

MAKING CONNECTIONS I

Scope and Sequence 2026–2027

1st 9 Weeks

Aug 12 – Oct 8 (42 days)

I. Disability Awareness

- Autism
- Related disorders
- Use resources to research Autism and other disorders
- Autism Deficits
 - Social (pragmatic)
 - Communication disorder
- Atypical behaviors of Autism and related disorders
 - Restricted behavior
 - Repetitive behavior
 - Interests and activities

II. Personal Growth and Awareness (Analyzing the impact)

- Social skills inventory
 - Results of inventory (analyze)
 - Observations of student behavior
 - Specific strengths and deficits
 - Individual student strengths
- Learning Styles Inventory
 - Results of inventory
 - Effects on learning
 - Identify strengths and deficits
- Personality Inventory
 - Results of inventory
- Strategies to mediate the disability
- Skills to mediate the disability
 - Compare and contrast
- Impact of student social skills deficits
 - Academic skills
 - Social success

- Atypical behaviors
 - Environments and situations
 - Stemming and others
 - Social acceptance
- Strategies for evaluating behaviors
 - Increasing prosocial behaviors
 - Decreasing problematic behaviors

III. Personal Growth and Awareness (Developing a plan for success)

- Practice
 - Plan to decrease frequency/intensity of behaviors in class
 - Implement plan across all settings
 - Record data
 - Analyze data
 - Recognize implementation
 - Antecedents
 - Consequences
 - Evaluate plan's success
 - Make adjustments to plan
 - Employ new plan if needed while recording data

IV. Personal Growth and Awareness (Organizational Strategies)

- Apply organizational strategies successfully
 - Meet assignment deadlines
 - Locate needed supplies
 - Maintain an orderly working area
- Examine outcomes of organizational strategies
 - Compare previous strategies
 - Success of current strategy
- Document missing student assignments and zeros in gradebooks
- Monitor student success
 - Effectiveness of strategy
- Adjust strategy to increase effectiveness
 - Decreasing number of missing assignments
 - Having all needed supplies

2nd 9 Weeks

Oct 19 – Dec 18 (39 days)

I. Social Awareness

- Socially appropriate/expected behaviors in school setting
 - Discuss
 - Observe
 - Role play
- Socially appropriate/expected behaviors under various circumstances
 - Discuss
 - Observe
 - Role play
- Demonstrate socially appropriate/expected behaviors in various situations and educational settings
 - Initiating a conversation
 - Ending a conversation
 - Joining a conversation
 - Making a phone call to a peer
 - Make a phone call to a teacher
 - Sending an e-mail to a peer
 - Sending an e-mail to a teacher
 - Using humor appropriately
 - Participating in a group activity
 - Participating in a competitive activity
- Socially appropriate/expected behaviors data
 - Record data on demonstrating behaviors
 - Analyze data on demonstrating behaviors
 - Results of behaviors

II. Social Success (peers, teachers, school personnel)

- Identify steps in building positive relationships
 - Peers
 - Teachers
 - School personnel
- Practice skills to initiate and maintain relationships
 - With peers
 - With adults
 - With school personnel
- Identify and describe various clubs and organizations in the school
- Joining social groups
 - Pros
 - Cons
 - Social expectations of these groups

- Apply social strategies in various settings
 - Review social strategies
 - Practice with role play
- Evaluate strategies used
- Refine skills on a continual basis
- Demonstrate socially appropriate behaviors during authentic situations in various settings
 - Increased frequency
 - Reduction of frequency in socially inappropriate behaviors
- Compare resulting social skills to initial social skills
 - Social skills inventory #2

III. Social Awareness in Community (possible field trip with transportation)

- Observe socially appropriate and expected behaviors in community settings
- Discuss socially appropriate and expected behaviors in community settings
- Roleplay socially appropriate and expected behaviors in community settings
- Record and analyze data of socially appropriate demonstrated behaviors and their consequences
- Develop a plan to modify appropriate social skills during a future community experience (maintaining relationships and successfully participating)
- Evaluate the employed strategies and continue to refine skills

IV. Future Planning

- Identify postsecondary options in school, living arrangements, and community
- Discuss pros and cons of options

V. Social Awareness (Additional content)

- Self-Regulation skills