

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

Belair Middle promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences

Communication about Student Learning

Belair Middle maintains communication with parents through:

- Flyers
- School and Class Dojo
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Website
- Email

School- Parent Compact

2026-2027

Revised 07/30/26



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<https://bms.rcboe.org/>

Rischa Sturgis, Principal

Our Goals for Student Achievement

District Goals

Student Achievement

- During the 26-27 school year, we will increase content mastery for students for student groups in tested subject areas on the Georgia Milestones by 3%.

Talent Development

- During the 26-27 school year, we will increase feedback mechanisms by increasing the evaluation completion rate by 3%.

Safe & Secure Learning Environment

- During the 26-27 school year, we will reduce chronic absenteeism by 3%.

School Goals

Goal 1: During the 2026-2027 school year, we will increase overall student performance on the ELA Georgia Milestones Assessment by 5 percentage points and increase the percentage of students scoring at the Proficient and Distinguished levels by 10 percentage points.

Goal 2: During the 2026-2027 school year, we will increase overall student performance on the Math Georgia Milestones Assessment by 5 percentage points and increase the percentage of students scoring at the Proficient and Distinguished levels by 10 percentage points.

Focus Areas

-Literacy across the content, writing, comprehension.

-Algebraic thinking, numbers and operations, and multi-step problem solving.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities

Our teachers will:

1. Encourage reading in all subjects by providing content specific materials or websites for Social Studies and Science.
2. Provide websites to promote reading & math: I-Ready, Khan Academy, etc.
3. Keep parents informed of student needs, progress, and assignments.
4. Share how to help struggling students and enrichment resources.

Family Responsibilities

Our parents will:

1. Encourage reading at home in all subjects by utilizing content specific materials or websites provided for Social Studies and Science.
2. Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
3. Address concerns about student needs, progress, and assignments to support the school.
4. Work with their child to remediate or enrich as needed.

Student Responsibilities:

Our students will:

1. Participate in school programs that encourage reading and use content specific materials or websites provided for Social Studies and Science.
2. Use the provided websites to practice reading and math skills.
3. Share their progress, assignments, and concerns with teachers and parents
4. Ask for help (remediation) or additional materials (enrichment) as needed