

Reading- Weekly Lessons at a Glance 2026/2027

Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
GP 1:	→ Foundational Phonics 1 Course 1 (M,A,T,P) → PCI- setting	→ Foundational Phonics 1 Course 2 (C,S,I) → PCI- main character	→ Foundational Phonics 1 Course 3 (D,N,G) → PCI- character traits	→ Foundational Phonics 1 Course 4 (H,F,O) → PCI- sequencing	→ Foundational Phonics 1 Course 5 (L,B,R) → PCI- main idea	→ Foundational Phonics 1 Course 6 (E,W,K) → PCI- supporting details	→ Foundational Phonics 1 Course 7 (V,U,Y) → PCI- making predictions	→ Foundational Phonics 1 Course 8 (J,Z,S /z/) → PCI- drawing conclusions	→ Foundational Phonics 1 Course 9 (X,Qu) → PCI- High Frequency Words	
GP 2:	→ Foundational Phonics 2 Course 1-2 (Longer Words: a, i, o) (Longer Words: Vowels) → PCI- setting	→ Foundational Phonics 2 Course 3 (sh, th) → PCI- main character	→ Foundational Phonics 2 Course 4 (ch, wh) → PCI- character traits	→ Foundational Phonics 2 Course 5 (ck, ng, nk) → PCI- sequencing	→ Foundational Phonics 2 Course 6 (ss, ll, ff, zz) → PCI- main idea	→ Foundational Phonics 2 Course 7 (all, oll, ull) → PCI- supporting details	→ Foundational Phonics 2 Course 8 (Longer Words: CCVCC) → PCI- making predictions	→ Foundational Phonics 2 Course 8 (3-Adjacent Consonants) → PCI- drawing conclusions		
GP 3:	→ Developing Phonics 1 Course 1 (a_e, i_e words) → PCI- setting	→ Developing Phonics 1 Course 2 (o_e, e_e words) → PCI- main character	→ Developing Phonics 1 Course 3 (u_e, VCe words) → PCI- character traits	→ Developing Phonics 1 Course 4 (-ce, /s/, -ge, /j/) → PCI- sequencing	→ Developing Phonics 1 Course 5 (ph, -tch, -dge) → PCI- main idea	→ Developing Phonics 1 Course 6 (-e be, -o go, -y/i try) → PCI- supporting details	→ Developing Phonics 1 Course 7 (Suffixes -es, -ed) → PCI- making predictions	→ Developing Phonics 1 Course 8 (Suffixes -ing, -y) → PCI- drawing conclusions	→ Developing Phonics 1 Course 9 (Compound Words) → PCI- High Frequency Words	→ Developing Phonics 2 Course 1 (ar /ar/, or, ore /or/)
GP 4:	→ Developing Phonics 2 Course 2 (er ear ir ur w+or /er/) → PCI- setting	→ Developing Phonics 1 Course 3 (Vowel Teams /ā/ /o/ /ī/) → PCI- main character	→ Developing Phonics 2 Course 4 (Vowel Teams /ē/ /ō/ /e/) → PCI- character traits	→ Developing Phonics 2 Course 5 (/oo/ [too], /oo/ [book]) → PCI- sequencing	→ Developing Phonics 2 Course 6 (Diphthongs: /oi/, /ow/) → PCI- main idea	→ Developing Phonics 2 Course 7 (-ild -ind -ost -olt-old) → PCI- supporting details	→ Developing Phonics 2 Course 8 (kn gn /n/ wr /r/ mb /m/) → PCI- making predictions	→ Developing Phonics 2 Course 9 (Cumulative Review) → PCI- drawing conclusions	→ Advanced Phonics 1 Course 1-4 → PCI- High Frequency Words	→ Advanced Phonics 1 Course 5-9

*This is just a glance as to what is available in schoology. Refer to schoology for more activities