Jefferson County Intensive Program Annual Report: 25-26 School Year

As a requirement of the grant agreement between the Oregon Department of Education and School District, an annual report must be completed for the Intensive Program by August 31st. This report must be published to the school district website to allow public awarenss and transparency of how funds are being utilized.

Date Submitted:	8/13/25	Report Prepared by:	Shay Mikalson
Link to report on website:			

Expenditures

Recommendation Date	Recommendation Language	Success Metric(s)	Status	Total Expenditures *Single Year Cost*	Funds Claimed	Notes
	Coordination and Collaboration Funds		Implementing	$100,000.00	Yes	
	MTSS PD "Training on the purpose, pedagogy, and practice of MTSS systems, including data collection and intervention strategies. 25-26, if the Consultant is not hired by then, district MTSS Leads will receive training and support to design a staff training as a stop gap for the 25-26 school year."	By June 2026, Kevin and Billie will provide professional development to the district leadership team. They will also establish a small MTSS leadership cohort to work alongside the MTSS consultant.	Implementing	$46,133.17	Yes	
	MTSS Tools To include funding for a district wide, K-12 common assessment tool and data dashboard to be determined in	We will work with the MTSS consultant and team to determine the common assessment tools and data dashboard.	Implementing	$13,622.15	Yes	
	Four .5 FTE Elementary Instructional Coaching Positions Curriculum and Instruction- knowledge of effective teaching strategies, differentiation, and assessment, and bilingual education with emphasis on dual language and Native language literacy, support MTSS- including implementation as developed and designed through the MTSS consultant process, data collection, and intervention strategies, Data Analysis and Use- ability to interpret and use data to inform instruction and interventions, Language acquisition, Commitment to Diverse Learners- cultural competency and a commitment to equity and success for each and every child, Collaboration- ability to work effectively with teachers, administrators, and families. Support delivery of tier 1 instruction.	A successful outcome would be the creation of a common walkthrough tool for the K-12 leadership team. To be implemented first as a learning tool for the leadrship team to collaboratively increase their skills around highly effective Tier 1 instruction.	Implementing	$296,033.21	Yes	
	1.0 FTE Counselor Current 509J job description assigned to Warm Springs K-8.	By June of 2026, we will see an increase in students' sense of belonging at Warm Springs K-8	Implementing	$174,537.17	Yes	

	1.0 FTE Mental Health Specialist Mental and behavioral health support for students located at Warm Springs K-8 Academy. Provide direct mental health support to students, including individual and group counseling, crisis intervention, and referrals to outside resources	By June of 2026, we will see an increase in students' sense of belonging at Warm Springs K-8	Implementing	$134,171.61	Yes	
	SEL Curriculum Develop a curriculum/scope and sequence for the district mapping out goals, metrics, pacing, implementation throughout K-12, and built in daily schedule, PD and training for teachers around curriculum/practices, common agreements for all students, implementation/monitoring and adaptation through PLC	By June of 2026, we will have 50% of our schools fully implementing the Wayfinder SEL curriculum at Tier 1 level.	Implementing	$49,275.25	Yes	
	1.0 FTE ELD Teacher Current job description, emphasis on Newcomers	By June 2026, all Newcomer students at Madras High School will be enrolled in courses offered by the Newcomer ELD teacher. The teacher has created scope and sequences specific to Newcomer ELD and sheltered content instruction. Students will be making progress towards fulfilling graduation requirements. By June 2026, we will see an increased sense of belonging, as measured by a short pre and post belonging survey.	Implementing	$165,011.43	Yes	
	NIEA Convention	Send district team to attend NIEA Conference in Spokane, Washington	Completed	$13,622.15	Yes	
	Dual Language Coaching One-time contract to provide professional learning and coaching partnership designed to support dual language educators in implementing effective, research-informed instructional practices for classroom coaching. The project will help educators strengthen language-rich instruction, promote literacy development and meaningful student discourse, and expand access to rigorous academic learning for multilingual students.	14 full days of coaching and consultation with dual language teachers at Madras ES and Buff ES to plan and implement evidence-based instructional strategies in the classroom. Facilitation of three two-hour professional learning sessions (after school) with dual language program educators and support staff. Planning and consultation with district staff. Participant resources and facilitation materials.	Completed	$24,518.00	Yes	
	Added Costs for Student Success Teams		Completed	$42,111.40	Yes	

Attestations	
As noted in the grant agreement, please attest to whether each of the following requirements as been met during the previous year.	
Grantee has **provided data** to evaluate progress in Student Investment Account measures, including longitudinal performance growth targets (LPGTs) and progress markers, and other data requested by the Agency and Student Success Team.	Yes, we attest that we have met this marker during the previous year.
Grantee has **provided staff** for the *Stewarding Body* with superintendent, teacher leader, and district board of education or community member. Grantee has also contributed district personnel and coordinated with external partners to staff the *Advisory Body*.	Yes, we attest that we have met this marker during the previous year.
Grantee has consistently scheduled and run **Student Success Team meetings** (inclusive of Advisory and Stewarding Bodies.) Grantee has provided staff (and students, where applicable) with **time to participate** in these meetings.	Yes, we attest that we have met this marker during the previous year.
Grantee has agreed to **follow recommendations** made by the Stewarding Body regarding SIA funds and Intensive Program funds. Grantee has agreed to **consider all recommendations** of the SST not described in the previous sentence.	Yes, we attest that we have met this marker during the previous year.