

Sandy Grove Middle School Parent and Student Handbook 2026-2027



**Working Together
to Achieve Big Goals**

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Sandy Grove Middle School
2026-2027

Dear Parents/Guardians and Students,

We are excited to welcome you and your student to the 2026-2027 school year at Sandy Grove Middle School. We hope you had a restful and enjoyable summer and are ready to begin another exciting year of learning and growth. It is always a pleasure to have your child as part of our school community.

This handbook is designed to provide you with quick and helpful answers to common questions, as well as to outline important procedures and expectations. While we've included a wide range of information, please don't hesitate to reach out to your child's teacher or the school office if you have any additional questions. We're always happy to help.

We encourage you to read through the handbook carefully and keep it handy for reference throughout the school year. Each new year brings fresh opportunities and challenges, and we're here to support your student every step of the way.

We communicate with families in a variety of ways to ensure you're always informed. These include student agendas, phone calls, email, and apps such as Class Dojo, which serve as our primary tools for daily updates. To make the most of these communication methods, we ask that you check them daily for notes and messages regarding your student's behavior, assignments, and overall progress.

At Sandy Grove Middle School, our staff is dedicated to creating a safe, structured, and nurturing environment where all students are encouraged to thrive. We believe that strong partnerships between home and school are the key to a successful educational experience. Together, we can make this a fantastic year for your student.

Welcome to the Sandy Grove Middle family, we're glad you're here!

Sincerely,

A handwritten signature in dark ink, appearing to read "Haley Y. Hall". The signature is fluid and cursive, with the first name "Haley" being more prominent.

Haley Y. Hall
Principal

DISCLAIMER

By no means is this manual all-inclusive. The school retains the right to alter or vary the application of these rules. This handbook is intended to help Parents/Guardians, students, and school personnel work together. Many guiding statements are included in this document, but this does not include every situation.

As new policies or regulations are developed by the school board, the State or Federal Statutes, additions and/or deletions will be made to this manual. **We will continue to make every effort to ensure our students are aware and understand what is expected of them.**

THIS HANDBOOK IS PROVIDED AS AN INFORMATION SOURCE FOR HOKE COUNTY SCHOOLS STUDENTS AND THEIR FAMILIES. IN THE EVENT OF ANY INCONSISTENCY BETWEEN THE SANDY GROVE MIDDLE SCHOOL HANDBOOK AND THE HOKE COUNTY SCHOOLS BOARD OF EDUCATION POLICY MANUAL, AS WELL AS THE HOKE COUNTY SCHOOLS FAMILY AND STUDENT HANDBOOK, THE BOARD OF EDUCATION POLICY MANUAL AND THE HOKE COUNTY SCHOOLS FAMILY AND STUDENT HANDBOOK WILL CONTROL.

Vision and Mission Statements for Student Learning 2026-2027

Hoke County:

Vision: As a trusted community partner, we will ensure an inclusive and supportive environment that provides authentic learning opportunities to prepare future-ready students.

Mission: Hoke County Schools creates a student-focused learning community that fosters high expectations for all stakeholders, promotes lifelong learning, provides individualized support, and prepares students for success.

Sandy Grove Middle School:

Vision: Together with the support of stakeholders, we at Sandy Grove Middle School seek to create lifelong learners that embody the portrait of a successful graduate by providing a safe, nurturing, and inclusive learning environment.

Mission: We aim to empower students to excel both academically and socially, while preparing them to be productive citizens and future leaders. Sandy Grove Middle School fosters problem solving and critical thinking skills by providing rigorous and collaborative instruction and curricula.

To accomplish our **vision** and **mission**, we believe:

- **Every Student Matters. Every Relationship Matters.**
- **Together We Achieve More.**
- **We Inspire, Empower, and Grow**

Sandy Grove Middle School and DISCLAIMER	1-2
Sandy Grove Middle School VISION AND MISSION STATEMENTS FOR STUDENT LEARNING	3
TABLE OF CONTENTS	4-5
ARRIVAL/DISMISSAL TIMES FOR STUDENTS	6
ATTENDANCE	6-7
BALLOON/FLOWER DELIVERY/CLASSROOM CELEBRATIONS	7
BUS INFORMATION	7-10
CAFETERIA/FOOD SERVICES	10
CELL PHONES/ELECTRONICS AND STUDENTS	10
CODE OF CONDUCT/DISCIPLINE	10-12
COMMUNICATION	12
PBIS MATRIX	13-14
CUSTODY PAPERS	15
DRESS CODE	15-16
COLORED EMERGENCY CARD	16-17

FIELD TRIPS AND ACTIVITIES INVOLVING SCHOOL TIME	17-18
HOURS	18
Title 1 Parent and Family Engagement Plan	19-21
HOKE COUNTY SCHOOLS 2026-2027 CALENDAR	22

ARRIVAL/DISMISSAL TIMES FOR STUDENTS

For the safety of our students, students are not permitted to enter the school building prior to 7:45 am. This will ensure all staff members are ready and in place to receive students into the school building. If your student is a car rider, please remain in the car rider line with your student until 7:45 am, when someone is there to welcome them on campus. Students will be allowed to report to the cafe starting at 7:45 and will then report directly to class each morning starting at 8:00 am.

To help keep our community safe and our mornings running smoothly, we'll continue using our current drop-off and pick-up procedures for car riders. We kindly ask that all parents and guardians remain in their vehicles during these times, as no one will be permitted to exit their car in the drop-off or pick-up line.

Dismissal is at 3:30 pm for all students and no check-outs will be permitted after 3:00 pm. NO EXCEPTIONS.

*****All car riders will be dropped off in our car rider line in the morning and picked up in the car rider line each afternoon. To maintain smooth traffic flow and ensure efficient dismissal, walk-ups are not permitted.**

To encourage student independence and ensure a calm, focused start to each day, no visitors will be allowed to walk down to classrooms in the mornings. Thank you for your continued partnership and support. We're looking forward to a fantastic year together! ***

ATTENDANCE

Tardy

Prompt arrival at school is expected of all students. Late arrival disrupts class and delays instructional time. **Students will be considered tardy after 8:30 am. Tardy students must be brought into the office by their Parents/Guardians or an adult on their emergency card in order to be signed in and receive a pass to class. They can not be dropped off without being signed in if tardy.** Students will not be permitted to class without a pass. Students with consistent and/or

excessive tardies will be turned over to the School Social Worker as appropriate.

Attendance Requirements-Board Policy 4400

Regular attendance is necessary so students may take advantage of all educational opportunities provided by the school. Should you have any questions regarding your Student's attendance, please feel free to contact the Student Information Data Manager, Mrs. Horne (chorne@hcs.k12.nc.us) or our Social Worker, Ms. Hollingsworth-Pruitt (tara.hollingsworth-pruitt@hcs.k12.nc.us). You can also complete an absence excuse by going to the **26/27 Absence Reporting Link**, which can be found on our website.

Attendance/Early Dismissal

Our instructional day ends at 3:30 p.m. A student will not be permitted to leave school early unless the parent/guardian comes to the office and signs the student out.

Parents/Guardians will not be allowed to sign out students after 3:00 p.m.

BALLOON/FLOWER DELIVERY NO DELIVERIES WILL BE ACCEPTED FOR STUDENTS. Please have balloons, flowers, etc. for students delivered to your home address. **This includes bringing them for events like awards and assemblies.** Deliveries to students create a distraction to the learning environment. Please accept our thanks for your cooperation.

BUS INFORMATION

It is a privilege to ride a school bus in the state of North Carolina for students who attend the public schools. Safety is first. Bus transportation is provided for all students upon request. The transportation office for the Hoke County School System coordinates bus routes and schedules. Concerns and questions about bus routes and safety should be directed to the Transportation Office (910-875-9271). All concerns of discipline should be directed to the school administrators that are over buses, which are **Seth White and Mrs. Jacobs-Daniels.** Please refer to HCS Family and Student Handbook for more information on bus transportation.

*****Continuing for the 2026-2027 school year, students will only be permitted to ride the bus to their place of residence. If your student will be picked up at a location other than your home address in the morning/dropped off in the afternoon, the bus they ride can only be**

changed at the beginning of the school year. After the initial change has been made, students can only ride their assigned bus, and no further bus changes can be made for the 2026-2027 school year. ***

Also, please remember that: **NO STUDENTS WILL BE ALLOWED TO RIDE THE BUS WITH FRIENDS, NOR WILL THEY BE ALLOWED TO GET OFF AT A DIFFERENT STOP.** (i.e. Mom is out of town and they need to get off at Grandmother's house.)

***All transportation changes for students must be in writing no later than **1 pm** and include: **Date of transportation change, student name, along with the parent/guardian's or emergency contact's name and number, as well as the homeroom teacher's name.** (Written forms include: Handwritten notes, emails, as well as communication on Class Dojo.) Any changes after 1:00 pm will not be honored and the student's regular afternoon transportation will have to be utilized. **Please remember that the request will only be granted if space is available on the bus.** ***

Bus Stop Timeliness-

It is important that students get on and off the bus at their designated bus stops and will need to be able to **board the bus within 10 seconds**. Bus Drivers will not turn around to pick students up if the student is not at the stop the first time through, pick students up at non-designated stops, or honk horns to announce the bus has arrived. Routes, bus stops, and times are determined by the Director of Hoke County Schools Transportation.

Monitoring Student Behavior-

Consequences for engagement in prohibited behavior may result in temporary or permanent suspension from school transportation services and/or school in addition to other consequences for violating other student behavior policies. Video cameras have been installed on our school buses. They will be viewed randomly or as part of an investigation. In addition, it is a criminal offense for students/adults to unlawfully or willfully stop, impede, delay, or detain a school or activity bus or to disturb the peace, order, or discipline on a school or activity bus.

Bus Rules

1. Follow directions the first time given.
2. Stay in the assigned seat with feet on the floor while the bus is in motion.
3. Keep hands, feet, and objects to self.

4. No loud talking, inappropriate language, or rude gestures.
5. Do not write on, damage, and/or litter on the bus.
6. No food, drinks, flowers, or balloons on the bus.

Bus Law-North Carolina Public School Law 115-C-245

Bus riding privileges may be revoked for any of the following reasons:

1. Refusing to be seated
2. Refusing to remain seated/moving up and down the aisle while the bus is moving
3. Not allowing others to be seated
4. Fighting
5. Throwing objects in or out of the bus
6. Spitting/Littering
7. Unnecessary noise, yelling, or talking too loudly
8. Tampering with bus equipment/emergency door
9. Inappropriate language
10. Distracting the driver
11. Eating or drinking on the bus
12. Rude or discourteous conduct
13. Bringing radios, video games, or other electronic equipment

The consequences for bus infractions are as follows:

- First Offense: Warning/Parent/Guardian phone call or letter
- Second Offense: Parent phone call or letter, 1 day suspension
- Third Offense: Phone call or letter, 3 day suspension
- Fourth Offense: Phone call or Parent Conference, Letter, and 5 day suspension
- Fifth Offense: Phone Call or letter, and 10 day suspension
- Final Offense: Phone Call, letter, suspension for the remainder of the school year
- **Failure to sit in assigned seat consequences**
 - 1st offense - notify school administration - off bus 3 ridership days
 - 2nd offense - notify school administration - off bus 5 ridership days
 - 3rd offense - notify school administration - off bus 10 ridership days
 - 4th offense - notify school administration - off bus for remainder of school year.

***Administration reserves the right to make changes to consequences due to the severity of the behavior.** The above actions may be bypassed, and alternate suspensions or consequences may be given

depending on the nature of the offense and the number of incidents. Severe actions may cause immediate suspensions.

CAFETERIA/FOOD SERVICES

Sandy Grove Middle School Cafeteria Rules

1. Enter the cafeteria in a single line, ready for lunch service.
2. Arrive and leave on time according to your class's lunch schedule.
3. Remain seated at your class's assigned table after going through the line to get your meal.
4. Keep voices low to maintain a respectful environment.
5. Remain seated until an adult instructs you and your class to clean up and prepare to exit.
6. Clean your area (table and floor) before disposing of trays.
7. Teachers will actively monitor their classes at all times while in the cafeteria.

*****Students are not allowed to bring carbonated drinks from home, including all energy drinks and coffee.*****

*****Water Bottles (Clear bottles only)-No metal, including no powder/packet flavored water. (Athletes need to have their drinks in their sports bags.)**

Cell Phones/Electronics and Students -[Hoke County Policy 4318](#)

Cell phones and other types of hand-held wireless devices, including Wireless phone watches, as well as smart glasses **may not be audible, visible, or used in any way during the school day**, including on the buses, except under the direct supervision and permission of a school staff member, such as when a student is allowed to call a parent in the event of an emergency or for instructional purposes. All cell phones must be turned off and placed in lockers upon arrival to school daily and must not be visible until the end of the day (After 3:45 pm)

CODE OF CONDUCT/DISCIPLINE

The Sandy Grove Middle staff teaches independence, respect for self and others, and other character traits in addition to the standard course of study. It is imperative for the school staff to protect the school day and deter behavioral interruptions. We will have zero tolerance for any student who interferes with other students' learning and who endangers or threatens the safety of other students. We will also not tolerate students being disrespectful to teachers.

When a student is referred for discipline, the school will communicate with the parent. This communication will help Parents/Guardians be proactive in helping to correct disruptive behaviors or to resolve problems or conflicts. If a student continues to exhibit poor behavior, the parent will be required to meet with the school team to develop a plan for their student. All students are responsible for complying with and are expected to be familiar with the HCS Code of Student Conduct and school board policies governing student behavior and conduct.

Positive Behavioral Support is a positive, proactive approach to supporting students through the use of strategies for achieving social and learning outcomes while preventing problem behaviors. The PBIS focus is on doing what is right in regards to behavior while at school which can be incorporated into the home and into the community. Teachers and staff will teach the expectations that are consistent across the school. (www.pbis.org for more information)
All students will receive a Student Code of Conduct Handbook at the beginning of the school year. Please refer to the handbook for consequences. The policies and consequences are applicable in all of the following circumstances:

1. While in any school building or on any school premises before, during, or after school hours;
2. While on any bus or other vehicle as part of any school activity;
3. While waiting at any bus stop;
4. During any school function, extracurricular activity, or other activity or event;
5. When subject to the authority of school personnel; and
6. Any time or place when the student's behavior has a direct and immediate effect on maintaining order and discipline in the schools.

It must be clear that the following behaviors will not be tolerated at any school in Hoke County and may result in suspension (Further information may be found in the Hoke County Student Code of Conduct, Along with the 4,000 series board policies)

1. Consistent use of Profanity/Vulgarity/Unwelcomed Slang or Slurs (Verbal or written)
2. Theft
3. Damage to Property and Vandalism (Parents/Guardians and/or students will assume financial responsibility for school property that is damaged)
4. Disrespect to School Employees which Substantially Disrupts the Educational Environment

5. Disruptive Behavior
6. Fighting/Assaulting/or Causing Personal Injury (To include instigating a fight)
7. Inappropriate touching/sexual contact/sexual battery
8. Trespassing
9. Setting off the Fire Alarm (Will result in automatic suspension with a required parent conference; Students will pay any fines related to the false alarm.)
10. Possession of Weapons and Dangerous Instruments (To include dangerous toys, or any toys that resemble weapons)
11. Electronics (To include, but not limited to, cell phones, IPODS, or recording devices. These items will be confiscated, and the parent(s) will be notified to pick them up in the office. The school will not be responsible for lost or stolen items.) See Cell Phone/Electronics Section.)
12. Illegal Drugs, Controlled Substances, and Alcoholic Beverages- Students cannot possess or use tobacco of any form, regardless of the packages being open/closed or sent to school by accident/purpose. All drugs are prohibited on school campuses.
13. Gambling or selling items (Outside groups may not solicit or sell items at the school.)
14. Clear threats to the safety of students and employees (Verbal and written)
15. Bullying/Teasing/Harassment (Verbal, physical, or visual harassment)
16. Integrity and Civility (Refers to standards or rules established by the schools such as cheating, plagiarizing, falsifying information, violating copyright laws, and willfully, directly or indirectly accessing or causing to be accessed any computer, computer system, computer network or any part thereof without proper authorization)

***Severity Clause:** The principal and assistant principal have the right to administer punishment deemed necessary depending on the severity of the behavior and the number of incidences reported.

COMMUNICATION-[Board Policy-1310/4002](#)

Agenda: Please be sure to check these daily for important updates and communications, and return them signed to school the following day. If you need to send a written message to your child's teacher or leave a voicemail that requires a response, please allow up to 24 hours for a reply. We also ask the same in return, as we value open and timely communication as a key part of the strong relationships we build here at Sandy Grove Middle School.

PAWS Positive Behavior Interventions & Supports (PBIS) Matrix

Expectation	Classroom	Hallway	Cafeteria	Assembly	Bathroom	Bus Lot & Bus
P Purposeful	Pay attention and actively engage in all classroom assignments.	Walk directly and efficiently to your destination.	Collect all trash, utensils, and items, returning them to designated stations.	Demonstrate respectful appreciation through appropriate applause.	Complete your needs promptly, wash your hands, and use one paper towel.	Walk directly and efficiently to your assigned bus.
A Achievement	Arrive prepared with required materials and a mindset ready to learn.	Be on time; retrieve all necessary class materials quickly and quietly.	Gather all items (including water) on your first trip through the line; have your ID ready to scan.	Give your full attention to the speaker or presenter.	Respect others' space and privacy at all times.	Scan your ID when entering and exiting the bus.
W Wise Choices	Show respect for teachers, peers, self, and classroom property.	Use indoor volume and demonstrate polite, respectful behavior toward everyone.	Remain seated until dismissed by an adult; converse using appropriate indoor voices.	Sit attentively, keeping focus on the presentation.	Keep facilities clean: use trash cans and keep surfaces free of writing.	Remain seated in your assigned seat and converse quietly.
S Safety	Keep hands, feet, and personal objects to yourself.	Walk on the right side of the hallway, keeping hands and feet to yourself.	Push in your chair when leaving and keep walkways clear of belongings.	Keep hands, feet, and personal items to yourself in your seat.	Keep floors dry and safe; throw all trash in trash cans.	Keep aisles clear. Follow all directions immediately.

SGMS Online PBIS Matrix

Expectations	Technology Device	Instruction	Zoom or Google Meet	Email
P Purposeful	• Check communication daily • Know your email address • Use agenda to track tasks and meetings	• Schedule time to complete tasks • Be on time and prepared • Take notes and stay on task	• Have materials ready • Be on time • Turn in work on time	• Use clear subject lines • Use complete sentences • Proofread before sending
A Achievement	• Keep device charged daily • Handle device with care • Do your best work	• Actively participate • Turn in assignments as directed • Ask for help in chat or speak up	• Keep camera on at all times • Actively participate • Respond when called on	• Check recipient before sending • Allow others time to respond • Follow up appropriately
W Wise choices	• Follow Technology Code & Copyright Laws • Display integrity online • Use headphones/earbuds when needed	• Audio off unless speaking • Listen and follow directions • Keep keyboards clear of materials	• Audio off unless responding • Choose a quiet learning spot • Use chat function appropriately	• Use proper greetings • Check feelings and tone before posting • Choose words wisely
S Safety	• Be an upstander against cyberbullying • Keep communication kind & safe • Report unsafe online behavior	• Be mindful and considerate of others • Assist classmates who need help • Treat others as you want to be treated	• Notify household you are on video • Be aware of background surroundings • Be kind and respectful	• Maintain appropriate boundaries • Have someone proofread if unsure • Keep personal info private

CUSTODY PAPERS- [Board Policy 4210](#)

Please make sure administration, your child's teacher, and our data manager receives a copy of any custody papers in reference to custody of your student. In order to uphold any custody agreements, Administration must have a current copy to maintain in the student's file. Custody of a student will not be relinquished to any person without the prior approval of the parent or guardian having physical custody. However, if the Parents/Guardians are divorced or separated, the student may be released to either parent, unless the school has been provided with a copy of a court order or agreement that specifies otherwise. Administration has the right to question copies and may request a certified copy. If the principal or designee judges that the student's health or safety may be harmed by releasing the student, the principal will contact law enforcement and/or the department of social services as appropriate.

Student Dress Code-Board Policy [4316](#)-Student Dress Code, [4300](#)-(Student Behavior Policies)

At Sandy Grove Middle School, we believe that a student's attire reflects their readiness to learn, their conduct, and the overall positive image of our school. We expect students to wear clothing that is clean, comfortable, and appropriate for a dynamic learning environment. Any clothing that is distracting, offensive, or causes disruption is not permitted. The principal has the final say on all dress code matters.

If a student's attire is deemed inappropriate, they will be sent to the office. Parents or guardians will be contacted to bring a change of clothing, or the student may choose suitable items from our clothes closet. The student will remain in ISS, continuing their school assignments, until appropriate clothing is provided. **Repeated violations may lead to disciplinary action.**

To help ensure a safe and respectful learning environment, please keep the following in mind:

- **Length:** Shorts, skirts, and dresses must be no more than three inches above the knee/to the tip of the third finger. Please ensure coverage is maintained even when bending. **(No biker shorts.)**

- **Leggings:** All leggings must be made of solid material and tops must be fingertip length to the third finger all the way around.
- **Footwear:** For safety and full participation in all school activities, including recess and PE, athletic sneakers are the expected footwear. While sandals with straps are allowed, flip-flops, slides, heels, UGG slippers/clogs, and Heelys are prohibited due to significant safety risks. We also strongly advise against Crocs, as they frequently cause tripping hazards, but if they are going to be worn, they must be in sports mode. Students without proper PE shoes will not be able to participate in physical activities.
- **Tops:** No spaghetti straps, halter tops, or strapless tops are allowed. Tank tops are permitted as long as they meet the "three-finger wide" rule for shoulder straps. Clothing should always cover the belly, waistline, bottom, and armpits.
- **Graphics & Language:** Clothing **cannot display offensive graphics, language, phrases, or pictures**, including references to alcohol, tobacco, weapons, or drugs.
- **Headwear:** Bandanas, hats, toboggans, bonnets, and other headgear are not permitted inside the school building, except for religious or medical reasons.
- **Fit & Condition:** Clothing should be comfortable and fit appropriately (no sagging pants or overly tight clothing). Clothing should cover the student's belly, waistline, bottom, and armpits.
- All pants must be free of holes, rips, and tears above the knee at all times. If pants are too large, belts must be worn.
- **Layering:** If a student wears anything sheer, a cami or t-shirt must be worn underneath.
- For safety reasons, no rolling bookbags are allowed.
- **ID'S MUST BE WORN AT ALL TIMES.**

ID and Dress Code Violations:

1st: Parent Phone call with documentation

2nd Offense: Working Lunch with designated teachers

3rd offense: ISS for the day.

4th offense and after: Exclusion from any Extra-Curricular activities until the student is in compliance

To include: After School clubs, dances, and/or sports

(Replacement ID's and Lanyards are \$7.00)

Colored Emergency CARD- [Board Policy-1310/4002](#)

In case of an emergency, each student is required to have a file in the school office on the colored emergency card, listing people to notify in the event of an emergency. Please assist the school in keeping this source updated as changes may occur during the school year.

Students can be better protected if we always have at least two phone numbers where one or both Parents/Guardians can be reached in the case of an emergency. Please keep the teacher and Data Manager updated on any changes in your phone number (work, home, cell, other emergency contacts), changes in your address, changes in guardianship or custody, and deployments. A Care Plan is requested for Students of Parents/Guardians who are both deployed.

****Please remember, if a person is not listed on the colored emergency card, they will not be allowed to pick the student up. Only parents/guardians, not school personnel can add people to this card and must be done in person, so please make sure to have everyone you feel is a possibility of picking up your child on the card at the beginning of the year. ****

FIELD TRIPS AND ACTIVITIES INVOLVING SCHOOL TIME - [Board Policy- 3320](#)

The Hoke County Schools Administrative Handbook states that a field trip is to introduce, reinforce, or enhance classroom activities and is related to the curricula as specified in the North Carolina Standard Course of Study or to a special event, which would be an educational experience for students. Please remember field trips are not a time for family outings. Listed below are some general provisions for all Field Trips:

1. Permission slips must be signed by the student's parent/guardian before the field trip and filed at the school. In addition, a [Volunteer Form](#) must be completed and submitted to the front office at least **2 weeks prior** to the trip. **ALL CHAPERONES ARE REQUIRED TO COMPLETE A BACKGROUND Check AND RELEASE FORM AND A VOLUNTEER CODE OF CONDUCT FORM AT LEAST 2 WEEKS PRIOR TO FIELD TRIP!** These forms can be picked up at our front office or requested from your Student's teacher. They can also be found on our HCS website. **These forms need to be updated yearly.**
2. For students only, transportation will be furnished by vehicles owned by the Hoke County Board of Education or leased public carriers, except for small groups of less than five.
3. Field trips may extend beyond the school day; however, adequate prior arrangements must be made for students to be

picked up and returned to their homes following the completion of the field trip.

4. **Chaperones:** Field trip chaperones are selected by the grade level and classroom teacher, based on the nature of the trip. If chaperones are required, we aim for a ratio of 1 adult per 10 students. Due to frequent space and ticket limitations for our field trip destinations, parents can only attend if they have obtained prior approval from the classroom teacher or principal. Your cooperation and understanding in this matter are greatly appreciated.
5. **Non-school age children, siblings, or additional students are not allowed to attend.** To ensure the safety and proper supervision of our students, chaperones are required to focus entirely on their assigned group. Because of this, **non-school age children, siblings, or additional students are not permitted to attend field trips.** Please secure **alternative care for any child previously listed** before committing to chaperoning.
6. While on a field trip, all students must remain under the supervision of school personnel and chaperones.
7. School Bus insurance will only cover staff and students who are enrolled as students of Sandy Grove Middle School. For this reason, **Parents/Guardians are not allowed to ride any school buses for field trips.**
8. At times, Parents/Guardians may be required to attend their Student's field trip due to various classroom issues/concerns at the discretion of administration. **These Parents/Guardians will also need to have completed a background check as well.**
9. Parents/Guardians who attend any and all field trips are expected to serve as chaperones and to adhere to the following:
 - o Pay any and all fees associated with the field trip in accordance to the same deadlines as the students.
 - o Assist the teacher accordingly to meet the educational and safety needs of all students.
 - o To supervise and manage a select group of students.
 - o Assist the teacher with food preparations, bathroom privileges, and other needs assigned by the teacher.
10. Chaperones are expected to drive/carpool in order to follow the buses to the destination and must adhere to all school safety rules and regulations throughout the field trip.
11. Chaperones are limited to the parent, grandparent, and/or legal guardians and are asked to remain for the entire field trip.
12. **Due to the tremendous increase in transportation costs, field trip refunds will not be issued.**

HOURS

The school office will be open daily from **8:00 a.m. to 4:00 p.m.**, except for holidays. All telephone calls and other communications, unless it is an emergency, will be returned within a 24-hour period.

Sandy Grove Middle School

Title I Parent and Family Engagement Plan

Sandy Grove Middle School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, Parents/Guardians and family members of participating Students in a written parent and family engagement plan, agreed on by such Parents/Guardians , that shall describe the means for carrying out the requirements.

Parents/Guardians shall be notified of the plan and LEA Board Policy in an understandable and uniform format and, to the extent practicable, provided in a language the Parents/Guardians can understand. The policy shall be made available to the local community and updated to meet the changing needs of Parents/Guardians , families, and the school.

- ☐ schools shall provide opportunities for the participation of Parents/Guardians and family members, including those with migratory students, limited English proficiency, or have disabilities. Parent shall be notified of the Hoke County Schools Parent and Family Engagement Policy, information related to school and parent and family programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the Parents/Guardians can understand;
- ☐ convene an annual parent and family meeting scheduled at a convenient time, to which all Parents/Guardians and family members of participating Students shall be invited and encouraged to attend, to

- inform Parents/Guardians and family members of their school's participation under this part and to explain the requirements of this part, and the right of the Parents/Guardians and families to be involved;
- ☐ involve Parents/Guardians and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy;
 - ☐ provide opportunities for Parents/Guardians and family members to participate in decisions relating to the education of their students. The school shall provide other reasonable support for parental family engagement activities;
 - ☐ provide Parents/Guardians of participating students timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help Parents/Guardians and families work with their students to improve their students's academic achievement in a format, and when feasible, in a language the Parents/Guardians and family members can understand;
 - ☐ educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of Parents/Guardians in the value and utility of contributions of Parents/Guardians , how to reach out to, communicate with and work with Parents/Guardians as equal partners;
 - ☐ coordinate and integrate parental engagement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support Parents/Guardians in more fully participating in the education of their Students.

What is Title I?

The purpose of this title is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. This purpose can be accomplished by:

- (1) ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, Parents/Guardians , and administrators can measure progress against common expectations for student academic achievement;
- (2) meeting the educational needs of low-achieving students in our Nation's highest-poverty schools, limited English proficient students, migratory students,sStudents with disabilities, Indian Students,

- neglected or delinquent students, and young students in need of reading assistance;
- (3) closing the achievement gap between high- and low-performing Students, especially the achievement gaps between minority and nonminority students, and between disadvantaged students and their more advantaged peers;
- (4) holding schools, local educational agencies, and states accountable for improving the academic achievement of all students, and identifying and turning around low-performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high-quality education;
- (5) distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest;
- (6) improving and strengthening accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging state academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
- (7) providing greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
- (B) providing Students an enriched and accelerated educational program, including the use of schoolwide programs or additional services that increase the amount and quality of instructional time;
- (9) promoting schoolwide reform and ensuring the access of students to effective, scientifically based instructional strategies and challenging academic content;
- (10) significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;
- (11) coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, students, and families; and
- (12) affording Parents/Guardians substantial and meaningful opportunities to participate in the education of their Students.

What you can expect from the State, Hoke County Schools, and Title I Schools as a result of receiving Title I funds?

Annual Report Card

Parent's Right-to-Know-student Achievement on state assessments
School's Identification for School Improvement and Sanctions Teacher and Paraprofessional Qualifications Non-Highly Qualified Teachers
Written Parental Involvement Policies

Title I Part A Meeting

Title I Part A Information

Title I Funding for Parent Involvement

Parental Capacity--participation in training sessions and meetings

Family Literacy--encourage

Hoke County Schools Academic Calendar 2026-2027 (Traditional)

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

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30	31					

SEPTEMBER

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27	28	29	30			

KEY

Optional Teacher Workday (no school for students)
Mandatory Teacher Workday (no school for students)
Holiday (district/schools closed)
Grading Period Begins
Grading Period Ends
Annual Leave (district/schools closed)
Parent Teacher Conference Day
1/2 Day for Students

OCTOBER

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NOVEMBER

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DECEMBER

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27	28	29	30	31		

IMPORTANT DATES

- August 15 — Back to School Bash
- August 19 — Middle School Open Houses
- August 20 — Elementary School Open Houses
- August 24 — First Day of School
- October 19 — Parent/Teacher Conference Day
- October 22 — Report Cards
- November 26—27 — Thanksgiving Break
- December 18 — 1/2 Day for Students
- December 22—31 — Christmas Break
- January 8 — Report Cards
- March 18 — Report Cards
- March 29—April 2 — Spring Break
- May 26 — 1/2 Day for Students, Last Day of School
- May 28 — HCHS Graduation

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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