Nathaniel H. Stephens Intermediate School

SCHOOL-PARENT COMPACT

Nathaniel H. Stephens Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Nathaniel H. Stephens Intermediate School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   Nathaniel H. Stephens Intermediate School will align, teach, and assess students following the Course of Study provided by the Alabama State Department of Education.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

   Homeroom teachers will schedule one meeting with each parent during the first semester. All teachers will honor and schedule parent-teacher conferences at the parent's written request. Conferences may be held in-person or virtually..

3. **Provide parents with frequent reports on their children's progress.**

   Parents will receive progress reports and report card for each nine week period during the school year. Schoolwide assessment results will be provided at the completion of each assessment period (Fall, Winter, Spring).

4. **Provide parents reasonable access to staff.**

   Parents are welcome to schedule teacher conferences during teacher planning times and after 2:50 p.m. Parents are also encouraged to contact the school by email or telephone to arrange an appointment to speak with teachers, counselors, and/or administrators as needed.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**.

   Parents are typically able to volunteer for a variety of school functions and activities, both inside and outside the classroom. These opportunities may be held in-person or virtually.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

   Stephens Elementary School uses several communication platforms, such as: Blackboard, Class Dojo, and various social media outlets. Translators are also provided as needed for families who need assistance with communication.

Parent Responsibilities

As a Stephens Intermediate School parent, I will support my child's learning by doing the following:

- *Monitoring attendance and ensuring that my child is at school on time every day.*
- *Making sure that homework is completed.*
- *Monitoring the amount of time my child spends on devices and/or watching television.*
- *Volunteering to fulfill needs in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district (either sent home with my child or received by email, mail, etc.).*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees, school improvement committees, and parent involvement committees.*

Student Responsibilities

As a student at Stephens Intermediate School, I will share the responsibility to improve my academic achievement and achieve the State's high standards by doing the following:

- *Doing my best work, including classwork and homework, and displaying appropriate behavior every day.*
- *Arriving on time every day, being prepared, and maintaining a positive attitude.*
- *Reading at least 30 minutes every day outside of school time.*
- *Giving my parents or guardians all notices received by me from my school every day.*

_____	_____
School Representative	Parent
_____	_____
Teacher	Student