate behavior in a wide variety of school and social situations.
- Our students will make responsible personal choices which demonstrate good citizenship, self-discipline, good manners, and respect for others.
- Our students, when engaged in everyday conversation, will be able to communicate effectively.

	Academic Achievement- Math	Academic Achievement- ELA	Climate & Culture
 OBJECTIVE	• By May 2027, we will increase the percentage of students scoring at the Developing Learner and above achievement levels in 3rd-5th grade level Math from 54% to 60% as measured by the Georgia Milestones EOG Assessment. K-2 will increase the percentage of students scoring on grade level by 5% as measured by the iReady EOY Math Diagnostic.	• By May 2027, the percentage of students scoring developing or above on the State EOG Reading Assessment will increase from 42% to 50%. K-2 will increase the percentage of students scoring on grade level by 5% as measured by the iReady EOY Reading Diagnostic.	• By May 2027, the percentage of students absent less than 10% of enrolled days will increase from 58.82% to 68.82%.
 CRITICAL INITIATIVES	• Provide professional learning on evidence-based instructional strategies, including: • Teacher clarity (learning targets & success criteria) • Academic Discussions • Checks for Understanding • Facilitate collaborative planning sessions focused on integrating evidence-based strategies and student-centered practices into daily instruction • Improve measurable academic outcomes using data driven decision making.	• Provide professional learning on evidence-based instructional strategies, including: • Teacher clarity (learning targets & success criteria) • Academic Discussions • Checks for Understanding • Facilitate collaborative planning sessions focused on integrating evidence-based strategies and student-centered practices into daily instruction • Monitor measurable academic outcomes using data driven decision making.	• Create opportunities for students to participate in monthly attendance celebrations. • Implement the district's attendance protocol with fidelity and the school attendance review team will meet weekly to review attendance data and discuss next steps. • Reduce suspensions by reinforcing the school-wide behavior expectations using positive behavior supports and restorative practices. (PBIS) • A parent facilitator will identify barriers to chronic absenteeism and connect families with school and community resources to address challenges.
 INTENDED OUTCOMES	• Increase the rigor of instruction • Increase the percentage of students performing on grade level. • Effective use of technology. • Increase student engagement and participation. • Lesson plans aligned to student-centered practices (differentiation, engagement, and active learning) • Teachers engaged in structured collaborative planning focused on student data and instructional impact. • Targeted intervention support • Student accountability of learning	• Increase the rigor of instruction • Increase the percentage of students performing on grade level. • Effective use of technology. • Increase student lexile levels in Reading. • Increase student engagement and participation. • Lesson plans aligned to student-centered practices (differentiation, engagement, and active learning) • Teachers engaged in structured collaborative planning focused on student data and instructional impact. • Provide targeted intervention support • School-wide reading intervention block	• The number of chronic absences will decrease. • The percentage of students chronically absent will decrease from 41.18% to 31.18%. • The number of student missing less than 10% of enrolled days will increase from 58.82% to 68.82%. • Decrease in major and minor behavior referrals. • Student chronic absenteeism will decrease. • Parent engagement will increase.
 KEY MEASURES	• iReady math diagnostic benchmark data and progress monitor • Lesson plans and Collaborative planning minutes • Walkthroughs and classroom observations • Lesson plans • Collaborative planning minutes • Data notebooks • Student led conferences	• iReady Reading diagnostic benchmark and progress monitoring • Lesson plans and collaborative planning minutes • Walkthroughs and observations • Lesson plans • Walkthroughs and classroom observations • Collaborative planning minutes • Data Notebooks	• Weekly attendance report • Attendance team meeting minutes • Spotlight and Infinite campus reports • Title 1 artifacts/sign in sheet/agendas