

Miller Place Union Free School District

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Andrea Spaniolas, Vice President

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Bryan Makarius, Trustee

September 1, 2026

RE: Distraction-Free Schools Policy Annual Report

Dear Parents and Guardians,

In accordance with Education Law §2803 the Miller Place School District Policy 5695, *Use of Internet-enabled Devices*, prohibits student use of internet-enabled devices during the school day, on school grounds, athletic playing fields, playgrounds, or land contained within the boundary of a school or district unless under certain exceptions. At the elementary school level students are discouraged from bringing devices to school. Any device that is brought to school must be powered-down and kept in the classroom cell phone caddy. At the middle school and high school level, student devices must be powered-down and stored in student lockers.

Beginning with the 2026-27 school year, New York State requires every school district to publish an annual report summarizing the implementation and enforcement of its *Distraction-Free Schools Policy* during the previous school year. The District's first annual report will be posted on the District website and a new report will be published annually each September thereafter. This reporting requirement is intended to promote transparency, accountability, and the fair and consistent implementation of the District's *Distraction-Free Schools Policy* while protecting student privacy.

Based on the District's analysis, no statistically significant disparate impact in enforcement was identified during the 2025-26 school year. The District review of disciplinary records, implementation practices, and building-level procedures found that the policy was implemented consistently across schools, with disciplinary consequences issued based on observed violations of the policy rather than student demographic characteristics. The District will continue to monitor enforcement data, provide ongoing guidance to administrators and staff to promote consistent implementation, and review discipline data annually to identify and address any emerging patterns.

We appreciate the continued partnership of our students, families, and staff in maintaining learning environments that support student engagement, focus, and academic success.

Distraction-free Schools Policy Annual Report 2025-26										
	Female					Male				
	Asian, Native Hawaiian/ Pacific Islander	Black or African American	Hispanic or Latino	Multiple Races	White	Asian, Native Hawaiian/ Pacific Islander	Black or African American	Hispanic or Latino	Multiple Races	White
MPUFSD Population	25	27	118	31	864	24	30	152	31	891
	1%	1%	5%	1%	39%	1%	1%	7%	1%	41%
NCRMS Cell Phone Violations	1	0	2	0	20	1	1	5	0	44
NCRMS % Violations	1.35%	0%	2.70%	0%	27.03%	1.35%	1.35%	6.76%	0%	59.46%
MPHS Cell Phone Violations	0	2	17	2	176	7	7	53	10	270
MPHS % Violations	0%	0.37%	3%	0.37%	32.35%	1.29%	1.29%	9.74%	1.84%	49.63%
District Total Violations	1	2	19	2	196	8	8	58	10	314
District % Violations	0.68%	0.19%	2.92%	0%	29.69%	1.32%	1.32%	8.25%	0.92%	54.55%

Sincerely,

Susan G. Craddock
Assistant Superintendent