

inclusive by design:

Demystifying Dyslexia

Part of our Inclusive by Design offerings, this three-part series supports pupil screening and the implementation of an approved screener to inform instruction—so all readers can thrive!

Day 1: Understanding Dyslexia

Build your understanding of dyslexia through the lens of the California Dyslexia Guidelines.

This session explores:

- the reading process and stages of development,
- cognitive and neuropsychological foundations, and
- characteristics of dyslexia across age groups, including multilingual learners.

We will also dispel common myths, engage in a dyslexia simulation, and introduce the Orton-Gillingham principles of instruction.



Day 2: Supporting Students

Translate knowledge into action with classroom-ready tools to support students with dyslexia.

This session focuses on:

- reading and writing accommodations,
- strategies for working memory and fluency, and
- considerations for executive functioning and social-emotional learning.

We will also explore how to leverage student strengths and create inclusive learning experiences where every reader can thrive!

Day 3: Responsive Instruction

Explore the diverse profiles, strengths, and instructional needs of students with dyslexia.

This session explores:

- dyslexia phenotypes and related learning differences,
- embodied and multisensory learning strategies, and
- analyzing student miscues to guide responsive instruction.

We will also explore cognitive load theory and practical AVK (auditory, visual, and kinesthetic) strategies to strengthen reading and spelling instruction while reducing cognitive overload for learners.



8:30–3:30

TK–5 Educators

- ✓ Day 1: October 6
- ✓ Day 2: November 18
- ✓ Day 3: December 7



MCOE



\$100

per participant



<https://tinyurl.com/37ysaym3>

SIGN-UP TODAY!

event details: