Grenada School District

Grenada School District
Education, Training, Dreams

Parent and Family Engagement Plan

2026-2027

BOARD APPROVED
JUL 14 2026
Kelley McNamee

Grenada School District

Parent and Family Engagement Plan

The Grenada School District believes that effective parent engagement programs must be designed to provide leadership for home and school partnerships and to promote schools' commitment to building level planning and improvement. The Every Student Succeeds Act (ESSA) supports the role of the school in involving parents and clarifies the relationship between the local school's role in parental participation and the role of the local educational agency (LEA). Research demonstrates that a positive impact on student success results when schools effectively involve parents. The Grenada School District Parent and Family Engagement Plan and Policies contains three interlinked components: (1) policy involvement; (2) shared responsibilities for high student performance; and (3) building capacity for involvement.

The Grenada School District operates a Schoolwide Title I Program. All students are eligible for services. In order to achieve the level of Title I parent engagement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to support a cooperative effort among the parents, school, and community. The Grenada School District seeks the participation of all students' parents as well as community leaders in the development and implementation of our parent and family engagement plan.

The Grenada School District agrees to implement the following statutory requirements:

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Public Law 114-95 Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of all participating children. Meaningful participation of parents and community stakeholders will be sought through multiple avenues such as but not limited to; notes home, all calls, website postings, surveys, meetings and committees.

PART I: The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency; parents with disabilities; foster parents and parents of migratory children, including providing information and school reports required under section 1111 in an understandable and uniform format, and including alternative formats upon request, and, to the extent practicable, in a language parents understand if needed. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about fostering parental involvement in district schools and positively contributing to the education of our students.

The school district will be governed by the following statutory definition of parental involvement, and expects that its schools will carry out programs, activities, and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;
(B) that parents are encouraged to be actively involved in their child's education at school;
(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child(ren);
(D) the carrying out of other activities, such as those described in ESSA.

PART II. Description of how the district will implement the requirements of the Parent and Family Engagement Policy components:

The Grenada School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESSA:

All parents of participating children shall be invited and encouraged to attend an annual meeting of parents to have the goals and purposes of the Title I program explained. Additionally, through surveys and questionnaires, parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the upcoming school year and to provide input for the Grenada School District Parent and Family Engagement Plan.

The Grenada School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

In addition to the required annual meeting, at least two additional parent meetings shall be held at various times of the day and/or evenings at the schools. Notices will be sent to the parents and notices will be posted on the website advising parents and interested persons of the meetings. These meetings shall be used to provide parents with

a. Information about programs provided under Title I
b. A description and explanation of the curriculum in use; the forms of academic assessment used to measure student progress; and the expected student proficiency levels
c. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child.
d. Opportunities to bring parent comments or concerns with each school's Title I program to the district level. (Section 1114b)

The Grenada School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each school will notify parents of its parental involvement policy in an understandable and uniform format; and, to the extent practicable, in a language the parents can understand. In addition, schools will make their parental involvement policy available to the local community and update it periodically to meet the changing needs of parents and the school.

The building administrators, teachers, and support staff shall make concerted efforts to promote an inviting atmosphere for parents to feel accepted and to share in the responsibility for their child's academic progress.

The Grenada School District will encourage the participation of parents in all aspects of their child's education, including the development and implementation of district programs, activities, and procedures designed to carry out ESSA parent engagement goals.

The Grenada School District will coordinate and integrate parental involvement strategies in Part A with parental engagement strategies under the following other programs, such as Head Start and other preschool programs by:

- Including an option for Head Start and other preschool programs teachers to participate in professional development trainings at the school.
- Periodic communication with Head Start and other childcare providers.
- Coordinating and collaborating services with the school counselor, school nurse, social services, Head Start, and community agencies to address key family issues.

The Grenada School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.

The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

With regard to barriers to parental involvement, the Grenada School District will acknowledge the diversity of family structures, circumstances, and responsibilities, including differences that might hinder parent participation and address any potential barrier.

Possible barriers to address include modeling positive communication with parents and practice methods to resolve conflicts; providing a comprehensive range of opportunities for parents to become informed and involved; and supporting the efforts of parents by providing flexibility in meeting and conference times, purposes, and locations.

A meeting of parents will be held annually to explain the goals and purposes of the Title I program. Additionally, through surveys and questionnaires, parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the upcoming school year and to provide input for the Grenada School District Parent and Family Engagement Plan.

Title I planning meetings will be conducted at the district and/or school levels. Federal Programs staff and principals will be responsible for disseminating surveys and questionnaires; tabulating results; and presenting results to parents. All information obtained through input and/or feedback with parents will be utilized to design more effective parent involvement strategies.

The Grenada School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities:

The school district will help parents of all children served by the school district or school, as appropriate, in understanding topics, by undertaking the following actions:

- Providing prompt, personal responses to parents' requests and recommendations.
- Strengthening the effectiveness of parents' ability to work with their children at home by providing training and support.
- Providing school performance profiles that clearly show parents the schools' progress toward meeting state standards.
- Providing a description and explanation of the curriculum, assessment, and expected proficiency requirements.
- Encouraging every faculty and staff member to support parent involvement practices within their respective classrooms or job setting.

The school district will, with the assistance of its schools, provide materials or training, such as literacy training, to help parents work with their child to improve their child's academic achievement, and using technology, as appropriate, to encourage parental engagement by developing a school-parent compact designed to outline the role of parent and school personnel in the shared responsibility for learning by:

- Working constructively with school level Parent Teacher Associations, and other parent organizations, to actively involve parents in their child's school.
- Assessing the needs of families and design training opportunities that address these needs.
- Providing a description and explanation of the curriculum, assessment, and expected proficiency requirements.
- Providing regular, timely information to parents about their child's participation and progress in all educational programs.

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to communicate and work with parents as equal partners. to see the value and utility of contributions of parents, and to implement and coordinate parent programs which build ties between parents and schools, by:

- Convening annual meetings to explain school programs, policies, and plans.

- Involving parents in planning and evaluation procedures.
- Providing timely information regarding meetings, activities, and requests for parent response.
- Providing prompt, personal responses to parents' requests and recommendations.
- Strengthening the effectiveness of parents' ability to work with their children at home by providing training and support.
- Providing school performance profiles that clearly show parents the schools' progress toward meeting state standards.
- Providing opportunities for parents to assist in the instructional process at school and at home.
- Providing regular, timely information for parents about their child's participation and progress in all educational programs.
- Utilizing creative, timely means of communication with parents.

The school district will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand if needed.

To the extent practicable, both the district and its Title I schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, foster parents, and parents of migratory children. Activities in this area include providing information and school reports in a format and language, to the extent practicable, that parents understand, or obtaining the services of a qualified interpreter and scheduling a flexible number of meetings that are convenient for parents.

Parents' Right To Know

As a parent of a student in the Grenada School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and it requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's teachers:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive any of this information, please call the principal of your child's school. Thank you for allowing us the honor of serving your child!

Dr. David Daigneault, Superintendent
Dr. Tina Herrington: Administrative Programs Officer/Federal Programs Director
Pam Keys: Parental Involvement Coordinator

Grenada School District

Policies

Grenada School Policies:

District: Grenada School District
Section: L - Organizational Relations
Policy Code: LA - Parental Engagement

PARENTAL INVOLVEMENT
This school board reaffirms the school district's strong commitment to the role of parents in their children's education and to effective, comprehensive parental involvement. In this policy, a parent is intended to include parents, guardians, and other family members involved in supervising the child's schooling. Parental/family involvement in a child's learning is a critical link to achieve academic success and to promote a safe and disciplined learning environment.
Schools and families will work together to ensure that the educational process includes quality learning at home, in school, and in the community.

The following steps will be taken to achieve this goal:

1. The superintendent will assess the status of parental involvement, review existing policies and procedures, and develop necessary regulations and procedures to support this policy, including a review of staff and budget support.

2. The Board of Education will support parental involvement by seeking parental input on school system policies, including curriculum, facilities, and funding issues.

STRATEGIES FOR PARENT/ FAMILY INVOLVEMENT
1. Effective two-way communication between all parents and schools regarding school system policies and regulations, local school policies, and an individual child's progress.

2. Activities to encourage parental volunteer opportunities in schools both in the classroom and in other areas of the school including attendance at local school programs and events.

3. Information and programs for parents on how to establish a home environment to support learning and appropriate behavior.

4. Information and programs for parents about how they can assist their own children to learn.

5. Assistance to develop parental involvement in educational advocacy through PTAs and other organizations, including school system task forces and advisory committees.

ROLE OF LOCAL SCHOOLS

While each division, office, and school must assess its role and plan of action to meet these goals, all school district employees are expected to convey a commitment to parental involvement. Consistent with this commitment, local schools are expected to:

1. Develop activities and materials that provide for effective two-way communication between parents and the school on local school policies and individual student progress;

2. Support and encourage parental volunteer opportunities;

3. Provide programs that assist parents in learning how they can help children learn, including activities that are connected to what children are learning in the classroom; and,

4. Work with PTA leadership to ensure parental input.

ROLE OF CENTRAL OFFICE STAFF

In addition to the role of the local schools, appropriate staff in central offices are expected to support local school efforts and, where relevant:

1. Communicate with parents on school system policies and regulations;

2. Provide for the development of parenting programs and materials, including the use of cable television, pamphlets, adult education courses, parent resource centers, and programs designed to orient new parents to the school district;

3. Maintain and support with appropriate information and training parental volunteer opportunities countywide;

4. Assist in the development of parental leadership through PTAs and other recognized groups;

5. Work with businesses, organizations, and other government agencies which by their policies and activities can provide support and assistance for parental involvement efforts;

6. Provide appropriate teacher and staff training to support effective parental involvement; conduct staff and parent training in ways to communicate and work together including problem solving, conflict resolution skills, and outreach strategies;

7. Identify and publicize promising programs and practices related to parental involvement;

8. Work with colleges and universities that prepare teachers and administrators to support the inclusion of school and family connections in their training programs;

9. Develop methods to accommodate and support parental involvement for all parents with special needs including those with limited English proficiency and individuals with disabilities; and,

10. Develop mechanisms for local schools to use in order to assess the effectiveness of their parental involvement efforts.

The Mississippi Public School Accountability Standard for this policy is standard 12.
LEGAL REF.: *Mississippi Public School Accountability Standards*
CROSS REF.: Policies KB - Public Information Program
KCB - Community Involvement in Decision-making
LAA - Title I Parent Involvement
Last Review Date:05/10/2016
Review History:[1/1/1900][1/1/1901]
Original Adopted Date: 7/10/2018
Approved/Revised Date: 4/2/2015
Record Id: 137248

District: Grenada School District
Section: L - Organizational Relations
Policy Code: LAA - Title I Parental Engagement

TITLE I PARENT INVOLVEMENT

The Grenada School District Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school, and community. In this policy, the word "parent" also includes guardians and other family members involved in supervising the child's education.

Pursuant of federal law, this district will develop jointly with, agree on with, and distribute to parents of children participating in the Title I program a written parent involvement policy.

A meeting of the parents of participating Title I students will be held annually to explain the goals and purposes of the Title I program.

Parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents will be encouraged to attend the meeting and to become involved.

In addition to the required annual meeting, at least three (3) additional parent meetings shall be held, at various times of the day and/or evenings, for the parents of children participating in the Title I program. Notices will be sent to the parents and articles will appear in the local newspaper advising parents and interested persons of the meetings. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the district level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

The parents of children identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Parents will be advised of their children's progress on a regular basis. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their children's progress. Parents will also receive information and training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards. The School- Parent Compact shall:

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;

Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and

Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent-teacher conference, frequent reports to parents, and reasonable access to staff.

NOTE: Districts with more than one school participating in a Title I program may wish to consider the establishment of a district-wide parent advisory council.

LEGAL REF.: P. L. 103-382 (Improving America's Schools Act
CROSS REF.: Policies LA Parental Involvement
LAA-R Title I Parent Involvement Regulations
Original Adopted Date: 7/10/2018
Approved/Revised Date: 6/13/2017
Record Id: 211420

District: Grenada School District
Section: L - Organizational Relations
Policy Code: LAB - Regulations for Title I Parent Engagement

TITLE I PARENT INVOLVEMENT REGULATIONS
In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

GUIDELINES

Parent involvement activities developed at each school will include opportunities for:

Volunteering;
Parent education;
Home support for child's education;
Parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parent/community regarding effective parent involvement practices.

ROLES AND RESPONSIBILITIES

1. Parents

It is the responsibility of the parent to:

a. actively communicate with school staff;

b. be aware of rules and regulations of the school;

c. take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school; and

d. utilize opportunities for participation in school activities.

2. Staff

It is the responsibility of the staff to:

a. develop and implement a school plan for parent involvement;

b. promote and encourage parent involvement activities;

c. effectively and actively communicate with all parents about skills, knowledge, and attributes student are learning in school and suggestions for reinforcement; and

d. send information to parents of Title I children in a format and to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

a. be aware of rules and regulations of the school; and

b. utilize opportunities for participation in school activities.

4 Administration

It is the responsibility of the administration to:

a. facilitate and implement the Title I Parent Involvement policy and plan;

b. provide training and space for parent involvement activities;

c. provide resources to support successful parent involvement practices;

d. provide in-service education to staff regarding the value and use of contribution of parents on how to communicate with and work with parents as equals partners; and

e. send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

LEGAL REF.: P. L. 103-382 (Improving America's Schools Act)
CROSS REF.: Policies LA Parental Involvement
LAA Title I Parent Involvement
Original Adopted Date: 7/10/2018
Approved/Revised Date: 6/13/2017
Status: Adopted
Record Id: 211419

Parent and Family Engagement Planning Team

Name	Signature
Dr. Tina Herrington, Administrative Programs Officer Federal Programs Director	_____
Pam Keys, Parental Involvement Coordinator	_____
Kim Ezelle, Pre-K Coordinator	_____
Ashley Harrell, Grenada Middle School Counselor	_____
Kaitlyn Legge, Parent Center	_____
Dawn Terry, GES Pre-K Principal	_____
Dr. Reginald Herrington, GES 1-2 Principal	_____
She'Quanta Wiley, Parent	_____
Laigen Conley, GES 3-5 Assistant Principal	_____
Pam Briscoe, ELA Specialist	_____
Adrienne Estes, Parent	_____
James Harrison, GMS Principal	_____
Rebecca Bloodworth, GMS 6th Grade Principal	_____
Shonna Viner, Parent	_____
Emily Tindall, GHS Principal	_____
Kelby Surrell, 9th Grade Principal	_____
Rebecca Patterson, Parent	_____

Grenada School District Parent and Family Engagement Plan 2026-2027
GSD Board Approval

As superintendent of Grenada School District, I verify that I have reviewed and approved this Parent and Family Engagement Plan for the 2026-2027 school year.

_____
Dr. David Daigneault, Superintendent

_____
Date

_____
Board Approval Date

As president of Grenada School District Board of Trustees, I verify that I have reviewed and approved this Parent and Family Engagement Plan for the 2026-2027 school year.

_____
Mr. Kevin Carnathan, President

_____
Date

_____
Board Approval Date