

Title III

Multilingual Education Department
Private Schools Consultation



Purpose

Ensure

Ensure equitable access for multilingual learners (MLs) in private schools

Collaborate

Collaborate with private school partners

Design

Design services based on student and educator needs

Maintain

Maintain compliance with ESSA and OSPI guidance

Identification of Students

How ML Needs are Identified

- Home Language a Survey (HLS)
- English Language Proficiency (ELP) assessments
- Collaboration on:
 - ✓ Assessment Selection
 - ✓ Administration responsibilities

Eligibility based on private school location not residence

Services Offered

May include:

- English language development (ELD) instruction
- Tutoring (before/after school)
- Extended learning program
- Instructional Materials
- Professional development for educators

Service Delivery

How, Where, and by Whom

Location

- Private School site
- Virtual (when appropriate)

Providers

- District Staff
- Third-party- provider



District maintains control of funds and services

Assessment and Improvement

How services are evaluated

- ELP assessment results
- Student progress monitoring
- Participation Data

How Results Are Used

- Adjust instruction
- Improve services
- Inform future planning

Funding



Use of funds

Instructional Services
Professional Development
Materials and Resources



Important:

Funds controlled by the district
No blending with private funds
Must follow federal guidelines

Determine Funding Amount



How Funding is Calculated

- Number of eligible ML students
- District Title III Allocation (~\$140)
- Proportionate share requirements

Service Delivery Options

Services Models

- Direct by districts
- Through Consortium
- Third Party Contractor

Decision-Making Process

Consultation Includes:

Ongoing communication

Input from private school officials

Review the service options



The district must provide a written explanation if a disagreement occurs.

Complain Process

Steps for Resolution

- ☐ Contact district
- ☐ Written response
- ☐ File a complaint with OSPI

Contact

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