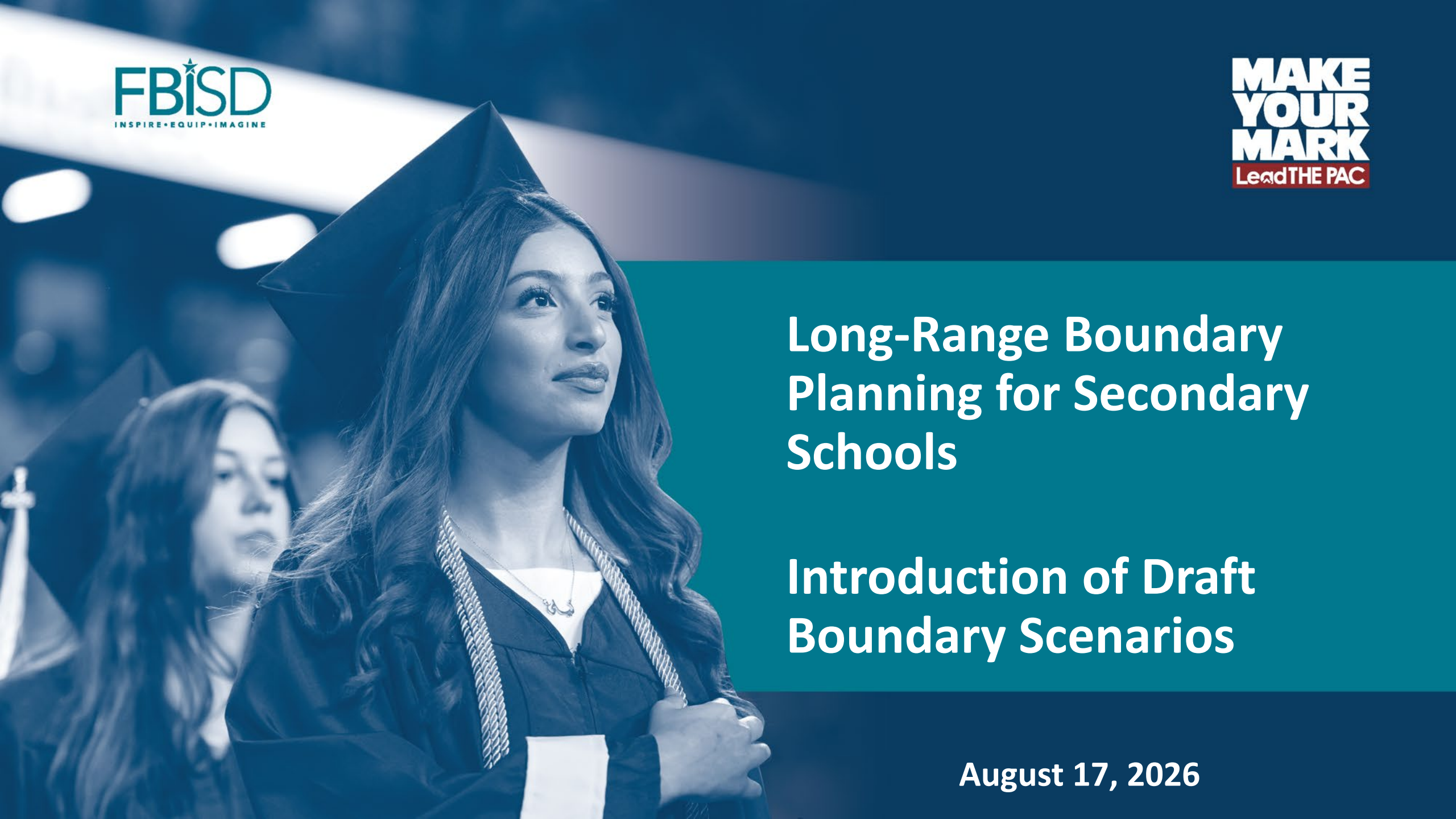




Long-Range Boundary Planning for Secondary Schools

Introduction of Draft Boundary Scenarios

August 17, 2026

Presentation Overview

Secondary
Boundary
Planning Process

Scope of Work

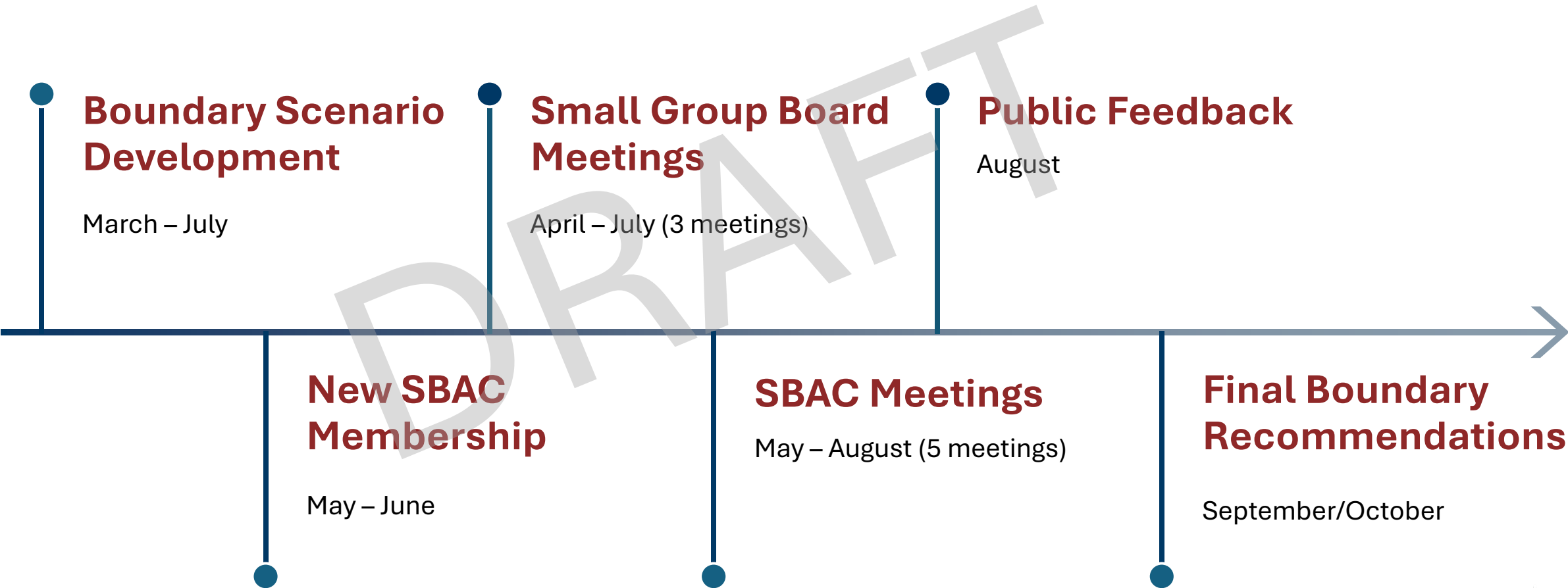
Boundary
Scenario
Development
Considerations

SBAC Chair
Presentation

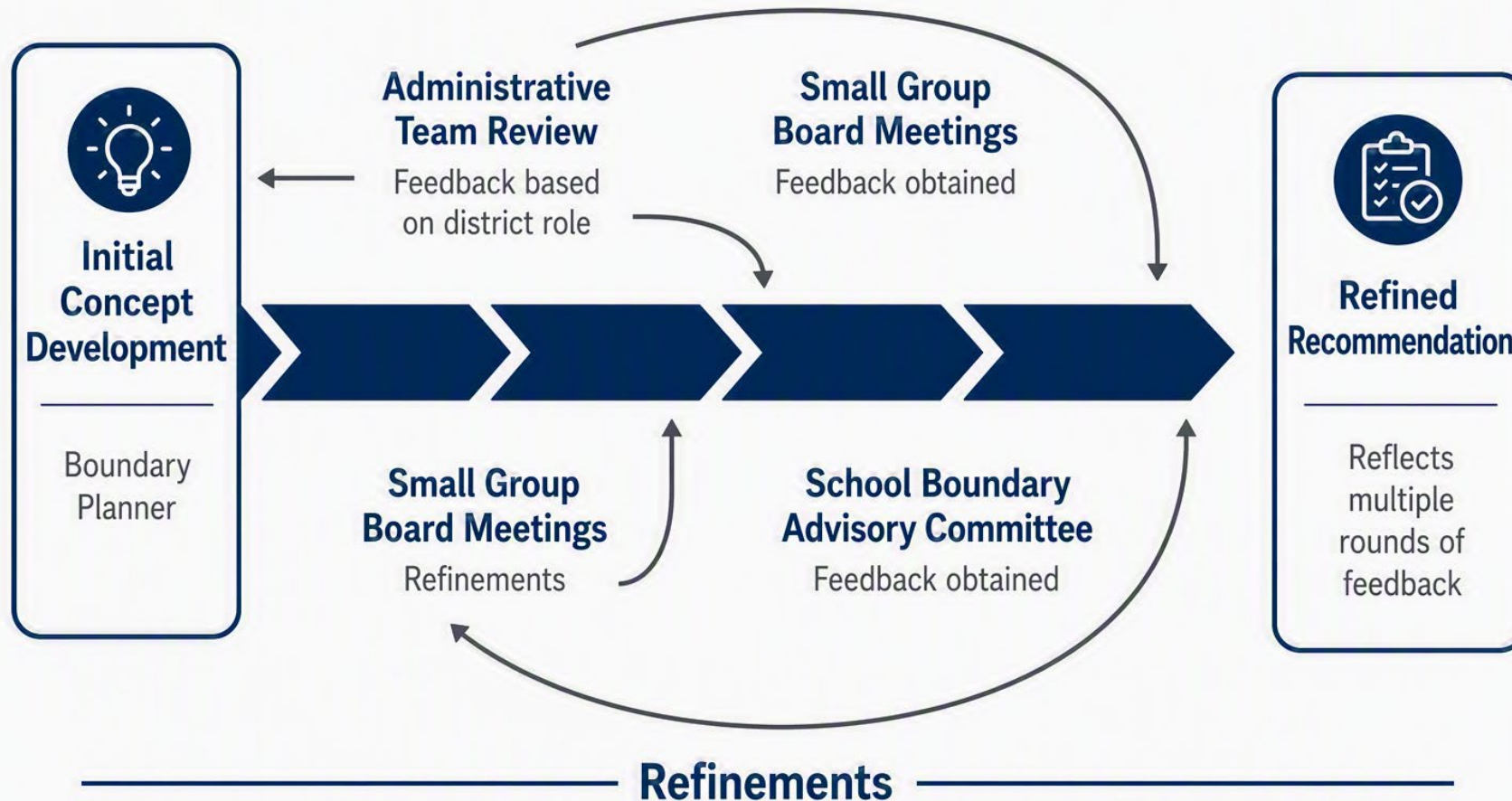
Draft Middle and
High School
Boundary
Scenarios

Next Steps

Secondary Boundary Planning Process



How Boundary Scenarios Are Refined Through Stakeholder Feedback



Secondary LRBP Scope of Work

Relieve High School Overutilization

- Austin High School
- Elkins High School
- Travis High School

Feeder Pattern Review

- Elementary to Middle School
- Middle School to High School

Why a Focused Approach?

- **Three high schools remain overutilized and require attention**
 - Austin High School
 - Elkins High School
 - Travis High School
- **Opportunities exist to improve feeder alignment**
 - Particularly following recent elementary boundary adjustments
- **Several factors may influence future enrollment patterns**
 - Middle School Choice Programs
 - Limited Open Enrollment (Interdistrict and Intradistrict)
 - Education Savings Accounts (vouchers)

The district will continue to monitor enrollment trends to inform future boundary decisions.

Considerations that Informed Draft Boundary Scenarios

Reviewed collectively through a multi-step, iterative planning process

Key Component	Description
FBISD Policy FC (Local)	Guides boundary process and includes Decision Principles
Enrollment Trends	Current and projected enrollment
Maintaining Student Cohorts	Opportunities to keep student cohorts together following elementary boundary moves
Campus Utilization	Assessment of overutilized high school campuses
School Location	Proximity to nearby schools that are overutilized and/or underutilized
Transportation	Feasibility of bus routes and costs

These factors were reviewed through multiple rounds of analysis and discussion. No individual factor was reviewed in isolation.

Policy FC (Local) Decision Principles Summary

Category	Key Criteria
Community Integrity*	Neighborhood cohesion, safe walking distances, natural boundaries, feeder alignment
Growth Projections	Balanced utilization, minimize portables
Program Accommodations/Student Needs	Consideration of unique student needs
Frequency of Changes	Minimize repeated rezoning/boundary changes at same school level
Cost Effectiveness	Reduce costs (portables, staffing, transportation)

**Where feasible and practical*

Per Policy FC(Local), decision principles are primary factors considered in boundary recommendations with a student-centered focus.

SBAC Chair Presentation



SBAC Presentation to the FBISD School Board

Secondary School Planning: Overview of Work from May 2026 to Present

Monica Willis

Chair, School Boundary Advisory Committee

Fort Bend ISD

The SBAC Process

Five meetings, plus make-up sessions

- 01 All scenarios presented** The committee received the secondary school scenarios at the outset.
- 02 Middle schools first** We initially focused on the middle school boundaries because of the complexity of the work.
- 03 Middle school vote** By the third meeting, the committee reached a majority vote on the proposed middle school plan.
- 04 High school discussions** Additional meetings were devoted to reviewing and finalizing the high school boundaries.
- 05 High school vote** The committee ultimately reached a majority vote on the high school recommendation.

High School Boundaries: Shared Agreement, One Key Decision

The overall high school pattern was agreed upon by the committee, with one unresolved question: How best to relieve Elkins High School.

COMMITTEE CONSENSUS

The high school pattern was agreed upon by all members except for the method of relieving Elkins.

Option 1

- Send a portion of students to Clements High School.
- Clements has been rebuilt, increasing its maximum capacity is harmless.
- Elkins is newer than Dulles and has a better FCI rating.

Option 2

- Rezoning Quail Valley Middle School to Dulles High School and part of EHS to CHS
- Address the use of portables serving approximately 650 students.
- Address safety concerns tied to substantial overcrowding and limited ease of access to the campus because of the two-way road.

The discussion was not about whether Elkins needed relief — it was about the degree and method of relief.

Data, Information & Staff Support

FBISD staff provided the information needed to evaluate the scenarios.

- Current and projected enrollment numbers
- Campus capacity percentages
- Proposed enrollment counts
- Maps and boundary information
- Portable classroom counts
- Transportation feedback
- Academy enrollment numbers and zoned schools

The committee also asked follow-up questions as issues emerged, including operational and educational implications.

A New Set of Eyes

New members brought fresh questions and perspectives.

Fresh perspective

A good number of new members joined the committee this round, bringing a new set of eyes to the scenarios.

Important questions

New members asked questions and offered thoughtful feedback as they became familiar with the process.

Healthy disagreement

Different viewpoints helped the committee examine capacity, operations, safety, and future needs from multiple angles.

The committee benefited from both returning experience and new perspectives.

Putting District Needs First

The committee's responsibility was to evaluate the information and recommend a plan aligned with district objectives and future needs.

What guided the discussion

- District objectives
- Current and projected capacity
- Enrollment impacts
- Operational considerations
- Safety and access concerns
- Future district needs

Our role as committee members was not to advocate for our respective feeder patterns.

Our role was to listen, evaluate, ask questions, consider competing concerns, and make a recommendation for the district as a whole based on the information and objectives provided to us.

The proposed plan reflects many hours of discussion, review, questions, and consideration.

Thank You

On behalf of the School Boundary Advisory Committee

Thank you to the Board of Trustees

for allowing us to serve and provide community input into this major decision.

Thank you to FBISD staff

for the extensive information, expertise, and support provided throughout the process.

And thank you to every SBAC member

for the time, effort, questions, perspective, and commitment brought to this work.

This was not an easy process, but we are grateful for the opportunity to contribute to the future of Fort Bend ISD.

Introduction of Draft Boundary Scenarios



FBI[★]SD

Long-Range Boundary Planning

SECONDARY SCHOOLS

A faint background graphic on the right side of the slide. It features a flag with the letters 'FBIISD' and a star, flying from a pole. Below the flag is a stylized mountain range. The entire graphic is in a light blue-grey color.

DRAFT MIDDLE SCHOOL BOUNDARY SCENARIO

Proposed Boundary Adjustments by Middle School Campus

Crockett to
Hodges Bend

Garcia to
Hodges Bend

Hodges Bend
to Sugar Land

Sugar Land to
Dulles Middle

First Colony
to Fort
Settlement

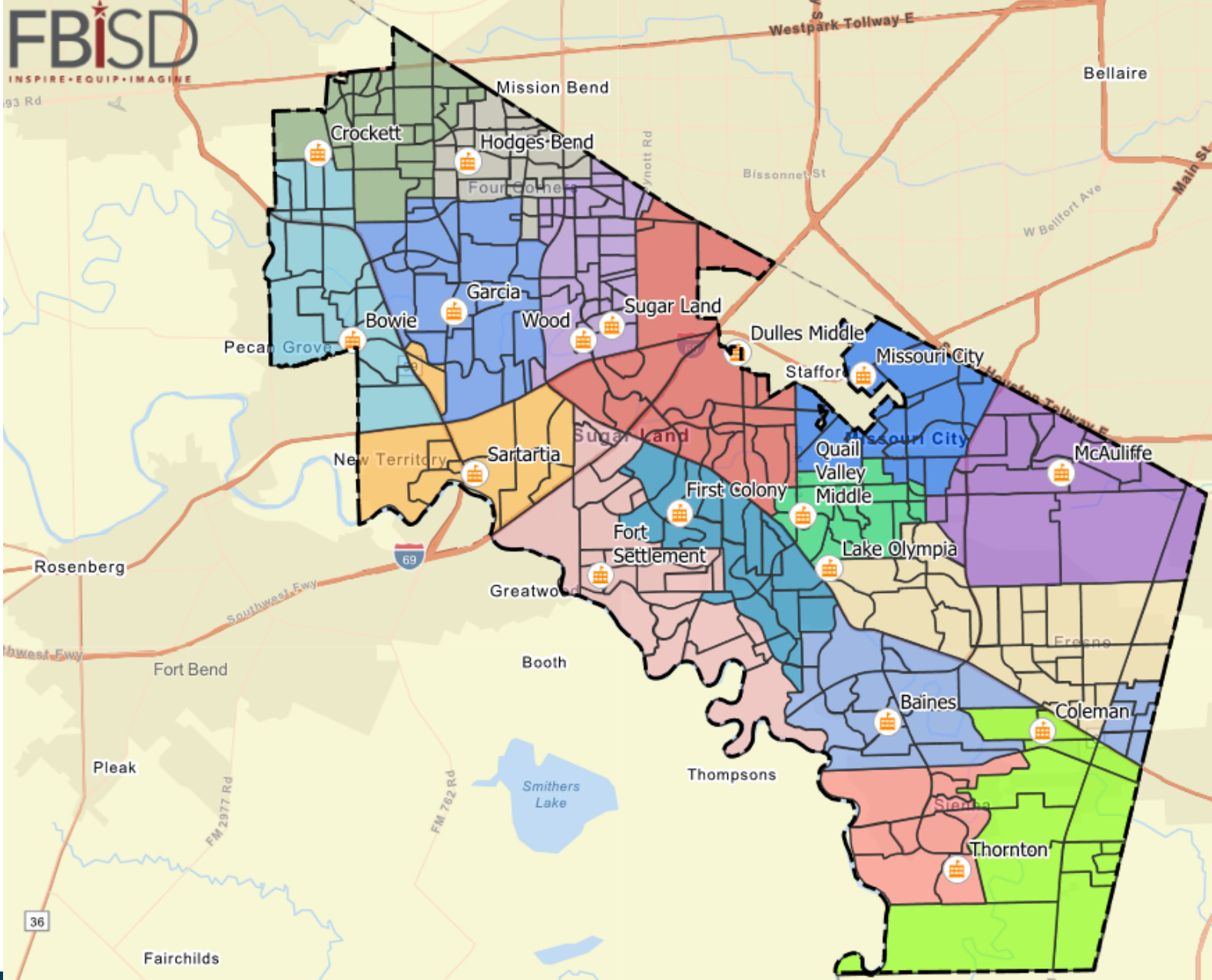
Baines to
Lake Olympia

Lake Olympia
to Coleman

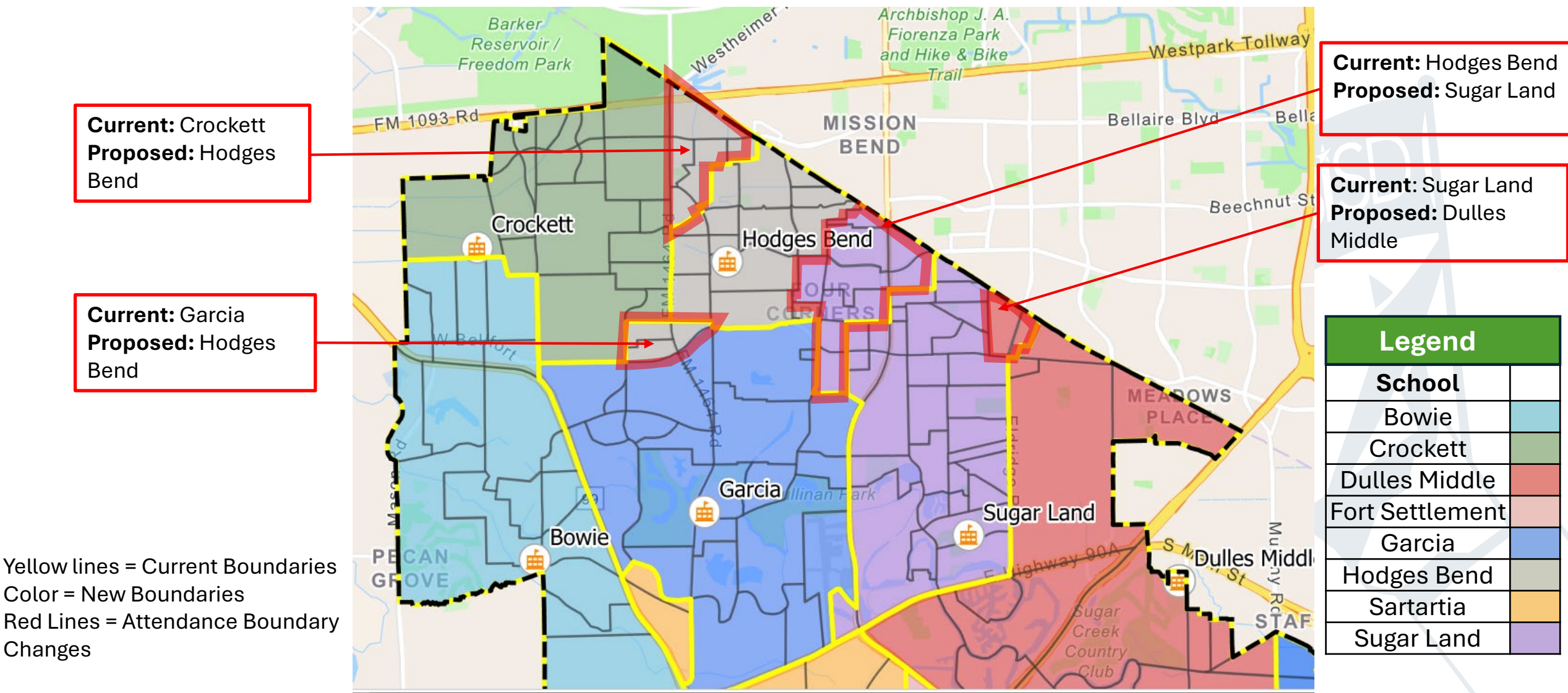
Baines to
Coleman

Current Middle School Attendance Boundaries

Legend	
School	
Baines	
Bowie	
Coleman	
Crockett	
Dulles Middle	
First Colony	
Fort Settlement	
Garcia	
Hodges Bend	
Lake Olympia	
McAuliffe	
Missouri City	
Quail Valley Middle	
Sartartia	
Sugar Land	
Thornton	



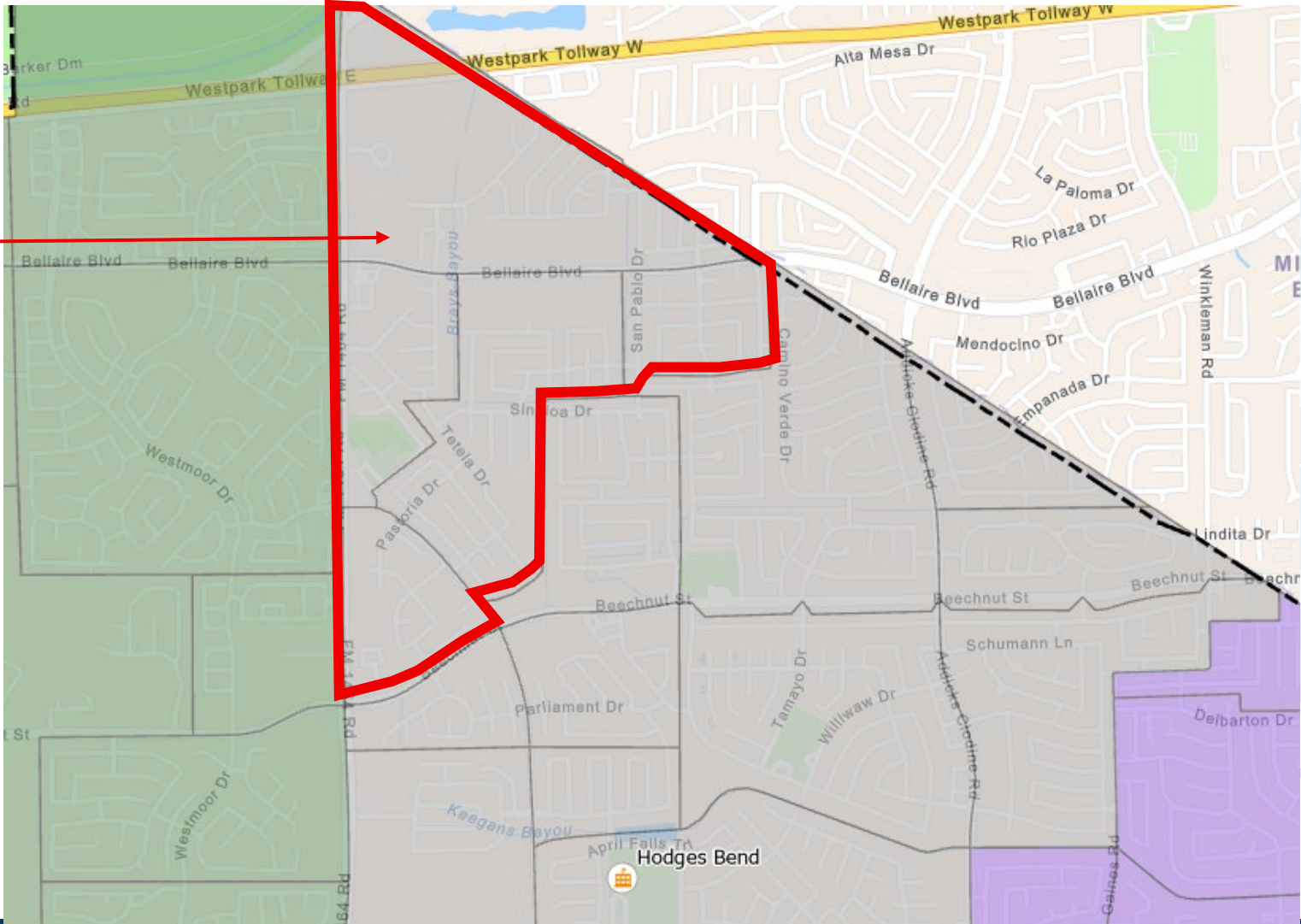
Proposed Boundary Adjustments by Middle School Campus



Crockett to Hodges Bend

Current: Crockett
Proposed: Hodges Bend

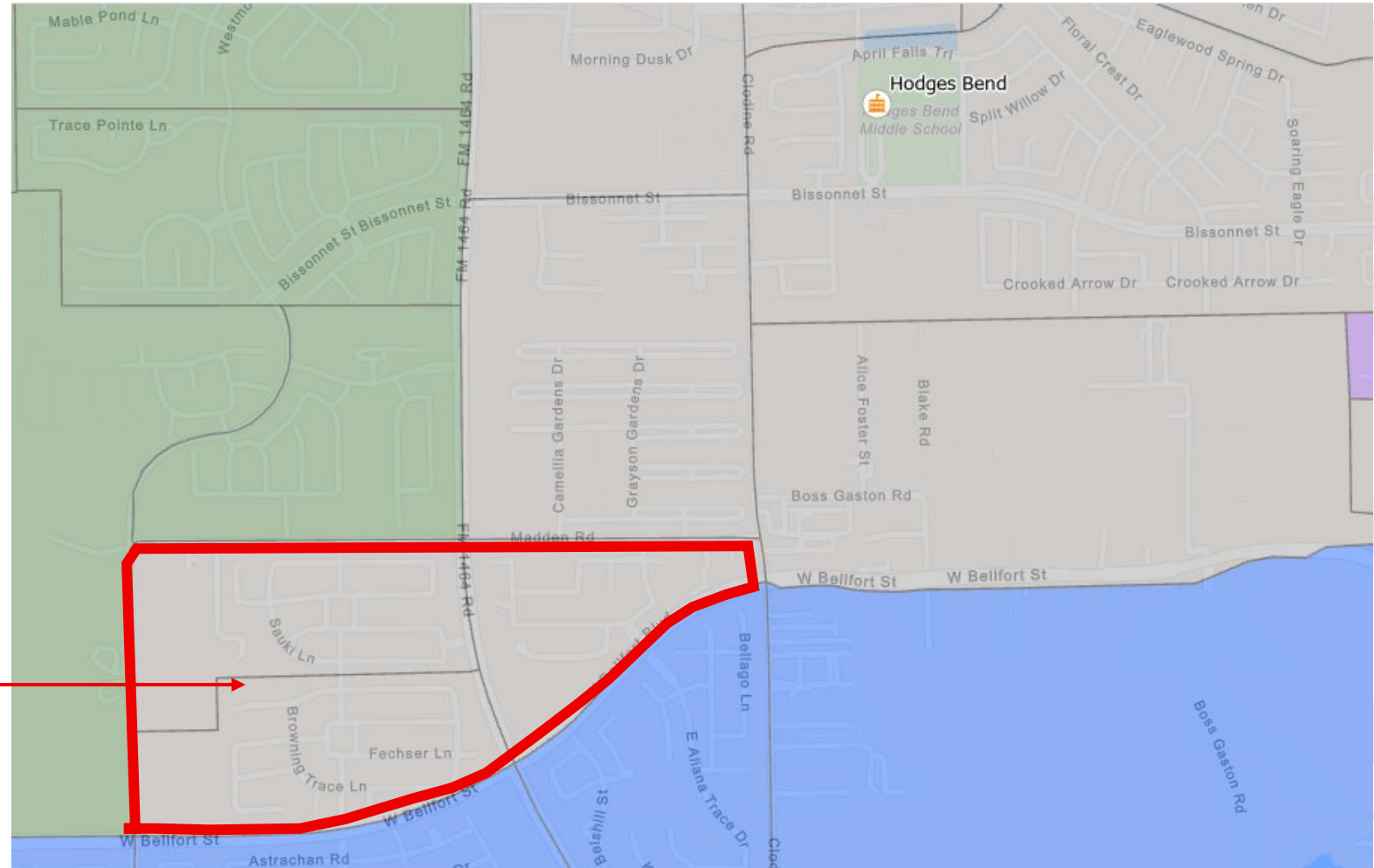
Legend	
School	
Crockett	
Hodges Bend	
Sugar Land	



Garcia to Hodges Bend

Legend	
School	
Crockett	
Garcia	
Hodges Bend	
Sugar Land	

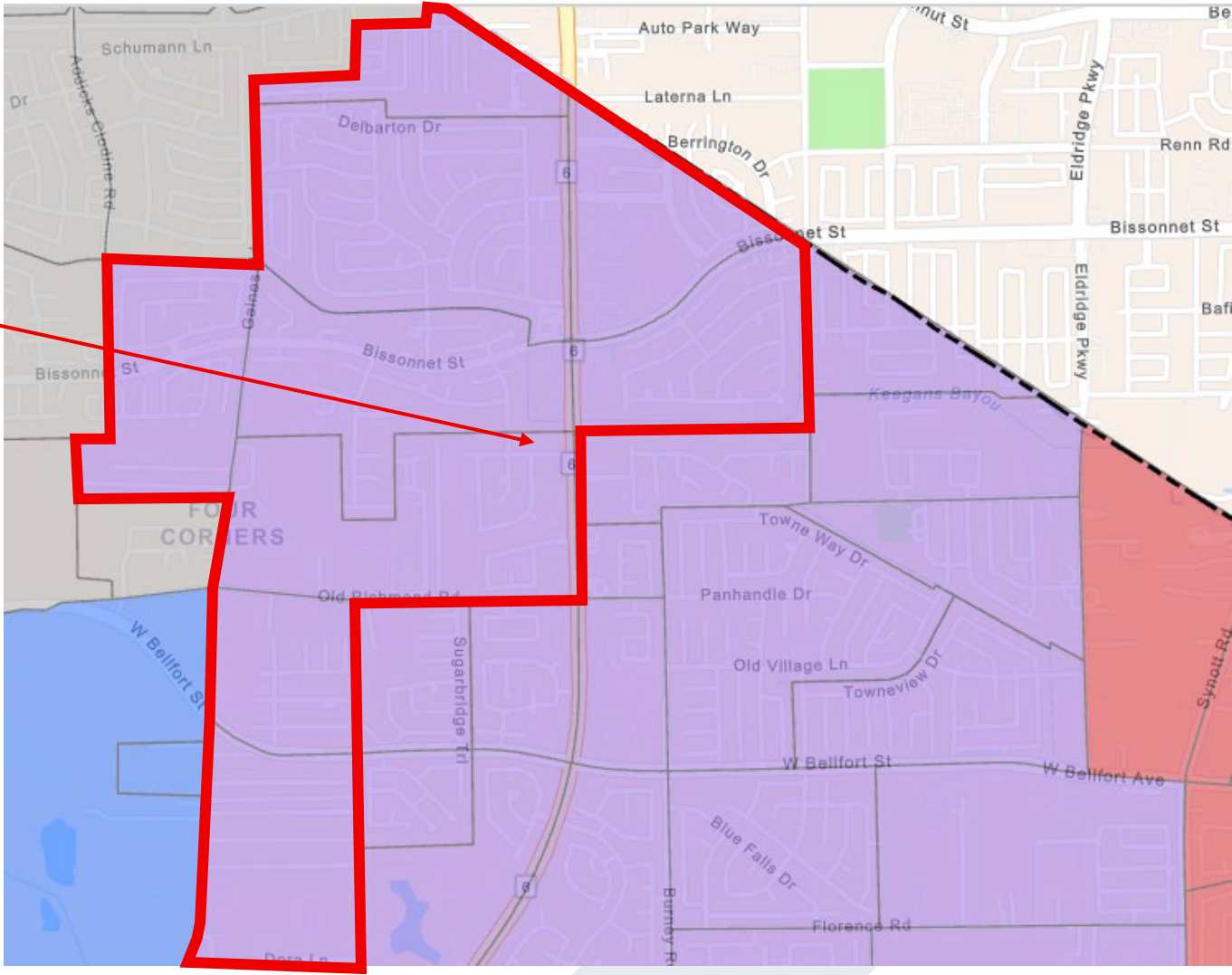
Current: Garcia
Proposed: Hodges
Bend



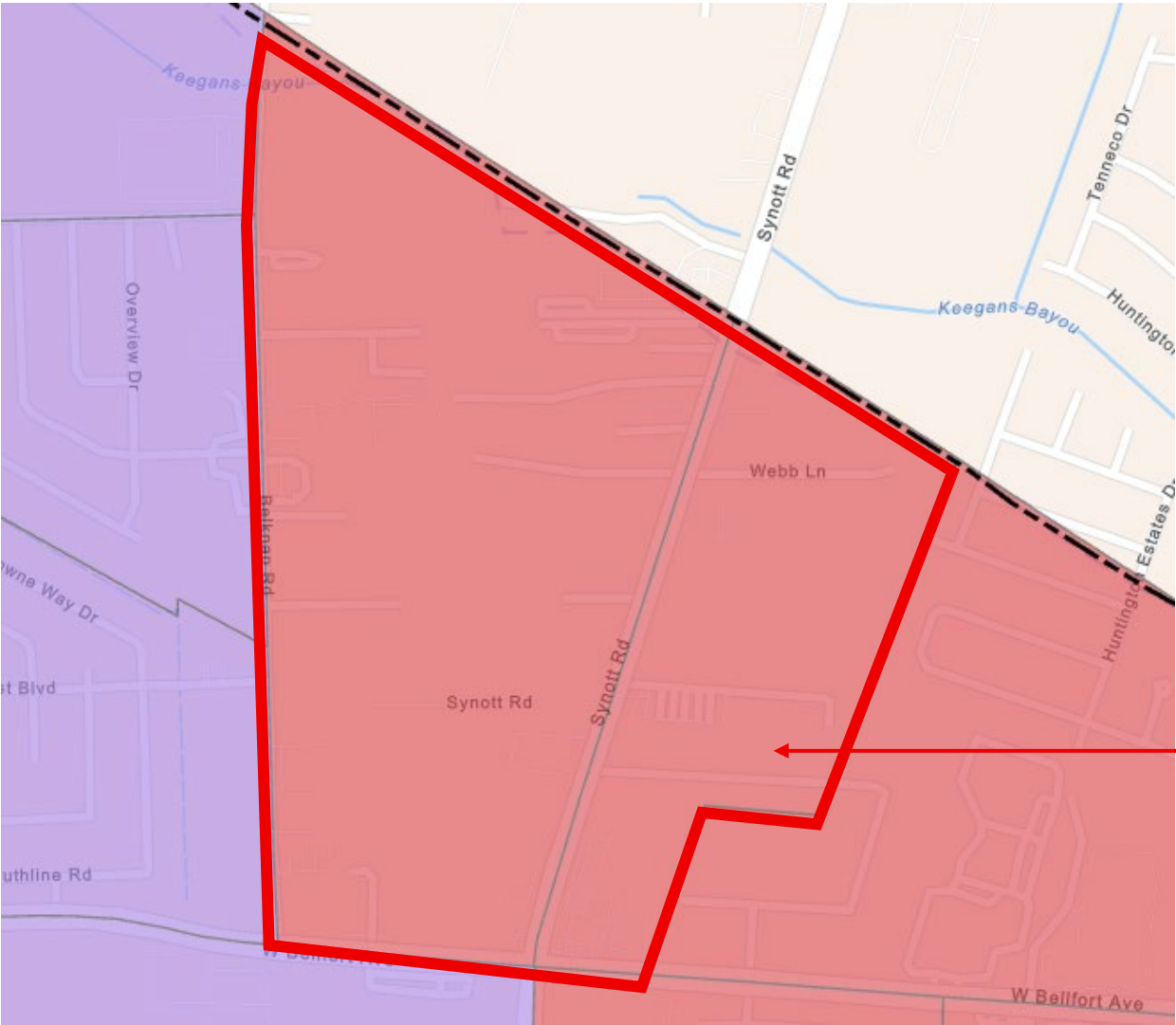
Hodges Bend to Sugar Land Middle

Current: Hodges Bend
Proposed: Sugar Land

Legend	
School	
Dulles Middle	
Garcia	
Hodges Bend	
Sugar Land	



Sugar Land Middle to Dulles Middle



Legend	
School	
Dulles Middle	
Sugar Land	

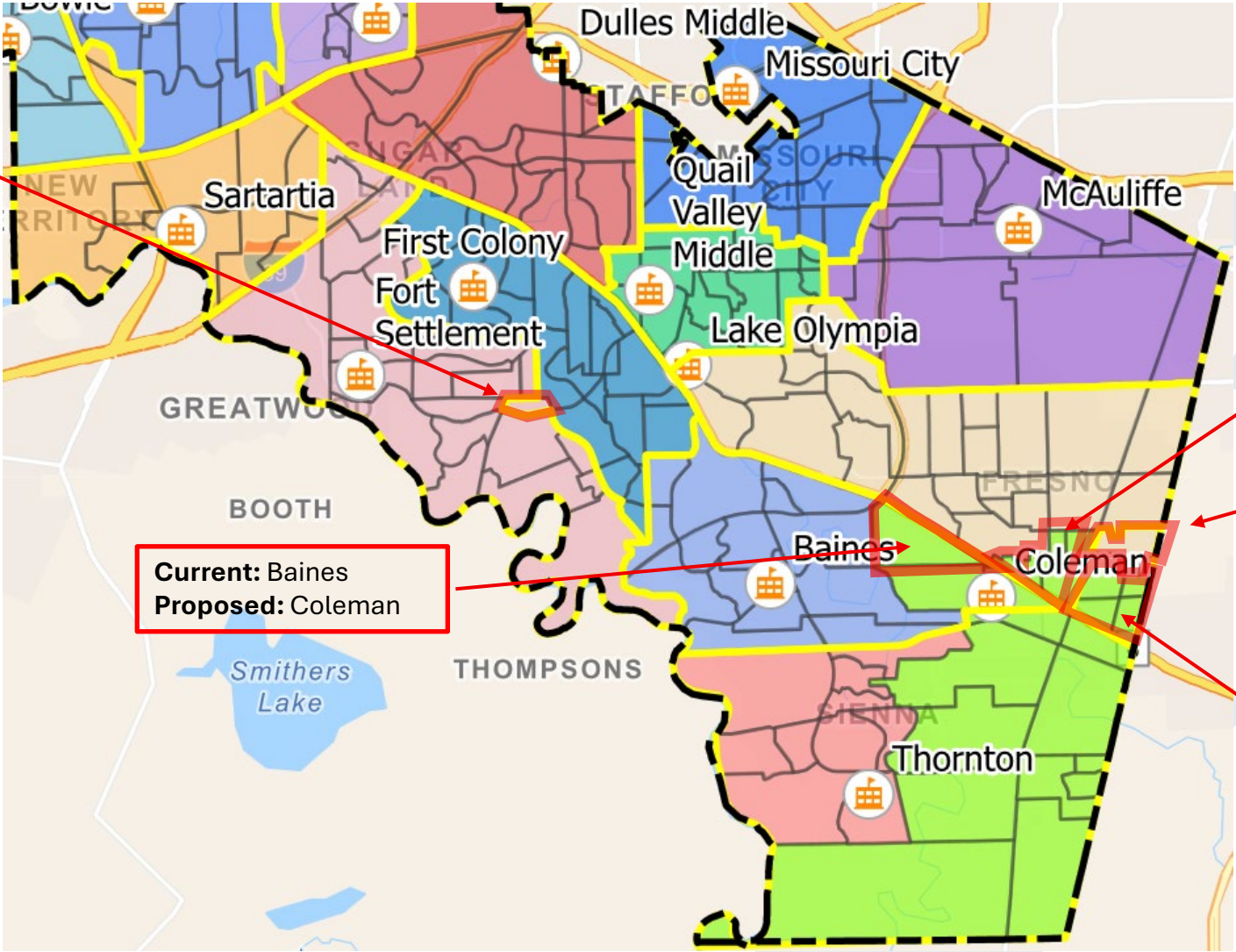
Current: Sugar Land
Proposed: Dulles Middle



Proposed Boundary Adjustments by Middle School Campus

Current: First Colony
Proposed: Fort Settlement

Legend	
School	
Baines	
Bowie	
Coleman	
Dulles Middle	
First Colony	
Fort Settlement	
Garcia	
Lake Olympia	
McAuliffe	
Missouri City	
Quail Valley Middle	
Sartartia	
Sugar Land	
Thornton	



Current: Lake Olympia
Proposed: Coleman

Current: Baines
Proposed: Lake Olympia

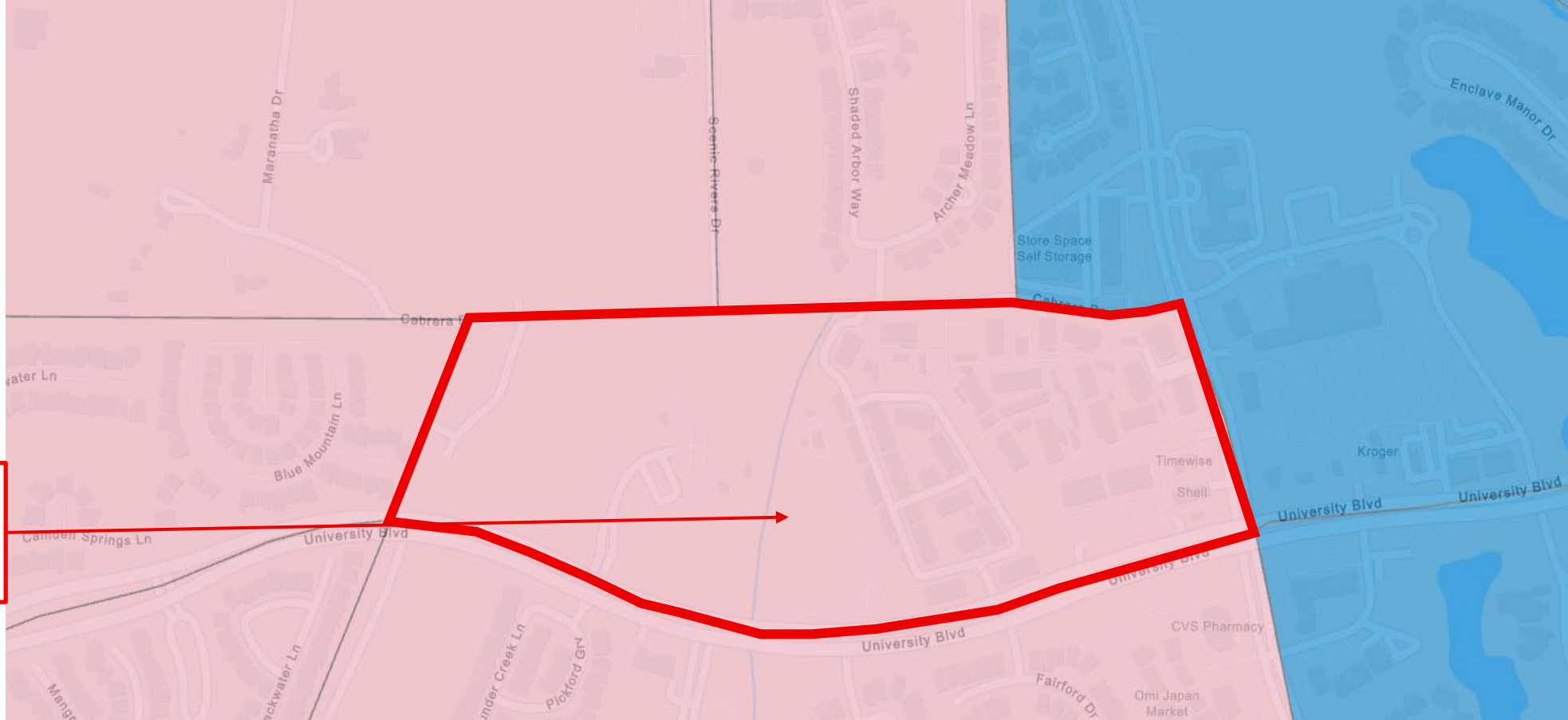
Current: Baines
Proposed: Coleman

Yellow lines = Current Boundaries
Color = New Boundaries
Red Lines = Attendance Boundary Changes

First Colony to Fort Settlement

Legend	
School	
First Colony	
Fort Settlement	

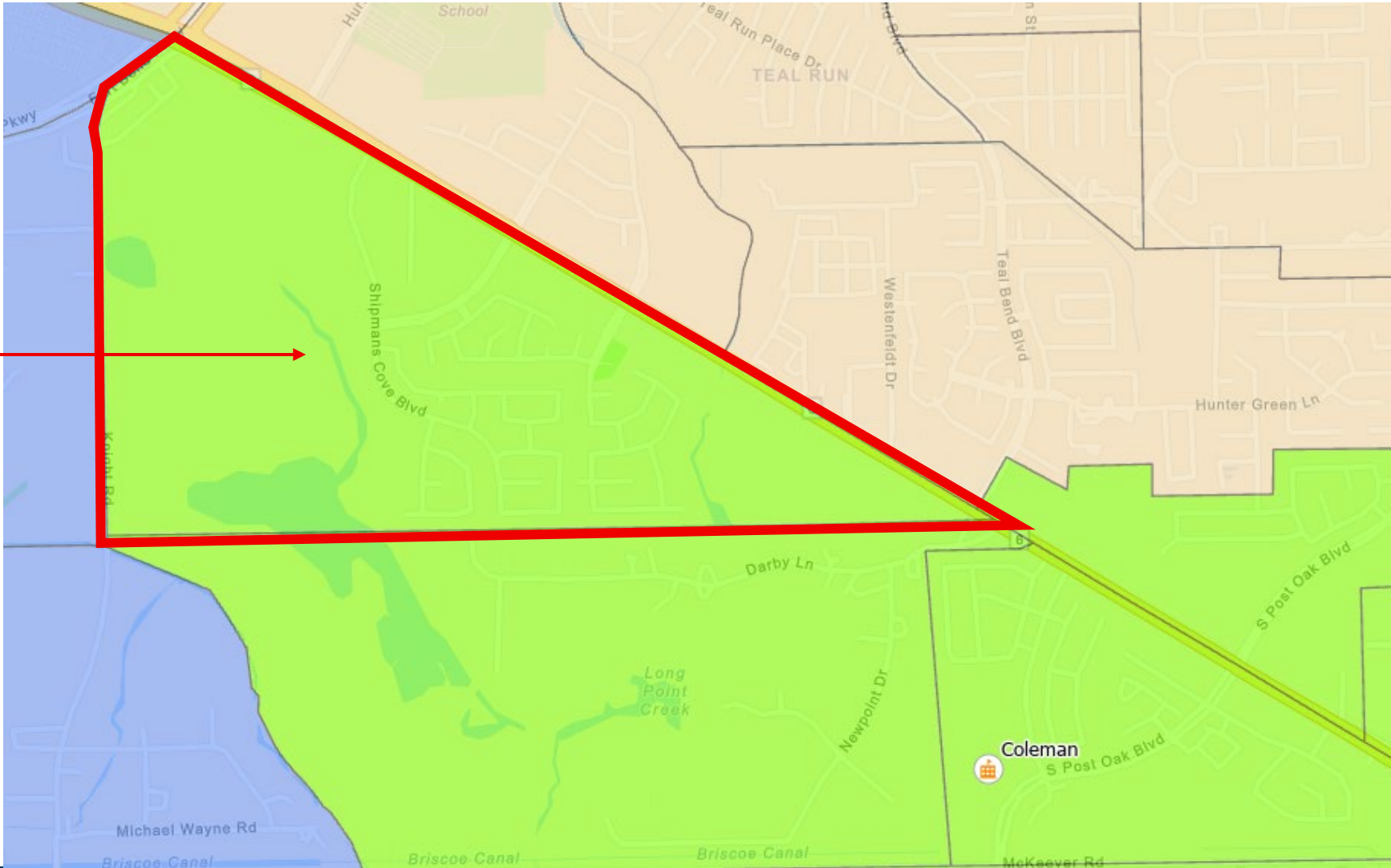
Current: First Colony
Proposed: Fort
Settlement



Baines to Coleman

Current = Baines
New = Coleman

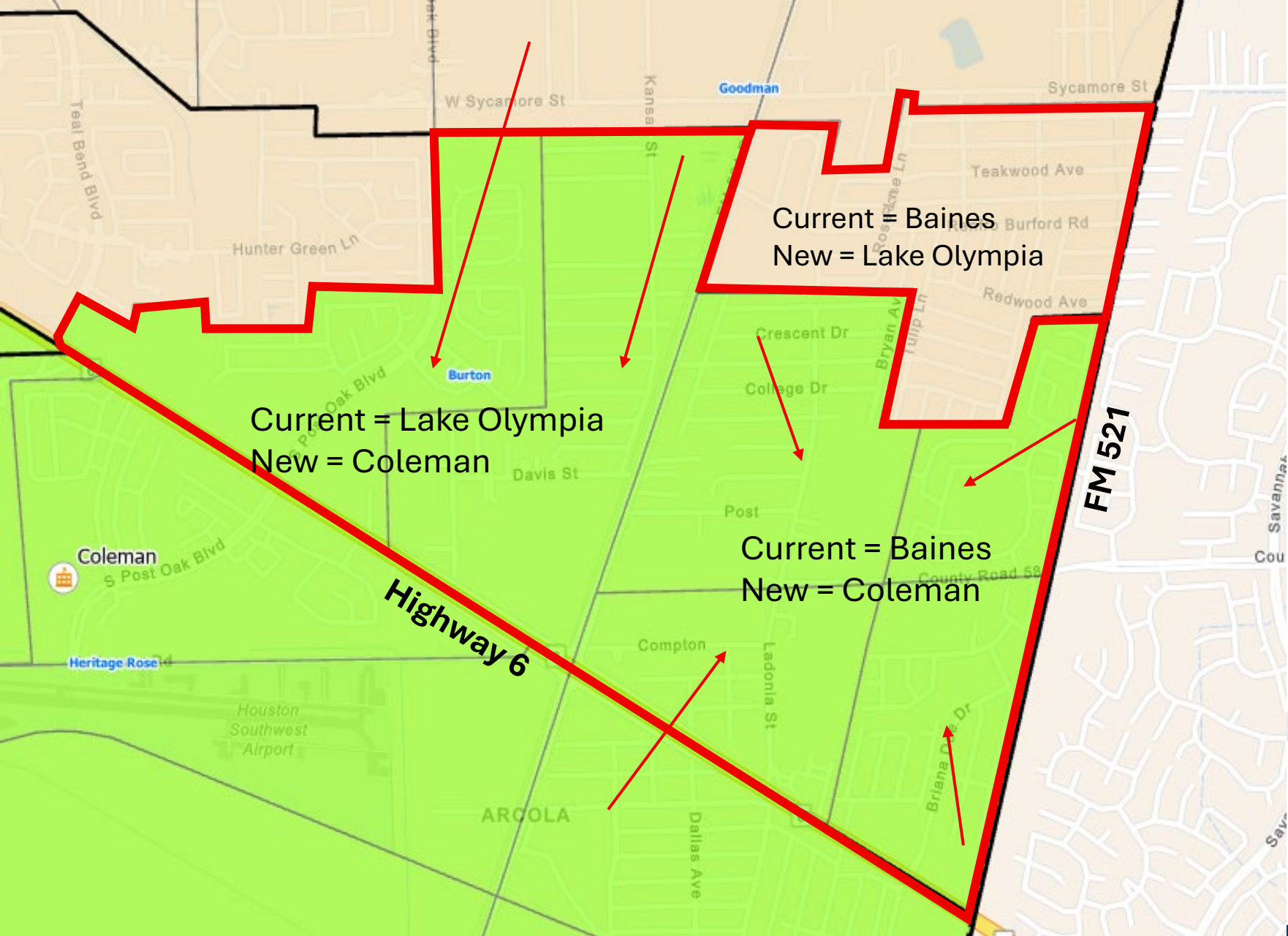
Legend	
School	
Baines	
Coleman	
Lake Olympia	



Baines to
Lake Olympia

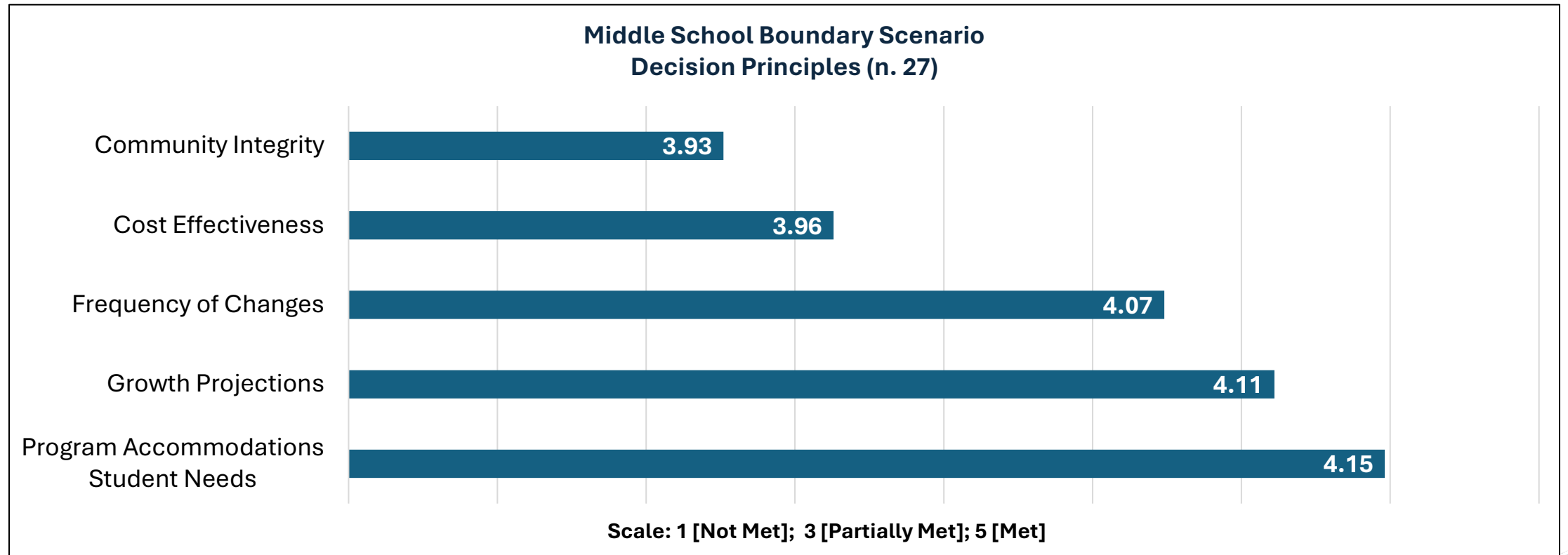
Lake Olympia
to Coleman

Legend	
School	
Coleman	
Lake Olympia	



SBAC Decision Principle Review & Scenario Support

Draft Middle School Boundary Scenario



Feedback obtained during the 7/29 SBAC Meeting and 8/5 SBAC Make-Up Session



Draft High School Boundary Scenario 1



FBISD

Long-Range Boundary Planning

SECONDARY SCHOOLS



DRAFT HIGH SCHOOL BOUNDARY SCENARIO 1

Proposed Boundary Adjustments by High School Campus

Draft High School Boundary Scenario 1

Travis to
Bush

Austin to
Travis

Austin to
Clements

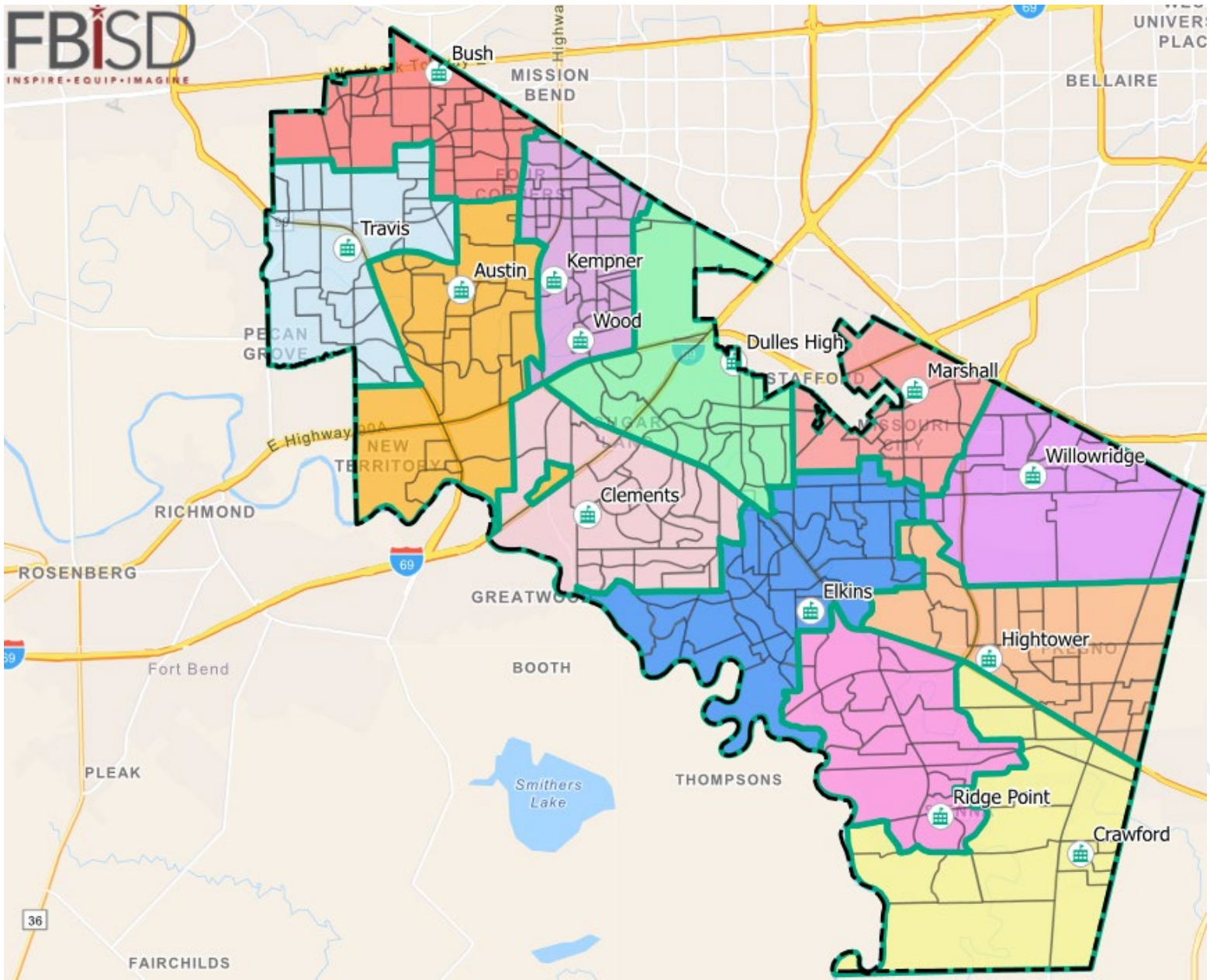
Bush to
Kempner

Kempner
to Dulles

Elkins to
Clements

Current High School Attendance Boundaries

Legend	
School	
Austin	
Bush	
Clements	
Crawford	
Dulles High	
Elkins	
Hightower	
Kempner	
Marshall	
Ridge Point	
Travis	
Willowridge	



Current High School Projections

For Impacted Draft High School Boundary Scenario 1 Campuses

School	Capacity	2026/27		2027/28		2028/29		2029/30		2030/31	
Austin	2,568	2,607	102%	2,525	98%	2,450	95%	2,441	95%	2,343	91%
Bush	2,852	2,489	87%	2,342	82%	2,184	77%	2,132	75%	2,104	74%
Clements	3,053	2,684	88%	2,554	84%	2,409	79%	2,282	75%	2,179	71%
Dulles High	2,822	1,786	63%	1,696	60%	1,631	58%	1,575	56%	1,521	54%
Elkins	2,540	2,872	113%	2,818	111%	2,760	109%	2,734	108%	2,682	106%
Kempner	2,597	1,703	66%	1,655	64%	1,569	60%	1,518	58%	1,526	59%
Travis	2,842	3,256	115%	3,316	117%	3,390	119%	3,402	120%	3,381	119%

Notes:

All students are counted in their home attendance zones (where they live), including students in Academies and Special Programs.

Bolded campus names = overutilized campuses (as defined in Policy FC (Local))

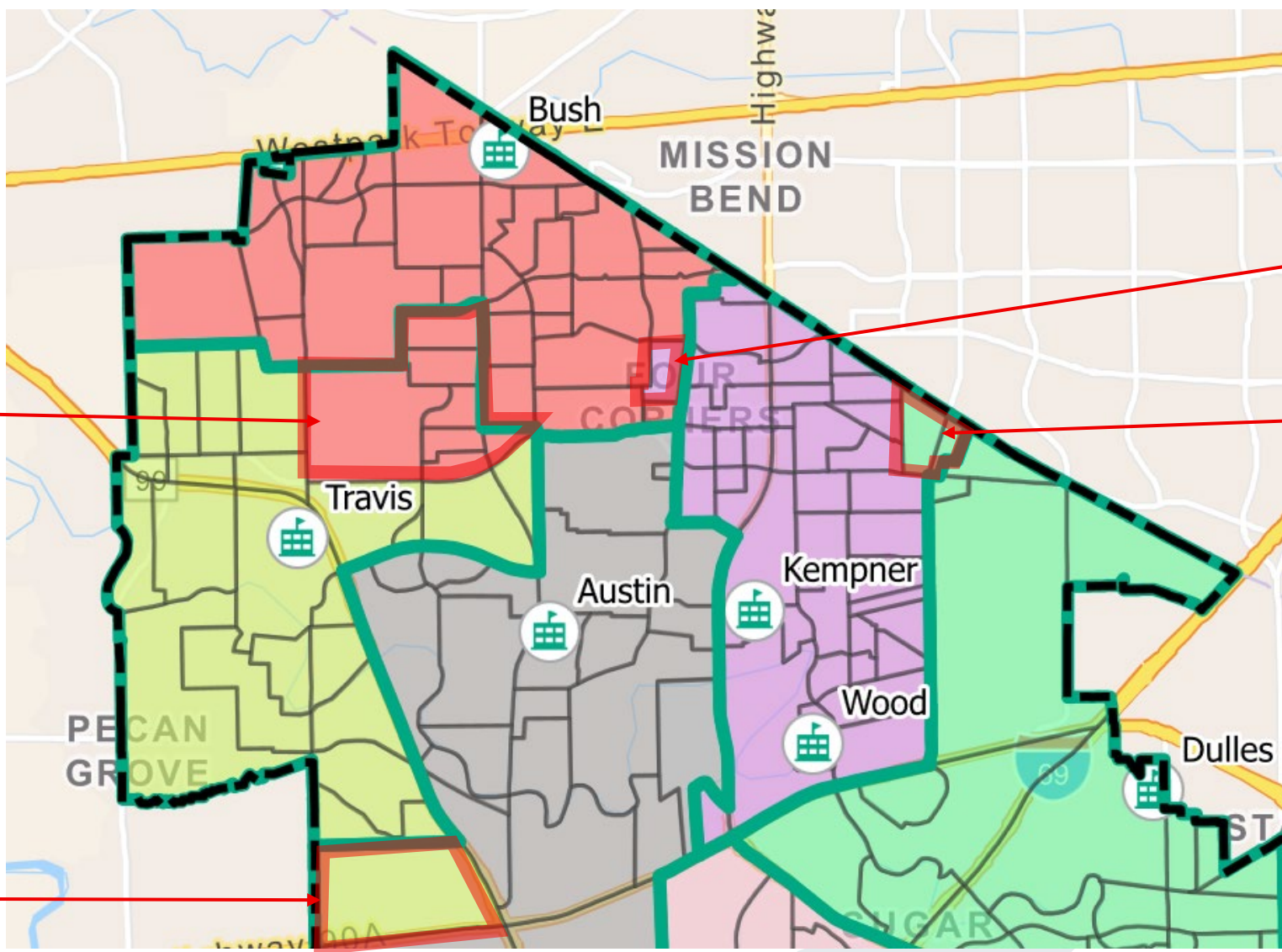
Proposed Boundary Adjustments by High School Campus

Draft High School Boundary Scenario 1

Current: Travis
Proposed: Bush

Green lines = Current Boundaries
Color = New Boundaries
Red line = Attendance Boundary Changes

Current: Austin
Proposed: Travis



Current: Bush
Proposed: Kempner

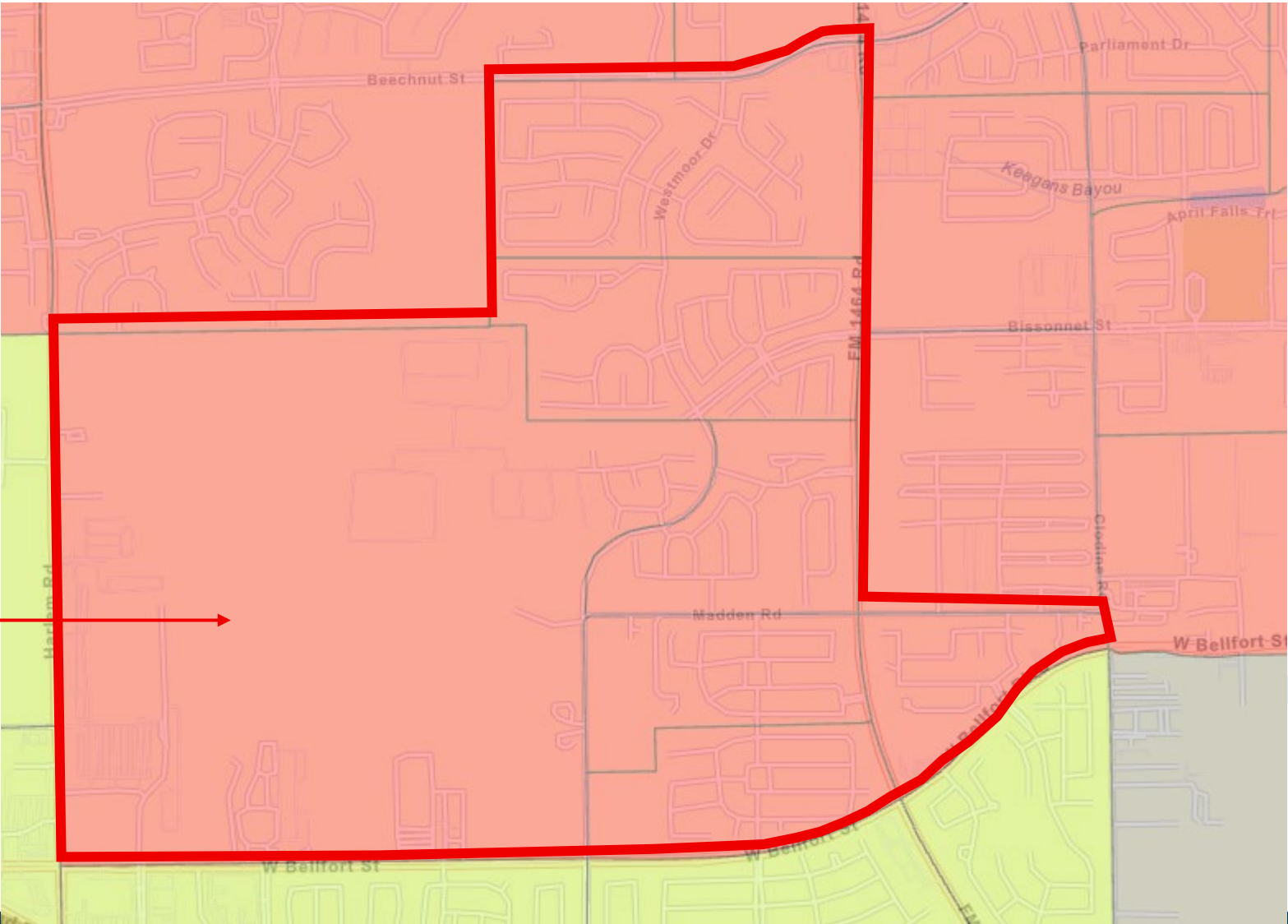
Current: Kempner
Proposed: Dulles

Legend	
School	
Austin	
Bush	
Clements	
Dulles High	
Kempner	
Travis	

Travis to Bush

Legend	
School	
Austin	
Bush	
Travis	

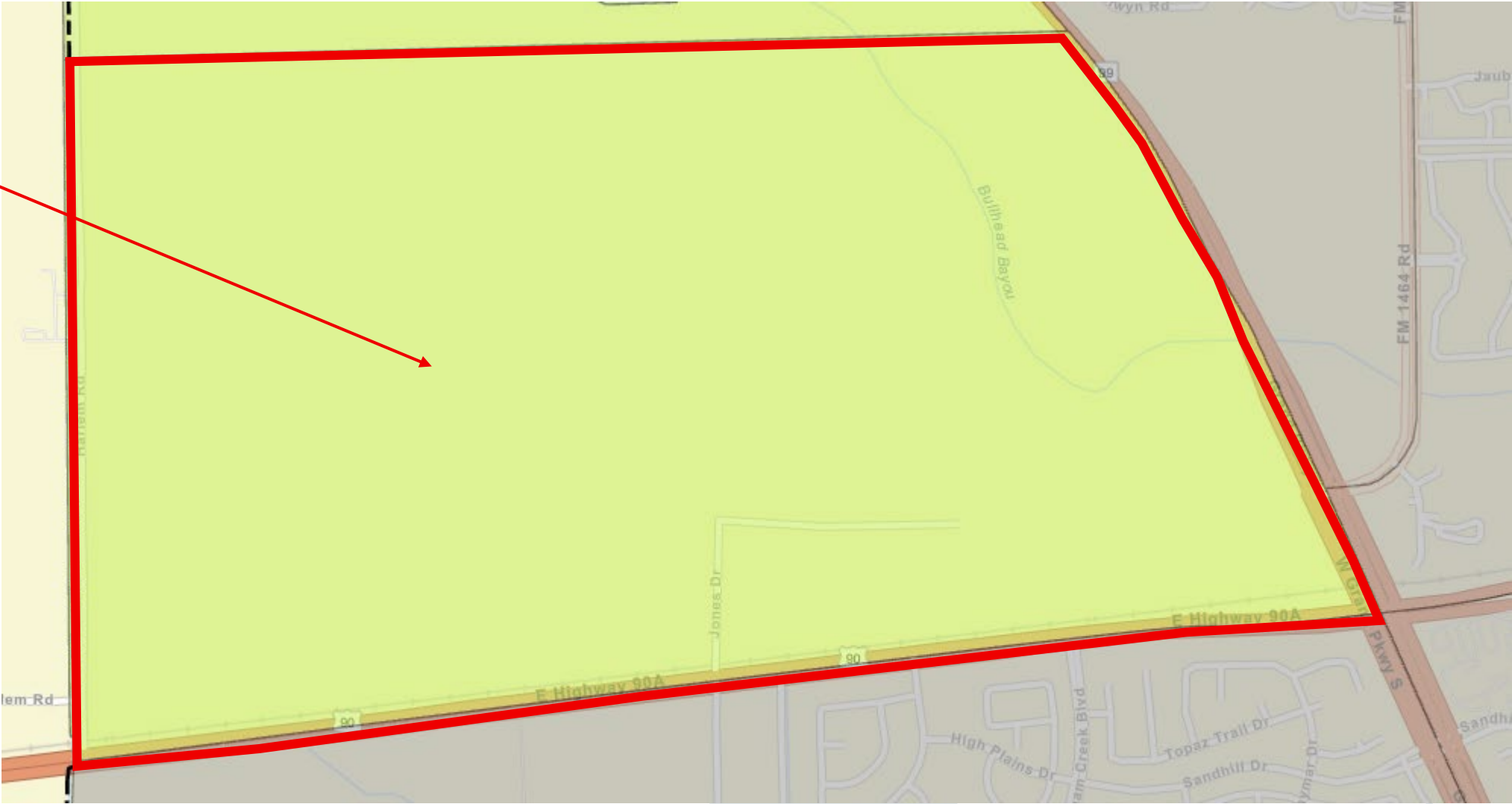
Current: Travis
Proposed: Bush



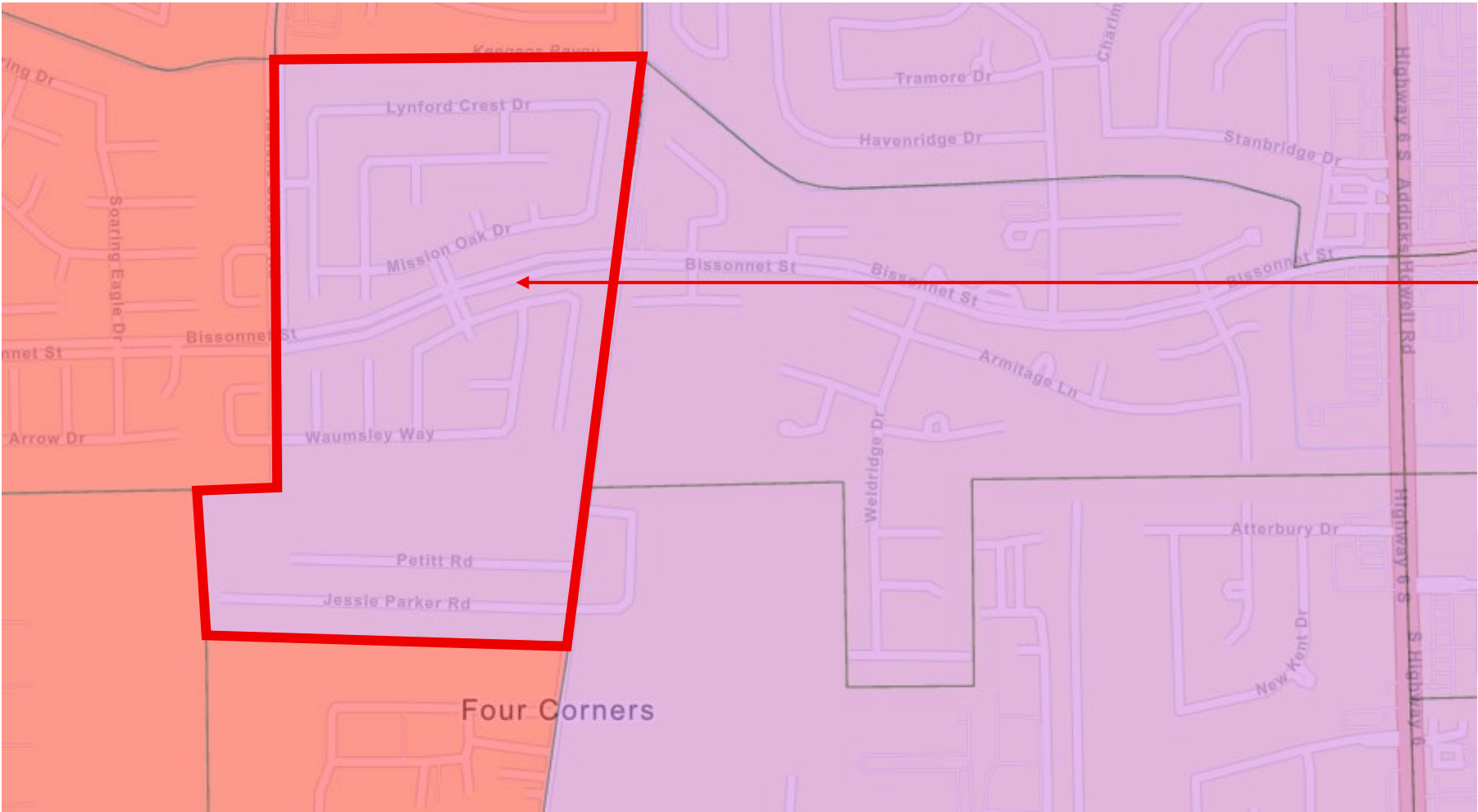
Austin to Travis

Current: Austin
Proposed: Travis

Legend	
School	
Austin	
Travis	



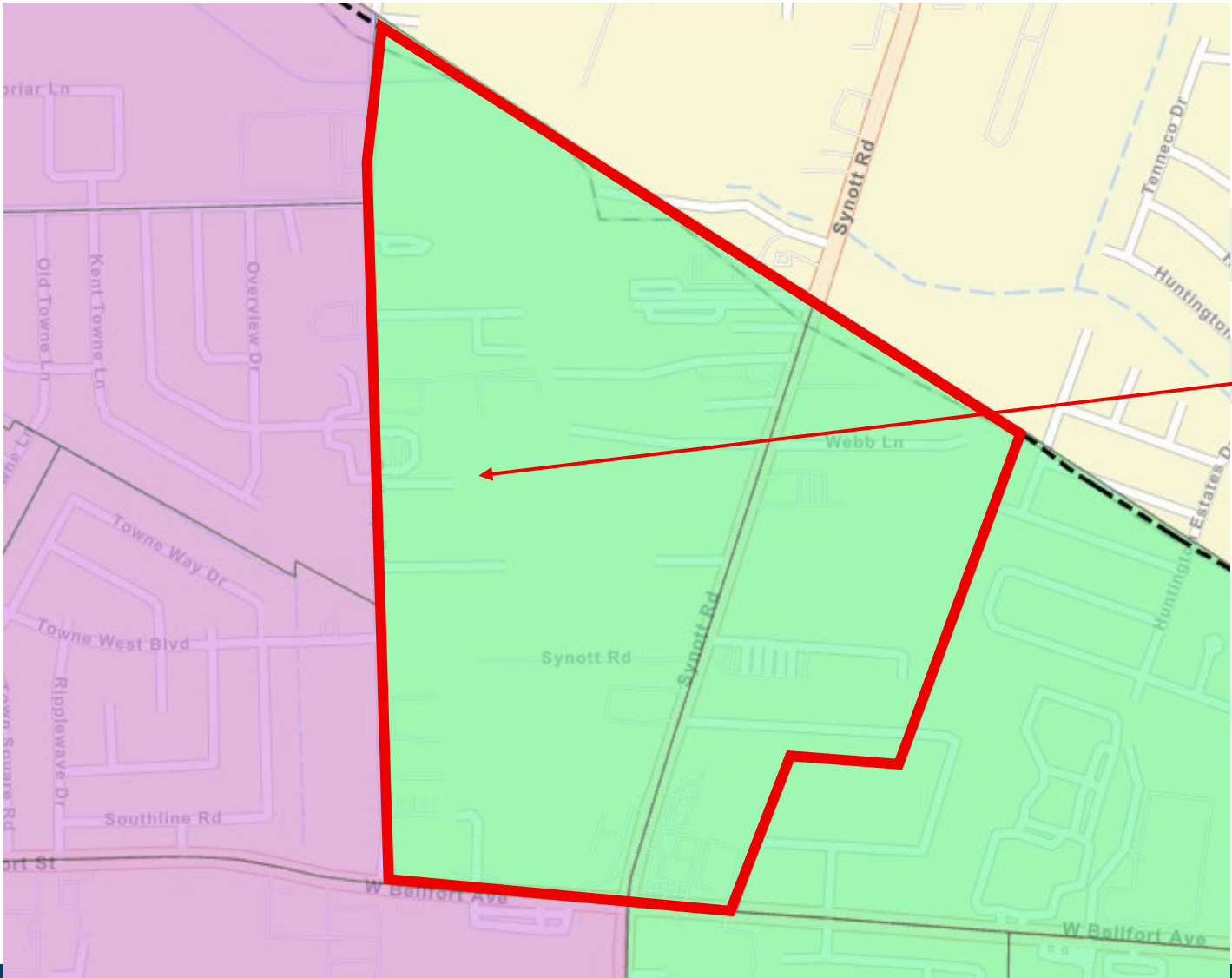
Bush to Kempner



Current: Bush
Proposed: Kempner

Legend	
School	
Bush	
Kempner	

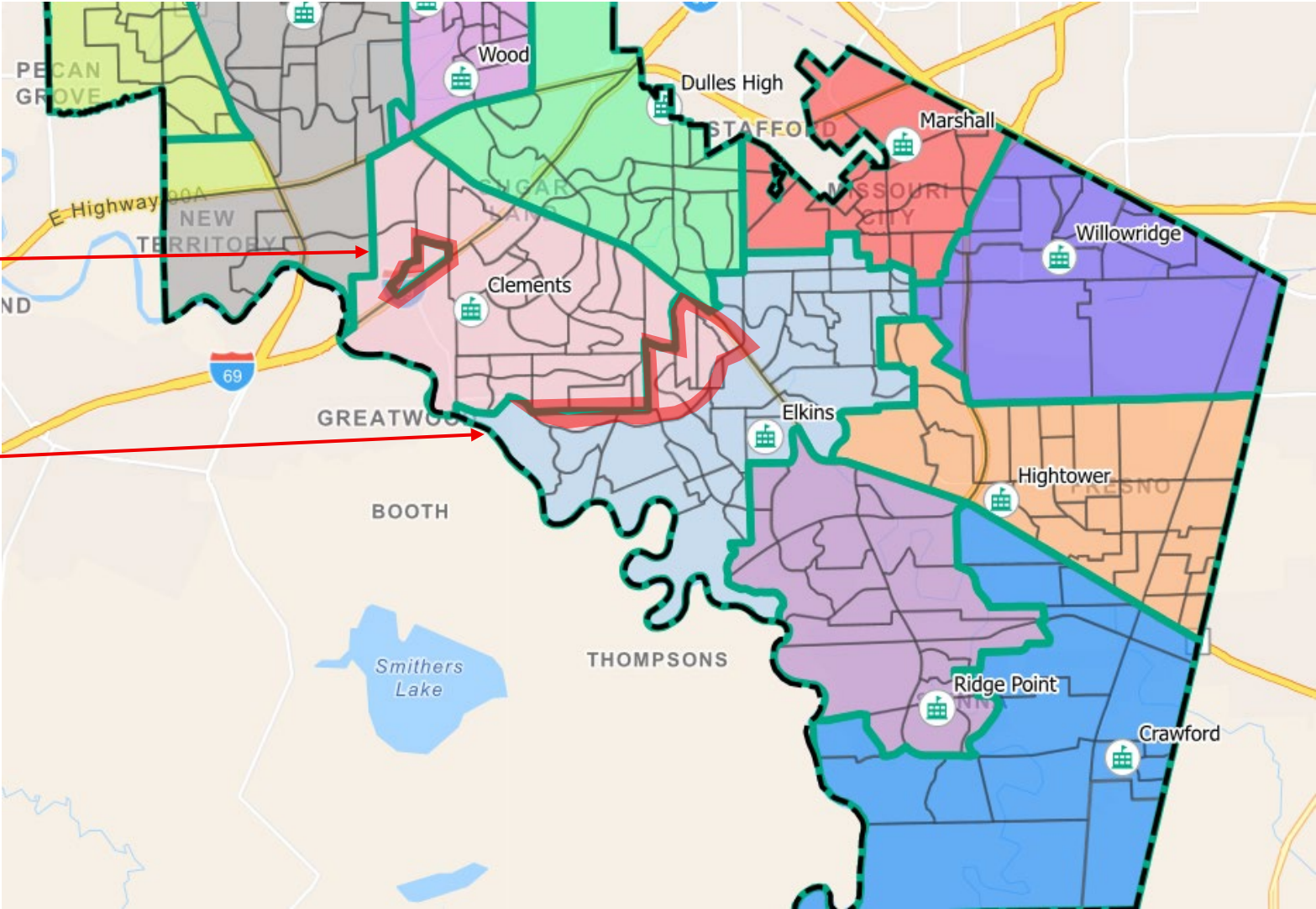
Kempner to Dulles



Current: Kempner
Proposed: Dulles

Legend	
School	
Dulles High	
Kempner	

Proposed Boundary Adjustments by High School Campus



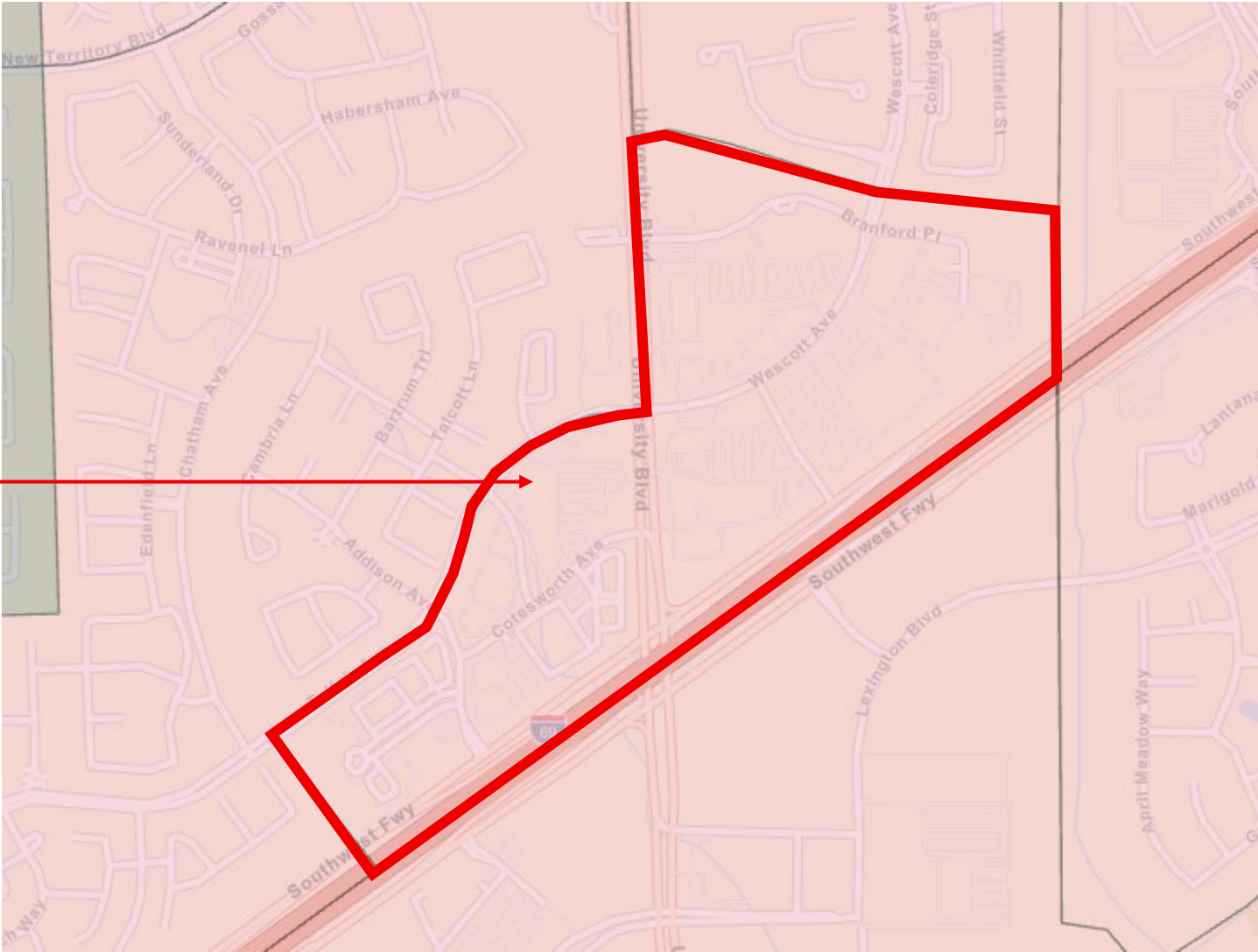
Draft High School Boundary Scenario 1

Legend	
School	
Austin	Grey
Clements	Pink
Crawford	Blue
Dulles High	Green
Elkins	Light Blue
Hightower	Orange
Kempner	Purple
Marshall	Red
Ridge Point	Light Purple
Travis	Yellow-Green
Willowridge	Dark Purple

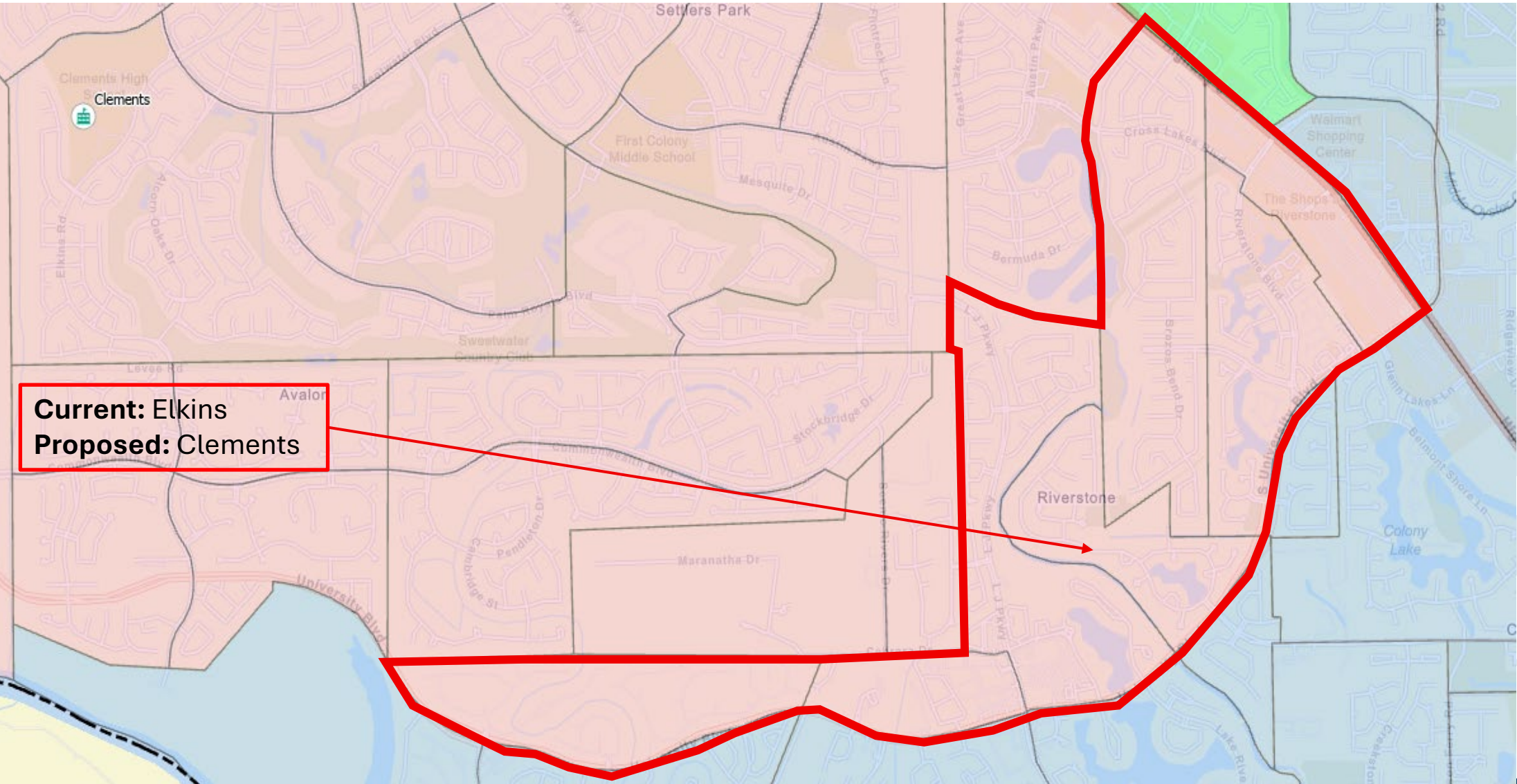
Austin to Clements

Current: Austin
Proposed: Clements

Legend	
School	
Austin	
Clements	



Elkins to Clements



Legend	
School	
Clements	
Dulles High	
Elkins	

Updated High School Projections for Impacted Campuses

For Draft High School Boundary Scenario 1

		2027/28			2028/29			2029/30			2030/31		
School	Capacity	Projected Residing	Current	HS1	Projected Residing	Current	HS1	Projected Residing	Current	HS1	Projected Residing	Current	HS1
Austin	2,568	2,513	98%	98%	2,437	95%	95%	2,414	95%	94%	2,289	91%	89%
Bush	2,852	2,803	82%	98%	2,670	77%	94%	2,634	75%	92%	2,625	74%	92%
Clements	3,053	2,982	84%	98%	2,840	79%	93%	2,725	75%	89%	2,605	71%	85%
Dulles High	2,822	1,724	60%	61%	1,658	58%	59%	1,598	56%	57%	1,545	54%	55%
Elkins	2,540	2,402	111%	95%	2,342	109%	92%	2,307	108%	91%	2,279	106%	90%
Kempner	2,597	1,675	64%	64%	1,584	60%	61%	1,541	58%	59%	1,541	59%	59%
Travis	2,842	2,807	117%	99%	2,862	119%	101%	2,865	120%	101%	2,852	119%	100%

Notes:

All students are counted in their home attendance zones (where they live), including students in Academies and Special Programs.

Bolded campus names = overutilized campuses (as defined in Policy FC (Local))



Updated High School Projections with Net Transfers*

For Draft High School Boundary Scenario 1

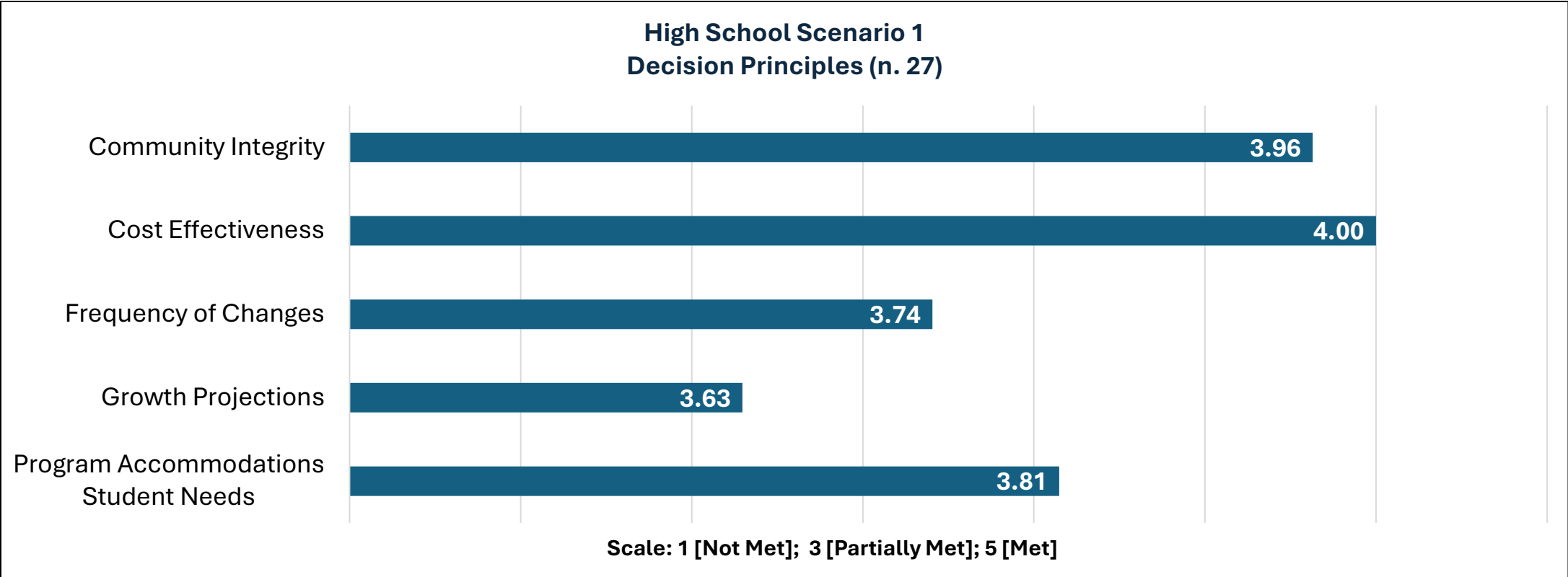
Campus	Design Capacity	FCI	*Net Transfers (as of 8/11/26)	2026-27 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2027-28 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2028-29 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2029-30 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2030-31 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers
Austin	2,568	29%	6	2,613	102%	2,519	98%	2,443	95%	2,420	94%	2,295	89%
Bush	2,852	34%	-212	2,277	80%	2,591	91%	2,458	86%	2,422	85%	2,413	85%
Clements	3,053	0%	-83	2,601	85%	2,899	95%	2,757	90%	2,642	87%	2,522	83%
Dulles High	2,822	54%	355	2,141	76%	2,079	74%	2,013	71%	1,953	69%	1,900	67%
Elkins	2,540	31%	17	2,889	114%	2,419	95%	2,359	93%	2,324	91%	2,296	90%
Kempner	2,597	32%	112	1,815	70%	1,787	69%	1,696	65%	1,653	64%	1,653	64%
Travis	2,842	21%	31	3,287	116%	2,838	100%	2,893	102%	2,896	102%	2,883	101%

- *Notes:**
- **Bolded** campus names = overutilized campuses (as defined in Policy FC (Local))
 - Net transfer information is based on data from 8/11/26 (First day of classes).
 - Out years projections assume current transfer patterns remain constant for illustrative purposes only.
 - Actual future transfer participation may vary due to limited open enrollment opportunities, program availability, student choice behavior, attendance boundary changes, and other emerging enrollment factors.
 - Net transfer data reflects current attendance boundaries and was not recalculated under the proposed boundary scenarios.
 - FCI = Facility Condition Index; lower percentages indicate facilities in better condition relative to estimated replacement value



SBAC Decision Principle Review & Scenario Support

Draft High School Scenario 1



Feedback obtained during the 7/29 SBAC Meeting and 8/5 SBAC Make-Up Session



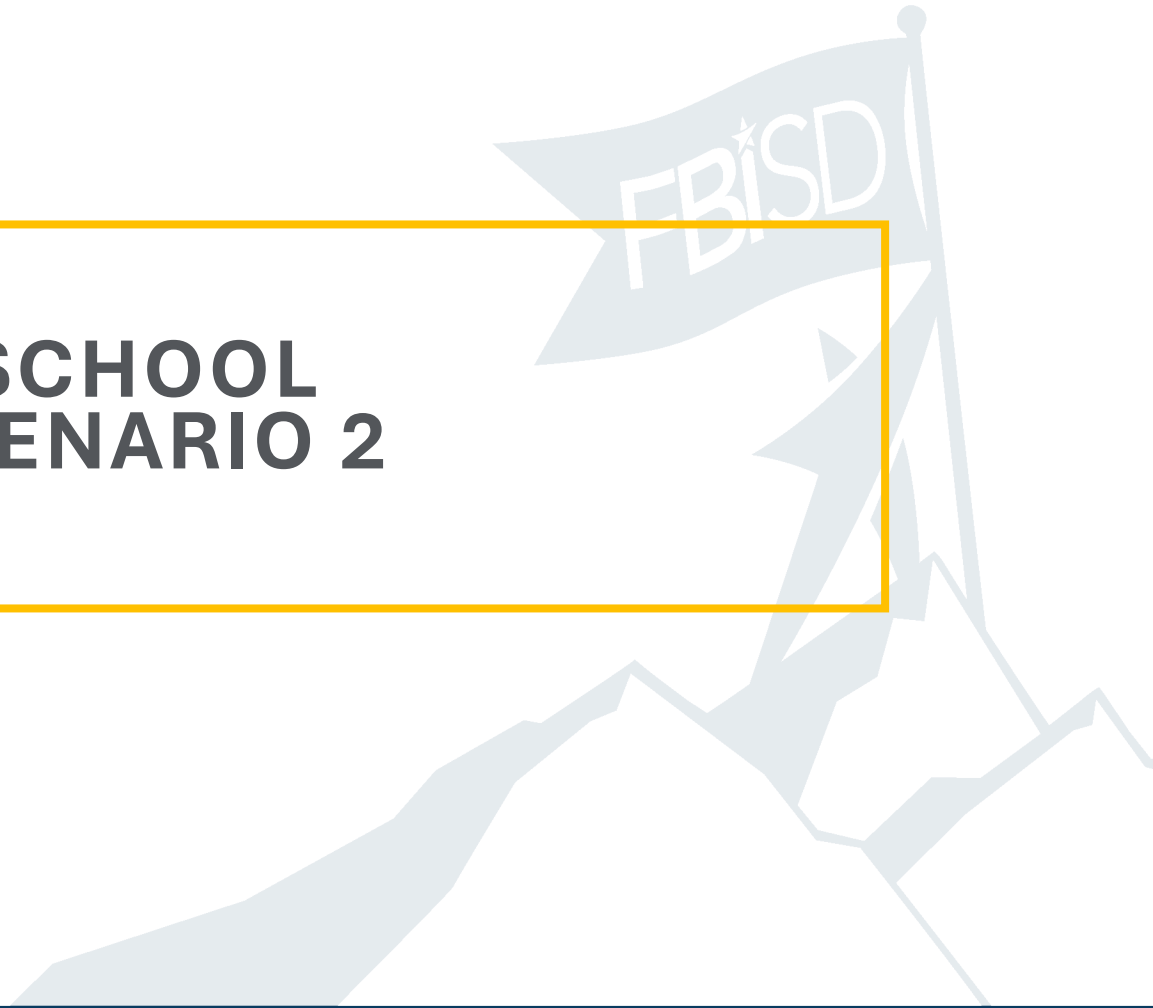
Draft High School Boundary Scenario 2



FBISD

Long-Range Boundary Planning

SECONDARY SCHOOLS

A faint, light blue graphic in the background on the right side of the slide. It features a flag with the letters 'FBIISD' and a star, flying from a pole. Below the flag is a jagged, mountain-like silhouette.

DRAFT HIGH SCHOOL BOUNDARY SCENARIO 2

Proposed Boundary Adjustments by High School Campus

Draft High School Boundary Scenario 2

Travis to
Bush

Austin to
Travis

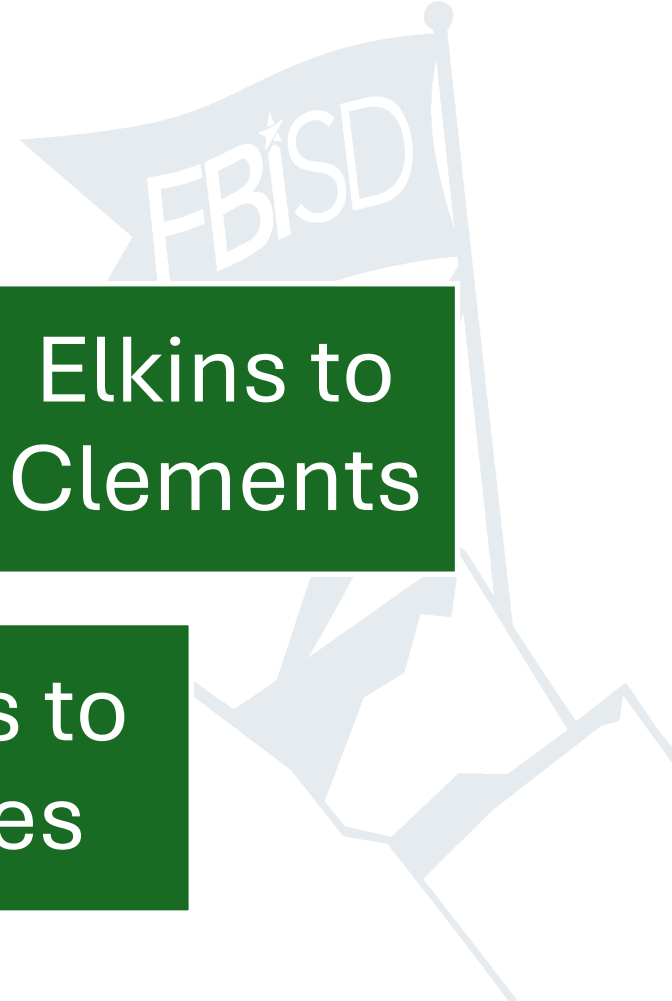
Austin to
Clements

Elkins to
Clements

Bush to
Kempner

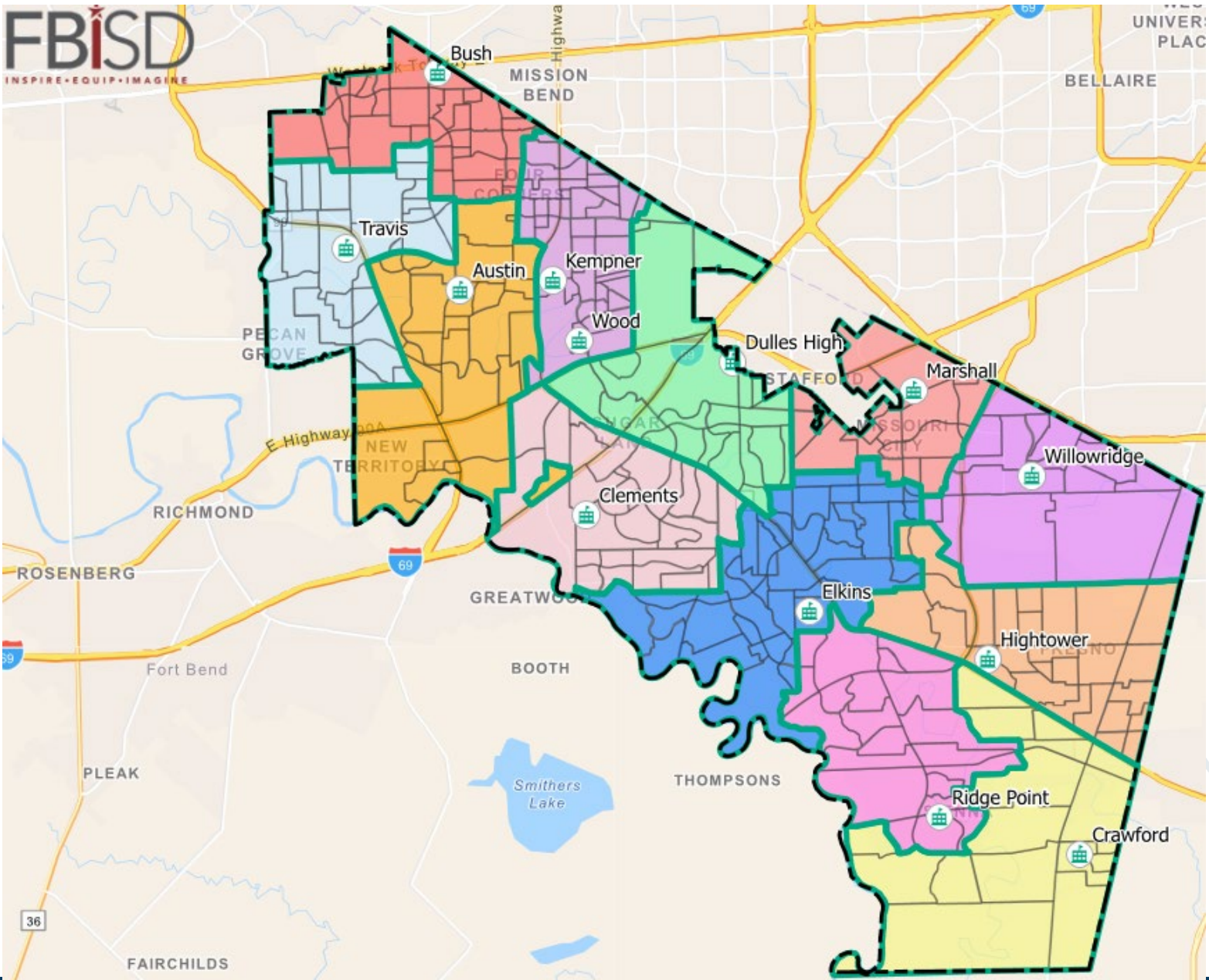
Kempner
to Dulles

Elkins to
Dulles



Current High School Attendance Boundaries

Legend	
School	
Austin	
Bush	
Clements	
Crawford	
Dulles High	
Elkins	
Hightower	
Kempner	
Marshall	
Ridge Point	
Travis	
Willowridge	



Current High School Projections

For Impacted Draft High School Boundary Scenario 2 Campuses

School	Capacity	2026/27		2027/28		2028/29		2029/30		2030/31	
Austin	2,568	2,607	102%	2,525	98%	2,450	95%	2,441	95%	2,343	91%
Bush	2,852	2,489	87%	2,342	82%	2,184	77%	2,132	75%	2,104	74%
Clements	3,053	2,684	88%	2,554	84%	2,409	79%	2,282	75%	2,179	71%
Dulles High	2,822	1,786	63%	1,696	60%	1,631	58%	1,575	56%	1,521	54%
Elkins	2,540	2,872	113%	2,818	111%	2,760	109%	2,734	108%	2,682	106%
Kempner	2,597	1,703	66%	1,655	64%	1,569	60%	1,518	58%	1,526	59%
Travis	2,842	3,256	115%	3,316	117%	3,390	119%	3,402	120%	3,381	119%

Notes:

All students are counted in their home attendance zones (where they live), including students in Academies and Special Programs.

Bolded campus names = overutilized campuses (as defined in Policy FC (Local))

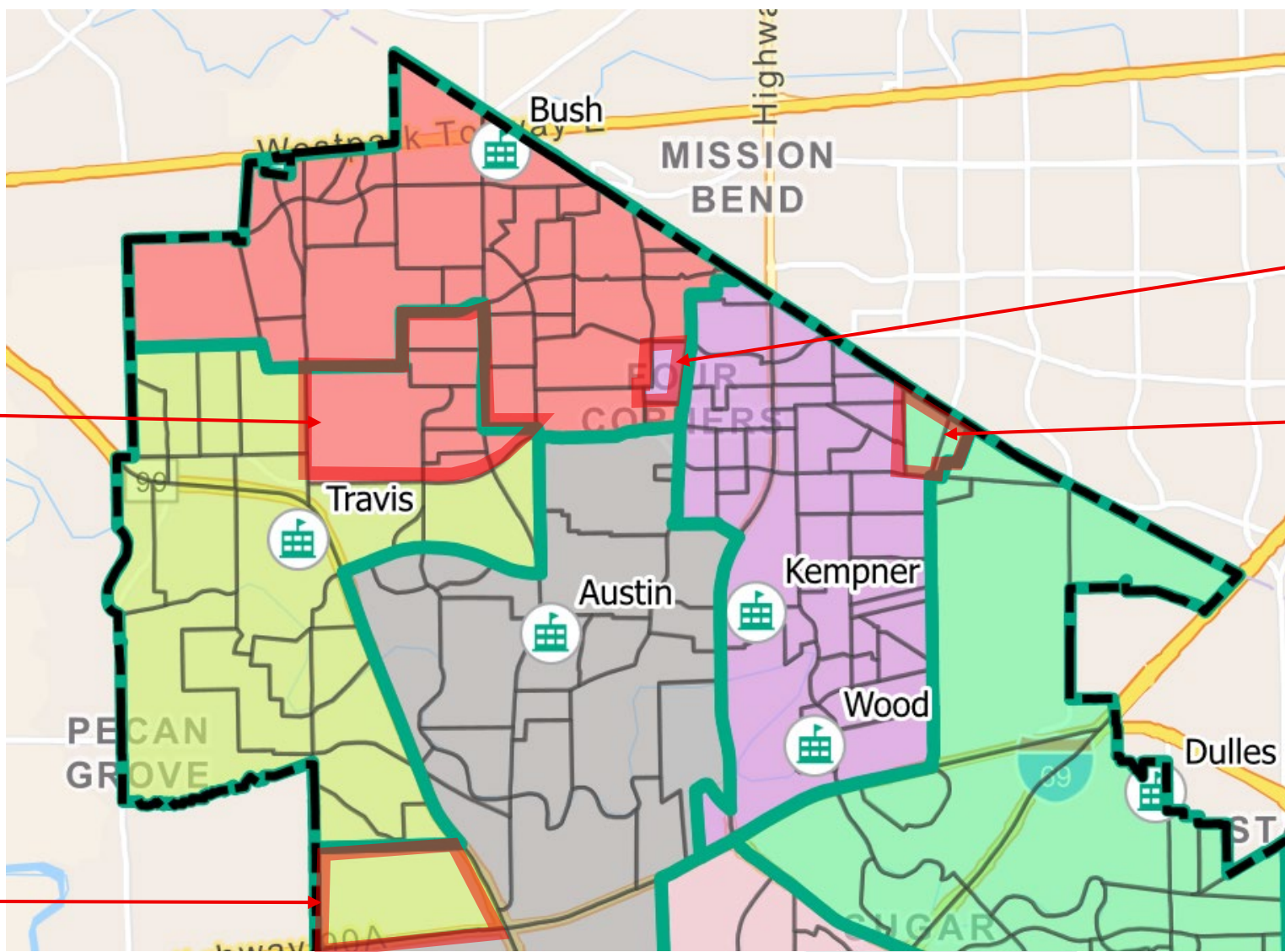
Proposed Boundary Adjustments by High School Campus

Draft High School Boundary Scenario 2

Current: Travis
Proposed: Bush

Green lines = Current Boundaries
Color = New Boundaries
Red line = Attendance Boundary Changes

Current: Austin
Proposed: Travis



Current: Bush
Proposed: Kempner

Current: Kempner
Proposed: Dulles

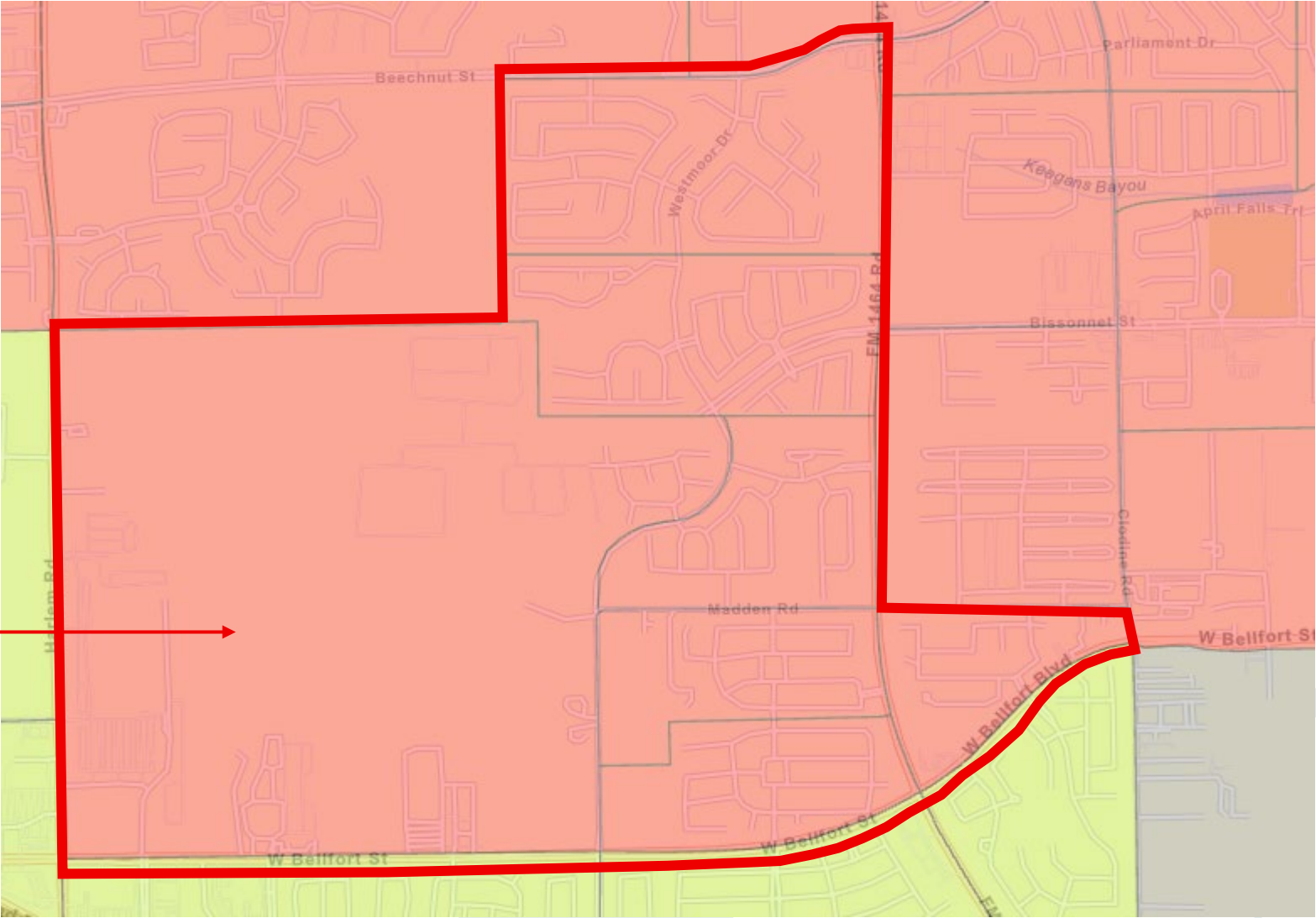
Legend	
School	
Austin	
Bush	
Clements	
Dulles High	
Kempner	
Travis	

Travis to Bush

Legend	
School	
Austin	
Bush	
Travis	

Current: Travis

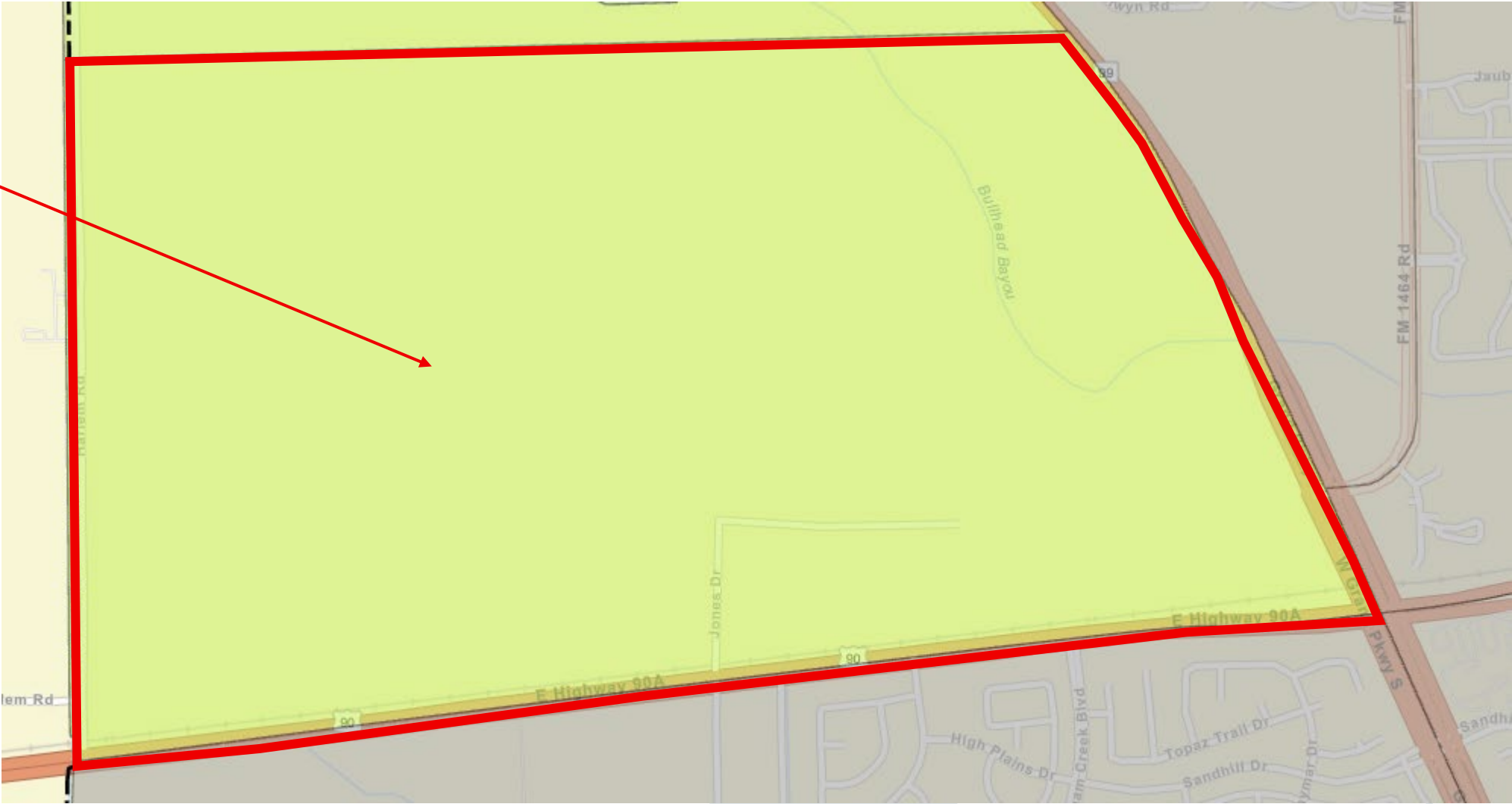
Proposed: Bush



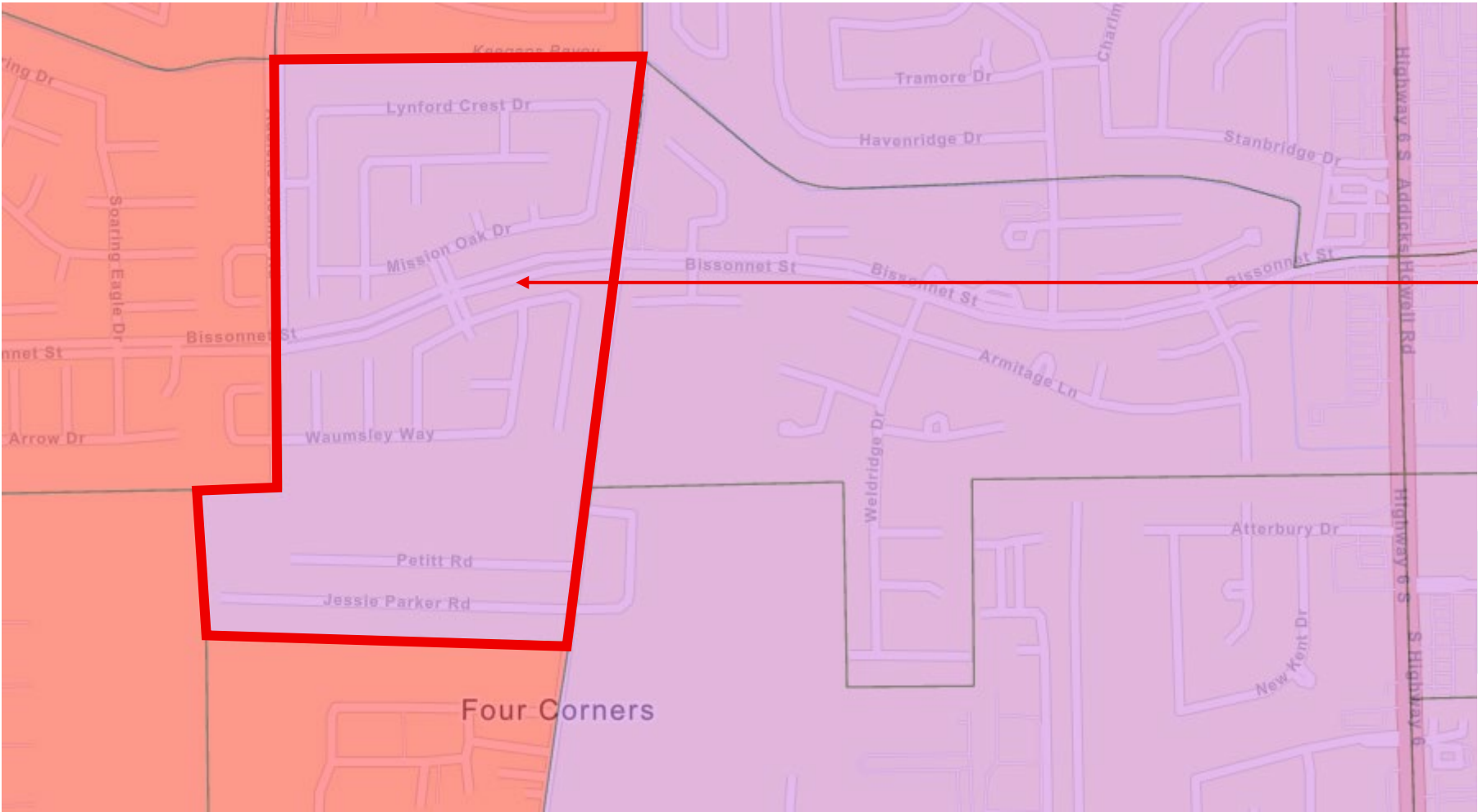
Austin to Travis

Current: Austin
Proposed: Travis

Legend	
School	
Austin	
Travis	



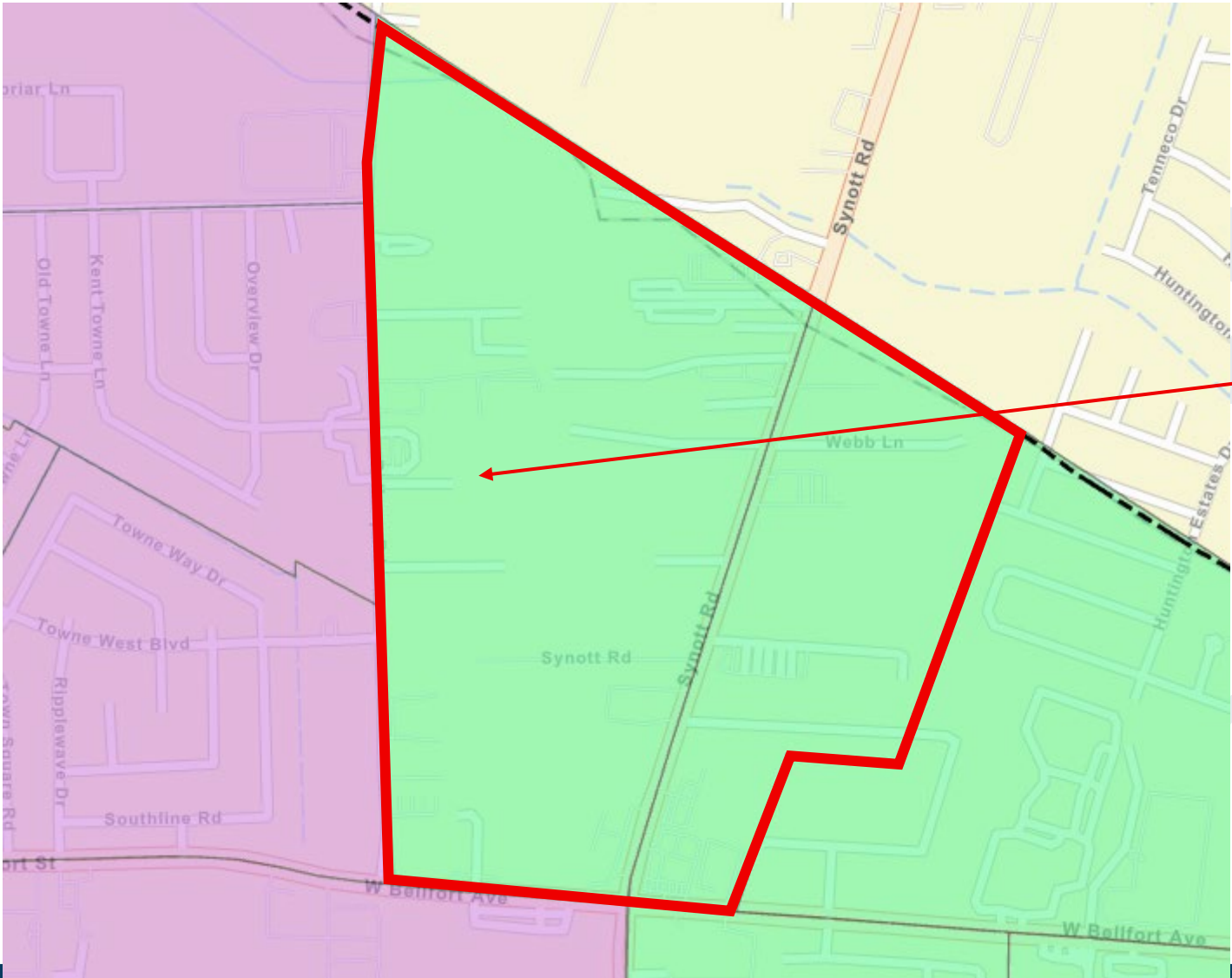
Bush to Kempner



Current: Bush
Proposed: Kempner

Legend	
School	
Bush	
Kempner	

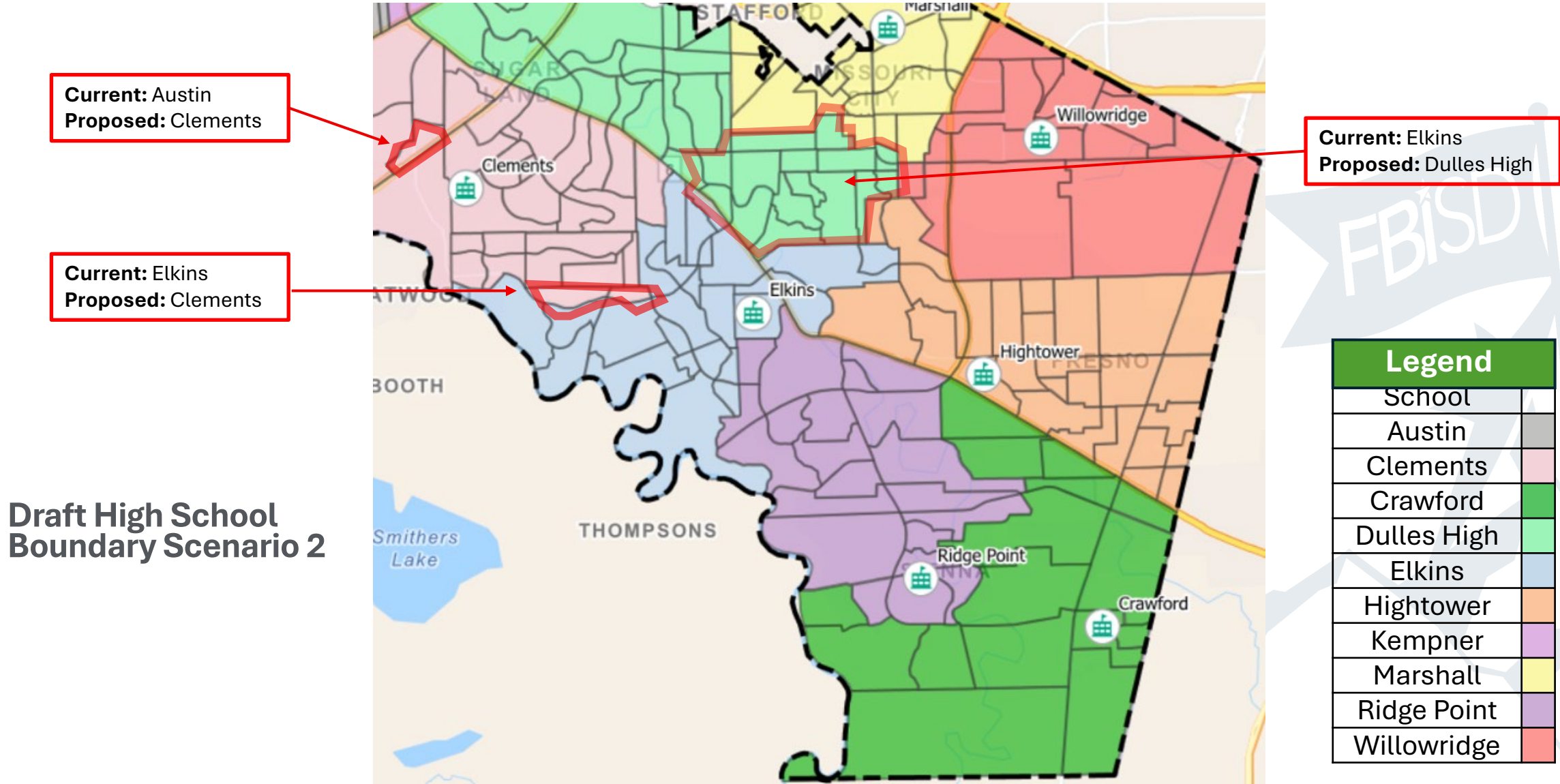
Kempner to Dulles



Current: Kempner
Proposed: Dulles

Legend	
School	
Dulles High	
Kempner	

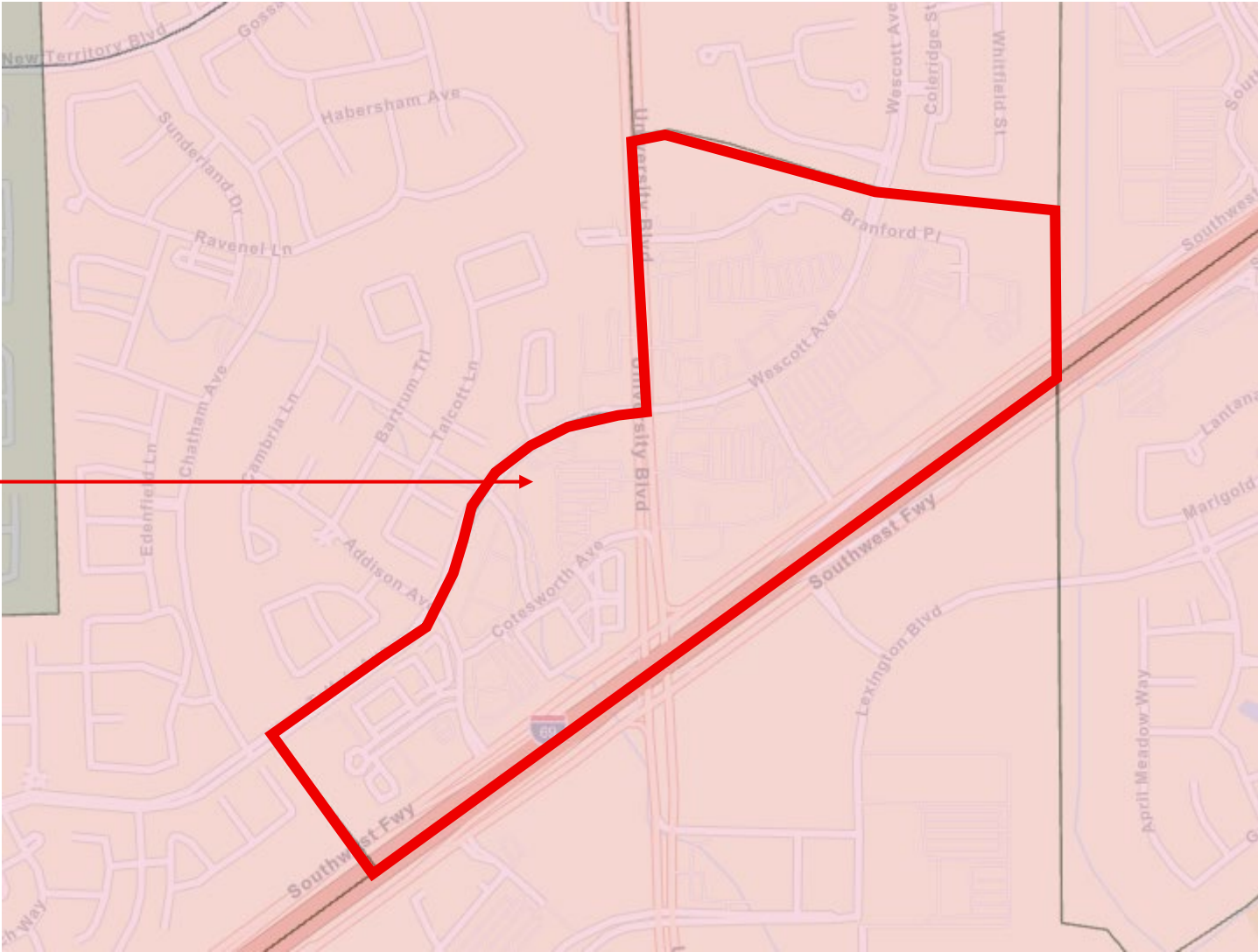
Proposed Boundary Adjustments by High School Campus



Austin to Clements

Current: Austin
Proposed: Clements

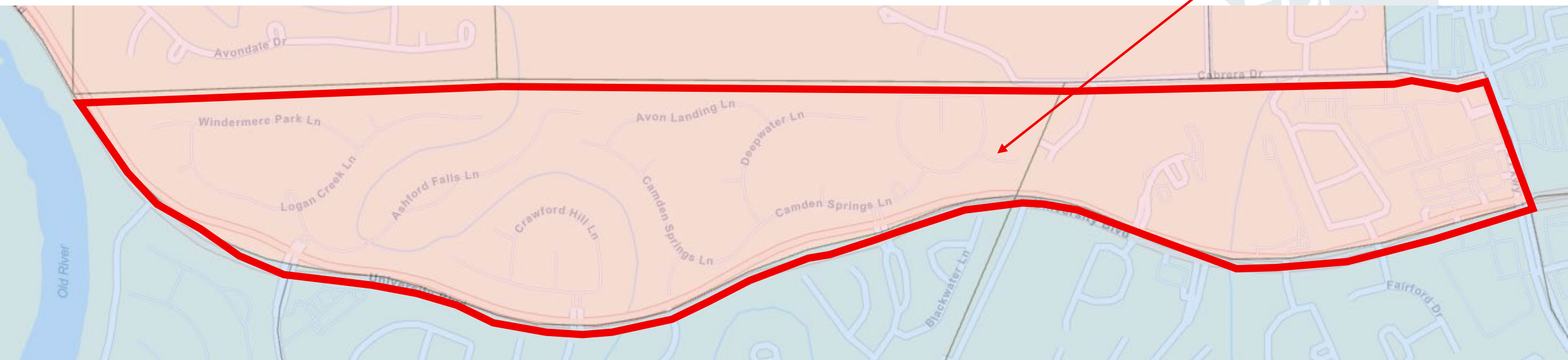
Legend	
School	
Austin	
Clements	



Elkins to Clements

Legend	
School	
Clements	
Elkins	

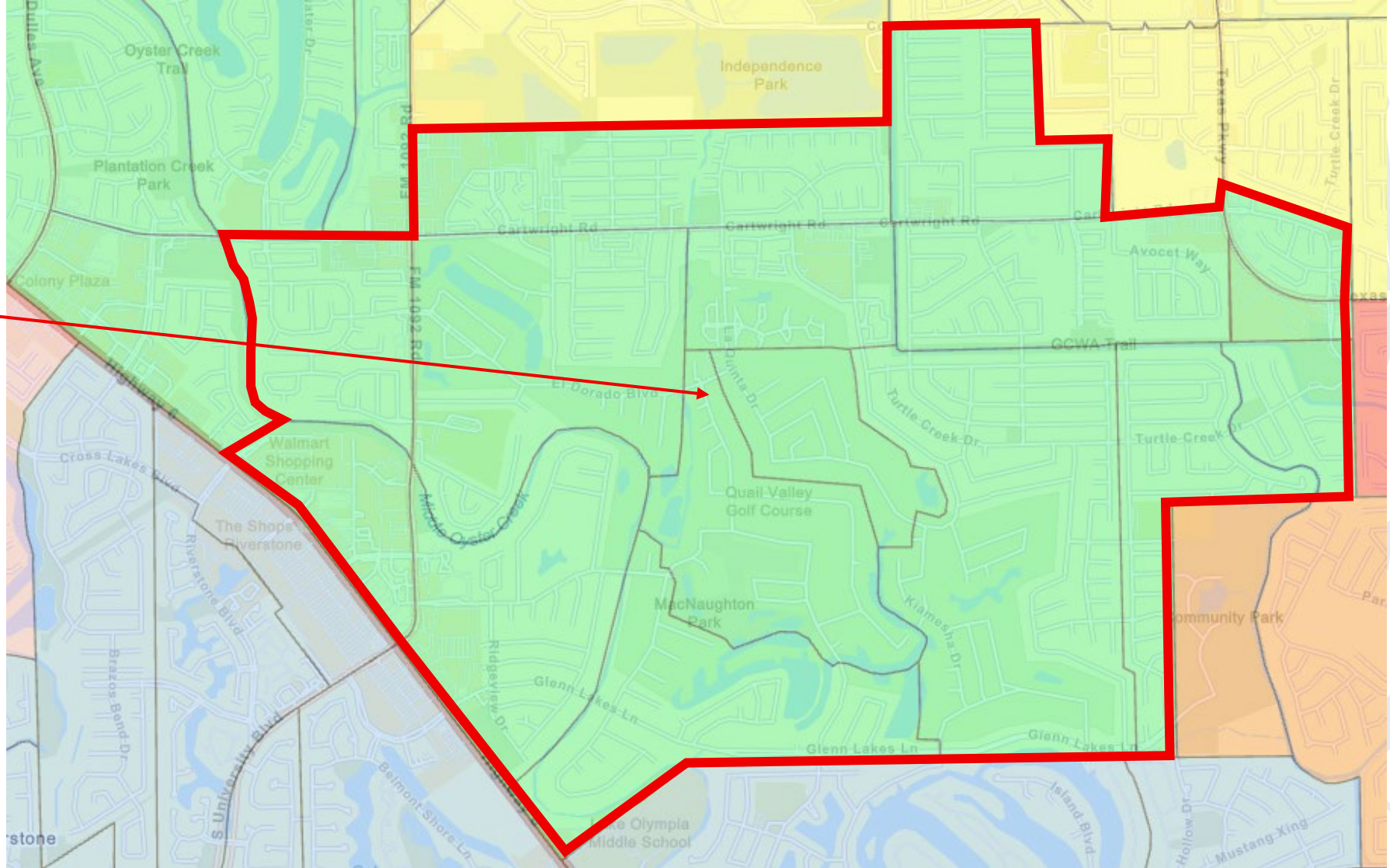
Current: Elkins
Proposed: Clements



Elkins to Dulles

Current: Elkins
Proposed: Dulles High

Legend	
School	
Clements	
Dulles High	
Elkins	
Hightower	
Marshall	
Willowridge	



Updated High School Projections for Impacted Campuses

For Draft High School Boundary Scenario 2

		2027/28			2028/29			2029/30			2030/31		
School	Capacity	Projected Residing	Current	HS2	Projected Residing	Current	HS2	Projected Residing	Current	HS2	Projected Residing	Current	HS2
Austin	2,568	2,513	98%	98%	2,437	95%	95%	2,414	95%	94%	2,289	91%	89%
Bush	2,852	2,803	82%	98%	2,670	77%	94%	2,634	75%	92%	2,625	74%	92%
Clements	3,053	2,720	84%	89%	2,584	79%	85%	2,457	75%	80%	2,363	71%	77%
Dulles High	2,822	2,502	60%	89%	2,412	58%	85%	2,328	56%	82%	2,286	54%	81%
Elkins	2,540	1,886	111%	74%	1,844	109%	73%	1,845	108%	73%	1,780	106%	70%
Kempner	2,597	1,675	64%	64%	1,584	60%	61%	1,541	58%	59%	1,541	59%	59%
Travis	2,842	2,807	117%	99%	2,862	119%	101%	2,865	120%	101%	2,852	119%	100%

Notes:

All students are counted in their home attendance zones (where they live), including students in Academies and Special Programs.

Bolded campus names = overutilized campuses (as defined in Policy FC (Local))

Updated High School Projections with Net Transfers*

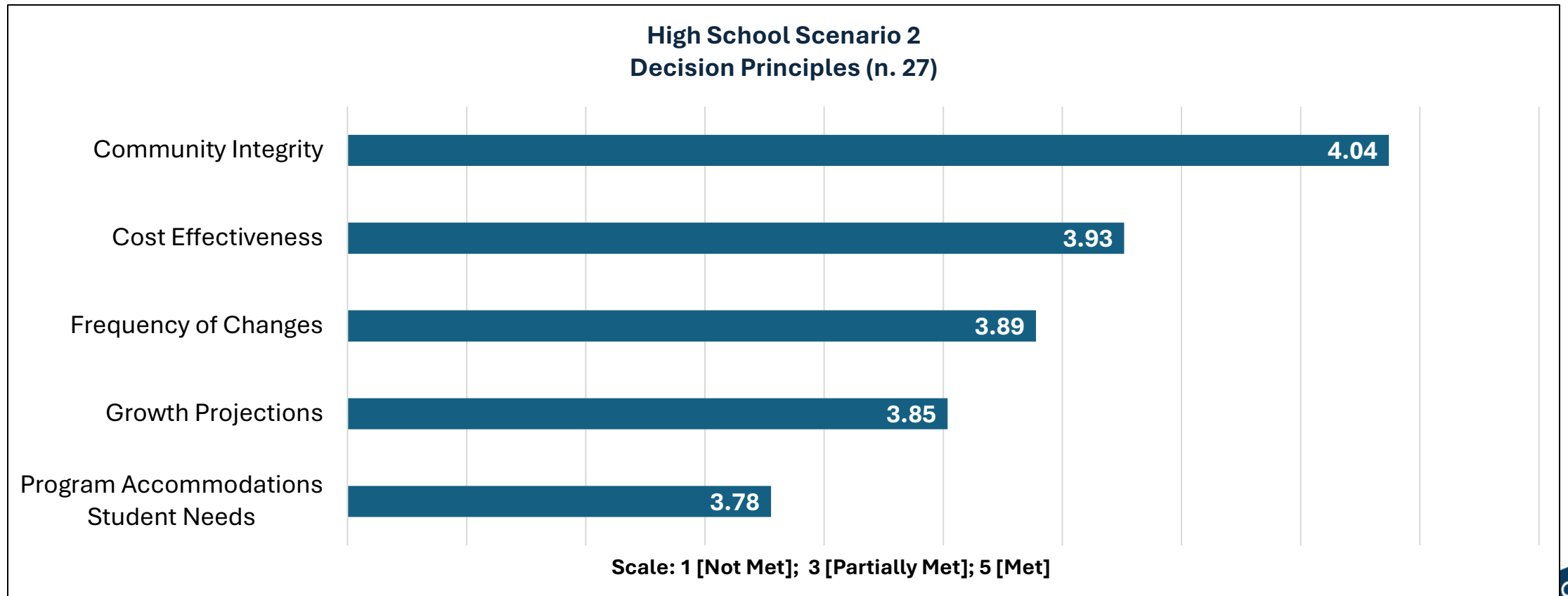
For Draft High School Boundary Scenario 2

Campus	Design Capacity	FCI	*Net Transfers (as of 8/11/26)	2026-27 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2027-28 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2028-29 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2029-30 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers	2030-31 Projected Enrollment with *Net Transfers	Projected Utilization with *Net Transfers
Austin	2,568	29%	6	2,613	102%	2,519	98%	2,443	95%	2,420	94%	2,295	89%
Bush	2,852	34%	-212	2,277	80%	2,591	91%	2,458	86%	2,422	85%	2,413	85%
Clements	3,053	0%	-83	2,601	85%	2,637	86%	2,501	82%	2,374	78%	2,280	75%
Dulles High	2,822	54%	355	2,141	76%	2,857	101%	2,767	98%	2,683	95%	2,641	94%
Elkins	2,540	31%	17	2,889	114%	1,903	75%	1,861	73%	1,862	73%	1,797	71%
Kempner	2,597	32%	112	1,815	70%	1,787	69%	1,696	65%	1,653	64%	1,653	64%
Travis	2,842	21%	31	3,287	116%	2,838	100%	2,893	102%	2,896	102%	2,883	101%

- *Notes:**
- **Bolded** campus names = overutilized campuses (as defined in Policy FC (Local))
 - Net transfer information is based on data from 8/11/26 (First day of classes).
 - Out years projections assume current transfer patterns remain constant for illustrative purposes only.
 - Actual future transfer participation may vary due to limited open enrollment opportunities, program availability, student choice behavior, attendance boundary changes, and other emerging enrollment factors.
 - Net transfer data reflects current attendance boundaries and was not recalculated under the proposed boundary scenarios.
 - FCI = Facility Condition Index; lower percentages indicate facilities in better condition relative to estimated replacement value

SBAC Decision Principle Review & Scenario Support

Draft High School Scenario 2



Feedback obtained during the 7/29 SBAC Meeting and 8/5 SBAC Make-Up Session

MAKE YOUR MARK



Secondary Boundary Planning Timeline (2026-27)

