



High School Bell Schedule Proposal

Starting with 2027-2028 or 2028-2029 School Year



Maximizing Today's Potential for Tomorrow's Success!



Please do not jump to conclusions!

Remember the three tenets of our leadership:

- Assume positive intent
- Suspend judgement
- Challenge the status quo



We are the only remaining district on block scheduling and are also not performing where we would like in terms of student achievement on multiple metrics.

No decision is needed today.

We will continue to speak to our students, teachers, and families to better understand the impact and then make meaningful decisions based on this input.



Maximizing Today's Potential for Tomorrow's Success!



Goals

- Develop a single high school bell schedule that maximizes student learning time and supports student success.
- Design a schedule that minimizes instructional gaps that block scheduling can allow for. (i.e. having a class in fall of one school year and the subsequent class in spring of the following year).
- Create a schedule that better prepares students for post-secondary success, including college, career, and workforce expectations.
- Align the school schedule to better support student performance on AP exams and other rigorous assessments.
- Have a synchronous schedule that allows for MCTI students more instructional time at ESASD
- Build a schedule that provides all students with greater access to courses, pathways, and personalized learning opportunities.
- Structure instructional time to allow students to engage in deeper learning, critical thinking, and mastery of content rather than surface-level coverage.



Maximizing Today's Potential for Tomorrow's Success!



Purpose

To design and improve upon a singular high school schedule that maximizes each student's potential by ensuring equitable access to rigorous, continuous, and meaningful learning experiences that prepare them for success in college, career, and life.

Our Purpose Is Not:

- Driven by financial needs
- Intended to decrease FTE



Maximizing Today's Potential for Tomorrow's Success!



North HS			
Period	Start	Stop	Total Mins
HR/1	7:20	7:38	0:18
2	7:42	8:24	0:42
3	8:28	9:10	0:42
4	9:14	9:56	0:42
5	10:00	10:42	0:42
6/7	10:46	11:16	0:30
8	11:20	11:31	0:11
9	11:35	11:50	0:15
10	11:54	12:05	0:11
11	12:09	12:24	0:15
12/13	12:28	12:58	0:30
14	13:02	13:44	0:42
15	13:48	14:30	0:42
	Total Instructional Minutes		352:00
	Total Instructional Hours		5:52

South HS			
Period	Start	Stop	Total Mins
HR	7:20	7:36	0:16
1	7:41	8:23	0:42
2	8:27	9:09	0:42
Broadcast	9:09	9:19	0:10
3	9:24	10:06	0:42
4	10:10	10:52	0:42
5 - 8	10:57	12:57	2:00
9	13:02	13:44	0:42
10	13:48	14:30	0:42
	Total Instructional Minutes		368:00
	Total Instructional Hours		6:08



Maximizing Today's Potential for Tomorrow's Success!



Overview: Current Model

High School North and High School South:

- Modified Block Schedule
 - One Credit Class
 - 88 minute blocks for 88 school days
 - 42 minute periods in some subject areas for 176 days
- Teachers teach up to 3 blocks or 6 periods per day
- Students receive 129 hours per credit of instruction
- 32 credits possible
- 26 credits required to graduate



Maximizing Today's Potential for Tomorrow's Success!



Schedule Proposal for 2027-28 or 2028-29

High School North and High School South

- 6 period day with 59 - 65 minute classes
- Teachers teach 5 periods per day
- 5 30-minute lunch periods
- Students receive 173 hours per credit of instruction
 - Increase of about 44 hours of instruction per credit
- 24 credits possible
- 22 credits required to graduate



Maximizing Today's Potential for Tomorrow's Success!



Schedule Proposal for 2027-28

Period	Start Time	End Time	Minutes	
1	7:15	8:18	63	Homeroom
2	8:23	9:22	59	
3	9:27	10:26	59	
4	10:31	11:01	30	Lunch 1
5	11:06	11:36	30	Lunch 2
6	11:41	12:11	30	Lunch 3
7	12:16	12:46	30	Lunch 4
8	12:51	1:21	30	Lunch 5
9	1:26	2:25	59	
		Total	365	



Maximizing Today's Potential for Tomorrow's Success!



Schedule Proposal 27-28



Department	Current Model 32 Credit	Hours of Instruction	Proposed Model 24 Credit	Hours of Instruction
English	4	493	4	692
Math	4	493	3	519
Science	3	370	3	519
Social Studies	4	493	3	519
Arts and Humanities	2	246	No longer mandatory	
Physical Education, Health, and Driver's Education	2	246	1.5	260
Financial Literacy	1	123	0.5	87
Electives	12	1476	9	1557

Maximizing Today's Potential for Tomorrow's Success!



Proposed Graduation Requirements

- A proposed four-year phase in reduction of 4 credits (26 to 22)
- Currently students must pass 26 of 32 courses (81.25%), 20 of which are required
- It is proposed that future students (2031) successfully complete 22 of 24 courses (92%), 15 of which are required



Maximizing Today's Potential for Tomorrow's Success!



Proposed Graduation Requirements

4-Year Phase In	Seniors 2028	Juniors 2029	Sophomores 2030	Freshmen 2031
Starting credits	24	16	8	0
2027-2028	6	6	6	6
2028-2029	-	6	6	6
2029-2030	-	-	6	6
2030-2031	-	-	-	6
Total credits possible	30	28	26	24
Total credits needed	26	24	23	22



Maximizing Today's Potential for Tomorrow's Success!



Current Schedule (Hybrid Block)

Pros:

- Exposure to 8 classes per year
- Students have many choices for their elective classes
- Students and Teachers are comfortable with this mode of education
- Graduation requirements defined and set
- Strong schedule for hands-on learning
- Easily double up in specific classes
- Early graduation (1 semester early)

Cons:

- AP Testing Gaps
- PM MCTI (North)
 - Below 990 instructional hours
- Study halls
- Combination schedules (block and period)
- Teacher utilization is less efficient
- Limited Flexibility in schedules
 - MCTI
 - Learning Support
 - Transfer Students
 - Students with 1 Applied-level class
- Learning gaps
 - Students could have a calendar year between concurrent coursework



Maximizing Today's Potential for Tomorrow's Success!



Proposed Schedule (Period)

Pros:

- Efficient in Master Scheduling
- Full-year instruction in all core classes
- Increase in-seat time (depth of instruction) in core classes
- Allows for hands-on learning while keeping continuum of learning
- Times marry well with MCTI
- Best schedule for AP
- Flexible schedule
- Option to remove senior release/study halls

Cons:

- Increased number of classes at one time for teachers and students
- 8 fewer classes in High School
- Will have a learning curve on all (students, teachers, admin)
- Students will have to make choices that will limit their overall exposure to courses
- We will have to re-work the program of studies and course plans to align to the new schedule



Maximizing Today's Potential for Tomorrow's Success!



Proposed Schedule (Student)

Grade 9	Grade 10	Grade 11	Grade 12
English 9 Honors	English 10 Honors	English 11 Honors/AP	English 12 Honors/AP
Algebra 2 Honors	Geometry Honors	Precalculus Honors	Calculus AP (if desired)
General Science Honors	Biology Honors	Chemistry Honors	Science of Choice or Elective/AP
Health/PE Requirement	World Cultures Honors/ AP Human Geography	Civics Honors/ AP Government	US History Honors/ AP US History
Elective	Elective	Financial Literacy Requirement	Elective/AP
Elective or Double up	Elective or Double up	Elective/AP	Elective/AP



Maximizing Today's Potential for Tomorrow's Success!



Proposed Schedule (Student)

Grade 9	Grade 10	Grade 11	Grade 12
English 9 CP	English 10 CP	English 11 CP	English 12 CP
Algebra 1 CP	Algebra 2 CP	Geometry CP	Trigonometry CP
General Science CP	Biology CP	Financial Literacy Requirement	Science of Choice CP
Health/PE Requirement	World Cultures CP	Civics CP	US History CP
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective



Maximizing Today's Potential for Tomorrow's Success!



Proposed Schedule (Student)

Grade 9	Grade 10	Grade 11	Grade 12
English 9 Applied	English 10 Applied	English 11 Applied	English 12 Applied
Algebra 1 Applied	Algebra 2 Applied	Geometry Applied	Math or Desired Elective
General Science Applied	Biology Applied	Financial Literacy Requirement	Science of Choice Applied
Health/PE Requirement	World Cultures Applied	Civics Applied	US History Applied
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective



Maximizing Today's Potential for Tomorrow's Success!



Proposed Schedule (Student)

Grade 9	Grade 10	Grade 11	Grade 12
English 9 Any Level	English 10 Any Level	English 11 Any Level	English 12 Any Level
Algebra 1 Any Level	Algebra 2 Any Level	Geometry Any Level	Financial Literacy Requirement
General Science Any Level	Biology Any Level	Civics Any Level	US History Any Level
Health/PE Requirement	MCTI	MCTI	MCTI
Elective	MCTI	MCTI	MCTI
Elective	MCTI	MCTI	MCTI



Maximizing Today's Potential for Tomorrow's Success!



Required Class Options:

	Grade 9	Grade 10	Grade 11	Grade 12
Option 1	Health - 1 Semester PE - 1 Semester		Financial Literacy- 1 Semester Emergency Response and Mobility - 1 Semester	
Option 2	Health - 1 Semester	Emergency Response and Mobility - 1 Semester	Financial Literacy- 1 Semester	PE - 1 Semester
Option 3	Health - 1 Semester PE - 1 Semester	Financial Literacy- 1 Semester Emergency Response and Mobility - 1 Semester		
Option 4			Financial Literacy- 1 Semester Emergency Response and Mobility - 1 Semester	Health - 1 Semester PE - 1 Semester



Maximizing Today's Potential for Tomorrow's Success!



Where are we?

Met with student groups

- Mostly current 9th and 10 grade students
- 80% opposed to a schedule change
 - Oppose loss of exposure
 - Oppose having to choose between core academics and elective that they enjoy
 - Concerned about impact on post-secondary opportunities
 - Increased workload with 6 classes per day instead of 4
 - Loss of study halls/senior release
 - Lunch Times



Maximizing Today's Potential for Tomorrow's Success!



Where are we?

Met with teacher groups

- Some teachers are in favor of a year-long 60 minute schedule
- Some teachers would prefer a year-long 43 minute schedule
- Concerned about planning time
- Concerned about students losing exposure to elective/arts classes
- Concerned that students need to choose their path early
- Concerned about overall credit requirements





Next Steps

- Continue to meet with stakeholders
- Q&A session with EPR next month
 - Decision
 - Status quo
 - Commitment to breaking the block
- Professional development throughout 26-27 school year
 - Committee work with teachers to further discuss impacts
 - Curriculum Framework and Course Plan revisions





Thoughts to Ponder

- Continue with a block schedule - for all students
- Move forward to create a 6 period year-long schedule
- Move forward to create a traditional 9 period schedule

In order to maximize today's potential, should we place our emphasis on exposure or mastery?





Questions?



Maximizing Today's Potential for Tomorrow's Success!