

### Suggested Key Attainment Targets for KS2 Year Groups – 3 levels

| Level           | Year 3                                                                                                                                                                                                                                                                                                                                                                                                               | Year 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Year 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Working Towards | <ul style="list-style-type: none"> <li>Listen and recognise some vocabulary</li> <li>Repeat some vocabulary</li> <li>Join in with some actions in songs, stories and rhymes</li> <li>Recognise and copy some written words</li> </ul>                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Listen and recognise key vocabulary in a simple sentence</li> <li>Say a simple sentence with support</li> <li>Answer a familiar question</li> <li>Join in with some words from a song, story or rhyme</li> <li>Read and recognises key vocabulary of simple sentence</li> <li>Write familiar words using a model</li> </ul>                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Listen and understand a simple sentence</li> <li>Respond to some familiar questions with support</li> <li>Join in with the words of song, story or rhyme</li> <li>Say, read and write a more complex sentence with support</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Listen, understand, say and write a more complex sentence with support if necessary</li> <li>Ask and answer several questions with support</li> <li>Follow and read aloud text of familiar songs, stories and rhymes</li> <li>Use a dictionary to find nouns and gender</li> <li>Read aloud familiar words in sentences</li> </ul>                                                                                                                                                                                |
| Expected        | <ul style="list-style-type: none"> <li>Listen and recognise most of vocabulary encountered</li> <li>Recognise a familiar question and respond</li> <li>Say a simple sentence maybe with a connective</li> <li>Join in with actions of songs, stories and rhymes and say some words</li> <li>Read, recognise and say aloud familiar words</li> <li>Write familiar words using a model and some from memory</li> </ul> | <ul style="list-style-type: none"> <li>Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective</li> <li>Ask and answer familiar questions with support</li> <li>Use familiar vocabulary to say simple sentences</li> <li>Join in with the words of a song, rhyme, story sometimes from memory</li> <li>Recognise the sound of some letter strings</li> <li>Read aloud simple sentences</li> <li>Find meanings in a bi-lingual dictionary</li> <li>Read and write a simple sentence using a model and some from memory</li> </ul> | <ul style="list-style-type: none"> <li>Listen and understand a more complex sentence</li> <li>Ask and answer a variety of questions with support</li> <li>Manipulate vocabulary to say a more complex sentence positive and negative with support</li> <li>Follow the text of a familiar song, story or rhyme</li> <li>Use a bi-lingual dictionary to find the gender of a noun</li> <li>Read (aloud) and show understanding of a more complex sentence</li> <li>Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase</li> <li>Demonstrate understanding of gender of nouns</li> <li>Explain position of colour adjective</li> </ul> | <ul style="list-style-type: none"> <li>Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar</li> <li>Engage in a short conversation/exchange using familiar language</li> <li>Follow and understand a song or story with more complex language</li> <li>Pronounce some unfamiliar words using phonic knowledge</li> <li>Read and write sentences demonstrating a good grasp of grammatical concepts encountered</li> <li>Write some complex sentences from memory with understandable accuracy</li> </ul> |

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| <p><b>Greater Depth</b></p> | <ul style="list-style-type: none"> <li>• Produce a simple sentence manipulating vocabulary</li> <li>• Identify rhyming words or sounds in a song or rhyme</li> <li>• Say a rhyme or sing a song from memory</li> <li>• Name some letter strings for sounds</li> <li>• Explain a strategy to memorise new vocabulary</li> <li>• Say, read and write confidently almost all vocabulary encountered including some from memory</li> </ul> | <ul style="list-style-type: none"> <li>• Produce confidently a sentence negative or positive with an indefinite article, noun singular and maybe adjective or plural noun and high frequency verb</li> <li>• Ask familiar questions and answers confidently</li> <li>• Read familiar sentences confidently using phonic knowledge and silent letter rules</li> <li>• Write simple sentences from memory with accuracy</li> <li>• Demonstrate understanding of plural nouns</li> <li>• Explain why there are 2 words for indefinite article</li> </ul> | <ul style="list-style-type: none"> <li>• Produce confidently a more complex sentence including e.g. positive, negative, noun, pronoun adjectives, verb, adverbial phrase, definite/indefinite article</li> <li>• Ask and answer confidently a variety of questions</li> <li>• Apply phonic knowledge to read aloud unfamiliar words</li> <li>• Write complex sentences from memory with accuracy</li> <li>• Apply the rules of adjectival agreement with accuracy</li> </ul> | <ul style="list-style-type: none"> <li>• Engage in a short conversation or present information without support</li> <li>• Understand the gist of a simple unfamiliar text; maybe using a dictionary</li> <li>• Read aloud confidently unfamiliar words with a high degree of accuracy</li> <li>• Apply an excellent understanding of key grammar concepts encountered in speaking and writing maybe from memory</li> </ul> |
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Speaking and listening targets

Reading and writing targets

Songs, stories and rhymes

Grammar targets

Based on the KS2 MFL programme of Study targets