

La Vega Elementary Campus

Goal 1 — Strong School Leadership & Planning (Lever 1)

LVE campus leadership will implement systems that ensure clear communication, aligned planning, and continuous improvement. By May 2027:

- 100% of instructional teams will participate in scheduled collaborative planning meetings with agendas, data analysis, and action steps documented.
- Campus leadership will monitor implementation of campus priorities through quarterly review cycles (BOY, MOY, EOY, and progress monitoring checkpoints).
- At least 80% of staff, parents, and student survey participants will indicate positive perceptions related to campus culture, communication, safety, and leadership effectiveness on district climate surveys.

Goal 2 — Strategic Staffing (Lever 2)

LVE will recruit, support, develop, and retain highly effective staff to improve student outcomes. By May 2027:

- 100% of teachers, paraprofessionals, and instructional staff will complete a minimum of 15 hours of targeted professional learning aligned to campus priorities, including HQIM implementation, instructional practices, and classroom management.
- New teachers, teacher residents, and reassigned staff will participate in mentoring, coaching, and onboarding support throughout the school year.
- Teacher retention rates for professionally certified teachers will increase from the previous school year.

Goal 3 — Positive School Culture (Lever 3)

LVE will foster a physically, socially, and emotionally safe learning environment where students and staff demonstrate positive relationships, consistent expectations, and shared accountability. By May 2027:

- The number of office discipline referrals will decrease compared to the 2025–2026 school year.

- 100% of classrooms will implement campus-wide behavior expectations and restorative practices with fidelity.
- Student attendance will improve from the previous school year through positive engagement systems, family communication, and attendance monitoring processes.

Goal 4 — High-Quality Curriculum (Lever 4)

LVE teachers will implement aligned, rigorous, high-quality instructional materials and instructional practices to improve student achievement. By June 2027:

- The percentage of 3rd-grade students scoring “Meets Grade Level” or above on the STAAR Math assessment will increase from 25% to 35%.
- The percentage of 3rd-grade students scoring “Meets Grade Level” or above on the STAAR Reading Language Arts assessment will increase from 38% to 45%.
- 100% of teachers will implement the district-adopted HQIM programs, including Bluebonnet Learning Math and Amplify Reading, as measured through walkthroughs, coaching cycles, and lesson plan reviews.

Goal 5 — Effective Instruction (Lever 5)

LVE teachers will strengthen Tier 1 instruction through data-driven planning, student engagement, differentiation, and instructional coaching. By May 2027:

- 100% of teachers will participate in instructional coaching cycles and data meetings focused on student growth and targeted interventions.
- Teachers will use formative assessment data and progress monitoring tools at least every grading period to adjust instruction and intervention supports.
- Student growth outcomes on local assessments, screeners, and progress monitoring tools (e.g., TPRI/BOY/MOY/EOY assessments) will demonstrate measurable improvement across grade levels.