

SCHOOL–PARENT COMPACT



Mitchell High School 2026–2027 School Year

Mitchell High School and the parents/guardians of students participating in Title I, Part A programs agree that this compact outlines how the school, families, and students will share responsibility for supporting academic success and helping all children meet Colorado’s high academic standards.

This compact is in effect for the **2026–2027 school year**.

SCHOOL RESPONSIBILITIES

Provide high-quality instruction

The school will deliver a rigorous, standards-aligned curriculum in a supportive and effective learning environment. Highly qualified teachers will use ongoing assessments to identify student needs and guide instruction so all students can meet or exceed Colorado Academic Standards.

Hold parent–teacher conferences

The school will hold conferences for all students on **Friday, October 16, 2026**, during which this compact will be discussed in relation to each child’s progress. Additional conferences may be scheduled at the request of either the teacher or the parent.

Provide frequent progress reports

Parents will receive mid-quarter updates as needed, quarterly report cards, district benchmark assessment results in fall and spring, and Colorado Measures of Academic Success (CMAS) results each fall.

Provide reasonable access to staff

Staff will be available for consultation during scheduled conference times, before and after school, and during evening family engagement events.

Provide opportunities for parent participation

Parents are welcome to observe classrooms and volunteer. Parents may sign up for specific events, volunteer on designated days, or serve on an “on-call” basis.

PARENT RESPONSIBILITIES

As parents/guardians, we will support our children’s learning by:

- Ensuring regular, on-time attendance and scheduling appointments outside school hours when possible.
- Providing time for our child to read at least 15 minutes each day.
- Ensuring homework is completed and submitted on time.
- Monitoring screen time and promoting healthy routines.

- Volunteering in the classroom when able.
- Participating in decisions related to our child's education, including attending scheduled conferences in **[insert month(s)]** and additional meetings as needed.
- Encouraging positive use of extracurricular time.
- Staying informed by reading school and district communications promptly.
- Keeping up with school news by reviewing the school website periodically.
- Serving, when possible, on advisory groups such as the School Accountability Committee or other Title I-related committees.

STUDENT RESPONSIBILITIES

As students, we will:

- Attend school every day, on time, and stay for the full day.
- Read at least 15 minutes outside of school each day.
- Complete and turn in all homework on time.
- Bring home all notices and information from school.
- Follow school behavior expectations.
- Put forth our best effort in all learning activities.

ADDITIONAL REQUIRED SCHOOL RESPONSIBILITIES

The school will also:

- Involve parents in the planning, review, and improvement of the school's Parent and Family Engagement Policy.
- Involve parents in the development of the schoolwide program plan, if applicable.
- Hold an annual Title I meeting to explain program requirements and parent rights, offering additional meetings at flexible times.
- Provide information to parents in clear, understandable formats and, when practicable, in a language they can understand.
- Provide timely information about Title I programs, curriculum, academic assessments, and expected proficiency levels.
- Offer opportunities for regular parent meetings to share suggestions and participate in decisions about their child's education, responding to parent input promptly.
- Provide individual student reports for state assessments in math, language arts, and reading.
- Notify parents in a timely manner if their child is taught for four or more consecutive weeks by a teacher who does not meet state certification requirements.