



Private School Participation Title I, Part A 2026-27 Consultation

Timely
Meaningful
Ongoing

Title I, Part A

Academic services for struggling students who would have attended a Title I public school where the student lives.

Level of services identified by number of eligible students whose families meet low-income criteria.



Possible Equitable Services:

Supplemental Services that Support Academic Growth

Professional Development

Parent & Family Engagement

Equitable Services Key Principles

Key Word: Services

- Services and materials only.
- District maintains administrative control over services and materials.
- Districts do not distribute federal funds directly to private schools.
- No reimbursement to private schools.
- District monitors on a regular basis services provided and evaluates impact.
- Not just for reading and math. Meant to address needs based upon data.

Title I, Part A

Spring 2026

Private Schools

- Record of Agreed Upon Services
- Address Verification Excel
- Title I Plan

Public School District

- Confirm addresses for students
- Review Title I Plans

Fall 2026

Private Schools

- Receive Title I, Part A allocation
- Submit Request for Federal Resources
- Receive approval
- Begin services

Ongoing 2026-27 School Year

- Monitor
- Evaluate
- Adjust

❖ **For Title I, Part A Funding for services is generated by...**

- Identify private school students who reside in a Title I-served public school attendance area.
- Of those students, identify the number of students whose families meet the low-income criteria.
- Students who meet both criteria **generate** funding for Title I services.

❖ **Who receives services?**

- Services can be provided to all students who reside in the Title I public school attendance area and are failing, or most at risk of failing to meet the state's academic achievement standards.
- Students do not need to meet the low-income criteria to receive Title I, Part A services.



Please complete and return:

- 1) Record of Agreed Upon Services
- 2) Address Verification Excel
- 3) Title I Plan

Return by Friday, May 8

Thank you!

Shelly Handford
253-571-1389
rhandfo@tacoma.k12.wa.us