Issue No. 12 The Informer 14th August, 2026

KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE

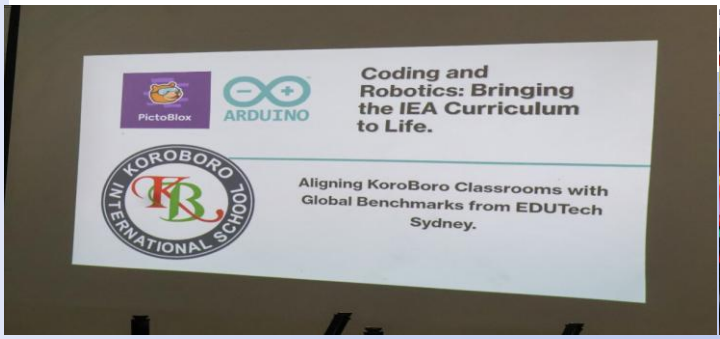


GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms Samol

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Professional Development Sessions with Team Edu-Tech









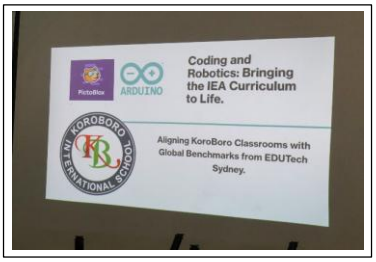
Professional development is an essential part of strengthening teaching and learning, particularly in a rapidly changing digital world. The recent sessions conducted by six staff members with Team Edu-Tech provided an exciting opportunity to explore innovative technologies and practical digital tools that can enhance classroom practice. The sessions were engaging, hands-on and inspiring, giving staff new ideas and greater confidence to integrate technology into their teaching.

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Welcome to Ms. Samol's Article

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1. Exploring Robotics and Coding by Ms Balik (Boro ICT teacher)



The introduction to Robotics and Coding opened up new possibilities for developing students' problem-solving, creativity, logical thinking and collaboration skills.
Staff explored how coding and robotics can move beyond technology lessons and become powerful tools for inquiry-based and hands-on learning across different curriculum areas.

2. Making Learning Fun with Kahoot by Mrs O'Sullivan (Koro DC teacher)



The session on Kahoot demonstrated how digital quizzes and interactive activities can transform assessment and classroom engagement. Teachers explored ways to use Kahoot to check understanding, review concepts and motivate students through fun and interactive learning experiences.

3. Discovering GEMs by Ms English (Boro 1BE teacher)

The exploration of GEMs introduced staff to another valuable digital resource that can support teaching and learning. It encouraged teachers to think creatively about how technology can simplify tasks, provide learning support and enhance student engagement.



4. Exploring the AI Tutor by Ms Stevens (Koro 3NS teacher)

The AI Tutor session was particularly thought-provoking. Staff explored how artificial intelligence can provide additional learning support, assist students with questions and encourage personalised learning. The session also highlighted the importance of using AI responsibly and purposefully to complement, rather than replace, the role of the teacher.

5. Notebook LM – A Powerful Learning Assistant by Mr Sine (Boro Pre PS teacher)



Notebook LM was another exciting tool introduced during the professional development sessions. Staff discovered how it can assist with organising information, analysing resources, generating summaries and supporting deeper understanding of content. Its potential to help teachers work more efficiently and prepare meaningful learning resources was particularly valuable.

6. 30 Technology Tools – Mind-Blowing Possibilities by Ms Ziziga (Koro ICT teacher)



Perhaps one of the most mind-blowing aspects of the professional development was being introduced to 30 different technology tools. The sheer range of possibilities demonstrated how technology can support lesson planning, assessment, collaboration, creativity, communication and student engagement.
Overall, the professional development sessions with Team Edu-Tech were an inspiring and valuable learning experience. The six staff members returned with a wealth of new knowledge, practical tools and fresh ideas to share with colleagues.
More importantly, the sessions reinforced the message that when technology is used purposefully, it can empower teachers, enrich learning experiences and prepare students for an increasingly digital future.

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Welcome to Grade Prep BP

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Prep BP Class Informer Article

Prep BP is excited to share their learning about the significance and purpose of Papua New Guinea's artifacts used in the past. We sincerely thank our supportive parents for supporting their children's learning by allowing them to bring artifacts from home to school. This has enriched our classroom discussions about artifacts in PNG, enhanced student engagement and provided meaningful visual experiences for all students.



Images showing students discussing and sharing the purpose of their artifact to their friends.



Students work samples displaying their understanding about the purpose of different artifacts of Papua New Guinea.







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Welcome to Grade 2BE

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Grade 2BE – Learning Through Stories and History

Grade 2BE has had an exciting time learning through **English and Inquiry**!

In **English**, our young authors have been developing their skills in writing **adventurous narrative stories**. Using the **Seven Steps to Writing Success**, students have been learning how to write a **sizzling start that grabs the reader's attention**, develop interesting characters and settings, introduce problems and build tension to keep readers engaged. We have also explored **dynamic dialogue and the 5+1 senses** to make our stories exciting and bring our adventures to life.

In **Inquiry**, students have been exploring **how life, traditions and culture have changed from the past to now**. We compared "Then and Now" and discovered how technology, resources, people and changing values can influence traditions and the way we live.

Through both subjects, grade 2BE has been learning that **stories help us use our imagination, while understanding the past helps us appreciate who we are and how our world has changed.**

We are so proud of the creativity, curiosity and enthusiasm our Grade 2BE learners are showing!









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Welcome to Grade 3LA

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Classroom Stories: A Sneak Peek into 3LA

Quote: It has been said that 80% of what people learn is visual

Allen Klein

In class we have been learning to demonstrate how to make our thinking visible through active visible thinking routines, talk moves and the use of graphic organizers. It has been a continuous practice in our learning focus in English and our unit of inquiry. Making our thinking visible has helped us construct ideas organize information, plan what to write, increase reading comprehension, brainstorm, organize problems and solutions, compare ideas, show cause and

Our learning walls in our classroom with our displays becomes something we use and not just what we see. When we physically interact with the learning wall, learning takes place. Instead of passively looking at the wall, as good learners we begin sorting, annotating, building, matching and revisiting our previous learning content. The learning wall is all about supporting our learning





We also have our Shout out board- What is a shout out? A shout-out is a short public acknowledgement of someone or something, especially by name. It's usually to recognize someone in appreciation of them or something they did. This is a motivational board we have in our classroom that gives an opportunity for students in class to encourage one another by writing wonderful things about each other daily.





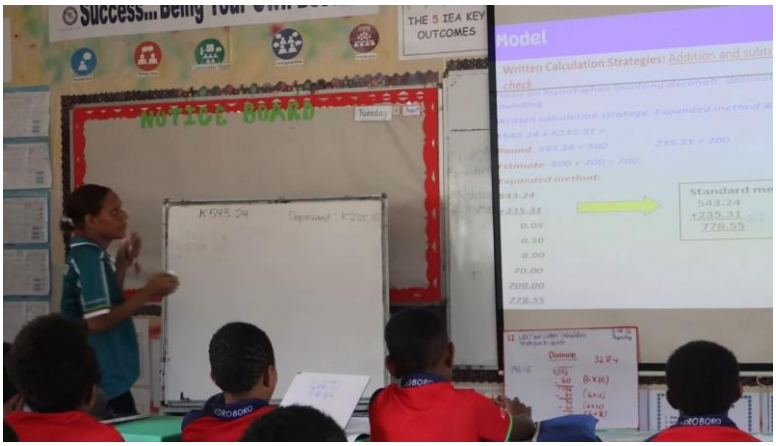
The use of different graphic organizers and visuals provides a fun way for us to learn about the different writing processes. It encourages and allows us to achieve a better understanding of the text organization simply because using graphic organizer's reveals the structure of the text and the different possible forms of organization in an easy-to-grasp visual manner.

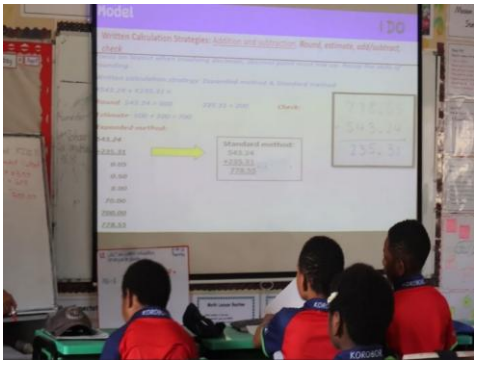
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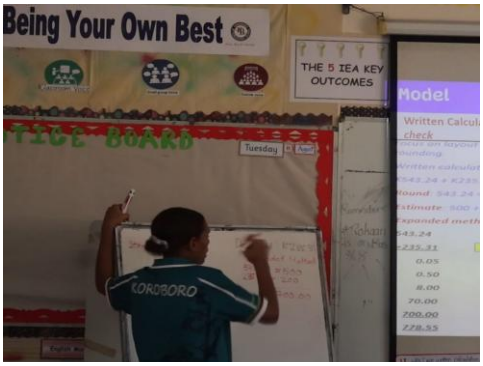
Welcome to Grade 5EN

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This week in Grade 5EN, we have been learning how to use the four operations: addition, subtraction, multiplication, and division with whole numbers and decimals. These skills help us solve everyday problems and become confident mathematicians!

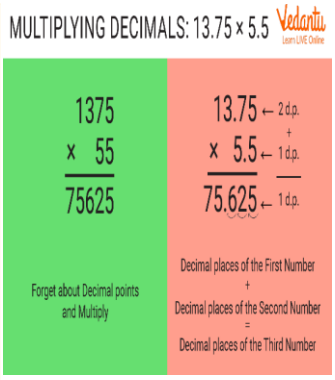


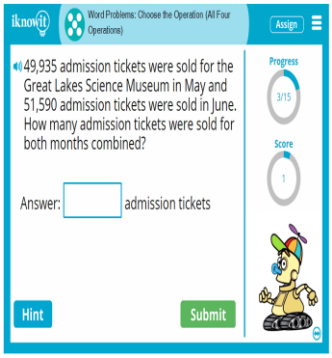




What Have We Been Learning?

- Adding and subtracting decimal numbers accurately.
- Multiplying whole numbers and decimals.
- Dividing numbers and checking our answers.
- Solving real-life word problems using the correct operation.
- Using estimation to see if answers are reasonable.





Adding Decimals

Example:
0.32 + 12.965 + 1.1

Line up the decimal points

'Pad' with zeros

$$\begin{array}{r} 0.320 \\ 12.965 \\ +\ 1.100 \\ \hline 14.385 \end{array}$$

Example:
51 + 14.02 + 2.1

Change whole number to decimal

$$\begin{array}{r} 51.00 \\ 14.02 \\ +\ 2.10 \\ \hline 67.12 \end{array}$$

Why Are These Skills Important?

- Help us manage money and shopping.
- Measure distances, lengths, and amounts.
- Solve problems more quickly and accurately.
- Build confidence in everyday maths situations

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IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 7

Tuesday 18/08 & Thursday 20/08: SRC Breakfast Club

Week 8

Tuesday 25/08 & Thursday 27/08 : Independence Practices
Tuesday 25/08 & Thursday 27/08: Gr 6 Breakfast Club
Wednesday 26/08: Public Holiday – Repentance Day
Friday 28/08: Father's Day Assembly at Koro
Friday 28/08: Informer # 13 goes home

Week 9

Monday 31/08/26: Principal's Awards – Boro
Tuesday 01/09/26: Principal's Awards – Koro
Monday 31/08 & Tuesday 01/09: Independence Practices

Week 10

Monday 07/09 & Tuesday 08/09: Independence Practices
Thursday 10/09: KoroBoro PNG Independence Celebrations at Koro Campus from 2pm – 6pm
Friday 11/09: Term 3 Ends

Term 3 Holidays

Monday 14/09 – Friday 25/09: 2 Weeks Holiday

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www.koroboro.iea.ac.pg

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