

 VISION

The vision of Goshen Elementary school is to educate students to become lifelong learners and productive citizens.

 MISSION

The mission of Goshen Elementary is to make every minute count!

 BELIEFS

Provide a positive and productive environment. Build strong relationships. Engage learners to think, wonder, and achieve. Lifelong learners never stop growing.

Student Achievement - Literacy

Safe and Secure Learning Environment

Student Achievement - Math



OBJECTIVE

- By May 2027, 20% of students (93 students) will increase by one grade level as measured by the iReady EOY Reading Diagnostic and 13% (30 students) of 3rd-5th grade students will move out of beginning level learner as measured by the EOG ELA GMAS.

- By May 2027, chronic absenteeism will decrease by 3% as measured by level 3 or 4 for TKES Standard 7, Positive Learning Environment, as measured by the TKES platform.

- By May 2027, 25% of students (106 students) will increase by one grade level as measured by the iReady EOY Math Diagnostic and 13% (30 students) of 3rd-5th grade students will move out of beginning level learner as measured by the EOG Math GMAS.



CRITICAL INITIATIVES

- Special Needs students will receive Reading Mastery or Corrective Reading 4/5 days in a small group.
- Create a non-evaluative small group observation tool
- Implement a non-evaluative small group observation tool

- Implement effective PBIS strategies (menus, utilizing dragon bucks, etc.)
- Host PBIS celebrations
- Identify and Honor Perfect Attendance Monthly for staff, parents, and students

- Special Needs students will be provided specific designed small group instruction for math skills and lessons
- Conduct a professional learning series on effective small group instruction for math
- Implement a non-evaluative small group observation tool



INTENDED OUTCOMES

- 20% of special needs students will increase by one grade level as measured by the iReady EOY Reading Diagnostic
- 60% of teachers will implement effective small group instruction
- 60% of staff will effectively implement small group instruction

- 80% of teachers will effectively implement PBIS strategies
- 80% of students will attend PBIS celebrations
- Chronic Absenteeism will decrease by 3%

- 20% of special need students will increase one grade level as measured by iReady Diagnostics
- 80% of math teachers will effectively implement small group instruction
- 80% of Math Teachers will implement effective small group instruction



KEY MEASURES

- iReady Diagnostic Data
- Feedback from Observation tool
- Small Group Observation Tool

- Surveys
- Infinite Campus Attendance Reports

- iReady Diagnostics
- GaLeads, ELEOT, and Observation Tool
- GaLeads, ELEOT, Small Group Evaluation Tool