

# OAK PARK

## ELEMENTARY SCHOOL



14200 Live Oak Ave.  
Fontana, CA



SCHOOL PHONE #  
**909-357-5690**



FAX #  
**909-357-7576**



PRINCIPAL  
**Gerald Mullins**



SCHOOL COUNSELOR  
**Susana Contreras**

# STUDENT & PARENT

# HANDBOOK

**2026-2027**



# **FONTANA UNIFIED SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR**

| JULY 2026        |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|
| Su               | M  | Tu | W  | Th | F  | Sa |
|                  |    |    | 1  | 2  | 3  | 4  |
| 5                | 6  | 7  | 8  | 9  | 10 | 11 |
| 12               | 13 | 14 | 15 | 16 | 17 | 18 |
| 19               | 20 | 21 | 22 | 23 | 24 | 25 |
| 26               | 27 | 28 | 29 | N  | PD |    |
| Student Days = 0 |    |    |    |    |    |    |

| SEPTEMBER 2026    |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    | 1  | 2  | 3  | 4  | 5  |
| 6                 | 7  | 8  | 9  | 10 | 11 | 12 |
| 13                | 14 | 15 | 16 | 17 | 18 | 19 |
| 20                | 21 | 22 | 23 | 24 | 25 | 26 |
| 27                | 28 | 29 | 30 |    |    |    |
| Student Days = 21 |    |    |    |    |    |    |

| NOVEMBER 2026     |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
| 1                 | 2  | 3  | 4  | 5  | 6  | 7  |
| 8                 | 9  | 10 | 11 | 12 | 13 | 14 |
| 15                | 16 | 17 | 18 | 19 | 20 | 21 |
| 22                | 23 | 24 | 25 | 26 | 27 | 28 |
| 29                | 30 |    |    |    |    |    |
| Student Days = 15 |    |    |    |    |    |    |

| JANUARY 2027      |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    |    |    |    | 1  | 2  |
| 3                 | 4  | 5  | 6  | 7  | 8  | 9  |
| 10                | PD | 12 | 13 | 14 | 15 | 16 |
| 17                | 18 | 19 | 20 | 21 | 22 | 23 |
| 24                | 25 | 26 | 27 | 28 | 29 | 30 |
| 31                |    |    |    |    |    |    |
| Student Days = 13 |    |    |    |    |    |    |

| MARCH 2027        |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   | 1  | 2  | 3  | 4  | 5  | 6  |
| 7                 | 8  | 9  | 10 | 11 | 12 | 13 |
| 14                | 15 | 16 | 17 | 18 | 19 | 20 |
| 21                | 22 | 23 | 24 | 25 | 26 | 27 |
| 28                | 29 | 30 | 31 |    |    |    |
| Student Days = 18 |    |    |    |    |    |    |

| MAY 2027          |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    |    |    |    |    | 1  |
| 2                 | 3  | 4  | 5  | 6  | 7  | 8  |
| 9                 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                | 24 | 25 | 26 | 27 | MD | 29 |
| 30                | 31 |    |    |    |    |    |
| Student Days = 19 |    |    |    |    |    |    |

| AUGUST 2026       |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    |    |    |    |    | 1  |
| 2                 | PD | MD | MD | 6  | 7  | 8  |
| 9                 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16                | 17 | 18 | 19 | 20 | 21 | 22 |
| 23                | 24 | 25 | 26 | 27 | 28 | 29 |
| 30                | 31 |    |    |    |    |    |
| Student Days = 18 |    |    |    |    |    |    |

| OCTOBER 2026      |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    |    |    | 1  | 2  | 3  |
| 4                 | 5  | 6  | 7  | 8  | 9  | 10 |
| 11                | 12 | 13 | 14 | 15 | 16 | 17 |
| 18                | 19 | 20 | 21 | 22 | 23 | 24 |
| 25                | 26 | 27 | 28 | 29 | 30 | 31 |
| Student Days = 22 |    |    |    |    |    |    |

| DECEMBER 2026     |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    | 1  | 2  | 3  | 4  | 5  |
| 6                 | 7  | 8  | 9  | 10 | 11 | 12 |
| 13                | 14 | 15 | 16 | 17 | 18 | 19 |
| 20                | 21 | 22 | 23 | 24 | 25 | 26 |
| 27                | 28 | 29 | 30 | 31 |    |    |
| Student Days = 14 |    |    |    |    |    |    |

| FEBRUARY 2027     |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   | 1  | 2  | 3  | 4  | 5  | 6  |
| 7                 | 8  | 9  | 10 | 11 | 12 | 13 |
| 14                | 15 | 16 | 17 | 18 | 19 | 20 |
| 21                | 22 | 23 | 24 | 25 | 26 | 27 |
| 28                |    |    |    |    |    |    |
| Student Days = 18 |    |    |    |    |    |    |

| APRIL 2027        |    |    |    |    |    |    |
|-------------------|----|----|----|----|----|----|
| Su                | M  | Tu | W  | Th | F  | Sa |
|                   |    |    |    | 1  | 2  | 3  |
| 4                 | 5  | 6  | 7  | 8  | 9  | 10 |
| 11                | 12 | 13 | 14 | 15 | 16 | 17 |
| 18                | 19 | 20 | 21 | 22 | 23 | 24 |
| 25                | 26 | 27 | 28 | 29 | 30 |    |
| Student Days = 22 |    |    |    |    |    |    |

| JUNE 2027        |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|
| Su               | M  | Tu | W  | Th | F  | Sa |
|                  |    | 1  | 2  | 3  | 4  | 5  |
| 6                | 7  | 8  | 9  | 10 | 11 | 12 |
| 13               | 14 | 15 | 16 | 17 | 18 | 19 |
| 20               | 21 | 22 | 23 | 24 | 25 | 26 |
| 27               | 28 | 29 | 30 |    |    |    |
| Student Days = 0 |    |    |    |    |    |    |

| AUGUST |                                  |
|--------|----------------------------------|
| 6      | First Day of School – All Grades |

| SEPTEMBER |                                 |
|-----------|---------------------------------|
| 7         | Holiday – Labor Day (No School) |

| NOVEMBER |                                    |
|----------|------------------------------------|
| 11       | Holiday – Veterans Day (No School) |
| 23-27    | Fall Break (No School)             |

| DECEMBER |                          |
|----------|--------------------------|
| 21-31    | Winter Break (No School) |

| JANUARY |                                                   |
|---------|---------------------------------------------------|
| 1-8     | Winter Break (No School)                          |
| 11      | Professional Development Day (No School)          |
| 18      | Holiday – Martin Luther King, Jr. Day (No School) |

| FEBRUARY |                                          |
|----------|------------------------------------------|
| 8        | Holiday – Lincoln's Birthday (No School) |
| 15       | Holiday – President's Day (No School)    |

| MARCH |                          |
|-------|--------------------------|
| 22-26 | Spring Break (No School) |

| MAY |                                 |
|-----|---------------------------------|
| 27  | Last Day of School – All Grades |

| JUNE |                                           |
|------|-------------------------------------------|
| 18   | Holiday – Juneteenth Observed (No School) |

**ALL SCHOOLS MINIMUM DAYS**  
Wednesday each week

**ELEMENTARY AND MIDDLE SCHOOL MINIMUM DAYS/CONFERENCES**  
October 19 – 23, 2026

**ALL SCHOOLS END OF SEMESTER MINIMUM DAYS**  
Friday, December 18, 2026 – End Semester 1  
Thursday, May 27, 2027 – End Semester 2 – Last Day of School

**END OF QUARTER/SEMESTER FOR MIDDLE/HIGH SCHOOLS**  
Friday, October 9, 2026 – End Quarter 1  
Friday, December 18, 2026 – End Semester 1  
Friday, March 19, 2027 – End Quarter 3  
Thursday, May 27, 2027 – End Semester 2 – Last Day of School

**HIGH SCHOOL FINAL EXAMS/MINIMUM DAYS**  
December 15 – 18, 2026  
May 25 – 27, 2027

|                                                                                     |                      |
|-------------------------------------------------------------------------------------|----------------------|
|  | SCHOOL DAYS          |
|  | WEEKENDS/VACATIONS   |
|  | HOLIDAYS (NO SCHOOL) |

|                                                                                     |                                                          |
|-------------------------------------------------------------------------------------|----------------------------------------------------------|
|  | NEW TEACHER ORIENTATION                                  |
|  | PROFESSIONAL DEVELOPMENT<br>(Non-Student Attendance Day) |
|  | MEMBER DIRECTED DAY<br>(Non-Student Attendance Day)      |

Board Approved: 9/25/24

# OAK PARK ELEMENTARY SCHOOL

## 2026-2027 BELL SCHEDULE



| OFFICE OPENS | BREAKFAST      | PLAYGROUND OPENS | OFFICE CLOSES |
|--------------|----------------|------------------|---------------|
| 7:00 AM      | 7:45 – 8:10 AM | 7:45 AM          | 3:50 PM       |

| PRESCHOOL SCHEDULE |               |                  |           |
|--------------------|---------------|------------------|-----------|
| SESSION            | SCHOOL BEGINS | BREAKFAST/ LUNCH | DISMISSAL |
| AM                 | 7:45 AM       | 8:00 – 8:30 AM   | 10:45 AM  |
| PM                 | 11:30 AM      | 11:45 – 12:15 PM | 2:30 PM   |

| TRANSITIONAL KINDERGARTEN-5 <sup>TH</sup> GRADE REGULAR DAY SCHEDULE |               |               |               |               |           |
|----------------------------------------------------------------------|---------------|---------------|---------------|---------------|-----------|
| GRADE                                                                | SCHOOL BEGINS | AM RECESS     | LUNCH         | PM RECESS     | DISMISSAL |
| T.K.                                                                 | 8:15 AM       | 9:25 – 9:40   | 11:30 – 12:10 | -             | 12:45 PM  |
| K                                                                    | 8:15 AM       | 9:30 – 9:45   | 11:35- 12:15  | 1:15 - 130 PM | 2.50 PM   |
| 1 <sup>ST</sup>                                                      | 8:15 AM       | 9:30 – 9:45   | 11:35- 12:15  | 1:15 - 130 PM | 2.50 PM   |
| 2 <sup>ND</sup>                                                      | 8:15 AM       | 9:50 – 10:05  | 12:00 – 12:40 | 1:15 - 130 PM | 2.50 PM   |
| 3 <sup>RD</sup>                                                      | 8:15 AM       | 9:50 – 10:05  | 12:00 – 12:40 | 1:15 - 130 PM | 2.50 PM   |
| 4 <sup>TH</sup>                                                      | 8:15 AM       | 10:10 – 10:30 | 12:25 – 1:05  | -             | 2.50 PM   |
| 5 <sup>TH</sup>                                                      | 8:15 AM       | 10:10 – 10:30 | 12:25 – 1:05  | -             | 2.50 PM   |

| TRANSITIONAL KINDERGARTEN- 5 <sup>TH</sup> GRADE MINIMUM DAY SCHEDULE |               |               |               |           |           |
|-----------------------------------------------------------------------|---------------|---------------|---------------|-----------|-----------|
| GRADE                                                                 | SCHOOL BEGINS | AM RECESS     | LUNCH         | PM RECESS | DISMISSAL |
| T.K.                                                                  | 8:15 AM       | 9:25 – 9:40   | 11:30 – 12:00 | -         | 12:20 PM  |
| K                                                                     | 8:15 AM       | 9:35 – 9:45   | 11:35 – 12:05 | -         | 12:20 PM  |
| 1 <sup>ST</sup>                                                       | 8:15 AM       | 9:35 – 9:45   | 10:20 – 10:50 | -         | 12:20 PM  |
| 2 <sup>ND</sup>                                                       | 8:15 AM       | 9:50 – 10:00  | 10:35 – 11:05 | -         | 12:20 PM  |
| 3 <sup>RD</sup>                                                       | 8:15 AM       | 9:50 – 10:00  | 10:50 – 11:20 | -         | 12:20 PM  |
| 4 <sup>TH</sup>                                                       | 8:15 AM       | 10:05 – 10:15 | 11:05 – 11:35 | -         | 12:20 PM  |
| 5 <sup>TH</sup>                                                       | 8:15 AM       | 10:05 – 10:15 | 11:20 - 11:50 | -         | 12:20 PM  |

❖ *No campus supervision will be available before (7:45am)*

❖ *The warning bell rings at 8:10 a.m.*

# **PRINCIPAL'S MESSAGE**

Dear Families,

I want to welcome you to the 2026-2027 school year. The staff and I are looking forward to working with you and your children this year. This year, we will continue to strive to provide the best instructional environment for your students, while at the same time, provide an environment that is warm and welcoming to all.

The purpose of this handbook is to provide you with information on school policies, procedures, and information to aid you in preparing your child for school. Please take a moment to review this handbook with your child. To make this a great year for you and your child, here are some important facts to remember:

- Safety will continue to be a high priority at Oak Park Elementary. All gates to the campus will be closed during the school day. **Help us keep our campus safe by not dropping off students until 7:45 a.m.** as there is *no* supervision. If your child is late, they will need to enter through the office.
- For the safety of your child, we ***will not*** allow phone calls requesting that individuals be added to the emergency list. If you need to make changes, you must request a form, and return it signed with your child. Calling and requesting permission for your child to be dismissed to someone who is not on your emergency list will not be allowed unless you fax your i.d. and provide a written note that your child has permission to be dismissed to that individual. Furthermore, the individual picking up your child ***must*** provide i.d. ***No exceptions!***
- All gates and entries to our campus will be closed during school hours. All visitors must sign in with the office and have a pass to be on campus after the 8:15 a.m. bell rings.
- Learning cannot occur if your child is not in school. Attendance will continue to be a high priority. Please have your child at school every day so that their academic progress is not impacted. Additionally, please try to schedule any doctor or dentist appointments late in the afternoon, as picking them up early can impact their education as well.
- Become involved at Oak Park by joining the Parent-Teacher Association (PTA), School Site Council (SSC) or the English Language Advisory Council (ELAC), or by volunteering in your child's classroom.
- If your child walks to school, please remind them to use all crosswalks, follow all traffic rules, and listen to the crossing guards.
- Students in grades Kindergarten to second grade must be picked up by an adult for their safety. If you wish for these students to walk home with an older sibling, you must provide the office with a written note. Students in kindergarten, first and second will ***not*** be allowed to walk home by themselves under any circumstances.
- Please take note of the adopted Wellness Policy for the Fontana Unified School District, which has nutritional guidelines and standards.
- ***In order to ensure great behavior and citizenship, all students will follow the "Panther Pride High Five" – Be a Friend, Be Safe, Be Kind, Be Responsible, and Be Respectful. When "caught being good", they may receive a Panther Pride Coupons to redeem great prizes.***

We are preparing to have a great year. If you have any questions, please stop by the office to discuss any concerns or comments that you may have or call me at (909) 357-5690.

Sincerely

Gerald Mullins  
Principal



# FUSD

FONTANA UNIFIED  
SCHOOL DISTRICT

9680 Citrus Avenue • P. O. Box 5090 • Fontana • California 92335-5090 • (909) 357-5000 • [www.fusd.net](http://www.fusd.net)

## Every Student Successful | Engaging Schools | Empowered Communities

**Fontana's Shared Vision:** Fontana Unified is a community united to ensure every student is prepared for success in college, career and life.

### Core Values:

- **Teamwork and Respect:** We believe every person has the right to be accepted, treated with respect and that our school community will work collaboratively to achieve our goals.
- **Excellence and Achievement:** We believe all students can learn and achieve at high levels.
- **Responsibility and Accountability:** We believe effective teaching and learning is the collective responsibility of the family, school, district and community and that everyone should be held accountable for ensuring the success of each student.
- **Equity and Opportunity:** We believe every child and every school should have access to rigorous programs, challenging coursework and robust enrichment and extracurricular activities tailored to their individual needs.
- **Dedication and Commitment:** We believe all family, school and community members are dedicated and committed to achieving the values outlined above in a safe, welcoming school environment.

### Cornerstones for Success:

**Every Student Successful:** *Schools demonstrate a relentless focus on preparing students for success in college, career and life.*

- Schools cultivate citizens who take pride in ownership of their schools, communities and the world through learning about and giving back to their communities.
- Students have access to a rigorous, well-rounded education that combines critical thinking, creativity, technology, and real-world application.
- Students have opportunities to select from diverse enrichment courses including the visual and performing arts, physical education, career pathways and programs including Dual Language Immersion, International Baccalaureate, STEM (Science, Technology, Engineering and Math), and Advanced Placement.

**Engaging Schools:** *Schools have the high-quality resources, leaders and teachers to provide the comprehensive learning environment required for a world class education.*

- Schools prioritize teaching and learning and recognize the importance of addressing the emotional and physical needs of the whole child.
- Teaching is culturally competent and tailored to the needs of individual students, who are active participants in their own academic success.
- Students are exposed to engaging academic and personal experiences which prepare them for college and career, including real-life experiences such as internships.
- Schools provide a safe, welcoming and well-maintained environment conducive to learning. Students and teachers have access to up-to-date learning materials and technology.
- Teachers and staff receive support and professional development, act as role models and exhibit passion, professionalism and dedication to student success.

**Empowered Communities:** *Schools cultivate healthy environments and meaningful partnerships with families and communities to support student achievement in and out of school.*

- Every Fontana school values and respects diversity. Schools celebrate the success of students, staff and community members in ways that reflect the values of the district, including academic achievement, leadership, personal growth, critical thinking and community involvement.
- Schools engage parents/guardians as partners in student success, including cultivating a welcoming, customer-service driven environment, providing learning opportunities for parents and guardians at the school, working with families to define high expectations for students at home and at school.
- The district values support from local community organizations and businesses and strives to build strong partnerships with outside partners to support student success.

## GENERAL SITE INFORMATION

### **SCHOOL HOURS - (8:10am-2:50pm & Wednesday/minimum days 8:10 am-12:20pm for K – 5<sup>th</sup> grade)**

The school campus is open to students at 7:45 a.m., and supervision is provided, beginning at that time, on the playground for students. Please do not bring your child too early to school because there is no supervision until 7:45 a.m. **Children may not leave the school grounds during the school day without prior written permission from parents and the approval of the school.** At the end of the school day students are expected to go directly home. Students should not go home with a friend without the parent's knowledge. ***Students who are not picked up within 15 minutes of dismissal will be checked into the office. Only adults 18 years and older and on the Emergency list, with a valid picture identification card will be allowed to pick them up.***

To avoid constant classroom interruptions, if there is a change in your child's pick-up schedule, please communicate that to your child before they arrive at school that morning. ***To avoid interruptions, students will not be dismissed 20 minutes before the end of the instructional day (2:50) and Wednesday (12:20), unless there is an emergency or prior arrangement being made.*** Please schedule doctor/dentist appointments after school or during off track times. ***Checking students out early will result in a reverse tardy, which will affect your students' attendance and possible awards.*** Please do not go to your child's classroom to pick them up. If you are near a classroom, or on campus, an administrator, teacher, or school site aide will ask you to wait in the assigned area. This is for the safety of all students. Your cooperation is appreciated and expected.

**Our school office closes at 4:00 p.m. and if your child has not been picked up, the school and/or city police will be contacted to pick up your child. (Please keep all contact information current)**

### **SCHOOL VISITORS**

Adults may visit the school whether they have a child enrolled or not AS LONG AS THEY HAVE LEGITIMATE BUSINESS ON CAMPUS AND HAVE PERMISSION FROM THE OFFICE AND THE PERSON BEING VISITED. If necessary, an administrator or designee will accompany the visitor. If an adult visitor becomes disruptive, disrespectful, or dangerous in any way, alert the office and request help. All visitors must check into the office before going to the classroom and all must have a visitor's pass.

### **CAMPUS SECURITY**

Our campus is monitored by security cameras. All gates will be locked during school hours. This is to ensure the safety of all students and staff here at Oak Park.

### **STUDENT LUNCHES**

If you need to leave lunch for your student/s and to avoid classroom interruptions, **please remind students to check in the front office for their lunch at their lunchtime.** To ensure all students are able to learn and feel their best, we ask that lunches follow our school's healthy eating guidelines.

***To support a safe, consistent, and equitable environment for all students, outside food brought from restaurants or delivered to campus is not permitted.***

### **ATTENDANCE PROCEDURES**

Absence notes are to be received from the parents for each absence. Telephone contacts from the office and verification forms may be accepted in lieu of parent notes. Absent notes/telephone verification forms are kept by the teacher for each month and turned into the clerk as part of the track off/end of year checkout procedure.

Attendance calling is done daily in the office. Attendance is completed, using Q, each morning by 8:25 a.m. Students are expected to be in their seats and ready to learn at the start of class (8:15 a.m.) every day. SART attendance forms and meetings with the principal/designee will be used to monitor students with chronic attendance problems, including tardies and late/early pick-ups.

**Absences:** California now has a positive attendance law: i.e., schools only receive funding for actual days of attendance. Please be sure your child attends school every day. ***Students may only use 14 days of Pupil Illness any additional become unexcused absences. IMPORTANT: Whenever your child is absent, please call the school (909) 357-5690 or send a dated note on the day of the child's return stating specifically the reason for the absence*** Continuous absences may result in a SARB (School Attendance Review Board) referral.

**Tardies:** Students are expected to be in their seats and ready to learn at the start of class (8:15 a.m.) every day. **Please be reminded that if your child arrives late to school a parent or guardian must sign them in at the front office.** This ensures accurate attendance and student safety. **Parents should be aware that if a student is tardy in excess of thirty minutes on three or more days during the school year and such tardiness is not excused, it should be classified as a truancy and shall be reported to the Department of Child Welfare and Attendance and to the parent. Once the student reaches 8 tardies a home visit will be conducted. A meeting with the principal follows if the student reaches 10 tardies. Continuous tardiness may result in a SARB (School Attendance Review Board) referral.**

**Independent Study:** Short-Term Independent Study is primarily used for family vacations or family emergencies, not a medical nature. This is a voluntary and optional educational offering of 3 to 14 days. The teacher needs to be given 3 days' notice. Upon the child's return and the successful completion of that contract (as verified by the teacher) those absences will be changed and given credit appropriate to the work returned.

### **Early Dismissal**

Students who leave the school before the regular dismissal time of 2:50 p.m. and 12:20 p.m. (Wednesday) must be checked out through the office. **We cannot dismiss a child early by a telephone call. In addition, to avoid interruptions, students will not be dismissed 20 minutes before the end of the instructional day, unless it is an emergency.** Please schedule appointments during off-track time. Because we value your child's instructional time, please help us keep interruptions to a minimum by not calling to leave personal messages for your child. **Checking out your child before the end of the school day will result in a reverse tardy, which will affect the receiving of attendance awards.**

### **Annual Parent Notification (Early Education Programs thru 12 Grade) \*\* YEARLY REQUEST\*\***

Require school districts to notify parents or guardians of their rights and responsibilities at the beginning of each academic year. **Please complete forms (LARK & Data Sharing Directory Information) prior to the beginning of the new school year so that your child may be able to access online programs without interruption.**

The signature on the notice is an acknowledgment by parents or guardians that they have been informed. This can be done way of hard copy or electronically through **"Q Parent Connect"**. Your school office should be able to provide information and directions to help you complete this task.

### **STUDENT/PARENT RESPONSIBILITY (LARK)**

- It is the district's hope that the students/parents see this One-to-One Initiative as a privilege, not a right, and that by having access to technology, they are able to see firsthand how this opportunity could improve their child's educational experience.
- Student will use the laptop responsibly and solely for educational purposes. The laptop is being provided to expand the student's learning opportunity. The laptops are the property of the Fontana Unified School District unless otherwise notified.
- Any activity on the laptop that is in contrast to the district's Student Acceptable Use Agreement may result in the student losing his/her right to use the laptop and have all network privileges revoked. Anything pertaining to illegal activities is strictly forbidden.
- Student may not install or use any software other than software owned by and/or approved by the school and/or district. No attempts should be made to modify or reconfigure the software image or configuration of the laptop. In accordance with federal regulations, the student's internet activity will be filtered to restrict access to controversial or inappropriate material.
- Student may not deface or destroy this property in any way. Identification and inventory labels/tags have been placed on the laptop. These labels/tags should not be removed or modified.
- Each student will be responsible for the laptop and accessories that they have been assigned. Laptop and accessories will be returned to the school when requested, with the withdrawal from course or the school, or upon completion of the device lifecycle.

- If the laptop and/or accessories are damaged or become inoperable the student/parent may be responsible to pay up to \$50 per incident toward the replacement/repair cost of the laptop or accessories.
- If the laptop and/or accessories are lost, missing, or not returned then the replacement fee for the first incident is up to \$50. If a second laptop or accessory is lost or missing it will be charged at the full replacement cost to the district.
- Laptops that are not returned when a student leaves, transfers, or withdraws from school will be considered stolen.

### **Data Sharing and Directory Information**

The Fontana Unified School District follows student data privacy laws and adheres to security policies to safeguard student data. When we use online service providers that collect, process or store student data, we ensure that they adhere to applicable student data privacy laws and have security policies in place to protect student data. Primarily we share your students' data with online programs to help teachers provide students with instruction tailored to their needs

### **RELEASE OF STUDENTS (Annual Parent Notification)**

Parents and guardians have permission to sign students out of school during the day. If someone on the Emergency Contact list comes to sign a student out the site will make every attempt to contact the parent/guardian for permission. The emergency card does not give permission for the contacts on the card to show up unannounced and pull students out of school for any reason. If you are sending someone in your place to pick up your child during school hours, please take the following steps to avoid delays:

- Contact the front or attendance office at the site ahead of time informing them of the appointment and the person picking your child up.
- Be sure to speak to someone personally, do not leave a message, it may not be received in time. If communication is not done in person but rather by phone, the site will call you back using the provided contact information on the emergency card to verify it was you who called.
- Please make sure the person you send has an identification card. You as the parent or legal guardian will be asked to present identification by school staff.

### **Truancies:**

Parents will be notified of absences. If you do not recognize an absence, contact the school immediately. (See above)

### **CalWORKs**

The law AB1542, CalWORKs, became effective January 1, 1998. CalWORKs emphasizes personal responsibility. CalWORKs has rules that require regular school attendance by children ages 6 through 17, who receive CalWORKs cash aid. Schools are required to verify the attendance of children receiving CalWORKs cash aid. If the child is not regularly attending school, the family's cash aid will be decreased.

The purpose of CalWORKs school attendance verification is to encourage parents and children to maintain school attendance levels that support academic achievement and the socialization process. These results would better prepare children as future adults to successfully enter and maintain a self-supporting lifestyle.

Excused absences will no longer be allowed for apportionment (ADA). Attendance focus will now be on compulsory attendance. "No student present, no money." A Valid excuse for compulsory education means there exists a justifiable personal reason for being absent. None of these will be used for apportionment as in the past. Since the focus has shifted from getting the absences excused (no such thing any longer for apportionment) to actual attendance, strategies must be developed to get students in school. Attendance clerks and workers should be major stakeholders in this role. Excessive justifiable absences must be scrutinized! If not, ADA will decline and so will our funding.

**SART 1:** letter to the parent (copy to the teacher) when the student has three (3) unexcused or excused absences and/or three (3) tardies of 30 or more minutes. The teacher confers with the parent and student and keeps documented information in the SART folder.

**SART 2:** letter to the parent for six (6) absences and/or tardies. The parent is requested to set up a meeting with the principal to discuss the attendance problem.

**SART 3:** letter to the parent for nine (9) absences and/or tardies. A meeting time and date will be scheduled for the parent to meet with the principal.

**LAMP (SART 4):** letter to parent with a meeting time and date at the Office of Child Welfare & Attendance, if there is still no change.

**SARB (School Attendance Review Board):** letter to the parent with a date and time for a formal SARB Hearing Board meeting at the district. The board can consist of school administrators, legal personnel, nurses, CPS, Welfare, and other community members who encourage the parent to resolve attendance problems.

**CalWORKs Notice (TAD)** to the appropriate agency for the parents of students who receive public assistance is also sent when absences exceed 20 in any given school year. The family's public assistance could then be reduced.

### **TRANSPORTATION/PARKING**

It is imperative you follow all traffic safety laws. Double parking or asking students to cross the street is dangerous and will not be allowed. If you must park, please do not park in the horseshoe driveway as this is a drop-off and pick up zone. Parking in this area may result in a citation.

To help ensure a safe and efficient **morning drop-off**, please remain in your vehicle when dropping off your student(s). Staff members are available to assist students, and staying in your car helps keep the line moving and prevents traffic congestion. You may park on the south side parking lot or in the street.

### **BICYCLE/SCOOTER/SKATEBOARD PROCEDURES**

The Board of Education expects students who ride bicycles to and from school to consistently **wear bicycle helmets** in conformance with California law, observe traffic and other safety laws and rules, and display courtesy toward drivers of motor vehicles, other bicycle riders, and pedestrians. ***Students in grades K-3 are not allowed to ride bicycles to and from school under any circumstances.***

Beginning at grade four, students may, with their parent's/guardian's permission and acceptance of responsibility for the student's safety, be allowed to ride a bicycle, scooter, or skateboard to and from school in a bike lane not on sidewalks. Parents must sign a permission slip giving their student permission to ride their bicycles. The office will then issue each student a bicycle pass. The school and the district shall not be held responsible for the safety of students who ride bicycles to and from school. Students who ride bicycles, scooters, and skateboards to school shall be required to park them in an area or areas designated by the school principal and shall be encouraged to use bicycle locks. The district shall not be responsible for lost, stolen, or damaged bicycles or safety helmets.

### **E-BIKES/MOTORIZED SCOOTERS**

- **Motorized e-scooter riders must:**
  - Be at least **16 years old**.
  - Have a **valid driver's license or instruction permit**.
  - **Wear a helmet at all ages**.
  - Ride in a **bike lane or on the roadway where permitted**.
  - **Do not ride on sidewalks at any time**.
- **E-bike riders:**
  - Riders **under 18 years of age must wear a helmet**.
  - Ride in designated bike lanes or on the roadway where permitted.
  - **Do not ride on sidewalks** were prohibited by local ordinance.

**Please Note:** A new enforcement effort is now in place to ensure the **safe and lawful operation of e-bikes and e-scooters**. Law enforcement officers will be focusing on rider safety and compliance with applicable traffic laws.

### **LOST AND FOUND**

Items found on the playground and around the school are taken to the wooden bin on the east wall of the cafeteria. Items that remain there, unclaimed, will be donated to charity at the end of the school semester. If your child is missing an item, please check the lost and found first.

### **ANIMALS**

Animals occasionally come on the playground. Even the mildest dog may become infuriated when children crowd about, tease, or corner it. The custodian or principal should be alerted.

**When picking up students, please do not bring pets as they are not allowed on campus.**

### **ADDRESS CHANGE**

If you move during the school year, you have **ten days to notify the school of the change**. You will need to come to school to fill out a change of address form and bring a utility bill (as proof of address) within ten days or your student will be dropped.

### **DRESS CODE**

Students are expected to wear the school adopted dress code (Board Policy #5132) clothing everyday to school. Weather and safety should be considered in the selection of clothing and shoes. Shorts must not be too tight or baggy and must be hemmed (no cut-offs). Jogging shorts with splits up the sides are not appropriate for school. No clothing depicting violence, rudeness, alcohol, drugs, offensive words or pictures, gang affiliation or sports logos may be worn to school. Hats may be worn outside on the playground as long as the hats are not identified with a gang. Tank tops /Spaghetti Straps for boys and girls will not be allowed. Shirts must cover their stomachs.

If your child wears coveralls, leaving one strap hanging is not allowed. Flip-flops, sandals, shoes with wheels, and open toe shoes are **NOT** allowed for safety precautions. Students may not wear or bring make-up to school. Jewelry that creates a health or safety hazard is not permitted. Students wearing inappropriate clothing to school will have their parents contacted.

### **EMERGENCY INFORMATION**

In case of an accident or sudden illness at school, emergency treatment is given to the child, and the parent is notified. You are urged to keep the School Emergency Information Card up to date. **Please notify the school at once when your address or phone number has been changed.** It is of utmost importance that we have your phone number or that of a friend, neighbor, landlord, or relative in case of an emergency. If we are unable to reach you in case of emergency, the police will be notified to assist in getting proper emergency care. No child is sent home in the absence of parents. If a medical emergency appears serious in nature, the school will notify 911 and an ambulance will be called. Parents will assume financial responsibility for this medical assistance.

### **HEALTH SERVICES**

A school nurse is on call for emergencies only. When an accident occurs at school, emergency treatment is given, and the parent is notified. Since the school does not have facilities or staff to care for sick children, a child not well enough to participate in the classroom may **not** remain at school. This is not only in the best interests of your child but serves as protection for other children as well. Parents should make prior arrangements for someone to transport and care for their child if such a situation should arise. Please make sure we always have a correct phone number for emergencies.

**Medication:** Legislation prohibits schools from administering medication to students without a medical statement from a physician. In order to administer medication to any child a form, "Administration of Prescribed Medication for Pupil", must be filled out by the child's physician and be on file in the school office. Forms are available upon request. All medications must have a prescription label. Children should not share non-prescription medication with other students (i.e., cough drops)

#### **Immunizations:**

**Polio:** 4 doses at any age, but 3 doses meet the requirement for ages 4-6 years if at least one is given on or after the 4<sup>th</sup> birthday; 3 doses meet the requirement for ages 7-17 years if at least one was given on or after the 2<sup>nd</sup> birthday.

**Diphtheria, Tetanus, and Pertussis:** Age 6 years and under (Pertussis is required) DTP, DTaP or a combination of DTP or DTaP with DT (diphtheria and tetanus) ~ 5 doses at any age, but... 4 doses meet requirements for ages 4-6 years if at least one was on or after the 4<sup>th</sup> birthday. Age 7 years and older (Pertussis is not required) Td, DT, or DTP, DTaP or any combination of these~4 doses at any age, but... 3 doses meet requirement for ages 7-17 years if at least one was on or after the 2<sup>nd</sup> birthday. If last dose was given before the 2<sup>nd</sup> birthday, one more (Td) dose is required. 7<sup>th</sup> Grade Td booster~1 dose not required but it is recommended if more than 5 years have passes since last DTP, DTaP, DT, or Td dose.

**Measles, Mumps, Rubella (MMR):** Kindergarten~2 doses both on or after 1<sup>st</sup> birthday. 7<sup>th</sup> Grade~ 2 doses both on or after 1<sup>st</sup> birthday. Grades 1-6 and 8-12~ 1 dose must be on or after 1<sup>st</sup> birthday.

**Hepatitis B:** Kindergarten~3 doses at any age. 7<sup>th</sup> Grade~3 doses at any age.

**Varicella:** Kindergarten~1 dose. Out-of-State Entrants~1 dose for children under 13 years; 2 doses are needed if immunized on or after 13<sup>th</sup> birthday.

**Insurance:** Don't Let Your Child Miss Out! Your child may be eligible for health care even if you work, are self-Employed, own your own home, are married, or are a legal resident. There are even programs for children without legal status. Free and low-cost programs include California Kids, Healthy Families, CHDP, Kaiser Permanente Cares for Kids Plan 1, Medi-Cal and others. If you would like assistance with the enrollment application process, please bring in the following documents: Original birth certificate, Green Card-INS form I-551, Proof of income from working parent(s) no more than 45 days old or tax return, Social Security No. and Proof of residence (e.g., utility bill). Call us for an appointment.

Fontana Unified School District-Central Enrollment Center  
9453 Citrus Ave. Bldg #51  
Fontana CA, 92335  
(909)357-5000

### **Smog Alerts**

#### **Stage I**

1. No strenuous outdoor physical activities.
2. Students remain indoors who have respiratory difficulties, notes from parents or doctors, or complain about the effects of the smog.
3. Normal classroom work and normal walking about school is permissible.

#### **Stage II**

1. All students remain inside (except to use restrooms, etc.)
2. No after school recreation.
3. No physical activity.

#### **Stage III**

If school is in session when episode is declared:

1. Students remain indoors.
2. No physical activity.

In the event a Stage III alert is **forecast** for the next school day, the Superintendent of Schools will issue instructions to site supervisors on actions that are to be followed by district personnel and students for the day of the predicted episode.

**High Heat Procedures:** In the event of High Heat, the principal may call inclement weather, and we will follow the inclement weather schedule. During this time period, students are not to leave the classroom unless it is an emergency or to use restrooms. They are to stay inside with the doors closed.

### **HOMEWORK**

Homework is an important part of the educational program of the Fontana Unified School District. Homework in the elementary years should provide practice, review and/or enrichment of concepts or skills introduced by the classroom teacher. Your child's teacher will provide information for you regarding his/her homework requirements. Parents are encouraged to provide an appropriate space and a quiet time conducive to the completion of homework each evening. When children do not have assigned homework, they should be encouraged to spend a block of time reading.

### **USE OF TELEPHONES**

Students must ask permission in advance to use the school phone. Students are not to use the phone to call home to discuss family matters or ask if a friend can go home with them. Students may use the phone for lunches and homework if they have a note from their teacher. The phone on the front office counter is the one to be used by students. Students, who have not been picked up by parents 15 minutes after dismissal, will be assisted in calling home by the office staff.

### **PARENT/VOLUNTEER INFORMATION**

VOLUNTEERS are very much wanted and appreciated. ***If you choose to volunteer, you must complete Volunteer Authorization Form, which could require TB Test results, and possibly fingerprinting. The cost for fingerprints is to be paid by the volunteer. The following guidelines are prepared for you once you have been cleared by the District Office.***

1. Please sign in and out at the office anytime you are on campus and obtain a volunteer badge to wear.
  2. Please avoid questions or discussions about your individual child to teachers while volunteering in the classroom. This is not an appropriate time to conduct a conference.
  3. The use of profane language at school is inappropriate and unacceptable.
  4. Please refrain from making negative comments about students, staff, or other volunteers. If concerns should arise, please discuss the matter with the staff involved or make an appointment with the principal.
  5. Small children **are not allowed** to accompany parents volunteering in the classroom.
- Observance of the above guidelines will help to make a positive experience for all concerned.

### **PARTIES (SUBJECT TO HEALTH GUIDELINES)**

In an effort to keep our focus on the academic achievement of our students, **a maximum of three classroom parties** will be allowed for the school year. These parties need to be held during lunchtime or for the last 10 minutes of the school day. Individual student birthday parties are not allowed. Treats such as **cupcakes, cakes, or ice-cream are no longer allowed through the District Wellness Policy (please see pg. 17).**

### **HOME AND HOSPITAL INSTRUCTION**

Any pupil with a temporary disability (30 days minimum) which makes attendance in regular day classes or alternative education program impossible or inadvisable may receive individual or home instruction. Instructions in the home/hospital program will be provided by the Fontana Unified School District. Contact the school office to start the process.

### **FIELD TRIPS**

Contact your child's teacher regarding field trips for the year. Parents who regularly volunteer will be asked to chaperone first. Should additional chaperones be needed, other parents will be invited. Please contact the teacher or office if you are interested in participating in the classroom or on a field trip. You must have your name on the approved Volunteer Authorization list for the current school year. **Students** may be excluded from a field trip for safety reasons.

### **LIBRARY**

Textbooks & Library Book Regulations - **Students are financially responsible for all books checked out to them.** If your child is missing a book, the book must be found, or your student will have to pay for the book. If the missing book is a textbook, you have days to find the book or pay the fine. Your child must have access to all textbooks.

## **ACADEMICS**

### **ACADEMIC RECOGNITION**

The API (Academic Performance Index) is based on CST scores for grades 2-5. Oak Park's API score was 836 for the 2012-2013 school year. Among similar schools based on socio-economic conditions, parent education, ELL population, transient rate and number of teachers with credentials, we ranked 10. Among statewide schools, we ranked 7. **In 2014, Oak Park Elementary School was recognized as a California Distinguished School by the California Department of Education.**

### **STUDENT RECOGNITION**

Students are recognized throughout the year for achievement in academics, attendance, and behavior. Awards Assemblies are held at the end of the semester to recognize students for their efforts. Attendance awards are based on daily attendance, tardies, and reverse tardies (early pick-up). Picking your child up before the school day is over will make him/her ineligible for the attendance awards. The students will have the opportunity to be eligible for "Student of the Month" throughout the school year.

*It is important that we keep these recognition awards in perspective and realize that all children will not receive an award. Encourage your child to do his/her best regardless of an award.*

**The awards and criteria that will be given at the end of each semester are:**

- **Perfect Attendance Award-** This award shall be given to the students that have had 0 absences, 0 tardies, and 0 reverse tardies.
- **Excellent Attendance Award-** This award shall be given to the students that have no more than 1 absence or 3 tardies (includes reverse tardies).
- **Personal Success Award-** This award shall be given to the students that have demonstrated success in academics, attendance, or behavior.
- **Academic Achievement Award-** This award shall be given to students that have received **OUTSTANDING** grades on their report cards in the areas of Language Arts and Mathematics.

- **iReady Growth Award** – This award shall be given to students that have demonstrated Typical Growth (met or exceeded).
- **Outstanding Citizenship Award**- This award shall be given to students that demonstrate appropriate behaviors and are role models of citizenship.

### **RETENTION (AB 1629 & AB 1639)**

California has two laws that affect whether students will move to the next grade or will be retained. Assembly bills 1629 and 1639 require school districts to identify students who are performing below grade level and to provide extra instruction outside the regular school day. Those students who still do not meet grade level standards after receiving the extra instruction will be held back to repeat the grade. If your child is at risk of having to repeat a grade, you will receive notification from the school principal or the student's teacher.

## **PARENT ORGANIZATIONS AND COMMITTEES**

### **PTA**

Oak Park Elementary School has a Parent-Teacher Association which supports a variety of school programs. Funds raised by the PTA help provide funds for field trips and other educational programs.

It is with your support that we can make these things happen. Get involved with PTA. We are looking forward to an exciting, fun-filled year and would like to invite parents to attend our monthly PTA meetings whenever possible. Please check in Parent Square for schedule of meetings and their social media outlet. All parents and teachers are welcome to participate in this organization.

### **SCHOOL SITE COUNCIL (SSC)**

The Oak Park School Site Council includes representatives of the school community - parents, other community members, and school staff who are elected and meet several times a year to develop the local school plan in order to meet the needs of Oak Park Elementary School students. An essential part of this School Site Council is the development of a working partnership between the school community and staff.

The School Site Council meetings are held **virtually monthly** (Microsoft Teams). It is vital that we have parent involvement and participation. We encourage any interested parent to join us.

### **ENGLISH LEARNERS' ADVISORY COUNCIL (ELAC)**

This committee is composed of parents and school staff. The committee advises and assists in planning an appropriate educational program to meet the needs of students of non - or limited - English proficiency as well as students learning Spanish as a second language. The committee also serves as a liaison between the school and the parent community.

## **BEHAVIOR MANAGEMENT**

### **GENERAL SCHOOL RULES**

The following school rules are necessary for a safe and productive school environment.

1. **RESPECT:** Students shall show respect and consideration for others, including school property, etc.
2. **OBEDIENCE:** Students will obey school and classroom rules, participate in classroom activities and follow the directions of all school officials.
3. **PLAYGROUND RULES:** Students are to stop playing and freeze when the bell rings. No wrestling, tackling, karate, judo, chicken-fighting, bumper cars, horseback riding, playfighting, chasing games, or football. No climbing on fences; if a ball goes over a fence, tell a duty teacher or school site aide and follow their instructions. Do not bounce balls against the buildings or in the hallways. Do not throw sand, dirt, grass, rocks or wood chips. Do not kick the red balls, use a soccer ball instead. Do not chase or run on the asphalt unless a game is being played. Do not play Keep-Away with hats, balls, jackets, etc. Students are not to bring any balls or toys from home.

- 4. RESTROOM USE: Students** will not play in the restrooms or disturb others who are there at the same time. Used paper towels will be placed in the trash cans. Students will be responsible for keeping the restrooms clean and neat. Parents will be financially liable for damages as a result of their child's vandalism. Students are to respect the privacy of others. Please wait for an empty stall.
- 5. BRINGING PERSONAL ITEMS TO SCHOOL:** Students may **NOT** bring personal items to school. The school/district is not responsible for lost or damaged personal property. Students are not to bring gum, candy, sunflower seeds (or other seeds), glass items, toys, balls, walkmans, cell phones (may be turned off in back packs), or other electronic devices to school.

**Return of Confiscated Items:**

- 1<sup>st</sup> Offense- Item returned to student in normal school day  
2<sup>nd</sup> Offense- Item returned to parent in normal school day  
3<sup>rd</sup> Offense- Item returned to parent at the end of the school year

- 6.** Roller blades, scooters, and skateboards are not allowed on campus at any time including before and after school. ***Bringing items such as imitation firearms, pocketknives, etcetera or drugs/ alcohol of any kind will result in suspension and may result in expulsion and school police being notified.***

- 7. APPROPRIATE LANGUAGE/GESTURES:** No obscene language or gestures will be tolerated on campus.

**TO AND FROM SCHOOL**

**1. Student who walks to and from school.**

- Use only designated walkways or crosswalks (no jaywalking).
- Obey crossing guards.
- No trespassing on other people's property.
- Go directly home after school unless parental permission is given to remain after school and adult supervision is available.
- Do not harass other students or people in the neighborhood going to and from school.
- Walk in groups or with a buddy.

**2. Bus riders:**

- Make sure you have your bus pass.
- Wait at the bus stop in an orderly manner.
- Remain seated while the bus is in motion.
- Refrain from eating or chewing gum on the bus.
- Keep your hands to yourself.
- Avoid loud talking or shouting.

**CLASSROOM RULES**

The rules set up by the teachers for their classrooms are in line with the general school site and district guidelines. Every parent will be given a copy of their child's discipline plan by their teacher during Back to School. Discuss the rules and consequences with your child.

**CAFETERIA RULES (SUBJECT TO CDC GUIDELINES)**

This school year, Oak Park School is participating in the National Schools Breakfast and Lunch Program. A hot, well-balanced lunch and breakfast, including milk, will be provided to students at no charge, reduced pricing, or regular pricing. Lunch menus are available on our district website or may be picked up in our school office. Proper conduct is expected and required of all students in the cafeteria. Students are expected to remain seated until dismissed, clean-up after themselves, and to use their "indoor" voice while speaking to their friends. Children who misbehave will risk losing their privilege of playing at school during the noon hour. State regulations require that students must select items without assistance. The cafeteria will open for breakfast at 7:45 a.m. every day. If you want your child to eat breakfast, they need to be here by 8:05 a.m. ***Class begins at 8:15 a.m., and if your child arrives at 8:15 a.m. to eat breakfast, they will be considered tardy and will not be eligible for an award for Perfect Attendance.***

When students enter the cafeteria they are expected to:

1. Walk into the cafeteria quietly.
2. Select one entree, one vegetable, fruit, bread, and pick up milk.
3. Take tray to Cafeteria Manager and key in their lunch number.
4. Walk and sit down in assigned area.
5. Follow all directions from the adults on duty.

#### Cafeteria Rules

1. Talk quietly (inside voices).
2. Eat your food.
3. Stay seated.
4. DO NOT throw food or any other objects at anyone.
5. Toss trash in cans/recycle trays when dismissed.
6. Raise hand for help by noon aides.
7. WALK to line up when excused.

If rules are not followed, future lunch detention may be given by the administration.

#### **CELL PHONES**

Bringing cell phones to school is strongly discouraged. **Cell phones must be kept off and in your child's backpack.** If the cell phone is seen or is on, and interrupts instructional time, it will be confiscated and returned to your child at the end of the day (please see Electronic Devices for policy on confiscated items). The school and school district will not be responsible for any lost, stolen, or damaged cell phones.

#### **ELECTRONIC DEVICES**

Cell Phones, Air-pods, PSP's, Gameboys, Nintendo DS, or other electronic devices are not allowed at school. If these items are brought to school, they will be confiscated, and the following will be implemented:

| Offense #      | Action           | Person Responsible/Notified | Item Returned   |
|----------------|------------------|-----------------------------|-----------------|
| First Offense  | Item Confiscated | Student/Parent              | End of the day  |
| Second Offense | Item Confiscated | Parent                      | End of the day  |
| Third Offense  | Item Confiscated | Parent                      | End of the year |

***We are not responsible or liable for any item brought to school that is lost, stolen or damaged.***

#### **PHILOSOPHY OF DISCIPLINE**

We view a safe and orderly campus as an essential component for successful education. Student discipline at Oak Park helps each child to act responsibly. All students will comply with school rules, maintain proper standards of dress and appearance, and be accountable for their conduct to and from school.

The school offers a prescribed program by the Board of Education to prepare students for citizenship and to create an awareness of the individual's responsibility for his/her own actions in accordance with the rules of socially accepted behavior. Rules of discipline exist to ensure orderly, healthy, and productive environments in the school and classroom. The rules are designed and administered so they promote self-discipline, civility, and respect for self and others.

#### **AREAS OF RESPONSIBILITY IN DISCIPLINE**

| Party            | Responsibility                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PRINCIPAL</b> | The school principal shall be responsible to the Superintendent of Schools for the conduct of the school. The principal shall have the responsibility and the authority to form a school rules committee, review and approve rules and regulations submitted by the school rules committee, submit school rules to the School Board, and enforce school rules and district policies related to standards of student behavior. |
| <b>TEACHERS</b>  | Teachers shall be directly responsible for adequate control of pupils under the supervision of the school. This responsibility shall extend to the active and effective enforcement of school rules and appropriate classroom and campus behavior.                                                                                                                                                                            |
| <b>PUPILS</b>    | Each pupil shall maintain a satisfactory standard of conduct and self-control, be diligent in study, and adhere to the rules and regulations of the school.                                                                                                                                                                                                                                                                   |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PARENTS AND GUARDIANS</b> | Parents or guardians shall be held responsible for cooperating with school authorities and seeing that their children are diligent in study and attendance. Parents or guardians are expected to participate in conferences regarding the behavior of their children. In cases where a child continuously displays inappropriate behavior, parents may be requested by the teacher to attend school for all or part of a school day. |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### **CONSEQUENCES OF STUDENT MISCONDUCT**

Students who become involved in misconduct while under the jurisdiction of the school shall be subject to appropriate disciplinary actions. When appropriate, alternative methods of discipline are used with the purpose of making a positive change in the student's behavior. Please review our **GENERAL SCHOOL RULES**. Depending upon the nature of the misconduct, one or more of the following options may be exercised:

### **General Guidelines of Discipline**

| <b>Student Infraction</b>                                                                          | <b>Possible Action</b>                                                                                                | <b>Positive Outcome</b>                                                                     | <b>Responsible Staff</b>   | <b>Parent Contact</b>                                                                         | <b>Record</b>                           |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------|
| Classroom and school misconduct.                                                                   | Verbal Warning & Conference w/Staff                                                                                   | Behavior Changed, and time to "cool down"                                                   | All Staff                  | None                                                                                          | None                                    |
| Classroom and school misconduct continue.                                                          | "Time Away" from class                                                                                                | Removed from situation. Behavior Changed "cool down"                                        | All Staff                  | Telephone or Note sent                                                                        | Teacher keeps record                    |
| Aggressive Playing, Profanity, vulgarity, Defiance, and Teasing.                                   | Recess Detention                                                                                                      | Time away to consider better choices. Understand there are consequences for actions.        | All Staff                  | Telephone                                                                                     | Referral                                |
| Repeat of above infractions, Cheating, Pushing, Shoving, Fighting (any degree), Bullying.          | After-School Detention (parents make transportation arrangements) or <b>may be referred to admin. for consequence</b> | Consider choices to alter future behaviors.                                                 | Teacher and Administration | Telephone Contact and 24-hour notice prior to detention. Teacher may also initiate conference | Referral kept by administration         |
| Repeat of above infractions.                                                                       | Suspension from Class (One Day) & Exclusion from Field Trips*                                                         | Day away with another teacher to discuss choices and away from negative stimuli.            | Teacher                    | Telephone call Suspension Form Mailed                                                         | Referral kept by administration         |
| Repeat of above infractions, Fighting off school grounds, Sexual Harassment                        | Suspension from School or In-School Suspension (Administrator's Discretion)                                           | Day away at home or in another classroom removed from situation, to change future behavior. | Administration             | Telephone call; student sent home, , and/or parent, student, teacher conference               | Suspension in student record            |
| Repeat of above infractions, Excessive suspensions, Violation of EC 48900 A1-Q, 48900.2-4, 48900.7 | Suspension from school <b>AND</b> Pre-Expulsion Hearing (Expulsion to be determined by District Office)               |                                                                                             | Principal/District Office  | Letter Mailed Expulsion Hearing                                                               | Complete record of action taken by D.O. |

**Action Depending** on the severity of the incident, action taken, including suspension or expulsion can take place regardless if no other prior incident took place.

**Students** may be excluded from a field trip for safety reasons.

**Suspensions** from school are limited to 5 school days for each offense and are limited to total of 20 school days per year; students who exceed 20 school days shall be recommended for expulsion.

**Suspension** from class by the teacher/principal or school by principal are authorized only for specific offenses, as listed in the Education Code 48900, such as:

- Habitual defiance of authority (grades 4-5)
- Habitual disruption of school activities (grades 4-5)
- Causing harm or threatening to cause harm to other students or staff
- Possession and/or sale of controlled substances, such as tobacco, drugs, alcohol.
- Possession and /or use of weapons or imitation weapons as dangerous objects.
- Robbery or extortion
- Obscene acts
- Sexual harassment/assaults

### **DAMAGE TO SCHOOL PROPERTY**

Purposely damaging school property (books, desks, computers, graffiti, etc) can result in a suspension and parents will be held financially liable.

### **AFTERSCHOOL WORK PROGRAM (Detention)**

Students may receive after-school detention to help correct negative behaviors. Parents will be given 24 hours' notice and will be responsible for picking up their child and providing transportation.

### **SUPERVISED SUSPENSION CLASSROOM**

As an alternative to at-home suspension, students may be suspended to another classroom. Parents will receive written notification when their child has been suspended from the classroom.

### **SEXUAL HARASSMENT**

It is the intent of the regarding benefits, services, honors, programs, or activities available through the educational institution. Board of Education (BP 5145.7) states that no student shall be sexually discriminated against because of unwelcome sexual advances, requests for sexual favors, and/or verbal, visual, or physical conduct of a sexual nature by any person within the educational setting. Every year, students in all grade levels are trained in how to prevent sexual harassment, and the consequences for committing sexual harassments. Furthermore, students are encouraged to speak to an administrator, teacher, or another adult to prevent a stop sexual harassment.

## **SCHOOL PROGRAMS**

### **INSTRUCTIONAL SUPPORT TEACHER**

The Instructional Support Teacher provides teachers supports classroom teachers in helping to utilize effective teaching strategies, as well as working with students in a small group setting.

### **STUDENT INTERVENTIONS TEAM**

The SIT meets regularly to review the progress of students who are referred by administration, teachers or parents. The SIT makes recommendations for program modifications and/or interventions. Whenever a student is referred to the SIT, the teacher completes an extensive report on the student's progress. Parents and students are invited to the SIT meetings.

### **TUTORING**

A variety of tutoring programs are offered to students before or after school in Language Arts and Math. The tutoring is provided by classroom teachers and is funded through various categorical programs. Programs offered are dependent on funding and teachers. Some of the tutoring that occurs includes:

- **Reading Tutoring:** Students are selected by teachers to receive assistance in specific areas of reading. This is designed for students in grades K-5.

- **Math Tutoring:** Students are selected by their teacher to receive assistance in specific areas of mathematics. Emphasis is placed on developing a strong foundation in basic skills including, adding, subtracting, place value, regrouping, multiplication, etc.

### **SPECIAL EDUCATION**

The Resource Specialist Program (RSP), S.E.E.D.S Program ( and Designated Instructional Services (DIS)—Speech and Language programs provide support to students who meet specific criteria as defined in the Individuals with Disabilities Education Act (IDEA).

### **ENRICHMENT CLASSES**

Enrichment classes are offered to students K-5<sup>th</sup> grade.

### **ADAPTED PHYSICAL EDUCATION (APE)**

Available to all who are identified and qualify through the special education services department.

### **GIFTED AND TALENTED EDUCATION**

The district tests all second graders to see if they qualify for the Gifted and Talented Education (GATE) program. Children in the program at Oak Park are clustered and receive differentiated instruction in their regular class to meet their educational needs.

## **DISTRICT POLICIES**

### **DISASTER PREPAREDNESS**

Each school in Fontana Unified School District is required to have a disaster plan in readiness in the event of a major emergency such as an earthquake, flood, fire, chemical spill, etc. Students would remain at school and would be released only to a parent or other people listed on the registration/emergency card. **Each year, the school asks parents to update and list the people allowed to pick up their children. Be sure you update this information yearly. It is imperative that you notify the office when changes are made to your phone numbers or emergency contacts. In the event of an actual emergency, your child will only be released to an individual(s) listed as emergency contacts.**

### **Nondiscrimination/Harrassment**

The Fontana Unified School District prohibits unlawful discrimination, including discriminatory intimidation, harassment and bullying of anyone based on a person's actual or perceived ancestry, color, physical or mental disability, medical condition, race, ethnicity, religion, parental, marital, and family status, gender, gender expression, gender identity, genetic information, immigration status, nationality, ethnic group identification, age, pregnancy, childbirth, termination of pregnancy or lactation, including related medical conditions or recovery, national origin, sex, sex stereotypes, sex characteristics, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer: Associate Superintendent, Student Services at 9680 Citrus Avenue, Fontana CA 92335; (909) 357-5000, extension 29194; email: TitleIX@fusd.net; Title IX Coordinator: Executive Director, Certificated Human Resources, at 9680 Citrus Avenue, Fontana CA 92335 (909) 357-5000, extension 29045; email: TitleIX@fusd.net; and 504 Coordinator: Associate Superintendent, Student Services, at 9680 Citrus Avenue, Fontana, CA 92335; (909) 357-5000, extension 29194; email: 504Coordinator@fusd.net.

### **WELLNESS POLICY**

In accordance with Fontana Unified School District's Board Policy #3354.1, the following rules apply in reference to serving students refreshments during the school day. **Parents and Guardians who wish to provide refreshments are encouraged to bring commercially prepared food items that meet the guidelines of Fontana's Unified School District's Wellness Policy. as students who have food allergies will have access to the listed ingredients**

**All food must follow the Fontana Unified School District’s Wellness Policy**

The Board of Education of the Fontana Unified School District recently adopted a Student Wellness Policy (Board Policy 5030) in order to comply with new state and federal laws. The new policy recognizes the link between student health and learning. Board Policy – Student Wellness outlines the components of a comprehensive health literacy program designed to build the skills and knowledge that all students need to maintain a healthy lifestyle and includes physical activity; health education; nutrition services; counseling services; safe and healthy school environments; and parent/guardian and community involvement.

A major component of the policy outlines the new nutrition standards for foods and beverages sold to students during and after the school day, including sales from vending machines, student stores and fundraisers; the new nutrition standards for food and beverages offered to students during celebrations, classroom parties and as rewards.

With these required changes, we believe that we are developing a better nutrition/wellness program for our students and sending them a consistent message that proper health and nutrition are an important part of their education.

We appreciate your understanding and support of this policy. Parents who might like additional information about Board Policy 5030 may contact their school principal or access the policy and other information on the district web site at <http://www.fusd.net>.

**PRESCHOOL AND ELEMENTARY NUTRITIONAL REQUIREMENTS**

Items offered must be commercially prepared and stable at room temperature unless proper cold/hot temperatures can be maintained.

*Food/Snack Standards:*

- Not more than 35% of its total calories shall be from fat.
- Not more than 10% of its total calories shall be from saturated fat.
- Not more than 35% of its total weight shall be composed of sugar, including naturally occurring and added sugar.
- Not more than 175 calories per item.
- *Exemptions* are nuts, nut butters, seeds, eggs, cheese packaged for individual sale, fruits, vegetables that have not been deep fried, or legumes.

*Beverage Standards:*

- Fruit-based and vegetable-based drinks that are at least 50% juice without added sweeteners.
- Drinking water without added sweeteners.
- Milk products including 2%, 1%, nonfat, soy, rice and other similar non-dairy milk.
- An electrolyte replacement beverage that contains no more than 42 grams of added sweetener per 20-oz. serving.

**Food and Beverages Sold or Served in Elementary Schools, PreK to 6**

| Issue | Standards |
|-------|-----------|
|-------|-----------|

|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Food &amp; Beverage Sales During the School Day</b> | <p>The sale of food is not permitted except when <b>all</b> of the following conditions are met:</p> <ul style="list-style-type: none"> <li>▪ The student organization may sell one food item per sale.</li> <li>▪ The food sold meets the nutritional requirements listed below.</li> <li>▪ The specific nutritious food item is pre-approved.</li> <li>▪ There are not more than four such sales per year at a school.</li> <li>▪ The sale does not begin until after the close of the regularly scheduled midday food service period.</li> <li>▪ The sale during the regular school day is not of food items prepared on the premises.</li> <li>▪ The food sold is not one sold in the food service program during the school day.</li> <li>▪ The food sold is a dessert-type food.</li> <li>▪ The food sold is commercially prepared and stable at room temperature unless proper cold/hot temperatures can be maintained.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Fundraising</b>                                     | <p>The sale of food and beverages that do not meet nutrition standards is allowed under two circumstances:</p> <ul style="list-style-type: none"> <li>▪ Sale by students at school at least 30 minutes after the end of the school-day.</li> <li>▪ Sale by students is off and away from school premises</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Celebrations &amp; Parties</b>                      | <p>Rewards and Incentives:</p> <ul style="list-style-type: none"> <li>▪ Food or beverages will not be used as rewards for students' academic performances, accomplishments or behavior.</li> </ul> <p>Parents and staff are strongly encouraged not to use food and beverages for celebrations and classroom parties.</p> <p>Food or beverages served at any schoolwide event (Grandparents Day, jog-a-thon, etc.):</p> <ul style="list-style-type: none"> <li>▪ The food offered will meet the nutritional requirements lists below.</li> <li>▪ The food offered is commercially prepared and stable at room temperature unless proper cold/hot temperatures can be maintained.</li> </ul> <p>Curriculum and/or Culturally based Activities (multicultural festival, Thanksgiving feast):</p> <ul style="list-style-type: none"> <li>▪ These activities require advanced approval by the principal.</li> <li>▪ Each class will be limited to no more than two curriculum and/or culturally based activities per year.</li> <li>▪ The food offered will meet the nutritional requirements listed below.</li> <li>▪ The food offered is commercially prepared and stable at room temperature unless proper cold/hot temperatures can be maintained.</li> </ul> <p>Classroom Parties:</p> <ul style="list-style-type: none"> <li>▪ There will be no more than three class parties during the school year.</li> <li>▪ The food offered will meet the nutritional requirements listed below.</li> <li>▪ The food offered is commercially prepared and stable at room temperature unless proper cold/hot temperatures can be maintained.</li> </ul> <p>Celebrations (student birthday, individual student accomplishments):</p> <ul style="list-style-type: none"> <li>▪ These activities require advanced approval by the principal and classroom teacher.</li> <li>▪ Celebrations may not interfere with the instructional program.</li> <li>▪ These activities may NOT include food items.</li> </ul> |



# FUSD

FONTANA UNIFIED  
SCHOOL DISTRICT

9680 Citrus Avenue • P. O. Box 5090 • Fontana • California 92335-5090 • (909) 357-5000 • [www.fusd.net](http://www.fusd.net)

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## UNIFORM COMPLAINT PROCEDURES (UCP) ANNUAL NOTICE

**For stakeholders including students, employees, parents/guardians of its pupils, school and district advisory committee members, appropriate private school officials or representatives, and other interested parties of the Uniform Complaint Procedures (UCP) process.**

The Fontana Unified School District (FUSD) has the primary responsibility for compliance with federal and state laws and regulations. The District has established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees, and the non-compliance of our Local Control and Accountability Plan (LCAP).

The UCP Annual Notice is also available on our website at [www.fusd.net](http://www.fusd.net).

The district requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying. The District will investigate all allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified in Education Code Sections 200 and 220 and Government Code Section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Accommodations for Pregnant and Parent Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families and pupils formerly in Juvenile Court now enrolled in a school district
- Every Student Succeeds Act
- Local Control and Accountability (LCAP)
- Migrant Education
- Physical Education Instructional Materials
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

Additionally, any other state or federal education program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate.

#### **Filing a UCP Complaint**

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by the district.

A pupil enrolled in any of our public schools shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee complaint may be filed with the principal of a school or our superintendent or their designee.

A pupil fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

#### **Responsibilities of FUSD**

Fontana Unified School District will post a standardized notice, in addition to this notice, with educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, and pupils formerly in Juvenile Court now enrolled in the school district.

We advise complainants of the opportunity to appeal an Investigation Report regarding programs within the scope of the UCP to the California Department of Education (CDE).

We advise complainants of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state and federal discrimination, harassment, intimidation, or bullying laws, if applicable.

Copies of our UCP procedures shall be available free of charge.

#### **UCP Complaints Regarding State Preschool Health and Safety Issues Pursuant to Section 1596.7925 of the California Health and Safety Code (HSC)**

In order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California *Health and Safety Code (HSC)* a notice shall be posted in each California state preschool program classroom operated in any school in FUSD.

The notice is in addition to this UCP annual notice and addresses parents, guardians, students, and teachers of (1) health and safety requirements under Title 5 of the California *Code of Regulations (5 CCR)* that apply to California state preschool programs pursuant to Section 1596.7925 of the *HSC*, and (2) the location at which to obtain a form to file a complaint.

#### **Contact Information**

Complaints within the scope of the Uniform Complaint Procedures are to be filed with the person responsible for processing complaints:

Equity Office  
Associate Superintendent, Student Services  
9680 Citrus Avenue  
Fontana, CA 92335  
(909) 357-5000, ext. 29194  
[TITLEIX@fUSD.net](mailto:TITLEIX@fUSD.net)

Title IX Officer  
Director, Certificated Human Resources  
9680 Citrus Avenue  
Fontana, CA 92335  
(909) 357-5000, ext. 29194  
[TITLEIX@fUSD.net](mailto:TITLEIX@fUSD.net)

The above contacts are knowledgeable about the laws and programs they are assigned to investigate in Fontana Unified School District.

A copy of the District's UCP policies and procedures is available free of charge at the District Office or on the District website: [www.fUSD.net](http://www.fUSD.net).



# FUSD

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## Williams Complaint Classroom Notice

### ***Notice to Parents, Guardians, Pupils, and Teachers***

Pursuant to California *Education Code* Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.

There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

3. Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.
4. A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site at [www.fusd.net](http://www.fusd.net). You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: <http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp>

**NOTICE OF PROCEDURAL RIGHTS AND SAFEGUARDS FOR PARENT AND STUDENT RIGHTS**  
**UNDER SECTION 504, THE REHABILITATION ACT OF 1973**

The Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of the Act is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students.

An eligible student under Section 504 is a student who (a) has, (b) has a record of having, or (c) is regarded as having, a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks.

**Dual Eligibility:** Many students will be eligible for educational services under both Section 504 and the Individuals with Disabilities Act (IDEA). Students who are eligible under the IDEA have many specific rights that are not available to students who are eligible solely under Section 504. It is the purpose of this Notice form to set out the rights assured by Section 504 to those disabled students who do not qualify under the IDEA.

The enabling regulations for Section 504 as set out in 34 CFR Part 104 provides parents and/or students with the following rights:

1. You have a right to be informed by the school district of your rights under Section 504. (The purpose of this Notice form is to advise you of those rights) 34 CFR 104.32.
2. Your child has the right to an appropriate education designed to meet his/her individual educational needs as adequately as the needs of no disabled students are met. 34 CFR 104.33
3. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
4. Your child has a right to placement in the least restrictive environment. 34 CFR 104.34.
5. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
6. Your child has a right to an evaluation prior to an initial Section 504 placement and any subsequent significant change in placement. 34 CFR 104.35.
7. Testing and other evaluation procedures must conform with the requirements of 34 CFR 104.35 as to validation, administration, areas of evaluation, etc., The district shall consider information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, physical or medical reports, student grades, progress reports, parent observations, anecdotal reports, and MAPS/CAASPP scores. 34 CFR 104.35.

8. Placement decisions must be made by a group of persons (i.e., the Section 504 Committee), including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
9. If eligible under Section 504, your child has a right to periodic reevaluations, generally every three years. 34 CFR 104.35.
10. You have the right to notice prior to any action by the district regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
11. You have the right to examine relevant records. 34 CFR 104.36.
12. You have the right to an impartial hearing with respect to the district's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.
13. If you wish to challenge the actions of the district's Section 504 Committee regarding your child's identification, evaluation, or educational placement, you should file a written Notice of Appeal with the district's Section 504 Coordinator (Coordinator of Alternative Education, 9680 Citrus Avenue, Building B, Fontana, CA (909) 357-5000 Ext. 29077) within ten (10) calendar days from the time you received written notice of the Section 504 Committee's action(s). A hearing will be scheduled before an impartial hearing officer and you will be notified in writing of the date, time, and place for the hearing.
14. If you disagree with the decision of the impartial hearing officer, you have a right to a review of that decision by a court of competent jurisdiction. 34 CFR 104.36.
15. On Section 504 matters other than your child's identification, evaluation, and placement, you have a right to file a complaint with the district's Section 504 Coordinator (or designee), who will investigate the allegations to the extent warranted by the nature of the complaint to reach a prompt and equitable resolution.
16. You also have a right to file a complaint with the Office of Civil Rights. The address of the Regional Office which covers California is:

United States Department of Education

Office for Civil Rights, Region IX Old Federal Building

50 United Nations Plaza, Room 239 San Francisco, California 94102

**Regulation 5145.71: Title IX Sexual Harassment Complaint Procedures**

**Status:** ADOPTED

**Original Adopted Date:** 08/16/2022 | **Last Reviewed Date:** 08/16/2022

**Administrative Regulation  
Title IX Sexual Harassment Complaint Procedures**

**AR 5145.71  
Students**

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student, while in an education program or activity in which a district school exercises substantial control over the context and respondent, was subjected to one or more of the following forms of sexual harassment: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints or allegations brought by or on behalf of students shall be investigated and resolved in accordance with BP/AR 1312.3 – Uniform Complaint Procedures. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.

Because the complainant has a right to pursue a complaint under BP/AR 1312.3 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for BP/AR 1312.3 are concurrently met while implementing the Title IX procedure.

**Reporting Allegations/Filing a Formal Complaint**

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 5145.7 – Sexual Harassment or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint. (34 CFR 106.44)

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

**Supportive Measures**

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. (34 CFR 106.30, 106.44)

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

#### **Emergency Removal from School**

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's right under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

#### **Dismissal of Complaint**

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. (34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to BP/AR 1312.3 – Uniform Complaint Procedures as applicable.

#### **Informal Resolution Process**

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.

2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

#### **Written Notice**

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the title IX Coordinator.

#### **Investigation Procedures**

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for all parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding,

including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney

4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

#### **Written Decision**

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party.

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

#### **Appeals**

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

### **Remedies**

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

### **Corrective/Disciplinary Actions**

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the Section "Supportive Measures," until the complaint procedure has been completed and a determination responsibility has been made. (34 CFR 106.44)

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion. (Education Code 48900.2, 48915)

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

### **Record-Keeping**

The Superintendent or designee shall maintain, for a period of seven years: (34 CFR 106.45)

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom
  2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances
  3. All materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.
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**Policy 5145.7: Sexual Harassment**

**Status:** ADOPTED

**Original Adopted Date:** 05/19/1993 | **Last Revised Date:** 10/21/2020 | **Last Reviewed Date:** 10/21/2020

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

**Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed instances of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

**Disciplinary Actions**

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline,

the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

**Record-Keeping**

In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

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# FONTANA UNIFIED SCHOOL DISTRICT

Legal Notice for Pupils and Parents/Guardians

## Bullying and Harassment



The Fontana Unified School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a District school.

Bullying is defined as any **severe or pervasive** physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

### REPORT IT



Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to an administrator, teacher, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school, or through the We Tip Hotline at 1-855-86-Bully (1-855-862-8559).

### INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The student who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment, and put his/her complaint in writing. The school administration shall investigate the accusation and shall determine appropriate action.

### TRANSFER REQUEST



A child that has been reported as the victim of a violent offense or bullying as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 (b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at any school site or the Office of Child Welfare and Attendance located at 9680 Citrus Avenue, Building #B Fontana, CA 92335.

Please read and discuss the rules with your child.  
Sign and return this form indicating that you have received this handbook and discipline plan. Signing this form does not mean you agree with our policy.

Your signature will only verify that you were notified of the 2026-2027 Parent-Student Handbook.

Sincerely,

Gerald Mullins  
Principal

|       |                  |
|-------|------------------|
| _____ | _____            |
| Date  | Parent Signature |

|                 |              |
|-----------------|--------------|
| _____           | _____        |
| Name of Student | Teacher Name |