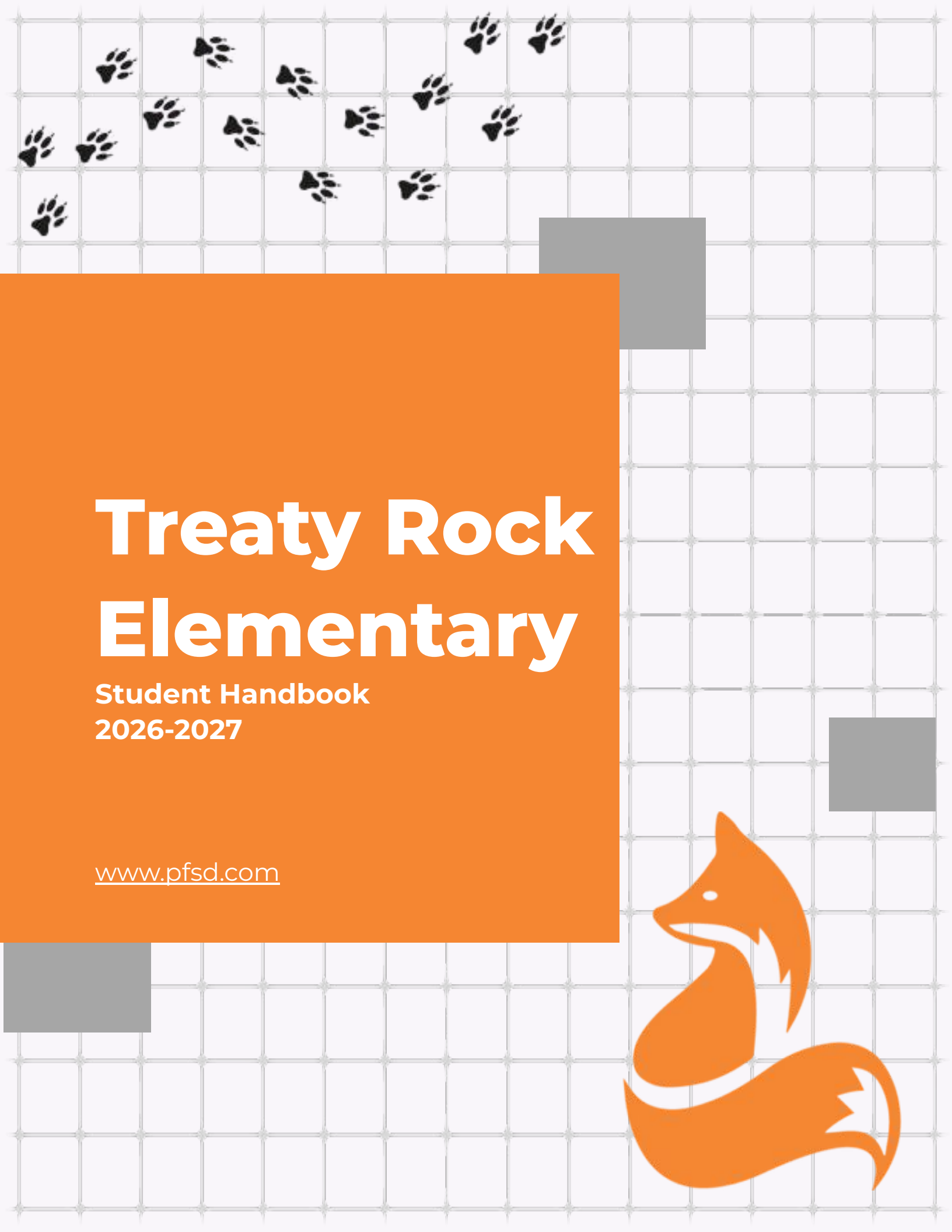




The background features a light gray grid pattern. In the top left corner, there is a trail of black paw prints. Three gray squares are placed on the grid: one in the upper right, one in the middle right, and one in the lower left. A large orange rectangle covers the left side of the page, containing the title and subtitle. In the bottom right corner, there is a stylized orange fox logo.

Treaty Rock Elementary

Student Handbook
2026-2027

www.pfsd.com



Treaty Rock Cares About Our Kids

Our Mission:

All students will have the attitudes, skills, and knowledge to be productive and responsible citizens.

Our Philosophy:

A home/school/community partnership leads to a safe, caring, and learning environment. We believe this partnership will assist us to meet educational needs and to challenge all students to reach their highest potential. We will provide all students with the opportunity to acquire the attitudes, skills, and knowledge to be productive and responsible citizens.

Daily Schedule:

School Grounds Open: 8:30
First Bell: 8:50
School Ends: 3:40
Teacher Work Hours 7:55-4:10

Office Hours: 8:00-4:30

Important Numbers:

Treaty Rock 619-1480
Transportation 773-4217
Food Services 773-1625
GAP 777-8251



Parental Rights

Parents have the right to get their child's academic records from the office at any time.

Parents can contact Serena Montreuil at the district office for information about special services offered to students with learning disabilities. Students with medical conditions have the right to a 504 plan if their medical condition impedes their ability to progress in the classroom



Title I School Status

Title I is a federally-funded program intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

Title I targets these resources to the districts and schools where the needs are greatest.

Title I provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools.

Parental Involvement in a Title I school is critical for the success of its students. Parents and school staff participate in regular, two-way, meaningful communication involving student academic learning and other school activities.



Post Falls School District 2026-2027 Calendar

Secretaries and Principals Return	August 10
New Teachers Return	August 27
All Teachers Return	August 31
Labor Day (No School Students & Staff)	September 7
First Day with Students	September 8
End of First Quarter	November 5
Parent Teacher Conferences	November 19 - Evening
Parent Teacher Conferences	November 20 - Morning
Thanksgiving Break (No School K-12 Students & Staff)	November 25-27
Christmas Break (No School K-12 Students & Staff)	December 18 - January 1
MLK Day (No School K-12 Students & Staff)	January 18
End of First Semester	January 28
President's Day (No School K-12 Students & Staff)	February 15
Parent Teacher Conferences	March 18 - Evening
Parent Teacher Conferences	March 19 - Morning
Spring Break (No School K-12 Students & Staff)	March 26 - April 2
End of Third Quarter	April 8
Memorial Day (No School K-12 Students & Staff)	May 31
End of Second Semester (Last Day with Students)	June 17
Last Day for Teachers	June 18
Last Day for Secretaries and Principals	June 24



Treaty Rock Staff List

Principal

Katrina Kramer

Assistant Principal

Jessica Lamb

Secretaries

Shanna Salsbury
Catherine VanKeirsbulck

Counselor

Doug Sabata

Safety Dean

Gary key

Custodian

Shad Bower
Chastity Wienecke

Health Room Assistants

Lauren King
Heather Rogne

Title I Reading Team

Allison Still
Sarah Pulsifer
Leanna Carlson
Lily Gravatt

Kindergarten Team

Kayla Dunn
Megan Kistler

First Grade Team

Donna Fonte
Ashley Sorensen
Becky Thompson

Second Grade Team

Erika Lewis
Tara Rector

Third Grade Team

Alex Copeland
Amanda Kiefer
Ashley Marmon

Fourth Grade Team

Stephanie Cahill
Alison Pollock

Fifth Grade Team

Heather Corey
Jasmine James
Shelby Sandvick

Kitchen Team

Vicki Fish
Mary Smith
Jeannette Judd

Specialists

Shaun Bright (PE)
Karie Harris (Music)
Trisha Simmons
(Exploratory)
Kathy Pollock (Library)

Duty Paras

Jan Beckstrom
Deanna Chaney
Joyce Harwood

Life Skills Team

Nathan Ray
Juanita Baer
Eve Behrens
Juliette Erlend
Kari Harmon
Hilary Schetzle

School Psychologist

Kristen Phillips

Therapist

Axelle Landis (SLP)

Resource Team

Libby Facha
Angie Adams



Important School Information



Attendance

Regular attendance is a must if our school is to do the best possible job of educating your child. Please notify the office if your child will be absent. You may leave a message on our answering machine. If your child is unexcused, we will call to make sure your child is at home.

Checking your child out during the school day

It is policy that you first check with the office and sign your child out. Students will not be released to anyone other than those authorized in our file.

Absences

Parents and students are responsible for meeting attendance requirements. The school maintains a record of all absences. Parents will be notified by letter or email when a student reaches four and eight absences per semester (excused or unexcused). Students are responsible for all missed work during an absence.

Dress Code

No: clothing with obscene, suggestive (alcohol/drugs) or inappropriate language. Safe shoes are encouraged (no roller shoes). Students who are not properly dressed will be sent to the office to change. Shirts must cover stomachs and shorts must cover bottoms.

Inclement Weather

When the weather creates hazardous road conditions, school may close for the day. School closures are announced between 6:00 a.m. and 8:00 a.m. on the local news broadcasts. Keep tuned on those snowy, icy days. When the weather is extremely cold, the students go out for a very short period of time. Please sign up for School Messenger alerts that will notify you of school closures. To opt in:
**Send a text message to 67587 with "Y" or "Yes" in the body of the text.
**You will receive a confirmation text reply that you are registered with School Messenger.

Smart Devices

Cell phones and smart watches need to be turned off and in a backpack at all times and not used during school hours. Devices can come out of backpacks once off school property. If a student needs to call a parent during school hours, they need to get a pass from their teacher and call from the school phone.

The school is not responsible for any device that is lost, stolen or damaged at school. We find that if students don't show off their devices, none of the prior things mentioned tend to happen to them.

Students that have their devices out whether they are using them or not will have their phone confiscated, parents will be called and there may be cause for disciplinary action.

If you want your child to have a device at school, please talk to your child about the school rules around having a device at school and the proper use of their device

Important School Information (continued)



Recess and Staying In

Throughout the school year all children will be expected to go outside for recess. The fresh air and a chance to unwind makes children more productive in the classroom. We recommend that children be prepared each day for the weather. On snowy days, boots, hats and mittens are a must. In extreme weather conditions, children will be kept inside.

Bicycles and Other Wheels

Students are expected to follow bicycle safety rules to and from school and lock their bikes or scooters when they arrive. Students may use the bike racks inside the gates. Bicycles must be walked on the school grounds. To preserve our property, **skateboards, rollerblades, scooters, and bikes are not to be ridden on school grounds at any time.**

Sick Children

Children who have fevers, unexplained rashes, or who are vomiting must stay home. Children must be fever-free for 24 hours ***without the aid of fever reducing medicines*** before returning to school. Children who vomit at school or have a fever, lice, or unexplained rash must be picked up immediately. If your child becomes ill at school, parents will be contacted so that they may arrange transportation home. **Please keep your child's emergency contact numbers updated.**

Toys

To safeguard our academically focused environment, all toys, balls, trading cards, and personal electronic devices are strictly prohibited at school. Items that disrupt learning will be confiscated and can be claimed by students in June. Additionally, balls and toys from home are not permitted on the playground.

Visitors & Volunteers

For your child's safety, everyone entering the building must check in at the office, sign in and get a visitor's badge. You will need your driver's license to get your first badge. The badge needs to be visible at all times while in the building.

Video Surveillance

To ensure the safety of everyone on district property, including staff, students, and visitors, the school district may use video cameras. These cameras are in place to help protect individual,s as well as district facilities and equipment.

Health Room Assistant

Our Health Room Assistants ensure the health and safety of every child. Their responsibilities include providing first aid for minor injuries, administering medications as directed, and helping with health screenings like vision and hearing checks. They are a valuable resource for our students, providing care and a comforting presence when they aren't feeling well.

Drop-Off and Pick-Up Procedures



Morning Drop-Off Procedures

- Pull as far forward as the safety patroller shows.
- If you are stopped along the curb, your child(ren) can get out; you do not need to be in the first position to have your child(ren) exit the vehicle.
- We strongly encourage your child(ren) get out of the vehicle on the curb side in order to keep safe.
- If you need to assist your child(ren) getting out of your vehicle, please pull up past the crosswalk and ADA Loading zone or utilize a parking spot.
- Once you have dropped off your child(ren) trust that they will make it into the building or on to the playground; no need to wait for them to enter the building before you depart.

Afternoon Pick-Up Procedures

- Students can be picked up outside the building after 3:40.
- Remember to use crosswalks when crossing the parking lot.
- Please park in a parking space if you leave your vehicle.
- If your child needs assistance getting in your vehicle, a staff member will assist them.
- If you are in the loading zone:
 - Stay off your cell phone
 - Pull forward when you can
 - Stay in your vehicle



Student Playground Expectations

Goal: All Students will be safe, respectful and have fun during recess.

Students will play safely on the playground. Some examples include:

- No “underdogs” on the swings
- No playing tag on the jungle gym
- Don’t walk up the slide
- Do not walk through games
- Only kick the ball on the grass areas
- Students will show respect for all adults and students.
- Students will follow all directions from staff.
- Students will get a pass before entering the building for any reason.
- Students will stay away from mud puddles and water.
- Students will leave rocks and sticks on the ground.
- Students will report dangerous items to an adult.
- Students will stay away from classroom windows when playing.
- Students will keep the building and grounds free of litter and graffiti.
- Students will take turns using the equipment.
- Students will leave personal items at home. Toys, balls, trading cards, and electronic devices will not be brought onto the playground.
- Students will settle differences peacefully – Rock, Paper, Scissors can be played.
- Students will return equipment to the proper place when recess is over.
- Students will enter the building immediately when the bell rings.
- Students will go directly to their classrooms after recess.

Failure to follow these expectations could result in any of the following disciplinary actions:

1. Time out on the playground
2. Restricted play
3. Referral to the principal
4. Removal from playground
5. Community service projects

Treaty Rock Rules

Be Respectful

Be Safe

Be Kind

Be Productive

Positive Behavior Supports



Fantastic Fox Club

The Fantastic Fox Club is an incentive program designed to recognize and encourage positive student behavior on a school-wide basis. Teachers nominate students for demonstrating positive behavior and achieving their goals. Students are announced the next morning and an email or congratulatory phone call is made to their parents. Each member gets his/her picture taken and put on our "Wall of Fame".

Monthly Character Traits

Each month at Treaty Rock we have a different character trait. Each teacher will nominate one (or two) students to receive this award at the end of the month. Mrs. Lamb will come around with the award, take a picture and send it home to parents.

Bullying

What is bullying? Bullying includes actions or words which hurts a person's feelings or body and keeps happening over and over again. Name calling, teasing, leaving someone out, or destroying someone's things, tripping, poking, punching to bothering someone, as well as starting or passing rumors can all be considered forms of bullying.

We are teaching our students these strategies:

WHEN SOMEONE CALLS YOU A NAME OR TEASES YOU:

1. "STOP BULLYING!" Look the person in the eyes, in a strong but respectful voice and tell them to "stop bullying".
2. USE WORDS Say, "I don't like that." or "It hurts my feelings when you..."
3. OWN IT Be proud of your differences, say, "I'm proud of..."
4. SMILE AND SAY "Thanks for the information," then walk away.

IF THESE DON'T WORK, GET HELP FROM AN ADULT!

WHEN YOU SEE SOMEONE ELSE BEING TEASED OR BULLIED:

1. Stand by the person being bullied or teased.
2. Use words, not fists.
3. Tell the bully that he/she is bullying and to stop.

IF THESE DON'T WORK, GET HELP FROM AN ADULT!



1, 2, 3 MAGIC!

Treaty Rock uses 1, 2, 3 Magic to maintain a calm, focused, and predictable learning environment. This simple method helps students build self-regulation while keeping class time focused on learning.

Step 1: Identify Misbehavior and Give a Warning (1):

- Clearly identify the behavior that needs to stop.
- Calmly say, "That's 1!" when the misbehavior begins.

Step 2: Give a Second Warning (2):

- Say, "That's 2!" if the behavior continues.

Step 3: Give Consequence (3):

- If the behavior doesn't stop, calmly say, "That's 3!" and apply the pre-decided consequence (time-out, loss of privilege, etc.).



Intensifying Consequences

First Three— Conference with adult

Second Three—Miss Recess, Skyward Referral, Parents Notified

If it happens again =

In School Suspension

 = Conversation

 = Loss of Recess, Behavior Report, Parent Communication

If it happens again = In School Suspension

