

District/LEA: 039-141 SPRINGFIELD R-XII Year: 2026-2027

Funding Application: Plan - School Level - 3060 JARRETT MIDDLE Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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3060 JARRETT MIDDLE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents and family members are invited to participate in the development, review, and revision of the Parent and Family Engagement Policy each year during the annual Title I meeting at the beginning of the school year. The policy is shared and discussed with families, and opportunities are provided for parents to offer feedback, ask questions, and make recommendations. Parent input is collected through meeting discussions, surveys, and other communication methods as needed. All feedback is reviewed and considered when updating the policy to ensure it reflects the needs and priorities of the school community and supports meaningful family engagement.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
- ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.
- Section 1116 (c)(1)*

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents and family members are actively involved in the planning, review, and continuous improvement of the Title I program and Schoolwide Plan. Parent representatives are invited to serve on the school planning team and participate in discussions regarding program goals, needs assessments, and improvement strategies. The Title I program and Schoolwide Plan are reviewed annually during the annual Title I Annual meeting, where families have opportunities to provide feedback, ask questions, and offer suggestions. In addition, parents are invited to participate in the annual program evaluation process each spring. Feedback gathered from parents and family members is reviewed and considered when making decisions about program implementation, resource allocation, and strategies to improve student achievement and family engagement.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents and family members are encouraged to participate in the development, review, and improvement of the Parent and Family Engagement Policy. Parent representatives are invited to serve on the school planning team and provide input throughout the year. The policy is reviewed annually during the Title I Annual meeting, where families have opportunities to discuss the policy, ask questions, share feedback, and make recommendations for improvement. Input collected from parents and family members is carefully considered when revising the policy to ensure it reflects the needs of the school community and promotes meaningful family engagement in student learning.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about the school's Title I program is shared with parents and family members during the annual Title I meeting held at the beginning of each school year. During this meeting, families receive information about Title I services, program requirements, school improvement efforts, parent rights, and opportunities for involvement. For families unable to attend, meeting materials, including the agenda, presentation, and related resources, are distributed through school communication channels such as newsletters, email, and the school website. Parents are also provided access to the school's Title I plans and related information through the district's Title I website. Ongoing communication throughout the year ensures families remain informed about Title I programs and opportunities to support student success.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Information about the school's curriculum, academic assessments, and MAP achievement levels is shared with parents and family members during the annual Title I meeting held at the beginning of each school year. Families receive an explanation of grade-level curriculum expectations, assessment tools used to measure student progress, and how to interpret MAP assessment results and achievement levels. For families unable to attend, meeting materials, including the agenda, presentation, and related resources, are distributed through school communication channels such as newsletters, email, and the school website. Additional information is shared throughout the year during parent-teacher conferences, family engagement events, and other school communications to help parents understand their child's academic progress and support learning at home. Parents are also provided access to the school's Title I plans and related resources through the district's Title I website.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parent/Caring Adult Commitment:

I understand that my involvement in my child's education plays an important role in supporting academic achievement, positive behavior, and overall success in school. I agree to support my child's learning by:

- Ensuring my child gets adequate sleep, proper nutrition, and arrives at school ready to learn.
- Promoting regular school attendance and punctuality.
- Reading with or encouraging independent reading for my child on a regular basis.
- Providing a quiet time and place for homework, studying, and learning activities.
- Monitoring my child's academic progress and school communications.
- Communicating and partnering with teachers and school staff to support my child's learning and well-being.
- Participating in parent-teacher conferences, family engagement activities, and other school events whenever possible.
- Encouraging a positive attitude toward learning and helping my child develop responsibility for their education.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

School/Teacher Commitment:

We understand the importance of the school experience for every student and our role in helping each child achieve academic success. We agree to carry out the following responsibilities:

- Provide high-quality curriculum and effective instruction aligned to state academic standards.
- Create a safe, supportive, inclusive, and engaging learning environment where all students can succeed.
- Respect and value the unique strengths, backgrounds, and needs of each student and family.
- Maintain high expectations for student learning and behavior.
- Monitor student progress and provide timely feedback to students and families.
- Communicate regularly with parents and family members regarding student achievement, progress, and school activities.
- Provide opportunities for parents and family members to participate in their child's education through conferences, family engagement events, volunteering, and school activities.
- Work collaboratively with families to address student needs and support academic, social, and emotional growth.
- Encourage students to become responsible, lifelong learners who take pride in their accomplishments.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☒ Issuing frequent reports to parents on their children's progress
- ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The school provides parents and family members with information and resources to help them understand the Missouri Learning Standards, the Missouri Assessment Program (MAP), local assessments, student progress monitoring, and strategies for supporting learning at home. This information is shared during the annual Title I meeting, quarterly family engagement events, parent-teacher conferences, and through school communications such as newsletters, emails, and the school website. Parents are provided opportunities to ask questions, review student achievement data, learn how to interpret assessment results, and gain practical strategies for supporting their child's academic success. Additional assistance is provided upon request to ensure families have the information needed to actively participate in their child's education.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The school provides parents and family members with materials, resources, and training opportunities designed to support student learning and achievement. Educational materials and family-friendly resources are made available during quarterly family engagement meetings and other school events throughout the year. Training sessions may include strategies for supporting literacy, mathematics, homework completion, study skills, technology use, and understanding student assessment data. Parents are encouraged to actively participate in these opportunities to strengthen their ability to support their child's academic success at home and school.

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School staff participate in ongoing professional learning and discussions throughout the year focused on building positive partnerships with parents and family members. Training and collaboration opportunities emphasize effective communication strategies, the value of family engagement, and ways to work with families as equal partners in supporting student success. These practices are reflected in the planning and implementation of family engagement events, the sharing of student assessment information, parent-teacher conferences, and regular school-to-home communication. Staff are encouraged to foster welcoming relationships with families and provide meaningful opportunities for parent involvement in their child's education.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Throughout the year, the school collaborates with local agencies, early childhood programs, community organizations, and Partners in Education to provide families with information, resources, and support services. Community partners are invited to participate in family engagement events and quarterly parent meetings to share available programs and opportunities. These collaborative efforts help connect families to valuable resources and encourage meaningful participation in their children's education.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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