Selden Middle School

2026-2027

Important Telephone Numbers

Main Office **(631) 285-8400**
Mr. Merenda, Principal

Level 1 House Office **(631) 285-8430**
Mr. Lieberman, Assistant Principal

Level 2 House Office **(631) 285-8440**
Ms. Pitera, Assistant Principal

Attendance Office **(631) 285-8406**
Ms. Levine

Please call this number to report a student absent or to arrange for an unforeseen early dismissal.

Guidance Office **(631) 285-8410**
Ms. Siegel - Secretary

Mr. Russo	Guidance Counselor (A-F)
Mr. Capuano	Guidance Counselor (G-M)
Dr. Kaye-Tierney	Guidance Counselor (N-Z)
Ms. Varley	School Psychologist
Ms. O'Leary	School Social Worker
Ms. McCarthy	Split School Social Worker
Ms. Lindstadt	Part-time Counselor

Nurses Office **(631) 285-8420**
Ms. Gerardi & Ms. Scalamandre

SMS Bell Schedule

Arrival Time 7:33		
Period	**Start Time**	**End Time**
1	7:40	8:31
2	8:35	9:15
3	9:19	9:59
4	10:03	10:43
5	10:47	11:27
6	11:31	12:11
7	12:15	12:55
8	12:59	1:39
9	1:43	2:23

School Closing & Delayed Opening Information

For information regarding a school closing or delayed opening please call the

District Hotline at 285-8088

or listen to: **WALK (97.5 FM)** or **WBLI (106.1 FM)**

The District website **www.mccsd.net** will also carry up-to-date information.

Please do not call the school or the district transportation department.

It is imperative that telephone lines be available for communication between schools, radio stations & bus operators.

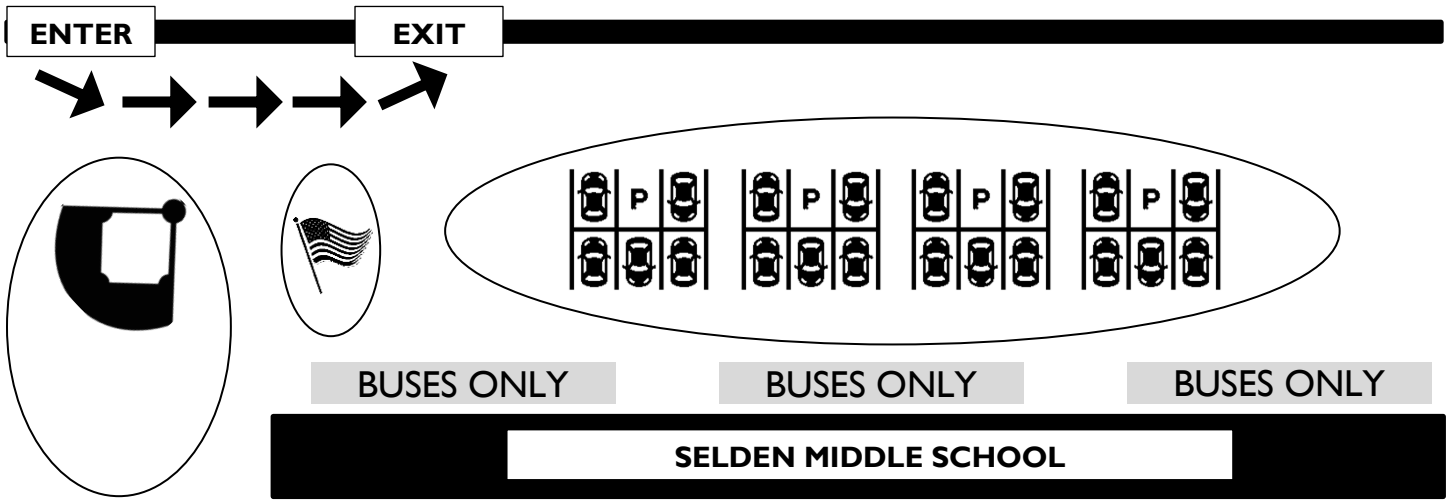
2-Hour Delay Bell Schedule		
Period 1	9:40 – 10:00	*20 min*
Period 2	10:04 – 10:25	*21 min*
Period 3	10:29 – 10:49	*20 min*
Period 4	10:53 – 11:27	*34 min*
Period 5	11:31 – 12:05	*34 min*
Period 6	12:09 – 12:43	*34 min*
Period 7	12:47 – 1:21	*34 min*
Period 8	1:25 – 1:59	*34 min*
Period 9	2:03 – 2:23	*20 min*

Parking Lot Information

When parents/guardians drop off their student at the start of the school day or pick up their student at the end of the day, they will form a line to the LEFT upon entering the school property.

Cars should NOT be driven in front of the school.

Parents/Guardians are NOT to enter the parking lot nor should the entrance be obstructed, prohibiting buses from entering the school property.



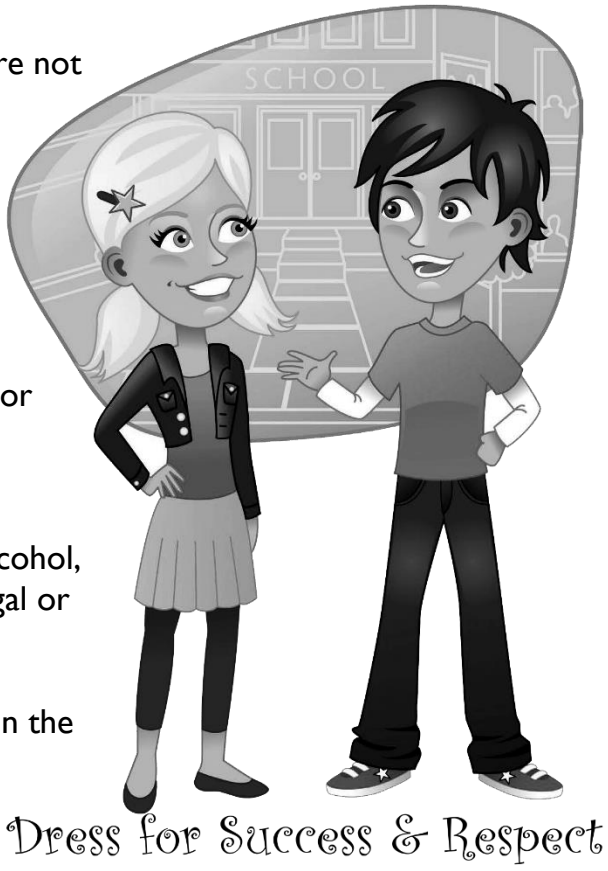
DRESS CODE

The learning environment at Selden Middle School reflects high standards and expectations. Proper preparation both in academics and in student attire significantly contributes to the learning climate we have established.

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A STUDENT'S DRESS, GROOMING AND APPEARANCE, SHALL BE SAFE, APPROPRIATE AND NOT DISRUPT OR INTERFERE WITH THE EDUCATIONAL PROCESS AND:

- Recognize that brief and/or see-through garments are not appropriate.
- Ensure that underwear is completely covered with outer clothing.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include spiked jewelry, hanging wallet/pocket chains, and dog collars.
- Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- Not blatantly promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- Not include the wearing of hoods and all headgear including hats, bandanas, stockings and do-rags within the school buildings, except for a medical or religious purpose.
- Not include attire and/or insignia(s) related to a known gang.



Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

Board of Education Policy #5300.25 – Code of Conduct - Student Dress Code
Adoption Date: 7/5/2001, Revised: 07/11/2018; 06/13/2018; 04/02/2014; 02/13/2008, 02/07/2007, 04/05/2006, 05/04/2005 Reviewed: 06/13/2023; 07/06/2022; 07/07/2021; 07/07/2020; 07/10/2019;07/12/2017; 12/11/2015

ESSENTIAL STUDENT RULES

GUM!
Students are not to chew gum at school

CELL PHONES!
Cell phones are not to be used in Selden Middle School during the school day. Any student that is seen or heard using a cellphone may have it confiscated; only a parent or guardian will be required to pick up the phone between the hours of 7:30 a.m. and 3:30 p.m. If it is necessary for your student to carry a cell phone for after school use, the phone must be locked in the student's locker for the entire school day.

ELECTRONIC DEVICES!
Students should not bring electronic devices to school. SMS is not responsible for loss or damage to electronic devices. iPods, cell phones, smart watches, cameras or other electronic devices are not to be used on campus during school hours.

UNSUPERVISED STUDENTS!
No students may be in the building before or after school unless directly supervised by a teacher, coach or the student's own parent/ guardian. This includes attendance at athletic events, after school events, concerts, etc.

STUDENT POLICIES & PROCEDURES

PLEASE review the following information with your son/daughter prior to the first day of school.

- Student lockers must be properly locked at all times. Lockers and combinations should not be shared with anyone. Students may use only their assigned lockers and assigned locks.(no locks from home)
- E-bikes, skateboards, scooters, roller blades/roller shoes are not allowed on campus during regular school hours. These items are not to be brought to school.
- Students and families need to carefully prepare for each and every day. This takes time and planning! Occasionally a student may forget an item at home (assignment, project, lunch, etc.). Should this occur, parents/guardians may drop the item off at the reception desk in the main lobby. It is the student's responsibility (during passing time) to check for a drop-off item. Unless there is an emergency, students will not be called from their classrooms to retrieve an item. **Under NO circumstances will money be accepted as a "drop-off".**

Other policies and procedures are printed in the Code of Conduct. It is your responsibility to read through these resources to familiarize yourself with additional district and school policies and expectations.

Bus Passes

Students are expected to ride their assigned bus home at the end of the school day and get off at their assigned stop, unless special arrangements have been made. If a student plans to ride a friend's bus, a note from both the parent sending and the parent receiving the student, including a phone number where each parent/guardian can be reached, is to be brought to your assigned house (level house) prior to the start of 1st period for approval. Verification will be made by phone contact with both the sending and receiving parents/guardians before the bus pass will be issued.

If the bus pass request is not presented to your administrator within an appropriate time frame, the student will be directed to ride their regularly assigned bus home.

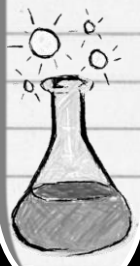
Attendance Policy

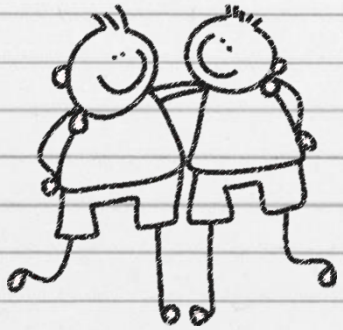
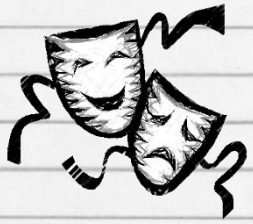
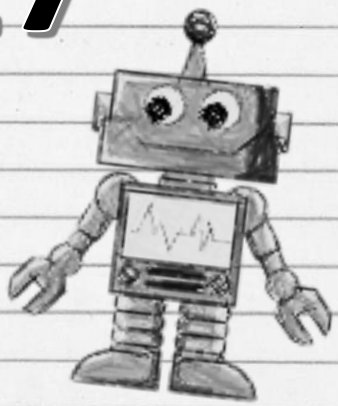
In order for students to attend a school-sponsored function, it is necessary that students attend classes for four full periods of school on the day of the activity.

(Please note that it is up to the discretion of the Principal to determine if attendance for an entire day is required for a student to participate in an after-school activity, such as the 6th and 8th grade dances.)

Students who are suspended from school on a day of an athletic game or practice session, party, school dance, or other school affair scheduled after regular school hours are not eligible for participation or attendance at such events.

After School Co-Curricular CLUBS 2026-2027



Visit our website for additional information and a calendar of meetings.

Ambassadors

The Selden Middle School Ambassadors Club empowers student leaders to serve as the welcoming face and positive voice of the school. Through mentoring, community service, and school events, Ambassadors help foster a welcoming and inclusive environment for all students. They serve as role models, promote positive school culture, and develop leadership skills that make a lasting impact within the school and beyond.

Art Club

The Selden Middle School Art Club focuses on the exploration of the visual arts through creative experience. During our after-school meetings, members of the Art Club participate in a variety of unique projects. Activities may include stone sculpture, a school community project called "The Selden Post Secret," studio drawing, photography, ceramics, crafts and paper making. In past years, grants have allowed the students to enjoy the benefits of working with experts from the Heckscher Museum as they learned printing techniques. Students also investigate future career paths in group discussions with visiting professionals in the field of Art. The Art Club atmosphere fosters peer relations among art enthusiasts of all artistic skill levels and is comprised of interested students from all grades.

Best Buddies

Best Buddies is a club at Selden Middle School whose goal is to offer opportunities for friendships between students with and without special needs. The club meets twice a month and students participate in fun activities such as Lego building contests, board games, crafts, and balloon popping games! Come and bring your friends to join us at the informational meeting in September and see if Best Buddies is for you!

Chamber Orchestra

Chamber Orchestra is a select group that performs more difficult music than regular orchestra. The group consists of 6th, 7th and 8th grade members. Membership is based on an audition performed towards the beginning of the school year. There is a mandatory ½ hour a day practice regiment attached to membership. We rehearse once a week from 5:30-7:00. There are only two excused absences permitted per year. Students must also maintain an average grade of 85 or higher in orchestra to remain in the group.

Chess Club

Chess club is designed to give students an opportunity to learn the game of chess improve their chess skills, and to enjoy challenging their peers, while experiencing healthy competition and team spirit. Students in the Chess Club may have opportunities to play other strategy-based games.

Drama

The Selden Middle School Musical Production consists of cast members and backstage crew members. All students are welcome to audition. Rehearsals take place after school until 4:50, from October thru January. A mandatory pre-audition will be scheduled for early October and auditions will follow. Once the cast has been selected strict attendance is mandatory. We give several performances near the end of January which are open to the community.

Genders & Sexualities Alliance/LGBTQ

GSA's provide a safe space for LGBTQ and heterosexual students who want to support each other. GSA's provide students a venue to discuss various issues, learn and teach about the effects of homophobia, transphobia and heterosexism, and create educational programs and events. GSA's provide the needed support for all students who want to create safer and more supportive school environments.

G.O. Activities/Student Government

The Selden Student Government Organization is open to students in all grades. Our goals are threefold:

- To make our students more aware of the power of representative government...
- To empower them to become leaders, not followers...
- To enable them to serve the student body, the school and the community for the better of all!

Our club is loosely modeled after our national government. Each year, the student body elects a President, Vice President, Secretary and Treasurer. There is also an appointed executive cabinet, including a Chief of Staff, Advisors, and Communications Liaison. Representatives are elected and appointed from each class and form our Student Assembly (Congress). This assembly meets bi-weekly to achieve our goals. Each representative chooses a committee on which to serve based on interest; some committees are: Spirit Committee, School Issues Committee, Environmental Committee, Sports Committee, Charity Committee,

Creative Committee, and Fundraising/Events Committee. Representatives collect suggestions from their classmates and forward them to the appropriate committee. The committees choose which ideas to pursue, and create proposals to make the ideas a reality. Student government has served our school, for example, by purchasing courtyard benches, planting a tree in our courtyard in honor of Earth Day, and planting gardens to beautify our building. It has served our students by sponsoring activities such as a holiday door extravaganza, a Super Bowl football decorating contest, and spirit events. And it has served the larger community by fundraising for charities such as Smile Train, Helping Hands for Haiti, and others.

Home and Careers Club

The Home and Careers Club is an excellent opportunity to connect with and make new friends in a fun, friendly, positive environment. Students will participate in a variety of Nutrition, Community Service, Wellness, Sewing and Career projects and activities. The Home and Careers club meets twice a month, after school and is open to students from all grades.

Language Club

The Language Club is designed for any 7th or 8th grade student who wishes to further experience diverse languages and cultures. The club offers opportunities for fun, creative activities. Students will see and experience language through travel, food, fashion, films and more. The Language Club meets twice a month.

Lego Club/Beyblades

FLL (First Lego League) Robotics is a club that requires students to work together, value teamwork, learn about the problems facing the world around us, and search for solutions to solve some of these problems. It is similar to a high school robotics competition league using Legos as the medium.

Like any other team, we want to excel in our sport. This requires focus, full attendance, and participation in practices and competitions. Each practice will require a commitment that starts out meeting one time per week for one hour, after school, from 2:30pm-3:30pm.

Literary Magazine – 'Who I Am'

The purpose of the Literary Club is to foster and enhance the growth of students through writing and appreciating literature and music. Students work to create, improve, and fuse prose, poetry, and music. The club meets approximately three times per month on Wednesdays. We are open to enrollment throughout the course of the year by students of all grades, and have high expectations for student behavior and performance. Meetings are held with the expectation that students will use the time to produce and perfect their creations. At the end of each meeting students are given performance time to share their work with peers. We typically host at least one after school poetry jam and proudly produce an annual publication spotlighting students' artistic accomplishments.

Instrumental Chorus

The After School High School Prep Chorus, also known as Instrumental Chorus, provides students in band and orchestra an opportunity to sing in a choral music ensemble. This ensemble rehearses once a week after school and performs as a part of Selden Middle School's Winter and Spring concert performances.

Math Team

The Math Team is a club open to all students in 6th, 7th and 8th grade. The purpose of the club is to prepare students for the annual Math League contest held in February each year and we do it right here at Selden Middle School! Each contest consists of 30 - 40 multiple choice questions that get more challenging from the first question to the last. The club is for students who want to be challenged by math and delve deeper into their understanding of math concepts previously learned. The contests are timed so calculators are allowed to be used. At the twice monthly meetings we will work on Math League contests given in the past to prepare for the real contest in February.

National History Day Club

Become immersed in a historical detective story. How has diplomacy (*building relationships and finding a common ground between people*) and or debate (*discussing opposing arguments between people*) helped our world in the past? And can they help now?

The History Club aids two types of students, any student completing the required 8th grade history project, or students selected to compete in the regional National History Day competition at Hofstra University. Starting in fall, students choose a topic to research that interests them connected to the National History Day theme. This year's theme is, ***Debate & Diplomacy in History:***

Successes, Failures, Consequences. Students launch into a yearlong study of their topic and after analyzing and interpreting information about their topic's significance in history, they create an original project.

National Jr. Honor Society

The National Junior Honor Society is comprised of a select group of eighth grade students who exemplify the highest level of leadership, citizenship, character, service, and scholarship. Seventh grade students who have achieved High Honor Roll status for the first three quarters are given an opportunity to apply for membership. Students, who are chosen, are inducted into the society in June. During their eighth-grade year, students meet on a monthly basis and must complete a minimum of 16 hours of community service. Throughout the year, students partake in activities such as a clothing drive, a book drive, collecting Box Tops for Education, a holiday/toy drive, two fundraisers, competing for awards and scholarships, setting up the eighth-grade dance, helping with the school food drive, and many more school related activities. Students must participate in scheduled activities in order to acquire points which are needed to maintain their status in the society.

Plant Club

Students will have an opportunity to explore their interests in plants, gardening, and landscaping. It is the goal of the club to educate both its members and the public on sound horticultural practices, new plants, and new techniques. We will be caring and beautifying our school, caring for our vegetable garden and providing additional food for our school community.

Science Club

Students will learn about the scientific method through hands on experiments. Additionally, students will learn about local environmental ecosystems and the animals that call Long Island home.

School Store

Check out our school store, where cool supplies meet jazzy vibes! From vibrant notebooks to funky pens, we've got treasures that make learning a delight. Whether you're crafting or studying, our unique finds will elevate your school game. Swing by and discover the magic, your next favorite item awaits!

Spelling Bee

The purpose of our Spelling Bee is aligned with the Scripps National Spelling Bee charter: "…to help students improve spelling, increase vocabulary, learn concepts, and develop correct English usage that will help them all their lives." All students participate in the first round by taking an initial exam in their classrooms. Each classroom winner then participates in the school-wide competition with the top three competitors continuing on to the regional semi-finals. The competition continues at the Long Island Finals and culminates at the National competition in Washington, D.C.

Stage (Jazz) Band

Jazz Band is a select instrumental ensemble that students in grades 6-8 are invited to audition for. Students who are selected for the ensemble are required to attend weekly rehearsals. Rehearsals take place in the evening, after school and sports, to allow students to become well-rounded in their endeavors at Selden Middle School. The Jazz Band performs at one of the Spring Concerts and usually performs between 4 and 5 pieces. These pieces cover non-traditional band music styles including but not limited to: rock, swing, Latin, funk, groove, and pop. The Jazz Band may also perform at other events during the school year.

Vocal Ensemble

Select Vocal Ensemble is a select group of singers who are interested in a more in-depth choral learning experience. Select Vocal Ensemble focuses on the learning of more challenging music and subsequently, acquiring a greater refinement of skills. Any Selden student in good standing is invited to audition for this ensemble regardless of grade level or music ensemble enrollment. The group meets on Thursday nights, in the Selden Middle School auditorium, from 5:30 - 7:00 p.m., so transportation is not provided by the school. Typically, the group performs a concert in May featuring a large selection of popular music/chart toppers.

Yearbook Club

The purpose of the Yearbook Club is to design and produce the Selden Middle School Yearbook. Our yearbook is a legacy to Selden Middle School's history and a tribute to the positive activities and happy memories shared by students and staff. Students are involved in a wide variety of activities associated with advertising, layout, production and distribution of the yearbook. Meetings are held once a month after school and occasionally during free periods. Seventh and eighth grade students are welcome to join.

Yorker Club

The Yorker History Club is a Social Studies club formed in conjunction with the New York State Historical Association. It is open to students in all grades, and generally meets twice per month throughout the school year. The Yorker Club's goal is to enhance students' interest and fascination with history. Our club's activities may include quiz bowls and jeopardy tournaments, charades and other games, mini plays, mock trials, historical re-enactments and more, depending on the specific interests of the students attending.

Youth for Humanity

The goal of Selden's Youth for Humanity is to create opportunities for youth to become aware of humanitarian issues, build a community of compassion and gain the attributes of leadership. Youth will be made aware of humanitarian issues and crises both globally and locally and given the time and guidance to develop ideas, programs and solutions. In a democrat setting with two adult advisers to guide the youth, members will work to develop and set meaningful and achievable goals that address the club charter.

SELDEN MIDDLE SCHOOL

Student Supply List 2026 – 2027

6th Grade Supplies

Ms. Mindlin & Mr. A. Fabris

- ☐ (2) 2-inch binders (any 2 different colors)
- ☐ (1) 3 Subject Notebook (blue or red)
- ☐ (2) 3 Subject Spiral Notebooks (green, yellow)
- ☐ (1) Marble Composition Notebook
- ☐ (4) 3 hole-punched plastic pocket folders (red, yellow, green & blue)
- ☐ (2) 3-hole zipper pencil cases
- ☐ Pens (blue/black)
- ☐ Pencils
- ☐ Highlighters
- ☐ Small pack of colored pencils
- ☐ Glue Stick
- ☐ Box of Tissues
- ☐ Charged Chromebook!

Ms. Marksberry, Mr. DeSanctis & Ms. Landril

- ☐ (4) 1 ½ -2 inch loose leaf binder with pockets.
  - ELA-Yellow
  - Science-Green
  - Math-Red
  - Social Studies-Blue
- ☐ Loose-leaf paper
- ☐ (1) Take-Home/Homework Folder: any color
- ☐ Wired headphones in a labeled Ziploc bag & mouse(optional) for use with Chromebook
- ☐ (1) folder
- ☐ (1) package of 3x5 index cards
- ☐ (1) box of tissues
- ☐ (1) 3 pack of post-its
- ☐ (1) 24 pack of pencils
- ☐ Erasers or pencil-top erasers
- ☐ (1) Mini pencil sharpener
- ☐ Colored Pencils
- ☐ (1) box of highlighters
- ☐ Glue sticks
- ☐ Markers
- ☐ Soft pencil case labeled with student name
- ☐ Charged Chromebook!

Ms. Story & Ms. Dobert

- ☐ (2) Pocket Folders
- ☐ (2) 1 Subject Spiral Notebook
- ☐ (2) Boxes of #2 Pencils
- ☐ (2) 1 ½ ” Binders (No Zippers)
- ☐ (1) Pkgs. 3x5 Index Cards
- ☐ (2) 3 Hole-Punched Pencil Cases
- ☐ (1) Boxes of Tissues
- ☐ (2) Pkgs. Blue or Black Pens
- ☐ (1) box of colored pencils
- ☐ Headphones or ear buds for use with Chromebook
- ☐ Charged Chromebook!

Supplies are for the use in the core classes- English, Math, Science and Social Studies

Mr. G. Fabris & Ms. Zultko

- ☐ (1) 3-inch Binder
- ☐ (4) Folders (Red, Blue, Green & Black)
- ☐ (4) One-subject Spiral Notebooks (Red, Blue, Green & Black)
- ☐ (1) 24 pack of pencils
- ☐ (1) Package of High-lighters
- ☐ Headphones for use with Chromebook
- ☐ (2) Boxes of Tissues
- ☐ Charged Chromebook!

*****SUPPLIES FOR ALL STUDENTS MAY NEED TO BE REPLENISHED THROUGHOUT THE SCHOOL YEAR!*****

SELDEN MIDDLE SCHOOL

Student Supply List 2026 – 2027

6th Grade Supplies Continued…

Ms. Salzmann

- (1) 1-inch binders
- (4) Plastic Folders
- (4) Marble Composition Notebooks
- Glue/Glue Sticks
- 2 boxes of Colored Pencils
- 1 box of pre-sharpened pencils
- Charged Chromebook!

Ms. Donarummo, Ms. Hess & Ms. Davis

- (1) 3 Subject Spiral Notebook
- (1) 1 Subject Spiral Notebooks
- (2) 2-inch hard cover view finder plastic cover binders
- (5) 3 Hole-Punched Pocket Folders
- (2) Pkgs. 3x5 Lined Index Cards
- (2) 3 Hole-Zippered Pencil Cases
- Pencils (24)
- Pens *(blue/black ink)*
- 1 pack of highlighters
- (1) ear buds for Chromebook
- (2) box of tissues
- (1) Package of disinfecting wipes
- Charged Chromebook!

Ms. Michalik & Ms. Santangelo

- (2) 2 inch Hard-Cover Binders (am/pm)
- (1) Dividers – Multi-color Tabs
- (2) 24 pack of pencils
- (2) Large Pink Erasers
- (1) pack of pens (blue or black)
- (4) Packs of Loose-leaf (wide or college ruled)
- (2) 3-hole punched soft zippered pencil cases
- (5) 3-hole pocket folders
  - Math-Red
  - ELA-Yellow
  - Social Studies-Green
  - Science-Blue
- (1) Hand-held Pencil Sharpener
- (2) Sets of Headphones
- (2) Highlighters
- Handwipes
- (2) Boxes of Tissues
- (2) Packs of Sticky Notes
- (3) Thin Black Dry Erase Markers
- Charged Chromebook!

Ms. Anderson & Mr. Vecchio

- (6) Plastic Pocket Folders with Fasteners *(1-green, 1-yellow, 1-blue, 1-purple, 2-red)*
- (2) Blue Notebooks (any size)
- (2) Green Notebooks (any size)
- (2) packs of pens (blue/black
- (2) highlighters
- (50) Pencils
- (1) Package of Markers or Colored Pencils
- (2) packs of post-it notes (any size)
- (2) Glue Sticks
- (2) Highlighters
- (2) Black Sharpies
- (1) Scissors
- (1) Pencil Case
- 1 Pack of Loose-leaf Paper
- Case-it Binder (optional but recommended)
- (1) Set of Earbuds/headphones in a labeled Ziploc bag with name on it
- (2) Large Ziploc Bags (Gallon Size)
- Charged Chromebook!

Please have by Monday, September 14th

Ms. Weaver

- ☐ (20) Glue sticks
- ☐ (2) Boxes of Colored Pencils
- ☐ Scissors
- ☐ (4) Boxes of #2 Pencils
- ☐ (1) Pencil Case
- ☐ (1) Small Supply Box
- ☐ Erasers
- ☐ (1) Small pencil sharpener with a case or lid
- ☐ (1) Headphones for Chromebook
- ☐ (1) Box of Tissues
- ☐ (1) Small pencil sharpener with a lid
- ☐ (2) Sturdy plastic folders (Red & Yellow)
- ☐ Charged Chromebook!

Ms. Verbesey & Ms. Lundi

- ☐ Charged Chromebook!
- ☐ Headphones
- ☐ Pencils (24)
- ☐ (1) Pack of pens (blue or black)
- ☐ (4) Highlighters
- ☐ (1) Pencil case
- ☐ (1) Package of markers
- ☐ (1) Package of colored pencils
- ☐ Glue stick
- ☐ Individual tissue packages
- ☐ (2) Plastic pocket folders with fasteners (blue & yellow)
- ☐ (4) Post-it note pads
- ☐ (4) large zip lock bags (gallon size)
- ☐ (2) packages of loose-leaf paper
- ☐ (2) 1-subject note books (blue & yellow)

General Supplies for 7th & 8th Grade Students

- ☐ 3 Ring Binder *(many students prefer Zipper Binders)*
- ☐ Hi-liters
- ☐ Loose leaf paper
- ☐ Notebook(s)
- ☐ Pocket folders
- ☐ Pencils & Pens (blue/black ink only)

Art Classes (6th, 7th, 8th Grades)

- ☐ Package of pencils
- ☐ 1 Ruler, 1 eraser, 1 pencil sharpener, 1 glue stick
- ☐ Colored Pencils or Crayons

FACS Classes (6th, 7th, 8th Grades)

- ☐ (1) 1 Subject notebook
- ☐ Colored Pencils
- ☐ Pencils & Pens *(blue/black ink only)*
- ☐ (1) pocket folder