



Job Description

POSITION TITLE: Coordinator IV, School Based Mental Health Services #6040
Special Education
Student Programs and Services

SALARY PLACEMENT: Management Salary Schedule
Range 14

MINIMUM QUALIFICATIONS-EDUCATION, TRAINING, AND EXPERIENCE:

Possess a Masters Degree in a mental health related field along with applicable licensure (e.g. LCSW, MFT, Clinical Psychologist). Knowledge of federal and state laws and regulations respective of special education.

DESIRABLE QUALIFICATIONS – EDUCATION, TRAINING, AND EXPERIENCE:

Five years work experience in mental health services in an educational environment, (school district, county office of education, SELPA) inclusive of staff development training to various stakeholders and a minimum of two years experience providing clinical supervision. Knowledge of Positive Behavior Intervention guidelines, functional analysis assessment procedures, and certified as a Behavior Intervention Case Manager. Knowledge and experience of currently accepted educational methodology for students diagnosed with a mental health disorder.

KNOWLEDGE, SKILLS, AND ABILITIES:

Possess leadership skills in planning, setting agendas, and coordinating/conducting meetings/trainings. Ability to supervise, lead, and evaluate staff. Knowledge of biological, behavioral and environmental aspects of emotional disturbances, mental health disabilities, intellectual disabilities and substance abuse. Knowledge of the scope and activities of public and private health and welfare agencies and other available community resources. Knowledge of the principles and techniques of mental health consultation, education and prevention within the community. Possess a valid California driver's license and proof of liability insurance coverage in the minimum amount required by SJCOE policy; insurable by the SJCOE carrier. Must furnish own transportation as required to fulfill job duties.

CREDENTIALS AND/OR UNIQUE KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of developmental disabilities and handicapping conditions. Knowledge of typical and atypical child development. Knowledge of education laws, codes and regulations. Knowledge of laws regarding child abuse reporting. Ability to work effectively with students, parents, a wide variety of professionals, and various community and educational agencies. Ability to analyze program needs, analyze student performance, design appropriate individual programs, and monitor student progress. Ability to develop and support student transitions into new educational environments.

DISTINGUISHING CHARACTERISTICS:

The Coordinator series represents advanced management positions and has four levels.

SUMMARY OF POSITION:

Under the direction of Special Education Division Director, will act as a consultant to mental health service providers/teachers, students and their families in special day classes for students with Emotional Disturbances; participate as a member of the educational team to design and supervise implementation of programs for students with Emotional Disturbances using current principles, techniques and trends in counseling, psychotherapy and various treatment modalities; provide trainings and/or consultation to SELPA, school District or County personnel; support students through transitions into new educational environments; maintain appropriate documentation, records, and reports.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to:

1. Work effectively and consult/collaborate with SELPA, school districts, community organizations, government agencies, parents, students, and/or staff.
2. Assess student needs for mental health as a related service.
3. Maintain confidentiality on issues concerning program and staff.
4. Supervise and evaluate staff.
5. Participate, coordinate, or conduct a variety of meetings, staff development, committees, trainings, workshops, and/or conferences in order to present materials and information concerning department programs, services, operations, and activities; represent the SJCOE at local, regional, and state meetings, conferences, in-services, boards, councils, and events.
6. Maintain current knowledge and interpret applicable rules, regulations, policies, procedures, contracts, State and Federal laws, codes and regulations.
7. Communicate effectively both orally and in writing.
8. Analyze situations accurately and adopt an effective course of action.
9. Establish and maintain cooperative and effective working relationships with others.
10. Work independently with little direction.
11. Meet schedules and time lines.
12. Prepare reports as needed for program.
13. Oversee and manage budgets.
14. Generate Microsoft Word documents, Excel reports, and Power Point presentations.
15. Contribute to the development of printed materials including SELPA procedures and policies, newsletters, flyers, and brochures.
16. All other duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Enter information into various software programs, operate standard office equipment and use the telephone.
3. Hear and understand speech at normal levels and on the telephone.
4. See and read the computer screen and printed matter with or without vision aids.
5. Speak so that others may understand at normal levels to small or large groups, and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors and/or outdoors in an educational and standard environment, and/or make home visitations. Employees may come in direct contact with students, parents, SJCOE and school district staff, outside agency staff, and the public.