2026-2027 Grove City Area Senior High School

GCHS Online Academy Student/Parent Handbook

Alma Mater

Hail to Grove City Glorious Alma Mater, Here 'neath the Gold and White
We pledge our deep devotion, The Pine ever sturdy stands,
A guiding post before us, (Grove City), Hail to Grove City High!

Hail to Grove City Glorious Alma Mater, Four years of life and youth,
Spent within thy learned walls, The Eagle, our mascot,
Leads us on to victory (Grove City), Hail to Grove City High!

Grove City Area School District
Vision Statement

Empowering Our Community for Success

Mission Statement

Grove City Area School District is committed to developing productive members of society with a clear sense of purpose, a strong foundation for lifelong learning, and a determination to achieve excellence.

PA Law Requires Pledge or National Anthem

A Pennsylvania law requiring the recitation of the Pledge of Allegiance or the singing of the national anthem in public and private schools each day is in effect. The law also requires that the American flag be displayed in classrooms. Students in public or private schools may decline to recite the pledge or salute the flag, though school administrators will have to notify their parents. Private and religious schools may be exempt from the law for religious reasons.

Grove City Area Senior High School

511 Highland Avenue, Grove City, PA 16127

www.gcasdk12.org

Grove City Area School District is an equal opportunity institution and will not discriminate on the basis of age, race, color, national origin, sex, and handicap in its activities, programs or employment practices as required by Title VI, Title IX and Section 504. All activities and courses, including industrial arts, vocational-technical education, family and consumer science and physical education courses are available to all students as required by Title VI, Title IX and Section 504. If there are any prerequisites, they are based on ability and aptitude, not on race, color, national origin, sex, or any handicapping conditions. If you are physically or mentally handicapped, you may qualify for special services and instruction, and equipment modifications so you can successfully complete the course or participate in an activity. For information regarding civil rights or grievance procedures, contact the Title IX and Section 504 coordinator at the district office located at 511 Highland Avenue, Grove City, PA 16127 or 724-458-6733. For more information regarding services, activities and facilities that are accessible to and useable by handicapped persons, contact the building principal.

2026-2027 ONLINE ACADEMY STUDENT HANDBOOK
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ADMINISTRATION

Dr. Brendan Smith	Principal
Dr. Jennifer Nemet	Assistant Principal
Mr. Rob Haggart	Athletic Director

SCHOOL COUNSELORS

Mrs. Michelle Albertini	Last Names Beginning with A-K
Mrs. Stephanie Sumner	Last Names Beginning with L-Z

SCHOOL NURSE

Mrs. Ann Lanshcak	Health Office

SECRETARIES

Mrs. Jessica Bish	Principal's Secretary
Mrs. Annette Eccles	Building Secretary
Mrs. Barb Lucido	Guidance Office Secretary

CUSTODIAL/FOOD SERVICE

Mrs. Jennifer Reiser	Food Service Director
Mr. Brian Van Dyke	Head Custodian

SCHOOL RESOURCE OFFICER

Mr. James Francic	School Resource Officer

FACULTY

Refer to the District website for individual faculty email addresses.

Mr. Vincent Anastasi	English
Dr. Deborah Armstrong	Special Education
Mr. Justin Bandi	Business Education
Mr. Nathan Barber	Science
Mr. Christian Bauer	Art
Mr. Brian Brown	English
Mrs. Sarah Coulter	Special Education
Ms. Amanda DiAlesandro	Art
Mr. Michael Everhart	Math - LTS
Mrs. Hannah Flowers	Music/Chorus Director
Ms. Alyssa Foore	Spanish
Mrs. Heather Fry	Gifted
Mr. Robert Haggart	Social Studies
Mrs. Marie Herman	English
Mr. William Hoffman	Science
Mrs. Kim Hohman	FACS
Mr. Nathan Hunter	Special Education
Mr. Bruce Irvin	Social Studies
Mr. Jeremy Janusziewicz	Special Education
Mr. Brandon Jones	Special Education
Mr. William Logan	Science
Mr. Jay Marstellar	Industrial Technology
Mr. Patrick McElroy	Librarian
Mr. Thomas Mourtacos	Industrial Technology

Mr. Gregory Mulato	Special Education
Mr. Jason Myers	Special Education
Mr. Matthew Prinkey	Music/Band
Mr. Dennis Ranker	Social Studies
Mr. Brian Reiser	Math
Mrs. Beth Sciullo	Wellness
Ms. Karyn Senita	French
Mrs. Janine Stuart	Math
Mrs. Tammy Thorne	English
Mr. Doug Tucker	English
Mrs. Jennifer Welsh	Social Studies
Mr. Steve Wilson	Math
Mr. Tom Wise	Educational Services
Ms. Olivia Wissinger	Math
Mrs. Andrea Wolfe	Science

EDUCATIONAL SUPPORT STAFF

Mrs. Michelle Cooper	Personal Care Aide
Mrs. Misty Doane	Instructional Aide
Ms. Amie Downing	Classroom Nurse (LPN)
Mrs. Lisa Rabold	Instructional Aide
Mrs. Vicky Ramsey	Instructional Aide
Mrs. Robbin Rihel	Personal Care Aide
TBD	Instructional Aide

We are excited to welcome you to the **Grove City High School Online Academy** and look forward to supporting you in this flexible and rewarding learning opportunity.

Depending on the courses you are enrolled in, the online platforms you use may vary. The Online Learning Academy utilizes several digital tools, including but not limited to: Edgenuity, Google Classroom, and Delta Math.

This handbook includes important expectations, guidelines, resources, and support information to help you succeed in your online learning journey. Please review it carefully and refer back to it as needed throughout the school year.

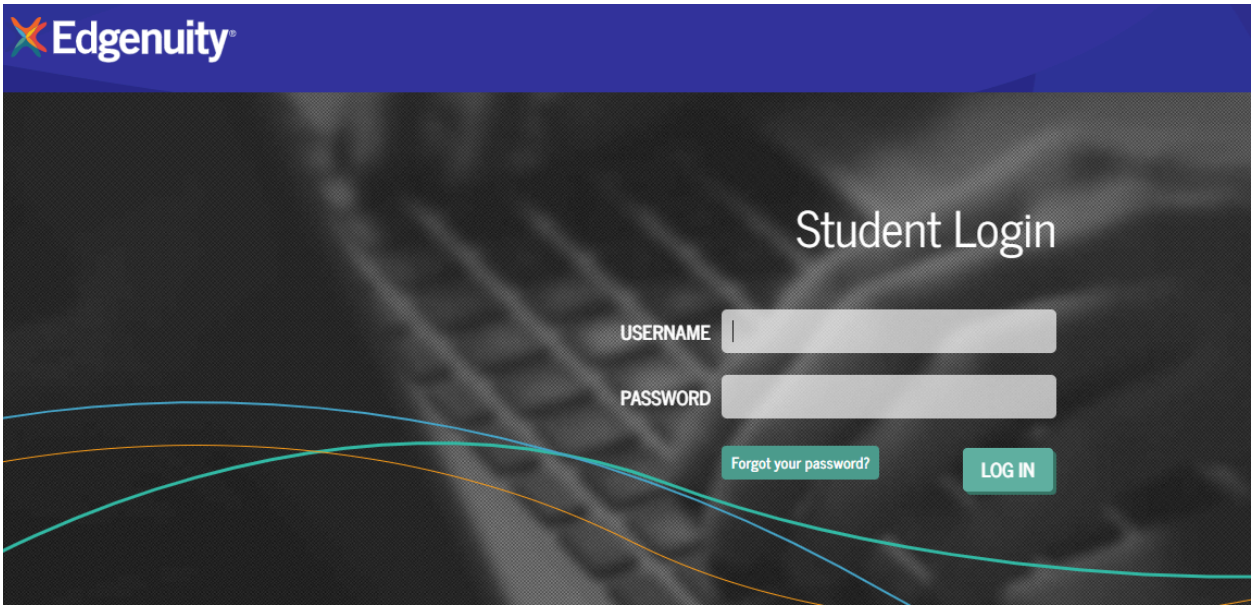
WHAT YOU NEED TO KNOW BEFORE STARTING

Online Platforms

- GCHS Online Academy uses several online platforms.
    - Edgenuity
    - Google Classroom
    - Delta Math
- Please make sure that you are aware of the requirements for any online classes you are taking

How do I log into Edgenuity?

Website: https://auth.edgenuity.com/Login/Login/student



- You will be provided with your username and password.
- If you forget it, email your school counselor, Mrs. Albertini or Mrs. Sumner, or the assistant principal, Dr. Nemet.

Parent Portal Information - Progress Reports

- Parents may request to receive daily or weekly email updates for the courses that are in the Edgenuity Platform.
    - If you are interested in this, contact the school counseling department
- Please make sure that you have updated your email address in the Infinite Campus Parent Portal
- Teachers may also use ParentSquare to communicate with parents

How do I know what my schedule is?

- Your class schedule can be found in Infinite Campus.

How do I log into Infinite Campus?

- Please contact the technology department if you do not know your Infinite Campus login information.

Check your Email Daily!

- Teachers will use Grove City email to communicate with you. Please only email teachers from your @gcasdk12.org email address.
- Your teachers will email you with important information throughout your course.
- Check your email at least once a day to look for important information.
- **This will be how teachers communicate with you, how you can get help and support, and important updates from the school in general. It's extremely important that you check it every day.**

ATTENDANCE POLICY

- Please know that as a student of the Online Academy, you are required to participate in each of your classes every school day. Failure to do so will result in being considered absent for all or part of the day you do not participate.
- To be considered in attendance, a student enrolled in an Online Academy course must actively participate in online instruction, with at least 2.5% of the course completed per day. In a regular 5-day week, this is 12.5% progress per course. If a student completes this work, they will remain "On Target" in the course and will therefore be considered present and in attendance.
- If a student is behind in their work and not On Target with this course completion, the student will be considered unlawfully absent for each day the student did not complete the appropriate amount of work for the course.
- Attendance will be tracked for the week on Friday before 3 PM.
- Instances of truancy will be handled according to the Grove City High School Handbook, Board Policy, and PA attendance laws.
- The following steps will be taken if a student is not making positive progress in their online courses
    - Teachers will contact parents/guardians to inform them of attendance issues
    - If the situation does not improve, an SAIC (School Attendance Improvement Conference) will be held, and an SAIP (School Attendance Improvement Plan) will be developed.
    - Use of the Drop-In Center for support will be recommended
    - The District will file for truancy with the district magistrate if the student has more than 6 unlawful absence days in which the student does not complete the required amount of school work.
    - Possible recommendation for the student to return to in-person schooling

Online Academy Attendance
Student attendance in Grove City Online Academy courses will be monitored by the Teachers, the Online Academy Department Chair, the School Counselors, and the Assistant Principal. To be considered in attendance during the school year, a student enrolled in the GCHS Online Academy must actively participate in online instruction not less than 2.5% progress per course per day.

As with in-person students, if an online academy student has a reason or excuse for missing multiple days of online coursework, this should be communicated by the parent to the Assistant Principal.

Students enrolled full-time in the Online Academy must be actively engaged in each of their online courses with a minimum of 2.5% progress per course per day to qualify for participation in extracurricular activities or practices on that day. Weekly attendance will be processed at the conclusion of the final school day of the week.

Habitually Truant Students
In accordance with Section 1333 of the Public School Code and under Act 147 of 2025, a student who is habitually truant is prohibited from transferring to a cyber charter school during the school year unless a judge determines that the transfer is in the best interest of the student.

DROP-IN CENTER
Grove City High School offers a Drop-In Center designed to support students enrolled in the Grove City Online Academy. This space will provide students with access to in-person resources and assistance, as needed, throughout the school day.

Location & Availability
The Drop-In Center is located in a designated classroom within the high school and will be staffed all day to ensure continuous support. Students are welcome to visit the center for a variety of reasons, including:

- Accessing a quiet place to complete coursework
- Resolving technology-related issues
- Receiving help with assignments, quizzes, or tests

Academic Support and Intervention
In some cases, students who are struggling to stay on pace with their coursework may be asked to attend the Drop-In Center. If this occurs, school staff will communicate directly with the student and their parent/guardian to develop a plan for academic support. The goal of this intervention is to provide structured time and staff supervision to help the student get back on track.

Visiting the Drop-In Center
Students may choose to:

- Email in advance to notify staff of their intent to visit, or
- Drop in at any time during the school day.

Upon arrival at the high school, students must sign in through the Raptor system in the main office. The building secretaries will then direct students to the Drop-In Center.

This initiative reflects our continued commitment to student success, providing both flexibility and structure to help our online learners thrive. If you have any questions about the Drop-In Center, please contact the school office.

VIRTUAL CHECK-IN AND STAYING ON TARGET

To support student success in online learning, Grove City Online Academy teachers will schedule mandatory monthly virtual check-in meetings with each student. These meetings will be arranged via email or phone and conducted using Google Meet. The student will be required to have their camera turned on for this virtual Google Meet.

The purpose of these check-ins is to:

- Provide a consistent opportunity for students to ask questions and connect with a teacher
- Offer academic support and clarification
- Share positive feedback and track progress

If a student is falling behind in their coursework, the teacher will work collaboratively with the student to develop a plan for improvement. Possible supports may include:

- Creating a personalized schedule to complete assignments
- Increasing the frequency of check-ins
- Recommending in-person support through the Drop-In Center

Regular participation in these meetings will help students stay on track, avoid attendance concerns, and maintain passing grades. Active engagement in these weekly sessions is an important part of being a successful online learner.

ELIGIBILITY POLICY

- In order for a Grove City student-athlete to be in good standing to compete in athletics, the student must meet the following criteria:
    - Passing a minimum of four (4) full credit subjects.
    - Not be failing more than **one** course on a weekly basis.
- It is the athletic director's responsibility to inform the student-athletes of their academic deficiencies. The athletic director will then inform the coach on who is not eligible to participate.
- Grades will be evaluated every Monday morning at 8:00 a.m. The deadline for eligibility is Friday at 3:00 p.m. Note, this eligibility deadline pertains to all students including, brick and mortar, blended, and students working through the Edgenuity platform and the Grove City Online Academy. As a clarification, students who are enrolled in the Grove City Online Academy who complete coursework past the Friday 3:00 p.m. deadline will not be evaluated for the week's eligibility. Students taking courses through the Online Platform must keep pace with their coursework from Monday 8:00 a.m. through Friday 3:00 p.m.
- If school is only in session Monday through Thursday or an abbreviated week, eligibility will start at 8:00 a.m. of the first day of the week and end the last day of the school week at 3:00 p.m.
- Please refer to the Student Handbook and Code of Conduct

Please note: For the Online Academy, teachers may enter grades for the week prior to 3 pm (due to their preparation period schedule). **If a student finds themself working up to the 3 pm Friday deadline to earn a passing grade, the student should take a screenshot and/or email their teacher at 3 pm to notify the teacher of their last-minute work. Also note that work completed over the weekend does not count toward the previous week for eligibility.**

GRADES

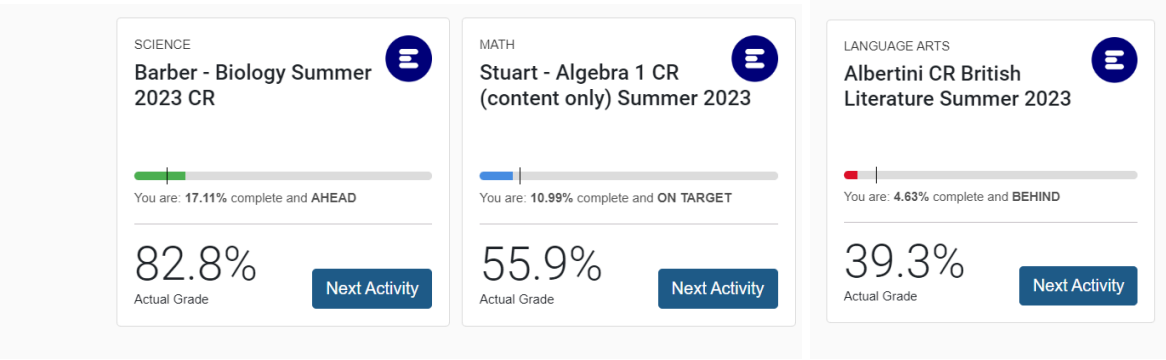
Overall Grade - This is the weighted average grade for completed activities based on the grade weights for each type of activity.

Actual Grade - This is the overall grade adjusted for progress if a student is behind. This score applies a penalty for falling behind. This grade will be reported weekly in Infinite Campus (for eligibility purposes).

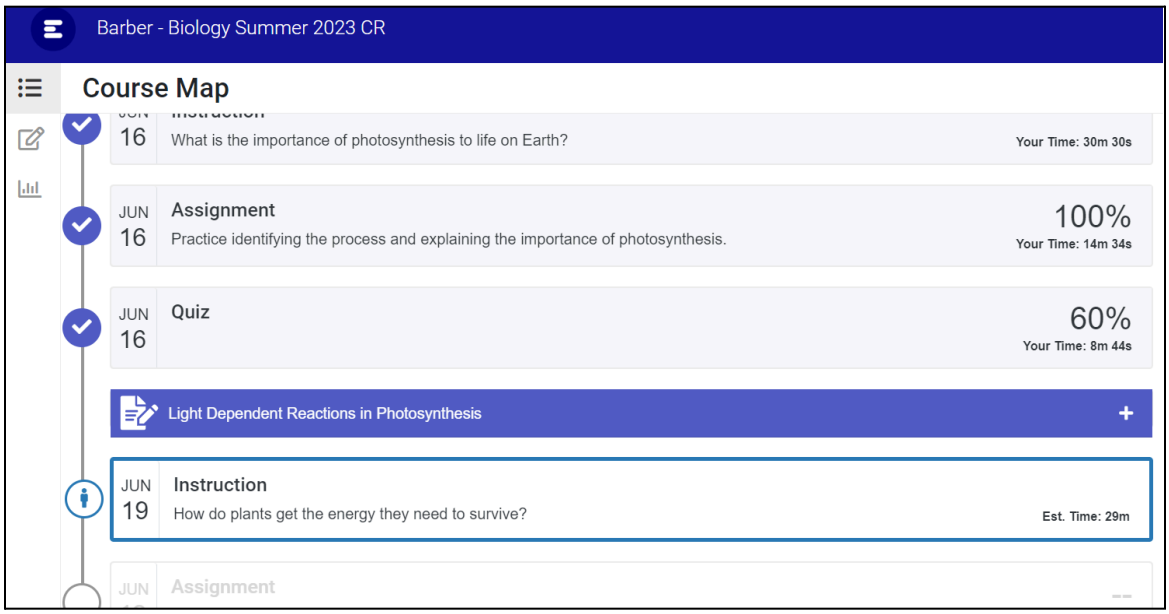
Relative Grade - This is the grade that a student would receive if s/he stopped working and received 0% for all unscored, counted activities. **This grade will be reported as the final quarter grade to account for any incomplete work.**

Please refer to the screenshots and instructions below about the **Progress Overview to find out how you can view all three types of grades. As the marking period progresses, it will be important to know your Relative Grade because that will be reported as your final grade.

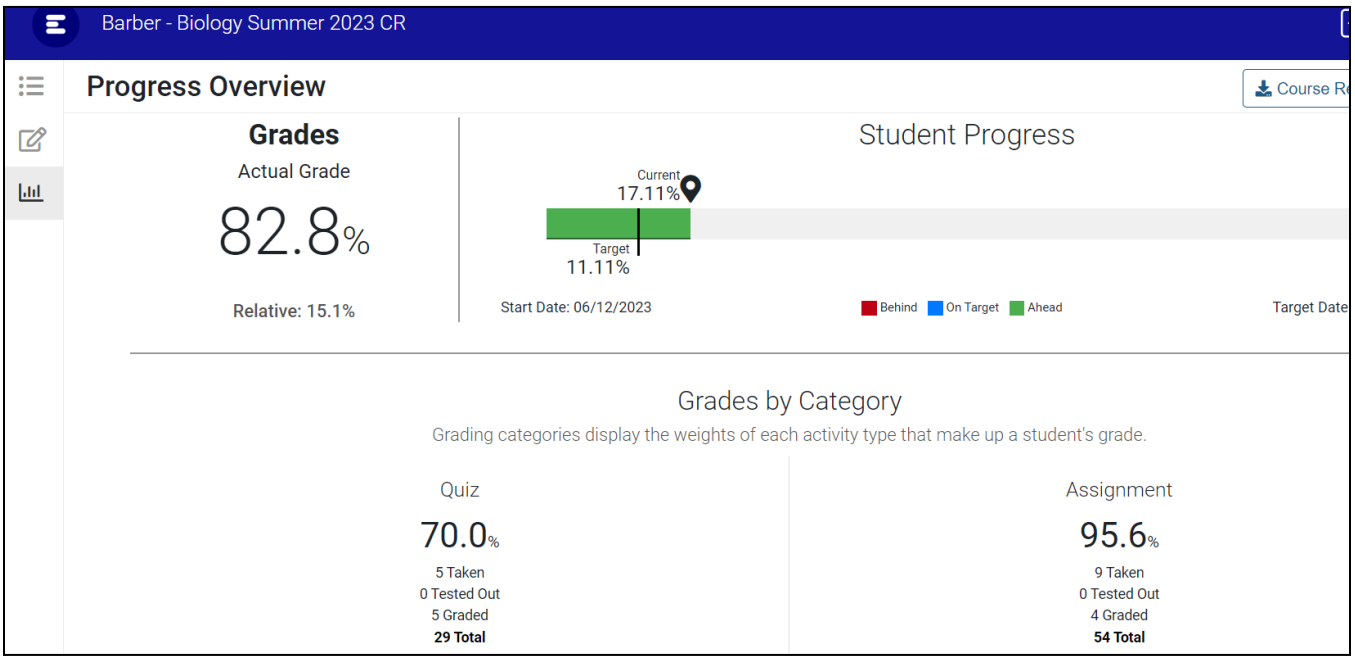
STUDENT DASHBOARD



As you can see, the lines in the images above are the target lines for each course. For Biology, the student is ahead of the target line. In Algebra, the student is on target. For British Literature, the student is behind.



In the **Course Map (image above)**, students can see which assignment/test they are currently on, scores they earned for past assignments/tests, and what assignments/tests are ahead. You'll see that the heading of each assignment or test has a date listed. Keeping up with these dates will ensure that students stay on track.

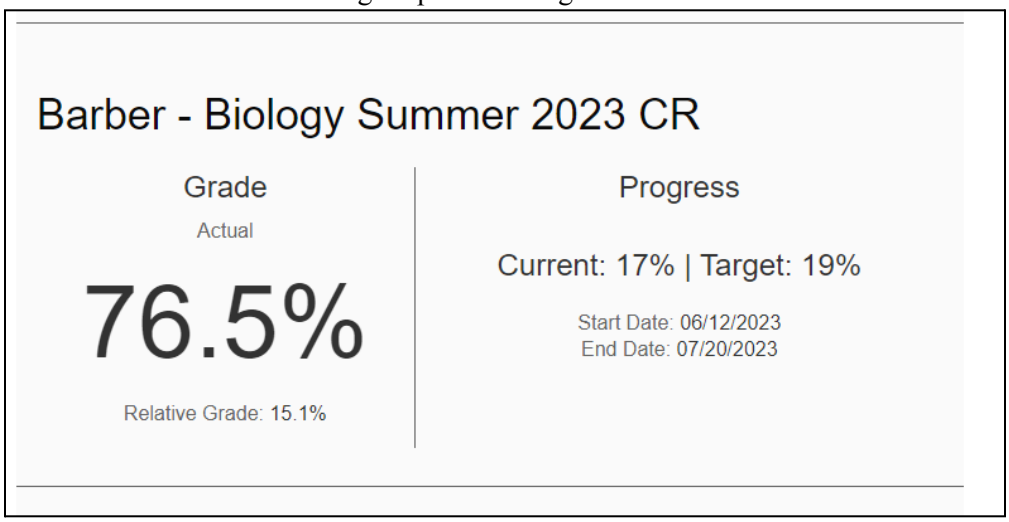


By clicking on the bar graph image in the top left corner, students can see their **Progress Overview (image above)**. Notice the actual grade vs. the relative grade, as well as the target progress bar.

PARENT PROGRESS EMAIL

Parent Email Progress Report

In the daily or weekly email (depending on the type of report you requested from the school), you will see the current progress for each class for your child. Below is an example of this report. Note that the Actual Grade is displayed, as well as the Relative Grade (definitions above). The progress of Current and Target can be used to see if your student is up to date with their work, or if they are behind. In this case, the student needs to complete 2% more of the class to be caught up and on-target with their work.



REMOTE LEARNING EXPECTATIONS AND STANDARDS OF BEHAVIOR

Depending on various circumstances, our classroom environment could become one of remote learning, the standards of behavior are as important as they are in the traditional school setting. As such, appropriate student behavior is expected. While working with Grove City Area School District's online resources and remote classroom and instruction, participants and guardians are expected to abide by the following rules:

Academic Integrity and Quality of Work

Learners in a remote classroom or who are participating in a remote learning platform or some other form of live streaming (e.g., Google Meet) will be expected to turn in their own work. The teachers have a number of technologies to check that student work is unique and their own.

With that in mind, learners and guardians must abide by the following rules:

1. Videos, pictures, or copies of either student-generated work or teacher work should never be shared as posts on social media, gaming networks, or elsewhere online.
2. Learners should not use or attempt to access files or content that do not belong to them, or that they have no legitimate reason to access.
3. Copying the work of others, allowing others to knowingly copy a student's work, and/or misusing content from the internet is cheating, and students may suffer the same consequences. (Refer to the Cheating and Plagiarism section)
4. Creating or completing a paper or assignment using AI (artificial intelligence), regardless of the program or software used, is not considered your own original work and is therefore considered cheating.
5. Collaboration with other students is prohibited unless directed to do so by the teacher. In addition, guardians, parents, or acquaintances of the learner may not log in to a student account and complete coursework on behalf of the student.
6. Students should not use excessive "slang", written abbreviations, or language that they might use in other environments for completion of online work and graded tasks.

Digital Citizenship and Appropriate Use of Technology

It is important to not only teach content, but also have students be aware of their actions in a remote learning environment. Students and staff have rights to their own privacy that cannot be violated.

Learners and guardians must abide by the following rules:

1. Learners and guardians must respect the privacy of others online, and on all devices accessed or used.
2. The sites and tools approved by the Grove City Area School District will not request private information from learners or guardians. At no time should private information be given to programs of outside access. That information includes last name, phone number, address or school name.
3. Hurtful, harassing, or threatening messages, or inappropriate photos and/or videos are in no way permissible through Grove City's remote learning content or while participating in the live streaming of a lesson.
4. No pictures or videos should be taken, sent, or shared of anyone without that person's permission. This includes teachers or any other Grove City Area School District staff.
5. No comment, whether written or spoken, should be made unless you are completely comfortable with your principal and/or guardians seeing or knowing about it. This includes any profile pictures.
6. As a remote learner, your communication with your teacher will be slightly different than in a traditional setting. As such, the learner's school email account must be checked on every date of virtual instruction, and responses should be sent to instructor questions or comments in a timely manner.

7. Violations of some rules in this section may also result in violations of the Family Educational Rights Privacy Act (or FERPA), the school's anti-bullying policy, or the school's academic integrity policy, and may be subject to disciplinary action.
8. If you witness anything in your remote learning classroom that appears to violate any rule stated within the remote learner standards of behavior, please notify your teacher immediately.

Additional Disciplinary Information
In any classroom, there is always the potential for actions that detract from the learning experience. Adding the remote learning component to our traditional classroom will cause some differences in expectations.

We wanted to reassert the following:

1. Being intentionally disruptive to a live class with an online account is not acceptable and may result in the same consequences as being disruptive in the classroom.
2. Copying the work of others, allowing others to knowingly copy a student's work, and/or misusing content from the internet is cheating, and students may suffer the same consequences.
3. Disciplinary action of students in a remote learning environment will be done in the same manner as students violating school rules in a traditional setting.
4. Grove City students are subject to all local, state, and federal laws governing the internet. As such, district administrators will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through internet access.

Grove City Online Academy Expectations
The GCHS Online Academy is a learning platform that allows Grove City High School students the ability to engage school curriculum from a fully remote setting. These courses are offered to students through a variety of platforms including, but not limited to Google Classroom, Google Sites, and Edgenuity. Each of the courses is customized and monitored by GCASD staff. Although the delivery of the curriculum is different from in-person learning, students are expected to maintain many of the same standards expected of in-person learners. These standards of expectation include, but are not limited to the following:

1. Submit only your own work. Copy and pasting information from sites on the internet is explicitly prohibited and will be processed as plagiarism.
2. Work must be completed individually. Students are not to share answers on assignments or activities for any online course.
3. Although students may not meet with their assigned instructor in a face-to-face manner, the same level of professionalism and respect must be given to the GCASD employee teaching the course as is expected of students learning in-person.
4. Students are not permitted to share their password with another student. Students should only use their login credentials to access their own online academic course work.

CHEATING AND PLAGIARISM

Cheating and plagiarism in any form involving curricular and extracurricular activities are strictly prohibited. Giving or receiving information during an examination, disclosing examination items to other students, providing completed assignments (or parts of assignments) for other students and/or doing assignments for other students are considered cheating. A teacher will assign a "0" for any of the above situations. Copying the work or using the ideas of others without giving reference to the source is considered plagiarism. Any student guilty of plagiarism will be given the opportunity to resubmit the assignment and will receive 50% of the value earned. If the assignment is not successfully resubmitted, the student will receive a "0" for the nine weeks. The school counselor and the principal will be notified in all cases of cheating. Parents will then be informed by the teacher.

The use of artificial intelligence (AI) can cross the line of cheating and/or plagiarism. Please reference the GCASD AI Guidebook by clicking here for a full explanation of the acceptable use of AI for assignments.

Students should know that teachers will give direct instructions for the level of AI that may or may not be used for assignments. In all cases, AI use should be documented with a citation to explain the use of AI. While properly formatted in-text citations and bibliographies are always encouraged, students should at least be able to articulate when and how AI tools were used in their work, according to teacher guidelines. Creating or completing a paper or assignment using AI, regardless of the program or software used, is not considered your own original work and is therefore considered cheating.

Plagiarism: What It Is and How to Recognize and Avoid It

What is plagiarism and why is it important to understand it?
We are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information. How can students avoid plagiarism?
To avoid plagiarism, you must give credit whenever you use:

1. another person's idea, opinion, or theory;
2. any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge;
3. quotations of another person's actual spoken or written words; or
4. a paraphrase of another person's spoken or written words.

How to recognize unacceptable and acceptable paraphrases:
Here's the ORIGINAL text, from page 1 of Lizzie Borden:
A Case Book of Family Crime in the 1890's by Joyce Williams et al.: The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and pro- vided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Borden's lived) which became the centers of production as well as commerce and trade.

Here's an UNACCEPTABLE paraphrase that is plagiarism:
The increase of industry, the growth of cities, and the explosion of the population were three large factors on nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Borden's lived which turned into centers of commerce and trade as well as production.

What makes this passage plagiarism?
The preceding passage is considered plagiarism for two reasons:

1. The writer has only changed around a few words and phrases or changed the order of the original's sentences.
2. The writer has failed to cite a source for any of the ideas or facts. If you do either or both of these things, you are plagiarizing.

Here's an ACCEPTABLE paraphrase:
Fall River, where the Borden family lives, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories. As a result, populations grew, and large urban areas arose. Fall River was one of these manufacturing and commercial centers. (Williams 1).

Why is this passage acceptable?
This is acceptable paraphrasing because the writer:

1. Accurately relays the information in the original by using her own words.
2. Allows the reader to know the source of her information.

MAKEUP POLICY

- The Online Academy allows students to complete their work asynchronously
- If extenuating circumstances occur that prevent a student from completing their work on pace/on target, please contact the teacher and/or school counseling office to notify the school of the specific situation

OTHER TIPS AND RESOURCES

Note-taking

- Like with in-person education, note-taking is an essential part of the learning process. Students should keep a notebook.
- If a teacher has a specific notebook or note-taking requirement for their class, this will be communicated to the students at the beginning of the class.
- Many of the classes in Edgenuity have guided notes. It is encouraged that students print or digitally use these guided notes. If you do not have access to print and use these notes, please contact your teacher and they can help you obtain a copy.
- Reach out to your teacher via email if you need help!

Resources

- Edgenuity guided notes.
- Email your teacher for help. Please use the school email and NOT the Edgenuity email.
    - Please also note that the teachers have scheduled times during the school day to monitor their online classes and to respond to students. These scheduled times do not always occur every day (GC Schedule).
- Request a Google Meet with your teacher for help.

ILP INFORMATION

If you are interested in creating an Independent Learning Plan (ILP) please visit the school Department website on the Grove City High School site.

COLLECTING FEEDBACK

At Grove City School District, we value your feedback and input. To help us continually improve our Online Academy program, we will invite students and parents to complete a brief survey at three key points during the school year: the beginning, middle, and end.

These surveys are an important tool for gathering insight into what is working well and identifying areas for growth. Your responses will help us better serve our students and enhance the overall learning experience.

A survey link will be sent through ParentSquare to all Grove City Online Academy families. Both students and parents/guardians are encouraged to take the survey and provide input. We appreciate your time and thoughtful feedback—thank you in advance for your participation.

ONLINE COURSE DESCRIPTIONS - Please note the platform (Edgenuity/Google Classroom/Delta Math)
Please refer to the Program of Studies, which can be found on the High School website, for a complete list of courses. The courses listed below are either online-only courses, or courses that have a special requirement.

Online Learning and Digital Citizenship (0.5 credit)
This course is taught through the Edgenuity platform. Students will learn skills for online learning to help them increase their success in the online learning environment.

Introduction to Art (1.0 credit)
This course is taught through the Edgenuity platform. Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art; art in ancient civilizations; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

Art History 1 (0.5 credit)
This course is taught through the Edgenuity platform. Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this course cover topics including fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and Baroque art; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

Concepts and Applications of Art (0.5 credit)
This course is taught through the Google Classroom platform.

Strategies for Academic Success (0.5 credit)
This course is taught through the Edgenuity platform.

Careers (0.5 credit)
This course is taught through the Edgenuity platform.

Intro to Entrepreneurship (0.5 credit)
This course is taught through the Edgenuity platform.

Online Foreign Language
If a student takes a foreign language through the online learning platform, they will not be eligible to continue their study of language in person. Due to the nature of online learning, students are not able to properly prepare for the high level of speaking that is present in in-person learning. The online classes are recommended to give students a general foundation in a foreign language.

Algebra I (1.0 credit)
This course uses Edgenuity, Google Classroom, Delta Math and has several in-person requirements.

An end-of-quarter exam **must be taken in-person** during the last week of each marking period. (A total of 4 exams.) These exams will count for 75% of the course grade for that quarter with all other work from the quarter counting as 25% of the grade.

There will be an opportunity for one retake of each end-of-quarter exam should a student perform poorly. (A different but comparable assessment would be given.) If a student chooses to complete a retake, they would have to do so in person again.

Complex Communications (0.5 credit)
Students who have selected this online course will be required to come into the building and give TWO speeches per marking period. There will be required times to check in with the teacher as well.

Students taking Complex Communications online will use both Edgenuity and Google Classroom. To ensure the graduation requirements are met, the component of speaking will be made possible through use of Google Classroom, where students will access course materials that match brick and mortar instruction. During the first week of the semester, the teacher will communicate through Google Classroom to give students the specific time frames in which to schedule their required live speeches, which will occur during both marking periods. This way students can plan–well in advance– other time obligations accordingly.

History of the Modern World (1.0 credit)
This course will utilize the Edgenuity platform. The online History of the Modern World course takes a traditional, primarily chronological, approach to the study of modern world history (1400s - present). The "in-person" History of the Modern World course is more inquiry-based and thematically organized. Due to these differences, switching back and forth from the online course to the in-person course during the school year is not advised.

Intro to Earth and Space (0.5 credit)
This course is taught through the Edgenuity platform.

Emergency Preparedness (0.5 credit)
This course utilizes Google Classroom for all assignments and instruction.

Drivers Education (0.5 credit)
This course utilizes Google Classroom for all assignments and instruction.