

Targeted Assistance VS. Schoolwide Programs

Targeted Assistance Program	Both Programs	Schoolwide Programs
Student identification is made that renders them eligible or ineligible for academic services. Students identified as most at risk of not meeting state academic standards are served. Service students <u>ARE NOT</u> based on socio-economic status.		All students can receive additional services. No student identification is made that renders them eligible or ineligible for services. Students identified as most at risk are given additional assistance.
	Plans and programs employed must be based on scientifically-based research and must strengthen the core academic program of the school.	
Program targets resources only to those students most at-risk academically in reading and/or math.		Program promotes improved instruction for all students and constitutes comprehensive school reform.
Professional development with Title I funds focuses on staff who provide direct support to Title I service students and is aligned with these students' needs.		Title I funds are used to provide professional development for all staff to support all students.
	Title I funds are used to support additional instruction and teaching positions.	
	Careful accounting must show that funds otherwise received from non-Title I sources are not replaced with Title I funds. <i>Supplement vs. Supplant</i>	
Students are to be pulled from the regular educational setting as little as possible. Afterschool and summer classes can be considered.		There may be a need to pull students from the regular educational setting to receive the benefits of the federal money, but pull-out should be as minimal as possible.

	On-going monitoring of student progress is necessary to determine intervention program modifications.	
Parents must be notified of students' eligibility for Title I services.		No parent notification of additional services to students is necessary.
Teachers who are working with service students in content instruction, must be highly qualified.		All classroom teachers, teachers of the arts (music/art) and paraprofessionals, must be highly qualified.
Parents of serviced students are only eligible to participate in Parent Events and supports.	Emphasis is placed on parental involvement and family literacy. Parent- School / Compacts and Parent Involvement Plans must be developed.	All parents are eligible to participate in Parent Events and supports.

Reviewed July 9, 2026 – Federal Programs Stakeholder Meeting